TUSD K-12 MULTICULTURAL CURRICULUM

This framework is centered on inclusive education that builds on the district's diversity and is articulated in K-12 classrooms through TUSD 4.0 multicultural content.

Diversity

Appreciation of the diversity of people empathy for the lived experiences of others

Justice

Cultivates awareness of injustice and bias as well as learning about people who have fought for justice.

Identity

Understanding of the complexity of identity to allow students to embrace a positive identity.

Curriculum

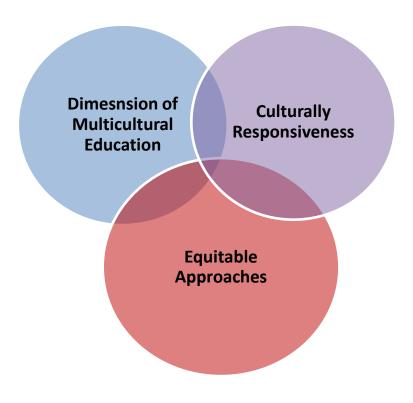
Action

Instill a sense of urgency in students so as to foster confidence in taking action against bias and injustice.

The Anti-biased Framework contains four anchor standards which serve as a foundation to provide structure for the implementation of multicultural curriculum supported through culturally responsive pedagogy in K-12 classrooms.

Adapted from Teaching Tolerance

TUSD K-12 Multicultural Education



K- 12 Multicultural Curriculum Factors

- Dimensions of Multicultural Education
 - Content Integration
 Students' Critical Inquiry
 - Diverse Teaching Approaches
 - Bias Reduction
 - Welcoming School System

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- > Culturally Responsiveness
 - Students' Cultural Competence
 - Students' Critical Consciousness
 - Students' Academic Success
- > Equitable Approaches
 - Exploring Identity and Diversity
 - Challenging Assumptions and Injustice
 - Taking Actions for Social Changes