

APPENDIX V – 132

CULTURALLY RELEVANT TEACHING AND INSTRUCTION

Tier II Schedule Sessions
 Research Literature for Analysis
 SY 2016-17

Date:	Scholar/Scholarly work:	Framework/Theme/Theory	Area of Focus
September 8	Examining Transformative Resistance Through A Critical Race and Latcrit Theory Framework Solorzano & Delgado-Bernal	Student Levels of Resistance Resistance Theory Critical Race Theory	Student Attachment, Belonging, and Resistance
October 6	Racial Profiling, Identity, and School Achievement Marcos Pizzaro	Identity formation/development	Identity Formation
November 17	Racial Microaggressions and African American and Hispanic Students in Urban Schools: A Call For Culturally Affirming Education Allen, Scott & Lewis	Impacts of racial microaggressions	Biases
December 8	From Achievement Gap to the Education Debt: Understanding Achievement in U.S. Schools Gloria Landson-Billings	Education Debt vs Achievement Gap	Educational Equity
February 16	Culturally Relevant Pedagogy 2.0: a.k.a. the Remix Gloria Landson-Billings	Culturally Sustaining Pedagogy	Culturally Responsive Pedagogy
March 9	Culturally Sustaining Pedagogy: A Needed Change in Stance, Terminology, and Practice What Are We Seeking to Sustain Through Culturally Sustaining Pedagogy? A Loving Critique Forward Django Paris Django Paris , Samy Alim	Culturally Sustaining Pedagogy	Culturally Responsive Pedagogy
April 13	Why Use Critical Race Theory and Counter-storytelling to Analyze the Chicana/o Education Pipeline? Tara Yosso	Counter-storytelling	Cultural Wealth and Cultural Asset
May 11	Altering the Trajectory of the Self-Fulfilling Prophecy: Asset-Based Pedagogy and Classroom Dynamics Francesca Lopez	Asset-Based Pedagogical Framework	Asset-Based Pedagogy