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APPENDIX IV – 79

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| · · · · · | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|-----------|---------------------------------|------------------|---|--|--------------------|-------------|------------|--------------------------------------|--------------------------|-------------------------------|--|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| ty | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| | | | Employment Law Conference | RT - the annual employment law conference equips delegates with the essential information, knowhow and skills to deal with the demands of | | | | | 11/30/16 - 12/2/16 | San Francisco, CA | |
| | Court Orders and | | | employment law and personnel management in an enjoyable way in the | | | | | | | Available upon request |
| ļ | Miscellaneous | ALL | | company of fellow professionals | Class: 1 | 16 Hours | \$2,659.26 | Multiple facilitators | | | |
| | | | USP: Understanding the Unitary Status Plan 2016-2017 #12340 | This training provides an overview of the USP | Adm: 37 | | | | | | |
| ł | Court Orders & Miscellaneous | | | | Cert: 701 | | | Self-Paced | | | Available upon request |
| - | Miscellaneous | All | 40th Annual AZ School Boards Association Law Conference | RT - ASBA Law Conference, will feature breakout sessions on topics ranging | Class: 782 | 1 Hours | NC | Self-Paced | 9/6/16 - 9/9/16 | Scottsdale, AZ | |
| | Court Orders & | | Hoth Annual Az School Boards Association Law Contenence | from legal issues to the most pressing legal concerns of the day | | | | | 5/0/10 - 5/5/10 | Scottstale, Az | Available upon request |
| _ | Miscellaneous | ALL | 40th Annual A7 Cabool Decade Acceptation Law Conference | | Adm: 1 | 24 Hours | \$955.41 | Multiple facilitators | 0/7/10 0/0/10 | Scottsdale. AZ | |
| ł | Court Orders & | | 40th Annual AZ School Boards Association Law Conference | RT - ASBA Law Conference, will feature breakout sessions on topics ranging from legal issues to the most pressing legal concerns of the day | | | | | 9/7/16 - 9/9/16 | Scottsdale, Az | Available upon request |
| _ | Miscellaneous | ALL | 2016 Arizona School Boards Association Law Conference | RT - Conference, will feature breakout sessions on topics ranging from legal | Adm: 1 | 24 Hours | \$683.65 | Multiple facilitators | 9/7/16 - 9/9/16 | Scottsdale, AZ | |
| | Court Orders & | | 2010 Anzona School Boards Association Law Contenence | issues to the most pressing legal concerns of the day. | | | | | 5/7/10-5/5/10 | Scottsuale, AZ | Available upon request |
| | Miscellaneous | ALL | ASBA Law Conference - This is 40 | RT - ASBA Law Conference, will feature breakout sessions on topics ranging | Adm: 1 | 8 Hours | \$1,114.79 | Multiple facilitators | 9/6/16 - 9/9/16 | Scottsdale, AZ | |
| ł | Court Orders & | | ASBA Law conterence - This is 40 | from legal issues to the most pressing legal concerns of the day. | | | | | 9/0/10 - 9/9/10 | Scottsdale, Az | Available upon request |
| _ | Miscellaneous | ALL | State Bar of Arizona CLE Seminar | | Adm: 1 | 24 Hours | \$948.93 | 8 Multiple facilitators | 9/22/16 | Tucson, AZ | |
| ł | | | State Bar of Arizona CEE Seminar | RT - Laws are constantly changing. In order to maintain a license in good standing all attorneys are required to take continuing legal education | | | | | 9/22/10 | Tucson, Az | |
| ļ | | | | annually. The State Bar of Arizona delivers a wide variety of classes, lectures, | | | | | | | Available upon request |
| 1 | Court Orders and | | | workshops and seminars covering many areas of law to help meet this | | | | | | | |
| | Miscellaneous | ALL | | requirement. | Adm: 1 | 8 Hours | \$25.00 | Multiple facilitators | | | |
| 7 | | | USP: P2 Drachman Montessori Magnet Partner/Triad PLC SY:2016-17: | This course will track partner and triad PLC's at Drachman Montessori | | | | | | | |
| 1 | | | #12983 | Magnet. Teachers have the opportunity to work with colleagues and | | | | | | | |
| | | | | Montessori lead teachers to develop a partnerships that will help in student achievement. With the help of data from various resources, teachers will use | Adm: 1 | | | | | | Available upon request |
| | Comprehensive Magnet | | | this information to create a rigorous curriculum tailored to their student's | Cert: 23 | | | | | Drachman Montessori Magnet | |
| | Plan | II.E.3 | | and a second | Class: 1 | 35.0 Hours | NC | Charlene Bruce | 8/8/2016-5/19/2017 | School | |
| | | | USP:P2 Magnet Theme Integration: Plan, Teach, Assess, Reflect in Grade Band PLCs: #12985 | Teachers participating in this course will form small group professional learning communities by grade bands, PreK-1, 2-3, and 4-5 for the purpose of | | | | | | | |
| | | | Banu FLC3. #12363 | agreeing upon shared goals related to student learning; examining teaching | | | | | | | |
| | | | | practices; creating common, formative, embedded assessments that inform | | | | | | | Available upon request |
| 1 | Comprehensive Magnet | | | instruction; and reflect/adjust based on outcomes for students. They will use | Adm: 1 | | | | | | |
| | Plan | ILE.3 | | professional readings and discussion, lesson study, and classroom based | Cert: 14 | 45.0 Hours | NC | | 9/20/2016-5/24/2017 | Borton Magnet School | |
| - | | inclo | IB Category 2 Math Studies Training | RT - The workshops provide IB training for teachers new to the PYP and MYP | Cert. 14 | 45.0 110015 | iii e | | 5/20/2010 5/24/2017 | St. Pete's, FL | |
| 1 | | | | programs. They can also benefit teachers with only one or two years of | | | | | | | |
| ļ | | | | International Baccalaureate experience as well as experienced IB teachers in | | | | | | | |
| ļ | | | | disciplines with changing curriculum. The workshops explore International | | | | | | | Available upon request |
| ļ | Comprehensive Magnet | | | Baccalaureate subject curricula, teaching methods, the process of assessment, and the examination format. | | | | | | | |
| | Plan | II.E.3 | | assessment, and the examination format. | Cert: 1 | 24 Hours | \$2,405.26 | Multiple facilitators | 11/30/16 - 12/3/16 | | |
| ļ | | | IB Category 2 Training | RT - The workshops provide IB training for teachers new to the PYP and MYP | | | | | 2/17/17 - 2/20/17 | Charleston, SC | |
| | | | | programs. They can also benefit teachers with only one or two years of | | | | | | | |
| ļ | | | | International Baccalaureate experience as well as experienced IB teachers in disciplines with changing curriculum. The workshops explore International | | | | | | | Available upon request |
| ļ | Comprehensive Magnet | | | Baccalaureate subject curricula, teaching methods, the process of | | | | | | | |
| | Plan | II.E.3 | | assessment, and the examination format. | Cert: 2 | 24 Hours | \$4,701.87 | Multiple facilitators | | | |
| | | | AZIBS Roundtables | RT (Deseg) An IB ROUNDTABLE is a professional discussion session, facilitated | | | | | 2/9/17 | Mesa, AZ | |
| | | | | by an experienced IB practitioner. All participants have the opportunity to share best practices. All IB teachers, | | | | | | | |
| | | | | coordinators and counselors from authorized and applicant IB schools in | | | | | | | Available upon request |
| | | | | Arizona are invited to attend the AZIBS | | | | | | | |
| | Comprehensive Magnet | | | roundtable sessions. Highlighted DP subjects are: Math Studies, English | Cart 7 | 8.116.117 | ć1 100 C | Multiple Feelling | | | |
| | Plan | II.E.3 | IB Category 2 Mathematical Studies Training | Literature Counseling CAS Extended Essay and History RT (Deseg) The workshops provide IB training for teachers new to the PYP | Cert: 7 | 8 Hours | \$1,192.24 | Multiple facilitators | 3/11/17 - 3/14/17 | Houston, TX | |
| | | | is category 2 mathematical studies maining | and MYP programs. They can also benefit teachers with only one or two | | | | | 5/11/1/- 5/14/1/ | Housell, TA | |
| | | | | years of International Baccalaureate experience as well as experienced IB | | | | | | | |
| | | | | teachers in disciplines with changing curriculum. The workshops explore | | | | | | | Available upon request |
| | Comprehensive Magnet | | | International Baccalaureate subject curricula, teaching methods, the process | | | | | | | |
| | Plan | II.E.3 | | of assessment, and the examination format. | Cert: 1 | 24 Hours | \$2,549.81 | Multiple facilitators | | | |
| | | | IB Teacher Observation at Florence High School | RT - Florence High School is the first authorized IB World School in Pinal | | | | | 12/9/16 | Florence, AZ | |
| 1 | Comprehensive Magnet | | | County, AZ. All IB teachers have been trained at IB Diploma Program | | | | | | | Available upon request |
| | Plan | II.E.3 | | workshops, ensuring our students will be instructed using the prestigious IB | Cert: 1 | 8 Hours | \$171.20 | Multiple facilitators | | | |
| | | | USP: P2 Full Day PLC by Content Area at Dodge Traditional Magnet M.S. | Staff will participate in a full day PD-PLC by subject level. Teachers will | Adm: 4 | | | | 1/18/17, 2/1/17, 3/1/17, | Dodge Library | |
| | | | #13260 | analyze data and develop curriculum based on best practices. We will discuss | Cert: 15 | | | Suzanne Livingston; Daniel | 4/5/17 | | Available upon request |
| | Comprehensive Magnet | | | student performance on bench mark tests and develop multi tier | Other: 8 | 40 Hours | NC | Schulter | | | |
| | Comprehensive Magnet Plan | II.E.3 | | The Literan Consultants, The Waters Foundation will lead us through | | 1 | | | 5/31/17 | Ochoa Community Magnet School | |
| | | II.E.3 | USP: P2 Magnet Culture & Climate @ Ochoa Community Magnet School | The Literacy Consultants; The Waters Foundation will lead us through | | | | | | | |
| | Plan | II.E.3 | USP: P2 Magnet Culture & Climate @ Ochoa Community Magnet School #13458 | strengthening our perceptions and knowledge of our culture and climate; | Adm: 1 | | | Lisa Mccorkle; Kira Moore- | | | Available upon request |
| | | II.E.3 | #13458 | | Adm: 1 Cert: 14 | 6 Hours | NC | Lisa Mccorkle; Kira Moore- Rendon | | | Available upon request |
| | Plan Comprehensive Magnet | II.E.3 II.E.3 | | strengthening our perceptions and knowledge of our culture and climate; | | 6 Hours | NC | Lisa Mccorkle; Kira Moore- Rendon | 6/1/17 - 6/2/17 | Ochoa Community Magnet School | Available upon request |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|---|------------------------------|------------------|--|--|----------------------|------------|-------------------|---|---------------------------|--------------------------------------|---|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| v | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| | | | USP: P2 Magnet Ochoa Community Magnet School Wednesday PLC 2016-17 | Educators work collaboratively in recurring cycles of collective inquiry and | | | | | 8/31/16 - 5/17/17 | Ochoa Community Magnet School | |
| | Comprehensive Magnet | | #13447 | action research to achieve better results for the students they serve. | Adm: 1 | | | Lisa Mccorkle; Kira Moore- | | | Available upon request |
| | Plan | II.E.3 | | | Cert: 15 | 12.5 Hours | NC | Rendon | | | |
| | | | USP: P2 Magnet PLC - Embedded PLC, Ochoa Community Magnet School | Time embedded in class day to meet with PLC Team. | | | | | 7/31/16 - 5/26/17 | Ochoa Community Magnet School | |
| | Comprehensive Magnet | | 2016-2017 #13445 | | Cert: 15 | | | Lisa Mccorkle; Kira Moore- | | | Available upon request |
| | Plan | II.E.3 | | | Class: 1 | 45 Hours | NC | Rendon | | | |
| | | | USP: P2- Magnet PLC- Palo Verde High Magnet School: SY2016-17 #13234 | The PLC will consists of Magnet teachers collaboratively working towards | | | | | 9/8/16 - 5/9/17 | Palo Verde Magnet High School | |
| | Comprehensive Magnet | | | reaching student achievement and fulfilling magnet goals. | Cert: 15 | | | | | | Available upon request |
| | Plan | ILE.3 | | | Other: 1 | 66 Hours | NC | Cheryl Dow; Mario Gastellum | | | |
| | | | USP: P2 MSA Educational Conference #13403 | The national conference will be hosted by the Los Angeles Unified School | | | | | 4/27/17 - 4/29/17 | The Westin Bonaventure Hotel | |
| | Comprehensive Magnet | | | District. LAUSD is the second largest school district in the country. It enrolls | Adm: 9 Cert: 6 | | | | | | Available upon request |
| | | ILE.3 | | more than 557,000 students. Currently, over 70,000 students attend one of | Class: 2 | 24 Hours | NC | Janna Acevedo; Adelle Mcniece | | | |
| - | | inclo | USP: P2 Safford K-8 Magnet Leveled Literacy Intervention (LLI) /Running | The workshop will provide K-5 teachers and support staff with the | Cl0357.2 | 24110015 | ne | | 6/7/17, 6/27/17, 6/28/17, | Safford K-8 Library | |
| | Comprehensive Meanet | | Records Refresher #13454 | opportunity to learn more about implementing the Fountas and Pinnell | | | | | 6/21/17 | | Available upon request |
| | Comprehensive Magnet Plan | ILE.3 | | Leveled Literacy Intervention system as a push-in model. | Cert: 15 | 16 Hours | NC | Kathryn Chavez | | | |
| - | Fidii | 11.6.3 | USP:P2 Bonillas Traditional Magnet School Wednesday Professional | This course is designed for certified staff and administrators at Bonillas to | Cert. 15 | TO HOURS | ne | Katili yii Chavez | 8/1/16 - 5/17/17 | Bonillas Traditional Magnet School | |
| | Comprohensive Meanet | | Development 2016-2017 #13086 | receive professional development in ELA and math on Wednesdays during | Adm: 1 | | | | | | Available upon request |
| | Comprehensive Magnet | ILE 3 | | the 2016-2017 school year. | Adm: 1 Cert:26 | 25 Hours | NC | Jennifer Ambrosio; Kelly Mack | | | |
| | | 11.6.2 | USP:P2 Bonillas Traditional Magnet Summer PD 2016-2017 #13417 | This course is designed for certified teachers and administrators to build | Cert.20 | 23 110015 | NC. | And Solo And Solo And | 6/12/17 - 6/13/17 | Bonillas Traditional Magnet School | |
| | C | | | upon the structured framework of professional learning communities. | A | | | | 5/12/17 5/15/17 | | Available upon request |
| | Comprehensive Magnet | ILE 3 | | | Adm: 1 Cert: 14 | 10 Hours | NC | Jennifer Ambrosio: Kelly Mack | | | Available upon request |
| | riall | п.с.э | USP:P2 Bonillas Traditonal Magnet School Theme Integration with ELA and | This course is design for certified staff and administrators to participate in | Cert: 14 | TO HOULS | INC | Semiller Ambrosio; Kelly Mačk | 8/8/16 - 5/16/17 | Bonillas Traditional Magnet School | |
| | Committee of the | | Math Professional Learning Communities 2016-2017 #13090 | professional learning communities focused on task analysis of target | | | | | 0,0,10 0,10,17 | 2 million reduction of Wagnet School | Available upon request |
| | Comprehensive Magnet | II.E.3 | | standards, lesson development and implementation, assessment through | Cert: 48 | 40 Hours | NC | Jennifer Ambrosio: Kelly Mack | | | Available upon request |
| | Plan | II.E.3 | IB Category 3 Training: Math SL: A Focus on Internal Assessment | RT - (Deseg) The workshops provide IB training for teachers new to the PYP | Cert: 48 | 40 Hours | NC | Jennifer Ambrosio; Kelly Mack | 10/14/16 - 10/17/16 | Miami, FL | |
| | | | ib category 5 fraining. Math St. A rocus on internal Assessment | and MYP programs. They can also benefit teachers with only one or two | | | | | 10/14/10 - 10/17/10 | Wildini, FE | |
| | Comprehensive Magnet | | | years of International Baccalaureate experience as well as experienced IB | | | | | | | Available upon request |
| | Plan | II.E.3 | | teachers in disciplines with changing curriculum. The workshops explore | Cert: 1 | 24 Hours | \$2,581.31 | Multiple facilitators | | | |
| | | | USP:P2 Magnet Transition Planning for 2017-2018 #13239 | The purpose of this course is to provide clarity as you develop your detailed | Adm: 62 | | | | 11/28/16 - 1/10/17 | Duffy Library | |
| | | | | Transition Plan for 2017-18. As stated, guiding questions, definitions, | Cert: 55 | | | | | | Available upon request |
| | Comprehensive Magnet | | | explanations, and examples are provided for each section. As you write | Class: 35 | | | | | | a secondaria a secondaria de secondaria de secondaria de secondaria de secondaria de secondaria de secondaria d |
| | Plan | II.E.3 | | your more detailed Transition Plan, strategies must focus on the needs of | Other: 2 | 37 Hours | NC | Janna Acevedo; Adelle Mcniece | | | |
| | | | IB Category 2 Visual Arts Training | RT - (Deseg) The workshops provide IB training for teachers new to the PYP | | | | | 10/8/16 - 10/11/16 | Houston, TX | |
| | Comprehensive Magnet | | | and MYP programs. They can also benefit teachers with only one or two years of International Baccalaureate experience as well as experienced IB | | | | | | | Available upon request |
| | Plan | II.E.3 | | teachers in disciplines with changing curriculum. The workshops explore | Cert: 2 | 24 Hours | \$3,676.93 | Multiple facilitators | | | |
| | | | IB Category 2 Trainings | RT - (Deseg) The workshops provide IB training for teachers new to the PYP | | | | | 9/23/16 - 9/26/16 | Denver, CO | |
| | Comprehensive Magnet | | | and MYP programs. They can also benefit teachers with only one or two | | | | | | | Available upon request |
| | Plan | ILE.3 | | years of International Baccalaureate experience as well as experienced IB | Cert: 2 | 24 Hours | \$3,618,05 | Multiple facilitators | | | |
| | Tian | 11.2.5 | IB Category 2 English A: Literature | RT - The workshops provide IB training for teachers new to the PYP and MYP | CCIT. 2 | 24110013 | <i>\$5,010.05</i> | | 11/11/16 - 11/14/16 | Portland, OR | |
| | | | 0, 0 | programs. They can also benefit teachers with only one or two years of | | | | | | | Available upon request |
| | Comprehensive Magnet | | | International Baccalaureate experience as well as experienced IB teachers in | | | | | | | Available upon request |
| | Plan | II.E.3 | In catalog a Theorem Change Index Technics | disciplines with changing curriculum. The workshops explore International | Cert: 1 | 24 Hours | \$1,933.24 | Multiple facilitators | 0/22/06 | | |
| | | | IB Category 3 Theory of Knowledge Training | RT - The workshops provide IB training for teachers new to the PYP and MYP programs. They can also benefit teachers with only one or two years of | | | | | 9/23/16 | Denver, CO | |
| | Comprehensive Magnet | | | International Baccalaureate experience as well as experienced IB teachers in | | | | | | | Available upon request |
| | | II.E.3 | | disciplines with changing curriculum. The workshops evolore International | Cert: 2 | 24 Hours | \$4,104.50 | Multiple facilitators | | | |
| | | | IB Training Category 2 Theatre | RT - (Deseg) The workshops provide IB training for teachers new to the PYP | | | | | 10/19/16 - 10/22/16 | New York, NY | |
| | Comprehensive Magnet | | | and MYP programs. They can also benefit teachers with only one or two | | | | | | | Available upon request |
| | Plan | ILE.3 | | years of International Baccalaureate experience as well as experienced IB | Cert: 1 | 24 Hours | \$3,126.00 | Multiple facilitators | | | |
| | (***** | | IB Category 2 CAS Training | RT - (Deseg) he workshops provide IB training for teachers new to the PYP | | 24.70013 | ,120.UL | | 10/8/16 - 10/11/16 | Houston, TX | |
| | | | | and MYP programs. They can also benefit teachers with only one or two | | | | | | | Available upon request |
| | Comprehensive Magnet | | | years of International Baccalaureate experience as well as experienced IB | | | | | | | Available upon request |
| | Plan | II.E.3 | LICD. DO THICD Meaner Drivering and Consultantes Training 2010 2017 H02255 | teachers in disciplines with changing curriculum. The workshops explore | Class: 1 Adm: 165 | 24 Hours | \$2,117.51 | Multiple facilitators | 8/18/1C E (1C/27 | Duffs | |
| | | | USP:P2 1050 Wagnet Principal and Coordinator Training 2016-2017 #13255 | This course will provide participants with the resources and knowledge base needed in order to successfully implement their Magnet School Plans. | Cert: 123 | | | | 8/18/16 - 5/16/17 | Duffy | |
| | Comprehensive Magnet | | | needed in order to successfully implement their Magnet School Plans. | Class: 46 | | | | | | Available upon request |
| | Plan | II.E.3 | | | Other: 15 | 20 Hours | NC | Janna Acevedo; Adelle Mcniece | | | |
| | | | Quarterly meetings of Arizona Association of IB World Schools | RT - meetings assist specialists in making conceptual or topical connections. | | | | | 4/4/17 | Mesa, AZ | |
| | | | | | | | | | | | Available upon request |
| | Comprehensive Magnet | ILES | | | Cert:1 | 8 Hours | NC | Multiple facilitators | | | |
| - | comprehensive wagnet | | Quarterly meetings of Arizona Association of IB World Schools | RT - meetings assist specialists in making conceptual or topical connections. | CCIL1 | onouis | NC. | | 2/9/17 | Mesa, AZ | |
| | | | | in the second se | | | | | 2/3/2/ | | Available we as secured |
| | | | | | | | | | | | Available upon request |
| | Comprehensive Magnet | II.E.3 | | | Cert:1 | 8 Hours | NC | Multiple facilitators | | | |
| | | | Quarterly meetings of Arizona Association of IB World Schools | RT - meetings assist specialists in making conceptual or topical connections. | | | | | 11/17/16 | Mesa, AZ | |
| | | | | | | | | | | | Available upon request |
| | | II.E.3 | | | Cert:1 | 8 Hours | NC | Multiple facilitators | | | |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) All four sections |
|-----|---|------------------------|---|--|-------------------------|-------------|------------|--|-----------------------|------------------------------------|--|
| ity | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | PROVIDER/INSTRUCTOR All four sections | DATE(S) Only VI | LOCATION Only IV and IX | |
| ., | our vice | obi Reference(s) | Quarterly meetings of Arizona Association of IB World Schools | RT - meetings assist specialists in making conceptual or topical connections. | ATTENDEED | bolution | | A not sections | 9/15/16 | Mesa, AZ | |
| | | | | | | | | | | | Available upon request |
| | Comprehensive Magnet | II.E.3 | | | Cert:1 | 8 Hours | NC | Multiple facilitators | | | |
| | | | IB Training in History and Mathematical Studies | RT - (Deseg) The workshops provide IB training for teachers new to the PYP | | | | | 10/21/16 - 10/24/16 | Los Angeles, CA | |
| | | | | and MYP programs. They can also benefit teachers with only one or two years of International Baccalaureate experience as well as experienced IB | | | | | | | Available upon request |
| | Comprehensive Magnet | II.E.3 | | teachers in disciplines with changing curriculum. The workshops evolore | Cert: 2 | 24 Hours | \$3,369.12 | Multiple facilitators | | | |
| | | | USP: P2 Carrillo Magnet Theme Integration and Formative Assessment Building Through Teachers Observing Teachers 2016-2017 #13426 | This course will track professional development attendance of Carrillo K5 Magnet certified staff over the course of the 2016-2017 school year. | | | | | | | |
| | | | | | | | | | | | Available upon request |
| | Comprehensive Magnet | | | | Adm: 1 | | | Lori Conner; Robert Soza- | | | |
| 2 | Plan | II.E.3 | LICD. D3 Imaging Logaring 2016 2017 #12440 | | Cert: 16 | 39 Hours | NC | Villanueva | 8/1/16 - 5/26/17 | Carillo Elementary | |
| | | | USP: P2 - Imagine Learning 2016-2017 #13449 | ***ATTENDEES MUST BE MAGNET SCHOOL STAFF*** This professional development session will explore how using brain based research, | | | | | | | |
| | | | | technology and two digital supplemental instruction programs can help | Adm: 8 | | | | | | Available upon request |
| | Comprehensive Magnet | | | teachers provide more personalized instruction for students to assist them in | Cert: 33 | | | | | | |
| 2 | Plan | II.E.3 | | accessing grade level standards based core literacy and math instruction | Class: 1 | 3 Hours | NC | Janna Acevedo; Adelle Mcniece | 6/14/2017 | Palo Verde | |
| | | | USP: P2 Magnet 101 2016-2017 #13484 | The Magnet Department also provided a "Magnet 101†presentation to Family Center staff during a monthly professional development session, in | | | | | | | Available under deswart |
| | Comprehensive Magnet | | | order to ensure that all Family Center employees could answer basic parent | | | | | | | Available upon request |
|)2 | Plan | II.E.3 | Best Practices: TUSD Enrollment Policies #13314 - 28403 | The format of this workshop has been to have a site Attendance/Office | Class: 13 | 1 Hour | NC | Sally Jacunski; Adelle Mcniece | 5/18/2017 2/1/17 | Family Service Center Duffy MPR | |
| | | | | Manager lead an enrollment process using Synergy with representatives | | | | | ~/ 1/ 1/ | | A set to be a set of a |
| | Marketing, Outreach and | | | from supporting departments available to answer questions that arise from | Adm: 1 | | | | | | Available upon request |
|)4 | Recruitment Plan | II.I.1, III.A.5, VII.B | | the sites attending. Cooperatively, best practices for the District can be | Class: 53 | 3 Hours | NC | Michael Dunn | 2/6/27 | Course has Decend | |
| | | | Best Practices: TUSD Enrollment Policies #13314 - 28406 | The format of this workshop has been to have a site Attendance/Office Manager lead an enrollment process using Synergy with representatives | | | | | 2/8/17 | Governing Board | |
| | Marketing, Outreach and | | | from supporting departments available to answer questions that arise from | Class: 55 | | | | | | Available upon request |
| 04 | Recruitment Plan | II.I.1, III.A.5, VII.B | Arizona Refugee Resettlement Program Quarterly Meeting | the sites attending. Cooperatively, best practices for the District can be RT - In accordance with 45 CFR §400.5 (h)(link is external) the state convenes | Other: 1 | 3 Hours | NC | Michael Dunn | 12/7/16 | Flow A7 | |
| | | | Anzona kelugee kesettiement Program Quarteny weeting | quarterly meetings that provide opportunity for representatives of local | | | | | 12/7/10 | Eloy, AZ | Available upon convert |
| 05 | Chudont Assistant | | | refugee resettlement agencies, local community service agencies and others | Adm: 1 Cert: 1 | 0.11.0 | NC | Multiple facilitators | | | Available upon request |
|)5 | Student Assignment | II.J.1 | USP: Student Assignment Training SY 2016-17 #11873 | refugee serving agencies to meet with representatives of state and local This training provides an overview of the TUSD Student Assignment process. | Cert: 1 Adm: 11 | 8 Hours | NC | Multiple facilitators | | | |
| | | | osi i stadent Assignment franning si 2010-17 #11075 | This training provides an overview of the 1050 student Assignment process. | Cert: 173 | | | | | | Available upon request |
| 05 | Student Assignment | | | | Class: 198 Other: 47 | 1 Hour | NC | Angelita Mendoza; Bryant Nodine | | | Available upon request |
| 205 | Student Assignment | 11.1.1 | (NBC) National Board for Certification Pre-Candidacy Class: #12681 - 26979 | As part of the process of National Board Certification, you must complete a | Other: 47 | 1 Hour | NC | | | | |
| | | | , | portfolio and sit for an exam. You will take stock of your own teaching | | | | Anna Abbott-Gee; Christine | | | Available upon request |
| 101 | Hire or Designate USP Position | A11 | | practices and the results achieved in your classroom. It is through this self- | Cert: 17 | 18.0 Hours | NC | Erickson; Karen Paquette; Robbie Ramirez; Allison Richter | 10/18/2016-11/29/2016 | Morrow | |
| | 1 OSKION | | (NBC) National Board for Certification Pre-Candidacy Class: #12681 - 26980 | As part of the process of National Board Certification, you must complete a | 0010127 | 10.0 110015 | ne | | 10/10/2010 11/20/2010 | | |
| | Hire or Designate USP | | | portfolio and sit for an exam. You will take stock of your own teaching | | | | Anna Abbott-Gee; Christine Erickson; Karen Paquette; Robbie | | | Available upon request |
| 01 | Position | ALL | | practices and the results achieved in your classroom. It is through this self- | Cert: 17 | 18.0 Hours | NC | Ramirez; Allison Richter | 1/17/17 - 2/28/17 | Morrow | |
| | | | USP: TUSD HIRING PROTOCOLS AND WORKFORCE DIVERSITY SY 2016-2017 | In this course, students will develop a deeper understanding of the historical | Adm: 50 Cert: 411 | | | | | | |
| | Hire or Designate USP | | #13220 | and contemporary forces that shape the goals of education; evaluate how | Class: 544 | | | | | | Available upon request |
|)1 | | ALL | | educational goals have influenced, and continue to influence, the | Other: 74 | 1 Hour | NC | | | | |
| | | | SHRM Diversity Month Workshop | RT - Our speakers are proven business leaders, strategists, practitioners and | | | | | | Tucson, AZ | |
| | Hire or Designate USP | | | peers. Many of them are current HR professionals; others are well-respected industry leaders who know what you need to know. Our selection process for | Adm: 1 | | | | | | Available upon request |
| 01 | Positions | All | | sneakers is as rigorous as you'll find anywhere, and we make sure that you're | Class: 1 | 8 Hour | \$83.60 | Multiple facilitators | 10/11/16 | | |
| | | | 2016 Celebrating Innovation in the Workplace Awards SHRM Meeting | RT - Workshop focus on technology/process improvement, diversity and inclusion, community impact and leadership. | | | | | 11/1/16 | Tucson, AZ | |
| | Hire or Designate USP | | | inclusion, communicy impact and reductship. | | | | | | | Available upon request |
|)1 | Positions | ALL | Educator Caroor Day & Notworking Evont at Polytochnic | PT This quant is tailored towards education students about to another | Class: 1 | 8 Hours | \$50.00 | Multiple facilitators | 10/26/16 | Phoenix, AZ | |
| | | | Educator Career Day & Networking Event at Polytechnic | RT - This event is tailored towards education students about to graduate. Students will learn how to update their resumes to reflect their student | | | | | 10/20/10 | THOCHIX, AL | Available under securet |
| | Hire or Designate USP | | | teaching experience and learn interviewing skills through presentations and | C 1 | 0.11.0.00 | A | na latela fostita esta | | | Available upon request |
| 01 | Positions | ALL | Arizona Association of School Business Officials September Bi-monthly | employer papels. There will also be time after the training to betwork with RT - develops and presents education workshops to ensure the highest | Class: 2 | 8 Hours | \$46.00 | Multiple facilitators | 9/14/16 - 9/15/16 | Mesa, AZ | |
| | | | Meeting | standards of school business and organization management practices, ethics, | | | | | 5/11/10 5/15/10 | | Available upon request |
| 1 | Hire or Designate USP Positions | ALL | | and professional growth | Adm: 1 | 16 Hours | \$558.33 | Multiple facilitators | | | Available upon request |
| - | i ositions | | (NBC) 16-17 National Board Candidate Support: #13330 | This course is designed to support teachers throughout their NBPTS | Auffi: 1 | TO HOULS | دد.هددې | | | | |
| | ula a Dada a sur | | | candidacy. Teachers will examine their teaching practice against the | | | | Anna Abbott-Gee; Christine | | | Available upon request |
|)1 | Hire or Designate USP Positions | ΔΠ | | architecture of accomplished teaching and the NBPTS standards. This will be | Cert: 2 | 18 Hours | NC | Erickson; Karen Paquette; Robbie Ramirez: Allison Richter | 8/22/17 - 10/3/17 | Morrow | |
| 01 | 1 03(00115 | | (NBC) 16-17 National Board Candidate Support: #12680 | done through guided reflection by NBCT's trained in Cognitive Coaching while This course is designed to support teachers throughout their NBPTS | Cert. 2 | 10 110013 | INC | | 0/22/17 - 10/5/17 | MOTOW | |
| | Ula a Decimenta UCT | | | candidacy. Teachers will examine their teaching practice against the | | | | Anna Abbott-Gee; Christine | | | Available upon request |
| 01 | Hire or Designate USP Positions | ALL | | architecture of accomplished teaching and the NBPTS standards. This will be | Cert: 27 | 16.0 Hours | NC | Erickson; Karen Paquette; Robbie Ramirez; Allison Richter | 9/6/2016-4/4/2017 | Morrow | |
| | 1 03/00/13 | | Talent for Turnaround Leadership Academy | done through guided reflection by NBCT's trained in Cognitive Coaching while RT - Build a shared understanding of how coherent and aligned systems of | CCI L 2/ | 20.0110013 | INC | Numere, Alligon Menter | 11/30/16 - 12/2/16 | Washington, DC | |
| | Outreach, Recruitment | | | talent management can be leveraged to attract, support, and retain excellent | | | | | | | Available upon request |
| | outreach, Recruitment and Retention Plan | IV.C.3 | | educators in the highest need and lowest performing schools. | Adm: 1 | 16 Hours | ¢2 600 00 | Multiple facilitators | | | |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|---|--|--|--|---|---|--|----------------------------|--|---|--|--|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| ivity | USP Area | USP Reference(s) | TITLE HACU 30th National Conference | RT - (Deseg) Conference provides a unique forum for the sharing of | ATTENDEES | DURATION | COST | All four sections | Only VI 10/7/16 - 10/10/16 | Only IV and IX San Antonio, TX | |
| c | Outreach, Recruitment | | The Sour Handhar contenence | information and ideas for the best and most promising practices in the | | | | | 10/1/10 10/10/10 | San Automo, IX | Available upon request |
| | and Retention Plan | IV.C.3 | | education of Hispanics | Adm: 1 | 24 Hours | \$2.368.75 | Multiple facilitators | | | |
| - | | | AppliTrack Tracking Certification Training | RT - Training will cover industry best practices to use the software for your | | | +=/==== | | 9/28/16 - 10/1/16 | White Settlement, TX | |
| c | Outreach, Recruitment | | | entire Req to Rec Process in the most efficient and cost effective way for your | | | | | | | Available upon request |
| 2 a | and Retention Plan | IV.C.3 | | district, making sure that you are trained and certified to maintain the | Adm: 2 | 24 Hours | \$2,873.84 | Multiple facilitators | | | |
| | | | | RT - Department of Education regulations aim to hold schools of education | | | | | 8/18/16 - 8/19/16 | Phoenix, AZ | |
| | | | | accountable for how well their graduates are prepared to teach. | | | | | | | |
| | | | | | | | | | | | Available upon request |
| | | | | | | | | | | | |
| | Outreach, Recruitment | | | | Adm: 2 | | 6270.00 | Manager and the second | | | |
| 2 a | and Retention Plan | IV.C.3 | Hiring Practices using ePARs/AppliTrack | This is a workshop for site/dept. personnel involved in the hiring process that | Adm: 2 | 16 Hours | \$379.96 | Multiple facilitators | 12/7/16, 12/14/16, 12/21/16, | Duffy Computer Lab. 1010 | |
| | | | | will cover the creation of an opening, the advertisement of a position, | | | | | 2/15/16 | Basement Computer Lab | |
| | | | | application processing, new hire/existing employee assignment to a job and | | | | | | | |
| | | | | the on-boarding process. | Adm: 2 | | | | | | Available upon request |
| 0 | Outreach, Recruitment | | | | Class: 75 | | | | | | |
| | and Retention Plan | IV.C.3 | | | Other: 2 | 12 Hours | NC | Michael Dunn | | | |
| | | | Arizona School Data Employee Report Learning Labs | RT | | | | | 9/15/16 | Tempe, AZ | |
| | | | | | | | | | | | |
| | | | | | | | | | | | Available upon request |
| | | | | | | | | | | | Available upon request |
| | Outreach, Recruitment, | | | | | | | | | | |
| 2 F | Retention Plan | IV.C.3 | | | Class:3 | 8 Hours | \$1,062.78 | Multiple facilitators | | | |
| | | | AASBO School Business Management Workshop | RT - provides specialized workplace skills enhancing options for progressive or lateral career options in school business adminisration. | | | | | 10/21/16 | Phoenix, AZ | |
| | | | | of lateral career options in school business authinistration. | | | | | | | |
| | | | | | | | | | | | Available upon request |
| | Outreach, Recruitment, | | | | | | | | | | |
| | Retention Plan | IV.C.3 | | | Class:1 | 8 Hours | NC | Multiple facilitators | | | |
| - | | 1110.5 | 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- | | 01033.1 | oniours | ne | | | | Agenda and Materials in SharePoint |
| | | | 28390 | | Adm:29 | | | | | | |
| U | USP Related PD and | | | | Cert:0 | | | Richard Foster & Superintendent | | Duffy Student Services Center- | |
| 9 S | Support | IV.B.3 | | | Clas:36 | 3.0 Hours | NC | Leadership Team | 2/8/2017 | MPR | |
| | | | 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- | | | | | | | | Agondo and Materials in CharaDaint |
| | | | | | | | | | | | Agenda and Materials in SharePoint |
| | | | 27759 | | | | | | | | Agenda and Materials in SharePoint |
| | | | | | | | | | | | Agenua anu materiais in SharePoint |
| | | | | | | | | | | | Agenda and Materiais in SharePoint |
| | | | | | | | | | | | Agenua anu Matenais in Shareroint |
| | USP Related PD and | N/D-2 | | | Adm: 20 | 2.0.110107 | NG | Richard Foster & Superintendent | 0/27/2016 | Duffy Student Services Center- | Agenua anu matenais in share-bint |
| | USP Related PD and Support | IV.B.3 | 27759 | | Adm: 20 Cert: 29 | 3.0 Hours | NC | Richard Foster & Superintendent Leadership Team | 8/17/2016 | Duffy Student Services Center- MPR | |
| | | IV.B.3 | 27759 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- | | | 3.0 Hours | NC | | 8/17/2016 | Duffy Student Services Center- MPR | Agenda and Materials in SharePoint |
| 9 S | Support USP Related PD and | | 27759 | | Cert: 29 Adm: 24 | | | Leadership Team | | Duffy Student Services Center- MPR Duffy Student Services Center- | |
| 9 <u>s</u> | Support | IV.B.3 | 27759 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 27975 | | Cert: 29 | 3.0 Hours 3.0 Hours | NC | Leadership Team | 8/17/2016 9/21/2016 | MPR | Agenda and Materials in SharePoint |
| 9 <u>s</u> | Support USP Related PD and | | 27759 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 27975 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- | | Cert: 29 Adm: 24 | | | Leadership Team | | MPR | |
| 9 5 1 9 5 | Support USP Related PD and Support | | 27759 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 27975 | | Cert: 29 Adm: 24 Class: 26 | | | Leadership Team Richard Foster & Superintendent Leadership Team | | MPR Duffy Student Services Center- MPR | Agenda and Materials in SharePoint |
| 9 s | Support USP Related PD and | | 27759 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 27975 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- | | Cert: 29 Adm: 24 | | | Leadership Team | | MPR | Agenda and Materials in SharePoint |
| | Support USP Related PD and Support USP Related PD and | IV.B.3 | 27759 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 27975 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- | | Cert: 29 Adm: 24 Class: 26 Adm: 40 | 3.0 Hours | NC | Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent | 9/21/2016 | MPR Duffy Student Services Center- MPR | Agenda and Materials in SharePoint |
| 9 5 9 5 9 5 | Support USP Related PD and Support USP Related PD and Support | IV.B.3 | 27759 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 27975 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 28249 | | Cert: 29 Adm: 24 Class: 26 Adm: 40 Class: 28 | 3.0 Hours | NC | Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent Leadership Team | 9/21/2016 | MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR | Agenda and Materials in SharePoint Agenda and Materials in SharePoint |
| 9 5 9 5 9 5 | Support USP Related PD and Support USP Related PD and Support USP Related PD and | IV.B.3 | 27759 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 27975 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 28249 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- | | Cert: 29 Adm: 24 Class: 26 Adm: 40 Class: 28 Adm: 40 | 3.0 Hours 3.0 Hours | NC NC | Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent | 9/21/2016 12/7/2016 | MPR Duffy Student Services Center- MPR | Agenda and Materials in SharePoint Agenda and Materials in SharePoint |
| 9 5 9 5 9 5 | Support USP Related PD and Support USP Related PD and Support | IV.B.3 | 27759 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 27975 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 2818 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 28318 | This course is required by the AZ Department of Education for any | Cert: 29 Adm: 24 Class: 26 Adm: 40 Class: 28 | 3.0 Hours | NC | Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent Leadership Team | 9/21/2016 | MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR | Agenda and Materials in SharePoint Agenda and Materials in SharePoint |
| 9 5 9 5 9 5 | Support USP Related PD and Support USP Related PD and Support USP Related PD and | IV.B.3 | 27759 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 27975 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 28249 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- | This course is required by the AZ Department of Education for any exceptional education teacher or certified school professional administering | Cert: 29 Adm: 24 Class: 26 Adm: 40 Class: 28 Adm: 40 Class: 23 | 3.0 Hours 3.0 Hours | NC NC | Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent | 9/21/2016 12/7/2016 | MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR | Agenda and Materials in SharePoint Agenda and Materials in SharePoint Agenda and Materials in SharePoint |
| 9 S | Support USP Related PD and Support USP Related PD and Support USP Related PD and | IV.B.3 | 27759 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 27975 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 2818 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 28318 | exceptional education teacher or certified school professional administering | Cert: 29 Adm: 24 Class: 26 Adm: 40 Class: 28 Adm: 40 | 3.0 Hours 3.0 Hours | NC NC | Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent | 9/21/2016 12/7/2016 1/18/2017 | MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR | Agenda and Materials in SharePoint Agenda and Materials in SharePoint |
| | Support USP Related PD and Support USP Related PD and Support USP Related PD and Support | IV.B.3 | 27759 2016-17 Instructional Leadership Team/Business Leadership Team: #12996-27975 2016-17 Instructional Leadership Team/Business Leadership Team: #12996-28249 2016-17 Instructional Leadership Team/Business Leadership Team: #12996-28318 AIMS A Science for NEW Test Administrators 2017 #13264 & #13266 | | Cert: 29 Adm: 24 Class: 26 Adm: 40 Class: 28 Adm: 40 Class: 23 Cert: 68 | 3.0 Hours 3.0 Hours | NC NC | Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent | 9/21/2016 12/7/2016 1/18/2017 | MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR Meredith K-12, Governing Board | Agenda and Materials in SharePoint Agenda and Materials in SharePoint Agenda and Materials in SharePoint |
| | Support USP Related PD and Support USP Related PD and Support USP Related PD and Support USP-Related PD and | IV.B.3 IV.B.3 | 27759 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 27975 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 28249 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 28318 AIMS A Science for NEW Test Administrators 2017 #13264 & #13266 USP: PD-Classroom Management and Procedures - Part 1:#12935 | exceptional education teacher or certified school professional administering the AIMS A Science test. This course will cover important dates, timelines, student eliejbility. testing administration and test security. This seminar will focus on providing teacher the tools to create a positive | Cert: 29 Adm: 24 Class: 26 Adm: 40 Class: 28 Adm: 40 Class: 23 Cert: 68 Class: 2 | 3.0 Hours 3.0 Hours 3.0 Hours | NC NC | Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent | 9/21/2016 12/7/2016 1/18/2017 1/19/17, 1/25/17, 1/31/17, | MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR Meredith K-12, Governing Board | Agenda and Materials in SharePoint Available upon request |
| | Support USP Related PD and Support USP Related PD and Support USP Related PD and Support USP-Related PD and | IV.B.3 IV.B.3 | 27759 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 27975 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 28249 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 28318 AIMS A Science for NEW Test Administrators 2017 #13264 & #13266 USP: PD-Classroom Management and Procedures - Part 1:#12935 | exceptional education teacher or certified school professional administering the AIMS A Science test. This course will cover important dates, itsudent eliebility. testine administration and test security. This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from Fred Jones' | Cert: 29 Adm: 24 Class: 26 Adm: 40 Class: 28 Adm: 40 Class: 23 Cert: 68 Class: 2 Other: 5 | 3.0 Hours 3.0 Hours 3.0 Hours | NC NC | Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent | 9/21/2016 12/7/2016 1/18/2017 1/19/17, 1/25/17, 1/31/17, | MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR Meredith K-12, Governing Board | Agenda and Materials in SharePoint Agenda and Materials in SharePoint Agenda and Materials in SharePoint |
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| 9 <u>5</u> 9 <u>5</u> 9 <u>5</u> 9 <u>5</u> 9 <u>5</u> 9 <u>5</u> 9 <u>5</u> 1 | Support USP Related PD and Support USP Related PD and Support USP-Related PD and Support USP-Related PD and Support USP-Related PD and Support | IV.B.3 IV.B.3 IV.B.3 | 27759 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 27975 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 28249 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 28318 AIMS A Science for NEW Test Administrators 2017 #13264 & #13266 USP: PD-Classroom Management and Procedures - Part 1:#12935 | exceptional education teacher or certified school professional administering the AINS A Science test. This course will cover important dates, timelines, student eliability. testina administration and test security. This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from Fred Jones' management ladder will be used as a key tool to guide our discussions as well During this study group, teachers will build and enhance their professional | Cert: 29 Adm: 24 Class: 26 Adm: 40 Class: 28 Adm: 40 Class: 23 Cert: 68 Class: 2 Other: 5 Admin:0 | 3.0 Hours 3.0 Hours 3.0 Hours 1 Hour | NC NC NC | Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent Leadership Team Julie O'Herron Margaret Bieberstein; Rebecca | 9/21/2016 12/7/2016 1/18/2017 1/19/17, 1/25/17, 1/31/17, 2/2/17 | MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR Meredith K-12, Governing Board Room, Pueblo HS, Booth-Fickett K- 8 | Agenda and Materials in SharePoint Available upon request Available upon request |
| | Support USP Related PD and Support USP Related PD and Support USP Related PD and Support USP-Related PD and Support USP-Related PD and Support USP-Related PD and Support | IV.B.3 IV.B.3 IV.B.3 IV.B.3 | 27759 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 27975 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 28249 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 28318 AIMS A Science for NEW Test Administrators 2017 #13264 & #13266 USP: PD-Classroom Management and Procedures - Part 1:#12935 | exceptional education teacher or certified school professional administering the AIMS A Science test. This course will cover important dates, titudent eliebility. testing administration and test security. This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from Fred Jones' management ladder will be used as a key tool to guide our discussions as well During this study group, teachers will build and enhance their professional knowledge and skills as they participate in Fred Jones Tool for Teaching | Cert: 29 Adm: 24 Class: 26 Adm: 40 Class: 28 Class: 23 Cert: 68 Class: 2 Other: 5 Admir: 5 Admir: 5 Admir: 5 | 3.0 Hours 3.0 Hours 3.0 Hours 1 Hour 4.0 Hours | NC NC NC NC | Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent Leadership Team Julie O'Herron Margaret Bieberstein; Rebecca Long; Dawn Markley | 9/21/2016 12/7/2016 1/18/2017 1/19/17, 1/25/17, 1/31/17, 2/2/17 7/27/2016 | MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR Meredith K-12, Governing Board Room, Pueblo HS, Booth-Fickett K- 8 Santa Rita High School | Agenda and Materials in SharePoint Available upon request |
| | Support USP Related PD and Support USP Related PD and Support USP-Related PD and Support USP-Related PD and Support USP-Related PD and Support | IV.B.3 IV.B.3 IV.B.3 | 27759 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 27975 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 28249 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 28318 AIMS A Science for NEW Test Administrators 2017 #13264 & #13266 USP: PD-Classroom Management and Procedures - Part 1:#12935 Safford K-8 Fred Jones Study Group, SY 2016-2017 #13382 | exceptional education teacher or certified school professional administering the AIMS A Science test. This course will cover important dates, timelines, student elie/bility. testine administration and test security. This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from Fred Jones' management ladder will be used as a key tool to guide our discussions as well During this study group, teachers will build and enhance their professional knowledge and skills as they participate in Fred Jones' Tool For Teaching readings, demonstrations, strategies, and activities to improve student | Cert: 29 Adm: 24 Class: 26 Adm: 40 Class: 28 Adm: 40 Class: 23 Cert: 68 Class: 2 Other: 5 Admin:0 | 3.0 Hours 3.0 Hours 3.0 Hours 1 Hour | NC NC NC | Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent Leadership Team Julie O'Herron Margaret Bieberstein; Rebecca | 9/21/2016 12/7/2016 1/18/2017 1/19/17, 1/25/17, 1/31/17, 2/2/17 7/27/2016 | MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR Meredith K-12, Governing Board Room, Pueblo HS, Booth-Fickett K- 8 | Agenda and Materials in SharePoint Agenda and Materials in SharePoint Agenda and Materials in SharePoint Agenda and Materials in SharePoint Available upon request Available upon request |
| и ч ч ч ч ч ч ч ч ч ч ч ч ч ч ч ч ч ч ч | Support USP Related PD and Support USP Related PD and Support USP Related PD and Support USP-Related P | IV.B.3 IV.B.3 IV.B.3 IV.B.3 | 27759 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 27975 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 28249 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 28318 AIMS A Science for NEW Test Administrators 2017 #13264 & #13266 USP: PD-Classroom Management and Procedures - Part 1:#12935 | exceptional education teacher or certified school professional administering the AIMS A Science test. This course will cover important dates, timelines, student eliability, testina administration and test security. This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from Fred Jones' management ladder will be used as a key tool to guide our discussions as well During this study group, teachers will build and enhance their professional knowledge and skills as they participate in Fred Jones Tool for Teaching readings, demonstrations, strategies, and activities to improve student This class will present ways for teachers to understand classroom | Cert: 29 Adm: 24 Class: 26 Adm: 40 Class: 28 Adm: 40 Class: 23 Cert: 68 Class: 2 Other: 5 Admin:0 Cert: 6 | 3.0 Hours 3.0 Hours 3.0 Hours 1 Hour 4.0 Hours | NC NC NC NC | Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent Leadership Team Julie O'Herron Margaret Bieberstein; Rebecca Long; Dawn Markley Joan Flannery; Elizabeth Rowe Brandon Dorathy; Jacqueline | 9/21/2016 12/7/2016 1/18/2017 1/19/17, 1/25/17, 1/31/17, 2/2/17 7/27/2016 | MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR Meredith K-12, Governing Board Room, Pueblo HS, Booth-Fickett K- 8 Santa Rita High School | Agenda and Materials in SharePoint Available upon request Available upon request Available upon request |
| | Support USP Related PD and Support USP Related PD and Support USP Related PD and USP-Related PD and Support | IV.B.3 IV.B.3 IV.B.3 IV.B.3 IV.B.3 | 27759 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 27975 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 28249 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 28318 AIMS A Science for NEW Test Administrators 2017 #13264 & #13266 USP: PD-Classroom Management and Procedures - Part 1:#12935 Safford K-8 Fred Jones Study Group, SY 2016-2017 #13382 | exceptional education teacher or certified school professional administering the AIMS A Science test. This course will cover important dates, timelines, student elie/bility. testine administration and test security. This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from Fred Jones' management ladder will be used as a key tool to guide our discussions as well During this study group, teachers will build and enhance their professional knowledge and skills as they participate in Fred Jones' Tool For Teaching readings, demonstrations, strategies, and activities to improve student | Cert: 29 Adm: 24 Class: 26 Adm: 40 Class: 28 Class: 22 Other: 5 Adm: 68 Class: 2 Other: 5 Admi: 10 Cert: 66 Cert: 241 Class: 1 Cert: 6 Cert: 5 | 3.0 Hours 3.0 Hours 3.0 Hours 1 Hour 4.0 Hours 16 Hours | NC NC NC NC NC | Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent Leadership Team Julie O'Herron Margaret Bieberstein; Rebecca Long; Dawn Markley Joan Flannery; Elizabeth Rowe Brandon Dorathy; Jacqueline Krieg; Elizabeth Rowe; Tanya | 9/21/2016 12/7/2016 1/18/2017 1/19/17, 1/25/17, 1/31/17, 2/2/17 7/27/2016 4/3/17, 4/17/17 | MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR Meredith K-12, Governing Board Room, Pueblo HS, Booth-Fickett K- 8 Santa Rita High School Safford K-8 | Agenda and Materials in SharePoint Available upon request Available upon request |
| | Support USP Related PD and Support USP Related PD and Support USP Related PD and Support USP-Related P | IV.B.3 IV.B.3 IV.B.3 IV.B.3 | 27759 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 27975 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 28249 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 28318 AIMS A Science for NEW Test Administrators 2017 #13264 & #13266 USP: PD-Classroom Management and Procedures - Part 1:#12935 Safford K-8 Fred Jones Study Group, SY 2016-2017 #13382 USP: Alice Vail Middle School Fred Jones Mentor Training 2017 #13318 | exceptional education teacher or certified school professional administering the AIMS A Science test. This course will cover important dates, timelines, student eliability. testine administration and test security. This seminar will focus on providing teachers the tools to create a positive and practive classroom management system. Strategies from Fred Jones' management ladder will be used as a key tool to guide our discussions as well During this study group, teachers will build and enhance their professional knowledge and skills as they participate in Fred Jones' To If or Teaching readings, demonstrations, strategies, and activities to improve student This class will present ways for teachers to understand classroom management through the Fred Jones methods. | Cert: 29 Adm: 24 Class: 26 Adm: 40 Class: 28 Adm: 40 Class: 23 Cert: 68 Class: 2 Other: 5 Admin:0 Cert: 6 | 3.0 Hours 3.0 Hours 3.0 Hours 1 Hour 4.0 Hours | NC NC NC NC | Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent Leadership Team Julie O'Herron Margaret Bieberstein; Rebecca Long; Dawn Markley Joan Flannery; Elizabeth Rowe Brandon Dorathy; Jacqueline | 9/21/2016 12/7/2016 1/18/2017 1/19/17, 1/25/17, 1/31/17, 2/2/17 7/27/2016 | MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR Meredith K-12, Governing Board Room, Pueblo HS, Booth-Fickett K- 8 Santa Rita High School | Agenda and Materials in SharePoint Available upon request Available upon request Available upon request |
| | Support USP Related PD and Support USP Related PD and Support USP Related PD and USP-Related PD and Support | IV.B.3 IV.B.3 IV.B.3 IV.B.3 IV.B.3 | 27759 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 27975 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 28249 2016-17 Instructional Leadership Team/Business Leadership Team: #12996- 28318 AIMS A Science for NEW Test Administrators 2017 #13264 & #13266 USP: PD-Classroom Management and Procedures - Part 1:#12935 Safford K-8 Fred Jones Study Group, SY 2016-2017 #13382 | exceptional education teacher or certified school professional administering the AIMS A Science test. This course will cover important dates, timelines, student eliability, testina administration and test security. This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from Fred Jones' management ladder will be used as a key tool to guide our discussions as well During this study group, teachers will build and enhance their professional knowledge and skills as they participate in Fred Jones Tool for Teaching readings, demonstrations, strategies, and activities to improve student This class will present ways for teachers to understand classroom | Cert: 29 Adm: 24 Class: 26 Adm: 40 Class: 28 Class: 22 Other: 5 Adm: 68 Class: 2 Other: 5 Admi: 10 Cert: 66 Cert: 241 Class: 1 Cert: 6 Cert: 5 | 3.0 Hours 3.0 Hours 3.0 Hours 1 Hour 4.0 Hours 16 Hours | NC NC NC NC NC | Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent Leadership Team Richard Foster & Superintendent Leadership Team Julie O'Herron Margaret Bieberstein; Rebecca Long; Dawn Markley Joan Flannery; Elizabeth Rowe Brandon Dorathy; Jacqueline Krieg; Elizabeth Rowe; Tanya | 9/21/2016 12/7/2016 1/18/2017 1/19/17, 1/25/17, 1/31/17, 2/2/17 7/27/2016 4/3/17, 4/17/17 | MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR Duffy Student Services Center- MPR Meredith K-12, Governing Board Room, Pueblo HS, Booth-Fickett K- 8 Santa Rita High School Safford K-8 | Agenda and Materials in SharePoint Available upon request Available upon request Available upon request |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) All four sections |
|-------|-------------------------------|------------------|--|---|----------------------|------------|------|--|-----------------------|--------------------------------|---|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| ivity | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| | | | USP: PD - Fred Jones Study Group SY2016-17 #13287 | To practice procedures learned during the first training. Discuss strengths and weaknesses of personal classroom management. | | | | | | | |
| | USP-Related PD and | | | weakiesses of personal classroom management. | Cert: 3 | | | | | | Available upon request |
| 9 | Support | IV.B.3 | | | Other: 1 | 8.5 Hours | NC | Susan Allard; Elizabeth Rowe | 2/16/17 - 5/11/17 | Dietz K-8 School | |
| | | | Administrators School CityTraining (Item Bank and AKO): #12908 | The School City platform offers a variety of tools to help teachers collect and | | | | | | | |
| | USP-Related PD and | | | analyze data in order to make data driven decisions regarding their instruction. While most have used the system to analyze benchmarks, only a | Adm:74 | | | | | | Available upon request |
|)9 | Support | IV.B.3 | | few have started to utilize many of the other functions available. During this | Cert:6 Clas:5 | 2.0 Hours | NC | William Brock; Halley Freitas | 8/16/2016 | Duffy MPR | |
| | | | USP: P2 Magnet Committee Academic Year 2016-17, Mansfeld Magnet | Committee Members will meet to plan strategic ways to increase student | | | | | | | |
| | USP-Related PD and | | Middle School #13453 | performance, magnet theme and family and community involvement | | | | | | | Available upon request |
|)9 | Support | IV.B.3 | | | Cert: 5 | 10 Hours | NC | Kirstin Bittel | 8/1/16 - 6/30/17 | Mansfeld Middle School | |
| | | | USP: P2 Bonillas Traditional Magnet Saturday Reading and Math Workshop | This course will provide strategies for complex math and lesson instruction in | | | | | | | |
| | USP-Related PD and | | SY16-17 #13381 | guided reading differentiated for K-2 and 3-5 teachers. | Adm: 1 | | | | | Bonillas Traditional Magnet | Available upon request |
| 09 | Support | IV.B.3 | | | Cert: 10 | 5 Hours | NC | Jennifer Ambrosio | 4/29/2017 | School | |
| | | | USP: Overview-Classroom/Instructional Management for Site Administrtors (Fred Jones: Tools for Teaching) #13237 | 1-day Workshop: Fred Jones Tools for Teaching Facilitated by Patrick Jones | Adm: 70 | | | | | | Available uses secures |
|)9 | USP-Related PD and Support | IV.B.3 | (red solies: roots for reaching) #15257 | | Cert: 3 Class: 2 | 6.5 Hours | NC | Robbie Ramirez | 12/3/2016 | Duffy Sudent Services Center | Available upon request |
| | Support | 14.0.0 | USP: Effective Practices for Sustaining Meaningful Learning: Catalina High | This workshop is composed of 6 sessions that are designed to help teachers | C1033. Z | 5.5 110015 | inc. | | 12/3/2010 | sury sudent services center | |
| | USP-Related PD and | | School; SY 2016-17: #13137 | develop the knowledge and skills towards becoming master teachers. | | | | | | | Available upon request |
| 09 | Support | IV.B.3 | | Participants will leave with new strategies to promote a learning centered | Cert: 22 | 9.0 Hours | NC | Cheryl Beran; Sylvia Kniest | 11/1/2016 | Catalina High School | |
| | | | USP: PD-Introduction to Project-Based Learning: #13143 | In this course, participants will get an Introduction to Project-Based Learning. | | | | | | | |
| | USP-Related PD and | | | Participants will be able to identify the principles of Project-Based Learning, develop techniques to help students effectively participate in Project-Based | Cert: 30 | | | | | | Available upon request |
| 09 | Support | IV.B.3 | LISD: DD Instructional Tachnology Study: Crown SV2016, 17: 412111 | develop techniques to help students effectively participate in Project-Based This study guide will allow participants to explore and learn how to | Class: 2 | 4.0 Hours | NC | Alison Hernandez; Rachel Maleski | 11/19/2016 | TBD | |
| | | | USP: PD - Instructional Technology Study Group SY2016-17: #13144 | Insistudy guide will allow participants to explore and learn how to implement instructional technology into their classrooms. This course is a | | | | | | | |
| | | | | semi-self paced course using Edmodo and a digital learning platform. | | | | | | | Available upon request |
| | USP-Related PD and | | | | Cert: 5 | | | | | | |
|)9 | Support | IV.B.3 | USP:PD - Increasing Student Learning Through Quality Formative | This seminar will focus on providing teachers the tools to develop and | Class: 1 | 12.0 Hours | NC | Rachel Maleski; Karina Paco | 10/31/2016-5/14/2017 | Edmodo web platform | |
| | | | Assessments: SY2016-17: #13141 | implement formative assessments as well as analyzing and using the | | | | | | | |
| | | | | collected data to monitor student progress and adjust instruction. | | | | | | | Available upon request |
| | USP-Related PD and | | | | | | | Diane Chapin; Sarah Phillips; | | | |
| 09 | Support | IV.B.3 | USP: PD - Building Teacher Confidence With Effective Strategies #13317 | This course gives participants the opportunity to learn and practice strategies | Cert: 7 | 4.0 Hours | NC | Katherine Van Loan | 11/15/2016-11/30/2016 | Blenman Elementary School | |
| | | | USP. PD - Building reacher confidence with Effective Strategies #15517 | which will increase teacher effectiveness in fully engaging students. | | | | | | | |
| | | | | Participants will learn and refine techniques for minimizing potential | | | | Diane Chapin; Jacqueline Krieg; | | | Available upon request |
| | USP-Related PD and | | | disruptions to learning while maintaining a positive learning environment . | Cert:28 | | NC | Elizabeth Rowe; Tanya Schrantz; | | | |
| 109 | Support | IV.B.3 | USP:PD-Getting to Know Math Study Group SY 2016-17: #13142 | Do you feel like you are struggling with teaching math? This K-12 teacher | Other: 2 | 4 Hours | NC | Katherine Van Loan | 3/4/2017 | Roberts-Naylor K-8 | |
| | | | ost in Didetting to know wath study droup 51 2010-17. #15142 | driven study group will help you get to know our district curriculum and | | | | | | | |
| | USP-Related PD and | | | available resources. Come collaborate with colleagues to develop best | Cert: 13 | | | Annie Brookshire; Joan Flannery; | | | Available upon request |
| 09 | Support | IV.B.3 | | practices for building students conceptual understanding. | Class: 1 | 4.0 Hours | NC | Alison Hernandez; Jessica Jaeger | 11/3/2016-11/21/2016 | LIRC - Conference Room | |
| | | | USP: 2016-2017 Cragin Elementary Wednesday Staff Development: #12895 | This course will track the Wednesday Staff Professional Development of Cragin Elementary. | Adm: 1 | | | | | | |
| | USP-Related PD and | | | cragin cicinetitaty. | Cert: 19 Class: 5 | | | | | | PD Topics Agenda SY2016-17 |
| 09 | Support | IV.B.3 | | | Other: 4 | 37.5 Hours | NC | Nathan Edwards | 7/1/2016-5/31/2017 | Cragin | |
| | | 1 | Instructional CORE: Essential Elements of Instruction (EEI) - Day 1, 2, 3 & 4 | The quality of the individual classroom teacher is one of the most important | | | | | | | |
| | | | SY 2016-17: #12916 | variables affecting student learning. Excellence in teaching is a journey not a | Cert: 344 | | | Jacqueline Krieg; Dawn Markley; | | | Available upon request |
| 09 | USP-Related PD and | | | destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge, | Class: 3 | 24.011 | NC | Janelle Odom; Tanya Schrantz; Janine Strand | 7/20/2016 2/20/57 | Duff Charles Constant Const | |
| 09 | support | IV.B.3 | Collaborative Structures - Day 1 #13341 | The first day will be the 'basics' of what is productive student group work, | Other: 58 | 24.0 Hours | NC | Janine Strand | 7/29/2016-3/28/17 | Duffy Student Service Center | |
| | | | | developing base teams, and practicing several collaborative structures. | | | | | | | |
| | USP-Related PD and | | | | | | | | | | Available upon request |
| 09 | Support | IV.B.3 | | | Cert: 17 | 6 Hours | NC | Tamara Case | 5/30/2017 | Cholla High School Library | |
| | | | Collaborative Structures - Day 2 #13342 | The second day, we will continue to deepen the understanding of | | | | | | | |
| | USP-Related PD and | | | Collaborative Structures and learn new structures. | 1 | | | | | | Available upon request |
| 09 | Support | IV.B.3 | | | Cert: 14 | 7 Hours | NC | Tamara Case | 5/31/2017 | Cholla High School Library | |
| - | | | USP: PD'Elias' Caseload Study Group: SY2016-17 #13274 | This course will allow participants to collaborate with their mentor and peers. | | | | | 2, 22/2027 | | |
| | | | | | | | | | | | Available upon request |
| | USP-Related PD and | | | | | | | | | | Available upon request |
| 09 | Support | IV.B.3 | LISD: Montor Toochor, Staff Dovolonment SV 2016, 17: #12017 | On going staff douglanment for montestanthere | Cert: 7 | 10 Hours | NC | Jenna Elias; Elizabeth Rowe | 1/26/17 - 5/31/17 | Robison | |
| | | | USP: Mentor Teacher - Staff Development SY 2016-17: #12917 | On-going staff development for mentor teachers | | | | | | | |
| | USP-Related PD and | | | | Cert: 20 Class: 1 | | | Margaret Bieberstein; Jessica Jaeger; Jacqueline Krieg; Rebecca | | | Available upon request |
| 09 | Support | IV.B.3 | | | Other: 1 | 45.0 Hours | NC | Long; Tanya Schrantz | 8/1/2016-5/19/2017 | Blue Room | |
| | | 1 | | This course was the pre-service professional development for Utterback | Adm: 3 | | | | | | |
| | | | Magnet School: #13043 | Middle Magnet School | Cert: 28 | | | | | | Available upon request |
| | USP-Related PD and | | | | Class: 9 | | | | | | |
| 19 | Support | IV-B-3 | | | Other: 4 | 8.0 Hours | NC | Gabriela Daranyi; Robin Dunbar | 8/1/2016-8/2/2016 | Utterback Middle Magnet School | |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|-------|--------------------------------|------------------|--|--|----------------------|------------|------------|--|---------------------------------|---------------------------------|---|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| ivity | USP Area | USP Reference(s) | TITLE | | | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| | | | USP: P2 - Magnet Professional Development, Utterback Middle Magnet School: #13030 | This course will track the Wednesday Professional Development for Utterback Middle Magnet School | Adm: 4 | | | | | | |
| | USP-Related PD and | | | otterback madie magnet school | Cert: 34 Class: 6 | | | | | | PD Topics Agenda SY2016-17 |
| 9 | Support | IV.B.3 | | | Other: 7 | 44.0 Hours | NC | Gabriela Daranyi; Robin Dunbar | 8/3/2016-5/24/2017 | Utterback Middle Magnet School | |
| | | | USP:P2 Tucson Magnet High School PD SY2016-17: #13009 | 2016-2017 Professional Development | Adm: 6 Cert: 155 | | | | | | |
| | USP-Related PD and | | | | Class: 7 | | | Gloria Soto-Wilson; Tamela | | | PD Topics Agenda SY2016-17 |
| 109 | Support | IV.B.3 | | | Other: 18 | 52.5 Hours | NC | Thomas | 8/3/2016-5/26/2017 | Tucson Magnet High | |
| | | | USP: P2 TUSD Drachman Cohort (Wednesday) PLCs SY 16-17: #13126 | Cohort PLCs happen on certain Wednesdays of the month. These are pre- | | | | | | | |
| | | | | approved by the district. Certified staff is expected to meet and discuss data from CFAs and brainstorm ideas based on the data to drive instruction. | Adm: 1 | | | | | | Available upon request |
| | USP-Related PD and | | | | Cert: 24 | | | | | Drachman Montessori Magnet | Available apointequest |
| 409 | Support | IV.B.3 | | | Other: 3 | 23.0 Hours | NC | School Administration | 8/3/2016-5/31/2017 | School | |
| | | | USP:P2 Tucson Magnet High School PD SY2016-17 (Fridays): #13011 | 2016-2017 Professional Development | A day of | | | | | | |
| | | | | | Adm: 6 Cert: 151 | | | | | | PD Topics Agenda SY2016-17 |
| | USP-Related PD and | | | | Class: 8 | | | Gloria Soto-Wilson; Tamela | | | |
| 09 | Support | IV.B.3 | | | Other: 27 | 29.0 Hours | NC | Thomas | 8/5/2016-5/26/2017 | Tucson Magnet High | |
| | | | OMA Design Team Professional Development: #13114 | The OMA Design Team provides direction for the arts integration lessons that are deployed by the OMA Arts Integration Specialist, Teaching Artist and | Adm: 3 Cert: 13 | | | | | | |
| | USP-Related PD and | | | Classroom Teachers. | Class: 2 | | | | | | Available upon request |
| 109 | | IV.B.3 | | | Other: 5 | 29.5 Hours | NC | Joan Ashcraft; Thomas Lewis | 8/9/2016-5/23/2017 | Lee Center (LIRC) | |
| | | | USP: P2 Safford K-8 Magnet PLC 2016-2017 school year: #13094 | The focus of these PLC meetings will to implement our Literacy goals and | | | | | | | |
| | | | | action plan that was developed in the summer of 2015. These goals are meant for the 2016-2017 school year. Goal 1) All teachers and students will | | | | | | | |
| | | | | acquire and routinely use literacy support strategies to enhance thinking and | Cert: 70 | | | | | | Available upon request |
| | USP-Related PD and | | | learning across all content areas. Goal 2) All staff will use specialized | Class: 3 | | | Ilse Billings; Kathryn Chavez; | | | |
| 409 | Support | IV.B.3 | LICD. II A. Carden Frankling Tradicione (42000) | intervention strategies to support vulnerable readers and writers to increase | Other: 5 | 32.0 Hours | NC | Elizabeth Glyn-Anderson | 9/14/2016-5/4/2017 | Safford K-8 | |
| | | | USP: ILA Cadre Facilitation Training: #13096 | Facilitation Training for the ILA Cadre leads. ILA Cadre Facilitators will learn how to facilitate a cadre (PLC) of peers to ensure equity of voice, create a | | | | | | | |
| | | | | safe and secure environment, and utilize the expertise of the cadre (PLC) to | | | | Mark Alvarez; Richard Foster; | | | Available upon request |
| | USP-Related PD and | | | address the implementation of the district initiatives. | | | | Karen Kopec; Abel Morado; | | Morrow Education Center - | |
| 409 | Support | IV.B.3 | | | Adm: 23 | 11.0 Hours | NC | Gabriel Trujillo | 9/14/2016-5/4/2017 | Maroon Room | |
| | | | USP: MTSS Training: #13118 | Participants will receive training on the implementation of the Multi-Tiered Systems of Support, Positive Behavior Intervention and Supports, and | | | | | | | |
| | | | | Discipline Analysis. | Adm: 16 | | | | | | Available upon request |
| | USP-Related PD and | | | | Cert: 45 | | | Catherine Comstock; Tamara | | | |
| 409 | Support | IV.B.3 | USP: P2 Tully Magnet Pre-K grade PLC: #13075 | Tarah Di Chausadh | Class: 34 | 27.0 Hours | NC | Hille | 9/2/2016-5/5/2017 | Duffy MPR | |
| | | | USP: P2 Tully Magnet Pre-K grade PLC: #15075 | Track PLC's weekly | | | | | | | |
| | USP-Related PD and | | | | | | | | | | Available upon request |
| 409 | Support | IV.B.3 | USP: K-5 ELA: Study Group SY 2016-2017: #13164 | With reading, there are so many places to differentiate, so many plates | Cert: 3 | 52.5 Hours | NC | Danielle Aliotta | 9/7/2016-5/17/2017 | Tully | |
| | | | 05P: K-5 ELA: Study Group SY 2010-2017: #15104 | spinning, and so many ways to assess student learning that you may feel | | | | | | | |
| | | | | overwhelmed. Join us for a study group to collaborate with other teachers to | | | | | | | Available upon request |
| | USP Related PD and | | | work through questions and challenges of teaching reading. This teacher- | | | | | | Blenman Elementary School | |
| 409 | Support | IV.B.3 | USP: McKinney-Vento Information 2016-2017: #13180 | driven study group will focus on topics such as Daily 5 and guided reading. This course is intended to provide McKinney-Vento information and | Cert: 14 | 12.0 Hours | NC | Annie Brookshire; Sarah Phillips | 11/17/2016-4/27/2017 | Library | |
| | | | 2011 | resources to TUSD students, families and employees. | Cert: 1 | | | | | | |
| | USP Related PD and | | | | Class: 7 | | | | | | Office Stars Training Family Centers AD |
| 409 | Support | IV.B.3 | LICD, DD. Differentiated lastruction CV 2010 2017, VI22110 | This continue will focus on balaics together and entered the same of the | Other: 1 | 1.0 Hours | NC | Tanisha Tatum | 12/2/2016 | Variuos sites | |
| | | | USP: PD - Differentiated Instruction SY 2016-2017: #13140 | This seminar will focus on helping teachers understand the purpose of differentiated instruction and providing teachers the tools to implement | | | | | | | A settle bit sector and a settle bit sector and a |
| | USP Related PD and | | | differentiation and create a differentiated lesson plan to use in the classroom | Cert: 31 | | | | | | Available upon request |
| 409 | Support | IV.B.3 | (NBCT) National Board for Professional Teaching Standards PreCandidacy | in order to meet the diverse needs of all learners. As a candidate for National Board Certification, you embark on a voyage of | Class: 1 | 4.0 Hours | NC | Lindsay Hamilton | 12/10/2016 | | |
| | | | Class: #1013 | reflection on your accomplishments and goals and gain a fuller perspective | | | | Anna Abbott-Gee; Christine | | | Available upon request |
| 400 | USP Related PD and Support | IV.B.3 | | on your teaching career. Through this process, many experience a renewed | Cash 11C | 24.0 Hours | NC | Erickson; Karen Paquette; Robbie Ramirez: Allison Richter | 1/17/2017-2/28/2017 | 1010 E. 10th Street | Available upon request |
| 109 | Support | IV.B.3 | 27th Annual Regional Conference and Vendor Expo | nassion excitement and annexistion for the work they have chosen. Before RT - EE Training and PD | Cert: 116 | 24.0 Hours | NC | Ramirez; Allison Richter | 1/17/2017-2/28/2017 10/20/16 | 1010 E. 10th Street Mesa, AZ | |
| | | | | | | | | | | | Available upon request |
| 00 | USP- Related PD and Support | IV.B.3 | | | Adm: 1 | 8 Hours | \$80.00 | Multiple facilitators | | | Available upon request |
| 09 | Support | 14.0.3 | 2016 Joint Arts Education Conference | RT - Every two years, the Joint Arts Education Conference brings together | Aum: 1 | | 30U.UU | | 10/24/16 | Phoenix, AZ | |
| | | | | Arizona's teaching artists, educators, arts administrators and arts education | | | | | | | Available upon request |
| 109 | USP- Related PD and Support | IV.B.3 | | advocates to explore key areas and trends in education and the significant | Class: 2 | 8 Hours | NC | Multiple facilitators | | | |
| 05 | Support | 19.0.0 | 2016 Nat'l Assoc. for Education of Young Children Annual Conf. | role arts educators play in the academic social and personal success of RT - national collaboration to define the early childhood profession by | Class: Z | o nours | NU | | | Los Angeles, CA | |
| | USP- Related PD and | | • · · · · | establishing a unifying framework for career pathways, knowledge and | | | | | | | Available upon request |
| 09 | Support | IV.B.3 | | competencies, qualifications, standards, and compensation. It is time to align | Adm: 1 | 40 Hours | \$2,510.27 | Multiple facilitators | 11/1/16 - 11/6/16 | | |
| | | | Nat'l Education Assoc., Education Support Professional Leaders for | RT - The program is broken into eleven modules: Self-Awareness and Self- | | | | | 11/16/16 - 11/21/16 | Washington, DC | |
| | USP- Related PD and | | Tomorrow Training | Management, Risk Taking and Change, Assertiveness, Communication, | | | | | | | Available upon request |
| | Support | IV B 3 | | Resilience and Coping Skills, Political Activism, NEA Governance and Structure | Class: 1 | 40 Hours | NC | Multiple facilitators | | | |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|-----|--------------------------------|------------------|---|--|---------------------|----------|-------------|---|---------------------------|----------------|--|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| ity | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| ., | | | EiE-Engineering is Elementary 2016-17 | Engineering is Elementary (EiE) helps educators enhance their understanding | | | | | 3/1/17, 3/2/17, 5/31/17 | | |
| | | | | of engineering concepts, skills, and pedagogy through professional | | | | | | | Available upon request |
| | USP-Related PD and Support | IV.B.3 | | development (PD) workshops. EiE workshops not only teach content, but | Cert: 9 Class: 4 | 15 Hours | NC | Margaret Gebert | | | |
| | Support | 14.6.5 | 2016 National Writing Project (NWP) Annual Meeting | RT - Annual Meeting is the one time each year that Writing Project | Class. 4 | 13 Hours | INC | Malgaret Gebert | 11/16/16 - 11/18/16 | Atlanta, GA | |
| | | | | writers/makers, teachers, and learners come together in one large gathering | | | | | ,,,,, | , | Available upon request |
| | USP- Related PD and | | | of the community that is the National Writing Project to explore connected | | | | | | | Available upon request |
|)9 | Support | IV.B.3 | What's New in Children's Literature | RT (Title I) - This seminar features all NEW books and ideas for 2016. We will | Cert: 1 | 16 Hours | NC | Multiple facilitators | 12/12/16 | Phoenix, AZ | |
| | | | what's New In Children's Literature | go beyond previewing the best new children's books and ideas for 2010. We will | | | | | 12/12/10 | Phoenix, Az | A conflicted a second second second |
| | USP- Related PD and | | | strategies to help children get the most out of a book. This seminar will guide | | | | | | | Available upon request |
| 09 | Support | IV.B.3 | Pacific Science Center | RT - Our lessons offer a unique experiential complement to your science | Class: 1 | 8 Hours | \$250.00 | Multiple facilitators | 3/17/17 - 3/24/17 | Seattle, WA | |
| | | | | curricula while building excitement for nature and ecology. All programs are | | | | | 5/1//1/ - 5/24/1/ | Seatue, WA | |
| | USP- Related PD and | | | aligned to meet the Next Generation Science Standards and also address K- | | | | | | | Available upon request |
| 109 | Support | IV.B.3 | | 12 Science Standards and the Integrated Environmental and Sustainability | Cert: 2 | 56 Hours | \$24,782.66 | Multiple facilitators | | | |
| | USP- Related PD and | | Arizona Science Teachers Association Conference | RT - Over 300 science educators will share ideas and work together to advocate research-based science teaching and learning for all of Arizona's | | | | | 11/18/16 -11/19/16 | Phoenix, AZ | Available upon request |
| 09 | Support | IV.B.3 | | children. Attendees have over 4 concurrent sessions with numerous | Cert: 3 | 24 Hours | \$660.00 | Multiple facilitators | | | |
| | USP- Related PD and | | Winter Commisioners Meeting | RT - Education Commission of the States' annual National Forum on | | | | | 11/28/16 - 11/30/16 | Denver, CO | |
| 09 | Support | IV.B.3 | | Education Policy is the leading education policy event of the year. By bringing | Cert: 1 | 16 Hours | \$265.00 | Multiple facilitators | | | Available upon request |
| | | | 28th Annual Women's Leadership Conference | RT - a hub for developing Southern Arizona leaders and supporting | | | -200.00 | | 11/18/16 | Tucson, AZ | |
| | USP- Related PD and | | | entrepreneurs by providing participants with a packed day of dynamic | | | 4 | | | | Available upon request |
| 109 | Support | IV.B.3 | 2016 ASPA ASA Conference | workshops, inspirational papels and empowering keynote speakers | Adm: 2 | 8 Hours | \$680.00 | Multiple facilitators | 12/14/16 12/16/16 | Rhooniy A7 | |
| | | | 2016 ASBA ASA Conference | RT - This year's Annual Arizona School Board Association Conference will provide thought provoking general sessions speakers, informative breakout | | | | | 12/14/16 - 12/16/16 | Phoenix, AZ | |
| | USP- Related PD and | | | sessions on best school practices, award recognition for excellence in | | | | | | | Available upon request |
| 409 | Support | IV.B.3 | | education. | Adm: 1 | 16 Hours | \$610.64 | Multiple facilitators | | | |
| | | | Literacy Coaching Practice Analysis Task Force for Intern'l Literacy | RT | | | | | 1/5/17 - 1/8/17 | Newark, DE | |
| | | | Assocation | | | | | | | | Available upon request |
| 409 | USP- Related PD and Support | IV.B.3 | | | Cert: 1 | 24 Hours | NC | Multiple facilitators | | | |
| 409 | Support | IV.B.3 | AZDEO's 13th Annual Pink Tutu Flu PD Day | RT (Deseg) - A great day of sharing curriculum ideas and methods from fellow | Cert: 1 | 24 Hours | NC | Multiple facilitators | 1/20/17 | Chandler, AZ | |
| | USP- Related PD and | | | educators including information from the NDEO annual conference last | | | | | 1/20/17 | chandler, Az | Available upon request |
| 409 | Support | IV.B.3 | | October | Cert: 1 | 8 Hours | \$209.00 | Multiple facilitators | | | |
| | | | NYU Teacher Residency Summit | RT (Deseg) In this unique teacher residency summit, build essential teaching | | | | | 12/6/16 - 12/8/16 | New York, NY | |
| | USP- Related PD and | | | skills and experience while taking graduate courses together with students in our Clinically Based Social Studies Education program. | | | | | | | Available upon request |
| 409 | Support | IV.B.3 | Center for Early Reading Impact Forum | RT - training offer tools, materials and training to support adult learners in | Adm: 1 | 16 Hours | \$2,580.58 | Multiple facilitators | 1/13/17 - 1/20/17 | Palo Alto, CA | |
| | USP- Related PD and | | Center for Early Reading impact Fordin | understanding and implementing early literacy practices. | Adm: 2 | | | | 1/13/17 - 1/20/17 | Palo Alto, CA | Available upon request |
| 409 | Support | IV.B.3 | | | Cert: 1 | 40 Hours | NC | Multiple facilitators | | | |
| | | | Risk Management Rising - PRIMA's 2017 Annual Conference | RT - Conference is dedicated to public sector risk management, bringing | 00. y 2 | | | | 6/4/17 - 6/7/17 | Phoenix, AZ | |
| | | | | together thought leaders in the public risk management field who will share | | | | | | | Available upon request |
| | USP- Related PD and | | | their experience and solutions to some of risk management's toughest | | | | | | | Available upon request |
| 409 | Support | IV.B.3 | | problems. | Adm: 1 | 24 Hours | \$1,132.64 | Multiple facilitators | | | |
| | | | 21st Century Community Learning Centers Summer Institute | RT (21st Century Grant) The Institute offers a wide variety of interactive breakout sessions. Attendees will get innovative ideas for activities, technical | | | | | 7/18/16 - 7/21/16 | Phoenix, AZ | Available upon request |
| 409 | USP- Related PD and Support | IV.B.3 | | assistance for managing programs, and programming strategies and data to | Adm: 1 Cert: 5 | 24 Hours | \$3,619.01 | Multiple facilitators | | | Available upon request |
| 409 | Support | IV.B.3 | 21st Century Community Learning Centers Summer Institute | RT (21st Century Grant) The Institute offers a wide variety of interactive | Cert: 5 | 24 Hours | \$3,619.01 | Multiple facilitators | 7/18/16 - 7/21/16 | Phoenix, AZ | |
| | | | 215t centary commandy centary summer instruct | breakout sessions. Attendees will get innovative ideas for activities, technical | | | | | ,,10,10 ,,21,10 | i noenix, re | |
| | USP- Related PD and | | | assistance for managing programs, and programming strategies and data to | Cert: 6 | | | | | | Available upon request |
| 409 | Support | IV.B.3 | | take back to their programs for immediate use to benefit America's children. | Class: 2 | 24 Hours | \$4,977.67 | Multiple facilitators | | | |
| | | | National School Public Relations Association Seminar | RT - NSPRA provides products for district and school-based training and | 1 | | | | 7/17/16 - 7/19/16 | Chicago, IL | |
| | USP- Related PD and | | | resources that enable school public relations professionals to learn and expand their expertise. | | | | | | | Available upon request |
| 409 | Support | IV.B.3 | | expand their expendee. | Adm: 2 | 18 Hours | \$3,351.29 | Multiple facilitators | | | |
| | | | National Education Association's Center for Great Public Schools Alumni | RT - develop and promote policy and practice that define a quality education | | | | | 7/31/16 - 8/3/16 | Washington, DC | |
| | USP- Related PD and | | Academy | profession; incubate sound practice and gather key learning that benefits | | | | | | | Available upon request |
| 409 | Support | IV.B.3 | | student learning; and define national, state and district policy that supports | Cert: 1 | 24 Hours | NC | Multiple facilitators | | | |
| | | | NEA's Center for Great Public School Alumni Academy | RT - develop and promote policy and practice that define a quality education | | 1 | | | 7/31/16 - 8/3/16 | Washington, DC | |
| | USP- Related PD and | | | profession; incubate sound practice and gather key learning that benefits | | | | | | | Available upon request |
| 409 | Support | VI.B.3 | | student learning; and define national, state and district policy that supports | Class: 1 | 24 Hours | NC | Multiple facilitators | | | |
| | UCD Deleted DD and | | PLAY Group-Public School Leadership Alliance for Young Children | RI | | | | | 9/22/16, 2/23/17, 4/27/17 | Phoenix, AZ | Analish |
| 409 | USP- Related PD and Support | VI.B.3 | | | Cert: 1 | 24 Hours | NC | Multiple facilitators | | | Available upon request |
| -05 | σαρμοιτ | 0.0.0 | Arizona MESA Advisor Training Institute | RT - provides educators with an opportunity to explore, share, practice and | Cert: 1 | 24 HOUIS | NC | | 9/9/16 - 9/10/16 | Phoenix, AZ | |
| | USB Related BD and | | 0 | improve essential skills that STEM educators need to support independent | 1 | | | | -,-, | | Available upon request |
| | USP- Related PD and | | | inquiry. | Cert: 1 | 8 Hours | NC | Multiple facilitators | | | Available upon request |
| 109 | Support | | | | CCIL 1 | onduis | INC. | manapic racintators | | | |
| 109 | Support | IV.B.3 | Kindness in Action Speaker Series | RT - brings to Arizona powerful speakers who are leaders in the Science of | | | | and the second secon | 8/27/16 | Phoenix, AZ | |
| 409 | Support USP Related PD and | IV.B.3 | Kindness in Action Speaker Series | RT - brings to Arizona powerful speakers who are leaders in the Science of Kindness field encompassing a part education, part entertainment and pure | | | | | 8/27/16 | Phoenix, AZ | Available upon request |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|---|--------------------------------|------------------|---|---|-----------|------------|------------|---|----------------------------|-------------------------------|--|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| y | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| | | | Cognitive Coaching with AZK12 Workshop | RT - In this workshop, participants will learn ways to expand and refine knowledge and skills to promote more effective teaching and learning. The | | | | | 8/25/16 - 8/26/16 | Tucson, AZ | |
| | | | | focus is on strategies that enhance teachers' intellectual growth and | | | | | | | Available upon request |
| | USP- Related PD and | | | strengthen instructional decision-making. Participants will practice and use | | | | | | | |
| | Support | IV.B.3 | | the Cognitive Coaching maps and tools. Specifically, individuals will learn to: | Cert: 1 | 12 Hours | \$150.00 | Multiple facilitators | | | |
| | | | Cognitive Coaching with AZK12 Workshop | RT - In this workshop, participants will learn ways to expand and refine | | | | | 9/22/16 - 9/23/16 | Tucson, AZ | |
| | USP- Related PD and Support | IV B 3 | | knowledge and skills to promote more effective teaching and learning. The | Cert: 1 | 42.11 | 6150.00 | Multiple facilitators | | | Available upon request |
| _ | Support | IV.B.3 | Cognitive Coaching with AZK12 Workshop | focus is on strategies that enhance teachers' intellectual growth and RT -In this workshop, participants will learn ways to expand and refine | Cert: 1 | 12 Hours | \$150.00 | Multiple facilitators | 10/20/16 - 10/21/16 | Tucson, AZ | |
| | | | Cognitive Coaching with A2K12 Workshop | knowledge and skills to promote more effective teaching and learning. The | | | | | 10/20/10 - 10/21/10 | Tueson, Az | |
| | | | | focus is on strategies that enhance teachers' intellectual growth and | | | | | | | Available upon request |
| | USP- Related PD and | | | strengthen instructional decision-making. Participants will practice and use | | | | | | | |
| | Support | IV.B.3 | | the Cognitive Coaching maps and tools. Specifically, individuals will learn to: | Cert: 1 | 12 Hours | \$150.00 | Multiple facilitators | | | |
| | | | Cognitive Coaching with AZK12 Workshop | RT - In this workshop, participants will learn ways to expand and refine | | | | | 12/1/16 - 12/2/16 | Tucson, AZ | |
| | USP- Related PD and | | | knowledge and skills to promote more effective teaching and learning. The | | | | | | | Available upon request |
| | Support | IV.B.3 | | focus is on strategies that enhance teachers' intellectual growth and | Cert: 1 | 12 Hours | \$150.00 | Multiple facilitators | | | |
| | | | Trainer of Trainers-Teaching Reading Effectively (TRE) #13392 | ***This course is designed to train the trainers of TRE***Teaching Reading | | | | | 4/24/17 - 5/22/17 | Pima County School | |
| | | | | Effectively (TRE) is an effective, comprehensive reading program designed to | | | | | | Superintendent's Office | |
| | | | | develop proficient readers, competent writers and critical thinkers. The | 1 | | | Pamela Dominguez; Bradley | | | Annilett |
| | | | | content includes current research and evidence-based practices that are | 1 | | | Fletcher; Jacqueline Krieg; Ernest | | | Available upon request |
| | USP-Related PD and | | | necessary for the development of the technical skills of reading along with | Cert: 18 | | | Navarrette; Robbie Ramirez; | | | |
| | Support | IV.B.3 | | academic vocabulary and deep comprehension. | Class: 1 | 30 Hours | NC | Elizabeth Rowe | | | |
| | | | USP: Title I Needs Assessment and Planning Support: SY 2017-18 #13469 | These sessions will provide technical assistance to school staff to complete | | | | Janna Acevedo; Adelle Mcniece; | 6/13/17, 6/14/17, 6/15/17, | Catalina HS | |
| | UPS-Related PD and | | | the new Arizona Department of Education Comprehensive Needs | Adm: 72 | | | Janna Acevedo; Adelle Mchlece; Tina Stephens; Lynn Strizich; | 6/16/17, 6/19/17, 6/20/17, | | Available upon request |
| | Support | IV.B.3 | | Assessment (CNA) and provide a preview of the new School Integrated | Cert: 68 | 240 Hours | NC | Sarah Tarin | 6/21/17, 6/22/17 | | |
| | | | USP: Classroom/Instructional Management for Teachers (Fred Jones: Tools for | r 1-day Workshop: Fred Jones Tools for Teaching Facilitated by Patrick Jones | Cert: 169 | | | Bradley Fletcher; Jacqueline | 12/2/16, 3/1/17 | Duffy Student Services Center | |
| | USP-Related PD and | | Teaching) #13233 | | Class: 1 | | | Krieg; Ernest Navarrette; Robbie | | | Available upon request |
| | Support | IV.B.3 | | | Other: 18 | 12 Hours | NC | Ramirez; Elizabeth Rowe; Tanya | | | |
| | | | USP: Facilitation of Classroom/Instructional Management (Fred Jones: Tools | 3-Day training on Facilitating Tools for Teaching 12 Study Group Sessions | Cert: 21 | | | Bradley Fletcher; Jacqueline | 12/2/16 - 3/2/17 | Duffy Student Services | |
| | USP-Related PD and | | for Teaching) #13236 | | Class: 4 | | | Krieg; Robbie Ramirez; Tanya | | | Available upon request |
| | Support | IV.B.3 | | | Other: 1 | 18 Hours | NC | Schrantz | | | |
| | | | USP: Fred Jones Study Group (Ford): SY 2016-2017 #13333 | The participants will gain a basic understanding of Fred Jones Tools for | | | | | 3/10/17 - 5/19/17 | Ford Elementary | |
| | USP-Related PD and | | | Teachers. | | | | | | | Available upon request |
| | Support | IV.B.3 | | | Cert: 5 | 7.5 Hours | NC | Annie Brookshire; Elizabeth Rowe | | | |
| | Support | 14.0.5 | USP: Fred Jones Study Group (Hudlow) SY 2016-2017 #13369 | This course will teach the basics of Fred Jones Tools for Teaching. | Cert. 5 | 7.5 110013 | NC | Annie brooksnire, Enzabeth Nowe | 4/3/17 - 5/22/17 | Hudlow Elementary School | |
| | | | | ····· | | | | | .,_, | | |
| | USP-Related PD and | | | | | | | Annie Brookshire; Jacqueline | | | Available upon request |
| | Support | IV.B.3 | | | Cert: 6 | 8 Hours | NC | Krieg; Katherine Van Loan | | | |
| | | | USP: PD- Engaging & Motivating Reluctant Learners, SY2016-17 #13147 | By the end of this session, participants will have multiple techniques that | | | | | 11/14/16 - 11/16/17 | Palo Verde HS | |
| | | | | they will be able to use to motivate and engage students that are reluctant | | | | | | | Available upon request |
| | USP-Related PD and | | | to learn. | Cert: 5 | | | Susan Allard; Brandon Dorathy; | | | Available upon request |
| | Support | IV.B.3 | | | Other: 1 | 4 Hours | NC | Elizabeth Rowe | | | |
| | | | USP: School Integrated Action Planning: Title I School SY 2017-18 #13474 | The CIP has been replaced with a new plan called the School Integrated | | | | | 6/20/17 - 6/28/17 | Duffy | |
| | | | | Action Plan (S-IAP). Teams will learn how to begin drafting their S-IAP using | | | | | | | |
| | | | | a word document. S-IAP's will be input into ADE's ALEAT system after the | 1 | | | | | | Available upon request |
| | USP-Related PD and | | | July 2017 rollover. S-IAP's are due July 23, 2017. | 1 | | | | | | |
| | USP-Related PD and Support | IV.B.3 | | | Cert: 141 | 1.5 Hours | NC | Multiple facilitators | | | |
| | Support | 14.0.3 | Arizona Math Engineering Science Achievement Advisor Training Institute | RT - provides educators with an opportunity to explore, share, practice and | CCI1. 141 | 1.3 HOUS | NC | maniple facilitators | 9/9/16 - 9/10/16 | Phoenix, AZ | |
| | | | | improve essential skills that STEM educators need to support independent | | | | | 5,5,10 5,10,10 | | Available upon request |
| | USP-Related PD and | | | inquiry. Lead by MESA's STEM advisors and staff, these workshops will also | Class: 12 | 16.1/ | ésor co | Multiple feeilitet | | | Available upon request |
| | Support | IV.B.3 | Catalina Island Marine Institute | RT - With a focus on Science, Technology, Engineering, and Math (STEM), we | | 16 Hours | \$105.00 | Multiple facilitators | 2/19/17 - 2/22/17 | Avalon, CA | |
| | | | Caramia Island Mennie Institute | meet many states science curriculum requirements. We provide learning | 1 | | | | 2/13/1/ 2/22/11 | , toolog en | |
| | USP Related PD and | | | opportunities that are simply not possible in a traditional classroom at three | Adm: 1 | | | | | | Available upon request |
| | Support | IV.B.3 | | different facilities on Cataline Island, CA. Towar Day, Fault and inc. and Charas | Cert: 2 | 24 Hours | \$9,600.00 | Multiple facilitators | - | | |
| | | | Math Literacy Intervention Forum | RT - Help struggling students achieve measurable progress to meet grade- | | | | | 9/14/16 | Phoenix, AZ | |
| | USP Related PD and | | | level standards in math and reading curriculum. | 1 | | | | | | Available upon request |
| | Support | IV.B.3 | | | Adm: 1 | 8 Hours | NC | Multiple facilitators | | | |
| | | | Teaching Reading Effectively Training | RT - The course content includes current research and evidence based | 1 | | | | 11/7/16 - 11/9/16 | Tucson, AZ | |
| | USP Related PD and | | | practices that are necessary for the development of the technical skills of | Adm: 1 | | | | | | Available upon request |
| | | IV.B.3 | | reading along with academic vocabulary and deep comprehension. | Cert: 5 | 16 Hours | \$2,300.00 | Multiple facilitators | | | |
| | | | Teaching Reading Effectively Training | RT - The course content includes current research and evidence based | | | | | 12/5/16 - 12/6/16 | Tucson, AZ | |
| | | | | practices that are necessary for the development of the technical skills of | | | | | | | Available upon request |
| | USP Related PD and | | | reading along with academic vocabulary and deep comprehension. | Adm: 1 | 0.11 | 110 | A STATE CONTRACTOR | | | |
| | Support | IV.B.3 | Math and Literary Intervention Forum Imagine Learning | Important components of an effective comprehensive reading program | Cert:5 | 8 Hours | NC | Multiple facilitators | 9/14/16 | Phoenix, AZ | |
| | | 1 | Math and Literacy Intervention Forum Imagine Learning | RT - Intervention forum re: math, language and literacy solution techniques | 1 | | | | 5/14/10 | Thoenix, ML | |
| Ţ | | | | to empower students to succeed | | | | | | | |
| | USP Related PD and | | | to empower students to succeed. | | | | | | | Available upon request |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|--------|--------------------|------------------|--|---|----------------------|-----------|------------|---|----------------------------|-----------------------------------|--|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| tivity | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| | | | Imagine Learning - Partnership Forum | RT - group setting where ideas and views on educational issues can be shared freely between peers and colleagues. Guests from all over the country | | | | | 10/26/16 - 10/28/16 | Provo, UT | |
| | USP Related PD and | | | brought unique perspectives to the table and talked about what their | | | | | | | Available upon request |
| 9 | Support | IV.B.3 | | districts are doing to address Common Core standards, and how they're | Adm: 3 | 16 Hours | \$741.00 | Multiple facilitators | | | |
| | | | 2016 National Council of Teachers of Mathematics Regional Conference | RT - (Deseg) Signature Fall math education event to have face-to-face with | | | | | 10/26/16 - 10/28/16 | Phoenix, AZ | |
| | USP Related PD and | | | our peers in education and expand professional network in research, | | | | | | | Available upon request |
| 9 | Support | IV.B.3 | | development and education/Training. | Cert: 6 | 16 Hours | \$6,227.82 | Multiple facilitators | | | |
| | | | The Power of K (Literacy event) | RT - successful literacy outcomes for our youngest children through a results- | | | | | 9/19/16 | Phoenix, AZ | |
| | USP Related PD and | | | based, data driven, and strategic approach | | | | | | | Available upon request |
| 9 | Supports | IV.B.3 | | a | Adm: 1 | 8 Hours | \$103.24 | Multiple facilitators | | | |
| | | | Cooper Sonoran Investigators | RI | | | | | 9/27/16 - 9/28/16 | Tucson, AZ | |
| | USP Related PD and | | | | Cert: 2 | | | | | | Available upon request |
| 9 | Support | IV.B.3 | | | Class: 1 | 8 Hours | NC | Multiple facilitators | | | |
| | | | Project ASTRO Training | RT - Educators attend training and receive an activity manual and other | | | | | 10/7/16 - 10/8/16 | Kitt Peak, AZ | |
| | USP Related PD and | | | curriculum materials to engage students in astronomy. | | | | | | | Available upon request |
| 9 | Support | IV.B.3 | | | Cert: 1 | 16 Hours | NC | Multiple facilitators | | | |
| 5 | Support | 14.6.5 | ACTFL Convention | RT - This event showcases products like learning services, educational | Cert. 1 | 10 110013 | NC | | 11/16/16 - 11/20/16 | Boston, MA | |
| | | | | services, hotel services, tourism services, etc etc. in the Education & Training | | | | | | | |
| | | | | industry. | | | | | | | Available upon request |
| | USP Related PD and | 1 | | | 1 | | | | | | |
| | Support | IV.B.3 | | | Cert: 1 | 32 Hours | NC | Multiple facilitators | | | |
| | | | University of Virginia District Shepherd Summit | RT - equips principals and other administrators with the skills needed to bring | | | - | | 11/12/16 - 11/14/16 | Dallas, TX | |
| | | 1 | | about deep change in low-performing schools and provides them with | 1 | | | | | | |
| | | 1 | | ongoing support. | 1 | | | | | | Available upon request |
| | USP Related PD and | 1 | | | 1 | | | | | | |
| 9 | Support | IV.B.3 | | | Adm: 1 | 16 Hours | \$836.62 | Multiple facilitators | | | |
| | | | Curriculum 4.0 Implementation Lead Techer Training 2017-18 #13442 | This course is for all Curriculum 4.0 Lead Teachers. There is a short video and | | | | | 5/15/17, 5/17/17, 5/18/17 | Catalina High HS | |
| | USP-Related PD and | | | an updated commitment form that will be signed by you and by your | | | | | | | Available upon request |
| , | Support | IV.B.3 | | principal. | Cert: 20 | 1 Hour | NC | Dan Erickson | | | |
| , | Support | 111010 | Lawrence Leader in Me June all staff training | The entire staff will be trained in the Leader in Me. | 0010.20 | 111001 | 110 | Duricherson | 6/6/17 - 6/8/17 | Lawrence 3-8 School | |
| | | | - | | | | | | | | Available upon request |
| | USP-Related PD and | | | | Cert: 19 | | | | | | Available apon request |
|)9 | Support | IV.B.3 | Colontifie Looming's Fast Forward Deserves Desert #1221C | Date social section will expect of a discussion and suplemetion of the secults | Class: 11 | 21 Hours | NC | Multiple facilitators | 3/7/17 | LIRC Computer Lab | |
| | | | Scientific Learning's Fast Forward Progress Report #13316 | Data review session will consist of a discussion and explanation of the results reports for Fast ForWord at the schools and student levels, along with a few | | | | | 5/7/17 | LIKC Computer Lab | |
| | USP-Related PD and | | | handy tools to help customize and share reports. Attendees will be able to | | | | | | | Available upon request |
| 9 | Support | IV.B.3 | | and FDM Cale of the plane antation programs and strateging for successful | Cert: 11 | 2 Hours | NC | Li-Lin English | | | |
| | | | Statistical Learning and Clinical Practice #13307 | This course will focus on understanding and applying principles of learning theory to clinical practice. First, we will demonstrate what is meant by the | | | | | 2/15/17 | Tucson High School | |
| | USP-Related PD and | | | term â€ [~] Learning Theoryâ€ [™] and share some examples of what this looks | Cert: 59 | | | | | | Available upon request |
| 9 | | IV.B.3 | | like in fields like cognitive science. Then, we will review literature on how | Other: 6 | 1.5 Hours | NC | Multiple facilitators | | | |
| | | | Summer 2017 PD_USP: Professional Learning Communities: Doing the Right | During these two days, participants will engage in lively, relevant activities in | Cert: 37 | | | Bradley Fletcher; Dawn Markley; Andrea McCormick; Ernest | 6/13/17, 6/15/17, 6/20/17, | Roberts-Naylor K-8 | |
| | USP-Related PD and | | Work RIGHT #13376 | order to learn the skills and dispositions needed to implement vibrant | Class: 1 | | | Navarrette: Elizabeth Rowe: | 6/22/17 | | Available upon request |
| 9 | | IV.B.3 | | Professional Learning Communities. Participants will learn to strengthen the | Other: 9 | 12 Hours | NC | Janine Strand | | | |
| | | | INDUCTION: USP DATA-DRIVEN INSTRUCTION SY2016-17 #12934 | Day One: District Overview/culture Introductions of Superintendent, | | | - | | 7/27/17 | Santa Rita HS - Hungry Eagle | |
| | | | | Deputy Superintendent and Cabinet Level positions Team Building Virtual | | | | | | | |
| | | 1 | | tour of the District Classroom Management: (Routines and Procedures) or | Cert: 37 | | | | | | Available upon request |
| | USP-Related PD and | 1 | | (Expectations and Discipline)/School Management | Cert: 37 Class: 1 | | | | | | |
| 9 | Support | IV.B.3 | | | Other: 9 | 4 Hours | NC | Synergy Trainer | | | |
| | | | Summer 2017 PD_USP: Student Engagement with Curriculum 4.0 #13380 | In this full, active day you will learn practical student engagement strategies | | | | | 6/12/17, 6/19/17 | Roberts Naylor K-8 | |
| | | 1 | | and develop your skills for designing rigorous lessons that connect each and | 1 | | | Bradley Fletcher; Dawn Markley; Andrea McCormick; Ernest | | | |
| | USP-Related PD and | 1 | | every student to Curriculum 3.0. Engaging students in learning experiences | Cert: 63 | | | Navarrette; Elizabeth Rowe; | | | Available upon request |
| , | Support | IV.B.3 | | that require them to think deeply about content has consistently been linked | Class: 1 | 12 Hours | NC | Janine Strand | | | |
| | | | Summer 2017 PD_USP: Teaching Reading Effectively (TRE) #13306 | Teaching Reading Effectively (TRE) is an effective, comprehensive reading | | | | Pamela Dominguez; Bradley | 2/13/17, 2/17/17, 6/5/17, | Roberts Naylor K-8 | |
| | | | | program designed to develop proficient readers, competent writers and | Adm: 5 | | | Fletcher; Jacqueline Krieg; Andrea | 6/12/17, 7/17/17, 7/24/17, | | Available upon request |
| | USP-Related PD and | | | critical thinkers. The content includes current research and evidence-based | Cert: 143 | | | McCormick; Ernest Navarrette; | | | |
| - | Support | IV.B.3 | Use of Quick Artic in A7 Schools #12209 | practices that are necessary for the development of the technical skills of | Other: 2 | 30 Hours | NC | Robbie Ramirez; Elizabeth Rowe | 4/10/17 | Duffy Library | |
| | USP-Related PD and | | Use of Quick Artic in AZ Schools #13398 | Quick Artic will be presented as an intervention model for remediation of articulation disorders in school age children. Quick Artic is part of an | Cert: 55 | | | Rebecca Archer; Jessica Flax; Vanessa Manion | 4/19/17 | Duffy Library | Available upon request |
| | Support | IV.B.3 | | evidence-based practice framework. Treatment is distributed over multiple | Other: 7 | 1.5 Hours | NC | vanessa ivianion | | | Available upon request |
| | | 1 | Teacher Leader Professional Development and Literacy Conference | RT - (Deseg) focus on teacher leadership is about empowering classroom | | | | | 10/6/16 - 10/9/16 | Moraga, CA | |
| | | 1 | | teachers to use their talents, passions, and interests to positively influence | 1 | | | | | | |
| | | | | students' learning and transform their schools | | | | | | | Available upon request |
| | USP Related PD and | 1 | | | 1 | | | | | | |
| 9 | Support | IV.B.3 | C | Defeated dealers and a second of the second second | Cert: 4 | 24 Hours | \$2,339.94 | Multiple facilitators | | Deffective last Constant Constant | |
| | | 1 | Campus Data Experts #13174 | Professional development on common formative assessments skills | A | | | | 10/4/16 - 5/16/17 | Duffy Student Services Center | |
| | | | | development so that you can support your teachers in the creation, implementation, and analysis of CFAs. To augment your CFA skill set to | Adm: 1 Cert: 35 | | | | | | Available upon request |
| | USP-Related PD and | 1 | | transfer those skills straight to your teachers. You may have tasks to | Class: 1 | | | Halley Freitas; Andrea | | | Available upon request |
| | | 1 | | implement between meetings and to bring back results. | Other: 2 | 20 Hours | NC | McCormick: Ernest Navarrette | | | |

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| | | | | | | | | | | All four continue |
|--|---|--|--|---|---|--|--|---|--|---|
| | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| USP Area | USP Reference(s) | TITLE | This will be an family and do a law out family with a state of the solution of the | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| | | Hearing Impaired PD 16-17 SY: #13037 | This will be professional development for the itinerant teachers of the hearing impaired and the educational audiologist for TUSD for the 16-17 SY. | | | | | | | |
| | | | | | | | | | | Available upon request |
| P-Related PD and | | | | | | | | | | |
| pport | IV.B.3 | | | Cert: 5 | 20 Hours | NC | Malinda MoQuin | 8/3/2016-5/26/2017 | Duffy | |
| | | Summer 2017 PD: IDEA Instructional Design for the Arts Summer Institute 2017 #13359 | Fine Arts/OMA will offer a multi-culturally-focused three day Arts Integration Institute for K-8 teachers and OMA staff. The sessions will | | | | Rodriquez; Kimberly Chaffin; | | | |
| P-Related PD and | | 2017 #13333 | integrate components of multicultural literacy (children's cultural identity | Cert: 84 | | NC | Hillary Douglas; Bethanne Griffin; Matthew Holter; Christopher | - / /- / | | Available upon request |
| pport | IV.B.3 | Summer 2017 PD: IDEA Instructional Design for the Arts Summer Institute | This one day session will be presented by nationally recognized clinician | Class: 17 | 18 Hours | NC | Matthew Holter; Christopher | 5/30/17 - 6/1/17 | Catalina High School | |
| | | 2017 #13360 | Robert Smith. His sessions will emphasize topics from the TUSD curriculum | | | | | | | |
| P-Related PD and | | | maps: rehearsal strategies for band, techniques for improving technical skills, | | | | | | | Available upon request |
| pport | IV.B.3 | | current literature, recruitment ideas, and conducting presentation. (Band) | Cert: 20 | 6 Hours | NC | | 5/30/2017 | Catalina High School | |
| P-Related PD and | | Summer 2017 PD: IDEA Instructional Design for the Arts Summer Institute | This one day session will be presented by nationally recognized clinician | | | | | | | |
| pport | IV.B.3 | 2017 #13362 | Robert Smith. His sessions will emphasize topics from the TUSD curriculum mans: rehearsal strategies for hand techniques for improving technical skills. | Cert: 11 | 6 Hours | NC | Matthew Holter | 6/1/2017 | Catalina High School | Available upon request |
| pport | 1110.0 | Summer 2017 PD: IDEA Instructional Design for the Arts Summer Institute | This one day session will be presented by nationally recognized clinician | | onours | ne | | 0,1,2017 | | |
| P-Related PD and | | 2017 #13361 | Robert Smith. His sessions will emphasize topics from the TUSD curriculum | | | | | | | Available upon request |
| pport | IV.B.3 | | | Cert: 23 | 6 Hours | NC | Teri Shepard-McBride | | | |
| | | National Program Leader Network Fall 2016 Cohort 2 | RT (Title II) Curriculum & Instruction | | | | | 11/16/16 - 11/18/16 | San Jose, CA | |
| st-Year Teacher Pilot | | | | | | | | | | Available upon request |
| an | IV.E.6 | A selficial productory prototological and a second | | Cert: 3 | 16 Hours | \$2,008.81 | Multiple facilitators | | | |
| | | Qualified Evaluator Training 2016:#12868 | | Adm:16 | | | | | | |
| | | | Documents Protocols for observing, analyzing and evaluating personnel, | Cert:2 | | | | | | Available upon request |
| aluation Instruments | IV.H.1 | | specifically certified staff Understanding and writing CEI's (Claims, Evidence | Clas:0 | 7.0 Hours | NC | Richard Foster | 7/21/2016 | Santa Rita High School | |
| | | INDUCTION: 3 Hour Danielson Introduction:#12937 | | Cert:298 | | | | | | Available upon request |
| aluation Instruments | IV.H.1 | | | Clas:0 | 3.5 Hours | NC | Jacqueline Krieg; Janine Strand | 7/27/2016 | Santa Rita High School | |
| | | Observational Protocol Training: #12929 | | | | | | | | |
| | | | while conducting a walk through. | | | | | | | Available upon request |
| | | | | | | | | | | |
| aluation Instruments | IV.H.1 | | | Class: 1 | 1.5 Hours | NC | Teresa Guerrero | 8/15/2016 | Warren Elementary | |
| | | Induction Day1 SY 2016-2017:#12896 | | | | | | | | Ausilable upon sequent |
| | 0711 | | | | 7.0 Hours | NC | Jossica Jaogor: Robossa Long | 7/26/2016 | Santa Rita High School | Available upon request |
| ogram | 14.1.1 | INDUCTION: Curriculum 3.0:#12936 | | Cld5.1 | 7.0 Hours | INC | Jessica Jaeger, Rebecca Long | 7/20/2010 | | |
| | | | comprehensive understanding of how these documents support planning, | | | | | | | |
| | | | instruction, and assessment. | | | | | | | Ausilable upon seguest |
| | | | | Admin:0 | | | | | | Available upon request |
| ew Teacher Induction | | | | Cert:287 | | | | | | |
| ogram | IV.I.1 | | | Clas:1 | 3.5 Hours | NC | Heidi Aranda; Dawn Merrick | 7/28/2016 | Santa Rita High School | |
| | | INDUCTION: Planning For Instruction/Differentiated Instruction:#12938 | | | | | | | | |
| | | | | | | | | | | |
| | | | anticipatory set, objectives, essential questions, active participation, direct | | | | | | | Available upon request |
| | | | instruction, guided practice, independent practice, assessments and closure. | | | | | | | |
| w Teacher Induction | | | | | 7.0.1 | | Diane Chapin; Brandon Dorathy; | 7/20/2010 | Courter Differ High Colt | |
| ogram | IV.I.1 | Professional Learning Series Vear 1: TUSD/New Teacher Contor 2016, 2017 | | | 7.0 Hours | NC | Angela Hixon; Jessica Jaeger | 7/29/2016 | Santa Rita High School | |
| w Teacher Induction | | #12859 | | | | | Jacqueline Krieg: Dawn Markley: | | | Available upon request |
| ogram | IV.I.1 | | sequenced professional development explores how mentors and coaches | Class: 5 | 48.0 Hours | NC | Tanya Schrantz | 8/11/2016-4/21/2017 | Duffy Library | |
| | | Professional Learning Series Year 2: TUSD/New Teacher Center 2016-2017: | The Professional Learning Series Year Two is a series of four, two-day | | | | | | | |
| and the second | | #12860 | sessions for teacher mentors, teacher coaches, and curriculum service | Adm: 1 | | | | | | Available upon request |
| | IV I 1 | | | | 6.0 Hours | NC | Many Cruz | 9/1/2016-5/12/2017 | Puffy Library | |
| ogram | 14.0.1 | 19th National New Teacher Center Symposium on Teacher Induction | RT (Title IIA) - Our annual Symposium provides an opportunity for | Class. Z | 0.0 Hours | INC | Mary Cruz | 2/11/17 - 2/14/17 | San Francisco, CA | |
| w Teacher Induction | | | participants from around the world to come together to learn about | Adm: 1 | | | | | | Available upon request |
| gram | IV.I.1 | | effective practices and discuss issues related to teacher induction, to create a | Cert: 5 | 24 Hours | \$7,421.94 | Multiple facilitators | | | |
| | | New Administrators Induction:#12875 | | Adm:35 | | | | | | New Administratory of the standard strength |
| acher Sunnort Plan | IV 1 2 IV 1 4 | | | | 7.0 Hours | NC | Richard Foster | 7/18/2016 | Santa Rita High School | New Administrators Induction Agenda #12875 |
| acher Support Flatt | | Leadership Prep Academy Cohort IV SY 2016-17: #13062 | Leadership Capacity Building course that prepares identified leaders to fill | 00001.1 | 7.0 10015 | INC | | 7/10/2010 | | |
| | | | site and district leadership positions | 1 | | | Mark Alvarez; Pamela | | | |
| | | | | Admin: 11 | | | Dominguez; Richard Foster; | | | Available upon request |
| niring Loadors Blac | 11/12 | | | | 22 E Hours | NC | | 0/21/2016 2/20/2017 | | |
| pining Leaders Plan | 14.1.5 | New Principal Leadership Academy Cohort I SY 2016-17: #13119 | Building leadership skills for all newly Board Approved site Principals. | Cidss: 5 | 22.5 HOURS | NC | | 5/21/2010-5/29/2017 | Merrow Education Contex | |
| niring Leaders Plan | IV I 3 | | bord approved site rancepulsi | Adm: 20 | 22.5 Hours | NC | | 9/21/2016-3/29/2017 | Room | Available upon request |
| pring coucts ridii | | University Council Educational Administration Conference | RT - a consortium of higher education institutions committed to advancing | Aut1. 20 | 22.5 10015 | INC | noman, richouoro Janenez | | Detroit, MI | Available upon request |
| | pport st-Year Teacher Pilot n sluation Instruments aluation Instruments aluation Instruments w Teacher Induction gram | pport IV.B.3 st-Year Teacher Pilot n IV.E.6 st-Year Teacher Pilot NV.E.6 studion Instruments IV.H.1 studion Instruments IV.H.1 studion Instruments IV.H.1 studion Instruments IV.H.1 w Teacher Induction gram IV.1.1 w Teacher Induction IV.1.2 w Teache | P. Related PD and poprt IV.8.3 National Program Leader Network Fall 2016 Cohort 2 t. Year Teacher Pilot n IV.E.6 Qualified Evaluator Training 2016:#12868 iluation Instruments IV.H.1 INDUCTION: 3 Hour Danielson Introduction:#12937 iluation Instruments IV.H.1 INDUCTION: 3 Hour Danielson Introduction:#12937 iluation Instruments IV.H.1 Induction Day1 SY 2016-2017:#12896 iluation Instruments IV.H.1 INDUCTION: 2 Unified Evaluator 3.0:#12936 iluation Instruments IV.H.1 INDUCTION: Curriculum 3.0:#12936 iluation Instruments IV.1.1 INDUCTION: Curriculum 3.0:#12936 iluation gram IV.1.1 INDUCTION: Planning For Instruction/Differentiated Instruction:#12938 w Teacher Induction gram IV.1.1 Professional Learning Series Year 1: TUSD/New Teacher Center 2016-2017: #1280 w Teacher Induction gram IV.1.1 Induction New Teacher Center 2016-2017: #1280 iluation Instrument IV.1.1 Induction IP Professional Learning Series Year 1: TUSD/New Teacher Center 2016-2017: #1280 #12850 UV.1.1 IP Professional Learning Series Year 2: TUSD/New Teacher Center 2016-2017: #1280 #12850 UV.1.1 IP Professional Learning Series Year 2: TUSD/New Teacher Center 2016-2017: #1280 #12850 UV.1.1 IP Professional Learning Series Year 2: TUSD/New Teacher Center 2016-2017: #1280 #12850 UV.1.1 IP Professional Learning Series Year 2: TUSD/New Teacher Center 2016-2017: #1280 UNI:1 IP Professional Learning Series Year 2: TUSD/New Teacher Center 2016-2017: #1280 UNI:1 IP Professional Learning Series Year 2: TUSD/New Teacher Center 2016-2017: #1280 UNI:1 IP Professional Learning Series Year 2: TUSD/New Teacher Center 2016-2017: #1280 UNI:1 IP Professional Learning Series Year 2: TUSD/New Teacher Center 2016-2017: #1280 UNI:1 IP Professional Learning Series Year 2: TUSD/New Teacher Center 2016-2017: #1280 UNI:1 IP Professional Learning Series Year 2: TUSD/New Teacher Center 2016-2017: #1280 UNI:1 IP Professional Learning Series Year 2: TUSD/New Teacher Center 2016-2017: #1280 IP Professional Learning Series Year 2: TUSD/New Teacher Center 2016-2017: #1280 IP Professional L | PABLED PD and popt 2012 #13381 Robert Sonki, the sessions will emphasize topics from the TDSD curriculum many: rehearal strategies for ham, techniques for improving technical skills, rever are tocker PNet VK a T schure PNet National Program Lasder: Network Fall 2016 Cohot 2 RT (TRE II) Curriculum 8. Instruction n VK 6.6 Caladified Evaluator Training 2016.#12868 Overview of TUSD Evaluation System - Performance Management Legal Issues pertaining to Evaluation Chrony about the Davidson Farework shaution Instruments VK 1.1 Observations #12937 What disk are essential for beginning teachers from the TUSD with the Davidson Farework shaution Instruments VK 1.1 Observational #12937 What disk are essential for beginning teachers from young the for cost ever while conducting a walk through. shaution Instruments VK 1.1 Induction Dayl 57 2016-2017 #12896 Dary One. Elstratic Chevriework analyzing mainter shore about the Davidson of Egyperinterdeter. system VI.1 Induction Dayl 57 2016-2017 #12896 Dary One. Elstratic Chevriework and Chevrie Legal Processon Processore. system VI.1 Induction Chevrie Analyzing For Instruction/Differentiated Instruction#12938 Looking at templates, professional biografices and examples of best practice, your awal to processon and processore. wire tacher Induction gram INDUCTON: Planning For Instruction/Differe | Public Product 2017 31361 Robert Smith. His seasures will explain the top Sum monitory technical will reprove the thread state top Sum monitory technical will reprove the thread state top Sum monitory technical will reprove the thread state top Sum monitory technical will reprove the thread state top Sum monitory technical will reprove the thread state top Sum monitory technical will reprove the sum monitory technis and reprove the sum monitory technical will reprove the sum m | Package of point 2017 13351 Result of points in this sessions with results from Package from LSD currindum International program is a strategies for band, etcohongs for ingroups trackers in the point sectors in the pace of the point sectors in the pace of the point sectors in the point sectors in the pace of the point sectors in the point sectors in the point sectors in the po | Package prot 2017 #1361: Robert Synth. His seasons aff represents topics from the TUDD curvature. Cett 2.0 End 2.0 <td>Picketer pointNote:Note</td> <td>Default of point UA3 217 41351 Index form, for space default on the formation of point on point of point of point on point of p</td> <td></td> | Picketer pointNote:Note | Default of point UA3 217 41351 Index form, for space default on the formation of point on point of point of point on point of p | |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) All four sections |
|------|--------------|------------------|--|--|-----------------------|-------------|-------|----------------------------------|---|----------------------------|---|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | Air four sections |
| vity | USP Area | USP Reference(s) | TITLE USP: P2 - Mansfeld Magnet Theme Integration with Rigor and PBL SY 16-17 | Mansfeld Teachers will meet in PLCs to improve STEM theme integration | Aum. 2 | DURATION | COST | All four sections | Unly VI | Only IV and IX | |
| | | | #12943 | with curriculum areas utilizing Project and Problem Based Learning | Cert: 42 Class: 1 | | | | | | Available upon request |
| ; | PLC Training | IV.I.4 | | techniques and Data Analysis to increase the rigor of STEM lessons and units. | Other: 8 | 25 Hours | NC | Kirstin Bittel | 8/10/16 - 5/31/17 | Mansfeld Middle School | |
| | | | USP: P2 - Safford K-8 Magnet - Transition: School Community Summer | Develop a new mission and vision for the school involving all stakeholders of | Adm: 1 | | | | | | |
| | | | Engagement #13418 | the school community. | Cert: 15 | | | | | | Available upon request |
| 5 | PLC Training | IV.I.4 | | | Class: 1 | 8 Hours | NC | | 5/31/2017 | Safford Library | |
| | | | Dodge Wednesday Staff Development 2016-17 #13443 | This course will track the Wednesday Staff Development for Dodge Middle | | | | | | | |
| | | | | School | Adm: 1 | | | | | | Available upon request |
| 5 | PLC Training | IV.I.4 | | | Cert: 23 | 36 Hours | NC | Daniel Schulter | 8/1/16 - 5/26/17 | Dodge Library | |
| | | | USP: P2 Cholla High Magnet School Wednesday Professional Development 2016-2017 #13190 | This course will track the Wednesday Staff Development of Cholla High Magnet School. | Cert: 100 | | | | | | A settled a second second |
| | | IV.1.4 | | indgree serioon | Class: 5 Other: 5 | | NC | Frank Armenta; cindy Shepard- | | | Available upon request |
| | PLC Training | IV.I.4 | Dunham Elementary Wednesday Staff Development 2016-2017 #13321 | This course will track the Wednesday Staff Development of Dunham | Other: 5 | 46 Hours | NC | Mady | 8/1/16 - 5/24/17 | Cholla High School Library | |
| | | | building the start better building the set of the start better building the start bu | Elementary School | | | | | | | Available upon request |
| | PLC Training | IV.1.4 | | | Cert: 14 | 54 Hours | NC | Helen Grijalva | 8/1/16 - 5/25/17 | Dunham Elementary | |
| | | | USP: Sahuaro High School Wednesday Professional Development SY 16/17: | 2016-2017 Professional Development | Aum: 4 | 54110015 | iii c | | 0,1,10 3,23,17 | builden clericitary | |
| | | | #12913 | | Cert: 80 Class: 5 | | | | | | PD Topics Agenda SY2016-17 |
| | PLC Training | IV.I.4 | | | Other: 9 | 38.0 Hours | NC | Patricia Hurley | 8/1/2016-5/17/2017 | Sahuaro High School | |
| | | | USP: White Elementary Wednesday Staff Development 2016-2017: #12914 | This course will track the Wednesday Staff Development of White | Adm: 2 | | | | | | |
| | | | | Elementary | Cert: 31 | | | | | | PD Topics Agenda SY2016-17 |
| | PLC Training | IV.I.4 | | | Other: 2 | 42.5 Hours | NC | Sandra Calkins | 8/1/2016-5/24/2017 | White Elementary | |
| | | | USP: Valencia Middle School Wednesday PD SY 2016-17: #12923 | This course will track the staff development of Valencia Middle School. | Cert: 49 | | | | | | |
| | | | | | Class: 4 | | | | | | PD Topics Agenda SY2016-17 |
| | PLC Training | IV.I.4 | | This second will be added a second | Other: 4 | 34.0 Hours | NC | Karen Evans | 8/1/2016-5/24/2017 | Valencia Middle School | |
| | | | USP: Fruchthendler Wednesday Staff Development SY 2016-17: #12928 | This course will track Wednesday Staff Development of Fruchthendler | Adm: 1 Cert: 17 | | | | | | |
| | | | | | Class: 2 | | | | | | PD Topics Agenda SY2016-17 |
| | PLC Training | IV.I.4 | | | Other: 4 | 8.0 Hours | NC | Mary Anderson | 8/1/2016-5/24/2017 | Fruchthendler | |
| | | | USP Steele Elementary PLC SY 2016-2017: #13045 | Grade level collaborative discussions explicitly structured to identify: the | | | | | | | |
| | | | | standards student must learn, our current level of student achievement, effective Tier 1 instructional strategies, measurable goals to document | Cert: 19 | | | | | | Available upon request |
| | PLC Training | IV.1.4 | | student achievement and a Tier II plan for intervention when students don't | Class: 1 Other: 2 | 41.0 Hours | NC | Yvonne Stewart; Lisa Thomas | 8/1/2016-5/24/2017 | Steele | |
| | | | USP: P2 - Magnet Robison Wednesday Staff Development PD SY 2016-17 | Teachers meet weekly for 60 min. to engage in District Mandated and Site | | | | | | | |
| | | | #13410 | selected Professional Development. | Adm: 1 Cert: 24 | | | | | | Available upon request |
| | PLC Training | IV.I.4 | | | Class: 4 | 30 Hours | NC | | | | |
| | | | USP:2016-2017 John B. Wright Elementary School Wednesday Professional | This Course will track the Wednesday Staff Development of Wright | Adm: 1 | | | | | | |
| | | | Development: #12922 | Elementary | Cert: 27 Class: 1 | | | | | | PD Topics Agenda SY2016-17 |
| | PLC Training | IV.I.4 | | | Other: 3 | 56.0 Hours | NC | Deanna Campos | 8/1/2016-5/25/2017 | Wright | |
| | | | USP: P2 Tully Magnet Wednesday's PD: #13099 | To track weekly PD's. | Adm: 1 | | | | | | |
| | | | | | Cert: 24 | | | | | | PD Topics Agenda SY2016-17 |
| | PLC Training | IV.I.4 | | | Class: 1 Other: 1 | 44.0 Hours | NC | Mary Morse | 8/1/2016-5/26/2017 | Tully | · · · |
| | | | USP: Wheeler Wednesday PD SY 2016-17: #12919 | Professional Development for Teachers and Teacher Assistants | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | PD Topics Agenda SY2016-17 |
| | | | | | Adm:1 Cert: 24 | | | | | | |
| | PLC Training | IV.I.4 | | | Other: 1 | 35.0 Hours | NC | Dora Saldamando | 8/10/2016-5/24/2017 | Wheeler | |
| | | | USP:P2 Borton Magnet School Wednesday Professional Development/PLC | Borton Faculty will meet regularly on Wednesdays for professional | | | | | , <u>, , , , , , , , , , , , , , , , , , </u> | | |
| | | | 2016-2017: #12927 | development/PLC to work on ways to integrate project-based learning and | | | | | | | |
| | | | | systems thinking, the school's magnet focus, with the district adopted curriculum. Student work and assessments that serve as benchmarks of | | | | | | | |
| | | | | progress toward project goals, systems thinking, and state standards will be | | | | | | | PD Topics Agenda SY2016-17 |
| | | | | examined and used to inform planning as project and systems work moves | Adm: 1 | | | Denice Contreras; Caryl Crowell; | | | |
| | PLC Training | IV.I.4 | | forward. Required district topics will also be addressed during this time. | Cert: 31 Class: 10 | 34.0 Hours | NC | Kathy Lohse | 8/10/2016-5/24/2017 | Borton | |
| | | | USP: P2 Tully Magnet Kindergarten PLC: #13048 | To track weekly PLC's. | 0.033. 10 | 5-10 110013 | | | 2, 20, 2010 5, 24, 2017 | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | Available upon request |
| | | | | | | | | | | | |
| | PLC Training | IV.I.4 | | | Cert: 4 | 53 Hours | NC | Danielle Aliotta | 8/15/2016-5/22/2017 | Tully | |
| | | | USP: P2 Tully Magnet 5th grade PLC: #13073 | Track PLC's weekly | | | | | | | |
| | | | | | | | | | | | Available upon request |
| | PLC Training | IV.I.4 | | | Certa; 5 | 52.5 Hours | NC | Danielle Aliotta | 8/15/2016-5/22-2017 | Tully | |
| | | | USP: P2 Robison Magnet ELA & Math PLCs: #13058 | Teachers meet twice weekly in grade level teams for one ELA PLC and one | | | | | | | |
| | | | | Math PLC. | Cert: 15 | | | Diane Colman-Fields; Sharon | | | Available upon request |
| | | 1 | | | Other: 2 | 51.0 Hours | NC | | 8/15/2016-5/26/2017 | | |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) All four sections |
|---------|------------------------------|------------------|--|---|----------------------|-----------------------|----------|--|---|--------------------------------|---|
| ctivity | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | PROVIDER/INSTRUCTOR All four sections | DATE(S) Only VI | LOCATION Only IV and IX | |
| civicy | | USF Reference(3) | USP: P2 Tully Magnet 2nd grade PLC: #13050 | To track weekly PLC's. | ATTENDELS | DONATION | 2031 | Air four sections | Citiy VI | | |
| | | | | | | | | | | | Available upon request |
| .5 | PLC Training | IV.I.4 | | | Cert: 5 | 60.0 Hours | NC | Danielle Aliotta | 8/16/2016-5/23/2017 | Tully | |
| | | | USP: P2 Tully Magnet 3rd grade PLC: #13070 | Track PLC's weekly | | | | | | | Ausilable upon securet |
| | PLC Training | IV I 4 | | | Cert: 5 | 48.0 Hours | NC | Danielle Aliotta | 8/16/2016-5/23/2017 | Tullu | Available upon request |
| 15 | PLC Iraining | 10.1.4 | USP:P2 - Pueblo Communication arts Magnet PLC: #13054 | This course will allow members of the magnet PLC to collaborate on | Cert: 5 | 48.0 Hours | NC | | 8/10/2010-5/23/2017 | | |
| | | | ······································ | formative common assessments, develop strategies to lesson plan cross | | | | | | | Available upon request |
| 15 | PLC Training PLC Training | IV.I.4 IV.I.4 | USP: P2 Tully Magnet 1st grade PLC: #13049 | circularly and build community wide awareness of our magnet To track weekly PLC's. | Cert: 5 Cert: 6 | 4.0 Hours 48 Hours | NC NC | William Richards Danielle Aliotta | 8/17/2016-6/1/2017 8/18/2016-5/25/2017 | Pueblo Tully | Available upon request |
| 15 | PLC Training | IV.I.4 | USP: P2 Tully Magnet 4th grade PLC: #13072 | Track PLC's weekly | | 40.5 Hours | NC | Danielle Aliotta | 8/19/2016-5/19/2017 | Tully | Available upon request |
| | | | USP: P2 â€" Safford K-8 Math Training 2016-17 SY #13461 | This course will be offered to Safford K-8 teachers to learn about strategies | | | | | | | |
| | | | | that will be used to improve math instruction in the 2017-2018 school year. Teachers will engage in activities to prepare for supplementing Engage NY | | | | | | | |
| | | | | with learning tasks that create a growth mindset. Teachers will be explore the | | | | | | | Available upon request |
| 16 | PLC Training | IV.I.4 | | Scope and Sequence for 17-18 SY and plan accordingly. | Cert: 11 | 6 Hours | NC | Elizabeth Glyn-Anderson | 6/6/17 - 6/12/17 | Safford Library | |
| 1.5 | | 17.1.4 | USP: P2 Magnet STEM Academy Summer 2017, Mansfeld Magnet Middle | For teachers new to Mansfeld in 2017-18. This course will provide new hires | Cert. 11 | onours | NC. | Elizabeth Giyii-Anderson | 0/0/1/-0/12/1/ | Sanord Library | |
| | | | School #13452 | with background knowledge in the STEM Practices and how to successfully | | | | | | | Available upon request |
| 15 | PLC Training | IV.I.4 | USP: Morgan Maxwell Wednesday Professional Development SY 2016-17: | integrate them into their content standards. This course will track the Wednesday Staff Development of Morgan Maxwell | Cert: 7 | 16 Hours | NC | Kirstin Bittel | 6/12/17 - 6/15/17 | Mansfeld Middle School | |
| | DI C Taciala | 1714 | #12941 | K-8 | Class: 3 Other: 4 | 36 Hours | NC | Rosanna Ortiz- Montova | 8/3/2016-5/24/2017 | Morgan Maxwell K-8 | PD Topics Agenda SY2016-17 |
| 15 | PLC Training | 1v.1.4 | USP: P2 - Magnet Professional Learning Community, Utterback Middle | This course is for Utterback's PLCs | Other: 4 Cert: 33 | 36 HOURS | NC | Kusanna Urtiz- Montoya | 8/3/2016-5/24/2017 | worgan waxwell K-8 | |
| .5 | PLC Training | IV.I.4 | Magnet School: #13035 | | Other: 5 | 38.0 Hours | NC | Gabriela Daranyi; Robin Dunbar | 8/3/2016-5/24/2017 | Utterback Middle Magnet School | Available upon request |
| | | | USP:P2 Booth Fickett Wednesday PLC 2016-17 #13325 | This course will track the Wednesday PLC Time at Booth Fickett 2016-17 | Cert:47 Class: 1 | | | Michael Franklin; Eileen Gow; | | | Available upon request |
| 15 | PLC Training | IV.I.4 | | | Other: 10 | 23 Hours | NC | Rhonda Rhudy | 8/1/16 - 5/31/17 | Booth Fickett | |
| | | | USP:P2 Booth Fickett Wednesday Staff Development 2016-17 #13324 | This course will track the Wed Staff Development of Booth Fickett. | Cert: 48 Class: 4 | | | Michael Franklin; Eileen Gow; | | | Available upon request |
| 15 | PLC Training | IV.I.4 | | | Other: 13 | 40 Hours | NC | Rhonda Rhudy | 8/1/16 - 5/31/17 | Booth Fickett | Available upon request |
| | | | Bloodborne Pathogen Training SY 2016-17 Initial:#13007 | This is an instructor led course Bloodborne Pathogen training class. This is | Cert:38 | | | | | | |
| 15 | PLC | IV.I.4 | | the Federal standard for the bloodborne pathogens workplace program. | Clas:94; | 1.5 Hours | NC | Mark Hawkins | 7/14/2016 | Maroon Room | Available upon request |
| | | | CPR/FA AED 2016 - 2017: | Adult, Child and Infant CPR/FA required every two years for Transportation | Admin:0 | | | | | | |
| 15 | PLC | IV.I.4 | #12863 | Bus Drivers and Monitors, Exceptional Education Teacher Assistants and Health Assistants | Cert:9 Clas:140 | 6.0 Hours | NC | Frances Romero | 7/18/2016 | Transportation Training Room | Available upon request |
| 15 | | 14.0.4 | Engage / Eureka Math Workshop:#12864 | This workshop is designed to support teachers in the effective | 0103.140 | 0.0110013 | Ne | Trances Nomero | //10/2010 | | |
| | | | | implementation of the TUSD Mathematics Curriculum v3.0 using Eureka | | | | | | | |
| | | | | Math / Engage NY materials. The workshop will focus on effective practices in mathematics instruction, examine mathematics content, and how to prepare | | | | | | | Available upon request |
| | | | | and customize Eureka Math / Engage NY Lessons. Grade-Level teams will plan | | | | | | | |
| 115 | DI C | IV.1.4 | | lessons and align them to the district scope and sequence. | Cert: 17 | 6.0 Hours | NC | Emily Walls | 7/25/2016 | Howell Elementary | |
| 15 | PLC | 10.1.4 | Engage / Eureka Math Workshop: #12866 | This workshop is designed to support teachers in the effective | Cert: 17 | 6.0 Hours | NC | | 7/25/2016 | Howen Elementary | |
| | | | | implementation of the TUSD Mathematics Curriculum v3.0 using Eureka | | | | | | | |
| | | | | Math / Engage NY materials. The workshop will focus on effective practices in mathematics instruction, examine mathematics content, and how to prepare | | | | | | | Available upon request |
| | | | | and customize Eureka Math / Engage NY Lessons. Grade-Level teams will plan | | | | | | | Available upon request |
| | | | | lessons and align them to the district scope and sequence. | | | NC | | - 4 4 | | |
| 15 | PLC | IV.I.4 | Health Services Synergy Training:#12829 | Hands-on Synergy instruction for Nurses & Health Clerks in the following | Cert: 14 Cert:4 | 6.0 Hours | NC | Emily Walls Sharon Edwards; Laura | 7/25/2016 | Howell Elementary | |
| | | | inclusion for the strange maning in 12013 | areas: General Navigation, Enrollment, Student Groups, Student Conference, | Class: 48 | | | Lichtenwalner; Christina McCarty | | Tucson High School- V Computer | Available upon request |
| 15 | PLC | IV.I.4 | | Health and English Language Learners. | Other: 2 Adm:11 | 2.0 Hours | NC | Nikki Stefan | 7/26/2016 | Lab | |
| | | | PLC Overview:#12876 | | Class: 1 | | | | 6/1/2016, 7/15/16, 7/27/16, | | Available upon request |
| 15 | PLC | IV.I.4 | | | Other: 2 | 28 Hours | NC | Richard Foster | 7/28/16 | Duffy MPR | |
| | | | Back-to-Library Meeting for Library Media Specialists and Library Assistants:: #12879 | This library meeting will welcome Library Media Specialists (Librarians) and Library Assistants back for the 2016-17 school year. It will provide them with | Admin:0 Cert:12 | | | | | | Available upon request |
| 15 | PLC | IV.I.4 | | information they need to start the year. | Clas:61 | 2.0 Hours | NC | Susan Pearson | 8/2/2016 | Duffy Library | Available upon request |
| | | | Staff Development for Grants & Federal Programs: #12925 | Professional learning community for staff members of Grants & Federal | Adm: 4 | | | | | | to the large second |
| 15 | PLC | IV.I.4 | | Programs. | Cert: 4 Class: 23 | 7.0 Hours | NC | Tina Stephens | 8/3/2016 | Blue Room | Available upon request |
| | | 1 | Medicaid Billing on DSCtop for SLPs: #12897 | This training will cover the basics of school-based Medicaid for providers of | Admin:0 | | Ţ | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | |
| | | | | speech services. TUSD Medicaid billing will now occur in a web-based billing | Cert:72 | | | | | Kellond Elementary Computer | Available upon request |
| 15 | PLC | IV.I.4 | | system called DSCtop. This session will teach providers how to enter and | Clas:1 | 2.0 hours | NC | Julie O'Herron; Linda Shenk | 8/5/2016 | Lab | |
| | | | Admin Support Staff Meeting (Office Manager, Finance Manager, Assistants, etc.): #12926 | Mandatory meeting for School Office Managers, Finance Managers, Office Assistants, Executive Assistants, Admin Secretaries. The purpose of these | | | | | | | |
| | | | ett.j: #12920 | Assistants, Executive Assistants, Admin Secretaries. The purpose of these meetings is it to meet with support staff (Office Managers, Executive | | | | | | | |
| | | | | Assistants, Admin Assistants) who work with various software applications | | | | | | | |
| | | | | (iVisions, Applitrack, Time Clock Plus, etc). Information from various | | | | | | | Available upon request |
| | | | | departments will be presented during the first 60 minutes to ensure the | 1 | | | | | | |
| | | | | | | | | and the second | | | |
| | | | | support staff is informed of upcoming changes in software, processes and procedures. This will also allow site support staff an opportunity to network | | | | | | | |

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| | T | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|---|---------------------------------|--|---|--|--|--|----------------------------|---|--|--|---|
| | | | | | | | | | | | All four sections |
| tivity | USP Area | USP Reference(s) | TITLE | | ATTENDEEC | DURATION | COST | PROVIDER/INSTRUCTOR All four sections | DATE(S) Only VI | LOCATION Only IV and IX | |
| vity | USP Area | USP Reference(s) | Health Services Synergy Training - Refresher:SY2016-17: #12959 | Hands-on Synergy instruction for Nurses & Health Clerks in the following | Cert:1 | DURATION | CUSI | Laura Lichtenwalner: Christina | Unity VI | Only IV and IX | |
| 5 | RIC | IV.1.4 | Treater Services Synergy Training - Refresher ST2010-17. #12555 | areas: General Navigation, Enrollment, Student Groups, Student Conference, | Clas:17 | 1.25 Hours | NC | McCarty; Synergy Trainer | 8/17/2016 | TAP - STAR Center Computer Lab | Available upon request |
| , | FLC | 10.1.4 | Health Services Hearing Screening Training: #13021 | Initial and Renewal for Hearing Screening Training | Cert:0 | 1.25 Hours | NC | Miccarty, Synergy Trainer | 8/1//2010 | TAP - STAR Center computer tab | |
| | PLC | IV.1.4 | | | Clas:17 | 6.0 Hours | NC | Nancy Dilday; Christina McCarty | 8/30/2016 | LIRC Computer Lab | Available upon request |
| | | | Basic Care of Common Sports Injuries:#13046 | The role of the first responder. Strains, sprains and other common school | Admin:0 | 0.0 110013 | ne | Haney bliddy, christing friedry | 0/50/2010 | | |
| | | | | injuries. | Cert:0 | | | | | | Available upon request |
| 5 | PLC | IV.I.4 | | | Clas:25 | 2.0 Hours | NC | Becky Fajardo; Christina McCarty | 9/14/2016 | LIRC PD Room | |
| | | | Banks Wednesday Professional Development SY 16-17 #13496 | Weekly professional development as outlined by the District initiatives. | | | | | | | |
| | | | | | Adm: 1 | | | | | | Available upon request |
| 15 | PLC | IV.I.4 | | | Cert: 29 | 30 Hours | NC | Sean Wilken | 8/9/16 - 5/23/17 | Banks Elementary | |
| 15 | DIC. | IV.1.4 | Banks Wednesday Professional Development SY 16-18 Opening Days #13495 | This course will include Wednesday professional development opportunities and include opening 3 days. | Adm: 1 Cert: 29 | 34 Hours | NC | Sean Wilken | 8/1/16 - 8/3/16 | Banks Elementary | Available upon request |
| 15 | | 19.1 | Kellond Elementary Wednesday Staff Development 2016-2017 #13327 | This course will track the Wednesday Staff Development of Kellond | Cert: 27 | 54110013 | NC | Jean Wilken | 0/1/10-0/5/10 | Danks Elementary | |
| | | | ······································ | Elementary7 School | Class: 1 | | | Brenda Meneguin; Nancy Stiehl; | | | Available upon request |
| 15 | PLC | IV.I.4 | | | Other: 3 | 39 Hours | NC | Abril Yubeta | 8/1/16 - 5/24/17 | Kellond Elementary School | |
| | | | | Course is designed to provide research based strategies on instruction, as | | | | | | | |
| | | | | well as information regarding district policies and procedures. | Cert: 68 | | NC | | | | Available upon request |
| 15 | PLC | IV.I.4 | Professional Development for Gridley Teachers and Staff SY 16-17 #13513 | New Market State and the second state of the s | | 21 Hours | NC | Kamren Taravati | 8/1/16 - 5/30/17 | Gridley Middle School | |
| | | | School Garden Workshop: #13091 | Participants will learn how to implement a garden at their school site, receive | Admin:0 | | | | | | Available upon request |
| 15 | PLC | IV.1.4 | | curriculum materials, and have hands on experiences in the garden. | Cert:1 Clas:0 | 3.0 Hours | NC | Moses Thompson | 9/17/2016 | Manzo Elementary | Available upon request |
| | | | Vision Screening Training: #13051 | Training for nurses and health assistants to do vision screenings in the | Admin:0 | | | | | | |
| | | | | schools | Cert:0 | | | | | | Available upon request |
| 15 | PLC | IV.I.4 | | | Clas:10 | 6.0 Hours | NC | Nancy Dilday; Christina McCarty | 9/27/2016 | 1010 E. 10th St Blue Room | |
| | | | USP:P2 Dodge PLC Data Meetings (2016-2017) #13446 | Teachers will work in PLC groups by subject area to analyze data and develop | 1 | I T | | | | | |
| | | | | interventions using best practices. | 1 | | | | | | |
| | | | | | 1 | | | | | | Available upon request |
| | | | | | | | | | | | Available apointequest |
| | | | | | Cert: 16 | | | | | | |
| 115 | PLC | IV.I.4 | | | Other: 2 | 72 Hours | NC | Daniel Schulter | 8/1/16 - 6/30/17 | Dodge Library | |
| | | | Competency Skills Training for Health Assistants: #13127 | Discussion and practical experience for Health Assistants | Admin:0 | | | | | | |
| 115 | and a second | 11/14 | | | Cert:0 Clas:65 | 3.0 Hours | NC | Christina McCarty; Nikki Stefan | 10/7/2016 | Duffy Family Center Library and Computer Lab | Available upon request |
| 415 | PLC | IV.1.4 | All About Poison Prevention and Treatment for School Nurses: #13122 | Valuable information on child, adolescent and teenage poisonings. Poisoning | Clas:65 | 3.0 Hours | NC | Christina McCarty; Nikki Steran | 10/7/2016 | Computer Lab | |
| | | | All About Poison Prevention and Treatment for School Nurses. #15122 | deaths, and school poison exposures. Poisonous plants, bites and stings. | | | | | | | |
| | | | | Presented by Laura Morehouse, Poison Education Specialist from the Az. | Cert: 2 | | | Laura Lichtenwalner; Christina | | Drachman Montessori Magnet | Available upon request |
| 415 | PLC | IV.I.4 | | Poison and Drug Information Center | Class: 15 | 1.5 Hours | NC | McCarty; Nikki Stefan | 10/19/2016 | School | |
| | | | Mission View Wednesday Staff Development 2016-2017: #12905 | This course will track the Wednesday Staff Development hours for Mission | Cert: 14 | | | | | | |
| | | | | View Elementary. | Class: 2 | | | | | | PD Topics Agenda SY2016-17 |
| 415 | PLC | IV.I.4 | | | Other: 2 | 34.0 Hours | NC | Hortensia Cota;; Sandy Herfkens | 7/1/2016-5/31/2017 | Mission View Elementary | |
| | | | Hudlow Elementary School Wednesday Professional Development: #12861 | Certified Professional Development and Professional Learning Community | Adm: 1 Cert: 16 | | | | | | |
| | | | | Sign In This course will track Wednesday Professional Development for | Class: 4 | | | Cheri LaRochelle; Karolyn | | | PD Topics Agenda SY2016-17 |
| 415 | PLC | IV.1.4 | | Hudlow | Other: 4 | 39.0 Hours | NC | Williams | 7/11/2016-6/1/2017 | Hudlow | |
| | | | Summer PD: Eureka Math / Engage NY Institute I (5 Day): #12707 | The Eureka Math / Engage NY Institute course is designed to support | | | | | .,,, _, _, _, _, _, _, | | |
| | | | | teachers in the effective implementation of the TUSD Mathematics | Cert:150 | | | | | | Available upon request |
| | | | | Curriculum using Eureka Math / Engage NY. The course will focus on | Clas:4 | | | | | | Available upon request |
| 15 | PLC | IV.I.4 | | effective practices in mathematics instruction examine mathematics | Other: 12 | 30.0 Hours | NC | Heidi Aranda; Melissa Hall | 7/11/2016-7/15/2016 | Tucson High Magnet School | |
| | | | Mandatory Office Stars Training 2016: #12851 | | | | | | | | |
| | | | | This training is mandatory for ALL central and school office staff in the | Admin:2 | | | | | | |
| | DIC | | | District. Topics will include in-depth training from Finance, Human Resources, | Cert:15 | | | | | | Available upon request |
| 115 | FLC. | IV.I.4 | | District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation. | Cert:15 Clas:396 | 8.5 Hours | NC | ??Isley Frazier?? | 7/19/2016-7/20/2016 | Palo Verde High School | Available upon request |
| | FEC | | Grading Smarter Not Harder Book Study: #12742 | District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation. This course is a hybrid book study on Grading Smarter Not Harder by Myron | Cert:15 Clas:396 Cert: 24 | | | | | | |
| | PLC | IV.1.4 IV.1.4 | Grading Smarter Not Harder Book Study: #12742 | District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation. This course is a hybrid book study on Grading Smarter Nd Harder by Myron Dueck. Participants will participate in a weekly asynchronous discussion of | Cert:15 Clas:396 Cert: 24 Class: 2 | 8.5 Hours 24.0 Hours | NC NC | ??Isley Frazier?? Cheryl Beran; Sylvia Kniest | 7/19/2016-7/20/2016 7/20/2016-7/21/2016 | Palo Verde High School | Available upon request Available upon request |
| | PLC | | | District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation. This course is a hybrid book study on Grading Smarter Not Harder by Myron | Cert:15 Clas:396 Cert: 24 Class: 2 Adm: 1 | | | | | | Available upon request |
| | PLC | | Grading Smarter Not Harder Book Study: #12742 | District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation. This course is a hybrid book study on Grading Smarter Nd Harder by Myron Dueck. Participants will participate in a weekly asynchronous discussion of | Cert:15 Clas:396 Cert: 24 Class: 2 Adm: 1 Cert: 17 | | | | | | |
| 15 | PLC | IV.I.4 | Grading Smarter Not Harder Book Study: #12742 | District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation. This course is a hybrid book study on Grading Smarter Nd Harder by Myron Dueck. Participants will participate in a weekly asynchronous discussion of | Cert:15 Clas:396 Cert: 24 Class: 2 Adm: 1 Cert: 17 Class: 3 | 24.0 Hours | NC | | 7/20/2016-7/21/2016 | | Available upon request |
| 115 | PLC | | Grading Smarter Not Harder Book Study: #12742 Marshall Wednesday Professional Development 16-17: #12974 | District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation. This course is a hybrid book study on Grading Smarter Not Harder by Myron Dueck. Participants will participate in a weekly asynchronous discussion of Wednesday Professional Development | Cert:15 Clas:396 Cert: 24 Class: 2 Adm: 1 Cert: 17 Class: 3 Other: 3 | | | | | | Available upon request |
| 15 | PLC PLC | IV.I.4 | Grading Smarter Not Harder Book Study: #12742 | District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation. This course is a hybrid book study on Grading Smarter Not Harder by Myron Dueck. Participants will participate in a weekly asynchronous discussion of Wednesday Professional Development This Course will track the Wednesday staff Development of Myers-Ganoung | Cert:15 Clas:396 Cert: 24 Class: 2 Adm: 1 Cert: 17 Class: 3 Other: 3 Cert: 29 | 24.0 Hours | NC | | 7/20/2016-7/21/2016 | | Available upon request PD Topics Agenda SY2016-17 |
| 115 | PLC | IV.I.4 | Grading Smarter Not Harder Book Study: #12742 Marshall Wednesday Professional Development 16-17: #12974 | District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation. This course is a hybrid book study on Grading Smarter Not Harder by Myron Dueck. Participants will participate in a weekly asynchronous discussion of Wednesday Professional Development | Cert:15 Clas:396 Cert: 24 Class: 2 Adm: 1 Cert: 17 Class: 3 Other: 3 Cert: 29 Class: 12 | 24.0 Hours 40.0 Hours | NC | Cheryl Beran; Sylvia Kniest Christopher Loya | 7/20/2016-7/21/2016 8/1/2016-5/17/2017 | | Available upon request |
| 15 15 | PLC | IV.1.4 IV.1.4 | Grading Smarter Not Harder Book Study: #12742 Marshall Wednesday Professional Development 16-17: #12974 Myers-Ganoung 'Wednesday staff Development 2016-2017' #13219 | District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation. This course is a hybrid book study on Grading Smarter Not Harder by Myron Dueck. Participants will participate in a weekly asynchronous discussion of Wednesday Professional Development This Course will track the Wednesday staff Development of Myers-Ganoung Elementary School | Cert:15 Clas:396 Cert: 24 Class: 2 Adm: 1 Cert: 17 Class: 3 Other: 3 Cert: 29 Class: 12 Other: 3 | 24.0 Hours | NC | | 7/20/2016-7/21/2016 | Catalina High School Marshall | Available upon request PD Topics Agenda SY2016-17 Available upon request |
| 15 15 15 | PLC | IV.1.4 IV.1.4 IV.1.4 | Grading Smarter Not Harder Book Study: #12742 Marshall Wednesday Professional Development 16-17: #12974 | District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation. This course is a hybrid book study on Grading Smarter Not Harder by Myron Dueck. Participants will participate in a weekly asynchronous discussion of Wednesday Professional Development This Course will track the Wednesday staff Development of Myers-Ganoung | Cert:15 Clas:396 Cert: 24 Class: 2 Adm: 1 Cert: 17 Class: 3 Other: 3 Cert: 29 Class: 12 Other: 3 Adm: 1 | 24.0 Hours 40.0 Hours 39 HOurs | NC NC | Cheryl Beran; Sylvia Kniest Christopher Loya Olga Gomez; Norma Gonzalez | 7/20/2016-7/21/2016 8/1/2016-5/17/2017 8/10/16 - 5/31/17 | Catalina High School Marshall | Available upon request PD Topics Agenda SY2016-17 |
| 15 15 15 | PLC | IV.1.4 IV.1.4 | Grading Smarter Not Harder Book Study: #12742 Marshall Wednesday Professional Development 16-17: #12974 Myers-Ganoung 'Wednesday staff Development 2016-2017' #13219 Bloom Wednesday Staff Development 2016-2017: #13097 | District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation. This course is a hybrid book study on Grading Smarter Not Harder by Myron Dueck. Participants will participate in a weekly asynchronous discussion of Wednesday Professional Development This Course will track the Wednesday staff Development of Myers-Ganoung Elementary School Bloom Elementary Staff Development | Cert:15 Clas:396 Cert: 24 Class: 2 Adm: 1 Cert: 17 Class: 3 Other: 3 Cert: 29 Class: 12 Other: 3 Adm: 1 Cert: 21 | 24.0 Hours 40.0 Hours | NC | Cheryl Beran; Sylvia Kniest Christopher Loya | 7/20/2016-7/21/2016 8/1/2016-5/17/2017 | Catalina High School Marshall | Available upon request PD Topics Agenda SY2016-17 Available upon request |
| 15 15 15 | PLC | IV.1.4 IV.1.4 IV.1.4 | Grading Smarter Not Harder Book Study: #12742 Marshall Wednesday Professional Development 16-17: #12974 Myers-Ganoung 'Wednesday staff Development 2016-2017' #13219 | District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation. This course is a hybrid book study on Grading Smarter. Not Harder by Myron Dueck. Participants will participate in a weekly asynchronous discussion of Wednesday Professional Development This Course will track the Wednesday staff Development of Myers-Ganoung Elementary School Bloom Elementary Staff Development This course will track the Wednesday Staff Development of Davidson | Cert:15 Clas:396 Cert: 24 Class: 2 Adm: 1 Cert: 17 Class: 3 Other: 3 Other: 3 Cert: 29 Class: 12 Other: 3 Adm: 1 Cert: 21 Cert: 21 | 24.0 Hours 40.0 Hours 39 HOurs | NC NC | Cheryl Beran; Sylvia Kniest Christopher Loya Olga Gomez; Norma Gonzalez | 7/20/2016-7/21/2016 8/1/2016-5/17/2017 8/10/16 - 5/31/17 | Catalina High School Marshall | Available upon request PD Topics Agenda SY2016-17 Available upon request PD Topics Agenda SY2016-17 |
| 15 | PLC | IV.1.4 IV.1.4 IV.1.4 | Grading Smarter Not Harder Book Study: #12742 Marshall Wednesday Professional Development 16-17: #12974 Myers-Ganoung 'Wednesday staff Development 2016-2017' #13219 Bloom Wednesday Staff Development 2016-2017: #13097 | District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation. This course is a hybrid book study on Grading Smarter Not Harder by Myron Dueck. Participants will participate in a weekly asynchronous discussion of Wednesday Professional Development This Course will track the Wednesday staff Development of Myers-Ganoung Elementary School Bloom Elementary Staff Development | Cert:15 Clas:396 Cert:24 Class: 2 Adm: 1 Cert: 17 Class: 3 Other: 3 Other: 3 Cert: 29 Class: 12 Other: 3 Adm: 1 Cert: 21 Adm: 1 Cert: 18 | 24.0 Hours 40.0 Hours 39 HOurs | NC NC | Cheryl Beran; Sylvia Kniest Christopher Loya Olga Gomez; Norma Gonzalez | 7/20/2016-7/21/2016 8/1/2016-5/17/2017 8/10/16 - 5/31/17 | Catalina High School Marshall | Available upon request PD Topics Agenda SY2016-17 Available upon request |
| 115 115 115 | PLC PLC PLC | IV.1.4 IV.1.4 IV.1.4 | Grading Smarter Not Harder Book Study: #12742 Marshall Wednesday Professional Development 16-17: #12974 Myers-Ganoung 'Wednesday staff Development 2016-2017' #13219 Bloom Wednesday Staff Development 2016-2017: #13097 | District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation. This course is a hybrid book study on Grading Smarter. Not Harder by Myron Dueck. Participants will participate in a weekly asynchronous discussion of Wednesday Professional Development This Course will track the Wednesday staff Development of Myers-Ganoung Elementary School Bloom Elementary Staff Development This course will track the Wednesday Staff Development of Davidson | Cert:15 Clas:396 Cert: 24 Class: 2 Adm: 1 Cert: 17 Class: 3 Other: 3 Other: 3 Cert: 29 Class: 12 Other: 3 Adm: 1 Cert: 21 Cert: 21 | 24.0 Hours 40.0 Hours 39 HOurs | NC NC | Cheryl Beran; Sylvia Kniest Christopher Loya Olga Gomez; Norma Gonzalez | 7/20/2016-7/21/2016 8/1/2016-5/17/2017 8/10/16 - 5/31/17 8/1/2016-5/17/2017 | Catalina High School Marshall | Available upon request PD Topics Agenda SY2016-17 Available upon request PD Topics Agenda SY2016-17 |
| 415 415 415 | PLC PLC PLC | IV.1.4 IV.1.4 IV.1.4 IV.1.4 | Grading Smarter Not Harder Book Study: #12742 Marshall Wednesday Professional Development 16-17: #12974 Myers-Ganoung 'Wednesday staff Development 2016-2017' #13219 Bloom Wednesday Staff Development 2016-2017: #13097 | District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation. This course is a hybrid book study on Grading Smarter. Not Harder by Myron Dueck. Participants will participate in a weekly asynchronous discussion of Wednesday Professional Development This Course will track the Wednesday staff Development of Myers-Ganoung Elementary School Bloom Elementary Staff Development This course will track the Wednesday Staff Development of Davidson | Cert:15 Clas:396 Cert:24 Class:2 Adm:1 Cert:17 Class:3 Other:3 Other:3 Adm:1 Cert:21 Adm:1 Cert:21 Adm:1 Cert:3 | 24.0 Hours 40.0 Hours 39 HOurs 40.0 Hours | NC NC NC | Cheryl Beran; Sylvia Kniest Christopher Loya Olga Gomez; Norma Gonzalez Lucinda Brunenkant | 7/20/2016-7/21/2016 8/1/2016-5/17/2017 8/10/16 - 5/31/17 | Catalina High School Marshall Myers-Ganoung Bloom | Available upon request PD Topics Agenda SY2016-17 Available upon request PD Topics Agenda SY2016-17 |
| 415 415 415 | PLC PLC PLC | IV.1.4 IV.1.4 IV.1.4 IV.1.4 | Grading Smarter Not Harder Book Study: #12742 Marshall Wednesday Professional Development 16-17: #12974 Myers-Ganoung 'Wednesday staff Development 2016-2017' #13219 Bloom Wednesday Staff Development 2016-2017: #13097 Davidson Wednesday Staff Development 2016 - 2017 #13156 | District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation. This course is a hybrid book study on Grading Smarter Not Harder by Myron Dueck. Participants will participate in a weekly asynchronous discussion of Wednesday Professional Development This Course will track the Wednesday staff Development of Myers-Ganoung Elementary Staff Development This course will track the Wednesday Staff Development of Davidson Elementary School This course will track the Wednesday Staff Development of Davidson Elementary School | Cert:15 Clas:396 Cert: 24 Class: 2 Adm: 1 Cert: 17 Class: 3 Other: 3 Cert: 29 Class: 12 Other: 3 Adm: 1 Cert: 21 Adm: 1 Cert: 18 Class: 2 | 24.0 Hours 40.0 Hours 39 HOurs 40.0 Hours | NC NC NC | Cheryl Beran; Sylvia Kniest Christopher Loya Olga Gomez; Norma Gonzalez Lucinda Brunenkant Jason Weaver | 7/20/2016-7/21/2016 8/1/2016-5/17/2017 8/10/16 - 5/31/17 8/1/2016-5/17/2017 | Catalina High School Marshall Myers-Ganoung Bloom | Available upon request PD Topics Agenda SY2016-17 Available upon request PD Topics Agenda SY2016-17 Available upon request |
| 415 415 415 415 | PLC PLC PLC | IV.1.4 IV.1.4 IV.1.4 IV.1.4 | Grading Smarter Not Harder Book Study: #12742 Marshall Wednesday Professional Development 16-17: #12974 Myers-Ganoung 'Wednesday staff Development 2016-2017' #13219 Bloom Wednesday Staff Development 2016-2017: #13097 Davidson Wednesday Staff Development 2016 - 2017 #13156 | District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation. This course is a hybrid book study on Grading Smarter Not Harder by Myron Dueck. Participants will participate in a weekly asynchronous discussion of Wednesday Professional Development This Course will track the Wednesday staff Development of Myers-Ganoung Elementary School Bloom Elementary Staff Development This course will track the Wednesday Staff Development of Davidson Elementary School | Cert:15 Clas:396 Cert:24 Class:2 Adm:1 Cert:27 Class:3 Other:3 Other:3 Cert:29 Class:12 Other:3 Adm:1 Cert:21 Adm:1 Cert:24 Adm:1 Cert:3 Adm:1 Cert:24 Class:2 Other:3 Adm:1 Cert:24 Class:2 Class:2 Class:2 Class:2 Class:2 Class:2 Class:3 Cert:24 Class:3 Cert:24 Class:3 Cert:24 Class:3 Cert:24 Class:3 Cert:24 Class:3 Cert:24 Class:3 Cert:24 Class:3 Cert:24 Class:3 Cert:24 Class:3 Cert:24 Class:3 Cert:24 Class:3 Cert:24 Class:3 Cert:24 Class:3 Cert:24 Class:3 Cert:24 Class:3 Cert:24 Class:3 Cert:24 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:27 Class:3 Cert:3 Class:3 Cert:3 Cert:3 Cert:3 Class:3 Cert:3 Class:3 Cert:3 | 24.0 Hours 40.0 Hours 39 HOurs 40.0 Hours 39 Hours | NC NC NC NC | Cheryl Beran; Sylvia Kniest Christopher Loya Olga Gomez; Norma Gonzalez Lucinda Brunenkant Jason Weaver Eva Almonte; Teresa Ochoa; | 7/20/2016-7/21/2016 8/1/2016-5/17/2017 8/10/16 - 5/31/17 8/1/2016-5/17/2017 8/1/16 - 5/24/17 | Catalina High School Marshall Myers-Ganoung Bloom Davidson Elementary School | Available upon request PD Topics Agenda SY2016-17 Available upon request PD Topics Agenda SY2016-17 |
| 415 415 415 415 | PLC PLC PLC | IV.1.4 IV.1.4 IV.1.4 IV.1.4 | Grading Smarter Not Harder Book Study: #12742 Marshall Wednesday Professional Development 16-17: #12974 Myers-Ganoung 'Wednesday staff Development 2016-2017' #13219 Bloom Wednesday Staff Development 2016-2017: #13097 Davidson Wednesday Staff Development 2016 - 2017 #13156 Maldonado Wednesday Staff Development 16-17: #12940 | District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation. This course is a hybrid book study on Grading Smarter Not Harder by Myron Dueck. Participants will participate in a weekly asynchronous discussion of Wednesday Professional Development This Course will track the Wednesday staff Development of Myers-Ganoung Elementary School Bloom Elementary Staff Development This course will track the Wednesday Staff Development of Davidson Elementary School This course will track the Wednesday Staff Development of Maldonado Elementary School | Cert:15 Clas:396 Cert:24 Class:2 Adm:1 Cert:17 Class:3 Other:3 Cert:29 Class:12 Other:3 Adm:1 Cert:21 Adm:1 Cert:3 Adm:1 Cert:17 Other:1 Cert:17 | 24.0 Hours 40.0 Hours 39 HOurs 40.0 Hours | NC NC NC | Cheryl Beran; Sylvia Kniest Christopher Loya Olga Gomez; Norma Gonzalez Lucinda Brunenkant Jason Weaver Eva Almonte; Teresa Ochoa; Robbie Ramirez | 7/20/2016-7/21/2016 8/1/2016-5/17/2017 8/10/16 - 5/31/17 8/1/2016-5/17/2017 | Catalina High School Marshall Myers-Ganoung Bloom | Available upon request PD Topics Agenda SY2016-17 Available upon request PD Topics Agenda SY2016-17 Available upon request |
| L5 L5 L5 L5 | PLC PLC PLC PLC PLC | IV.1.4 IV.1.4 IV.1.4 IV.1.4 IV.1.4 IV.1.4 | Grading Smarter Not Harder Book Study: #12742 Marshall Wednesday Professional Development 16-17: #12974 Myers-Ganoung 'Wednesday staff Development 2016-2017' #13219 Bloom Wednesday Staff Development 2016-2017: #13097 Davidson Wednesday Staff Development 2016 - 2017 #13156 | District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation. This course is a hybrid book study on Grading Smarter Not Harder by Myron Dueck. Participants will participate in a weekly asynchronous discussion of Wednesday Professional Development This Course will track the Wednesday staff Development of Myers-Ganoung Elementary Staff Development This course will track the Wednesday Staff Development of Davidson Elementary School This course will track the Wednesday Staff Development of Davidson Elementary School | Cert:15 Clas:36 Cert: 24 Class:2 Adm:1 Cert: 17 Class: 3 Other:3 Cert: 29 Class: 12 Other:3 Adm:1 Cert: 21 Adm:1 Cert: 18 Class: 2 Other: 3 Adm:1 Cert: 17 Other: 3 | 24.0 Hours 40.0 Hours 39 HOurs 40.0 Hours 39 Hours 39.0 Hours | NC NC NC NC NC | Cheryl Beran; Sylvia Kniest Christopher Loya Olga Gomez; Norma Gonzalez Lucinda Brunenkant Jason Weaver Eva Almonte; Teresa Ochoa; Robbie Ramirez Maria Bustamante; Tamara | 7/20/2016-5/17/2017 8/1/2016-5/17/2017 8/10/16 - 5/31/17 8/1/2016-5/17/2017 8/1/2016-5/24/17 8/1/2016-5/24/2017 | Catalina High School Marshall Myers-Ganoung Bloom Davidson Elementary School | Available upon request PD Topics Agenda SY2016-17 Available upon request PD Topics Agenda SY2016-17 Available upon request PD Topics Agenda SY2016-17 |
| 115 115 115 115 115 | PLC PLC PLC PLC | IV.1.4 IV.1.4 IV.1.4 IV.1.4 IV.1.4 | Grading Smarter Not Harder Book Study: #12742 Marshall Wednesday Professional Development 16-17: #12974 Myers-Ganoung 'Wednesday staff Development 2016-2017' #13219 Bloom Wednesday Staff Development 2016-2017: #13097 Davidson Wednesday Staff Development 2016 - 2017 #13156 Maldonado Wednesday Staff Development 16-17: #12940 Oyama Wednesday Professional Development SY 16-17 #13508 | District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation. This course is a hybrid book study on Grading Smarter Not Harder by Myron Dueck. Participants will participate in a weekly asynchronous discussion of Wednesday Professional Development This Course will track the Wednesday staff Development of Myers-Ganoung Elementary Staff Development This course will track the Wednesday Staff Development of Davidson Elementary School This course will track the Wednesday Staff Development of Davidson Elementary School This course will track the Wednesday Staff Development of Maldonado Elementary School | Cert:15 Clas:396 Cart:24 Cart:24 Cart:27 Cart:27 Cart:27 Cart:29 Class:12 Cert:29 Class:12 Cert:21 Cert:21 Cert:18 Class:2 Other:3 Adm:1 Cert:17 Cert:18 Class:2 Other:3 | 24.0 Hours 40.0 Hours 39 HOurs 40.0 Hours 39 Hours | NC NC NC NC | Cheryl Beran; Sylvia Kniest Christopher Loya Olga Gomez; Norma Gonzalez Lucinda Brunenkant Jason Weaver Eva Almonte; Teresa Ochoa; Robbie Ramirez | 7/20/2016-7/21/2016 8/1/2016-5/17/2017 8/10/16 - 5/31/17 8/1/2016-5/17/2017 8/1/16 - 5/24/17 | Catalina High School Marshall Myers-Ganoung Bloom Davidson Elementary School | Available upon request PD Topics Agenda SY2016-17 Available upon request PD Topics Agenda SY2016-17 Available upon request |
| 115 115 115 115 115 | PLC PLC PLC PLC PLC | IV.1.4 IV.1.4 IV.1.4 IV.1.4 IV.1.4 IV.1.4 | Grading Smarter Not Harder Book Study: #12742 Marshall Wednesday Professional Development 16-17: #12974 Myers-Ganoung 'Wednesday staff Development 2016-2017' #13219 Bloom Wednesday Staff Development 2016-2017: #13097 Davidson Wednesday Staff Development 2016 - 2017 #13156 Maldonado Wednesday Staff Development 16-17: #12940 | District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation. This course is a hybrid book study on Grading Smarter Not Harder by Myron Dueck. Participants will participate in a weekly asynchronous discussion of Wednesday Professional Development This Course will track the Wednesday staff Development of Myers-Ganoung Elementary School Bloom Elementary Staff Development This course will track the Wednesday Staff Development of Davidson Elementary School This course will track the Wednesday Staff Development of Maldonado Elementary School Professional Development - Wednesday Staff Development for Oyama SY 16- 17 This course will track the Wednesday Staff Development for Oyama SY 16- 17 | Cert:15 Clas:36 Cert: 24 Class:2 Adm:1 Cert: 24 Class: 2 Cert: 29 Class: 12 Other: 3 Adm: 1 Cert: 21 Cother: 3 Adm: 1 Cert: 18 Class: 2 Other: 3 Adm: 1 Cert: 17 Other: 11 Cert: 17 Cother: 3 Adm: 1 Cert: 24 Class: 2 Cother: 3 Adm: 1 Cert: 24 Cother: 3 Adm: 1 Cert: 20 Cother: 3 Adm: 1 Cert: 20 Cother: 3 Cother: 3 Adm: 1 Cert: 20 Cother: 3 Adm: 1 Cert: 20 Cother: 3 Adm: 1 Cert: 20 Cother: 3 Cother: 4 Cother: 4 Cothe | 24.0 Hours 40.0 Hours 39 HOurs 40.0 Hours 39 Hours 39.0 Hours | NC NC NC NC NC | Cheryl Beran; Sylvia Kniest Christopher Loya Olga Gomez; Norma Gonzalez Lucinda Brunenkant Jason Weaver Eva Almonte; Teresa Ochoa; Robbie Ramirez Maria Bustamante; Tamara | 7/20/2016-5/17/2017 8/1/2016-5/17/2017 8/10/16 - 5/31/17 8/1/2016-5/17/2017 8/1/2016-5/24/17 8/1/2016-5/24/2017 | Catalina High School Marshall Myers-Ganoung Bloom Davidson Elementary School | Available upon request PD Topics Agenda SY2016-17 Available upon request PD Topics Agenda SY2016-17 Available upon request PD Topics Agenda SY2016-17 |
| 415 415 415 415 415 415 415 | PLC PLC PLC PLC PLC | IV.1.4 IV.1.4 IV.1.4 IV.1.4 IV.1.4 IV.1.4 | Grading Smarter Not Harder Book Study: #12742 Marshall Wednesday Professional Development 16-17: #12974 Myers-Ganoung 'Wednesday staff Development 2016-2017' #13219 Bloom Wednesday Staff Development 2016-2017: #13097 Davidson Wednesday Staff Development 2016 - 2017 #13156 Maldonado Wednesday Staff Development 16-17: #12940 Oyama Wednesday Professional Development SY 16-17 #13508 | District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation. This course is a hybrid book study on Grading Smarter Not Harder by Myron Dueck. Participants will participate in a weekly asynchronous discussion of Wednesday Professional Development This Course will track the Wednesday staff Development of Myers-Ganoung Elementary Staff Development This course will track the Wednesday Staff Development of Davidson Elementary School This course will track the Wednesday Staff Development of Davidson Elementary School This course will track the Wednesday Staff Development of Maldonado Elementary School | Cert:15 Clas:396 Cart:24 Cart:24 Cart:27 Cart:27 Cart:27 Cart:29 Class:12 Cert:29 Class:12 Cert:21 Cert:21 Cert:18 Class:2 Other:3 Adm:1 Cert:17 Cert:18 Class:2 Other:3 | 24.0 Hours 40.0 Hours 39 HOurs 40.0 Hours 39 Hours 39.0 Hours | NC NC NC NC NC | Cheryl Beran; Sylvia Kniest Christopher Loya Olga Gomez; Norma Gonzalez Lucinda Brunenkant Jason Weaver Eva Almonte; Teresa Ochoa; Robbie Ramirez Maria Bustamante; Tamara | 7/20/2016-5/17/2017 8/1/2016-5/17/2017 8/10/16 - 5/31/17 8/1/2016-5/17/2017 8/1/2016-5/24/17 8/1/2016-5/24/2017 | Catalina High School Marshall Myers-Ganoung Bloom Davidson Elementary School | Available upon request PD Topics Agenda SY2016-17 Available upon request PD Topics Agenda SY2016-17 Available upon request PD Topics Agenda SY2016-17 PD Topics Agenda SY2016-17 |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|--------|----------|------------------|--|--|-----------------------|------------|------|---|---------------------|---------------------------|--|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| tivity | USP Area | USP Reference(s) | TITLE Lawrence Intermediate School Wednesday Staff Development 2016- 17 | This course will track the Wednesday Staff Development of Lawrence | ATTENDEES Adm: 1 | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| | | | #13199 | Intermediate School | Cert: 24 | | | | | | to the large second |
| | | | | | Class: 7 | | | Danielle Diaz; Ann Kobritz; Janelle | | | Available upon request |
| 15 | PLC | IV.I.4 | Steele Elementary School Wednesday Staff Development 2016-2017: | This course will track the Wednesday Staff Development of Steele | Other: 1 | 50 Hours | NC | Odom | 7/1/16 - 6/30/17 | Lawrence 3-8 School | |
| | | | #13028 | Elementary | Cert: 19 Class: 14 | | | | | | PD Topics Agenda SY2016-17 |
| .5 | PLC | IV.I.4 | | | Other: 4 | 39.0 Hours | NC | Yvonne Stewart; Lisa Thomas | 8/1/2016-5/24/2017 | Steele | |
| | | | Palo Verde High Magnet School Wednesday Staff Development 2016-17: | This course will track the Wednesday Staff Development of Palo Verde High | Cert: 58 | | | | | | |
| | | | #13064 | Magnet School | Class: 2 | | | | | | PD Topics Agenda SY2016-17 |
| 15 | PLC | IV.I.4 | Erickson Wednesday Staff Development 2016-17: #12993 | This course will track the Wednesday Staff Development of Erickson | Other: 7 Adm: 2 | 41.0 Hours | NC | Cheryl Dow | 8/1/2016-5/24/2017 | Palo Verde High School | |
| | | | Enclosed weatersday start bevelopment 2010-17. #12555 | Elementary | Cert: 24 | | | | | | PD Topics Agenda SY2016-17 |
| | | | | , | Class: 3 | | | | | | PD Topics Agenda ST2018-17 |
| 5 | PLC | IV.I.4 | 2016-2017 Collier Elem Wednesday Staff Development #13171 | This course will track the Wednesday Staff Development of Collier | Other: 5 Adm: 1 | 42.0 Hours | NC | Mary Kolsrud; Chelsia Stallworth | 8/1/2016-5/26/2017 | Erickson | |
| | | | 2010-2017 Collier Elent Wednesday Start Development #15171 | Elementary School | Cert: 12 | | | | | | |
| | | | | , | Class: 3 | | | | | | Available upon request |
| .5 | PLC | IV.I.4 | 2016-2017 Versey Wednesdey, Skoff Desfersional Development #12412 | Veen steff will have a series leaving a series that supersta | Other: 2 Adm:2 | 39 Hours | NC | Antoinette Langford; Ida Melen | 8/3/16 - 5/24/17 | Collier Elementary School | |
| | | | 2016-2017 Vesey Wednesday Staff Professional Development #13412 | Vesey staff will have ongoing learning opportunities that supports professional growth, teacher practice, district curriculum, student success, | Cert: 32 | | | | | | |
| | | | | data, and PLC's. | Class: 1 | | | | | | Available upon request |
| 5 | PLC | IV.I.4 | | | Other: 8 | 41 Hours | NC | Lori Myers | 8/1/16 - 5/24/17 | Vesey Elementary School | |
| 5 | PLC | IV 1.4 | Cavett Elementary Wednesday Staff Development 2016-2017: #12969 | This will track the Wednesday Staff Development of Cavett Elementary | Cert: 19 Other: 3 | 58.0 Hours | NC | Carol Leeson | 8/1/2016-5/31/2017 | Cavett Elementary School | PD Topics Agenda SY2016-17 |
| .5 | PLC | 10.1.4 | Sewell Elementary Wednesday Staff Development 2016-17 #13301 | This course will track the Wednesday Staff Development for Sewell | Adm: 1 | 58.0 Hours | NC | Carol Leeson | 8/1/2010-5/31/2017 | Cavell Elementary School | |
| _ | | | | Elementary School. | Cert: 22 | | | | | | Available upon request |
| .5 | PLC | IV.I.4 | University High- Wednesday - Professional Development: SY 2016-17 | Weekly meetings to develop teaching strategies/best practices to improve | Other: 2 Adm: 2 | 33 Hours | NC | Barbara Watts | 8/10/16 - 5/24/17 | Sewell Elementary School | |
| | | | #13248 | student learning and to raise student success rates. | Cert: 50 | | | | | | A settlebelle som an annande |
| | | | | , , , , , , , , , , , , , , , , , , , | Class: 7 | | | Lorraine Blackmon; Theresa | | | Available upon request |
| 5 | PLC | IV.I.4 | Miller Elementer: Mednesder: Staff Development SV 2016-2017, #12070 | This second will brook block by Made and an shaff day along out of Milley Flow outparts | Other: 4 Cert: 27 | 40 Hours | NC | Hurley; Martina Kimball | 8/1/16 - 5/24/17 | University HS | |
| | | | Miller Elementary Wednesday Staff Development SY 2016-2017: #12970 | This course will track the Wednesday staff development of Miller Elementary School. | Class: 2 | | | Maricella Carranza; Edward | | | PD Topics Agenda SY2016-17 |
| 15 | PLC | IV.I.4 | | 50000 | Other: 2 | 53.0 Hours | NC | Goldberg | 8/1/2016-5/31/2017 | Miller | · - · · · · · · · · · · · · · · · · · · |
| | | | TUSD Fine Arts Orchestra/Band/Choral Professional Development 2016-17 | On line tracking of Fine Arts Instrumental/Choral Professional Development. | Adm: 1 Cert: 64 | | | | | | Available upon request (1257) 269 |
| 15 | PLC | IV.I.4 | SY: #13117 | | Class: 6 | 4.5 Hours | NC | Teri Shepard-Mcbride | 8/10/2016-5/17/2016 | Catalina High School | Available upon request+L257:L268 |
| | | | Wednesday Professional Development - Davis Biingual Magnet 2016-17: | Professional Development | | | | | | | |
| | | | #12954 | | Adm: 1 | | | | | | PD Topics Agenda SY2016-17 |
| 15 | PLC | IV.1.4 | | | Cert: 19 Class: 13 | 70.0 Hours | NC | Carmen Campuzano; Norma | 8/10/2016-5/17/2017 | Davis Bilingual | |
| 15 | FLC | 10.1.4 | Hughes Wednesday Staff Development 2016-2017: #13010 | This course will teach the Wednesday staff development of Sam Hughes | Class. 15 | 70.0 Hours | INC | Gallegos | 8/10/2010-3/17/2017 | | |
| | | | • • • | Elementary School. | Cert: 20 | | | | | | PD Topics Agenda SY2016-17 |
| | PLC | | | | Class: 2 Other: 1 | 34.0 Hours | NC | Kathryn Bolasky | 8/10/2016-5/17/2017 | Sam Hughes Elementary | |
| 15 | PLC | IV.I.4 | Blenman Wednesday Professional Development 2016-2017: #13026 | This course will track Wednesday PD of Blenman | Other: 1 | 34.0 Hours | NC | Kathryn Bolasky | 8/10/2016-5/17/2017 | Sam Hugnes Elementary | |
| | | | berman wednesday riblessional bevelopment 2010-2017. #15020 | This course will tack weatersday to or blennan | | | | | | | PD Tracks Associate (V2046-47 |
| | | | | | | | | | | | PD Topics Agenda SY2016-17 |
| .5 | PLC | IV.I.4 | Bushla High School Staff Davalanment 16 17 #12101 | This source will track the staff development at Bushle High Salassi | Cert: 23 | 36.0 Hours | NC | Cathryn De Salvo | 8/10/2016-5/17/2017 | Blenman | |
| | | | Pueblo High School Staff Development 16-17 #13101 | This course will track the staff development at Pueblo High School | Adm: 4 | | | | | | |
| | | | | | Cert: 102 | | | Jennifer Miller; Rafael Montano; | | | Available upon request |
| 15 | PLC | IV.1.4 | | | Class: 4 Other: 12 | 44 Hours | NC | Augustine Romero; Frank Rosthenhausler I | 8/1/16 - 5/26/17 | Pueblo Magnet HS | |
| | | 18.0.7 | Pueblo University for New Teachers 2016-2017 #13465 | This course will track hours for Pueblo University | 00101.12 | THOUIS | NC | | 0/1/10 9/20/17 | | |
| | | | | | | | | Inspifer Miller: Defeal Martin | | | |
| | | | | | Cert: 21 | | | Jennifer Miller; Rafael Montano; Augustine Romero; Frank | | | Available upon request |
| 5 | PLC | IV.1.4 | | | Other: 4 | 2.5 Hours | NC | Rosthenhausler I | 9/1/16 - 10/31/16 | Pueblo Magnet HS | |
| | | | Project MORE Wednesday Staff Development SY 16-17 #13437 | This course will track the Wednesday Staff Development of Project MORE | A | | | | | | |
| | | | | High School | Adm: 1 Cert: 5 | | | | | | Available upon request |
| | | | | | Class: 1 | | | | | | Available upon request |
| .5 | PLC | IV.I.4 | | | Other: 2 | 40 Hours | NC | Israel Macias-Reyes | 8/1/16 - 5/24/17 | Project MORE | |
| | | | Tolson Wednesday Staff development SY 2016-2017: #12956 | This course will track Wed. Staff Development of Tolson teachers. | | T | | | | | |
| | | | | | | | | | | | PD Topics Agenda SY2016-17 |
| | | | | | | | | | | | 1010000 Agenus 01201017 |
| 15 | PLC | IV.I.4 | | | Cert: 19 | 36.0 Hours | NC | Cynthia Vandall | 8/10/2016-5/24/2017 | Tolson | |
| | | | Mary Meredith K-12 Wednesday Staff Development 2016-17: #13001 | This course will track the Wednesday Staff Development of Mary Meredith K- | Cert: 11 | | | | | | |
| | | | | 12. | Class: 22 | | | | | | PD Topics Agenda SY2016-17 |
| 5 | PLC | IV.I.4 | | Coff Development | Other: 4 | 35.0 Hours | NC | Erika Resseguie; Theresa Tenace | 8/10/2016-5/24/2017 | Mary Meredith | |
| | | | | Staff Development | Adm: 1 | | | Lori Conner; William | | | |
| | | | Carrillo K-5 Magnet School-Wednesday Staff Development 2016-2017 | | Cert: 18 | | | Rothlisberger; Robert Soza- | | | Available upon request |
| 5 | PLC | IV.I.4 | #13344 | 1 | Other: 2 | 68.5 Hours | NC | Villanueva; Areli Zapata | 8/1/16 - 5/25/17 | Carrillo K-5 | |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|---------|--------------|------------------|---|--|-----------------------|-------------|------|--|---------------------|-------------------------------|--|
| ctivity | | | TITLE | | ATTENDESC | DURATION | COST | PROVIDER/INSTRUCTOR All four sections | DATE(S) Only VI | LOCATION Only IV and IX | All four sections |
| ivity | USP Area | USP Reference(s) | Borman K-8 Wednesday Staff Development 2016-2017: #13004 | This course will track the Wednesday Staff Development of Borman. | ATTENDEES | DURATION | COST | All four sections | Unly VI | Unly IV and IX | |
| | | | | | Adm: 1 | | | | | | PD Topics Agenda SY2016-17 |
| 5 | PLC | IV.I.4 | | | Cert: 21 | 34.0 Hours | NC | Katherine Sisler | 8/10/2016-5/24/2017 | Borman | |
| | | | Lineweaver 16-17 Wednesday Professional Development #13497 | Certificated teacher professional development to include sessions for the following district initiatives and school growth goals: Common Formative | | | | | | | |
| | | | | Assessments, Professional Learning Communities, Curriculum 3.0, Climate | Cert: 31 | | | | | | Available upon request |
| 15 | PLC | IV.I.4 | Tolson Wednesday Staff development SY 2016-2017 #12956 | This course will track Wed. Staff Development of Tolson teachers. | | 40 Hours | NC | Emily Walls | 8/1/16 - 5/24/17 | Lineweaver | |
| | | | · · · · · · · · · · · · · · · · · · · | | Cert: 18 | | | | | | Available upon request |
| 15 | PLC | IV.I.4 | | | Other: 1 | 18 Hours | NC | Cynthia Vandall | 8/1/16 - 8/3/16 | Tolson | |
| | | | Tolson Wednesday Staff development SY 2016-2017: #12955 | This course will track Wed. Staff Development of Tolson teachers. | | | | | | | |
| | | | | | Cert: 18 | | | | | | PD Topics Agenda SY2016-17 |
| 15 | PLC | IV.I.4 | Hollinger K-8 Wednesday Staff Professional Development 2016-2017: | The course will track the Wednesday Staff Professional Development of | Other: 1 | 38.0 Hours | NC | Cynthia Vandall | 8/10/2016-5/24/2017 | Tolson | |
| | | | #13115 | Hollinger K-8 | Cert: 39 | | | | | | PD Topics Agenda SY2016-17 |
| 5 | PLC | IV.I.4 | | | Class: 2 Other: 4 | 22.5 Hours | NC | Brian Lambert | 8/10/2016-5/27/2017 | Hollinger K-8 | |
| | | | Lynn Urquides Wednesday Staff Development 2016 - 2017 #13139 | This course will track the Wednesday Staff Development at Lynn Urquides for | Adm: 2 | | | | | | |
| | | | | School Year 2016-2017 | Cert: 34 | | | | | | Available upon request |
| 5 | PLC | IV.I.4 | Van Buckirk Elementary Staff Doveler ment Wednesdow 2016 2017 #22162 | This source will track the Wednerday Staff Development for Ver. Dev ¹¹⁴¹ | Class: 9 | 39 HOurs | NC | Marco Pizano; Marisa Salcido | 7/1/16 - 5/31/17 | Lynn Urquides Elementary | |
| | 1 | | Van Buskirk Elementary Staff Development Wednesdays 2016-2017 #13463 | This course will track the Wednesday Staff Development for Van Buskirk Elementary. | A | | | | | | |
| | | | | | Adm: 1 Cert: 18 | | | | | | Available upon request |
| .5 | PLC | IV.I.4 | | | Other: 2 | 38 Hours | NC | Victoria Barajas | 8/1/16 - 5/25/17 | Van Buskirk | |
| | | | Warren Elementary School PD SY 2016-2017 #13278 | This course will track the Wednesday PD for Warren Elementary School. | | | | | | | |
| | | | | | Cert: 14 | | | | | | Available upon request |
| - | DI C | IV.I.4 | | | Class: 11 | 10 11 01/10 | NC | Melissa Dunn | 8/2/16 - 5/24/17 | Warren Elementary | |
| 2 | PLC | 10.1.4 | Whitmore Wednesday Professional Development School Year 16-17 #13155 | This course will track the Wednesday Staff Development of Whitmore | Other: 5 | 40 Hours | NC | | 8/2/10-5/24/1/ | warren Elementary | |
| | | | | Elementary. | Cert: 19 | | | | | | Available upon request |
| | | | | | Class: 2 | | | | | | Available upon request |
| 15 | PLC | IV.I.4 | Roskruge Bilingual Magnet School Council 2016-17: #13157 | This course will track attendance for Roskruge's school council meetings. | Other: 5 | 43 Hours | NC | Lisa South | 8/1/16 - 5/24/17 | Whitmore Elementary | |
| | | | Koski uge billinguar Magnet School Council 2010-17. #15157 | This course win track attenuance for Roski uge's school council meetings. | Adm: 1 | | | | | | Available up on securet |
| | | | | | Cert: 28 | | | | | | Available upon request |
| 15 | PLC | IV.I.4 | Johnson Wednesday Staff Development SY2016-17: #12990 | This course will track the Wednesday Staff Development of Johnson Primary | Other: 2 | 36.0 Hours | NC | Carina Kennedy; Jose Olivas | 8/1//2016-5/1//201/ | Roskruge Bilingual Magnet | |
| | | | | | Cert: 17 | | | | | | PD Topics Agenda SY2016-17 |
| 15 | PLC | 11/14 | | | Class: 2 Other: 4 | 39.0 Hours | NC | Brenda Flynn | 8/2/2016-5/24/2017 | Johnson Primary | |
| 1.5 | | 10.1.4 | Soleng Tom Professional Development Wednesdays 2016-2017: #12991 | This course will track the Wednesday Staff Development of Soleng Tom | Adm:1 | 55.0110013 | Ne | brenda Hynn | 0/2/2010 5/24/2017 | Johnson i finaliy | |
| | PLC | IV.1.4 | | | Cert: 23 Other: 1 | 39.0 Hours | NC | Oscar Dotson; Teri McDowell | 8/2/2016-5/24/2017 | Soleng Tom | PD Topics Agenda SY2016-17 |
| 15 | PLC | 17.1.4 | Henry Elementary Wednesday Staff Development 2016-2017: #12994 | This course will track the Wednesday Staff Development of Henry | Cert: 19 | 39.0 Hours | NC | Uscar Dotson; Teri McDowell | 8/2/2016-5/24/2017 | Soleng Tom | |
| .5 | PLC | IV.I.4 | | Elementary | Class: 5 | 59.25 Hours | NC | John Bellisario; Hanna Cordova | 8/2/2016-5/24/2017 | Henry | PD Topics Agenda SY2016-17 |
| | | | Fine Arts/OMA JOINT AIS-ARTIST PD 2016-2017 SY: #13110 | OMA Arts Integration Specialist (AIS) collaborate on integrated lessons they | Cert: 19 | | | | | | |
| 15 | PLC | IV.1.4 | | have created for their students in the Opening Minds through the Arts (OMA) Program. The AIS study and incorporate Harvard's Visible Thinking | Class: 32 Other: 9 | 14.0 Hours | NC | Teri Shepard-McBride | 8/10/2016, 9/14/16 | LIRC-PD Conference Room | Available upon request |
| 13 | ric. | 17.1.4 | Community Transition Programs - ACT Wednesday Staff Development | This course will track the Wednesday Staff Development of Community | | 14.0 HOURS | NU | теп эпераго-імсвлое | 8/10/2016, 9/14/16 | LINC PD Conference Room | |
| | | | 2016-2017: #12933 | Transition Programs - ACT | Cert: 5 Class: 3 | | | | | | Available upon request |
| 15 | PLC | IV.I.4 | | | Other: 1 | 72.0 Hours | NC | Daniel Perino; Colleen Sand | 8/3/2016-5/24/2017 | Community Transition Programs | |
| | 1 | | | This course will track the Wednesday Staff Development of Gale Elementary. | Cert: 23 | | | | | | |
| 15 | DI C | 114 | Colo Elementary School Wedeneder, PD 2016 2017 (42010 | | Class: 2 | 56.5 | NC | Inneifer Figures | 7/1/10 5/24/42 | Cale Flowerton, Columb | Available upon request |
| 15 | | IV.1.4 | Gale Elementary School Wednesday PD 2016-2017 #13018 Manzo Elementary Wednesday Professional Development 2016 -2017: | This course will track all Wednesday staff development meetings throughout | Other: 1 | 56.5 | NC | Jennifer Figueroa | 7/1/16 - 5/31/17 | Gale Elementary School | |
| | | | #13159 | the 2016-17 school year. | Cert: 19 | | | Steven La Turco; Desyrae | | | PD Topics Agenda SY2016-17 |
| 15 | PLC | IV.I.4 | | | Other: 1 | 54.0 Hours | NC | Stevenson | 8/3/2016-5/31/2017 | Manzo Elementary | |
| | | | Miles ELC Wednesday Staff Development 2016-2017 #13400 - 28564 | This course will track the Wednesday Staff Development of Miles ELC for SY | | | | | | | |
| | | | | 2016-17. | | | | Ramona Beltran; Sarah Clarkson; | | | Available upon request |
| 15 | PLC | IV.I.4 | | | Cert: 5 | 8 Hours | NC | Patricia Ross | 8/1/16 - 8/3/16 | Miles ELC | |
| | | | Miles ELC Wednesday Staff Development 2016-2017 #13401 - 28567 | This course will track the Wednesday Staff Development of Miles ELC for SY 2016-17. | | Ι Τ | | Ramona Beltran; Sarah Clarkson; | | | Available upon request |
| 15 | PLC | IV.I.4 | | | Cert: 22 | 39 Hours | NC | Patricia Ross | 8/10/16 - 5/24/17 | Miles ELC | Available upon request |
| | | | Sabino High School Wednesday Staff Development & PLC Meetings SY | This course is for Wednesday Staff Development meetings at Sabino High | Adm: 3 | | | | | | |
| | | | 2016/2017 #12865 | School The foci of this course includes, but not limited to, PLC related work, developing common formative assessments (CFA's), analyzing data from | Cert: 41 Class: 2 | | | | | | Available upon request |
| | and a second | N/ L/ | | CFA's, aligning lesson /units/curriculum maps, and collaborating on macro- | Other: 3 | 40 Hours | NC | Christi DelPercio; Russell Doty | 8/1/16 - 5/24/17 | Sabino High School | |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|------|----------|------------------|--|--|----------------------|------------|------|----------------------------------|----------------------|----------------------------------|--|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| vitv | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| | | | Ford Elementary School 2016.2017 Wednesday Faculty Professional | This course will track the Wednesday Staff Develop of Ford Elementary | | | | | - / | | |
| | | | Development: #13019 | School | Cert: 19 | | | | | | PD Topics Agenda SY2016-17 |
| | PLC | IV.I.4 | Santa Rita High School Wednesday Staff Development 2016-17 #13427 | This course will track the Wednesday Staff Development of Santa Rita High | Other: 1 Adm: 2 | 40.0 Hours | NC | Diana Johnston | 8/5/2016-5/26/2017 | Ford Elementary | |
| | | | Santa Rita High School Wednesday Stan Development 2010-17 #15427 | School | Cert: 30 | | | James Palacios; Zulema | | | Available upon request |
| 5 | PLC | IV.I.4 | | 501001 | Class: 7 | 44 Hours | NC | Stanbrook | 8/2/16 - 5/17/17 | Santa Rita HS | |
| - | | | Dietz K-8 Weekly Grade Level PLCs: #12839 | These weekly PLCs are in addition to the Wednesday PLC time provided by | | | | | | | |
| | | | | the District. These PLCs occur during protected time created within the | | | | | | | Available upon request |
| 5 | DI C | 17.14 | | master schedule. Teachers work together in grade level teams focused on the | Cert: 1 | 32.0 Hours | NC | Tiffany McKee | 8/8/2016-5/24/2017 | Dietz K-8 School | |
| .5 | PLC | 10.1.4 | Rincon Wednesday Professional Development SY 2016-2017 #13189 | school goal of moving reading achievement forward. They use the time to This course will document the Wednesday Professional Development at | Adm: 3 | 32.0 Hours | NC | Tiffany McKee | 8/8/2016-5/24/2017 | Dietz K-8 School | |
| | | | | Rincon High School. | Cert: 59 | | | | | | A settable server as were the |
| | | | | • | Class: 2 | | | | | | Available upon request |
| 15 | PLC | IV.I.4 | Debaste Marker K.O., Marker des Craff Development 2046-2047 #42002 | This can be a start and a start of the first start of the | Other: 4 Adm: 2 | 80 Hours | NC | Juana Amborse, Alissa Welch | 8/1/16 - 5/24/17 | Rincon HS | |
| | | | Roberts Naylor K-8 Wednesday Staff Development 2016-2017 #13092 | This course will track the Wednesday Staff Development of Roberts Naylor K- | Cert: 38 | | | | | | |
| | | | | 0 | Class: 3 | | | | | | Available upon request |
| 15 | PLC | IV.I.4 | | | Other: 3 | 39 Hours | NC | Concepcion Zepeda | 8/10/16 - 5/24/17 | Roberts-Naylor K-8 | |
| | | | Robins K-8 Wednesday Staff Development;SY 2016-17 #13179 | This course will track the Wednesday Staff Development of Robins K-8 | Adm: 1 | | | | | | |
| | | | | | Cert: 28 | | | | | | Available upon request |
| 15 | PLC | IV.I.4 | | | Other: 2 | 37 Hours | NC | Paulina Payne; Chandra Thomas | 8/2/16 - 5/24/17 | Robins K-8 | |
| | | | Green Academy PLC Cohort: #13112 | With the support of the Green Academy, teachers attending this school | | l l | | | | | |
| | | 1 | | garden cohort training on September 28, 2016 will work together on school | | | | | | | Available upon request |
| | | L | | garden curriculum. They will share lessons and activities that align with | | | | | | Drachman Montessori Magnet | Attailable upon request |
| 15 | PLC | IV.I.4 | | Common Core standards to meet benchmark goals for School City | Cert: 9 | 8.0 Hours | NC | Moses Thompson | 9/28/2016-3/29/2017 | School | |
| | | | AZ ELEVATE Maldonado Supplemental PLC: #13055 | This course covers additional professional learning communities which will take place on Tuesdays. | | | | | | | |
| | | 1 | | tane proce off Fuebuays. | | | | Eva Almonte; Teresa Ochoa; | | | Available upon request |
| 15 | PLC | IV.I.4 | | | Cert: 14 | 30.0 Hours | NC | Robbie Ramirez | 9/6/2016-5/16/2017 | Maldonado | |
| | | | | Pre-Service Days | Adm: 2 | | | | | | |
| | | | | | Cert: 52 | | | | | | Available upon request |
| | | | | | Class: 6 | | | | | | Available upon request |
| 115 | PLC | IV.I.4 | Catalina High School 'Catalina Back to School'-2016-2017 #12831 | | Other: 7 | 15 Hours | NC | Multiple facilitators | 8/1/16 - 8/3/16 | Catalina HS | |
| | | | | Participants will work on the CFA creation process and work in their PLC | Adm: 2 | | | | | | |
| | | | | groups to begin this work for the 17-18 school year. Session 1. | Cert: 52 Class: 6 | | | | | | Available upon request |
| 415 | PLC | IV.1.4 | Catalina High School CFA Creation PD Summer 2017 #13511-28838 | | Other: 7 | 6 Hours | NC | Melissa Hall | 6/26/2017 | Catalina HS Library | |
| | | | | Participants will work on the CFA creation process and work in their PLC | Adm: 2 | | | | 0,20,202 | | |
| | | | | groups to begin this work for the 17-18 school year. Session 2. | Cert: 52 | | | | | | Available upon request |
| | | | | | Class: 6 | | | | | | Available upon request |
| 15 | PLC | IV.I.4 | Catalina High School CFA Creation PD Summer 2017 #13511-28839 | | Other: 7 | 6 Hours | NC | Melissa Hall | 6/27/2017 | Catalina HS Library | |
| | | | | Participants will work on the CFA creation process and work in their PLC | Adm: 2 | | | | | | |
| | | | | groups to begin this work for the 17-18 school year. Session 3. | Cert: 52 | | | | | | Available upon request |
| | | | | | Class: 6 | | | | | | |
| 15 | PLC | IV.I.4 | Catalina High School CFA Creation PD Summer 2017 #13511-28840 | Participants will work on the CFA creation process and work in their PLC | Other: 7 | 6 Hours | NC | Melissa Hall | 6/28/2017 | Catalina HS Library | |
| | | 1 | | Participants will work on the CFA creation process and work in their PLC groups to begin this work for the 17-18 school year. Session 4. | Adm: 2 | | | | | | |
| | | | | Broups to begin this work for the 17-10 school year. Session 4. | Cert: 52 | | | | | | Available upon request |
| 15 | PLC | IV.I.4 | Catalina High School CFA Creation PD Summer 2017 #13511-28841 | | Class: 6 Other: 7 | 6 Hours | NC | Melissa Hall | 6/29/2017 | Catalina HS Library | |
| 13 | FLC. | 17.1.4 | catainia mgn 501001 CFA Creation PD Summer 2017 #15511-28841 | As part of the UVA process, teachers at Catalina work weekly for 90 minutes | Adm:2 | 0 HOUIS | INC | | 0/29/201/ | | |
| | | | | in PLCs. On regular PD Wednesdays, teachers work in their PLCs for 30 extra | Cert: 51 | | | | | | Available upon request |
| 15 | PLC | IV.I.4 | Catalina High School PLCs SY 2016-2017 #12817 | minutes. If Wednesday PD is not mandated for PLC time, teachers work on | Class: 7 | 28.5 Hours | NC | Lori Encinas; Anna Mykoliuk Thom | 8/3/16 - 5/26/17 | Catalina HS | |
| | | | | District Mandated Wednesday early release inservice training | Adm: 2 | | | | | | |
| | | | | | Cert: 53 | | | | | | Available upon request |
| 15 | PI C | IV I 4 | Catalina Wednesday Professional Development 16-17 #12810 | | Class: 5 Other: 6 | 45 Hours | NC | Lori Encinas: Anna Mykoliuk Thom | 8/3/16 - 5/26/17 | Catalina | |
| | FLC. | 17.1.4 | Heart saver 1st aid/CPR/AED SY:16-17: #13020 | Adult, Child and Infant CPR/1st Aide/AED required every two years for School | Unier: 6 | 45 HOUIS | INC | con Encinas; Anna Wykolidk Thom | 8/3/10-5/20/1/ | Catalina | |
| | | 1 | 10010 50101 13t 010/ CHIVALD 51.10-17. #13020 | Safety Employees, Campus Monitors, School Monitors, and School Security | | | | | | | |
| | | | | Agents. Other district employees who require training for their position will | Cert: 3 | | | | | | Available upon request |
| | | | | be accepted as space allows. Please park outside of the key control office, | Class: 24 | | | Richard Batory; Michael | | School Safety Training Room (key | |
| .5 | PLC | IV.I.4 | | wear comfortable clothing and bring a snack if you need it as we will NOT be | Other: 7 | 6.0 Hours | NC | Breitenbecher | On Going Year Round | control) 606 S. Plummer | |
| | | | FAMIS Facilities Technician Training Phase III: SY2016-17: #13176 | The main focus of this course will be capturing labor on work orders, | | | | | | | |
| | | 1 | | accounting for work against assets and accurately capturing all of the costs | | | | | | | |
| | | | | for parts used for repairs. The process and procedures for each of these | | | | | | | |
| | | 1 | | categories will be defined. The course will also recap the parent/child work | | | | | | | Available upon request |
| | | | | order relationship, the use of Failure Codes, Priorities, and when to use Reclassify vs creating a new work order. The importance of comments and | | | | | | | |
| | | | | status updates will also be reviewed. | Class: 99 | | | | | | |
| | | IV.I.4 | | | Other: 3 | 2.0 Hours | NC | Jana Sanchez; Debra Shoemake | 11/7/2016-11/16/2016 | Failities Training Room | |
| 15 | PLC | 10.1.4 | | | | | | | | | |
| 15 | PLC | 10.1.4 | Classroom Management Strategies for Pistor Teachers: #13185 | Professional development for Pistor teachers to enhance instruction by implementing classroom management and student motivational strategies. | Cert: 16 | | | Ramos, Kristine; Rodriguez, | | | Available upon request |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) All four sections |
|-------|-------------------------------|------------------|--|--|-----------------------|-------------|------------------|---|--------------------------------------|---|---|
| ivitv | | | TITLE | | | DURATION | COST | PROVIDER/INSTRUCTOR All four sections | DATE(S) Only VI | LOCATION | Air four sections |
| ity | USP Area | USP Reference(s) | TITLE BioTechnician Assistant Credentialing Exam | RT - Tamara Mandell from the Bioltility Applied Biotech Traiing in Florida will | ATTENDEES | DURATION | COST | All four sections | Unly VI | Only IV and IX Phoenix, AZ | |
| | | | | be in Phoenix to meet with teachers and CTE Directors to provide a workshop | | | | | | | A set the big second second second |
| | | | | about exam implementation and best practices for the new Biotechnician | | | | | | | Available upon request |
| | PLC Training | IV.I.4 | | Assistant Credentialing Certificate. | Cert: 2 | 7.5 Hours | NC | Multiple facilitators | 11/18/16 | | |
| | | | 3rd Annual Tubac Teach-In | RT - dozens of low-income, 'A' school leaders brainstormed how to contribute to our shared goal of seeing a 10 percent annual increase in the | | | | | 11/10/16 - 11/11/16 | Tubac, AZ | |
| | | | | number of low-income students attending a 'A' school. | | | | | | | Available upon request |
| | PLC | IV.I.4 | | , i i i i i i i i i i i i i i i i i i i | Adm: 1 | 16 Hours | NC | Multiple facilitators | | | |
| | | | 2016 School's Out, Make it Count: Arizona Statewide Out-of-School Time | RT - The Arizona Center for Afterschool Excellence (AzCASE) is a nonprofit | | | | | 10/22/16 | Phoenix, AZ | |
| | | | Conference | organization dedicated to the enhancement of child and youth development | | | | | | | Available upon request |
| | PLC | IV.I.4 | 2016-17 Safford K-8 Magnet Professional Development #13277 | and educational achievement through quality out-of-school time Site based staff professional development series | Class: 1 | 8 Hours | NC | Multiple facilitators | 8/10/16 - 5/17/17 | Safford K-8 Magnet School | |
| | | | 2010-17 Sanora R-B Wagnet Professional Development #15277 | site based start professional development series | | | | Ilse Billings; Kathryn Chavez; | 0/10/10 - 5/17/17 | Sanora Reo Magnet School | Available upon request |
| | PLC | IV LA | | | Adm:2 | 85 Hours | NC | Steven Gabaldon; Elizabeth Glyn- Anderson: Jessica Harris | | | Available apointequest |
| | | 14.1.4 | DIBELS Next K-5 Administration and Scoring Workshop: SY2016-17: #12957 | This training will provide the purpose and specific guidelines for | Admin:2 | 05110013 | ne | Anderson, Jessica nams | | | |
| | Observations of Best | | • • | administration and scoring of DIBELS Next benchmark measures. | Cert:109 | | | | | | Available upon request |
| | Practices | IV.I.6 | | Management and the second state of the second state of the second state of the second state of the second state | Clas:24 Cert: 73 | 6.0 Hours | NC | Carol Cimino; Dawn Merrick | 8/15/2016 | Booth-in the Library | |
| | Observations of Best | | 2016-17 Superintendent's Focus Group: #13125 | Site representatives meet monthly to provide feedback on district initiative and programs. Information is also provided for the representative to take | Class: 2 | | | Richard Foster; Karen Kopec; | | | Available upon request |
| | Practices | IV.J.6 | | back to his/her site. | Other: 8 | 12.0 Hours | NC | Heliodoro Sanchez | 9/29/2016-5/18/2017 | Duffy Student Services Center | |
| | Observation of Best | | University of Virginia Fall Leadership Sustainability Program | RT - Sustainability at UVA is multi-faceted and multi-disciplinary, with | | | | | | | Available upon request |
| | Practices | IV.J.6 | | individuals, departments, and schools collaborating to advance sustainability | Cert: 1 | 40 Hours | \$1,135.17 | Multiple facilitators | 10/31/16 - 11/5/16 | Charlottesville, VA | |
| | Observation of Best | | University of Virginia Fall Leadership Sustainability Program | RT - Sustainability at UVA is multi-faceted and multi-disciplinary, with | Adm: 4 Cert: 1 | | | | | | Available upon request |
| | Practices | IV.J.6 | | individuals, departments, and schools collaborating to advance sustainability on Grounds and beyond. Sustainability calls for incorporating stewardship | Class: 1 | 24 Hours | \$9,446.56 | Multiple facilitators | 10/31/16 - 11/3/16 | Charlottesville, VA | Available upon request |
| | Observation of Best | | University of Virginia District Shepherd Summit | RT - Summit is dedicated to establishing the school system conditions that | | | +-/ | | | Dallas, TX | |
| | Practices | IV.J.6 | | set the stage for change and to building transformative leadership capacity | Adm: 1 | 24 Hours | \$1,159.12 | Multiple facilitators | 11/12/16 - 11/14/16 | | Available upon request |
| | | | USP: GATE Program Articulation Training: #13102 | This training is for self-contained GATE teachers only. Teachers will build | | | | | | | |
| | ALE Access and Recruitment | V.A.2-4 | | curriculum and work on lesson planning. | Cert: 101 Class: 3 | 15.0 Hours | NC | Frances Banales; Kristy Esquerra; Louise Till | 3/8/2017 | Cavett Elementary School Library | Available upon request |
| | Recruitment | V.A.2-4 | AEA 2.0 Technology Integration #13221 | Your time is valuable! Spend it where it counts! Join us for a session on | Class: 5 | 15.0 Hours | NC | | 5/8/2017 | Cavett Elementary School Library | |
| | ALE Access and | | | learning how to use technology to increase your efficiency! Imagine ways | | | | | | | Available upon request |
| | Recruitment | V.A.2-4 | | that will save you time with documenting student behaviors, making parent | Cert: 13 Cert: 32 | 6.5 Hours | NC | Frances Banales; Dan Ireland Frances Banales; Alzira Duncan; | 12/3/2016 | Palo Verde HS - Cyber Café | |
| | ALE Access and | | GATE PD: GATE Best Practices and Curriculum Building | Participants will learn best practices and strategies to utilize when teaching advanced learners. Individuals will experience compacting, differentiation | Class: 2 | | | Kristy Esquerra; Jennifer Johnson- | | | Available upon request |
| | Recruitment | V.A.2-4 | | instruction, and extending content instruction. Higher level questioning and | Other: 2 | 6 Hours | NC | Marlow; Kevan Kiser-Chuc | 6/28/16 - 6/30/16 | Cavett Elementary School | |
| | | | USP: P2 GATE Training SY 2016-17 #13481 | This course is open to current GATE teachers and teachers who are pursuing | | | | | | | |
| | ALE Access and Recruitment | V.A.2-4 | | their GATE endorsement. | Cert: 35 Class: 1 | 12 Hours | NC | Louise Till | 6/28/2017 | Cavett Elementary School | Available upon request |
| | heeronene | V0112 - | USP:2016-2017 Itinerant GATE Staff Development: #12920 | Itinerant GATE teachers will have ongoing learning opportunities that | Cert: 17 | 12 Hours | iii c | | 0,20,2017 | current clementary school | |
| | ALE Access and | | | support professional growth, teacher practice, GATE and district curriculum | Cert: 17 Class: 2 | | | Frances Banales; Kristy Esquerra; | | | Available upon request |
| | Recruitment | V.A.2-4 | | and student success. | Other: 1 | 104.5 Hours | NC | Louise Till | 8/1/2016-5/26/2017 | Cavett Elementary School | |
| | | | AdvanceED Arizona Guided Learning Sessions 2016 | RT - AdvancED CIS provides an aligned suite of practical research-based | | | | | | Tempe, AZ | |
| | | | | tools, training, resources, and professional support services that empower | A | | | | | | Available upon request |
| | ALE Access & Recruitment | V A 7-4 | | and motivate institutions to move forward | Adm: 1 Class: 1 | 7.5 Hours | \$196.12 | Multiple facilitators | 10/6/16 | | |
| | | | AVID Director Leadership K12 Training, Second Session | RT (Deseg) ADL offers on-site visits, training, and facilitation to ensure that | 0.033. 2 | | 423 0.1 2 | | 10/0/10 | Seattle, WA | |
| | | | | district directors and elementary district liaisons are able to build local | | | | | | | Available upon request |
| | ALE Access & Recruitment | V.A.2-4 | | capacity for implementing, sustaining and constantly improving the quality | Adm: 1 | 32 Hours | \$1,897.97 | Multiple facilitators | 10/18/16 - 10/21/16 | | |
| | | | Phx Desert Summer Institute AP and Advanced/Honors & Gifted Strategies | RT - Summer institutes to endorse teachers in AP and Advanced Honers and | | | | | 7/17/16 - 7/21/16 | Phoenix, AZ | Available upon request |
| | ALE | V.A.2-4 | Workshop | Gifted Stratigies | Cert: 22 | 32 Hours | \$30,599.80 | Multiple facilitators | | | |
| | ALE Access and | | AVID Arizona District Director Regional Training | RT - (Deseg) ADL offers on-site visits, training, and facilitation to ensure that district directors and elementary district liaisons are able to build local | | | | | 9/12/16 | Mesa, AZ | Available upon request |
| | Recruitment Plan | V.A.2-4 | AdvancEd Arizona Guided Learning Sessions | RT - opportunity for specific and customized professional development to | Adm: 1 | 8 Hours | \$100.17 | Multiple facilitators | 9/27/16 | Phoenix, AZ | |
| | ALE Access and | | Auvanceu Arizona Guideu Learning Sessions | RT - opportunity for specific and customized professional development to help your institution prepare for your upcoming External Review in | Adm: 1 | | | | 9/2//16 | rhoenix, Az | Available upon request |
| | Recruitment Plan | V.A.2-4 | | 2016-2017 as well as to learn the power of many of the AdvancED school | Cert: 1 | 8 Hours | \$300.00 | Multiple facilitators | | | |
| | | | GATE PD: Gifted Pedagogy, Instruction and Learning Environments: #12761 | Participants will utilize content of curricula for gifted students that focus on | Admin:0 | | | | | | |
| | ALE Access and | | | more elaborate, complex, and in-depth study of major ideas, problems, and themes that integrate knowledge within and across systems of thought. | Cert:22 | | NC | | | | Available upon request |
| - | Recruitment Plan | V.A.2-4 | Department of Education Board Meeting (UHS) | RT - National Blue Ribbon | Clas:2 | 7.5 Hours | NC | Frances Banales, Kristy Esquerra | <u>6/7/2016-6/8/2016</u> 12/19/16 | Cavett Elementary School Phoenix, AZ | |
| | UHS | | separation of Education board meeting (013) | | | | | | 12/13/10 | Hoelin, Az | A settle bits on a set of a |
| | Admissions/Outreach/Rec | | | | | | | | | | Available upon request |
| | ruitment | V.A.5 | Description of Figure 1. In the second states in | DT - Facilitat terminan Annulation and | Adm: 1 | 8 Hours | NC | Multiple facilitators | 0/0/00 | Discourse 47 | |
| | | | Practitioners of English Language Learning | RT - English Language Acquisition services | | | | | 9/9/16 | Phoenix, AZ | |
| | | | | | Cert:3 | | | | | | Available upon request |
| | Pursue OELAS Extension | V.B.1 | | | Class: 2 | 8 Hours | NC | Multiple facilitators | | | |
| | | | Curriculum development for Spanish Language Arts #13434 | Spanish Language Arts will be a new course for middle school. Curriculum | | | | | 6/21/17 - 6/23/17 | Tucson High Magnet School | |
| | Build/Expand Dual | | | maps will be developed that align with ELA 6-8, using Spanish language texts | | | | | | | Available upon request |
| | | V.C.1 | | and integrating advanced Spanish language concepts. | Cert: 8 | 12 Hours | NC | Paula Cortes; Thomas Lynch | | | |
| | Language Programs | 1.0.1 | | | | | | | | | |
| | Language Programs | | USP: Language Acquisition: 2016-2017 AZELLA Kindergarten Placement Test Training and Qualification:#12853 | For persons administering the AZELLA Kinder Placement Assessment Test must attend a training/qualification session regardless of prior | Cert: 49 Other: 5 | | | Charlotte Almazan;; Ruthanne | | | Available upon request |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|------|--|------------------|---|--|---------------------|------------|-------------|--|----------------------------|---------------------------------|---|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| vity | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| | | | | Training for any persons administering the AZELLA Placement test for grades | Admin:3 | | | | | | |
| | Durl I was not | V.C.1 | Stage II-V (Grades 1-12): #12858 | 1-12 must attend a training session | Cert:105 Clas:43 | 4.5.11 | NC | Charlotte Almazan;; Ruthanne Peyron;; Lisa Sofias | 7/21/2016 | Roberts/Navlor K-8 | Available upon request |
| | Dual Language | V.C.1 | New Secondary ELD Teacher Training:#11365 | Participants will become familiar with ELD adopted texts, as well as with | Clas:43 | 1.5 Hours | NC | Peyron;; Lisa Sofias | //21/2016 | Roberts/Naylor K-8 | |
| | | | new secondary zes redener manniguri 1965 | documentation requirements for ELD teachers. Participants will learn | | | | | | LIRC Building, Large Conference | Available upon request |
| ļ. | Dual Language | V.C.1 | | additional instructional strategies that support ELLs in their acquisition of | Cert: 9 | 6.5 Hours | NC | Paula Cortez | 8/11/2016 | Room | |
| | | | USP Language Acquisition: K-5 ELD SEI MIxed Model Training #13197 | This training is for K-5 ELD teachers teaching in an ELD SEI mixed model | | | | Catherine Espinoza; Adelina | | | |
| | D | V.C.1 | | classroom. This is a classroom that consists of ELL students and non -ELL | Cert: 18 | 2 Hours | NC | Federico; Anna Manzano; Angela Moore; Marisa Pargas | 1/12/2017 | LIRC Building, Large Conference | Available upon request |
| • | Dual Language | V.C.1 | ASHA Webinar: Effective Intervention for Dual Language Learners, Unitary | students and that has been approved by Arizona Department of Education This Webinar will provide key strategies to support (bilingual) children with | Admin:0 | 2 Hours | NC | Moore; Marisa Pargas | 1/12/2017 | Room | |
| | | | Status Plan: #13056 | both of their languages, even when the clinician does not speak the non- | Cert:69 | | | | | | Available upon request |
| | Dual Language | V.C.1 | | English one. The presenter will review typical language development, growth | Clas:0 | 2.0 Hours | NC | ASHA Webinar Instructor | 9/21/2016 | Project MORE | |
| | | | USP Language Acquisition Department Two-Way Dual Informational | Bilingual Certified Teachers in grades k-12 will receive information on Two- | Adm: 6 | | | | -,, | | |
| | | | Meeting for K-12 Bilingually Certified Teachers SY 2016-17 #13288 | Way Dual Language Programs in TUSD. Teacher will receive information on | Cert: 23 | | | | | | Available upon request |
| 4 | Dual Language | V.C.1 | | the research and pedagogy on Two-Way Dual Language programs. | Other: 1 | 2 Hours | NC | Anna Manzano; Angela Moore | 2/21/2017 | LIRC Large PD room | |
| | | | USP: Language Acquisition Department: Avenues ELD Elementary | This course will provide hands on training on how to assess ELL students | Cert: 123 | | | | | | |
| | | | Assessment using School City Platform: #13107 | using Avenues Assessments, scanning procedures using School City Platform | Class: 5 | | | Li-Lin English; Catherine Espinoza; | | | Available upon request |
| 14 | Dual Language | V.C.1 | | and how to interpret the data. | Other: 3 | 3.0 Hours | NC | David Palomino | 9/22/2016 | LIRC Computer Lab | |
| | | | USP Language Acquisition Department Achieve 3000 Training for 2nd -12th | This course will train Dual Language Teachers how to utilize Achieve 3000 to | 00001.0 | 5.0 110013 | .10 | | 3/22/2010 | | |
| | | | Grade Dual Language Teachers: #13136 | provide differentiated instruction that accommodates for varying levels of | | | | | | | Available upon request |
|)4 | Dual Language | V.C.1 | | Spanish language proficiencies in grades 2-12. | Cert: 12 | 6.0 Hours | NC | Paula Cortes; Anna Manzano | 10/27/2016 | LIRC Computer lab | |
| | | | USP-Dual Language Assessment DRA/EDL (by invitation only): #13158 | Comprehensive training focusing on assessment that drives instruction in K- | | | | | | | |
| | | | | 5 Dual Language classrooms with a focus on the trajectories to biliteracy | | 6.01/ | NC | Catherine Espinoza; Anna | 44/0/0044 | LIRC PD Room | Available upon request |
| 14 | Dual Language | V.C.1 | USP-Dual Language / Small group differentiated literacy instruction: #12542 | using the DRA/EDL assessment tool. Canciones y Cuentos and Elefoneticas: -overview of both programs -using | Cert: 49 | 6.0 Hours | NC | Manzano | 11/3/2016 | LIRC PD Room | |
| | | | osi -ouai canguage / sman group unrefefitiateu iiteraty instruction: #12542 | canciones y cuentos and Elefoneticas: -overview of both programs -using programs together -small group differentiated instruction -support in lesson | | | | Catherine Espinoza; Anna | | | Available upon request |
| 04 | Dual Language | V.C.1 | | plograms together -small group unrerentiated instruction -support in resson | Cert: 20 | 7.5 Hours | NC | Manzano | 11/10/2016 | LIRC PD Room | |
| | | | USP: Language Acquisition: Grammar-to-Text: #12303 | Grammar Instruction in the Secondary ELD classroom | | | | | | | |
| | | | | | Admin:0 | | | | | | Available upon request |
| | | | | | Cert:123 | | | | | | Available upon request |
|)4 | Dual Language | V.C.1 | | | Clas:0 | 21.5 Hours | NC | Paula Cortes; Jean D'Andrea | 8/2016-11/2016 | LIRC Building, PD Room | |
| | | | Secondary ELD assessments: design and align #13303 | Standardized secondary ELD assessments will be edited, finalized and aligned | | | | | | | A set Malaking set and set and set |
| 04 | Dual Language | V.C.1 | | to AZELP standards in order to utilize School City for delivery of assessments | Cert: 8 | 6.5 Hours | NC | Paula Cortes; Jean D'Andrea | 2/21/2017 | LIRC Building | Available upon request |
| 04 | Dual Language | V.C.1 | USP: Language Acquisition English Language Development K-5: #13044 | This course provides a thorough understanding of the ELD Avenues | Adm: 1 | 0.5 HOUIS | NC | Paula Cortes; Jean D'Andrea | 2/21/2017 | | |
| | | | USI - Language Acquisition English Language Development (CS. #15044 | Curriculum, ELD program models and refinements, ELD Literacy Continuum | Cert: 209 | | | | | | |
| | | | | and assessment. Participants will have multiple opportunities to experience | Class: 1 | | | Catherine Espinoza; Marisa | | | Available upon request |
| 504 | Dual Language | V.C.1 | | and practice the specialized instructional strategies for English language | Other: 6 | 24.0 Hours | NC | Pargas | 9/22,10/25,11/16,12/6/2016 | Lirc Large PD room | |
| | | | Language Acquisition: Elementary Individual Language Learner Plan (ILLP) | Elementary teachers will learn how to document instruction for students on | | | | | | | |
| -04 | Dual Language | V.C.1 | Trainings SY 2016-17: #13168 | an ILLP. An ILLP is for the exclusive use of schools with 20 or fewer English | Cert: 11 | 2.0 Hours | NC | Catherine Espinoza; Angela Moore; Marisa Pargas | 11/15/2016 | LIRC Computer Lab | Available upon request |
| 504 | Dual Language | V.C.1 | Language Acquisition: Secondary Individual Language Learner Plan (ILLP) | Language Learner (FLL) students within a three grade span (including Secondary teachers will learn how to document instruction for students on | Cert: 11 | 2.0 Hours | INC | Woore; Warisa Pargas | 11/15/2010 | LIRC Computer Lab | |
| | | | Trainings: #13187 | an ILLP. An ILLP is for the exclusive use of schools with 20 or fewer English | | | | | | | |
| | | | | Language Learner (ELL) students within a three grade span Participants | | | | | | | |
| | | | | will… become familiar with the ELP Standards and learn how to implement | | | | | | | Available upon request |
| | | | | ILLP process. Participants will complete a portion of an ILLP Quarterly | | | | | | | |
| 504 | Dual Language | V.C.1 | | Template using ELP standards | Cert: 10 | 4 Hours | NC | Paula Cortes; D'Andrea, Jean | 11/7/2016.11/9/2016 | LIRC Large Conference Room | |
| | o dai canguage | ***** | Language Acquisition: Spring 2017 AZELLA Reassessment Workshop #13225 | ADE Required training for classified and certified personnel | Adm: 1 | 4110013 | NC | route cortes, o Antirea, sean | 14/72010,11/3/2010 | care carge contenence noon | |
| | | | | administering/proctoring the Spring 2017 AZELLA Reassessment Test | Cert: 166 | | | | | | Available upon request |
| | | | | | Class: 60 | | | Charlotte Almazan; Ruthanne | 1/18/17, 1/20/17, 1/23/17, | | Available upon request |
|)4 | Dual Language | V.C.1 | | | Other: 7 | 16 Hours | NC | Peyron; Lisa Sofias | 1/24/17, 1/26/17 | LIRC PD Room | |
| | | | American Council on the Teaching of Foreign Languages (ACTFL) Convention | | | | | | 11/16/16 - 11/20/16 | Boston, MA | |
| | | | 2016 | Languages (ACTFL) is dedicated to the improvement and expansion of the teaching and learning of all languages at all levels of instruction. ACTFL is an | | | | | | | Available upon request |
| | Build/Expand Dual | | | individual membership organization of more than 12,500 language | | | | | | | intensite upon request |
|)4 | Language Programs | V.C.1 | | educators students and administrators | Cert: 1 | 32 Hours | NC | Multiple facilitators | | | |
| | | | 2016 Annual Convention and World Languages Expo | RT - goal is to provide a comprehensive professional development experience | | | | | 11/16/16 - 11/20/16 | Boston, MA | |
| | Build (Superad Dual | | | that will have an impact on language educators at all levels of teaching and in | Contra 1 | | | | | | Available upon request |
| 04 | Build/Expand Dual Language Programs | V.C.1 | | turn help their students to succeed in their language learning process | Cert: 1 Class: 1 | 32 Hours | NC | Multiple facilitators | | | |
| /4 | Language riograms | v.c.1 | La Cosecha 2016 | RT (Deseg) The conference brings together educators, students, parents, | Class. 1 | 32 110013 | NC. | | 11/9/16 - 11/12/16 | Santa Fe, NM | |
| | | | | researchers and supporters of dual language education. Organized by | | | | | ,-,,, | | |
| | | | | teachers, for teachers, La Cosecha 2017 will once again provide the | | | | | | | Available upon request |
| | Build/Expand Dual | | | opportunity to highlight classroom best practices, share research findings, | | | | | | | |
|)4 | Language Programs | V.C.1 | | and honor and celebrate our families | Cert: 1 | 24 Hours | \$1,650.50 | Multiple facilitators | 4 100 147 4 104 147 | Colorador Oli | |
| | | | National Reading Recovery & K-6 Literacy Conference | RT (Deseg) The annual National Reading Recovery & K-6 Literacy Conference offers high-quality professional development from the nation's leading early | | | | | 1/28/17 - 1/31/17 | Columbus, OH | |
| | | | | offers high-quality professional development from the nation's leading early literacy experts. More than 100 sessions focus on literacy instruction and | | | | | | | Available upon request |
| | Build/Expand Dual | | | quality children's literature, with an emphasis on effective practices to | | | | | | | |
| 04 | Language Programs | V.C.1 | | improve student learning | Cert: 13 | 24 Hours | \$11,408.22 | Multiple facilitators | | | |
| | | | Dual Language Immersion Partner Site Visit in Cave Creek USD | RT - Cave Creek School District is a leader in World Language and Immersion | | | | | 12/5/16 | Phoenix, AZ | |
| | | | | Program Development. Our award-winning PK-12 grade World Language | 1 | | | | | | |
| | | | | | | | | | | | A secold a lot of the |
| | Build/Expand Dual | | | Program Development: Our award winning FF12 grade wond tanguage Program encompass all seven schools in the district. With a successful Spanish and Chinese Immersion program in place. | Adm: 1 | | | | | | Available upon request |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|--------|--|------------------------------|--|---|-------------------|-----------|------------|--|----------------------|----------------------------|--|
| | | | | | | | | | D 475(0) | 10007001 | All four sections |
| tivitv | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | PROVIDER/INSTRUCTOR All four sections | DATE(S) Only VI | LOCATION Only IV and IX | |
| | obi vilcu | obi hererenee(s) | English Language Learner Coordinator Boot Camp | RT - (Title III ESI) workshop is designed for new ELL Coordinators. The Boot | ATTENDEED | Delation | | | 9/8/16 | Phoenix, AZ | |
| | Build/Expand Dual | | | Camp will provide attendees the knowledge to build a compliant and | | | | | | | Available upon request |
| 04 | Language Programs | V.C.1 | | effective ELL program. | Cert: 3 | 8 Hours | \$184.00 | Multiple facilitators | | | |
| | | | American Council on the Teaching of Foreign Languages Annual Convention | RT - Our goal is to provide a comprehensive professional development | | | | | 11/16/16 - 11/20/16 | Boston, MA | |
| | Build/Expand Dual | | and World Languages Expo 2016 | experience that will have an impact on language educators at all levels of teaching and in turn hole their students to succeed in their language learning. | | | | | | | Available upon request |
| 04 | Language Programs | V.C.1 | | teaching and in turn help their students to succeed in their language learning | Cert: 1 | 32 Hours | \$1,476.82 | Multiple facilitators | | | |
| - | | | Supporting English Learners in the Reading Workshop | RT - Learn how can we support English learners in ways that help them reap | | | | | 10/24/16 | Tempe, AZ | |
| | Build/Expand Dual | | | the same benefits from reading workshop that our English speaking students | Adm: 1 | | | | | | Available upon request |
| 04 | Language Programs | V.C.1 | | do. | Cert: 6 | 8 Hours | \$2,697.00 | Multiple facilitators | | | |
| | | | In School Intervention (ISI) Instructor Training and Job Alike: #12946 | New ISI instructors will be trained on ISI protocols, room set up, and Social | | | | | | | |
| | | | | Emotional Learning curriculum. Existing ISI instructors will join them for a job alike review with colleagues. | | | | | | | |
| | | | | unite review with concugation | Adm: 3 | | | | | | Available upon request |
| | Dropout Prevention and | | | | Cert: 16 | | | | | | |
| 06 | Retention Plan | V.E.2.b-c | | | Class: 1 | 2.0 Hours | NC | Michael Konrad | 8/15/2016 | Catalina HS | |
| | | | Arizona Career & College Ready Task Force | RT - Committee formed Culturally Inclusive Practices for students to have | | | 4 | | | | Available upon request |
| 06 | TAIS | V.E.7.a-c & f; V.E.8.a-c & f | | equitable access to rich educational opportunities. | Supt: 1 | 48 Hours | \$216.24 | Multiple facilitators | 10/3/16 - 10/4/16 | Phoenix, AZ | |
| | Dropout Prevention and | | National Council of Teachers of Mathematics Regional Conference & Expo | RT (Title I)- Face-to-face with peers in education and to focus on the | Cert: 4 | | | | | Phoenix, AZ | Available upon request |
| 06 | Retention Plan | V.E.2.b-c | | learning and resources that promote the mathematical habits of mind that will lead your students to college and career success. | Class: 2 | 24 Hours | \$3,899.57 | Multiple facilitators | 10/26/16 - 10/29/16 | | Available upon request |
| | | | | Clarity is the program that will record all Tier 2 and 3 interventions for your | | | +-,3.57 | | 1, 10, 10 10, 19, 10 | Duffy Computer Lab | |
| | | | | school and will become an important reference tool in your MTSS meetings. | | | | | | | |
| | | 1 | | Clarity also has an Early Warning system that predicts risk of dropping out of | A alma , 1 | | | | | | Available upon request |
| | Dropout Prevention and | | | school. After this training, your school will stop using Synergy to record | Adm: 1 Cert: 6 | | | | | | interaction of the second seco |
| 606 | Retention Plan | V.E.2.b-c | Clarity training for Cohort 2 Early Adopters: SY2016-17 #13217-28189 | interventions and will start using Clarity instead. | Class: 5 | 3 Hours | NC | Halley Freitas | 11/15/16 | | |
| .00 | Recention Flam | 1.2.2.0 0 | clarity claring for conore 2 carly happens of 2010 17 #15217 20105 | Clarity is the program that will record all Tier 2 and 3 interventions for your | 610551.5 | 5110013 | inc. | | 11/15/10 | Duffy Computer Lab | |
| | | | | school and will become an important reference tool in your MTSS meetings. | | | | | | buily compater tab | |
| | | | | Clarity also has an Early Warning system that predicts risk of dropping out of | | | | | | | |
| | | | | school. After this training, your school will stop using Synergy to record | | | | | | | Available upon request |
| | Dropout Prevention and | | | interventions and will start using Clarity instead. | Adm: 10 | | | | | | |
| 06 | Retention Plan | V.E.2.b-c | Clarity training for Cohort 2 Early Adopters: SY2016-17 #13217-28190 | | Cert: 2 | 3 Hours | NC | Halley Freitas | 11/15/16 | | |
| | | | | Clarity is the program that will record all Tier 2 and 3 interventions for your | | | | | | Duffy Computer Lab | |
| | | | | school and will become an important reference tool in your MTSS meetings. | | | | | | | |
| | | | | Clarity also has an Early Warning system that predicts risk of dropping out of | | | | | | | Available upon request |
| | | | | school. After this training, your school will stop using Synergy to record | Cert: 7 | | | | | | Available upon request |
| | Dropout Prevention and | | | interventions and will start using Clarity instead. | Cert: 2 | | | | | | |
| 506 | Retention Plan | V.E.2.b-c | Clarity training for Cohort 2 Early Adopters: SY2016-17 #13217-28191 | | Class: 5 | 3 Hours | NC | Halley Freitas | 11/14/16 | | |
| | | | | Clarity is the program that will record all Tier 2 and 3 interventions for your | Adm: 1 | | | | | Duffy Computer Lab | |
| | | | | school and will become an important reference tool in your MTSS meetings. | Cert: 7 | | | | | | |
| | | | | Clarity also has an Early Warning system that predicts risk of dropping out of | Class: 13 | | | | | | Available upon request |
| | Dropout Prevention and | | | school. After this training, your school will stop using Synergy to record interventions and will start using Clarity instead. | Other: 2 | | | | | | |
| 606 | Retention Plan | V.E.2.b-c | Clarity training for Cohort 2 Early Adopters: SY2016-17 #13217-28192 | interventions and will start using clarity instead. | | 3 Hours | NC | Halley Freitas | 11/14/16 | | |
| | | | | Clarity, TUSD's new Early Warning and Intervention Management platform, is | | | | | | Duffy MPR | |
| | | 1 | | being utilized by specific departments and in select schools to identify at risk | | | | | | | |
| | | | | students as well as track interventions and referrals. This training will focus | Adm: 34 | | | | | | Available upon request |
| | Dropout Prevention and | | | on TUSD's workflow process, describing specifically the purpose and value of | Cert: 46 | | | | | | |
| 06 | Retention Plan | V.E.2.b-c | Clarity: Workflow and Navigation #13240-28237 (MTSS) | various fields and how it impacts the MTSS process. | Other: 12 | 3 Hours | NC | William Brock | 12/14/16 | | |
| | | | | Clarity, TUSD's new Early Warning and Intervention Management platform, is | | | | | | Duffy MPR | |
| | | | | being utilized by specific departments and in select schools to identify at risk | | 1 | | | | | |
| | | | | students as well as track interventions and referrals. This training will focus | | | | | | | Available upon request |
| | Dreamant Dreamant - | 1 | Clarks West flaw and Neulastian #10040-00054 (Conduct Course 1.0 | on TUSD's workflow process, describing specifically the purpose and value of | | | | | | | |
| 06 | Dropout Prevention and Retention Plan | V.E.2.b-c | Clarity Workflow and Navigation #13240-28254 (Student Support Specialist and Dropout) | various fields and how it impacts the MTSS process. | Class: 47 | 2 Hours | NC | William Brock | 12/14/16 | | |
| 00 | Netention Fidti | v.c.2.0°C | Steps to Success | RT - team oriented approach to address the needs of children who are falling | Cias5: 47 | 2 HOUIS | NL | www.mdill.block | 8/23/16 | Phoenix, AZ | |
| | | 1 | | through the cracks in the traditional schooling system. | | | | | 0/20/10 | | |
| | | | | | | 1 | | | | | |
| | | | | | | | | | | | |
| | | 1 | | | | | | | | | |
| | | | | | | | | | | | Available upon request |
| | | 1 | | | | | | | | | |
| | | 1 | | | | | | | | | |
| | Dropout Prevention | | | | | | | | | | |
| 06 | Dropout Prevention and Retention Plan | V.E.2.b-c | | | Class: 1 | 8 Hours | NC | Multiple facilitators | | | |
| | Accordion Fiam | | USP:Culturally Responsive Practices SY2016-17: #13148 | This course will merge real stories and theory, research and practice. Putting | C1033. 1 | 0110013 | ne | | | | |
| | | | | forth his theory of Reality Pedagogy. It will provide practical tools to unleash | | | | | | | |
| | | | | the brilliance and eagerness of youth and educators alike-both of whom | Admin:2 | | | | | | Available upon request |
| 08 | CRC and Student | | | have been typecast and stymied by outdated modes of thinking about urban | Cert:76 | 1 | | | | | |
| | Engagement PD | VEAC | | 1 | Clas:0 | 2.0 Hours | NC | Multiple facilitators | 10/18/2016 | Palo Verde Cyber Café | |

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| | | | | DESCRIPTION | 1 | | | | | | Attachments (Agenda, Presentation, Handouts) |
|------|-------------------------------|------------------|--|--|---|--------------------|------------|-----------------------------|--------------------|----------------------------------|--|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| ity | USP Area | USP Reference(s) | TITLE USP: Topics in Educational Leadership: Culturally Responsive Teaching and | In this course, students will develop a deeper understanding of the historical | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| | | | Leadership: SY 2016-17 #13320 | and contemporary forces that shape the goals of education; evaluate how | | | | | | | |
| | | | | educational goals have influenced, and continue to influence, the | 1 | | | | | | |
| | | | | educational and social outcomes of historically marginalized students; | 1 | | | | | | Available upon request |
| | , | | | analyze the sources of various forms of asset-based pedagogies; and critically | 1 | | | | | | Available upon request |
| | | | | reflect on ways historical and contemporary educational efforts can be | 1 ' | | | | | | |
| | C and Student | V.F.4.c | | altered to reflect asset-based pedagogies. By examining the historical and | Cert: 19 Class: 1 | 60 Hours | NC | Multiple facilitators | 2/20/17 - 6/2/17 | | |
| Enga | gagement PD | V.E.4.C | Summer 2017 PD_USP: Institute for Culturally Responsive Education SY17- | contemporary influences of education, school leaders will be able to: (1) The Department of Culturally Relevant Pedagogy and Instruction (CRPI), in | Class: 1 | 60 Hours | NC | Multiple facilitators | 2/20/17 - 6/2/17 | | |
| | | | 18 #13319 | conjunction with the University of Arizona- College of Education, seeks to | 1 | | | | | | |
| | | | | promote innovation in addressing issues of educational equity in this 3 day | 1 | | | | | | |
| | , | | | conference. The rampant inequities in educational outcomes have been | 1 | | | | | | |
| | | | | attributed to what some have called the "opportunity gapâ€. The broad | 1 | | | | | | Available upon request |
| | , | | | focus of this theme is an acknowledgement of the fact that there are many | Adm: 2 | | | | | | |
| | , | | | factors that contribute to this disparity. This conference will provide educators with research from nationally renowned scholars and strategies to | Cert: 151 | | | Veronica Castro-Vega; Norma | | | |
| | C and Student | | | utilize in remedying these disparities at their sites. | Class: 12 | | | Gonzalez; Lorenzo Lopez; | | U of A College of Education KIVA | |
| Enga | gagement PD | V.E.4.c | | | Other: 1 | 21 Hours | NC | Elizabeth Rowe | 6/15/17 - 6/17/17 | Auditorium | |
| | , | | USP: Tier II Maestros Reading Circle: #12973 | Maestros shall review and analyze research literature within the fields | Adm: 1 | | | | | | |
| | C and Student | | | effecting culturally relevant education. This group will consist of CR teachers who are more knowledgeable in the theoretical foundations of culturally | Cert: 22 | | | Veronica Castro-Vega; Norma | | | Available upon request |
| Enga | gagement PD | V.E.4.c | | - | Class: 1 | 18.0 Hours | NC | Gonzalez; Lorenzo Lopez | 9/9/2016-5/11/2017 | LIRC | |
| | | | Summer PD 2017_USP: Multicultural Literature in the Elementary Classroom #13312 | ne primary focus of this professional development is to explore the role of multicultural children's literature in the elementary classroom. Both | 1 | | | | | | |
| | | | #13314 | multicultural childrenations literature in the elementary classroom. Both multicultural literature and curricular engagements that bring students and | Cert: 36 | | | | | | Available upon request |
| Mult | Iticultural Curriculum | V.E.6.a-i | | books together will be explored through professional readings, discussions. | Class: 2 | 24 Hours | NC | Julia Hillman; Junko Sakoi | 6/5/17 - 6/8/17 | LIRC PD Room | |
| | | | 26th Annual National Association for Multicultural Education Conference | RT (Deseg) NAME aims to transform society for the betterment of ALL | | | | | 11/9/16 - 11/12/16 | Cleveland, OH | |
| | , | | | individuals. This calls for a collective of ALL to explore the inequities present | 1 | | | | | | |
| | | | | in our society. NAME values the experiences and voices of individuals who | 1 | | | | | | |
| | | | | have been silenced or have been omitted from mainstream literature, media, and history. | 1 | | | | | | |
| | | | | In our efforts toward a just society, we pursue to uncover political injustices | 1 | | | | | | |
| | , | | | that influence geographical and environmental racism, oppression, and | 1 | | | | | | Available upon request |
| | | | | violence. Therefore, the NAME 2016 conference will amplify the voices of | 1 | | | | | | |
| | | | | those who suffer marginalization in various forms; and in doing so expose | 1 | | | | | | |
| | | | | inequities that are ignored and silenced. | 1 | | | | | | |
| Mult | Iticultural Curriculum | V.E.6.a-i | | | Cert: 1 | 24 Hours | \$1,528.43 | Multiple facilitators | | | |
| | | | USP: Multicultural Book Club SY 16-17 #13310 | The purpose of this book club is to give participants an opportunity to | | | | | 2/21/17 - 5/23/17 | LIRC PD Room | |
| | | | | explore multicultural literature; the authors, illustrators, and poets who write | 1 | | | | | | |
| | | | | multicultural stories; and the resources available on multicultural literature. | 1 | | | | | | |
| | | | | These experiences will provide a foundation for using multicultural literature | 1 | | | | | | |
| | , | | | in the classroom. The primary learning intent is to facilitate participants' exploration of multicultural literature for students in way that is personally | 1 | | | | | | |
| | | | | meaningful to them. Strategies for using literature will be experienced as | 1 | | | | | | |
| | | | | they interact with books and each other. Participants will experience | 1 | | | | | | |
| | | | | | 1 | | | | | | |
| | | | | literature discussions, read about and discuss theory, research and practice, | | | | | | | |
| | 1 | | | and share from their experiences with students and literature. They are | | | | | | | |
| | 1 | | | and share from their experiences with students and literature. They are encouraged to explore issues about literature discussion related to their | | | | | | | |
| | j | | | and share from their experiences with students and literature. They are encouraged to explore issues about literature discussion related to their current understandings, concerns, classroom settings, and educational | | | | | | | |
| | | | | and share from their experiences with students and literature. They are encouraged to explore issues about literature discussion related to their current understandings, concerns, classroom settings, and educational responsibilities. They crate lesson plans using multicultural literature. They | | | | | | | Available upon request |
| | | | | and share from their experiences with students and literature. They are encouraged to explore issues about literature discussion related to their current understandings, concerns, classroom settings, and educational responsibilities. They create lesson plans using multicultural literature. They explore the role of multicultural literature across the content areas. By the | | | | | | | Available upon request |
| | | | | and share from their experiences with students and literature. They are encouraged to explore issues about literature discussion related to their current understandings, concerns, classroom settings, and educational responsibilities. They create lesson plans using multicultural literature. They explore the role of multicultural literature across the content areas. By the end of this session, participants will be able to: 3 CC gain a better | | | | | | | Available upon request |
| | | | | and share from their experiences with students and literature. They are encouraged to explore issues about literature discussion related to their current understandings, concerns, classroom settings, and educational responsibilities. They create lesson plans using multicultural literature. They explore the role of multicultural literature arcss. the content areas. By the end of this session, participants will be able to: $\& C \$ gain a better understanding of themselves as readers and of how to engage in personal and critical response to literature. $\& C \$ develop a broad knowledge of the | | | | | | | Available upon request |
| | | | | and share from their experiences with students and literature. They are encouraged to explore issues about literature discussion related to their current understandings, concerns, classroom settings, and educational responsibilities. They create lesson plans using multicultural literature. They explore the role of multicultural literature across the content areas. By the end of this secsion, participants will be able to: $3CC$ gain a better understanding of themselves as readers and of how to engage in personal and critical response to literature. $3CC$ develop a broad knowledge of the various genres and themes of multicultural literature. Educe become familiar | | | | | | | Available upon request |
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| | | | | and share from their experiences with students and literature. They are encouraged to explore issues about literature discussion related to their current understandings, concerns, classroom settings, and educational responsibilities. They create lesson plans using multicultural literature. They explore the role of multicultural literature across the content areas. By the end of this ession, participants will be able to: $\Delta c c$ gain a better understanding of themselves as readers and of how to engage in personal and critical response to literature. Δc develop a broad knowledge of the various genres and thems of multicultural literature across the come familiar with the lives and works of major multicultural authors, illustrators, and poets. Δc gain strategies for an interdisciplinary approach to investigating multicultural literature. | Cert: 18 | | | | | | Available upon request |
| Mult | ilticultural Curriculum | <u>V.E.6.a-i</u> | | and share from their experiences with students and literature. They are encouraged to explore issues about literature discussion related to their current understandings, concerns, classroom settings, and educational responsibilities. They create lesson plans using multicultural literature. They explore the role of multicultural literature across the content areas. By the end of this session, participants will be able to: $\& Ce$ gain a better understanding of themselves as readers and of how to engage in personal and critical response to literature. $\& Ce$ develop a broad knowledge of the various genres and themse of multicultural literature. $\& Ce$ become familiar with the lives and works of major multicultural authors, illustators, and poets. $\& Ce$ understand the role of multicultural authors, to investigating multicultural literature. $\& Ce$ create lesson plans through integration of response strategies and engagements using multicultural literature. | Cert: 18 Class: 2 | 8 Hours | NC | Junko Sakoi | 2/2017 | Catallan Ulah Saha | Available upon request |
| Mult | <u>Hicultural Curriculum</u> | V.E.6.a-i | USP: Multicultural Symposium SY 2016-17 #13351 | and share from their experiences with students and literature. They are encouraged to explore issues about literature discussion related to their current understandings, concerns, classroom settings, and educational responsibilities. They create lesson plans using multicultural literature. They explore the role of multicultural literature across the content areas. By the end of this session, participants will be able to: $\&C$ gain a better understanding of themselves as readers and of how to engage in personal and critical response to literature. $\&C$ develop a broad knowledge of the various genres and themes of multicultural literature. $\&C$ become familiar with the lives and works of major multicultural authors, illustrators, and peets. $\&C$ understand the role of multicultural literature across the content areas. $\&C$ gain strategies for an interdisciplinary approach to investigating multicultural literature. $\&C$ developments through integration of response strategies and engagements using multicultural literature. | | 8 Hours | NC | Junko Sakoi | 3/30/17 | Catalina High School | Available upon request |
| Mult | <u>tticultural Curriculum</u> | <u>V.E.6.a-i</u> | USP: Multicultural Symposium SY 2016-17 #13351 | and share from their experiences with students and literature. They are encouraged to explore issues about literature discussion related to their current understandings, concerns, classroom settings, and educational responsibilities. They create lesson plans using multicultural literature. They explore the role of multicultural literature across the content areas. By the end of this session, participants will be able to: $3CC$ gain a better understanding of themselves as readers and of how to engage in personal and critical response to literature. $3CC$ develop a broad knowledge of the various genres and themes of multicultural literature. $4CC$ become familiar with the lives and works of major multicultural authors, illustrators, and poets. $3CC$ gain strategies for an interdisciplinary approach to investigating multicultural literature. $4CC$ develoued integration of responses trategies and engagements using multicultural literature. | | 8 Hours | NC | Junko Sakoi | 3/30/17 | Catalina High School | Available upon request |
| Mult | ticultural Curriculum | V.E.6.a-i | USP: Multicultural Symposium SY 2016-17 #13351 | and share from their experiences with students and literature. They are encouraged to explore issues about literature discussion related to their current understandings, concerns, classroom settings, and educational responsibilities. They create lesson plans using multicultural literature. They explore the role of multicultural literature across the content areas. By the end of this session, participants will be able to: $\&$ can abetter understanding of themselves as readers and of how to engage in personal and critical response to literature. $\&$ Cd evelop a broad knowledge of the various genres and themes of multicultural literature. $\&$ Cb become familiar with the lives and works of major multicultural authors, illustators, and poets. $\&$ C understand the role of multicultural authors, illustators, and poets. $\&$ C gain strategies for an interdisciplinary approach to investigating multicultural literature. $\&$ Create lesson plans through integration of response strategies and engagements using multicultural literature. The Multicultural Symposium is a cross-departmental effort to support the Porfessional development needs of TUSD employees in response to the Post Unitary Status Plan. The purpose is to give TUSD employees an opportunity | | 8 Hours | NC | Junko Sakoi | 3/30/17 | Catalina High School | Available upon request |
| Mult | <u>Iticultural Curriculum</u> | V.E.6.a-i | USP: Multicultural Symposium SY 2016-17 #13351 | and share from their experiences with students and literature. They are encouraged to explore issues about literature discussion related to their current understandings, concerns, classroom settings, and educational responsibilities. They create lesson plans using multicultural literature. They explore the role of multicultural literature across the content areas. By the end of this session, participants will be able to: $3CC$ gain a better understanding of themselves as readers and of how to engage in personal and critical response to literature. $3CC$ develop a broad knowledge of the various genres and themes of multicultural literature. $4CC$ become familiar with the lives and works of major multicultural authors, illustrators, and poets. $3CC$ gain strategies for an interdisciplinary approach to investigating multicultural literature. $4CC$ develoued integration of responses trategies and engagements using multicultural literature. | | 8 Hours | NC | Junko Sakoi | 3/30/17 | Catalina High School | |
| Mult | ticultural Curriculum | V.E.6.a-i | USP: Multicultural Symposium SY 2016-17 #13351 | and share from their experiences with students and literature. They are encouraged to explore issues about literature discussion related to their current understandings, concerns, classroom settings, and educational responsibilities. They create lesson plans using multicultural literature. They explore the role of multicultural literature across the content areas. By the end of this session, participants will be able to: âCC gain a better understanding of themselves as readers and of how to engage in personal and critical response to literature. âCC develop a broad knowledge of the various genres and themes of multicultural literature. aCC become familiar with the lives and works of major multicultural authors, illustrators, and poets. âCC understand the role of multicultural authors, illustrators, and publicultural literature. acce cevelos as through integration of response strategies for an interdisciplinary approach to investigating multicultural literature. acce area lesson plans through integration of response strategies and engagements using multicultural literature. The Multicultural Symposium is a cross-departmental effort to support the professional development needs of TUSD employees in response to the Post Unitary Status Plan. The purpose is to give TUSD employees an opportunity to explore various facets of multiculturalism and their implications for | | 8 Hours | NC | Junko Sakoi | 3/30/17 | Catalina High School | Available upon request |
| Mult | lticultural Curriculum | V.E.6.a-i | USP: Multicultural Symposium SY 2016-17 #13351 | and share from their experiences with students and literature. They are encouraged to explore issues about literature discussion related to their current understandings, concerns, classroom settings, and educational responsibilities. They create lesson plans using multicultural literature. They explore the role of multicultural literature across the content areas. By the end of this session, participants will be able to: 3€C gain a better understanding of themselves as readers and of how to engage in personal and critical response to literature. 3€C develop a broad knowledge of the various genres and themes of multicultural literature. Aff cebecome familiar with the lives and works of major multicultural authors, illustrators, and poets. 3€C quiderstand the role of multicultural literature across the content areas. 3€C gain strategies for an interdisciplinary approach to investigating multicultural literature. 3€C cereate lesson plans through integration of response strategies and engagements using multicultural literature. The Multicultural Symposium is a cross-departmental effort to support the professional development needs of TUSD employees in response to the Post Unitary Status Plan. The purpose is to give TUSD employees an opportunity to explore various facets of multiculturalian dheir implications for teaching and practice. This course yeav, we will examine the impact of race, class, ethnicity, gender, language, ability, and other aspects of social group identities on teaching and learning as they relate to context in schools. | | 8 Hours | NC | Junko Sakoi | 3/30/17 | Catalina High School | |
| Mult | lticultural Curriculum | V.E.6.a-i | USP: Multicultural Symposium SY 2016-17 #13351 | and share from their experiences with students and literature. They are encouraged to explore issues about literature discussion related to their current understandings, concerns, classroom settings, and educational responsibilities. They create lesson plans using multicultural literature. They explore the role of multicultural literature across the content areas. By the end of this session, participants will be able to: 3€C gain a better understanding of themselves as readers and of how to engage in personal and critical response to literature. 3€C develop a broad knowledge of the various genres and themes of multicultural literature. 3€C become familiar with the lives and works of major multicultural authors, illustrators, and poets. 3€C understand the role of multicultural literature across the content areas. 3€C gain strategies for an interdisciplinary approach to investigating multicultural literature. 3€C create lesson plans through integration of response strategies and engagements using multicultural literature. The Multicultural Symposium is a cross-departmental effort to support the professional development needs of TUSD employees in response to the Post Unitary Status Plan. The purpose is to give TUSD employees an opportunity to explore various facets of multicultural smand their implications for teaching and practice. This course year, we will examine the impact of race, class, ethnicity, gender, language, ability, and other aspects of social group identities on teaching and learning as they relate to contexts in schools. | Class: 2 Adm: 8 | 8 Hours | NC | Junko Sakoj | 3/30/17 | Catalina High School | |
| Mult | <u>Iticultural Curriculum</u> | V.E.6.a-i | USP: Multicultural Symposium SY 2016-17 #13351 | and share from their experiences with students and literature. They are encouraged to explore issues about literature discussion related to their current understandings, concerns, classroom settings, and educational responsibilities. They create lesson plans using multicultural literature. They explore the role of multicultural literature across the content areas. By the end of this session, participants will be able to: &C gain a better understanding of themselves as readers and of how to engage in personal and critical response to literature. &C develop a broad knowledge of the various genres and themes of multicultural literature. &C develop a broad knowledge of the various genres and the role of multicultural literature. &C develop a broad knowledge of the various genres and the role of multicultural literature. &C develop a broad knowledge of the various genres and the role of multicultural literature. Act become familiar with the lives and works of major multicultural literature. acto where the role of multicultural literature. Act become familiar with the lives and works of major multicultural literature across the content areas. B de gain strategies for an interdisciplinary approach to investigating multicultural literature. B development needs of TUSD employees in response to the Post Unitary Status Plan. The purpose is to give TUSD employees an opportunity to explore various facets of multiculturalism and their implications for teaching and practice. This course year, we will examine the impact of race, class, ethnicity, gender, language, ability, and other aspects of social group identities on teaching and learning as they relate to contexts in schools. While this course is broad in scope, the primary aim is to assist employees an exploring what it means to be an educator in a society that is multicultural. | Class: 2 | 8 Hours | NC | Junko Sakoi | 3/30/17 | Catalina High School | |
| | iticultural Curriculum | | | and share from their experiences with students and literature. They are encouraged to explore issues about literature discussion related to their current understandings, concerns, classroom settings, and educational responsibilities. They create lesson plans using multicultural literature. They explore the role of multicultural literature across the content areas. By the end of this session, participants will be able to: 3€C gain a better understanding of themselves as readers and of how to engage in personal and critical response to literature. 3€C develop a broad knowledge of the various genres and themes of multicultural literature. 3€C come familiar with the lives and works of major multicultural authors, illustrators, and poets. 3€C understand there of multicultural literature. 3€C Geome familiar with the lives and works of major multicultural authors, illustrators, and poets. 3€C understand there of multicultural literature. 3€C Geome familiar with the lives and works of major multicultural authors, illustrators, and poets. 3€C understand there of multicultural literature. 3€C gain strategies for an interdisciplinary approach to investigating multicultural literature. 3€C come familiar with the lives and engagements using multicultural literature. 3€C points strategies and engagements using multicultural literature. 3€C treate lesson plans through integration of response strategies of TUSD employees in response to the Post Unitary Status Plan. The purpose is to give TUSD employees an opportunity to explore various facets of multiculturalism and their implications for teaching and planatice. This course year, we will examine the impact of racc, class, ethnicity, gender, language, ability, and other aspects of social group identities on teaching and learning as they relate to contexts in schools. | Class: 2 Adm: 8 Cert: 22 Class: 56 Other: 3 | 8 Hours 3 Hours | NC | Junko Sakoj Junko Sakoj | 3/30/17 | Catalina High School | |
| Mult | | | USP: Multicultural Symposium SY 2016-17 #13351 | and share from their experiences with students and literature. They are encouraged to explore issues about literature discussion related to their current understandings, concerns, classroom settings, and educational responsibilities. They create lesson plans using multicultural literature. They explore the role of multicultural literature across the content areas. By the end of this session, participants will be able to: &C gain a better understanding of themselves as readers and of how to engage in personal and critical response to literature. &C develop a broad knowledge of the various genres and themes of multicultural literature. Act become familiar with the lives and works of major multicultural authors, illustrators, and poets. &C understand the role of multicultural authors, illustrators, and poets. &C understand the role of multicultural literature across the content areas. &C gain strategies for an interdisciplinary approach to investigating multicultural literature. &C Development thereat the Multicultural Symposium is a cross-departmental effort to support the professional development needs of TUSD employees in response to the Post Unitary Status Plan. The purpose is to give TUSD employees an opportunity to explore various facets of multiculturalism and their implications for teaching and practice. This course year, we will examine the impact of race, class, ethnicity, endere, language, ability, and other aspects of social group identities on teaching and learning as they relate to contexts in schools. While this course is broad in scope, the primary aim is to assist employees an exploring what it means to be an educator in a society that is multicultural is multicultural is acrossing to assist the projeces in exploring what it means to be an educator in a society that is multicultural. | Class: 2 Adm: 8 Cert: 22 Class: 56 | | nc | | 3/30/17 | Catalina High School | |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|----------|---------------------------|------------------------------|--|---|-----------------------|------------|---------------------------------------|-----------------------------------|---------------------|----------------------|---|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| ity | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| <u> </u> | | | USP: Culturally Relevant Pedagogy and Instruction CRC Professional | This course will provide professional development and resource training for | Adm: 2 | | | | | | |
| | | | Development 2016 - 2017: #12984 | current CRC teachers, CRPI staff, and pilot CRC teachers. | Cert: 81 | | | | | | Available upon request |
| | Culturally Relevant | V.F.C | | | Class: 14 Other: 6 | 32.0 Hours | NC | | 8/20/2016-5/6/2017 | Dalaanta (Maridan | |
| | Courses | V.E.6.a.ii | Arizona Association of Student Councils State Conference | RT (Tax Credit) Unique opportunity for student council members and | Other: 6 | 32.0 Hours | NC | Norma Gonzalez; Lorenzo Lopez | 8/20/2016-5/6/201/ | Lake Havasu City, AZ | |
| | TAIS | V.E.7.a-c & f; V.E.8.a-c & f | Anzona Association of Student Councils State Conference | advisers to meet with their peers and enhance their leadership skills. | Cert: 2 | 32 Hours | \$4,436,15 | Multiple facilitators | 1/18/17 - 1/21/17 | Lake Havasu City, AL | Available upon request |
| | | | Nat'l Student Program & Support Group Facilitator Training | RT (Title I) This intensive 3-day workshop will teach participants how to | | | | | | Phoenix, AZ | |
| | | | | implement a comprehensive Student Assistance Program (K-post secondary) | | | | | | | |
| | | | | in their school, district, or community.Major emphasis will be placed on | | | | | | | Available upon request |
| | | | | group facilitator training and the prevention and early intervention of high- | | | | | | | |
| | TAIS | V.E.7.a-c & f; V.E.8.a-c & f | | risk behaviors. Participants will be guided through eight experiential support | Cert: 1 | 22.5 Hours | \$866.19 | Multiple facilitators | 1/25/17 - 1/27/17 | | |
| | | | National Council for Teachers of Math Regional Conference | RT - Connect face-to-face with your peers in education and to focus on the | | | + | | 10/26/16 - 10/28/16 | Phoenix, AZ | |
| | Collaborate with Local | | | learning and resources that promote the mathematical habits of mind that | | | | | | | Available upon request |
| | Colleges and Universities | V.E.7.a-c & f; V.E.8.a-c & f | | will lead your students to college and career success | Cert: 1 | 16 Hours | NC | Multiple facilitators | | | |
| | | | Project Elevate | RT - leadership program developed in partnership among the Arizona | | | | | 8/23/16 - 8/24/16 | Tempe, AZ | |
| | | | | Department of Education, Arizona State University and WestEd. The program | | | | | | | |
| | | | | is based on the belief that it takes both system and school-level leaders working together to create a culture of learning where every student has the | | | | | | | Available upon request |
| | Collaborate with Local | | | best opportunity for success to graduate college and career ready. | Adm: 2 | | | | | | |
| | Colleges and Universities | V.E.7.d, V.E.8.e | | | Cert: 2 | 16 Hours | \$524.24 | Multiple facilitators | | | |
| | | | Project Elevate | RT - leadership program developed in partnership among the Arizona | 1 | I T | | | 8/22/16 - 8/24/16 | Tempe, AZ | |
| | | | | Department of Education, Arizona State University and WestEd. The program | 1 | | | | | | |
| | | | | is based on the belief that it takes both system and school-level leaders | 1 | | | | | | Available upon request |
| | Collaborate with Local | 1 | | working together to create a culture of learning where every student has the | | | | | | | |
| | Colleges and Universities | V.E.7.d, V.E.8.e | | best opportunity for success to graduate college and career ready. | Adm: 4 | 16 Hours | \$1,048.48 | Multiple facilitators | | | |
| | | | ADE Project Elevate Convening | RT - Project ELEVATE is a two-year cohort program designed to educate and | | | | | 10/3/16 | Phoenix, AZ | |
| | | | | empower district leaders and principals to focus on improving teaching and | 1 | | | | | | |
| | | | | learning, resulting in significant gains in student achievement. is an executive | | | | | | | |
| | | | | leadership program developed in partnership among the Arizona | | | | | | | Available upon request |
| | | | | Department of Education, Arizona State University and WestEd. The program | | | | | | | Available upon request |
| | | | | is based on the belief that it takes both system and school-level leaders working together to create a culture of learning where every student has the | | | | | | | |
| | Collaborate with Local | | | best opportunity for success to graduate college and career ready. | | | | | | | |
| | Colleges and Universities | V.E.7.e; V.E.8.e | | | Adm: 1 | 8 Hours | NC | Multiple facilitators | | | |
| | | | ADE Project Elevate Convening | RT - Project ELEVATE is a two-year cohort program designed to educate and | | | | | 10/3/16 - 10/4/16 | Phoenix, AZ | |
| | | | | empower district leaders and principals to focus on improving teaching and | | | | | | | |
| | | | | learning, resulting in significant gains in student achievement. is an executive | | | | | | | |
| | | | | leadership program developed in partnership among the Arizona Department of Education, Arizona State University and WestEd. The program | | | | | | | Available upon request |
| | | | | is based on the belief that it takes both system and school-level leaders | | | | | | | a second s |
| | | | | working together to create a culture of learning where every student has the | | | | | | | |
| | Collaborate with Local | | | best opportunity for success to graduate college and career ready. | | | | | | | |
| | Colleges and Universities | V.E.7.e; V.E.8.e | ADD Davis A Florence Communities | | Adm: 1 | 16 Hours | \$162.73 | Multiple facilitators | anialas anisias | Discusive A7 | |
| | | | ADE Project Elevate Convening | RT - Project ELEVATE is a two-year cohort program designed to educate and empower district leaders and principals to focus on improving teaching and | | | | | 10/4/16 - 10/5/16 | Phoenix, AZ | |
| | | | | learning, resulting in significant gains in student achievement. is an executive | 1 | | | | | | |
| | | 1 | | leadership program developed in partnership among the Arizona | | | | | | | |
| | | | | Department of Education, Arizona State University and WestEd. The program | 1 | | | | | | Available upon request |
| | | | | is based on the belief that it takes both system and school-level leaders | 1 | | | | | | |
| | Collaborate with Local | | | working together to create a culture of learning where every student has the | Adm: 5 | | | | | | |
| | Colleges and Universities | V.F.7.e: V.F.8.e | | best opportunity for success to graduate college and career ready. | Cert: 2 | 16 Hours | \$1,139.11 | Multiple facilitators | | | |
| | estinges and oniversities | | ADE Project Elevate Convening | RT - Project ELEVATE is a two-year cohort program designed to educate and | 001012 | 10110013 | , , , , , , , , , , , , , , , , , , , | | 10/3/16 - 10/5/16 | Phoenix, AZ | |
| | | 1 | | empower district leaders and principals to focus on improving teaching and | | | | | | | Anallahla |
| | Collaborate with Local | 1 | | learning, resulting in significant gains in student achievement. is an executive | | | | | | | Available upon request |
| | Colleges and Universities | V.E.7.e; V.E.8.e | | leadership program developed in partnership among the Arizona | Adm: 1 | 16 Hours | \$325.46 | Multiple facilitators | | | |
| | | 1 | A Practical Guide for Writing Social Stories #13201 | This course presents school-based Speech-Language Pathologists with the | | | | | 11/16/16 | Duffy Library | |
| | | 1 | | research supporting the use of social stories with students on the autism | Cert: 43 | | | | | | Available we as desired |
| | Supportive and Inclusive | | | spectrum. The presentation will discuss research, steps for writing a social stopy or described by Carol Gray, and give examples of social stories the SLB's | Class: 1 | | | | | | Available upon request |
| | | V.F.2.a-c, V.f.3, V.E.5.a | | story as described by Carol Gray, and give examples of social stories the SLP's | Other: 8 | 1.5 Hours | NC | Rebecca Archer; Linda Shenk | | | |
| | | | Ex Ed Psychologist Welcome Back Professional Development 2016- | Beginning of the Year training covering Exceptional Education | | | | | | | |
| | | 1 | 2017:#12977 | updates:Review of spring monitoring, Definition of District | | | | | | | |
| | | 1 | | Representative, Assessment Support Teachers, Trasnportation/Future Enroll | | | | | | | |
| | | 1 | | process,OOD Verification Review,RoD/MET | | | | | | | Available upon request |
| | | | | changes, Private/Parochial, Standards of Practice committee & Psychologist | Cert: 40 | | | | | | |
| | Supportive & Inclusive | 1 | | Evaluation committee,DD Rule out Exercise,Re-evaluations out of | Class: 2 | | | | | | |
| | Environments | V.F.2.a-c, V.F.3, V.E.5.a | | compliance,Work Schedules/Mileage/Delate to Outlook,HUBS,Role of | Other: 4 | 4.0 Hours | NC | Amy Kristofitz | 8/1/2016 | Rincon High School | |
| | | | 504 Coordinator Training: #12893 | This training is required annually for school site 504 coordinators. This | | | | | | | |
| | | | - | session will cover the basics of Section 504 of the Rehabilitations Act. In | Admin:2 | | | | 8/17/2016 | | |
| | | | | addition, 504 Coordinators will learn how to develop a compliant 504 plan | Cert:69 | | | | 8/24/16 | | Available upon request |
| | Supportive & Insclusive | | | for a student with a disability. TUSD 504 plans will now be developed and | Class:5 | | • - | Debie Erickson; Elizabeth Martin- | 8/31/16 | | |
| | Environments | V.F.2.a-c, V.F.3, V.E.5.a | 1 | stored in the Synergy SE system. | Other: 7 | 16 Hours | NC | Parrish: Julie O'Herron | 9/7/16 | LIRC Computer Lab | |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|------|--|----------------------------|---|---|-----------------------|------------|------|---|---------------------------------------|---|---|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| vity | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| | · · · · · · | | Ex. Ed. Student Intervention Training SY 2016-2017: #12930 | Placing emphasis on the preventative, proactive behavior intervention | Admin:14 | | | | 8/7/17, 8/17/2016, 8/31/16 | , | |
| | | | | strategies. *This training is good for 3 years. Credit will only be given once | Cert:69 | | | | 9/21/16, 10/7/16, 11/2/16, | | SIT Packet |
| | Supportive & Inclusive | V.F.2.a-c, V.F.3, V.E.5.a | | every 3 years.* | Clas:146 Other: 26 | 6.0 Hours | NC | Abby Aguilar: Julie O'Herron | 1/25/17, 2/15/17, 3/17/17, 4/12/17 | Morrow Education Center (1010) - MAROON Room & Duffy Library | |
| _ | Environments | V.F.2.a-c, V.F.3, V.E.5.a | USP: Gifted Professional Development SY 2016-17: #12988 | This professional Development is for current GATE teachers and teachers | Other: 26 | 6.0 Hours | NC | Abby Aguilar; Julie O'Herron | 4/12/17 | MAROON Room & Duffy Library | |
| | | | | pursuing their GATE endorsement. Sessions will focus on a variety of GATE | | | | | | | |
| | Supportive & Inclusive | | | topics and instructional practices for current and future GATE teachers. | Cert: 178 | | | Frances Banales; Kristy Esquerra; | | | Available upon request |
| ŝ | Environments | V.F.2.a-c, V.F.3, V.E.5.a | | | Class: 11 | 2.0 Hours | NC | Louise Till | 9/27/2016 | Cavett Elementary School | |
| | | | Ex Ed Paraprofessional Day 2016: #13103 | This will be a information packed, fun filled day especially designed for | | | | Monica Ayon; Jessica Banhie; | | | |
| | | | | Exceptional Education paraprofessionals. The morning will bring all paraprofessionals together for a keynote presentation on supporting | | | | Debie Erickson; Cara Gabor; Michael Hernandez; Elizabeth | | | |
| | | | | students with disabilities and looking toward the future. The afternoon will | | | | Martin-Parrish: Julie O'Herron | | | |
| | | | | offer breakout sessions on behavior strategies, dyslexia, community based | | | | | | | Available upon request |
| | | | | instruction, mandatory reporting, special education law updates and more! | | | | | | | |
| | Supportive & Inclusive | | | | | | | | | | |
| | Environments | V.F.2.a-c, V.F.3, V.E.5.a | | | Class:113 | 6.0 Hours | NC | | 10/7/2016 | Rincon High, Auditorium | |
| | | | Social Communication Interventions for Autism Spectrum Disorders: #13153 | | | | | | | | |
| | | | | light of the effect they have on social and academic success. Intervention | | | | | | | |
| | | | | strategies will be discussed as applicable across grades and functioning levels. Participants will learn how to identify students' strengths and to pair | | | | | | | |
| | 1 | | | strengths with weaknesses to improve age-appropriate social | 1 | | | | | | Available upon request |
| | 1 | | | communication abilities. | | | | | | | |
| | Supportive & Inclusive | | | | 1 | | | | | Morrow Education Center- | |
| | Environments | V.F.2.a-c, V.F.3, V.E.5.a | | | Cert: 63 | 1.5 Hours | NC | | 10/19/2016 | Former Board Room | |
| | | | Recording Service Notes for School Psychologists: #13135 | This training will cover the basics of recording IEP related service notes for | | | | | | | |
| | 1 | | | providers of counseling. TUSD Medicaid billing will now occur in a web-based | | | | | | | |
| | | | | billing system called DSCtop. This session will teach providers how to enter | | | | | | | Available upon request |
| | | | | and track their IEP related service notes for students on their caseload in DSCtop. | | | | | | | a second s |
| 6 | Supportive & Inclusive Environments | | | Disctop. | Cert: 12 Class: 2 | 2011 | NC | | 10/28/2016 | LIRC Computer Lab | |
| 16 | | V.F.2.a-c, V.F.3, V.E.5.a | USP:PD- Writing IEP's SY 2016-2017: #13145 | In this seminar, participants will gain helpful tips and strategies on how to | Class: 2 | 2.0 Hours | NC | Julie O Herron | 10/28/2016 | LIRC Computer Lab | |
| | Supportive and Inclusive Environments | V.F.2.a-c, V.F.3, V.E.5.a | | write a student relevant and reflective IEP using Synergy SE. Together we will | Cert: 29 | 4.0 Hours | NC | Brandon Dorathy; Rebecca Long | 10/29/2016 | LIRC Conference Room | Available upon request |
| | Environments | v.r.2.d=c, v.r.3, v.L.3.d | Autism Diagnostic Observation Schedule-2 (ADOS-2) Training 2016-2017: | Training on the Autism Diagnostic Observation Schedule-2 (ADOS-2) for | Cert. 29 | 4.0 Hours | NC | Brandon Doracity, Rebecca Long | 10/25/2010 | | |
| | | | #12979 | school psychologists and speech/language pathologists. Autism is an | | | | | | | |
| | | | | extremely complex disorder and the ADOS-2 requires extensive training and | | | | | | | |
| | | | | practice. Day 1: The first step of training is having a common | | | | | | | Available upon request |
| | | | | understanding of what Autism Spectrum Disorder is. Also included in Day 1 | | | | | | | Available upon request |
| | | | | is an overview of the ADOS-2 Modules, ADOS-2 Kit/Materials, and | Admin:0 | | | | | | |
| 16 | Supportive & Inclusive Environments | | | Protocols/Coding. Day 2: Modules, Materials Video, Practice Videos, Administration, Coding, Algorithms, and group work for coding and | Cert:32 Clas:1 | | NC | Amy Kristofitz | | 1010 Board Room | |
| 5 | Environments | V.F.2.a-c, V.F.3, V.E.5.a | Ex Ed PreK Fostering Math Achievement for ALL Students Practical Help | This session will inspire and equip Pre-K educators to provide ALL students | 0.0012 | 12.0 Hours | NC | Amy Kristofitz | 08/24/-09/28/2016 | 1010 Board Room | |
| | | | Differentiating Instruction for Students with Disabilities #13293 | access to high levels of mathematics through instruction designed to | Cert: 8 | | | | | | Available upon request |
| 6 | Supportive & Inclusive | V.F.2.a-c; V.F.3; V.E.5.a | | promote multiple opportunities for success. This is in accordance with state | Class: 8 Other: 2 | 2.11 | NC | Penni Natvig; Julie O'Herron | 3/1/2017 | Brichta Library | Available upon request |
| 16 | Environments | V.F.2.a-c; V.F.3; V.E.5.a | USP:Using Neuropsychology Processing Deficits to Identify Specific Learning | Training for school psychologists focusing on the following objectives: | Other. 2 | 3 Hours | NC | Penni Natvig; Julie O Herron | 3/1/2017 | Brichta Library | |
| | | | Disabilities: Oregon Models SY:2016-17 #13204 | Discuss the value of using a Pattern of Strengths and Weaknesses | Cert: 33 | | | | | | Available upon request |
| 6 | Supportive & Inclusive Environments | V.F.2.a-c: V.F.3: V.E.5.a | | methodology when identifying Specific Learning Disabilities Understand the | Class: 1 Other: 2 | 3 Hours | NC | Amy Kristofitz | 11/7/2016 | Maroon room 1010 | Available upon request |
| .0 | Supportive & Inclusive | V.F.Z.d-L; V.F.3; V.E.J.d | USP:Gifted Strategies for a Self-Contained GATE Classroom: #13025 | This professional development is for the GATE Department. | Cert: 6 | 3 Hours | NC | Frances Banales; Kristy Esquerra; | 11/7/2010 | Maroon room 1010 | |
| 6 | Environments | V.F.2.a-c, V.F.3, V.E.5.a | contained on the contained on the classifion in #13025 | | Class: 1 | 30.0 Hours | NC | Louise Till | 10/3/2016-11/3/2016 | Cavett Elementary School | Available upon request |
| | | | ExEd K-5 Fostering Math Achievement for ALL Students: Practical Help | This session will inspire and equip K-5 educators to provide ALL students | | | | | | | |
| | 1 | | Differentiating Instruction for Students with Disabilities #13250 | access to high levels of mathematics through instruction designed to | 1 | | | | | | |
| | | | | promote multiple opportunities for success. This is in accordance with state | 1 | | | | | | Available upon request |
| | Supportive & Inclusive Environments | V.F.2.a-c, V.F.3, V.E.5.a | | and federal expectations that ALL students are exposed to grade level standards and participate in grade level assessments. This session will focus | Cert: 29 | 6 Hours | NC | Julie O'Herron | 2/13/2017 | Palo Verde HS - Cyber Café | |
| _ | LINI OIIIIEIILS | v.i .2.d=t, v.r.3, v.t.3.d | Ex Ed Community Based Instruction: #11378 | This course is designed for teachers involved in community based instruction | Cert. 29 | onouis | INC | | 2/15/2017 | | |
| | 1 | | | (CBI). The presenter will define what CBI is and will provide guidelines and | | | | | | | |
| | 1 | | | procedures for implementation. | 1 | | | | | | |
| | 1 | | | | 1 | | | | | | Available upon request |
| | Supportive & Inclusive | | | | Cert: 16 | | | | | | |
| 5 | Environments | V.F.2.a-c, V.F.3, V.E.5.a | | | Class: 3 | 1.5 Hours | NC | Colleen Sand | 8/1/2016-5/31/2017 | Variuos school sites | |
| | | , | Summer 2017 PD: Ex Ed Building Better IEPs #13388 | The Individualized Education Program (IEP) is an educational plan designed | | 2.2.10015 | | | 2, 2, 2223 3, 32, 231 | | |
| | 1 | | | by a team for a student with an educational disability. This course helps to | | | | | | | |
| | 1 | | | ensure educators have successful IEP meetings with the student's best | 1 | | | | | | |
| | 1 | | | interest at heart. Day 1 will cover how to hold a successful meeting with will | | | | | | | Available upon request |
| | Supportive & Inclusive | | | include an IEP agenda. It will also review the participants and participant | 1 | | | | | | |
| 5 | Supportive & Inclusive Environments | V.F.2.a-c. V.F.3. V.E.5.a | | roles in an IEP meeting. Day 2 will explore the importance of data in making IEP decisions. In addition the course will cover the of a PWN and how to | Cert: 36 | 12 Hours | NC | Julie O'Herron: Sabrina Salmon | 5/30/17 - 5/31/17 | Roberts-Navlor K-8 | |
| · | environmento | • | Ex Ed Psychologist Wednesday Professional Development 2016-2017: | Monthly meeting for psychologists covering best practice, department | CCIL DU | 12 110013 | NC. | Jane O Henon, Jabrina Jaimoli | 5/50/17-5/51/17 | | |
| | 1 | | #12976 | procedures, current research in school psychology. Guest speakers will also | | | | | | | |
| | | | | present on topics of their expertise. | 1 | | | | | | |
| | 1 | | | present on topics of their expertise. | | 1 | | | | | |
| | | | | present on topics of their expertise. | | | | | | | Available upon request |
| | Supportive & Inclusive | | | present on topics of their expertise. | | | | | | | Available upon request |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|-----|--|-----------------------------------|--|--|---------------------|----------------|------------|----------------------------------|--------------------------------------|---------------------------------|--|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| ity | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| | | | USP: Mentoring for Sign Language Interpreters - SY 2016-2017 #13372 | This course will assist District Interpreters to improve their understanding of | | | | | | | |
| | | | | mentoring as a way of advancing professional growth and increasing their | | | | | | | |
| | | | | mentoring skills. Mentoring will be addressed from the perspective of Interpreters as mentors to colleagues, mentors to students, and in their | | | | | | | Available upon request |
| | | | | capacity as lifelong learners. Participants will learn to set measurable | | | | | | | |
| | Supportive & Inclusive | | | mentoring goals which are small, observable, and structured in such a way as | | | | | | | |
| 16 | Environments | V.F.2.a-c, V.F.3, V.E.5.a | | to facilitate giving and receiving feedback. | Class: 18 | 3 Hours | NC | Darcy Taylor | 3/17/2017 | Blue Room | |
| | | | ExEd School Psychologist Cadre: Professional Learning Community 2016- 2017: #12978 | Professional Learning Community (PLC) with a systematic process in which | | | | | | | |
| | | | 2017. #12578 | school psychologists work together to analyze and improve their practice. School psychologists work in small cadres (5-8 member teams), engaging in | | | | | | | |
| | | | | an ongoing cycle of questions that promote deep team learning. This | | | | | | | Available upon request |
| | | | | process, in turn, leads to higher levels of student achievement. Cadres | Cert: 32 | | | | | | |
| | Supportive & Inclusive | | | provide a forum to collaborate with others, especially to remain consistent | Class: 2 | | | | | | |
| 16 | Environments | V.F.2.a-c, V.F.3, V.E.5.a | De de Catalante a Desendere la transforma de la transforma de Catalante de Catal | with new and improved practices. Student achievement will be affected by | Other: 3 Admin:0 | 18.0 Hours | NC | | 9/28/2016-6/2/2017 | Variuos school sites | |
| | Supportive and Inclusive | V.F.2.a-c & f; V.F.3.; | Redefining the Boundary between Emotional Disability and Social Maladjustment: #13172 | Workshop to Define emotional disability and social maladjustment, and the importance of distinguishing these concepts | Cert:26 | | | | | | Available upon request |
| 16 | | V.E.5.a | Malaujustitient. #15172 | importance of distinguishing these concepts | Clas:11 | 3.0 Hours | NC | Amy Kristofitz | 10/26/2016 | Project MORE | Available upon request |
| | | | Summer 2017 PD_USP: Ex Ed Fostering Math Achievement for ALL Student | This session will inspire and equip 6th - 12th grade educators to provide ALL | | | | | | | |
| | Supportive and Inclusive | V.F.2.a-c & f; V.F.3.; | (Secondary) #13386 | students access to high levels of mathematics through instruction designed | Cert: 9 | | | | | | Available upon request |
| 16 | Environments | V.E.5.a | | to promote multiple opportunities for success. This is in accordance with | Class: 1 | 12 Hours | NC | Bradley Fletcher; Julie O'Herron | 6/19/17-6/20/17 | Roberts-Naylor K-8 | |
| | | | Summer 2017 PD_USP: Unwrapping the Standards & Lesson Design #13378 | | | | | Miriam Grijalva; Andrea | | | |
| 10 | Supportive and Inclusive | V.F.2.a-c & f; V.F.3.; V.F.5.a | | unwrapping the standards in Tucson Unified's Curriculum 4.0. Participants will walk away being able to understand exactly what the | Cert: 57 | 12 11 11 11 11 | NC | McCormick; Ernest Navarrette; | 6/7/16, 6/14/17, 6/19/17, 6/21/17 | Roberts-Navlor K-8 | Available upon request |
| 10 | environments | v.c.J.d | USP:PD- Exceptional Education Study Group SY 2016-2017: #13149 | In this teacher led study group that address issues that occur on a day-to-day | Cert: 57 | 12 Hours | INC | | 0/21/1/ | RODELIS-INDVIOLIN-0 | |
| | Supportive and Inclusive | V.F.2.a-c & f; V.F.3.; | | basis in ExEd classrooms. Topics will be decided upon by participants to best | | | | Brandon Dorathy; Melinda | | | Available upon request |
| 16 | Environments | V.E.5.a | | suit their needs. | Cert: 23 | 12.0 Hours | NC | Gomez; Rebecca Long | 11/7/2016-4/28/2017 | Davidson Elementary | |
| | | | | Participants will review the Core Content Connectors for ELA and Math (the | 1 | | | | | | |
| | | | To Guide for Teachers #13269 | NEW alternate standards), learn about research-based instructional strategies for teaching students with intellectual disabilities in the content | | | | | | | |
| | | | | areas, and explore new opportunities for students with intellectual | | | | | | | Available upon request |
| | | | | disabilities in the 21st Century. There will also be an opportunity for follow- | | | | | | | |
| | Supportive and Inclusive | | | up coaching on implementing the instructional strategies in the classroom. | | | | | | | |
| 516 | Environments | V.E.5.a | Core Content Connectors and Students with Intellectual Disabilities: A How | - Participants will review the Core Content Connectors for ELA and Math (the | Cert: 9 | 2 Hours | NC | Kathleen Eichhorst; Cara Gabor | 1/24/2017 | Blue Room - 1010 | |
| | | | To Guide for Teachers: #13170 | NEW alternate standards), learn about research-based instructional | | | | | | | |
| | | | | strategies for teaching students with intellectual disabilities in the content | | | | | | | |
| | | | | areas, and explore new opportunities for students with intellectual | | | | | | | Available upon request |
| | Supportive and Inclusive | V.F.2.a-c & f; V.F.3.; | | disabilities in the 21st Century. There will also be an opportunity for follow- | | | | | | | |
| 516 | Environments | V.E.5.a | | up coaching on implementing the instructional strategies in the classroom. | Cert: 11 | 2.0 Hours | NC | Kathleen Eichhorst; Cara Gabor | 11/14/2016 | Blue Room - 1010 | |
| | Supportive and Inclusive | | Child Abuse/DCS: #13162 | Learn about Department of Child Services Required Reporting- Who Reports | | | | | | | |
| | Environments | V.F.2.a-c & f; V.F.3.; | | How to Report Why to Report | Cert: 1 | | | Susan Buxbaum; Christina | | Project MORE Performance | Available upon request |
| 516 | | V.E.5.a | IEP Transition Plan Training | This course is designed to review the requirements and best practices for | Class: 18 | 2.0 Hours | NC | McCarty | 11/16/2016 | Center | |
| | | | | Indicators 13 and 14 of the Individuals with Disabilities Act reauthorization | | | | | | | |
| | | | | with a focus on the major components of the IEP's Transition Plan. Teachers | | | | | | | |
| | | | | will meet individually or in small groups settings at their school sites and have | Adm: 2 | | | | | | Available upon request |
| | Supportive and Inclusive | VEDac&fVED | | the opportunity to develop and evaluate student IEP Transition Plans from | Cert: 27 Class:1 | | | | | | |
| 516 | Environments | V.F.5.a | | their assigned case load. | Other: 1 | 1 Hour | NC | Colleen Sand | 8/8/16 - 7/31/17 | Various Locations | |
| | | | Dcstop Billing Training #13258 | This course will track the Wednesday Staff Development of Davidson | | | | | | | |
| | Supportive and Inclusive | V.F.2.a-c & f; V.F.3.; | | Elementary School | 1 | | | | | | Available upon request |
| 16 | Environments | V.E.5.a | | Production and the second state of the term of ter | Class: 16 | 1.5 Hours | NC | Jennifer Titley-Rubio | 1/18/2017 | Maroon Room | |
| | Supportive and Inclusive | V.F.2.a-c & f; V.F.3.; | Ethics for School Social Workers: SY 2016-17 #13214 | Participants will learn about ethics in the school setting which will affect school social workers. Course will be facilitated by Josefina Ahumada LCSW. | Cert: 1 | | | Josefina Ahumada; Georgina | | ASU School Social Work Bldg. | Available upon request |
| 516 | Environments | V.E.5.a | | school social workers, course will be racilitated by Joseffia Anufhada LCSW. | Class: 19 | 3 Hours | NC | Bejarano; Jennifer Titley-Rubio | 11/18/2016 | Phoenix, AZ | interaction of the second seco |
| | | | 2016 Edupoint National Users Conference | RT (M&O) 80 breakout sessions covering the entire Synergy Education | | | | | | Anaheim, CA | |
| | | | | Platform. The Users Conference is designed to provide you with valuable | 1 | | | | | | |
| | Supportive and Inclusive | V.F.2.a-c & f: V F 3 · | | opportunities to connect with the products, trends, and people at the | 1 | | | | | | Available upon request |
| 16 | Environments | V.F.2.a-C & I, V.F.3., V.E.5.a | | forefront of the K-12 student, instructional, and special education data management | Adm: 1 | 32 Hours | \$567.01 | Multiple facilitators | 11/3/16 - 11/6/16 | | |
| | | | Introduction to LETRS #13356 | This is an introductory session for teachers and administrators regarding the | | | | | | Blue Room - 1010 E. 10th Street | |
| | Comparison and tradest | VE2 8 6 11 5 2 | | upcoming LETRS (language essentials for teachers of reading and spelling) | 1 | | | Monica Ayon; Kathleen | | | Available upon request |
| 16 | Supportive and Inclusive Environments | V.F.2.a-c & f; V.F.3.; V.F.5.a | | training. Information will be about course content and training days, times, | Cert: 16 | 2 Hours | NC | Eichhorst; Kristin Enger; Cara | 3/28/17, 4/11/17 | | |
| .0 | controliments | v.c.J.a | ADE LETRS TOT Institue Training | and dates. RT - IDEA - provide a forum for the exchange of ideas and challenges from | Certi 10 | 2 110015 | NL | | 5/20/17,4/11/17 | Phoenix, AZ | |
| | Supportive and Inclusive | V.F.2.a-c & f; V.F.3.; | | districts across the country while deepening the foundational knowledge of | | | | | | | Available upon request |
| 16 | Environments | V.E.5.a | | each participant. Initial Training and Training of Trainers (TOT) dates are | Adm: 1 | 24 Hours | \$284.16 | Multiple facilitators | 6/7/16 - 6/8/16 | | |
| | | | ADE LETRS TOT Institue Training | RT - IDEA - provide a forum for the exchange of ideas and challenges from | | | | | 5/1/17 - 5/4/17 | Phoenix, AZ | |
| | Comparting and Industry | V520086V52 | | districts across the country while deepening the foundational knowledge of | Contro 1 | | | | | | Available upon request |
| 16 | Supportive and Inclusive Environments | V.F.2.a-c & f; V.F.3.; V.F.5.a | | each participant. Initial Training and Training of Trainers (TOT) dates are | Cert: 1 Class: 3 | 24 Hours | \$2,222,80 | Multiple facilitators | | | |
| 10 | environmento | | ADE LETRS TOT Institue Training | RT - IDEA - provide a forum for the exchange of ideas and challenges from | C1055. 3 | 24110013 | ,zz,zzz.0U | | 2/27/17 - 3/2/17 | Phoenix, AZ | |
| | | | · · · · · · · · · | districts across the country while deepening the foundational knowledge of | 1 | | | | , , , , , , , , , , , | | Available upon request |
| | Supportive and Inclusive | | | each participant. Initial Training and Training of Trainers (TOT) dates are scheduled throughout the year. | Cert: 1 Class: 3 | | 4.4 | | | | Available upon request |
| | Environments | V.E.5.a | | | | 24 Hours | \$2,504.17 | Multiple facilitators | | | |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|--------|--|-----------------------------------|--|---|----------------------|-----------|--------------------|--------------------------------|---------------------|-------------------------------|--|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| tivitv | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| vity | OSF Alea | OSF Reference(3) | ADE LETRS TOT Institue Training | RT - IDEA - provide a forum for the exchange of ideas and challenges from | ATTENDELS | DOMATION | 0051 | Airiourisections | 2/6/17 - 2/7/17 | Phoenix, AZ | |
| | | | | districts across the country while deepening the foundational knowledge of | | | | | | | Available upon request |
| | Supportive and Inclusive | | | each participant. Initial Training and Training of Trainers (TOT) dates are | Cert: 1 | | | | | | Available upon request |
| 16 | Environments | V.E.5.a | | scheduled throughout the year. | Class: 3 | 12 Hours | \$1,125.56 | Multiple facilitators | A 100 107 A 100 107 | Phoenix, AZ | |
| | | | ADE LETRS TOT Institue Training | RT - IDEA - provide a forum for the exchange of ideas and challenges from districts across the country while deepening the foundational knowledge of | | | | | 1/10/17 - 1/13/17 | Phoenix, Az | |
| | Supportive and Inclusive | V.F.2.a-c & f; V.F.3.; | | each participant. Initial Training and Training of Trainers (TOT) dates are | Cert: 1 | | | | | | Available upon request |
| 16 | Environments | V.E.5.a | | scheduled throughout the year. | Class: 3 | 24 Hours | \$2,504.17 | Multiple facilitators | | | |
| | | | ADE LETRS TOT Institue Training | RT - IDEA - provide a forum for the exchange of ideas and challenges from | | | | | 11/1/16 - 11/4/16 | Phoenix, AZ | |
| | Supportive and Inclusive | V.F.2.a-c & f; V.F.3.; | | districts across the country while deepening the foundational knowledge of | Cert: 1 | | | | | | Available upon request |
| 16 | Environments | V.E.5.a | | each participant. Initial Training and Training of Trainers (TOT) dates are | Class: 3 | 24 Hours | \$2,174.76 | Multiple facilitators | | | |
| | | | Summer PD_USP: LETRS Training Modules 1-3 Cohort 1: SY 2016-17 #13368 | | | | | | 5/30/17 - 6/2/17 | Duffy | |
| | | | | need for high-quality support for literacy educators. LETRS prepares | | | | Monica Ayon; Kathleen | | | Available upon request |
| | Supportive and Inclusive | V.F.2.a-c & f; V.F.3.; | | educators for the challenging work of teaching literacy. Teachers learn | | | | Eichhorst; Kristin Enger; Cara | | | |
| 16 | Environments | V.E.5.a | | explicit best practices to put into use immediately in their classrooms. | Cert: 22 | 24 Hours | NC | Gabor | | | |
| | | | 2016 Arizona Association of School Psychologists Annual Conference | RT - The convention offers a unique opportunity to connect with your peers, | | | | | 11/3/16 - 11/4/16 | Phoenix, AZ | |
| | | | | profession experts, and school psychology legends. You'll get in-depth, in | | | | | | | |
| | | | | person training and practical, field-tested strategies. | | | | | | | Available upon request |
| | Supportive and Inclusive | V.F.2.a-c & f; V.F.3.; | | | | | | | | | |
| 6 | Environments | v.r.z.a-c & i; v.r.s.; V.E.5.a | | | Cert: 6 | 16 Hours | NC | Multiple facilitators | | | |
| - | Supportive and Inclusive | V.F.2.a-c & f; V.F.3.; | AZ TAS Committee Meeting | RT - Process and procedures for developing IEPs for students with disabilities. | | | | | 10/24/16 - 10/25/16 | Phoenix, AZ | Available |
| 6 | Environments | V.E.5.a | | | Class: 2 | 16 Hours | NC | Multiple facilitators | | | Available upon request |
| _ | Supportive and Inclusive | V.F.2.a-c & f; V.F.3.; | Introduction to Inclusive Education: The Basics | Participants will learn the basics of inclusive education: some history, the | Cert: 15 | | | | 12/5/16, 5/10/17 | Blue Room 1010 E. 10th Street | Available upon request |
| 16 | Environments | V.E.5.a | | benefits, TUSD's direction, definitions, co-teaching models, and helpful hints | Class: 1 | 4 Hours | NC | Kathleen Eichhorst | | | Available upon request |
| | Supportive and Inclusive | V.F.2.a-c & f; V.F.3.; | SALT Language Transcription: The Basics #13262 | This course will teach basic transcription and coding protocols to use SALT | Cert: 43 | | | | 1/18/17 | Duffy Library | Available upon request |
| 16 | Environments | V.E.5.a | | language transcription software to school-based Speech-language | Other: 7 | 1.5 Hours | NC | | | | Available upon request |
| | | | Speech Provider Procedural Updates 2016-17 #13349 | This training will provide participants with updates for procedures and | | | | | 3/15/17 | Duffy Library | |
| | | | | processes in the following areas: Referrals to the Multicultural Team; | | | | | | | |
| | | | | Evaluation Reports in Synergy; Dismissal Consideration; Appropriate Use of | | | | | | | Available upon request |
| | Supportive and Inclusive | | | Revocation; Pilot Inclusion Schools for 2017 - 18; Preschool Options for 2017 - | Cert: 60 | | NC | | | | |
| 16 | Environments | V.E.5.a | | 18. | Other: 7 | 1.5 Hours | NC | Linda Shenk | an lan lar | Discusio 17 | |
| | | | AZ TAS Committee Meeting | RT - Process and procedures for developing IEPs for students with disabilities. | | | | | 11/14/16 | Phoenix, AZ | |
| | | | | | | | | | | | Available upon request |
| | Supportive and Inclusive | V.F.2.a-c & f; V.F.3.; | | | | | | | | | Available upon request |
| 16 | Environments | V.E.5.a | | | Class: 2 | 8 Hours | NC | Multiple facilitators | | | |
| | Supportive and Inclusive | V.F.2.a-c & f; V.F.3.; | AZ TAS Committee Meeting | RT - Process and procedures for developing IEPs for students with disabilities. | | | | | 12/25/16 | Phoenix, AZ | |
| 16 | Environments | V.E.5.a | | | Class: 2 | 8 Hours | NC | Multiple facilitators | | | Available upon request |
| | Supportive and Inclusive | V.F.2.a-c & f; V.F.3.; | Evaluation of Student in Residential Treatment Center (Youth Development | RT - Process and procedures for developing IEPs for students with disabilities. | | | | | 11/8/16 | Phoenix, AZ | Available upon request |
| 16 | Environments | V.E.5.a | Institute) | | Cert: 1 | 8 Hours | NC | Multiple facilitators | | | Available upon request |
| | Supportive & Inclusive | | 13th Annual Inclusive Practices Institute | RT (M&O) training on inclusive practices through AZWINS | | | | | 2/3/17 | Phoenix, AZ | Available upon request |
| 16 | Environments | V.F.2.a-c; V.F.3; V.E.5.a | | | Cert: 2 | 8 Hours | \$197.01 | Multiple facilitators | | | |
| | | | 38th Annual LRP's Nat'l Institute on Legal Issues of Educating Individuals | RT (M&O) Teri Engler will be presenting sessions on IEP goal-writing, | | | | | 4/22/17 - 4/26/17 | Washington, DC | |
| | Supportive & Inclusive | | with Disabilities | residential placement, and student data privacy issues at the 38th Annual | | | | | | | Available upon request |
| 16 | Environments | V.F.2.a-c, V.F.3, V.E.5.a | | LRP National Institute On Legal Issues Of Educating Individuals With Disabilities in National Harbor, Maryland | Adm: 2 | 32 Hours | \$4,338.82 | Multiple facilitators | | | |
| 10 | Supportive & Inclusive | | Inclusive Practices Meetings with ADE and other school districts | RT (M&O) | Adm: 1 | SETTOURS | <i>Q</i> 1,550.02 | | 1/31/17 | Phoenix, AZ | |
| 16 | Environments | V.F.2.a-c, V.F.3, V.E.5.a | | X | Cert: 1 | 8 Hours | \$105.47 | Multiple facilitators | | | Available upon request |
| | Supportive & Inclusive | | Inclusive Practices Meetings with ADE and other school districts | RT (M&O) | Adm: 1 | | | | 11/29/16 | Phoenix, AZ | Available upon request |
| 16 | Environments | V.F.2.a-c, V.F.3, V.E.5.a | | | Cert: 1 | 8 Hours | \$105.47 | Multiple facilitators | | | interaction of the second seco |
| | | | Navigating Change Building Our Future Together | RT - The power of our collective voices working together to sustain vital | | | | | 12/2/16 - 12/7/16 | Washington, DC | |
| | | | | supports and services for people with disabilities and their families cannot be | | | | | | | Available upon request |
| | Supportive & Inclusive | | | denied. The AUCD Conference brings us together to discuss the strategies, innovations, and systems that will allow us to continue to move the needle | | | | | | | Available upon request |
| 16 | Environments | V.F.2.a-c, V.F.3, V.E.5.a | | forward | Adm: 2 | 40 Hours | <u>\$3</u> ,376.95 | Multiple facilitators | | | |
| | | | Code.org Workshop | RT - full day workshop will prepare classroom teachers to use code.org | | | | | 11/17/16 | Casa Grande, AZ | |
| | | | | resources with their students. Every 21st Century student should have the | | | | | | | |
| | Currentine & Inclusion | | | opportunity to learn computer science. The basics help nurutre creativity | | | | | | | Available upon request |
| 6 | Supportive & Inclusive Environments | V.F.2.a-c, V.F.3, V.E.5.a | | and problem-solving skills, and prepare students for any future career. | Cert: 1 | 8 Hours | NC | Multiple facilitators | | | |
| 10 | Supportive & Inclusive | v.r.z.d-t, v.r.5, v.c.5.a | Arizona Department of Education Committee of Practitioners | RT | Cert: 1 | 8 HOUIS | NC | | 12/2/16 | Phoenix, AZ | |
| 6 | Environments | V.F.2.a-c, V.F.3, V.E.5.a | | | Cert: 3 | 8 Hours | NC | Multiple facilitators | 12/2/10 | in setting the | Available upon request |
| | | | Phonak Pediatrics: Managing the Modern Classroom | RT - It's important for all children to hear well in school. To keep up with fast- | | | - | | 1/17/17 | Phoenix, AZ | |
| | | | | changing learning environments, the Roger for Education portfolio offers | | | | | | | Available upon request |
| | Supportive & Inclusive | | | various intuitive and easy-to-use solutions to suit every student in every | | | | | | | Available upon request |
| 16 | Environments | V.F.2.a-c, V.F.3, V.E.5.a | AT THE CONTRACT AND A CONTRACT | lesson | Class: 1 | 8 Hours | NC | Multiple facilitators | 0/00/00 | Discusion 47 | |
| 16 | Supportive & Inclusive Environments | V.F.2.a-c, V.F.3, V.E.5.a | AZ TAS Committee Meeting | RI | Class: 2 | 8 Hours | NC | Multiple facilitators | 9/19/16 | Phoenix, AZ | Available upon request |
| | Supportive & Inclusive | v.r.z.d-t, v.r.5, v.c.5.a | AZ's 16th Annual Transition Conference | RT - TSW - Addressing the Transition Needs of Youth and Young Adults with | Class: 2 Cert: 13 | 8 HOUIS | NC | | 8/29/16 - 8/31/16 | Scottsdale, AZ | |
| | | | se s zoers villear transition conference | Disabilities | Class: 5 | 16 Hours | \$4,761.02 | Multiple facilitators | 0/20/10-0/01/10 | Southard, Az | Available upon request |
| 16 | Environments | V.F.2.a-c, V.F.3, V.E.5.a | | | | | | | | | |
| 16 | Environments Supportive & Inclusive | V.F.2.a-c, V.F.3, V.E.5.a | 16th Annual Transitional Conference Trending in Transition | RT - Addressing the Transition Needs of Youth and Young Adults with | Adm: 1 | | | | 8/29/16 - 8/31/16 | Phoenix, AZ | Available upon request |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|-----|--|---------------------------|---|--|----------------------|--------------|------------|----------------------------|-------------------|-------------------------------|--|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| ity | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| İ | | | Wrightslaw Special Education Law & Advocacy Boot Camp | RT - Wrightslaw special education law and advocacy training programs are | | | | | 8/18/16 - 8/19/16 | Tucson, AZ | |
| | | | | designed to meet the needs of parents, advocates, attorneys, educators, | | | | | | | |
| | Constanting Defendant of | | | health care providers, and others who represent the interests of children | Adm: 3 Cert: 1 | | | | | | Available upon request |
| | Supportive & Inclusive Environments | V.F.2.a-c, V.F.3, V.E.5.a | | with disabilities and their families. | Cert: 1 Class: 3 | 16 Hours | NC | Multiple facilitators | | | |
| | Environments | V.F.2.d-L, V.F.5, V.E.5.d | Annual Survivor's Conference Special Education's Greatest Challenges and | RT - Specially designed for busy Special Education Directors, Coordinators, | Class: 5 | 10 Hours | NC | Multiple facilitators | 8/26/16 | Chandler, AZ | |
| | | | Arritual survivor's conference special Education's Greatest Challenges and Arizona Solutions | Lead Special Ed Teachers, Charter Schools, and anyone responsible for | | | | | 6/20/10 | Chandler, Az | |
| | Supportive & Inclusive | | Alizona solutions | special education programs! Sponsored by the Arizona Council of | Adm: 1 | | | | | | Available upon request |
| 6 | Environments | V.F.2.a-c, V.F.3, V.E.5.a | | Administrators of Special Education – AzCASE. | Class: 5 | 8 Hours | \$245.76 | Multiple facilitators | | | |
| | | | Special Education Directors Institute: Every Student, Every Moment: | RT - The Institute structure will maximize opportunities for engagement and | | | | | 9/13/16 - 9/15/16 | Glendale, AZ | |
| | | | Leadership for Results | learning through a | | | | | | | |
| | | | | combination of lecture, small group dialogue and activities, participant | | | | | | | |
| | | | | project, presentations and sharing of successful practices, simulations, and other interactive | | | | | | | |
| | | | | experiences. The skills and | | | | | | | Available upon request |
| | | | | experiences. The skins and experience of the participants as co-teachers of one another will be used as a | | | | | | | |
| | | | | way to build capacity | | | | | | | |
| | | | | and lay the groundwork for what will be a collaborative network or | Adm: 3 | | | | | | |
| 5 | Supportie and Inclusive | | | Community of Practice in the | Cert: 1 | | | | | | |
| | Environments | V.F.2.a-c, V.F.3, V.E.5.a | Arizona Department of Education College & Course Competencies Team | DT collaborative DD initiative lad by the Avience Department of Education | Class: 3 | 16 Hours | \$1,550.82 | Multiple facilitators | 4/2/17 4/4/17 | Dhanniu A7 | |
| | | | Arizona Department of Education College & Career Competencies Team Training Year 2 Grant | RT -collaborative PD initiative led by the Arizona Department of Education and the University of Kansas, Research Collaboration. The purpose of this | | | | | 4/3/17 - 4/4/17 | Phoenix, AZ | |
| | | | noning real 2 chance | project is to support educators as they more systematically and | | | | | | | |
| | | | | comprehensively develop students' intrapersonal and interpersonal | | | | | | | Available upon request |
| | Supportive & Inclusive | | | competencies for increased educational achievement, motivation, and | Adm: 2 | | | | | | |
| .6 | Environments | V.F.2.a-c, V.F.3, V.E.5.a | | improved post-school outcomes | Cert: 3 | 16 Hours | \$694.35 | Multiple facilitators | | | |
| | | | Arizona Department of Education College & Career Competencies Team | RT -collaborative PD initiative led by the Arizona Department of Education | | | | | 11/8/16 - 11/9/16 | Phoenix, AZ | |
| | | | Training Year 2 Grant | and the University of Kansas, Research Collaboration. The purpose of this | | | | | | | |
| | | | | project is to support educators as they more systematically and | | | | | | | Available upon request |
| | Supportive & Inclusive | | | comprehensively develop students' intrapersonal and interpersonal | Adm: 2 | | | | | | |
| 16 | Environments | V.F.2.a-c, V.F.3, V.E.5.a | | competencies for increased educational achievement, motivation, and | Cert:3 | 16 Hours | \$694.35 | Multiple facilitators | | | |
| | Supportive & Inclusive | | Arizona Department of Education College & Career Competencies Team | RT - collaborative PD initiative led by the Arizona Department of Education | Adm: 2 | | | | 9/27/16 - 9/29/16 | Phoenix, AZ | Available upon request |
| 16 | Environments | V.F.2.a-c, V.F.3, V.E.5.a | Training Year 2 Grant | and the University of Kansas, Research Collaboration. The purpose of this | Cert:3 | 16 Hours | \$1,284.18 | Multiple facilitators | | | Available upon request |
| | Student Discipline | | 3rd Annual Reach Conference | RT - Conference focusing on behavioral health for children and teens. | | | | | 9/22/16 | Phoenix, AZ | Available upon request |
| 16 | Training for Sites | VI.E.2 | Delivered Diversion Medicines - Composition Devices from Devices | Pre- | Cert: 1 | 8 Hours | NC | Multiple facilitators | 0/21/10 0/22/10 | Discusio 47 | |
| | | | Balanced Literacy Workshop: Supporting Beginning Readers | RT - workshop will focus on the pieces that make up and support a balanced | | | | | 9/21/16 - 9/22/16 | Phoenix, AZ | |
| | | | | literacy classroom. These include: reading (guided, shared, interactive, independent), writing (guided, shared, interactive, independent), | | | | | | | |
| | | | | environment, (classroom library), independent work (literacy workstations), | | | | | | | Available upon request |
| | | | | and social structures (buddy and paired reading) that support a | | | | | | | |
| | Supportive & Inclusive | | | comprehensive literacy classroom. | | | | | | | |
| 16 | Environments | V.F.2.a-c, V.F.3, V.E.5.a | | | Cert:1 | 16 Hours | NC | Multiple facilitators | | | |
| 16 | Supportive & Inclusive Environments | V.F.2.a-c, V.F.3, V.E.5.a | ArizOTA State Conference | RT - Occupational Therapy state conference | Class: 1 | 8 Hours | NC | Multiple facilitators | 9/23/16 - 9/24/16 | Phoenix, AZ | Available upon request |
| 10 | Environments | v.r.2.d=c, v.r.3, v.c.3.d | USP: P2 Magnet PD Wednesday Ochoa Community Magnet School 2016-17 | Ochoa Community Magnet School Staff Development. This course is | Class. 1 | 8 Hours | NC | | 8/1/16 - 5/24/17 | Ochoa Community Magnet School | |
| | | | #13448 | intended to educate certified staff on District initiatives (PBIS, Restorative | | | | | -, -,, - , | | |
| | | | | Practices, PLC, MTSS), Compliance Issues (Mandatory Reporting, Code of | | | | | | | Course Agenda #13448 |
| | | | | Conduct, Synergy, Epi-Pen, Safety/Lockdown), Instructional Issues (Guided | Adm: 1 | | | | | | Course Agenda #15446 |
| | RP/PBIS | | | Reading, Mathematics,) and Magnet Theme (Reggio). | Cert: 15 Class: 1 | | NC | Lisa McCorkle; Kira Moore- | | | |
|)1 | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | USP: 2016-17 ILA Cadres #13169 - 9.1.16 | Extension of the U.A.DD is which porticipants much is small coders (DLCC) to | Class: 1 | 48.25 Hours | NC | Rendon | 9/1/16 | Duffs Student Convine Contes | |
| | | | 05P: 2010-17 ILA Cadles #15109 - 9.1.16 | Extension of the ILA PD in which participants meet in small cadres (PLCS) to apply, problem-solve and provide support to colleagues with the learning | | | | | 9/1/10 | Duffy Student Service Center | 9.1.16 Agenda Business 13169 |
| | | | | that occurs in ILA-PD. The learning supports the district initiatives: PLCs, | | | | | | | 9.1.16 ILA Prncpl Prsnttn 13169 |
| | | | | PBIS, Short-cycle or Common Formative Assessments, Instructional | Adm: 14 | | | | | | 9.1.16 Parent GSRR PPT 13169 |
|)1 | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | | Supervision Curriculum 3.0 | Class: 6 | 24.5 Hours | NC | Multiple facilitators | | | 9.1.16 Student GSRR PPT 13169 |
| | | | USP: 2016-17 ILA Cadres #13169 - 9.29.16 | Extension of the ILA PD in which participants meet in small cadres (PLCS) to | | | | | 9/29/16 | Duffy Student Service Center | 0.20.16 Amende BD 12160 |
| | | | | apply, problem-solve and provide support to colleagues with the learning | | | | | | | 9.29.16 Agenda PD 13169 9.29.16 Maldonado PBIS Self Assessment 13169 |
| | | | | that occurs in ILA-PD. The learning supports the district initiatives: PLCs, | | | | | | | 9.29.16 Maldonado PBIS Self Assessment 13169 9.29.16 PBIS Apps Instructions 13169 |
| | | | | PBIS, Short-cycle or Common Formative Assessments, Instructional Supervision, Curriculum 3.0 | | | | | | | 9.29.16 Self Assessment Data PPT 13169 |
|)1 | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | | | Adm: 167 | 24.5 Hours | NC | Multiple facilitators | | | |
| | | | USP: 2016-17 ILA Cadres #13169 10.20.16 | Extension of the ILA PD in which participants meet in small cadres (PLCS) to | | | | | 10/20/16 | Duffy Student Service Center | 10.20.16 ILA Agenda Business 13169 |
| | 4 | | | apply, problem-solve and provide support to colleagues with the learning | | | | | | | 10.20.16 Discipline Comparison - 1st Qtr 13169 |
| | | | | that occurs in ILA-PD. The learning supports the district initiatives: PLCs, | | | | | | | 10.20.16 Incident Protocol 13169 |
| | | 1 | | PBIS, Short-cycle or Common Formative Assessments, Instructional | | | | | | | 10.20.16 Culture & Climate PPT 13169 |
| | | | | Supervision, Curriculum 3.0 | | | | | | | 10.20.16 Student Searches PPT 13169 |
| | | | | | Adm: 110 | 24.5 Hours | NC | Multiple facilitators | | | 10.20.16 Synergy Incident Documentation 13169 |
|)1 | RP/PBIS | VI.B.1. VI.C.1-2 VI.F 1 | | | | 2-1.5 110013 | | | 11/17/16 | D. W. Challent Constant | |
| 01 | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | USP: 2016-17 ILA Cadres #13169 11 17 16 | Extension of the ILA PD in which particinants meet in small cadres (PLCS) to | | | | | | | 11 17 16 Agenda PD 13169 |
| 1 | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | USP: 2016-17 ILA Cadres #13169 11.17.16 | Extension of the ILA PD in which participants meet in small cadres (PLCS) to apply, problem-solve and provide support to colleagues with the learning | | | | | 11/1//10 | Duffy Student Service Center | 11.17.16 Agenda PD 13169 11.17.16 AAParent Poster 13169 |
| 1 | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | USP: 2016-17 ILA Cadres #13169 11.17.16 | Extension of the ILA PD in which participants meet in small cadres (PLCS) to apply, problem-solve and provide support to colleagues with the learning that occurs in ILA-PD. The learning supports the district initiatives: PLCs, | | | | | 11/1//16 | Dutty student service Center | 11.17.16 AAParent Poster 13169 |
| 1 | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | USP: 2016-17 ILA Cadres #13169 11.17.16 | apply, problem-solve and provide support to colleagues with the learning that occurs in ILA-PD. The learning supports the district initiatives: PLCs, PBIS, Short-cycle or Common Formative Assessments, Instructional | | | | | 11/1//16 | Dutty student service center | |
| 01 | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | USP: 2016-17 ILA Cadres #13169 11.17.16 | apply, problem-solve and provide support to colleagues with the learning that occurs in ILA-PD. The learning supports the district initiatives: PLCs, | | | | | 11/1//16 | Dumy student Service Center | 11.17.16 AAParent Poster 13169 11.17.16 Fred Jones PD Calendar 13169 |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|----------------------------------|-------------------------------|--|--|---|---|--|----------------|---|---|---|--|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| tivity | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| | | | USP: 2016-17 ILA Cadres #13169 12.15.16 | Extension of the ILA PD in which participants meet in small cadres (PLCS) to | | | | | 12/15/16 | Duffy Student Service Center | 12.15.16 Agenda PD 13169 |
| | | | | apply, problem-solve and provide support to colleagues with the learning | | | | | | | 12.15.16 MM K-12 PBIS 13169 |
| | | | | that occurs in ILA-PD. The learning supports the district initiatives: PLCs, | | | | | | | 12.15.16 PBIS Apps TIC Resource Page 13169 |
| | | | | PBIS, Short-cycle or Common Formative Assessments, Instructional Supervision, Curriculum 3.0 | | | | | | | 12.15.16 PBIS Assessment Coordinators Guide 13169 |
| | | | | supervision, curriculum 3.0 | | | | | | | 12.15.16 TUSD PBIS Team Implementation Checklist 13169 |
| 01 | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | USP: 2016-17 ILA Cadres #13169 1.12.17 | Extension of the ILA PD in which participants meet in small cadres (PLCS) to | Adm: 70 | 24.5 Hours | NC | Multiple facilitators | 1/12/17 | Duffy Student Service Center | 12.15.16 PBIS Action Planning ILA Presentation 13169 |
| | | | 05P: 2016-17 ILA Cadres #15169 1.12.17 | apply, problem-solve and provide support to colleagues with the learning | | | | | 1/12/1/ | Duny student service center | 1.12.17 Agenda Business 13169 |
| | | | | that occurs in ILA-PD. The learning supports the district initiatives: PLCs, | | | | | | | 1.12.17 Bomb Threat Protocol 13169 |
| | | | | PBIS, Short-cycle or Common Formative Assessments, Instructional | | | | | | | 1.12.17 Clarity Early Warning Training 13169 |
| 01 I | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | | Supervision, Curriculum 3.0 | Adm: 109 | 24.5 Hours | NC | Multiple facilitators | | | |
| | | | USP: 2016-17 ILA Cadres #13169 1.26.17 | Extension of the ILA PD in which participants meet in small cadres (PLCS) to | | | | | 1/26/17 | Duffy Student Service Center | |
| | | | | apply, problem-solve and provide support to colleagues with the learning | | | | | | | 1.26.17 Agenda PD 13169 |
| | | | | that occurs in ILA-PD. The learning supports the district initiatives: PLCs, | | | | | | | 1.26.17 Instructional Supervision ILA 13169 |
| | | | | PBIS, Short-cycle or Common Formative Assessments, Instructional Supervision, Curriculum 3.0 | | | | | | | |
| 01 F | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | | | Adm: 155 | 24.5 Hours | NC | Multiple facilitators | | | |
| | | | USP: 2016-17 ILA Cadres #13169 2.2.17 | Extension of the ILA PD in which participants meet in small cadres (PLCS) to | | | | | 2/2/17 | Duffy Student Service Center | 2.2.17 Agenda Business 13169 |
| | | | | apply, problem-solve and provide support to colleagues with the learning | | | | | | | 2.2.17 Code of Conduct Final 20170111 13169 |
| | | | | that occurs in ILA-PD. The learning supports the district initiatives: PLCs, | | | | | | | 2.2.17 MTSS Tier 1 Intervention and Data Collection Form 13169 |
| | | | | PBIS, Short-cycle or Common Formative Assessments, Instructional Supervision, Curriculum 3.0 | | | | | | | 2.2.17 Principal ILA Business Mtg 2.2.17v2 presentation 13169 |
|)1 F | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | | | Adm: 110 | 24.5 Hours | NC | Multiple facilitators | | | 2.2.17 Principal ILA Business Mtg Elem Presentation 13169 |
| | | | USP - MTSS Facilitator Summer Training #13411 | MTSS Facilitators will receive training on effective PLC's, the MTSS Process, | | | | | 5/31/17 - 6/1/17 | Duffy MPR | |
| | | | | PBIS Implementation, Restorative Practices, and the use of the Clarity | Adm: 1 | | | | | | 810 |
| | | | | program. | Cert: 1 | | | | | | NA |
| 01 | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | | | Class: 29 | 14 Hours | NC | Catherine Comstock | | | |
| | 1171 010 | VIIDIL, VIICIL L, VIILIL | UPS:P2 Grade Level Full Day Data Analysis and Cross Curricular Supports at | Dodge Teachers will analyze data and develop curriculum based on best | 0.035.25 | 14110015 | ine . | editiente constock | 8/31/16 | Dodge Middle School | |
| | | | Dodge Traditional Magnet M.S (6th 7th and 8th grade). #13259 | practices. We will meet in grade level PLC teams to discuss student | | | | | -,, | | |
| | | | | performance on bench mark tests and develop multi tier interventions. We | | | | | | | Dodge MS Agendas 13259 |
| | | | | will discuss MTSS protocol and align practices to goals set out in our CIP. We | Adm: 1 | | | Suzanne Livingston; Daniel | | | |
| 01 I | RF/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | | will discuss the current PBIS practices. | Cert: 4 | 20 Hours | NC | Schulter | | | |
| | | | Roberts Naylor K-8 PBIS Training 2017 #13521 | Training will entail PBIS systems, procedures and the upcoming actions for | | | | | 7/27/17 | Roberts Naylor K-8 | |
| | | | | the school year regarding PBIS. | | | | | | | |
| | | | | | | | | | | | NA |
| | | | | | | | | Bernadette Rosthenhausler | | | |
| 01 | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | DICLITCCAL WILL HADDED | Names and the second Hard states to a second second to second second second second second second second second | Cert: | 6 Hours | NC | Espinoza; Concepcion Zepeda | 11/20/20 Floc/27 | Duff AND | |
| | | | PLC MTSS Meetings: #13163 | MTSS Facilitators will participate in a professional learning community by discussing PBIS, MTSS and Discipline issues. | | | | | 11/18/16 - 5/26/17 | Duffy MPR | |
| | | | | discussing P bis, Wi ss and Discipline issues. | | | | | | | NA |
| | | | | | | | | Tracie Van Ert | | | |
| 501 | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | | | Class: 17 | 12 Hours | NC | Rosalinda Rodriguez | | | |
| | | | Lawrence Intermediate Summer 2016 PLC : #13476 | This course will track PLC/PBIS Meetings for Lawrence Intermediate School | | | | 0 | 7/6/16 - 6/30/17 | Lawrence 3-8 School | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | NA |
| | | | | | | | | | | | NA |
| 01 | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | | | Cert: 8 | 40.5 Hours | NC | Danielle Diaz; Ann Kobritz | | | NA |
| 01 | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | High School MTSS Facilitators Monthly Meetings: #13167 | Multi-tier System of Supports Facilitators assigned to high schools meet | Cert: 8 | 40.5 Hours | NC | Sarah Barnes; Colleen Bradley; | 7/21/16 - 5/31/17 | Rincon High School | NA |
| i01 i | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | High School MTSS Facilitators Monthly Meetings: #13167 | monthly to discuss the MTSS process, PBIS, discipline, school climate, | Cert: 8 | 40.5 Hours | NC | Sarah Barnes; Colleen Bradley; Michelle Deeds; Scott Eisenberg; | 7/21/16 - 5/31/17 | Rincon High School | NA |
| 01 | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | High School MTSS Facilitators Monthly Meetings: #13167 | monthly to discuss the MTSS process, PBIS, discipline, school climate, instructional coaching, restorative practices, the collection, management and | | 40.5 Hours | NC | Sarah Barnes; Colleen Bradley; Michelle Deeds; Scott Eisenberg; Eric Eulberg; Debra Summers; | 7/21/16 - 5/31/17 | Rincon High School | NA NA |
| | | | High School MTSS Facilitators Monthly Meetings: #13167 | monthly to discuss the MTSS process, PBIS, discipline, school climate, | Adm: 1 | | | Sarah Barnes; Colleen Bradley; Michelle Deeds; Scott Eisenberg; Eric Eulberg; Debra Summers; Jennifer Thompson; Andrea | 7/21/16 - 5/31/17 | Rincon High School | NA |
| | RP/PBIS RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 VI.B.1, VI.C.1-2, VI.E.1 | | monthly to discuss the MTSS process, PBIS, discipline, school climate, instructional coaching, restorative practices, the collection, management and reporting of data, etc. | | 40.5 Hours 20 Hours | NC NC | Sarah Barnes; Colleen Bradley; Michelle Deeds; Scott Eisenberg; Eric Eulberg; Debra Summers; | 7/21/16 - 5/31/17 | Rincon High School | NA NA |
| | | | PBIS training for School Safety, SROs and high school and middle school | monthly to discuss the MTSS process, PBIS, discipline, school climate, instructional coaching, restorative practices, the collection, management and reporting of data, etc. One day PBIS overview for School Safety, Site Security Agents/School | Adm: 1 | | | Sarah Barnes; Colleen Bradley; Michelle Deeds; Scott Eisenberg; Eric Eulberg; Debra Summers; Jennifer Thompson; Andrea | 7/21/16 - 5/31/17 | Rincon High School | NA |
| | | | | monthly to discuss the MTSS process, PBIS, discipline, school climate, instructional coaching, restorative practices, the collection, management and reporting of data, etc. | Adm: 1 | | | Sarah Barnes; Colleen Bradley; Michelle Deeds; Scott Eisenberg; Eric Eulberg; Debra Summers; Jennifer Thompson; Andrea | 7/21/16 - 5/31/17 | Rincon High School | NA NA NA |
| 01 1 | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | PBIS training for School Safety, SROs and high school and middle school | monthly to discuss the MTSS process, PBIS, discipline, school climate, instructional coaching, restorative practices, the collection, management and reporting of data, etc. One day PBIS overview for School Safety, Site Security Agents/School Monitors to build a foundation understanding of PBIS to support schools and | Adm: 1 Cert: 8 | 20 Hours | NC | Sarah Barnes; Colleen Bradley; Michele Deeds; Scott Eisenberg; Eric Euberg; Debra Summers; Jennifer Thompson; Andrea Valenzuela; Carlos Wong | | | NA NA NA |
| 01 1 | | | PBIS training for School Safety, SROs and high school and middle school security agent/school monitors.: #12903 | monthly to discuss the MTSS process, PBIS, discipline, school climate, instructional coaching, restorative practices, the collection, management and reporting of data, etc. One day PBIS overview for School Safety, Site Security Agents/School Monitors to build a foundation understanding of PBIS to support schools and students. | Adm: 1 | | | Sarah Barnes; Colleen Bradley; Michelle Deeds; Scott Eisenberg; Eric Eulberg; Debra Summers; Jennifer Thompson; Andrea | 7/21/16 - 5/31/17 8/2/2016 | Rincon High School Duffy MPR | NA NA NA |
| 01 1 | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | PBIS training for School Safety, SROs and high school and middle school | monthly to discuss the MTSS process, PBIS, discipline, school climate, instructional coaching, restorative practices, the collection, management and reporting of data, etc. One day PBIS overview for School Safety, Site Security Agents/School Monitors to build a foundation understanding of PBIS to support schools and students. Restorative Practices and PBIS training for Multier-Tiered Systems of Support | Adm: 1 Cert: 8 | 20 Hours | NC | Sarah Barnes; Colleen Bradley; Michele Deeds; Scott Eisenberg; Eric Euberg; Debra Summers; Jennifer Thompson; Andrea Valenzuela; Carlos Wong | | | NA NA NA |
| <u>01</u> | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | PBIS training for School Safety, SROs and high school and middle school security agent/school monitors.: #12903 | monthly to discuss the MTSS process, PBIS, discipline, school climate, instructional coaching, restorative practices, the collection, management and reporting of data, etc. One day PBIS overview for School Safety, Site Security Agents/School Monitors to build a foundation understanding of PBIS to support schools and students. | Adm: 1 Cert: 8 Clas:17 | 20 Hours | NC | Sarah Barnes; Colleen Bradley; Michele Deeds; Scott Eisenberg; Eric Euberg; Debra Summers; Jennifer Thompson; Andrea Valenzuela; Carlos Wong | | | NA |
| <u>01</u> | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | PBIS training for School Safety, SROs and high school and middle school security agent/school monitors.: #12903 | monthly to discuss the MTSS process, PBIS, discipline, school climate, instructional coaching, restorative practices, the collection, management and reporting of data, etc. One day PBIS overview for School Safety, Site Security Agents/School Monitors to build a foundation understanding of PBIS to support schools and students. Restorative Practices and PBIS training for Multier-Tiered Systems of Support | Adm: 1 Cert: 8 Clas:17 Admin:3 | 20 Hours | NC | Sarah Barnes; Colleen Bradley; Michele Deeds; Scott Eisenberg; Eric Euberg; Debra Summers; Jennifer Thompson; Andrea Valenzuela; Carlos Wong | | | NA NA NA |
| 01 (| RP/PBIS RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 VI.B.1, VI.C.1-2, VI.E.1 | PBIS training for School Safety, SROs and high school and middle school security agent/school monitors.: #12903 | monthly to discuss the MTSS process, PBIS, discipline, school climate, instructional coaching, restorative practices, the collection, management and reporting of data, etc. One day PBIS overview for School Safety, Site Security Agents/School Monitors to build a foundation understanding of PBIS to support schools and students. Restorative Practices and PBIS training for Multier-Tiered Systems of Support | Adm: 1 Cert: 8 Clas:17 Admin:3 Cert:1 | 20 Hours 7.5 Hours | NC NC | Sarah Barnes; Colleen Bradley; Michelle Deeds; Scott Eisenberg; Fric Eulberg; Debra Summers; Jennifer Thompson; Andrea Valenzuela; Carlos Wong Multiple facilitators | 8/2/2016 | Duffy MPR | NA NA NA |
| 01 (| RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | PBIS training for School Safety, SROs and high school and middle school security agent/school monitors.: #12903 PBIS Trainer of Trainers for MTSS Facilitators: #12872 | monthly to discuss the MTSS process, PBIS, discipline, school climate, instructional coaching, restorative practices, the collection, management and reporting of data, etc. One day PBIS overview for School Safety, Site Security Agents/School Monitors to build a foundation understanding of PBIS to support schools and students. Restorative Practices and PBIS training for Multier-Tiered Systems of Support trainers. | Adm: 1 Cert: 8 Clas:17 Admin:3 | 20 Hours | NC | Sarah Barnes; Colleen Bradley; Michele Deeds; Scott Eisenberg; Eric Euberg; Debra Summers; Jennifer Thompson; Andrea Valenzuela; Carlos Wong | | | NA NA NA NA |
| 501 f | RP/PBIS RP/PBIS RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 VI.B.1, VI.C.1-2, VI.E.1 VI.B.1, VI.C.1-2, VI.E.1 | PBIS training for School Safety, SROs and high school and middle school security agent/school monitors.: #12903 | monthly to discuss the MTSS process, PBIS, discipline, school climate, instructional coaching, restorative practices, the collection, management and reporting of data, etc. One day PBIS overview for School Safety, Site Security Agents/School Monitors to build a foundation understanding of PBIS to support schools and students. Restorative Practices and PBIS training for Multier-Tiered Systems of Support trainers. KOI Education PBIS Academy for Identified Schools Teams (Principal, MTSS, | Adm: 1 Cert: 8 Clas:17 Admin:3 Cert:1 Clas:29 Adm: 8 Cert: 27 | 20 Hours 7.5 Hours 7.0 Hours | NC NC NC | Sarah Barnes; Colleen Bradley; Michelle Deeds; Scott Eisenberg; Fric Eulberg; Debra Summers; Jennifer Thompson; Andrea Valenzuela; Carlos Wong Multiple facilitators | 8/2/2016 7/25/2016-7/29/2016 | Duffy MPR Duffy Ubrary | NA NA NA NA |
| 501 f | RP/PBIS RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 VI.B.1, VI.C.1-2, VI.E.1 | PBIS training for School Safety, SROs and high school and middle school security agent/school monitors.: #12903 PBIS Trainer of Trainers for MTSS Facilitators: #12872 PBIS Academy/Coaching for Identified Schools: #13032 | monthly to discuss the MTSS process, PBIS, discipline, school climate, instructional coaching, restorative practices, the collection, management and reporting of data, etc. One day PBIS overview for School Safety, Site Security Agents/School Monitors to build a foundation understanding of PBIS to support schools and students. Restorative Practices and PBIS training for Multier-Tiered Systems of Support trainers. KOI Education PBIS Academy for Identified Schools Teams (Principal, MTSS, 2-5 key teachers) | Adm: 1 Cert: 8 Clas:17 Admin:3 Cert:1 Clas:29 Adm: 8 | 20 Hours 7.5 Hours | NC NC | Sarah Barnes; Colleen Bradley; Michelle Deeds; Scott Eisenberg; Fric Eulberg; Debra Summers; Jennifer Thompson; Andrea Valenzuela; Carlos Wong Multiple facilitators | 8/2/2016 | Duffy MPR Duffy Library Duffy Student Service Center | NA NA NA NA |
| 501 f | RP/PBIS RP/PBIS RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 VI.B.1, VI.C.1-2, VI.E.1 VI.B.1, VI.C.1-2, VI.E.1 | PBIS training for School Safety, SROs and high school and middle school security agent/school monitors.: #12903 PBIS Trainer of Trainers for MTSS Facilitators: #12872 | monthly to discuss the MTSS process, PBIS, discipline, school climate, instructional coaching, restorative practices, the collection, management and reporting of data, etc. One day PBIS overview for School Safety, Site Security Agents/School Monitors to build a foundation understanding of PBIS to support schools and students. Restorative Practices and PBIS training for Multier-Tiered Systems of Support trainers. KOI Education PBIS Academy for Identified Schools Teams (Principal, MTSS, 2-5 key teachers) RT (Title II) The purpose of SWIS is to provide schools with accurate, efficient, | Adm: 1 Cert: 8 Clas:17 Admin:3 Cert:1 Clas:29 Adm: 8 Cert: 27 | 20 Hours 7.5 Hours 7.0 Hours | NC NC NC | Sarah Barnes; Colleen Bradley; Michelle Deeds; Scott Eisenberg; Fric Eulberg; Debra Summers; Jennifer Thompson; Andrea Valenzuela; Carlos Wong Multiple facilitators | 8/2/2016 7/25/2016-7/29/2016 | Duffy MPR Duffy Ubrary | NA NA NA NA NA |
| i01 (i01 (i01 (i01 (| RP/PBIS RP/PBIS RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 VI.B.1, VI.C.1-2, VI.E.1 VI.B.1, VI.C.1-2, VI.E.1 VI.B.1, VI.C.1-2, VI.E.1 | PBIS training for School Safety, SROs and high school and middle school security agent/school monitors.: #12903 PBIS Trainer of Trainers for MTSS Facilitators: #12872 PBIS Academy/Coaching for Identified Schools: #13032 | monthly to discuss the MTSS process, PBIS, discipline, school climate, instructional coaching, restorative practices, the collection, management and reporting of data, etc. One day PBIS overview for School Safety, Site Security Agents/School Monitors to build a foundation understanding of PBIS to support schools and students. Restorative Practices and PBIS training for Multier-Tiered Systems of Support trainers. KOI Education PBIS Academy for Identified Schools Teams (Principal, MTSS, 2-5 key teachers) RT (Title II) The purpose of SWIS is to provide schools with accurate, efficient, practical information for decision-making about school-wide discipline. SWIS | Adm: 1 Cert: 8 Clas:17 Admin:3 Cert:1 Clas:29 Adm: 8 Cert: 27 Class: 10 | 20 Hours 7.5 Hours 7.0 Hours 26 Hours | NC NC NC | Sarah Barnes; Colleen Bradley; Michele Deeds; Scott Eisenberg; Eric Eulberg; Debra Summers; Jennifer Thompson; Andrea Valenzuela; Carlos Wong Multiple facilitators Multiple facilitators KOI Presenters | 8/2/2016 7/25/2016-7/29/2016 8/29/2016-4/24/2017 | Duffy MPR Duffy Library Duffy Student Service Center | NA NA NA NA NA Available upon request |
| 01 (01 (01 (01 (| RP/PBIS RP/PBIS RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 VI.B.1, VI.C.1-2, VI.E.1 VI.B.1, VI.C.1-2, VI.E.1 | PBIS training for School Safety, SROs and high school and middle school security agent/school monitors.: #12903 PBIS Trainer of Trainers for MTSS Facilitators: #12872 PBIS Academy/Coaching for Identified Schools: #13032 Positive Behavior Intervention Systems-SWIS Facilitator Training | monthly to discuss the MTSS process, PBIS, discipline, school climate, instructional coaching, restorative practices, the collection, management and reporting of data, etc. One day PBIS overview for School Safety, Site Security Agents/School Monitors to build a foundation understanding of PBIS to support schools and students. Restorative Practices and PBIS training for Multier-Tiered Systems of Support trainers. KOI Education PBIS Academy for Identified Schools Teams (Principal, MTSS, 2-5 key teachers) RT (Title II) The purpose of SWIS is to provide schools with accurate, efficient, | Adm: 1 Cert: 8 Clas:17 Admin:3 Cert:1 Clas:29 Adm: 8 Cert: 27 | 20 Hours 7.5 Hours 7.0 Hours | NC NC NC | Sarah Barnes; Colleen Bradley; Michelle Deeds; Scott Eisenberg; Fric Eulberg; Debra Summers; Jennifer Thompson; Andrea Valenzuela; Carlos Wong Multiple facilitators | 8/2/2016 7/25/2016-7/29/2016 8/29/2016-4/24/2017 10/16/16 - 10/19/16 | Duffy MPR Duffy Library Duffy Student Service Center Houston, TX | NA NA NA NA NA NA NA Available upon request |
| i01 (i01 (i01 (i01 (| RP/PBIS RP/PBIS RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 VI.B.1, VI.C.1-2, VI.E.1 VI.B.1, VI.C.1-2, VI.E.1 VI.B.1, VI.C.1-2, VI.E.1 | PBIS training for School Safety, SROs and high school and middle school security agent/school monitors.: #12903 PBIS Trainer of Trainers for MTSS Facilitators: #12872 PBIS Academy/Coaching for Identified Schools: #13032 | monthly to discuss the MTSS process, PBIS, discipline, school climate, instructional coaching, restorative practices, the collection, management and reporting of data, etc. One day PBIS overview for School Safety, Site Security Agents/School Monitors to build a foundation understanding of PBIS to support schools and students. Restorative Practices and PBIS training for Multier-Tiered Systems of Support trainers. KOI Education PBIS Academy for Identified Schools Teams (Principal, MTSS, 2-5 key teachers) RT (Title II) The purpose of SWIS is to provide schools with accurate, efficient, practical information for decision-making about school-wide discipline. SWIS | Adm: 1 Cert: 8 Clas:17 Admin:3 Cert:1 Clas:29 Adm: 8 Cert: 27 Class: 10 | 20 Hours 7.5 Hours 7.0 Hours 26 Hours | NC NC NC | Sarah Barnes; Colleen Bradley; Michele Deeds; Scott Eisenberg; Eric Eulberg; Debra Summers; Jennifer Thompson; Andrea Valenzuela; Carlos Wong Multiple facilitators Multiple facilitators KOI Presenters | 8/2/2016 7/25/2016-7/29/2016 8/29/2016-4/24/2017 | Duffy MPR Duffy Library Duffy Student Service Center | NA NA NA NA NA NA NA NA Available upon request |
| 501 f | RP/PBIS RP/PBIS RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 VI.B.1, VI.C.1-2, VI.E.1 VI.B.1, VI.C.1-2, VI.E.1 VI.B.1, VI.C.1-2, VI.E.1 | PBIS training for School Safety, SROs and high school and middle school security agent/school monitors.: #12903 PBIS Trainer of Trainers for MTSS Facilitators: #12872 PBIS Academy/Coaching for Identified Schools: #13032 Positive Behavior Intervention Systems-SWIS Facilitator Training | monthly to discuss the MTSS process, PBIS, discipline, school climate, instructional coaching, restorative practices, the collection, management and reporting of data, etc. One day PBIS overview for School Safety, Site Security Agents/School Monitors to build a foundation understanding of PBIS to support schools and students. Restorative Practices and PBIS training for Multier-Tiered Systems of Support trainers. KOI Education PBIS Academy for Identified Schools Teams (Principal, MTSS, 2-5 key teachers) RT (Title II) The purpose of SWIS is to provide schools with accurate, efficient, practical information for decision-making about school-wide discipline. SWIS | Adm: 1 Cert: 8 Clas:17 Admin:3 Cert:1 Clas:29 Adm: 8 Cert: 27 Class: 10 | 20 Hours 7.5 Hours 7.0 Hours 26 Hours | NC NC NC | Sarah Barnes; Colleen Bradley; Michele Deeds; Scott Eisenberg; Eric Eulberg; Debra Summers; Jennifer Thompson; Andrea Valenzuela; Carlos Wong Multiple facilitators Multiple facilitators KOI Presenters | 8/2/2016 7/25/2016-7/29/2016 8/29/2016-4/24/2017 10/16/16 - 10/19/16 | Duffy MPR Duffy Library Duffy Student Service Center Houston, TX | |
| 01 (01 (01 (| RP/PBIS RP/PBIS RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 VI.B.1, VI.C.1-2, VI.E.1 VI.B.1, VI.C.1-2, VI.E.1 VI.B.1, VI.C.1-2, VI.E.1 VI.B.1, VI.C.1-2, VI.E.1 VI.B.1; VI.C.1-2; VI.E.1 | PBIS training for School Safety, SROs and high school and middle school security agent/school monitors.: #12903 PBIS Trainer of Trainers for MTSS Facilitators: #12872 PBIS Academy/Coaching for Identified Schools: #13032 Positive Behavior Intervention Systems-SWIS Facilitator Training | monthly to discuss the MTSS process, PBIS, discipline, school climate, instructional coaching, restorative practices, the collection, management and reporting of data, etc. One day PBIS overview for School Safety, Site Security Agents/School Monitors to build a foundation understanding of PBIS to support schools and students. Restorative Practices and PBIS training for Multier-Tiered Systems of Support trainers. KOI Education PBIS Academy for Identified Schools Teams (Principal, MTSS, 2-5 key teachers) RT (Title II) The purpose of SWIS is to provide schools with accurate, efficient, practical information for decision-making about school-wide discipline. SWIS | Adm: 1 Cert: 8 Clas:17 Admin:3 Cert:1 Clas:29 Adm: 8 Cert: 27 Class: 10 | 20 Hours 7.5 Hours 7.0 Hours 26 Hours | NC NC NC | Sarah Barnes; Colleen Bradley; Michele Deeds; Scott Eisenberg; Eric Eulberg; Debra Summers; Jennifer Thompson; Andrea Valenzuela; Carlos Wong Multiple facilitators Multiple facilitators KOI Presenters | 8/2/2016 7/25/2016-7/29/2016 8/29/2016-4/24/2017 10/16/16 - 10/19/16 | Duffy MPR Duffy Library Duffy Student Service Center Houston, TX | NA NA NA NA NA NA NA Available upon request |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|------------|--|--------------------------|--|--|---------------------------|-----------|----------|--|---------------------|--|--|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| Activity | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| | | | PBIS AZ Advisory Council Meeting | RT | | | | | 1/18/17 | Phoenix, AZ | |
| | | | | | | | | | | | Available upon request |
| 601 | Restorative Practices and PBIS (RPPSCs) | VI.B.1; VI.C.1-2; VI.E.1 | | | Adm: 1 | 8 Hours | NC | Multiple facilitators | | | |
| 001 | PBIS (RPPSCS) | VI.B.1; VI.C.1-2; VI.E.1 | Multi-tier Behavior Supports Training K-12 (Year 2) | RT - Multi-Tier Behavior Supports is a three-year training that will assist | Aum: 1 | 8 HOUIS | NC | | 12/12/16 - 12/13/16 | Phoenix, AZ | |
| | | | ······································ | school teams with the development of a school-wide approach for positive | | | | | ,,,,, | | |
| | | | | behavior management practices. This training is based on School-Wide | | | | | | | Available upon request |
| 601 | RP/PBIS | VI.B.1; VI.C.1-2; VI.E.1 | | Positive Behavior Intervention and Support (SW-PBIS) evidence-based | Cert: 2 | 16 Hours | \$363.66 | Multiple facilitators | | | |
| | | | Multi-tier Behavior Supports Training K-12 (Year 2) | RT (Title I) Multi-Tier Behavior Supports is a three-year training that will assist | | | | | 1/9/17 - 1/10/17 | Phoenix, AZ | |
| | | | | school teams with the development of a school-wide approach for positive | | | | | | | Available upon request |
| | | | | behavior management practices. This training is based on School-Wide Positive Behavior Intervention and Support (SW-PBIS) evidence-based | | | | | | | Available upon request |
| 601 | RP/PBIS | VI.B.1; VI.C.1-2; VI.E.1 | | elements | Cert: 2 | 16 Hours | \$478.48 | Multiple facilitators | | | |
| | Restorative Practice and | | PBIS AZ Advisory Meeting | RT - Discuss 2016/17 goals and review the purpose of this group to ensure | | | | | 9/27/16 | Phoenix, AZ | A settle billion and an annual t |
| 601 | PBIS | VI.B.1, VI.C.1-2, VI.E.1 | | its' continued relevance to core members and sustainability of system-wide PBIS in Arizona. | Adm: 1 | 8 Hours | NC | Multiple facilitators | | | Available upon request |
| | | | Intimate Partner Violence & Sexual Violence Focusing On LGBTQ Youth: | Presented by the Southern Arizona AIDS Foundation, this interactive | | | | Christina McCarty | | | |
| 602 | GSRR | VI.B.1, VI.C.1-2, VI.E.1 | #13120 | workshop will provide an overview of sexual violence and dating | Cert:1 Clas:9 | 1.5hours | NC | Jai Smith Michael Webb | 10/5/2016 | Project MORE Performance | NA |
| 602 | GSKK | VI.B.1, VI.C.1-2, VI.E.1 | Health Services Staff Development 2016-17: #13017 | abuse/intimate partner violence. Intimate partner violence & sexual violence with focus on LGBTQ youth. | Cert: 1 Clas:9 Cert: 1 | 1.5nours | NC | | 10/5/2016 | Starr Center- Teenage Parent | |
| 602 | GSRR | VI.B.2.a-c, VI.D.1-2 | | Focus on awareness of this issue and this population. | Class: 9 | 1.5 Hours | NC | Christina McCarty | 8/22/2016-9/14/2016 | Program | NA |
| | | | 2016 School Safety and Prevention Emergency Preparedness Conf. | RT- Conference breakouts: The Impact of Trauma on the Learning Brain, | | | | | | Phoenix, AZ | |
| | | | | School Bus Security" in the age of Guns on Campus! Human Trafficking & School Concerns, 10 minute tabletops - Using headlines to increase | | | | | | | |
| | | | | Preparedness and Flipping their script using exercises to write your | | | | | | | |
| | | | | Emergency Response Plans, Self-assessment of a School Security, | | | | | | | to the second second |
| | | | | Vulnerabilities, and Low Hanging Fruit for Improvements, Identify and | | | | | | | Available upon request |
| | | | | manage students with suspected substance impairment, Promoting Health and Academic Success - The Whole School, Whole Community and Whole | | | | | | | |
| | | | | Child Approach, and ERP Planning for Before & After School Elementary | | | | | | | |
| 602 | GSRR | VI.B.2.a-c, VI.D.1-2 | | Programs, Summer School, & Other After-School Programs | Adm: 1 | 8 Hours | NC | Multiple facilitators | 12/2/16 | | |
| 002 | Contr | VI.D.2.8-C, VI.D.1-2 | School Safety and Prevention Emergency Preparedness Conference | RT - Conference breakouts: The Impact of Trauma on the Learning Brain, | Auto 1 | 0110013 | NC | | 12/2/16 | Phoenix, AZ | |
| | | | | School Bus Security" in the age of Guns on Campus! Human Trafficking & | | | | | | | |
| | | | | School Concerns, 10 minute tabletops - Using headlines to increase | | | | | | | |
| | | | | Preparedness and Flipping their script using exercises to write your Emergency Response Plans, Self-assessment of a School Security, | | | | | | | |
| | | | | Vulnerabilities, and Low Hanging Fruit for Improvements, Identify and | | | | | | | Available upon request |
| | | | | manage students with suspected substance impairment, Promoting Health | | | | | | | |
| | | | | and Academic Success - The Whole School, Whole Community and Whole | | | | | | | |
| | | | | Child Approach, and ERP Planning for Before & After School Elementary Programs, Summer School, & Other After-School Programs | Adm: 1 | | | | | | |
| 602 | GSRR | VI.B.2.a-c, VI.D.1-2 | ATC 1 I for a second process of a second construction of a second | | Cert: 1 | 8 Hours | NC | Multiple facilitators | o lab lac | Discusio AT | |
| | | | AZ School Emergency Response Consortium Meeting | RT - Training Protocols and recommended guidelines for developing and implementing emergency response plans are essential for individual schools | | | | | 9/12/16 | Phoenix, AZ | Available upon request |
| 602 | GSRR | VI.B.2.a-c; VI.D.1-2 | | and districts | Adm: 1 | 8 Hours | NC | Multiple facilitators | | | |
| 602 | GSRR | VI.B.2.a-c; VI.D.1-2 | USP: Student Equity Formal Discipline for Administrators (GSRR) #11876 | This training provides an overview of the TUSD Student Equity Formal | Adm: 10 Cert: 4 | 1 Hour | NC | Charlotte Brown-Adams | Self-paced | | NA |
| 002 | GSKK | VI.B.2.d-C, VI.D.1-2 | Basic School Monitor Training: SY 2016-17 #13249 - 28263 | Discipline for Administrators guidelines as stated in the GSRR. This 4 hour course is a mandatory training for all K-8, Middle School and High | Cert. 4 | THOU | NC | | 1/30/17 | School Safety Training Room | |
| | Student Discipline | | | School security staff whether they are full or part time. Topics covered | Class: 15 | | | David Hansen; Peter Hodap; | | , | NA |
| 603 | Training for Sites | VI.E.2 | Desis Calcad Manifest Tesisian, CV 2010, 17 #12240, 20200 | include: * Responsibilities * Incident Response * Use of Force * Increasing | Other: 5 | 4 Hours | NC | Michael Olbert | 2/6/17 | Cohool Cofety Training D | |
| | | | Basic School Monitor Training: SY 2016-17 #13249 - 28266 | This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered | | | | | 2/6/17 | School Safety Training Room | |
| | | | | include: * Responsibilities * Incident Response * Use of Force * Increasing | | | | | | | NA |
| 603 | Student Discipline | | | Observation Skills * Conflict Management * Mandatory Reporting | Class: 17 | | | David Hansen; Peter Hodap; Michael Olbert | | | |
| 603 | Training for Sites | VI.E.2 | Basic School Monitor Training: SY 2016-17 #13249 - 28267 | This 4 hour course is a mandatory training for all K-8, Middle School and High | Other: 1 | 5 Hours | NC | Michael Olbert | 3/13/17 | School Safety Training Room | |
| | | | Dasic School Monitor Hailing, 51 2010-17 #15245 - 2020/ | School security staff whether they are full or part time. Topics covered | | | | | 5/15/17 | School Salety Haming KOUII | |
| | | | | include: * Responsibilities * Incident Response * Use of Force * Increasing | | | | | | | NA |
| | Student Discipline | | | Observation Skills * Conflict Management * Mandatory Reporting | Class: 19 | | NC | David Hansen; Peter Hodap; | | | |
| 603 | Training for Sites | VI.E.2 | Basic School Monitor Training: SY 2016-17 #13249 - 28268 | This 4 hour course is a mandatory training for all K-8, Middle School and High | Other: 2 | 6 Hours | NC | Michael Olbert | 4/10/17 | School Safety Training Room | |
| | | | | School security staff whether they are full or part time. Topics covered | | | | | ., 10/17 | and a succession of the succes | |
| | | | | include: * Responsibilities * Incident Response * Use of Force * Increasing | | | | | | | NA |
| 603 | Student Discipline | VLE.2 | | Observation Skills * Conflict Management * Mandatory Reporting | Class: 7 | 7.11 | NC | David Hansen; Peter Hodap; | | | |
| 603 | Training for Sites | VI.C.Z | Basic School Monitor Training: SY 2016-17 #13249 - 28269 | This 4 hour course is a mandatory training for all K-8, Middle School and High | Other: 1 | 7 Hours | NC | Michael Olbert | 5/8/17 | School Safety Training Room | |
| | | | | School security staff whether they are full or part time. Topics covered | | | | | 5, 5, 1 | and a succession of the succes | |
| | | | | include: * Responsibilities * Incident Response * Use of Force * Increasing | | | | | | | NA |
| 600 | Student Discipline | 14.52 | | Observation Skills * Conflict Management * Mandatory Reporting | Ch 4.5 | 0.11 | 10 | David Hansen; Peter Hodap; | | | |
| 603 | Training for Sites | VI.E.2 | Behavior Education Technology Conference | RT - The BET-C full day conference features sessions on positive alternatives | Class: 10 | 8 Hours | NC | Michael Olbert | 10/25/16 | Phoenix, AZ | |
| | | | | to suspension, blended learning, and teacher evaluation as a data driven tool | | | | | 10/20/10 | and a strong to be | |
| | | | | for improving student outcomes, along with many more fantastic breakouts | | | | | | | Available upon request |
| C02 | Student Discipline | VLE.2 | | on behavior, education, and technology topics that will be immediately | Adm: 1 | 0.11 | NC | Multiple facilitators | | | |
| 003 | Training for Sites | VI.E.Z | 1 | useful in your day to day work. | Aam: 1 | 8 Hours | NC | iviultiple facilitators | | | |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|--------|--|------------------|--|---|-------------------|----------|-------------------|--|--|--|---|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| tivity | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| | | | Behavior Education Technology Conference | RT (Deseg) - The BET-C full day conference features sessions on positive | | | | | 10/25/16 | Phoenix, AZ | |
| | | | | alternatives to suspension, blended learning, and teacher evaluation as a | | | | | | | |
| | | | | data driven tool for improving student outcomes, along with many more | | | | | | | Available upon request |
| | | | | fantastic breakouts on behavior, education, and technology topics that will | Adm: 4 | | | | | | Available upon request |
| | Student Discipline | | | be immediately useful in your day to day work. | Cert: 19 | | | | | | |
| 03 | Training for Sites | VI.E.2 | | | Class: 6 | 8 Hours | \$1,400.00 | Multiple facilitators | | | |
| | | | ADE 2016 Safe and Supportive Schools Conference | RT - The conference will serve as a venue for knowledgeable national | | | | | 12/1/16 - 12/2/16 | Phoenix, AZ | |
| | Student Discipline | | | scholars and practitioners to share their expertise on the prevention of | | | | | | | Available upon request |
| 603 | Training for Sites | VI.F.2 | | bullying and the creation of safe, positive school climate and culture. | Adm: 1 | 16 Hours | NC | Multiple facilitators | | | |
| | | | SSP+ Team Planning Workshop | RT - School Safety Assessment and prevetion team training | Adm:1 | | | | 8/24/16 | Chandler, AZ | |
| | Student Discipline training | | 5 | | Cert: 1 | | | | | · · | Available upon request |
| i03 | for sites | VI.E.2 | | | Class:1 | 8 Hours | NC | Multiple facilitators | | | |
| | | | Multi-tier Behavior Supports Training K-12 | RT - The Multi-Tier Behavior Supports Project is a training designed to | | | | | 9/22/16 - 9/23/16 | Phoenix, AZ | |
| | | | | provide school or district teams with research-based, multi-tiered, positive | | | | | | | |
| | | | | behavior supports for special education and general education students. | | | | | | | |
| | | | | Implementation of these supports will assist teams with the development of | | | | | | | Available upon request |
| | | | | school-wide approaches for positive behavior management practices. Over a | | | | | | | |
| | Charles to Disability | | | three-year period, teams will gain knowledge, implement strategies, and | 4.4 | | | | | | |
| 03 | Student Discipline Training for Sites | VLF.2 | | create a sustainability plan. | Adm: 2 Cert: 4 | 8 Hours | 62 501 70 | Multiple facilitators | | | |
| 03 | Training for Sites | VI.E.Z | Multi-tier Behavior Supports Training K-12 | RT - The Multi-Tier Behavior Supports Project is a training designed to | Cert: 4 | 8 Hours | \$2,501.79 | Multiple facilitators | 9/22/16 - 9/23/16 | Phoenix, AZ | |
| | Charles A Dissipling | | Marchiel Devenor and Andres Ligning K-15 | provide school or district teams with research-based, multi-tiered, positive | | | | | 5/22/10-5/25/10 | Thould, Az | Available upon request |
| 603 | Student Discipline | VIE2 | | behavior supports for special education and general education students. | Adm: 1 | 0.114 | \$1.776.01 | Multiple facilitators | | | Available upon request |
| 03 | Training for Sites | VI.E.Z | Multi Alex Dahaying Comparis Taylor 1970 | | Cert: 5 | 8 Hours | \$1,776.01 | iviuitiple facilitators | 2/16/17 - 2/17/17 | Dhaanin A7 | |
| | | | Multi-tier Behavior Supports Training K-12 | RT - The Multi-Tier Behavior Supports Project is a training designed to | | | | | 2/16/17 - 2/17/17 | Phoenix, AZ | |
| | Student Discipline | | | provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. | Adm: 1 | | | | | | Available upon request |
| 603 | Training for Sites | VI.E.2 | | | Cert: 5 | 12 Hours | \$1,990.61 | Multiple facilitators | | | |
| | | | Multi-tier Behavior Supports Training K-12 | RT - The Multi-Tier Behavior Supports Project is a training designed to | | | | | 2/16/17 - 2/17/17 | Phoenix, AZ | |
| | | | | provide school or district teams with research-based, multi-tiered, positive | | | | | | | |
| | | | | behavior supports for special education and general education students. | | | | | | | Available upon request |
| | | | | Implementation of these supports will assist teams with the development of | | | | | | | |
| | Student Discipline | | | school-wide approaches for positive behavior management practices. Over a | Adm: 2 | | | | | | |
| 603 | Training for Sites | VI.E.2 | | three-year period, teams will gain knowledge, implement strategies, and | Cert: 4 | 12 Hours | \$2,850.51 | Multiple facilitators | | | |
| | | | Multi-tier Behavior Supports Training K-12 | RT - The Multi-Tier Behavior Supports Project is a training designed to | | | | | 1/26/17 - 1/27/17 | Phoenix, AZ | |
| | | | | provide school or district teams with research-based, multi-tiered, positive | | | | | | | |
| | | | | behavior supports for special education and general education students. | | | | | | | Available upon request |
| | Student Discipline | | | Implementation of these supports will assist teams with the development of | Adm: 2 | | | | | | |
| 603 | Training for Sites | VI.E.2 | | school-wide approaches for positive behavior management practices. Over a | Cert: 5 | 12 Hours | \$1,990.61 | Multiple facilitators | | | |
| | | | Multi-tier Behavior Supports Training K-12 | RT - The Multi-Tier Behavior Supports Project is a training designed to | | | | | 1/26/17 - 1/27/17 | Phoenix, AZ | |
| | | | | provide school or district teams with research-based, multi-tiered, positive | | | | | | | |
| | | | | behavior supports for special education and general education students. | | | | | | | |
| | | | | Implementation of these supports will assist teams with the development of | | | | | | | Available upon request |
| | | | | school-wide approaches for positive behavior management practices. Over a | | | | | | | Available upon request |
| | | | | three-year period, teams will gain knowledge, implement strategies, and | | | | | | | |
| | Student Discipline | | | create a sustainability plan. | Adm: 2 | | | | | | |
| 603 | Training for Sites | VI.E.2 | | | Cert: 5 | 12 Hours | \$2,850.51 | Multiple facilitators | | | |
| 1 | | | Multi-tier Behavior Supports Training K-12 | RT - The Multi-Tier Behavior Supports Project is a training designed to | | | | | 1/9/17 - 1/10/17 | Phoenix, AZ | Available upon request |
| | 4 | | | provide school or district teams with research-based, multi-tiered, positive | | | | | | | |
| | 4 | 1 | | behavior supports for special education and general education students. | | | | | | | |
| | | | | | | | | | | and the second | |
| | | | | Implementation of these supports will assist teams with the development of | | | | | | | |
| | | | | Implementation of these supports will assist teams with the development of school-wide approaches for positive behavior management practices. Over a | | | | | | | |
| | | | | | | | | | | | |
| | Student Discipline | | | school-wide approaches for positive behavior management practices. Over a | | | | | | | |
| 03 | Student Discipline Training for Sites | VI.E.2 | | school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and | Adm:1 | 12 Hours | \$ <u>651.</u> 70 | Multiple facilitators | | | |
| 03 | | VI.E.2 | Multi-tier Behavior Supports Training K-12 | school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and | Adm:1 | 12 Hours | \$651.70 | Multiple facilitators | 12/12/16 - 12/13/16 | Phoenix, AZ | Available upon request |
| 603 | | VI.E.2 | Multi-tier Behavior Supports Training K-12 | school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan. RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive | Adm:1 | 12 Hours | \$651.70 | Multiple facilitators | 12/12/16 - 12/13/16 | Phoenix, AZ | Available upon request |
| 503 | | VI.E.2 | Multi-tier Behavior Supports Training K-12 | school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan. RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. | Adm:1 | 12 Hours | \$651.70 | Multiple facilitators | 12/12/16 - 12/13/16 | Phoenix, AZ | Available upon request |
| 603 | | VI.E.2 | Multi-tier Behavior Supports Training K-12 | school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan. RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. Implementation of these supports will assist teams with the development of | Adm:1 | 12 Hours | \$651.70 | Multiple facilitators | 12/12/16 - 12/13/16 | Phoenix, AZ | Available upon request |
| 503 | | VI.E.2 | Multi-tier Behavior Supports Training K-12 | school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan. RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. Implementation of these supports will assist teams with the development of school-wide approaches for positive behavior management practices. Over a support school with approaches for positive behavior management practices. | Adm:1 | 12 Hours | \$651.70 | Multiple facilitators | 12/12/16 - 12/13/16 | Phoenix, AZ | Available upon request |
| 603 | | VI.E.2 | Multi-tier Behavior Supports Training K-12 | school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan. RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. Implementation of these supports will assist teams with the development of school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and | Adm:1 | 12 Hours | \$651.70 | Multiple facilitators | 12/12/16 - 12/13/16 | Phoenix, AZ | Available upon request |
| | Training for Sites | VI.E.2 | Multi-tier Behavior Supports Training K-12 | school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan. RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. Implementation of these supports will assist teams with the development of school-wide approaches for positive behavior management practices. Over a support school with approaches for positive behavior management practices. | Adm:1 | 12 Hours | · | | 12/12/16 - 12/13/16 | Phoenix, AZ | Available upon request |
| | Training for Sites | VI.E.2 VI.E.2 | | school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan. RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. Implementation of these supports will assist teams with the development of school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and | Adm:1 | 12 Hours | · | Multiple facilitators Multiple facilitators | | Phoenix, AZ | Available upon request |
| | Training for Sites | | Multi-tier Behavior Supports Training K-12 Multi-tier Behavior Supports Training K-12 | school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan. RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. Implementation of these supports will assist teams with the development of school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and | | | · | | 12/12/16 - 12/13/16 12/12/16 - 12/13/16 | Phoenix, AZ Phoenix, AZ | Available upon request |
| | Training for Sites | | | school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan. | | | · | | | | Available upon request |
| | Training for Sites | | | school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan. RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. Implementation of these supports will assist teams with the development of school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan. RT - The Multi-Tier Behavior Supports Project is a training designed to | | | · | | | | Available upon request |
| | Training for Sites | | | school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan. RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. Implementation of these supports will assist teams with the development of school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan. RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. Implementation of these supports will assist teams with the development of | | | · | | | | |
| | Training for Sites | | | school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan. RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. Implementation of these supports will asist teams with the development of school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan. RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. Implementation of these supports will assist teams with the development of school-wide approaches for positive behavior supports for special education and general education students. Implementation of these supports will assist teams with the development of school-wide approaches for positive behavior management practices. Over a subavior supports for special education and general education students. | | | · | | | | Available upon request Available upon request |
| | Training for Sites | | | school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan. RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. Implementation of these supports will assist teams with the development of school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan. RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. Implementation of these supports will assist teams with the development of | | | · | | | | |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|-----|--|---|---|---|----------------------|------------|--------------------------------|---------------------------------|----------------------------|---------------------------------|--|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| ity | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| | | | Multi-tier Behavior Supports Training K-12 | RT - The Multi-Tier Behavior Supports Project is a training designed to | | | | | 11/17/16 - 11/18/16 | Phoenix, AZ | |
| | | | | provide school or district teams with research-based, multi-tiered, positive | | | | | | | |
| | | | | behavior supports for special education and general education students. | | | | | | | |
| | | | | Implementation of these supports will assist teams with the development of | | | | | | | Available upon request |
| | | | | school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and | | | | | | | |
| | Student Discipline | | | create a sustainability plan. | Adm: 1 | | | | | | |
| 3 | Training for Sites | VI.E.2 | | | Cert: 5 | 12 Hours | \$1,776.01 | Multiple facilitators | | | |
| | | | Multi-tier Behavior Supports Training K-12 | RT - The Multi-Tier Behavior Supports Project is a training designed to | | | | | 11/17/16 - 11/18/16 | Phoenix, AZ | |
| | | | | provide school or district teams with research-based, multi-tiered, positive | | | | | | | |
| | | | | behavior supports for special education and general education students. | | | | | | | |
| | | | | Implementation of these supports will assist teams with the development of school-wide approaches for positive behavior management practices. Over a | | | | | | | Available upon request |
| | | | | three-year period, teams will gain knowledge, implement strategies, and | | | | | | | |
| | Student Discipline | | | create a sustainability plan. | Adm: 2 | | | | | | |
| | Training for Sites | VI.E.2 | | | Cert: 4 | 12 Hours | \$2,528.61 | Multiple facilitators | | | |
| | Truining for Sites | These states and the | Multi-tier Behavior Supports Training K-12 | RT - The Multi-Tier Behavior Supports Project is a training designed to | Certi 4 | 12110015 | <i><i><i>ųב,</i>520.02</i></i> | | 1/9/17 - 1/10/17 | Phoenix, AZ | |
| | | | | provide school or district teams with research-based, multi-tiered, positive | | | | | | | |
| | | | | behavior supports for special education and general education students. | | | | | | | |
| | | | | Implementation of these supports will assist teams with the development of | | | | | | | An a Mala la companya and an |
| | | | | school-wide approaches for positive behavior management practices. Over a | | | | | | | Available upon request |
| | | 1 | | three-year period, teams will gain knowledge, implement strategies, and | | | | | | | |
| | Student Discipline | 1 | | create a sustainability plan. | | | | | | | |
| | Training for Sites | VI.E.2 | | | Adm: 1 | 12 Hours | \$653.56 | Multiple facilitators | | | |
| 2 | Student Discipline Training for Sites | VLF.2 | USP: Exceptional Educaion Leads for each Discipline presentation for Nurses | Learn Ex Ed names and faces , how to trouble shoot questions and who to | Cert: 2 Class: 17 | 2 Hours | NC | Christina McCarty; Nikki Stefan | 12/7/16 | Project MORE Performance Center | NA |
| 3 | Training for sites | VI.E.Z | #13226 School Threat Assessment Training | contact when the needs of students are in question. RT - one-to-two day workshop is designed to improve awareness and | CldSS: 17 | 2 Hours | NC | Christina McCarty; Nikki Stelan | 9/26/16 | Sierra Vista, AZ | |
| | | | School Hilleac Assessment Hanning | response to threats, including individual student threats, bomb threats, | | | | | 5/20/10 | Sicha Vista, Az | |
| | | | | "swatting" school shooting hoaxes, and mass text message rumors of | | | | | | | |
| | | | | violence. An emphasis will be placed on practical, common-sense steps that | | | | | | | Available upon request |
| | | | | school administrators, counselors, threat assessment teams, crisis teams, | | | | | | | |
| 2 | Student Discipline training | VI.E.2 | | and safety officials can take for more cognitive, less emotional responses to | Class: 3 | 0.110.000 | NC | Multiple facilitators | | | |
| 3 | for sites | VI.E.Z | Inducion Day 1 SY 2016 - 2017 #12896 | Day One: District Overview/culture Introductions of Superintendent, | CIdSS: 3 | 8 Hours | NC | | 7/26/17 | Santa Rita High School | |
| | | | Indución bay 151 2010 - 2017 #12050 | Deputy Superintendent and Cabinet Level positions Team Building Virtual | | | | | 1/20/11 | Santa Alta High School | |
| | | | | tour of the District Classroom Management: (Routines and Procedures) or | Cert: 250 | | | | | | NA |
| | Discipline Role and | | | (Expectations and Discipline)/School Management. | Class: 3 | | | | | | |
|)4 | Responsibilities | VI.E.3 & 5 | | | Other: 64 Cert: 6 | 7 Hours | NC | Jessica Jaeger; Rebecca Long | | | |
| | Successful Site-based | | USP: 1617 DAEP Wednesday Staff Development 2016-17: #12949 | This course tracks Wednesday staff development for DAEP staff | Class: 6 | | | | | | PD Topics Agenda SY2016-17 12949 |
| 7 | Strategies | VI.F.3-4 | | | Other: 2 | 63.0 Hours | NC | Israel Macias-Reyes | 8/1/2016-5/17/2017 | DAEP | PD Topics Agenda 312010-17 12343 |
| | | | USP: 1617 Core Plus Wednesday Staff Development 2016-17: #12951 | This course tracks Wednesday staff development for Core Plus staff | Cert: 4 | | | | | | |
| | Successful Site-based | | , , | , , | Class: 2 | | | | | | PD Topics Agenda SY2016-17 12951 |
| 7 | Strategies | VI.F.3-4 | | | Other: 1 | 63.0 Hours | NC | Israel Macias-Reyes | 8/1/2016-5/17/2017 | Project MORE | |
| | | | Direct Link Wednesday Staff Development 2016-2017: #12952 | Professional Learning Community for 2016-2017 school year Direct Link | | | | | | | |
| 7 | Successful Site-based | | | | Cert: 7 | 2011 | | The office to a | 8/10/2016-5/24/2017 | | NA |
| / | Strategies | VI.F.3-4 | Arizona Interscholastics Athletic Administration Association State Conference | RT - Conference: Philosophy, Leadership Organizations, and professional | Cert: 7 | 2.0 Hours | NC | Facilitator | 9/10/16 - 9/13/16 | Prescott, AZ | |
| | | | since is a serie and a serie of Administration Association state Contenence | programs overview; Principles, strategies and methods; Legal IssuesII (Title IX | | | | | 5/10/10 - 5/15/10 | in court, AL | |
| | | | | and Sexual Harassment) and New Athletic Directors Workshop. | Adm: 8 | | | | | | Available upon request |
| | Extracurricular | VIII.A, III.A.2 | | | Class: 7 | 24 Hours | \$4,125.00 | Multiple facilitators | | | |
| | Extracurricular Equitable | | National Interscholastic Athletic Administrator Association Conference | RT - enhances and promotes educational-based athletics through the | | 10.11 | ća | A subtral a facella a | 12/8/16 - 12/14/16 | Nashville, TN | Available upon request |
| | Access Plan | VIII.A, III.A.2 | ALAAA State Conference | professional development of interscholastic athletic administrators | Adm: 1 | 40 Hours | \$1,991.75 | Multiple facilitators | 0/11/16 0/12/16 | Brossott AZ | |
| | Extracurricular Equitable | | AIAAA State Conference | RT - Conference to focus on Athletic Administration: Philosophy, Leadership | | | | | 9/11/16 - 9/13/16 | Prescott, AZ | Available upon request |
| | Access Plan | VIII.A, III.A.2 | | Organizations and Professional Workshops, Legal Issues II (Title IX and Sexual Harassment), and Principles. | Adm: 2 | 16 Hours | \$550.00 | Multiple facilitators | | | interaction of the second seco |
| | | · · | New Tech Network Leadership Summit Fall 2016 | RT - Summit will break that complexity down into systematic, incremental | | | | | 11/8/16 - 11/11/16 | Greenville, SC | |
| | | | | progressions as we take a look at what school development looks like in our | | | | | | | |
| | | | | Network, and clarify some predictable (not necessarily chronological) phases | | | | | | | |
| | | 1 | | in the life of a school. Leave with developmentally aligned strategies that you | | | | | | | Available upon request |
| | Multi-Year Technology | 1 | | can apply in the context of where your school is in order to take the next | Adm: 1 | | | | | | |
| 2 | Plan | IX.B.1-3 | | step in its evolution towards lasting change and ongoing improvement. | Cert: 1 | 24 Hours | \$2,671.48 | Multiple facilitators | | | |
| | | | The 2016 Bright Bytes Summit | RT - BrightBytes training will create evidence-based frameworks and | | | | | 10/9/16 - 10/15/16 | San Francisco, CA | |
| | Multi-Year Technology | | | translate complex data into simple, fast actions that improve student | | | | | | | Available upon request |
| 2 | Plan | IX.B.1-3 | | learning. | Adm: 1 | 40 Hours | \$406.00 | Multiple facilitators | | | |
| | Multi Voor Tochnolom: | | Cisco FirePower and Advances Malware Protection Workshop | RT - LiveLessons walks you through the steps for designing, configuring, and | 1 | | | | 9/8/16 | Tempe, AZ | Available upon secure t |
| , | Multi-Year Technology Plan | IX.B.1-3 | | troubleshooting Cisco ASA Firepower services so you can implement latest threat detection services from Cisco. | Class:3 | 8 Hours | \$147.00 | Multiple facilitators | | | Available upon request |
| | | 100.0.1-0 | Introduction to Successmaker: All Certificated Personnel: #12794 | If you're interested in learning more about Successmaker, this course is for | Cert:37 | onduis | µ147.UL | | | | |
| | Technology PD | IX.B.4 | | you. This introductory course is for courselors, K -12th grade teachers, | Cert:37 Clas:2 | 3.0 Hours | NC | James Butler | 7/1/2016 7/19/16 7/10/16 | Catalina High Magnet School | Available upon request |
| _ | Technology PD | IA.D.4 | USP: Bright Bytes Early Warning Data:SY2016-17 #13228 | Thus course will inform school staff on Bright Bytes Early Warning Data and | Adm: 31 | 3.0 HOURS | INC | James Butler | //1/2010, //16/10, //19/16 | Catalina Fign Magnet School | |
| | | 1 | USI - Digit bytes Larly Walling Data.312010-17 #15220 | how to use this information to guide instruction. | Cert: 27 | | | | | | |
| | | | | | Class: 32 | | | | | Palo Verde HS, Duffy Computer | Available upon request |
| | | IX B 4 | | | Other: 5 | 4 Hours | NC | William Brock | 9/1/16. 11/14/16 | 1. sh | |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|----------|----------------|------------------|--|--|-----------------------|------------|------|--|------------------|---------------------------------|--|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| ity | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| | | | Apple Platform Training and Lab Configuration for Programming:#12733 | CTE specific teachers will be trained on Apple's El Capitan platform so that they can provide training to students on how to effectively use this operating | | | | | | | |
| | | | | systems and it's features. Teachers will provide 2 weeks of apple basic and | | | | | | | Available upon request |
| | Technology PD | IX.B.4 | | platform specific content knowledge to kids across the District so that all CTF | Cert: 6 | 4.0 Hours | NC | Kimberly Bailey | 7/6/2016 | Cholla High School | |
| | | | Synergy Training TVUE Summer: For Kindergarten - 5th Grade TEACHERS AT ELEMENTARY & K-8 SCHOOLS ONLY! ***SUMMER SESSION***:#12645 | Hands-on Synergy TeacherVUE instruction for Grade KG - 5 Teachers at Elementary and K-8 Schools in the following areas: Taking Attendance, | | | | | | | |
| | | | ELEMENTARY & K-8 SCHOOLS UNLY! ****SUMMER SESSION****:#12645 | Seating Charts, Reports, menus and views, Elementary Grade Book and | | | | | | | |
| | | | | Elementary Report Card. | | | | | | | |
| | | | | | | | | | | | Available upon request |
| | | | | | | | | Andrew Agnew; Andrea | | | |
| , | Technology PD | IX.B.4 | | | Cert:534 Class:13 | 4.0 Hours | NC | Marafino; Maura Morin; Yolanda Pena; Synergy Trainer | 7/11/2016 | Palo Verde High School Computer | |
| <u>,</u> | Technology PD | IA.D.4 | Synergy Training TVUE Summer: For 6th - 12th Grade Classroom TEACHERS | Hands-on Synergy TeacherVUE instruction for Grade 6 - 12 Classroom | CldSS:15 | 4.0 Hours | NC | Pena; Synergy Trainer | //11/2010 | Lab | |
| | | | at K-8, MIDDLE & HIGH SCHOOLS ONLY! ***SUMMER SESSION***:#12656 | Teachers at K-8, Middle and High Schools in the following areas: Taking | Admin:0 | | | Andrew Agnew; Andrea | | | Available upon request |
| | Technology PD | IX B 4 | | Attendance, Seating Charts, Reports, menus and views, Secondary Grade | Cert:601 Clas:9 | 4.0 Hours | NC | Marafino; Maura Morin; Yolanda Pena; Synergy Trainer | 7/11/2016 | Pueblo High School Computer Lab | Available upon request |
| 5 | Technology PD | IX.B.4 | Synergy Training - School Community Services:#12870 | Book and Secondary Report Card. Hands-on Synergy instruction for School Community Services. | Admin:1 | 4.0 Hours | NC | Pena; Synergy Trainer | //11/2016 | Pueblo High School Computer Lab | |
| | | | Synergy manning School community School School | nands on synergy instruction for school community services. | Cert:0 | | | | | | Available upon request |
| 3 | Technology PD | IX.B.4 | | | Clas:7 | 2.5 Hours | NC | Synergy Trainer | 7/11/2016 | Morrow(1010) Computer Lab | |
| | | | Synergy Training: For High School Attendance Techs/Office Assistants & Registrars ONLY! #12642 | Hands-on Synergy instruction for High School Attendance Clerks and | | | | | | | |
| | | | Registrars UNLT! #12042 | Registrars in the following areas: General Navigation, Enrollment, Attendance, Student Conference, and English Language Learners. | | | | | | | |
| | | | | Supplementary Training for Registrars: Course History and Transcripts, | | | | | | | Available upon request |
| | | | | Programs and Accommodations, Grading, Test History and Scheduling | Classe 42 | | | | | | |
| 3 | Technology PD | IX.B.4 | | Maintenance. Supplementary Training for Attendance Clerks: Student | Class: 42 Other: 2 | 16.5 Hours | NC | Synergy Trainer | 7/11/16, 7/13/16 | LIRC Computer Lab | |
| | | | Synergy Training - McKeny Vento:#12873 | Hands-on Synergy instruction for McKeny Vento | Cert:0 | | | | .,,.,.,., | | |
| 3 | Technology PD | IX.B.4 | | | Clas:5 | 2.5 Hours | NC | Synergy Trainer | 7/11/2016 | Duffy Computer Lab | Available upon request |
| | | | 2016-2017 CIP & SIG Help Session(s): #12789-27221 | These sessions are to provide technical assistance to school staff in creation | | | | Kristina Allen; Renee Arakaki; | | | |
| | | | | and completion of the 2016-2017 Continuous Improvement Plan (CIP). | Adm: 6 Cert: 5 | | | Teresa Guerrero; Eric Lybeck; Nina Rojas; Karen Schneider; Tina | | | Available upon request |
| 3 | Technology PD | IX.B.4 | | Teams will review school and student data to set targets and identify related key strategies and actions to meet school needs. | Class: 3 | 2 Hours | NC | Stephens; Lynn Strizich | 6/14/2016 | Catalina HS Library | |
| | | | 2016-2017 CIP & SIG Help Session(s): #12789-27222 | These sessions are to provide technical assistance to school staff in creation | | | | | | | |
| | | | | and completion of the 2016-2017 Continuous Improvement Plan (CIP). | | | | Kristina Allen; Renee Arakaki; | | | |
| | | | | Teams will review school and student data to set targets and identify related | Adm: 3 | | | Teresa Guerrero; Eric Lybeck; | | | Available upon request |
| • | Technology DD | IX.B.4 | | key strategies and actions to meet school needs. | Cert: 2 Class: 2 | 2.110.000 | NC | Nina Rojas; Karen Schneider; Tina | 6/15/2016 | Santa Rita High School | |
| 2 | Technology PD | IA.D.4 | 2016-2017 CIP & SIG Help Session(s): #12789-27223 | These sessions are to provide technical assistance to school staff in creation | CIdSS: Z | 2 Hours | NC | Stephens; Lynn Strizich | 0/15/2010 | | |
| | | | | and completion of the 2016-2017 Continuous Improvement Plan (CIP). | Adm: 18 | | | Kristina Allen; Renee Arakaki; | | | |
| | | | | Teams will review school and student data to set targets and identify related | Cert: 13 | | | Teresa Guerrero; Eric Lybeck; | | | Available upon request |
| | | | | key strategies and actions to meet school needs. | Class: 6 | | | Nina Rojas; Karen Schneider; Tina | | | |
| 3 | Technology PD | IX.B.4 | 2016-2017 CIP & SIG Help Session(s): #12789-27224 | These sessions are to provide technical essistance to select staff in graption | Other: 3 | 2 Hours | NC | Stephens; Lynn Strizich | 6/20/2016 | Cholla Magnet High School | |
| | | | 2016-2017 CIP & SIG Help Session(s): #12789-27224 | These sessions are to provide technical assistance to school staff in creation and completion of the 2016-2017 Continuous Improvement Plan (CIP). | | | | Kristina Allen; Renee Arakaki; | | | |
| | | | | Teams will review school and student data to set targets and identify related | Adm:14 | | | Teresa Guerrero; Eric Lybeck; | | | Available upon request |
| | | | | key strategies and actions to meet school needs. | Cert: 15 | | | Nina Rojas; Karen Schneider; Tina | | | |
| | Technology PD | IX.B.4 | | | Class: 7 | 2 Hours | NC | Stephens; Lynn Strizich | 6/21/2016 | Cholla Magnet High School | |
| | | | 2016-2017 CIP & SIG Help Session(s): #12789-27225 | These sessions are to provide technical assistance to school staff in creation | | | | | | | |
| | | | | and completion of the 2016-2017 Continuous Improvement Plan (CIP). Teams will review school and student data to set targets and identify related | A | | | Kristina Allen; Renee Arakaki; | | | Available upon request |
| | | | | key strategies and actions to meet school needs. | Adm: 3 Cert: 7 | | | Teresa Guerrero; Eric Lybeck; Nina Rojas; Karen Schneider; Tina | | | Available upon request |
| 3 | Technology PD | IX.B.4 | | | Class: 2 | 2 Hours | NC | Stephens; Lynn Strizich | 6/22/2016 | Santa Rita High School | |
| | | | 2016-2017 CIP & SIG Help Session(s): #12789-27227 | These sessions are to provide technical assistance to school staff in creation | | | | | | | |
| | | | | and completion of the 2016-2017 Continuous Improvement Plan (CIP). | | | | Kristina Allen; Renee Arakaki; | | | |
| | | | | Teams will review school and student data to set targets and identify related key strategies and actions to meet school needs. | Adm: 7 | | | Teresa Guerrero; Eric Lybeck; | | | Available upon request |
| 2 | Technology PD | IX.B.4 | | ney strategies and actions to meet school needs. | Cert: 4 Class: 3 | 2 Hours | NC | Nina Rojas; Karen Schneider; Tina Stephens: Lynn Strizich | 6/23/2016 | Catalina High School | |
| , | rectinology PD | 17.0.4 | 2016-2017 CIP & SIG Help Session(s): #12789-27228 | These sessions are to provide technical assistance to school staff in creation | Cia55: 5 | 2 110015 | NU | Stephens, Lynn Strizion | 0/23/2010 | | |
| | | | | and completion of the 2016-2017 Continuous Improvement Plan (CIP). | 1 | | | Kristina Allen; Renee Arakaki; | | | |
| | | | | Teams will review school and student data to set targets and identify related | Adm: 7 | | | Teresa Guerrero; Eric Lybeck; | | | Available upon request |
| | | | | key strategies and actions to meet school needs. | Cert: 4 | | | Nina Rojas; Karen Schneider; Tina | | | |
| | Technology PD | IX.B.4 | 2016-2017 CIP & SIG Help Session(s): #12789-27229 | These sessions are to provide technical assistance to school staff in creation | Class: 3 | 2 Hours | NC | Stephens; Lynn Strizich | 7/12/2016 | Tucson Magnet HS Library | |
| | | | 2010 2017 en la sid help session(s). #12/05-2/225 | and completion of the 2016-2017 Continuous Improvement Plan (CIP). | 1 | | | Kristina Allen; Renee Arakaki; | | | |
| | | | | Teams will review school and student data to set targets and identify related | Adm: 7 | | | Teresa Guerrero: Eric Lybeck: | | | Available upon request |
| | | | | key strategies and actions to meet school needs. | Cert: 4 | | | Nina Rojas; Karen Schneider; Tina | | | |
| | Technology PD | IX.B.4 | | | Class: 3 | 2 Hours | NC | Stephens; Lynn Strizich | 7/12/2016 | Tucson Magnet HS Library | |
| | | | 2016-2017 CIP & SIG Help Session(s): #12789-27230 | These sessions are to provide technical assistance to school staff in creation | | | | | | | |
| | | | | and completion of the 2016-2017 Continuous Improvement Plan (CIP). Teams will review school and student data to set targets and identify related | | | | Kristina Allen; Renee Arakaki; | | | Available upon request |
| | | | | key strategies and actions to meet school needs. | Adm: 7 Cert: 4 | | | Teresa Guerrero; Eric Lybeck; Nina Rojas; Karen Schneider; Tina | | | Available upon request |
| | Technology PD | IX B 4 | | | Class: 3 | 2 Hours | NC | Stephens: Lypp Strizich | 7/11/2016 | Tucson Magnet HS Library | |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|--------|---------------|------------------|---|---|----------------------|------------|------|--|---|-------------------------------|--|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| tivity | y USP Area | USP Reference(s) | TITLE | This second will not the shear for a strength on the large section of the second | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| | | | Chat Software for AAC Users #13399 | This course will provide a brief overview of vocabulary options that are available with Chat Software on specific AAC devices (i.e., NOVA chat and | | | | | | | |
| | | | | Chat Fusion). Participants will learn the basic programming skills needed to | | | | | | | Available upon request |
| | | | | customize a student's file. Participants will be provided with hands-on time | | | | Debases Archer, Incine Claw | | | Available upon request |
| 12 | Technology PD | IX.B.4 | | to customize vocabulary files and adjust settings to meet the needs of the | Cert: 5 | 1.5 Hours | NC | Rebecca Archer; Jessica Flax; Vanessa Manion: Linda Shenk | 4/19/2017 | Ex Ed Conference Room | |
| 5 | Technology PD | IA.B.4 | 2016-2017 CIP & SIG Help Session(s): #12789-27231 | These sessions are to provide technical assistance to school staff in creation | Cert. 5 | 1.5 Hours | NC | Vallessa Wallon, Elilua Silerik | 4/15/2017 | | |
| | | | 2010-2017 Cir & Sid Help Session(3). #12705-27251 | and completion of the 2016-2017 Continuous Improvement Plan (CIP). | | | | Kristina Allen; Renee Arakaki; | | | |
| | | | | Teams will review school and student data to set targets and identify related | Adm: 7 | | | Kristina Allen; Renee Arakaki; Teresa Guerrero: Eric Lybeck: | | | Available upon request |
| | | | | key strategies and actions to meet school needs. | Cert: 4 | | | Nina Rojas; Karen Schneider; Tina | | | Available upon request |
| 13 | Technology PD | IX B 4 | | ., | Class: 3 | 2 Hours | NC | Stenhens: Lynn Strizich | 7/11/2016 | Tucson Magnet HS Library | |
| - | Teennology to | 174.014 | Synergy Training " High School Registration Teams â€" Input of Course | This class will provide high school registration teams with training in adding | 61035.5 | 2110015 | ne | | ,,11,2010 | | |
| | | | Requests #13242 | course requests for the 2017-18 school year. Each school should register | | | | | | | |
| | | | | their lead counselor, registrar, and one administrator. | Adm: 9 | | | | | | Available upon request |
| | | | | - | Cert: 14 | | | | | | |
| 3 | Technology PD | IX.B.4 | | | class: 12 | 2 Hours | NC | Synergy Trainer | 1/11/2017 | Duffy MPR | |
| | | | Synergy Training - High School Finance Managers: #12874 | Hands-on Synergy instruction for High School Finance Managers | Admin:1 | | | | | | |
| | | | | | Cert:5 | | | | | | Available upon request |
| 3 | Technology PD | IX.B.4 | | | Clas:1 | 4.0 Hours | NC | Synergy Trainer | 7/12/2016 | Duffy Computer Lab | |
| | | | Synergy Training - Athletic Directors:#12877 | Hands-on Synergy instruction for Athletic Directors | Admin:5 | | | | | | |
| | | | | | Cert:0 | | | | | | Available upon request |
| 3 | Technology PD | IX.B.4 | | the share Community for the Disk Management David 1 | Clas:12 | 4.0 Hours | NC | Synergy Trainer | 7/13/2016 | Palo Verde Magnet High School | |
| | | | Synergy Training - Risk Management Records:#12878 | Hands-on Synergy instruction for Risk Management Records | Admin:0 | | | | | | Available upon request |
| 3 | Technology PD | IX.B.4 | | | Cert:0 Clas:7 | 4.0 Hours | NC | Synergy Trainer | 7/13/2016 | Morrow(1010) Computer Lab | Available upon request |
| 5 | Teennology To | 17.0.4 | Special Office Stars Training for Synergy 'Go Live': Grades 9-12:#12846 | Mission critical 'Go Live' information on registering students for the start of | Admin:0 | 4.0110013 | ne | Synergy Hamer | 7/13/2010 | Monow(1010) computer tab | |
| | | | speak once stars naming for spherey as are a chades s 12.112046 | the school year. | Cert:0 | | | | | | Available upon request |
| 3 | Technology PD | IX.B.4 | | | Clas:61 | 4.0 Hours | NC | Synergy Trainer | 7/14/2016 | Morrow Center Computer | |
| | | | Special Office Stars Training for Synergy 'Go Live': Elementary, Middle | Mission critical 'Go Live' information on registering students for the start of | Cert: 1 | | | | | | Available upon request |
| 3 | Technology PD | IX.B.4 | School, and K-8 Office Staff:# 12856 | the school year. | Class:116 | 4.0 Hours | NC | Synergy Trainer | 7/18/2016 | LIRC Computer Lab | Available upon request |
| | | | Introduction to Successmaker: All Certificated Personnel: #12793 | If you're interested in learning more about Successmaker, this course is for | | | | | | | |
| | | | | you. This introductory course is for counselors, K -12th grade teachers, | | | | | | | |
| | | | | psychologists, social workers who need to learn about the Successmaker | | | | | | | Available upon request |
| | | | | program and how to use it to support math and ELA instruction in the | Cert:43 | | | | | | Available upon request |
| | | | | classroom. This course is taught by a Pearson trainer and facilitated by | Class: 2 | | | | | | |
| 3 | Technology PD | IX.B.4 | | Tucson Unified School District's Department of Instructional Technology. | Other: 8 | 9 Hours | NC | James Butler | 7/1/16.7/19/2016.7/18/16 | Catalina High Magnet School | |
| - | | | Synergy Refresher for High School, Middle School and K-8 Counselors: | Hands-on Synergy instruction for Counselors at High School, Middle and K-8 | Admin:1 | | | | | | |
| | | | #12867 | Schools in the following areas: General Navigation, Student Conference, | Cert:52 | | | | | | Available upon request |
|)3 | Technology PD | IX.B.4 | | Grading. Test History. and Scheduling Maintenance. | Clas:6 | 2.0 Hours | NC | Synergy Trainer | 7/25/2016 | Pueblo Computer Lab T7 | |
| | | | Synergy Training Campus Monitors #13238 | This class will provide Campus Monitors with a one-hour overview of using | | | | | | | |
| | | | | the Synergy system. The class will focus on basic navigation and looking up | | | | | | | Anna the balance and an anna an an |
| | | | | general student and parent information. | | | | | | | Available upon request |
| 13 | Technology PD | IX.B.4 | | | Class: 30 | 1 Hours | NC | Synergy Trainer | 12/13/2016 | Palo Verde Lab CRC | |
| - | | | New Office Manager Induction:#12884 | A 4 hour overview of iVisions, Time Clocks + and Applitrack for new Office | | | | | | | |
| | | | | Managers | | | | | | | |
| | | | | | Admin:0 | | | | | | Available upon request |
| | | | | | Cert:0 | | | | | | |
| 3 | Technology PD | IX.B.4 | | | Clas:10 | 4.0 Hours | NC | Michael Dunn | 7/26/2016 | Duffy Library | |
| | | | Synergy Enrollment:#12885 | This class will focus specifically on the enrollment function in Synergy. Staff | Admin:0 | | | | | | |
| | | | | who have rights to enroll students have the opportunity to review the | Cert:2 | | | | | | Available upon request |
| 3 | Technology PD | IX.B.4 | | process of enrollment and work on specific issues with the Synergy trainer. | Clas:18 | 3.0 Hours | NC | Synergy Trainer | 7/26/2016 | PM - Palo Verde Lab | |
| | | | Synergy Attendance - Elementary Attendance:#12886 | This class will focus on the process of processing and managing student | 003.10 | 5.01.00.13 | | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | |
| | | | | attendance at the elementary level. Office staff who have rights to work | | | | | | | |
| | | | | with student attendance have the opportunity to review the attendance | Admin:0 | | | | | | Available upon request |
| | | | | process and work on specific issues with a Synergy trainer. | Cert:1 | | | | | | |
| 3 | Technology PD | IX.B.4 | | | Clas:15 | 3.0 Hours | NC | Synergy Trainer | 7/26/2016 | Morrow Lab (1010) | |
| | | | Synergy Groups - Interscholastics:#12888 | This class will focus on the process of processing and managing student | | | | | | | |
| | | | | groups. Office staff who have rights to work with groups or Interscholastics | Admin:0 | | | | | | Available upon request |
| | | | | have the opportunity to review Group functions and work on specific issues | Cert:1 | | | | | | Available upon request |
| 3 | Technology PD | IX.B.4 | | with a Synergy trainer. | Clas:11 | 3.0 Hours | NC | Synergy Trainer | 7/26/2016 | LIRC Lab (1010) | |
| | | | Synergy - Navigation and Reports:#12889 | This class will focus on the basic navigation of the Synergy System. A primary | Admin:1 | | | | | | |
| | | | | focus will be the use of reports within Synergy. | Cert:11 | | | | | | Available upon request |
| 3 | Technology PD | IX.B.4 | | | Clas:30 | 3.0 Hours | NC | Synergy Trainer | 7/26/2016 | Palo Verde Lab | |
| | | | InTouch Receipting Terminal Training:#12663 | Training of site managers on InTouch Receipting Terminal operation for in- | Admin:2 | | | | | | |
| | | | | person sales. | Cert:11 | | | | - 10.0 10.0 | | Available upon request |
| 3 | Technology PD | IX.B.4 | LICD. Using backgrational Technology in the Classes of Course Sector Sector | The function of the state is seen as the second the second bull of the second | Clas:149 | 3.0 Hours | NC | Michael Dunn | 7/26/2016 | Duffy Computer Lab | |
| | | | USP: Using Instructional Technology in the Classroom: Summer 2017 #13433 | | | | | | | | |
| | | | | what is being called Generation Z. Teaching the 21st century student can | | | | | | | |
| | | 1 | | present challenges and also opportunities. The course will focus on the use of Office 365. Windows 10. Interactive White Boards and Document Cameras in | | | | | | | |
| | | | 1 | Office 365, Windows 10, Interactive White Boards and Document Cameras in | | | | | | | Available upon request |
| | | | | the classroom. This class will beln participants create lossons which are more | | | | | | | |
| | | | | the classroom. This class will help participants create lessons which are more interactive and student centered increase student engagement and | | | | James Butler; Krystal Enriquez; | | | |
| | Technology PD | IX B.4 | | the classroom. This class will help participants create lessons which are more interactive and student centered, increase student engagement and strengthen student retention of concepts. | Cert: 58 Class: 3 | 12 Hours | | James Butler; Krystal Enriquez; Robert Kramer; Sylvia Quigley; Tracey Rowley | 6/21/17, 6/22/17 | Mary Meredith K-12 | |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|---------|------------------|------------------|---|--|--------------------------|-------------|-------|---|--------------------|---------------------------------|--|
| | | | | | | | | | DATE(C) | | All four sections |
| ctivitv | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | PROVIDER/INSTRUCTOR All four sections | DATE(S) Only VI | LOCATION Only IV and IX | |
| | | | InTouch Receipting Terminal Training #13315 | Training of site managers on InTouch Receipting Terminal operation for in- | Cert: 19 | | | | | | Available upon request |
| 03 | Technology PD | IX.B.4 | Synergy Scheduling - K8, Middle and High School: #12890 | person sales. This class will focus on the processes associated with student schedules in | Other: 2 Cert: 4 | 6 Hours | NC | Michael Dunn | 2/15/17, 3/15/17 | Duffy Computer Lab | |
| 03 | Technology PD | IX.B.4 | Synergy Scheduling - K8, Middle and High School: #12890 | Synergy. Participants will review the process of adding a new schedule, and | Class: 6 | 3.0 Hours | NC | Synergy Trainer | 7/27/2016 | LIBC Lab | Available upon request |
| | | | Synergy Attendance - Secondary Attendance:#12887 | This class will focus on the process of processing and managing student | | | | -/ | .,, | | |
| | | | | attendance at the K8, Middle and High SynerfgySchool level. Office staff who | • | | | | | | |
| | | | | have rights to work with student attendance have the opportunity to review the attendance process and work on specific issues with a Synergy trainer. | | | | | | LIRC Lab (1010) | Available upon request |
| 03 | Technology PD | IX.B.4 | | the attendance process and work on specific issues with a synergy trainer. | Clas:10 | 3.0 Hours | NC | Synergy Trainer | 7/29/2016 | | |
| 02 | Technology PD | IX B 4 | Synergy Attendance - Attendance Letters: #12892 | This class will focus on the processes associated with managing attendance | Clas:5 | 3.0 Hours | NC | Synergy Trainer | 7/29/2016 | LIRC Lab | Available upon request |
| 05 | Technology PD | IA.B.4 | Synergy SE Open Lab and Guided Practice:#12898 | This session will allow participants to reacquaint themselves with Synergy SE. | CldS:5 | 5.0 Hours | INC | Synergy trainer | //29/2016 | | |
| | | | .,, | An instructor will be present to review basic navigation and answer specific | Cert: 58 | | | | | | Available upon request |
| 03 | Technology PD | IX B 4 | | questions regarding the Synergy IEP process and related documents. | Class: 6 Other: 4 | 1.5 Hours | NC | Christopher Anderson; Julie | 8/2/2016 | LIRC Computer Lab | |
| 05 | reenhology r b | 17.0.4 | Synergy Training - Librarians and Library Assistants:#12910 | This class provide school library staff with a general introduction to the | other. 4 | 1.5 110013 | NC | | 0/2/2010 | | |
| | | | | Synergy system. The class will cover navigation in the Synergy environment, | | | | | | | Available upon request |
| 0.2 | Technology DD | IX.B.4 | | how to search for student information within Synergy and how to run | Cert:8 Clas:40 | 2.0.110.000 | NC | Cuperry Trainer | 8/8/2010 | LINC | |
| 05 | Technology PD | IA.B.4 | Synergy Training - African American Student Services: #12944 | relevant reports from Synergy. This class provide Mexican American Student Services staff with a general | Clas:40 | 3.0 Hours | INC | Synergy Trainer | 8/8/2016 | LIRC | |
| | | | , | introduction to the Synergy system. The class will cover navigation in the | | | | | | | |
| | | | | Synergy environment, how to search for student information within Synergy | Admin:1 Cert:0 | | | | | Palo Verde High School Computer | Available upon request |
| 03 | Technology PD | IX.B.4 | | and how to run relevant reports from Synergy. | Clas:17 | 3.0 Hours | NC | Synergy Trainer | 8/10/2016 | Lab | |
| | | | Synergy Review #13253 | This course will provide a comprehensive review of procedures relating to | | | | | | | |
| | | | | the Synergy software system recently adopted by TUSD this school year. | Cert: 52 | | | | | | Available upon request |
| 03 | Technology PD | IX.B.4 | | Specific topics covered include meeting notices, eligibility, MET documentation, and writing a good IEP. | Other: 7 | 1.5 Hours | NC | Linda Shenk | 12/21/2016 | Duffy Library | |
| | | | Synergy Training - Mexican American Student Services: #12911 | This class provide Mexican American Student Services staff with a general | | | | | | Wakefield Middle School C- | Available upon request |
| 03 | Technology PD | IX.B.4 | | introduction to the Synergy system. The class will cover navigation in the | Clas:12 | 3.0 hours | NC | Synergy Trainer | 8/11/2016 | Building Room #126 | Available upon request |
| | | | Synergy Navigation for Academic Support: Fall Sessions: #12953 | Training on navigation and understanding of Synergy SIS for those who need | Cert:13 | | | | | | |
| 03 | Technology PD | IX B 4 | | access to a wide range of data at all TUSD schools in order to provide academic support to schools, teachers and students. | Class:22 Other: 3 | 3.0 Hours | NC | Synergy Trainer | 8/16/2016 | 1010 E. 10th - Morrow Lab | Available upon request |
| | Teennology 10 | MUDIT | Synergy SE for School Psychologists #13230 | Synergy Special Education (SE) simplifies the entire special education | ouldri b | Sieriours | iii e | | 0,10,2010 | | |
| | | | | management process, guiding team members step by step from initial | | | | | | | |
| | | | | referral through program exit in a collaborative environment that promotes | | | | | | | Available upon request |
| | | | | student success. In these 2, four hour sessions, school psychologists will have the opportunity to learn how to navigate the Synergy SE system and gain the | Cert: 49 | | | | | | |
| | | | | basic skills for completing the required documents for an IEP evaluation | Class: 2 | | | | | | |
| 903 | Technology PD | IX.B.4 | Synergy Training - Central Office - Master Schedule Reports: #12958 | This class central office staff with an overview of reports used to report on | Other: 4 | 8 Hours | NC | Amy Kristofitz | 11/30/2016 | 1010 Computer Lab | |
| | | | Synergy manning central since musici senedale neports. #12555 | master schedules. | | | | | | | Available upon request |
| 03 | Technology PD | IX.B.4 | | | Adm: 3 | 2.0 Hours | NC | Synergy Trainer | 8/16/2016 | 1010 E. 10th - Morrow Lab | |
| | | | Synergy - Core Plus DAEP SY:2016-17: #12980 | This class will focus on the basic navigation of the Synergy System, the use of reports and on components unique to the CorePlus/DAEP programs. | Admin:0 | | | | | | Available upon request |
| 03 | Technology PD | IX.B.4 | | reports and on components unique to the coreplus/DAEP programs. | Cert:4 Clas:7 | 3.0 Hours | NC | Maura Morin; Synergy Trainer | 8/16/2016 | Morrow Lab - | Available upon request |
| | | | Synergy SE and the IEP Process: #12899 | This class will cover Synergy Special Education (SE) basic navigation and | Admin:1 | | | | | | |
| | | | | completion of the IEP process. This class is intended for Ex Ed Teachers or Ex Ed related service staff who need to complete IEPs. | Cert:92 Class:6 | | | Monica Ayon; Cara Gabor; Elizabeth Martin-Parrish; Julie | | | Available upon request |
| 03 | Technology PD | IX.B.4 | | Ed related service start who need to complete IEPS. | Other: 9 | 6.0 Hours | NC | O'Herron | 8/18/2016 | Santa Rita Computer Lab | |
| | | | Synergy Training - Magnet Coordinators:SY2016-17: #13005 | This class will provide Magnet Coordinators with an overview of the Synergy | Admin:1 | | | | | | |
| 03 | Technology PD | IX.B.4 | | system. | Cert:19 Clas:2 | 3.0 Hours | NC | Synergy Trainer | 8/22/2016 | Catalina High School Lab, S112 | Available upon request |
| 0.5 | recentionogy i b | MUD.4 | Synergy Training - Enrollment Support: #13012 | This class will review enrollment procedures and work with participants to | | 5.0 110015 | | Strictst rune | 0/22/2010 | | |
| | | | | resolve enrollment issues. | Admin:0 | | | | a (aa (aa a | | Available upon request |
| 03 | Technology PD | IX.B.4 | Synergy Training - MTSS Coordinators:SY2016-17: #13006 | This class will provide MTSS Coordinators with an overview of the Synergy | Cert:0 Clas:1 Admin:1 | 2.0 Hours | NC | Synergy Trainer | 8/23/2016 | Palo Verde Lab CRC | |
| | | | Synergy framing - W155 Coordinators.512010-17. #15000 | system. | Cert:2 | | | | | | Available upon request |
| 03 | Technology PD | IX.B.4 | | | Clas:26 Admin:0 | 3.0 Hours | NC | Synergy Trainer | 8/24/2016 | Palo Verde High School Lab, CRC | |
| | | | Health Services Synergy Training - Refresher:SY2016-17: #13008 | Hands-on Synergy instruction for Nurses & Health Clerks in the following areas: General Navigation, Enrollment, Student Groups, Student Conference, | Cert:2 | | | Christina McCarty; Synergy | | | Available upon request |
| 03 | Technology PD | IX.B.4 | | Health and English Language Learners. | Clas:15 | 1.25 Hours | NC | Trainer | 8/24/2016 | LIRC Computer Lab | |
| 02 | Technology PD | IX B 4 | Health Services Training for Nurses and Health Assistants for SY 16-17- | Shortcuts, tips and reports will be presented. | Class: 18 | 2.11 | NC | Laura Lichtenwalner; Christina | 4/26/2017 | | Available upon request |
| 03 | rechnology PD | іх.в.4 | Synergy Secrets: Shortcuts & Tips #13364 Synergy Training " Exceptional Education Department Chairs - Input of | This class will provide high school Exceptional Education Department Chairs | Class: 18 Cert: 15 | 2 Hours | NC | McCarty | 4/26/2017 | LIRC Computer Lab | |
| 03 | Technology PD | IX. B.4 | Course Requests: SY2016-17 #13285 | with training in adding student course requests for the 2017-18 school year. | Class: 4 | 1.5 Hours | NC | Synergy Trainer | 2/1/2017 | Catalina Lab S112 | Available upon request |
| | | | Synergy Training - Secondary Attendance Support: #13014 | This class will review attendance procedures at the secondary level and work | Admin:0 | | | | | | Available upon request |
| 03 | Technology PD | IX.B.4 | | with participants to resolve attendance issues. | Cert:0 Clas:4 | 2.0 Hours | NC | Synergy Trainer | 8/24/2016 | Palo Verde Lab CRC | Available upon request |
| 03 | Technoloy PD | IX.B.4 | Synergy Training - Elementary Attendance Support: #13013 | This class will review attendance procedures at the elementary level and | class: 3 | 2.0 Hours | NC | Synergy Trainer | 8/26/2016 | Pueblo Lab T7 | Available upon request |
| 03 | | 17.0.4 | Synergy Training - Registrar Support: #13015 | work with participants to resolve attendance issues. This class will review registrar and transcript procedures at the secondary | Admin:0 | 2.0 10015 | INC | Synergy trainer | 8/20/2010 | | |
| | | | | level and work with participants to resolve transcript issues. | Cert:0 | | | | | | Available upon request |
| 03 | Technoloy PD | IX.B.4 | Superny Training Academic Support Training 42050 | This class will provide district level staff with an overview of the Synergy | Clas:11 | 2.0 Hours | NC | Maura Morin; Synergy Trainer | 8/29/2016 | Project More Room 225 | |
| | | | Synergy Training - Academic Support Training:#13059 | This class will provide district level staff with an overview of the Synergy system. | Admin:0 | | | | | | Available upon request |
| 03 | Technolov PD | IX.B.4 | | | Cert:8 Clas:0 | 3.0 Hours | NC | Synergy Trainer | 9/14/2016 | Catalina High School Lab, S112 | |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|----------|---------------|------------------|--|--|--------------------------|-------------|------|--|---------------------------|-------------------------------|---|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| Activity | USP Area | USP Reference(s) | TITLE Health Services Synergy Training - Refresher:SY2016-17: #13038 | Hands-on Synergy instruction for Nurses & Health Clerks in the following | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| | | | neutrocriteci synergy naming increases intractors in a 19856 | areas: General Navigation, Enrollment, Student Groups, Student Conference, | Cert:1 | | | Christina McCarty; Synergy | | | Available upon request |
| 903 7 | echnology PD | IX.B.4 | Synergy Training – Middle School/K8 Registration Teams – Input of | Health and English Language Learners. This class will provide middle school and K8 school registration teams with | Clas:33 | 1.25 Hours | NC | Trainer | 9/16/2016 | LIRC Lab | |
| | | | Course Requests #13243 | training in adding course requests for the 2017-18 school year. Each school | | | | | | | |
| | | | | should register their counselor and one administrator. | Adm: 26 | | | | | | A settle bit is seen as a second to |
| | | | | | Cert: 23 | | | | | | Available upon request |
| | | | | | Class: 1 | | | | | | |
| 903 1 | echnology PD | IX.B.4 | Synergy Training - In School Intervention Staff (ISI): #13060 | This class will provide district level staff with an overview of the Synergy | Other: 3 | | | | | | |
| | | | Synergy maining - in School intervention Stari (ISI), #15000 | system. | | | | | | | |
| | | | | | Cert: 13 | | | | | | Available upon request |
| 903 | Fechnology PD | IX.B.4 | | | Class: 1 | 3.0 Hours | NC | Synergy Trainer | 9/16/2016 | Palo Verde CRC Lab | |
| | | | Synergy Training - High School Counselors SY: 2016-17: # 13087 | This class will provide high school counselors with supplementary training in scheduling, printing transcripts, viewing discipline issues and IEP's, and | | | | | | | |
| | | | | system navigation. The class will provide two hours of instruction followed | Admin:0 | | | | | | Available upon request |
| | | | | by question and answer time. Attendance for the last hour of the class is | Cert:26 | | | | | | |
| 903 | echnology PD | IX.B.4 | Synergy Training- High School Registration-Input of Course Requests #13252 | optional This class will provide high school counselors and administrators with training | Clas:7 Adm: 7 | 3.0 Hours | NC | Synergy Trainer | 9/19/2016 | Pueblo HS Lab T7 | |
| | | | Synergy framme- righ school Registration-input of Course Requests #15252 | in adding course requests for the 2017-2018 school year. Each school should | Cert: 19 | | | | | | Ausilable |
| | | | | register their counselor and one administrator. | Class: 4 | | | | | | Available upon request |
| 903 | echnology PD | IX. B.4 | Synergy Training - Report Card Specialists SY: 2016-17: #13069 | This class will provide Report Card Specialists with training for the process of | Other: 3 | 4 Hours | NC | Synergy Trainer | 1/17/2017 | Palo Verde Cyber Café | |
| | | | Synergy manning - Report Card Specialists ST: 2010-17: #13069 | entering grade information for their students | Admin:0 | | | | | | |
| | | | | | Cert:20 | | | | | | Available upon request |
| 903 | echnology PD | IX.B.4 | | | Clas:0 | 1.0 Hours | NC | Synergy Trainer | 9/20/2016 | Pueblo Lab T7 | |
| | | | Synergy Training - Middle School and K8 Counselors SY:2016-17: #13088 | This class will provide K8 counselors with supplementary training in | | | | | | | |
| | | | | scheduling, printing transcripts, viewing discipline issues and IEP's, and system navigation. The class will provide two hours of instruction followed | Cert: 26 | | | | | | Available upon request |
| | | | | by question and answer time. Attendance for the last hour of the class is | Clas:1 | | | | | | |
| 903 | echnology PD | IX.B.4 | | ontional | Other: 4 Adm: 2 | 3.0 Hours | NC | Synergy Trainer | 9/21/2016 | Catalina HS Lab S112 | |
| | | | SYNERGY TRAINING FOR 504 COORDINATORS #13244 | This training will provide school 504 Coordinators with step by step training to input a students 504 plan into the student information system. TUSD 504 | Cert: 36 | | | | | | |
| | | | | plans will now be developed and stored in the SYNERGY SIS system. | Class: 2 | | | | | | Available upon request |
| 903 | echnology PD | IX.B.4 | | en e | Other: 4 | 6 Hours | NC | Debie Erickson; Julie O'Herron | 1/17/17, 1/23/17, 1/30/17 | Duffy Computer Lab | |
| | | | Synergy Training - Elementary Counselors SY: 2016-17: #13089 | This class will provide elementary counselors with supplementary training in scheduling, printing transcripts, viewing discipline issues and IEP's, and | Cert:32 | | | | | | |
| | | | | system navigation. The class will provide two hours of instruction followed | Clas:3 | | | | | | Available upon request |
| 903 | Fechnology PD | IX.B.4 | | by question and answer time. Attendance for the last hour of the class is | Other: 3 | 3.0 Hours | NC | Synergy Trainer | 9/26/2016 | Catalina HS Lab S112 | |
| 903 1 | echnoloy PD | IX.B.4 | Synergy Training - Transportation Staff SY:2016-17: #13066 | This class will provide district level staff with an overview of the Synergy system for staff in the Transportation Department | Class:25 | 3.0 Hours | NC | Synergy Trainer | 9/27/2016 | Catalina Lab S112 | Available upon request |
| 505 | | 1410-1 | Synergy Training School Community Liaisons SY:2016-17: #13065 | This class will provide district level staff with an overview of the Synergy | 0033.25 | 5.0 110015 | ne | | | | Available upon request |
| 903 | echnology PD | IX.B.4 | | system for School Community Liaisons. | Class:29 | 3.0 Hours | NC | Synergy Trainer | 9/28/2016 | Pueblo Lab T7 | |
| | | | Middle School Mass Schedule Training: SY 2016-17 | Participants will learn and apply the process of mass scheduling in Synergy. | Adm: 11 Cert: 10 | | | | | | Available upon request |
| 903 | echnology PD | IX.B.4 | | | Other: 3 | 8 Hours | NC | Synergy Trainer | 3/30/2017 | Catalina Lab S112 | |
| | | | IPad Bootcamp: #13105 | Learn how to integrate the use of IPads in the classroom. We will look at | | | | | | | |
| 002 | echnology PD | IX.B.4 | | many ways to use them with students, how to troubleshooting issues, and how IPads can create meaningful experiences for students and teachers. | Admin:0 Cert:4 Clas:0 | 1.5 hhours | NC | Tracy Rowley | 10/3/2016 | Dodge Middle School | Available upon request |
| 303 | echnology PD | IX.B.4 | Synergy Training - Direct Link Teachers: #13128 | This class will provide Direct Link teachers with training in the use of the | Cel L.4 Clas.0 | 1.5 1110013 | INC | | 10/3/2010 | | |
| | | | | Teacher Vue system. | Admin:0 | | | | | | Available upon request |
| 903 | echnology PD | IX.B.4 | Synergy Training - School Deans: #13132 | This class will provide site level Deans staff with training in the use of Synergy | Cert:9 Clas:0 | 2.0 Hours | NC | Synergy Trainer | 10/3/2016 | Direct Link Office | |
| 903 1 | echnology PD | IX.B.4 | Syncigy maining - School Deans, #15152 | core system | Class: 1 | 2.0 Hours | NC | Synergy Trainer | 10/7/2016 | Palo Verde CRC Lab | Available upon request |
| | | | School City Training: #13134 | Training on how to use School City and entering data. | Admin:1 | | | | | | Available upon request |
| 903 | echnology PD | IX.B.4 | Assessment Coordinators: Administering Online Assessments with School | This course is for individuals identified by administration as assessment | Class:42 Adm: 2 | 3.0 Hours | NC | William Brock | 10/7/2016 | Duffy (MPR) | |
| | | | City: #12399 | coordinators. This trainings will provide coordinators with the latest | Cert: 80 | | | | | | A set la bit service a service a |
| | | | | information on how to successful administer an online assessment using the | Class: 8 | | | | | | Available upon request |
| 903 | echnology PD | IX.B.4 | Synergy Training - Curriculum Development Department: #12912 | School City platform. This class provides the Curriculum Development Department with a general | Other: 7 | 2.5 Hours | NC | William Brock | 10/24/16, 11/3/2016 | Palo Verde HS - Cyber Café | |
| | | | synergy manning - curriculum Development Department: #12912 | introduction to the Synergy system. The class will cover navigation in the | | | | | | | |
| | | | | Synergy environment, how to search for student information within Synergy | | | | | | | Available upon request |
| 903 | echnology PD | IX.B.4 | | and how to run relevant reports from Synergy. | Class: 5 | 3.0 Hours | NC | Synergy Trainer | 8/9/2019 | Morrow(1010) Computer Lab | |
| | | | Scientific Learning's Fast Forward Progress Report SY 16-17 #13316 | Hands-on Synergy instruction for High School Attendance Clerks and | | | | | | | |
| | | | | Registrars in the following areas: General Navigation, Enrollment, Attendance, Student Conference, and English Language Learners. | Admin:0 | | | Andrew Agnew; Andrea | | | Available upon request |
| | | 1 | | Supplementary Training for Registrars: Course History and Transcripts, | Cert:0 | | | Marafino; Maura Morin; Yolanda | | | |
| | | | | Programs and Accommodations, Grading, Test History and Scheduling | Clas:91 | 16.5 Hours | NC | Pena; Synergy Trainer | 7/11/2016-7/12/2016 | LIRC Computer Lab | |
| 903 1 | Fechnology PD | IX.B.4 | | | | | | | | | |
| 903 1 | echnology PD | IX.B.4 | Synergy Training: For Principals & High School Assistant Principals ONLY!: | Hands-on Synergy instruction for Principals & HS Assistant Principals in the | | | | | | | |
| 903 | Fechnology PD | IX.B.4 | Synergy Training: For Principals & High School Assistant Principals ONLY!: #12640 | Hands-on Synergy instruction for Principals & HS Assistant Principals in the following areas: General Navigation, Enrollment, Attendance, Discipline | | | | | | | |
| 903 . | Technology PD | IX.B.4 | | Hands-on Synergy instruction for Principals & HS Assistant Principals in the | | | | | | | Available upon request |
| 903 . | rechnology PD | IX.B.4 | | Hands-on Synergy instruction for Principals & HS Assistant Principals in the following areas: General Navigation, Enrollment, Attendance, Discipline Incident, Student Conference, English Language Learners, Programs and | Adm:99 | | | Andrew Agnew; Andrea Marafino; Maura Morin; Yolanda | | Catalina High School Computer | Available upon request |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) All four sections |
|------|--------------------------------|------------------|---|---|------------------------|-----------|------------|---------------------------|--------------------------------------|---|---|
| | | | | | | DUDATION | | PROVIDER/INSTRUCTOR | DATE(S) | | Air four sections |
| /ity | USP Area | USP Reference(s) | TITLE Accessing your iVisions FY1718 Proposed Budgets & Synergy SY1718 Focus | This training enables users to view projected budget and FTE for next fiscal | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| | | | #13323 | year as well as using Synergy to project FTE needs. | | | | | | | |
| | | | | | | | | | | | Available upon request |
| | | | | | Cert: 1 | | | | | | |
| | Technology PD | IX.B.4 | High School Mass Schedule Training 2016-17 #13353 | Participants will learn and apply the process of mass scheduling in Synergy. | Class: 71 Adm: 12 | 3 Hours | NC | Michael Dunn | 2/21/2017 | Duffy MPR | |
| | Technology PD | IX.B.4 | nigh school Mass schedule framing 2010-17 #15555 | Participants will learn and apply the process of mass scheduling in synergy. | Adm: 12 Cert: 11 | 8 Hours | NC | Synergy Trainer | 3/28-29/17 | Catalina Lab S112 | Available upon request |
| | | | Synergy Training TVUE Fall : For K - 5th Grade CLASSROOM TEACHERS AT ELEMENTARY & K-8 SCHOOLS ONLY! ***FALL SESSION***: #12900 | Hands-on Synergy TeacherVUE instruction for Grade KG - 5 Teachers at | Admin:0 | | | | | | |
| 3 | Technology PD | IX.B.4 | ELEMENTARY & K-8 SCHOOLS UNLY! ****FALL SESSION****: #12900 | Elementary and K-8 Schools in the following areas: Taking Attendance, Seating Charts, Reports, menus and views, Elementary Grade Book and | Cert:129 Clas:0 | 4.0 Hours | NC | Synergy Trainer | 8/8/2016-8/9/2016 | Palo Verde Magnet High School Computer Lab | Available upon request |
| | | | Synergy Training TVUE Fall: For 6th - 12th Grade CLASSROOM TEACHERS at | Hands-on Synergy TeacherVUE instruction for Grade 6 - 12 Classroom | Admin:0 | | | | | | |
| | | | K-8, MIDDLE & HIGH SCHOOLS ONLY! ***FALL SESSION***: #12901 | Teachers at K-8, Middle and High Schools in the following areas: Taking Attendance, Seating Charts, Reports, menus and views, Secondary Grade | Cert:144 | | | | | Catalina High Magnet School | Available upon request |
| 3 | Technology PD | IX.B.4 | | Book and Secondary Report Card. | Clas:0 | 4.0 Hours | NC | Synergy Trainer | 8/8/2016-8/9/2016 | Computer Lab | |
| | | | Synergy Training - New Site Principals and Assistant Principals: #12932 | This class provides new school administrators with a general introduction to the Synergy system. The class will cover navigation in the Synergy | Adm: 3 | | | | | | |
| | | IX.B.4 | | environment, how to search for student information within Synergy and how | Cert: 2 | | NC | | | | Available upon request |
| 5 | Technology PD | IX.B.4 | | to run relevant reports from Synergy. This is a peer to peer learning opportunity sharing best practices. | Class: 2 | 6.0 Hours | NC | Synergy Trainer | 8/9/2016-8/11/2019 | Pueblo High School T7 Lab | |
| | | | | | | | | | 10/19/16, 10/26/2016, | | Available upon request |
| 3 | Technology PD | IX.B.4 | Best Practices in Attendance Accounting using Synergy: #13165 | | Class: 215 Other: 8 | 3.0 Hours | NC | Michael Dunn | 11/2/16, 4/5/47, 4/12/17, 4/19/17 | Duffy Computer Lab | |
| | | | Synergy Training - Community Schools Initiative: #13191 | This class will provide staff working with the Community Schools Initiative | | | ne | | | Catalina Lab S 112 | Available upon request |
| 3 | Technology PD | IX.B.4 | Synergy Training - Human Resources Department Staff: #13192 | training in the Synergy SIS System. This class will provide staff working with the Human Resources Department | Class: 1 | 2 Hours | NC | Synergy tariner | 11/9/2016 | | |
| 3 | Technology PD | IX.B.4 | | training in the Synergy SIS System. | Class: 18 | 2 Hours | NC | Synergy trainer | 11/14/2016 | Morrow Lab | Available upon request |
| | | | Best Practices using Synergy/ParentLink: #13196 | This peer to peer training session will focus on running Synergy reports and labels, running Blackboard ParentLink reports to compare call logs to Synergy | | | | | | | |
| | | | | contact information and the preparation of the 100 day report. | Class: 109 | | | | 11/9/2016, 11/16/16, | | Available upon request |
| 3 | Technology PD | IX.B.4 | 2016 Edupoint National Users Conference | RT - Effective training is a key component of every Synergy implementation. | Other: 5 | 3 Hours | NC | Michael Dunn | 11/30/16 11/2/16 - 11/4/16 | Duffy Computer Lab Anaheim, CA | |
| | Technology PD for | | | Our comprehensive training program gives you the knowledge and | | | | | 11/2/10 11/4/10 | , manenny er | Available upon request |
| 3 | Classroom Technology PD for | IX.B.4 | | confidence to use the system effectively. SuccessMaker Facilitator Accounts, Teacher Reports & Dashboard | Class: 1 | 24 Hours | \$1,469.98 | Multiple facilitators | | | |
| 3 | Classroom | IX.B.4 | Successmaker | | Cert: 66 | 1.5 Hours | NC | Instructional Tech. Staff | 2016 August | Various | Direct to Sharepoint resources |
| 3 | Technology PD for Classroom | IX.B.4 | Synergy | Synergy Attendance, Lunch Count, Grade Book Setup and Creating Assignments. | Cert/Clas: 1031 | 1.5 Hours | NC | Instructional Tech. Staff | 2016 August | Various | Direct to Sharepoint resources |
| 3 | Technology PD for | IX.B.4 | Synergy | Grade Book/Report Cards | C | 4.11.0.0 | NC | Instructional Tech. Staff | 2016 August | Various | Direct to Sharepoint resources |
| 3 | Classroom Technology PD for | | Parentlink | Sending mass messages through Parent Link | Cert: 110 | 1 Hour | iii c | | | Various | Direct to Sharepoint resources |
|)3 | Classroom Technology PD for | IX.B.4 | | Application Management | Cert: 34 | 1 Hour | NC | Instructional Tech. Staff | 2016 August | Various | |
|)3 | Classroom | IX.B.4 | School City | AKO Training/Reports and Pivot tables/CFA | Cert: 72 | 3 Hour | NC | Instructional Tech. Staff | 2016 August | Various | Direct to Sharepoint resources |
| 3 | Technology PD for Classroom | IX.B.4 | COWs | Application Management Functionality testing | Cert: 17 | 6 Hour | NC | Instructional Tech. Staff | 2016 August | Various | Direct to Sharepoint resources |
| | Technology PD for | | | Rosters and reports | | | | | | Valious | Handouts, direct to Sharepoint resources |
| 3 | Classroom Technology PD for | IX.B.4 | Successmaker | Cumulative Grade Training Assist/Grade Book/General | Class: 9 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | |
| 3 | Classroom | IX.B.4 | Synergy | | Cert: 123 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | Direct to Sharepoint resources |
| 3 | Technology PD for Classroom | IX.B.4 | School City | AKO Training/Reports and Pivot tables/CFA/Benchmarks | Cert: 38 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | SC resources online |
| - | Technology PD for | | | System reports and access/troubleshoot | | | | | | Validas | online resources |
| 3 | Classroom | IX.B.4 | Parentlink | Connections, ActivInspire Software - Tools Bar | Cert: 8 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | |
|)3 | Technology PD for Classroom | IX.B.4 | Promethean/Interactive Boards | | Cert: 4 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | Handouts/digital resources |
| | Technology PD for | | | Cow scheduler/Sharepoint | | | | | | | Direct to Sharepoint resources |
| 3 | Classroom Technology PD for | IX.B.4 | COWS | Assist testing coordinators and teachers | Cert: 28 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | |
| 3 | Classroom | IX.B.4 | AZ Merit | | Class: 6 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | Handouts and digital resources |
| 3 | Technology PD for Classroom | IX.B.4 | Imagine Learning | ELD Reading | Cert: 14 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | handouts |
| 3 | Technology PD for | IX.B.4 | Fast ForWord | ELD Reading | Cert: 14 | | NC | Instructional Tech. Staff | 2016 December | Various | online resources |
| | Classroom Technology PD for | | Avenues | ELD Reading and Assessment | | 1 Hour | | | | Various | online resources |
| 3 | Classroom Technology PD for | IX.B.4 | | | Cert: 17 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | |
| 3 | Classroom | IX.B.4 | Achieve 3000 | ELL reading | Cert: 14 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | online resources |
| 3 | Technology PD for Classroom | IX.B.4 | AZ Merit | Assist testing coordinators and teachers | Class: 6 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | Handouts and digital resources |
| - | Technology PD for | | AZ Merit Imagine Learning | ELD Reading | | | | | | various | handouts |
| 3 | Classroom Technology PD for | IX.B.4 | | - | Cert: 17 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | |
| 3 | Classroom | IX.B.4 | Fast ForWord | ELD Reading | Cert: 17 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | online resources |
| | Technology PD for | IX.B.4 | Avenues | ELD Reading and Assessment | Cert: 17 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | online resources |
| | Classroom | | | | | | | | | | |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|----------|--------------------------------|------------------|-------------------------------|--|---------------|-----------|------|--|--------------------|----------------------------|--|
| Activity | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | PROVIDER/INSTRUCTOR All four sections | DATE(S) Only VI | LOCATION Only IV and IX | All four sections |
| Activity | | USP Reference(s) | | Assisting with SuccessMaker Teacher Reports & Dashboard | ATTENDEES | DURATION | COSI | | Only VI | | |
| 903 | Technology PD for Classroom | IX.B.4 | Successmaker | | Cert: 136 | 3 Hours | NC | Instructional Tech. Staff/Yvondra Whitmore/Russ Bailey | 2016 July | Various | Handouts; direct to digital resources |
| 903 | Technology PD for Classroom | IX.B.4 | Synergy | Synergy Attendance, Lunch Count, Grade Book Setup and Creating Assignments. | Cert: 20 | 1 Hour | NC | Instructional Tech. Staff | 2016 July | Various | Direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | Parentlink | Sending mass messages through Parent Link | Cert: 67 | 1 Hour | NC | Instructional Tech. Staff | 2016 July | Various | Direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | School City | AKO Training/Reports and Pivot tables/CFA | Cert: 72 | 2 Hour | NC | Instructional Tech. Staff | 2016 July | Various | Direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX B 4 | COWs | Application Management Functionality testing | Cert: 17 | 5 Hour | NC | Instructional Tech. Staff | 2016 July | Various | Direct to Sharepoint resources |
| 903 | Technology PD for | IX.B.4 | Cuesana las | Rosters and reports | | | NC | Instructional Tech. Staff | 2016 November | Various | Handouts, direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | Successmaker | Cumulative Grade Training Assist | Cert: 11 | 1 Hour | NC | | | Various | Direct to Sharepoint resources |
| | Classroom Technology PD for | 1740.1 | Synergy | AKO Training/Reports and Pivot tables/CFA/Benchmarks | Cert: 99 | 1 Hour | ne | Instructional Tech. Staff | 2016 November | Various | Presentation |
| 903 | Classroom Technology PD for | IX.B.4 | School City | System reports and access | Cert: 84 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | online resources |
| 903 | Classroom Technology PD for | IX.B.4 | Parentlink | Connections, ActivInspire Software - Tools Bar | Cert: 112 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | |
| 903 | Classroom Technology PD for | IX.B.4 | Promethean/Interactive Boards | Cow Scheduler/Sharepoint | Cert: 4 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | Handouts/digital resources |
| 903 | Classroom Technology PD for | IX.B.4 | COWS | Assist testing coordinators and teachers | Cert: 18 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | Direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | AZ Merit | | Cert/Clas: 83 | 3 Hours | NC | Instructional Tech. Staff | 2016 November | Various | Handouts and digital resources |
| 903 | Classroom | IX.B.4 | Imagine Learning | ELD Reading | Cert: 12 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | handouts |
| 903 | Technology PD for Classroom | IX.B.4 | Fast ForWord | ELD Reading | Cert: 12 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | online resources |
| 903 | Technology PD for Classroom | IX.B.4 | Avenues | ELD Reading and Assessment | Cert: 25 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | online resources |
| 903 | Technology PD for Classroom | IX.B.4 | Achieve 3000 | ELL reading | Cert: 12 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | online resources |
| 903 | Technology PD for Classroom | IX.B.4 | Imagine Learning | ELD Reading | Cert: 17 | 1 Hour | NC | Instructional Tech, Staff | 2016 November | Various | handouts |
| 903 | Technology PD for Classroom | IX.B.4 | Fast ForWord | ELD Reading | Cert: 17 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | online resources |
| 903 | Technology PD for Classroom | IX.B.4 | Avenues | ELD Reading and Assessment | Cert: 25 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | online resources |
| | Technology PD for | | Achieve 3000 | ELL reading | | | NC | | | | online resources |
| 903 | Classroom Technology PD for | IX.B.4 | | Roster and reports | Cert: 12 | 1 Hour | | Instructional Tech. Staff | 2016 November | Various | Handouts, direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | Successmaker | Grade Book/Report Cards | Class: 33 | 1 Hour | NC | Instructional Tech. Staff | 2016 October | Various | Direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | Synergy | AKO Training | Cert: 212 | 1.5 Hours | NC | Instructional Tech. Staff Instructional Tech. Staff/Will | 2016 October | Various | Presentation |
| 903 | Classroom Technology PD for | IX.B.4 | SchoolCity | Sending mass messages through Parent Link | Cert: 56 | 1 Hour | NC | Brock | 2016 October | Various | |
| 903 | Classroom Technology PD for | IX.B.4 | Parentlink | Connections, ActivInspire Software - Tools Bar | Cert: 11 | 1 Hour | NC | Instructional Tech. Staff | 2016 October | Various | online resources |
| 903 | Classroom Technology PD for | IX.B.4 | Promethean/Interactive Boards | Cow Scheduler/Sharepoint for principals & TTLs | Cert: 5 | 1 Hour | NC | Instructional Tech. Staff | 2016 October | Various | Handouts/digital resources |
| 903 | Classroom | IX.B.4 | cows | | Cert: 26 | 1 Hour | NC | Instructional Tech. Staff | 2016 October | Various | Direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | AZ Merit | Assist testing coordinators and teachers | Class: 18 | 1 Hour | NC | Instructional Tech. Staff | 2016 October | Various | Handouts and digital resources |
| 903 | Technology PD for Classroom | IX.B.4 | Imagine Learning | ELD Reading | Cert: 5 | 1 Hour | NC | Instructional Tech. Staff | 2016 October | Various | handouts |
| 903 | Technology PD for Classroom | IX.B.4 | Fast ForWord | ELD Reading | Cert: 5 | 1 Hour | NC | Instructional Tech. Staff | 2016 October | Various | online resources |
| 903 | Technology PD for Classroom | IX.B.4 | Avenues | ELD Reading and Assessment | Cert: 88 | 1 Hour | NC | Instructional Tech. Staff | 2016 October | Various | online resources |
| 903 | Technology PD for Classroom | IX.B.4 | Achieve 3000 | ELL reading | Cert: 5 | 1 Hour | NC | Instructional Tech. Staff | 2016 October | Various | online resources |
| 903 | Technology PD for Classroom | IX.B.4 | Imagine Learning | ELD Reading | Cert: 17 | 1 Hour | NC | Instructional Tech. Staff | 2016 October | Various | handouts |
| 903 | Technology PD for | IX.B.4 | Fast ForWord | ELD Reading | Cert: 17 | 1 Hour | NC | Instructional Tech. Staff | 2016 October | Various | online resources |
| | Classroom Technology PD for | IX.B.4 | Successmaker | SuccessMaker Facilitator Accounts, Teacher Reports & Dashboard | | | NC | Instructional Tech. Staff | | Various | Direct to Sharepoint resources |
| 903 | Classroom Technology PD for | 1740-1 | Synergy | Grade Book/Report Cards | Cert: 59 | 1 Hour | ne | | 2016 September | Various | Direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | Parentlink | Sending mass messages through Parent Link | Cert: 186 | 1 Hour | NC | Instructional Tech. Staff | 2016 September | Various | online resources |
| 903 | Classroom Technology PD for | IX.B.4 | Promethean/Interactive Boards | Connections, ActivInspire Software - Tools Bar | Cert: 19 | 1 Hour | NC | Instructional Tech. Staff | 2016 September | Various | |
| 903 | Classroom Technology PD for | IX.B.4 | | Application Management | Cert: 26 | 1 Hour | NC | Instructional Tech. Staff Instructional Tech. Staff/ Will | 2016 September | Various | Handouts/digital resources |
| 903 | Classroom Technology PD for | IX.B.4 | School City | AKO Training/Reports and Pivot tables/CFA Application Management | Cert: 108 | 4 Hour | NC | Brock | 2016 September | Various | Direct to Sharepoint resources |
| 903 | | IX.B.4 | COWs | Functionality testing | Cert: 17 | 7 Hour | NC | Instructional Tech. Staff | 2016 September | Various | Direct to Sharepoint resources |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|------------|---|------------------|---|--|-----------------------|------------------|------|---|--------------------------------|----------------------------|--|
| Activity | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | PROVIDER/INSTRUCTOR All four sections | DATE(S) Only VI | LOCATION Only IV and IX | All four sections |
| 903 | Technology PD for Classroom | IX.B.4 | Imagine Learning | Application Management ELD Reading | Cert: 35 | 8 Hour | NC | Instructional Tech. Staff | 2016 September | Various | handouts |
| 903 | Technology PD for | IX.B.4 | Fast ForWord | Application Management FLD Reading | Cert: 10 | 2 Hours | NC | Instructional Tech. Staff | 2016 September | Various | online resources |
| 903 | Technology PD for Classroom | IX.B.4 | Avenues | Application Management ELD Reading and Assessment | Cert: 26 | 3 Hours | NC | Instructional Tech. Staff | 2016 September | Various | online resources |
| 903 | Technology PD for Classroom | IX.B.4 | Successmaker | Roster and reports | Cert: 6 | 1 Hour | NC | Instructional Tech. Staff | 2017 April | Various | Handouts, direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | SchoolCity | AKO Training/Reports and Pivot tables/CFA/Benchmarks | Cert: 15 | 1.5 Hours | NC | Instructional Tech. Staff/Will Brock | 2017 April | Various | Direct to Sharepoint resources |
| 903 | Technology PD for | IX.B.4 | Parentlink | System reports and access | Cert: 2 | 1 Hour | NC | Instructional Tech. Staff | 2017 April | Various | online resources |
| 903 | Technology PD for Classroom | IX.B.4 | AZ Merit | Assist testing coordinators and teachers | Cert: 515 | 2.5 Hours | NC | Instructional Tech. Staff | 2017 April | Various | Handouts, website resources |
| 903 | Technology PD for Classroom | IX.B.4 | Office 365 | Assist with training in Office 365 | Class: 48 | 6 Hours | NC | Instructional Tech. Staff | 2017 April | Duffy | digital resources |
| 903 | Technology PD for Classroom | IX.B.4 | Fast ForWord | ELD Reading | Cert: 1 | 1 Hour | NC | Instructional Tech. Staff | 2017 April | Various | online resources |
| 903 | Technology PD for Classroom | IX.B.4 | Successmaker | Roster and reports | Cert: 6 | 1 Hour | NC | Instructional Tech. Staff | 2017 April | Various | Handouts, direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | SchoolCity | AKO Training/Reports and Pivot tables/CFA/Benchmarks | Cert: 15 | 1.5 Hours | NC | Instructional Tech. Staff/Will | 2017 April | Various | Direct to Sharepoint resources |
| 903 | Technology PD for | IX.B.4 | Parentlink | System reports and access | Cert: 2 | | NC | Instructional Tech. Staff | 2017 April | | online resources |
| 903 | Classroom Technology PD for Classroom | IX.B.4 | Parentlink Successmaker | Rosters and reports | | 1 Hour | NC | Instructional Tech. Staff | | Various Various | Handouts, direct to Sharepoint resources |
| | Technology PD for | IX.B.4 | | Cumulative Grade Training Assist | Cert: 14 | | NC | | 2017 February | | Direct to Sharepoint resources |
| 903 903 | Classroom Technology PD for Classroom | IX.B.4 | Synergy School City | AKO Training/Reports and Pivot tables/CFA/Benchmarks | Cert: 105 Cert: 10 | 1 Hour 1 Hour | NC | Instructional Tech. Staff | 2017 February 2017 February | Various Various | Direct to Sharepoint resources |
| 903 | Technology PD for | IX.B.4 | Parentlink | System reports and access | | | NC | Instructional Tech. Staff | 2017 February 2017 February | Various | Parentlink Resources |
| 903 | Classroom Technology PD for | IX.B.4 | Parentlink Promethean/Interactive Boards | Connections, ActivInspire Software - Tools Bar | Cert: 15 | 1 Hour | NC | Instructional Tech. Staff | | | Handouts/digital resources |
| 903 | Classroom Technology PD for | IX.B.4 | cows | Cow Scheduler/Sharepoint | Class: 4 | 1 Hour | NC | Instructional Tech. Staff | 2017 February 2017 February | Various Various | Direct to Sharepoint resources |
| | Classroom Technology PD for | IX.B.4 | AZ Merit | Assist Hurley with TC training | | | NC | | | | Handouts, website resources |
| 903 | Classroom Technology PD for | | | Assist testing coordinators and teachers | Cert: 96 | 2 Hours | | Instructional Tech. Staff | 2017 February | Various | Handouts provided, website resources |
| 903 | Classroom Technology PD for | IX.B.4 | AZ Merit Fast ForWord | ELD Reading | Cert: 496 | 1.5 Hours | NC | Instructional Tech. Staff | 2017 February | Various | online resources |
| 903 | Technology PD for | IX.B.4 | | Rosters and reports | Cert: 16 | 1 Hour | NC | Instructional Tech. Staff | 2017 February | Various | Handouts, direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | Successmaker | Grade Book/Report Cards | Cert: 20 | 2 Hours | NC | Instructional Tech. Staff | 2017 January | Various | Direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | Synergy | AKO Training/Reports and Pivot tables/CFA/Benchmarks | Cert: 3 | 1 Hour | NC | Instructional Tech. Staff Instructional Tech. Staff/Will | 2017 January | Various | Direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | SchoolCity | System reports and access/troubleshoot | Cert: 62 | 1 Hour | NC | Brock | 2017 January | Various | Parentlink Resources |
| 903 | Classroom Technology PD for | IX.B.4 | Parentlink Promethean/Interactive Boards | Connections, ActivInspire Software - Tools Bar | Cert: 24 | 1 Hour | NC | Instructional Tech. Staff | 2017 January | Various | Handouts/digital resources |
| 903 | Classroom Technology PD for | IX.B.4 | | Cow Scheduler/Sharepoint for principals & TTLs | Cert: 8 | 1 Hour | NC | Instructional Tech. Staff | 2017 January | Various | Direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | cows | Assist Hurley with TC training | Cert: 4 | 1 Hour | NC | Instructional Tech. Staff | 2017 January | Various | Handouts, website resources |
| 903 | Classroom Technology PD for | IX.B.4 | AZ Merit | Assist testing coordinators and teachers | Cert: 29 | 2.5 Hours | NC | Instructional Tech. Staff | 2017 January | Various | Handouts provided, website resources |
| 903 | Classroom Technology PD for | IX.B.4 | AZ Merit Fast ForWord | ELD Reading | Cert: 173 | 1.5 Hours | NC | Instructional Tech. Staff | 2017 January | various | online resources |
| 903 | Classroom Technology PD for | IX.B.4 | | Rosters and reports | Cert: 4 | 1 Hour | NC | Instructional Tech. Staff | 2017 January | Various | Handouts, direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | Successmaker | Cumulative Grade Training Assist/Grade Book/General | Cert: 9 | 1 Hour | NC | Instructional Tech. Staff | 2017 March | Various | Direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | Synergy | AKO Training/Reports and Pivot tables/CFA/Benchmarks | Cert: 5 | 1 Hour | NC | Instructional Tech. Staff | 2017 March | Various | Direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | School City | System reports and access/troubleshoot | Cert: 2 | 1 Hour | NC | Instructional Tech. Staff | 2017 March | Various | Parentlink Resources |
| 903 | Classroom Technology PD for | IX.B.4 | Parentlink Promethean/Interactive Boards | Connections, ActivInspire Software - Tools Bar | Cert: 8 | 1 Hour | NC | Instructional Tech. Staff | 2017 March | Various | Handouts/digital resources |
| 903 | Classroom Technology PD for | IX.B.4 | | Cow scheduler/Sharepoint | Cert: 3 | 1 Hour | NC | Instructional Tech. Staff | 2017 March | Various | Direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | cows | Assist testing coordinators and teachers | Cert: 31 | 1 Hour | NC | Instructional Tech. Staff | 2017 March | Various | |
| 903 | Classroom Technology PD for | IX.B.4 | AZ Merit Fast ForWord | ELD Reading | Cert: 391 | 2 Hours | NC | Instructional Tech. Staff | 2017 March | Various | Handouts and digital resources |
| 903 | Classroom Technology PD for | IX.B.4 | | Rosters and reports | Cert: 11 | 1 Hour | NC | Instructional Tech. Staff | 2017 March | Various | online resources |
| 903 | Classroom | IX.B.4 | Successmaker | | Cert: 6 | 1 Hour | NC | Instructional Tech. Staff | 2017 May | Various | Handouts, direct to Sharepoint resources |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|-----------------|--------------------------------|------------------|--|--|--------------------|-----------|------|---|--------------------|-------------------|--|
| | USP Area | | TITLE | | ATTENDEES | DURATION | COST | PROVIDER/INSTRUCTOR | DATE(S) Only VI | LOCATION | All four sections |
| Activity 903 | Technology PD for Classroom | USP Reference(s) | | Cumulative Grade Training Assist | Cert: 30 | 2 Hours | NC | All four sections | 2017 May | Only IV and IX | Direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | Synergy School City | Reports and Pivot Table | Cert: 24 | 1 Hour | NC | Instructional Tech. Staff | 2017 May | Various | Direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | Promethean/Interactive Boards | Connections, ActivInspire Software - Tools Bar | Cert: 24 | 1 Hour | NC | Instructional Tech. Staff | 2017 May | Various | Handouts/digital resources |
| 903 | Technology PD for Classroom | IX.B.4 | AZ Merit | Assist testing coordinators and teachers | Cert: 10 | 2.5 Hours | NC | Instructional Tech. Staff | 2017 May | Various | Handouts, website resources |
| | Technology PD for | IX.B.4 | Successmaker | Rosters and reports | Cert: 10 | | NC | Instructional Tech. Staff | 2017 May | Various | Handouts, direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | | Cumulative Grade Training Assist | | 1 Hour | NC | Instructional Tech. Staff | 2017 May | Various | Direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | Synergy | Reports and Pivot Table | Cert: 30 | 2 Hours | | | | | Direct to Sharepoint resources |
| 903 | Classroom Technology PD for | | School City Promethean/Interactive Boards | Connections, ActivInspire Software - Tools Bar | Cert: 24 | 1 Hour | NC | Instructional Tech. Staff | 2017 May | Various | Handouts/digital resources |
| 903 | Classroom Technology PD for | IX.B.4 | | Assist testing coordinators and teachers | Cert: 16 | 1 Hour | NC | Instructional Tech. Staff | 2017 May | Various | Handouts, website resources |
| 903 | Classroom Technology PD for | IX.B.4 | AZ Merit Successmaker | SuccessMaker Facilitator Accounts, Teacher Reports & Dashboard | Cert: 10 | 2.5 Hours | NC | Instructional Tech. Staff | 2017 May | Various | Direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | | Synergy Attendance, Lunch Count, Grade Book Setup and Creating | 66 | 1.5 Hours | NC | Instructional Tech. Staff | 2016 August | Various | Direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | Synergy | Assignments. Grade Book/Report Cards | 1,031 | 1.5 Hours | NC | Instructional Tech. Staff | 2016 August | Various | |
| 903 | Classroom Technology PD for | IX.B.4 | Synergy | Sending mass messages through Parent Link | 110 | 1 Hour | NC | Instructional Tech. Staff | 2016 August | Various | Direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | Parentlink | Application Management | 34 | 1 Hour | NC | Instructional Tech. Staff | 2016 August | Various | |
| 903 | Classroom Technology PD for | IX.B.4 | School City | AKO Training/Reports and Pivot tables/CFA Application Management | 72 | 3 Hour | NC | Instructional Tech. Staff | 2016 August | Various | Direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | COWs | Functionality testing Rosters and reports | 17 | 6 Hour | NC | Instructional Tech. Staff | 2016 August | Various | Direct to Sharepoint resources |
| 903 | Classroom | IX.B.4 | Successmaker | | 9 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | Handouts, direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | Synergy | Cumulative Grade Training Assist/Grade Book/General | 123 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | Direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | School City | AKO Training/Reports and Pivot tables/CFA/Benchmarks | 38 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | SC resources online |
| 903 | Technology PD for Classroom | IX.B.4 | Parentlink | System reports and access/troubleshoot | 8 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | online resources |
| 903 | Technology PD for Classroom | IX.B.4 | Promethean/Interactive Boards | Connections, ActivInspire Software - Tools Bar | 4 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | Handouts/digital resources |
| 903 | Technology PD for Classroom | IX.B.4 | cows | Cow scheduler/Sharepoint | 28 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | Direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | AZ Merit | Assist testing coordinators and teachers | 6 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | Handouts and digital resources |
| 903 | Technology PD for Classroom | IX.B.4 | Imagine Learning | ELD Reading | 14 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | handouts |
| 903 | Technology PD for Classroom | IX.B.4 | Fast ForWord | ELD Reading | 14 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | online resources |
| 903 | Technology PD for Classroom | IX B.4 | Avenues | ELD Reading and Assessment | 17 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | online resources |
| 903 | Technology PD for Classroom | IX B 4 | Achieve 3000 | ELL reading | 14 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | online resources |
| 903 | Technology PD for Classroom | IX.B.4 | AZ Merit | Assist testing coordinators and teachers | | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | Handouts and digital resources |
| 903 | Technology PD for Classroom | IX B.4 | Imagine Learning | ELD Reading | 17 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Marinus | handouts |
| | Technology PD for | 174014 | Fast ForWord | ELD Reading | | | | | | various | online resources |
| 903 | Classroom Technology PD for | IX.B.4 | Avenues | ELD Reading and Assessment | 17 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | online resources |
| 903 | Classroom Technology PD for | IX.B.4 | Achieve 3000 | ELL reading | 17 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | online resources |
| 903 | Classroom | IX.B.4 | | Assisting with SuccessMaker Teacher Reports & Dashboard | 14 | 1 Hour | NC | Instructional Tech. Staff | 2016 December | Various | |
| 903 | Technology PD for Classroom | IX.B.4 | Successmaker | | 136 | 3 Hours | NC | Instructional Tech. Staff/Yvondra Whitmore/Russ Bailey | 2016 July | Various | Handouts; direct to digital resources |
| 903 | Technology PD for Classroom | IX.B.4 | Synergy | Synergy Attendance, Lunch Count, Grade Book Setup and Creating Assignments. | 20 | 1 Hour | NC | Instructional Tech. Staff | 2016 July | Various | Direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | Parentlink | Sending mass messages through Parent Link | 67 | 1 Hour | NC | Instructional Tech. Staff | 2016 July | Various | online resources |
| 903 | Technology PD for Classroom | IX.B.4 | School City | AKO Training/Reports and Pivot tables/CFA | 72 | 2 Hours | NC | Instructional Tech. Staff | 2016 July | Various | Direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | COWs | Application Management | 17 | 5 Hours | NC | Instructional Tech. Staff | 2016 July | Various | Direct to Sharepoint resources |
| 505 | Technology PD for | | K-8 Mass Scheduling Training: SY2016-17 #13355 | Participants will learn and apply the process of mass scheduling in Synergy. | Adm: 12 Cert: 8 | 51.0013 | | | Loto July | | online resources |
| 903 | Classroom | IX.B.4 | | Rosters and reports | Other: 1 | 8 Hours | NC | Synergy trainer | 3/31/2017 | Catalina Lab S112 | |
| 903 | Technology PD for Classroom | IX.B.4 | Successmaker | וויסגנייס מות דבעטונס | 11 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | Handouts, direct to Sharepoint resources |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) All four sections |
|----------|--------------------------------|------------------|-------------------------------|---|-----------|-----------|-------|--|--------------------|----------------------------|---|
| Activity | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | PROVIDER/INSTRUCTOR All four sections | DATE(S) Only VI | LOCATION Only IV and IX | |
| | Technology PD for | | | Cumulative Grade Training Assist | | Jenning | | | | | Direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | Synergy | AKO Training/Reports and Pivot tables/CFA/Benchmarks | 99 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | |
| 903 | Classroom Technology PD for | IX.B.4 | School City | System reports and access | 84 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | Presentation |
| 903 | Classroom Technology PD for | IX.B.4 | Parentlink | , , | 112 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | online resources |
| 903 | Classroom | IX.B.4 | Promethean/Interactive Boards | Connections, ActivInspire Software - Tools Bar | 4 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | Handouts/digital resources |
| 903 | Technology PD for Classroom | IX.B.4 | cows | Cow Scheduler/Sharepoint | 18 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | Direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | AZ Merit | Assist testing coordinators and teachers | 83 | 3 Hours | NC | Instructional Tech. Staff | 2016 November | Various | Handouts and digital resources |
| 903 | Technology PD for Classroom | IX.B.4 | Imagine Learning | ELD Reading | 12 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | handouts |
| 903 | Technology PD for Classroom | IX.B.4 | Fast ForWord | ELD Reading | 12 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | online resources |
| 903 | Technology PD for Classroom | IX.B.4 | Avenues | ELD Reading and Assessment | 25 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | online resources |
| 903 | Technology PD for Classroom | IX.B.4 | Achieve 3000 | ELL reading | 12 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | online resources |
| 903 | Technology PD for Classroom | IX.B.4 | AZ Merit | Assist testing coordinators and teachers | 83 | 3 Hours | NC | Instructional Tech. Staff | 2016 November | Various | Handouts and digital resources |
| 903 | Technology PD for | IX.B.4 | A2 Merit Imagine Learning | ELD Reading | 17 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | handouts |
| | Classroom Technology PD for | | Fast ForWord | ELD Reading | | | | | | various | online resources |
| 903 | Classroom Technology PD for | IX.B.4 | Avenues | ELD Reading and Assessment | 17 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | online resources |
| 903 | Classroom Technology PD for | IX.B.4 | Achieve 3000 | ELL reading | 25 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | online resources |
| 903 | Classroom | IX.B.4 | Achieve 5000 | Roster and reports | 12 | 1 Hour | NC | Instructional Tech. Staff | 2016 November | Various | |
| 903 | Technology PD for Classroom | IX.B.4 | Successmaker | | 33 | 1 Hour | NC | Instructional Tech. Staff | 2016 October | Various | Handouts, direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | Synergy | Grade Book/Report Cards | 212 | 1.5 Hours | NC | Instructional Tech. Staff | 2016 October | Various | Direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | SchoolCity | AKO Training | 56 | 1 Hour | NC | Instructional Tech. Staff/Will Brock | 2016 October | Various | Presentation |
| 903 | Technology PD for Classroom | IX.B.4 | Parentlink | Sending mass messages through Parent Link | 11 | 1 Hour | NC | Instructional Tech. Staff | 2016 October | Various | online resources |
| 903 | Technology PD for Classroom | IX.B.4 | Promethean/Interactive Boards | Connections, ActivInspire Software - Tools Bar | 5 | 1 Hour | NC | Instructional Tech. Staff | 2016 October | Various | Handouts/digital resources |
| 903 | Technology PD for Classroom | IX.B.4 | cows | Cow Scheduler/Sharepoint for principals & TTLs | 26 | 1 Hour | NC | Instructional Tech. Staff | 2016 October | Various | Direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | AZ Merit | Assist testing coordinators and teachers | 18 | 1 Hour | NC | Instructional Tech. Staff | 2016 October | Various | Handouts and digital resources |
| 903 | Technology PD for Classroom | IX.B.4 | Imagine Learning | ELD Reading | 10 | 1 Hour | NC | Instructional Tech. Staff | | Marious | handouts |
| | Technology PD for | | Fast ForWord | ELD Reading | 5 | | iii c | | 2016 October | various | online resources |
| 903 | Classroom Technology PD for | IX.B.4 | Avenues | ELD Reading and Assessment | 5 | 1 Hour | NC | Instructional Tech. Staff | 2016 October | Various | online resources |
| 903 | Classroom Technology PD for | IX.B.4 | Achieve 3000 | ELL reading | 88 | 1 Hour | NC | Instructional Tech. Staff | 2016 October | Various | online resources |
| 903 | Classroom Technology PD for | IX.B.4 | | ELD Reading | 5 | 1 Hour | NC | Instructional Tech. Staff | 2016 October | Various | |
| 903 | Classroom Technology PD for | IX.B.4 | Imagine Learning | ELD Reading | 17 | 1 Hour | NC | Instructional Tech. Staff | 2016 October | Various | handouts |
| 903 | Classroom Technology PD for | IX.B.4 | Fast ForWord | ELD Reading and Assessment | 17 | 1 Hour | NC | Instructional Tech. Staff | 2016 October | Various | online resources |
| 903 | Classroom Technology PD for | IX.B.4 | Avenues | | 88 | 1 Hour | NC | Instructional Tech. Staff | 2016 October | Various | online resources |
| 903 | Classroom Technology PD for | IX.B.4 | Achieve 3000 | ELL reading | 5 | 1 Hour | NC | Instructional Tech. Staff | 2016 October | Various | online resources |
| 903 | Classroom | IX.B.4 | Successmaker | SuccessMaker Facilitator Accounts, Teacher Reports & Dashboard | 59 | 1 Hour | NC | Instructional Tech. Staff | 2016 September | Various | Direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | Synergy | Grade Book/Report Cards | 186 | 1 Hour | NC | Instructional Tech. Staff | 2016 September | Various | Direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | Parentlink | Sending mass messages through Parent Link | 19 | 1 Hour | NC | Instructional Tech. Staff | 2016 September | Various | online resources |
| 903 | Technology PD for Classroom | IX.B.4 | Promethean/Interactive Boards | Connections, ActivInspire Software - Tools Bar | 26 | 1 Hour | NC | Instructional Tech. Staff | 2016 September | Various | Handouts/digital resources |
| 903 | Technology PD for Classroom | IX.B.4 | School City | Application Management AKO Training/Reports and Pivot tables/CFA | 108 | 4 Hour | NC | Instructional Tech. Staff/ Will Brock | 2016 September | Various | Direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | COWs | Application Management Functionality testing | 17 | 7 Hour | NC | Instructional Tech. Staff | 2016 September | Various | Direct to Sharepoint resources |
| 903 | Technology PD for | IX.B.4 | Imagine Learning | Application Management | 35 | | NC | Instructional Tech. Staff | 2016 September | Various | handouts |
| | Classroom Technology PD for | | Fast ForWord | ELD Reading Application Management | | 8 Hour | | | | Various | online resources |
| 903 | Classroom Technology PD for | IX.B.4 | Avenues | ELD Reading Application Management | 10 | 2 Hours | NC | Instructional Tech. Staff | 2016 September | Various | online resources |
| 903 | Classroom | IX.B.4 | , menues | ELD Reading and Assessment | 26 | 3 Hours | NC | Instructional Tech. Staff | 2016 September | Various | on meresources |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|----------|--------------------------------|------------------|---|--|-----|-----------|------|---|--------------------------|----------------|--|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| Activity | USP Area Technology PD for | USP Reference(s) | TITLE | Roster and reports | | DURATION | COST | All four sections | Only VI | Only IV and IX | Handouts, direct to Sharepoint resources |
| | Classroom Technology PD for | IX.B.4 | Successmaker | AKO Training/Reports and Pivot tables/CFA/Benchmarks | 6 | 1 Hour | NC | Instructional Tech. Staff Instructional Tech. Staff/Will | 2017 April | Various | Direct to Sharepoint resources |
| | Classroom Technology PD for | IX.B.4 | SchoolCity | System reports and access | 15 | 1.5 Hours | NC | Brock | 2017 April | Various | online resources |
| 903 | Classroom Technology PD for | IX.B.4 | Parentlink | Assist testing coordinators and teachers | 2 | 1 Hour | NC | Instructional Tech. Staff | 2017 April | Various | |
| 903 | Classroom Technology PD for | IX.B.4 | AZ Merit | Assist with training in Office 365 | 515 | 2.5 Hours | NC | Instructional Tech. Staff | 2017 April | Various | Handouts, website resources |
| 903 | Classroom Technology PD for | IX.B.4 | Office 365 | ELD Reading | 48 | 6 Hours | NC | Instructional Tech. Staff | 2017 April | Duffy | digital resources |
| 903 | Classroom | IX.B.4 | Fast ForWord | - | 1 | 1 Hour | NC | Instructional Tech. Staff | 2017 April | Various | online resources |
| 903 | Technology PD for Classroom | IX.B.4 | Successmaker | Roster and reports | 6 | 1 Hour | NC | Instructional Tech. Staff | 2017 April | Various | Handouts, direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | SchoolCity | AKO Training/Reports and Pivot tables/CFA/Benchmarks | 15 | 1.5 Hours | NC | Instructional Tech. Staff/Will Brock | 2017 April | Various | Direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | Parentlink | System reports and access | 2 | 1 Hour | NC | Instructional Tech. Staff | 2017 April | Various | online resources |
| 903 | Technology PD for Classroom | IX.B.4 | AZ Merit | Assist testing coordinators and teachers | 515 | 2.5 Hours | NC | Instructional Tech. Staff | 2017 April | Various | Handouts, website resources |
| 903 | Technology PD for Classroom | IX.B.4 | Office 365 | Assist with training in Office 365 | 48 | 6 Hours | NC | Instructional Tech. Staff | 2017 April | Duffy | digital resources |
| 903 | Technology PD for Classroom | IX.B.4 | Fast ForWord | ELD Reading | 40 | 1 Hour | NC | Instructional Tech. Staff | 2017 April 2017 April | Variaus | online resources |
| | Technology PD for | | | Rosters and reports | 1 | | ne | | | various | Handouts, direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | Successmaker | Cumulative Grade Training Assist | 14 | 1 Hour | NC | Instructional Tech. Staff | 2017 February | Various | Direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | Synergy | AKO Training/Reports and Pivot tables/CFA/Benchmarks | 105 | 1 Hour | NC | Instructional Tech. Staff | 2017 February | Various | · · · · · · · · · · · · · · · · · · · |
| 903 | Classroom Technology PD for | IX.B.4 | School City | System reports and access | 10 | 1 Hour | NC | Instructional Tech. Staff | 2017 February | Various | Direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | Parentlink | Connections, ActivInspire Software - Tools Bar | 15 | 1 Hour | NC | Instructional Tech. Staff | 2017 February | Various | Parentlink Resources |
| 903 | Classroom | IX.B.4 | Promethean/Interactive Boards | | 4 | 1 Hour | NC | Instructional Tech. Staff | 2017 February | Various | Handouts/digital resources |
| 903 | Technology PD for Classroom | IX.B.4 | cows | Cow Scheduler/Sharepoint | 1 | 1 Hour | NC | Instructional Tech. Staff | 2017 February | Various | Direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | AZ Merit | Assist Hurley with TC training | 96 | 2 Hours | NC | Instructional Tech. Staff | 2017 February | Various | Handouts, website resources |
| 903 | Technology PD for Classroom | IX.B.4 | AZ Merit | Assist testing coordinators and teachers | 496 | 1.5 Hours | NC | Instructional Tech. Staff | 2017 February | Various | Handouts provided, website resources |
| 903 | Technology PD for Classroom | IX.B.4 | Fast ForWord | ELD Reading | 16 | 1 Hour | NC | Instructional Tech. Staff | 2017 February | Various | online resources |
| 903 | Technology PD for Classroom | IX B 4 | Successmaker | Rosters and reports | 20 | 2 Hours | NC | Instructional Tech. Staff | 2017 January | Various | Handouts, direct to Sharepoint resources |
| | Technology PD for | IX.B.4 | | Grade Book/Report Cards | 20 | | NC | | 2017 January | Various | Direct to Sharepoint resources |
| | Classroom Technology PD for | | Synergy | AKO Training/Reports and Pivot tables/CFA/Benchmarks | 3 | 1 Hour | | Instructional Tech. Staff Instructional Tech. Staff/Will | | Various | Direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | SchoolCity | System reports and access/troubleshoot | 62 | 1 Hour | NC | Brock | 2017 January | Various | Parentlink Resources |
| 903 | Classroom Technology PD for | IX.B.4 | Parentlink Promethean/Interactive Boards | Connections, ActivInspire Software - Tools Bar | 24 | 1 Hour | NC | Instructional Tech. Staff | 2017 January | Various | Handouts/digital resources |
| 903 | Classroom Technology PD for | IX.B.4 | Promethean/interactive Boards | Cow Scheduler/Sharepoint for principals & TTLs | 8 | 1 Hour | NC | Instructional Tech. Staff | 2017 January | Various | |
| 903 | Classroom Technology PD for | IX.B.4 | cows | Assist Hurley with TC training | 4 | 1 Hour | NC | Instructional Tech. Staff | 2017 January | Various | Direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | AZ Merit | Assist fulley with re training Assist testing coordinators and teachers | 29 | 2.5 Hours | NC | Instructional Tech. Staff | 2017 January | Various | Handouts, website resources |
| 903 | Classroom | IX.B.4 | AZ Merit | - | 173 | 1.5 Hours | NC | Instructional Tech. Staff | 2017 January | various | Handouts provided, website resources |
| 903 | Technology PD for Classroom | IX.B.4 | Fast ForWord | ELD Reading | 4 | 1 Hour | NC | Instructional Tech. Staff | 2017 January | Various | online resources |
| 903 | Technology PD for Classroom | IX.B.4 | Successmaker | Rosters and reports | 9 | 1 Hour | NC | Instructional Tech. Staff | 2017 March | Various | Handouts, direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX B 4 | Synergy | Cumulative Grade Training Assist/Grade Book/General | 5 | 1 Hour | NC | Instructional Tech. Staff | 2017 March | Various | Direct to Sharepoint resources |
| | Technology PD for | IX.B.4 | | AKO Training/Reports and Pivot tables/CFA/Benchmarks | 2 | | NC | Instructional Tech. Staff | 2017 March | Various | Direct to Sharepoint resources |
| | Classroom Technology PD for | | School City | System reports and access/troubleshoot | | 1 Hour | | | | various | Parentlink Resources |
| 903 | Classroom Technology PD for | IX.B.4 | Parentlink Promethean/Interactive Boards | Connections, ActivInspire Software - Tools Bar | 8 | 1 Hour | NC | Instructional Tech. Staff | 2017 March | Various | Handouts/digital resources |
| 903 | Classroom Technology PD for | IX.B.4 | | Cow scheduler/Sharepoint | 3 | 1 Hour | NC | Instructional Tech. Staff | 2017 March | Various | |
| 903 | Classroom Technology PD for | IX.B.4 | cows | Assist testing coordinators and teachers | 31 | 1 Hour | NC | Instructional Tech. Staff | 2017 March | Various | Direct to Sharepoint resources |
| 903 | Classroom Technology PD for | IX.B.4 | AZ Merit | ELD Reading | 391 | 2 Hours | NC | Instructional Tech. Staff | 2017 March | Various | Handouts and digital resources |
| 903 | Classroom | IX.B.4 | Fast ForWord | | 11 | 1 Hour | NC | Instructional Tech. Staff | 2017 March | Various | online resources |
| 903 | Technology PD for Classroom | IX.B.4 | Successmaker | Rosters and reports | 6 | 1 Hour | NC | Instructional Tech. Staff | 2017 May | Various | Handouts, direct to Sharepoint resources |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) All four sections |
|---------|-----------------------------------|------------------|--|---|--------------------|-----------|------------|--|--|----------------------------|---|
| ctivity | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | PROVIDER/INSTRUCTOR All four sections | DATE(S) Only VI | LOCATION Only IV and IX | Airtour sections |
| 903 | Technology PD for Classroom | IX.B.4 | Synergy | Cumulative Grade Training Assist | 30 | 2 Hours | NC | Instructional Tech. Staff | 2017 May | Various | Direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | School City | Reports and Pivot Table | 24 | 1 Hour | NC | Instructional Tech. Staff | 2017 May | Various | Direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | Promethean/Interactive Boards | Connections, ActivInspire Software - Tools Bar | 16 | 1 Hour | NC | Instructional Tech. Staff | 2017 May | Various | Handouts/digital resources |
| 903 | Technology PD for Classroom | IX.B.4 | AZ Merit | Assist testing coordinators and teachers | 10 | 2.5 Hours | NC | Instructional Tech. Staff | 2017 May | Various | Handouts, website resources |
| 903 | Technology PD for Classroom | IX.B.4 | Successmaker | Rosters and reports | 6 | 1 Hour | NC | Instructional Tech. Staff | 2017 May | Various | Handouts, direct to Sharepoint resources |
| | Technology PD for | IX.B.4 | Synergy | Cumulative Grade Training Assist | 30 | 2 Hours | NC | Instructional Tech. Staff | 2017 May | Various | Direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | School City | Reports and Pivot Table | 24 | 1 Hour | NC | Instructional Tech. Staff | 2017 May | Various | Direct to Sharepoint resources |
| 903 | Technology PD for Classroom | IX.B.4 | Promethean/Interactive Boards | Connections, ActivInspire Software - Tools Bar | 16 | 1 Hour | NC | Instructional Tech. Staff | 2017 May | Various | Handouts/digital resources |
| 903 | Technology PD for Classroom | IX.B.4 | A7 Merit | Assist testing coordinators and teachers | 10 | 2.5 Hours | NC | Instructional Tech. Staff | 2017 May | Various | Handouts, website resources |
| 905 | EBAS Training and | IA.B.4 | USP: Promethean Board Training Beginner: #12183 | This course introduces the main features of the Promethean Board and will | Admin:0 Cert:58 | 2.5 Hours | NC | | 2017 May | Holladay Magnet Elementary | Available upon request |
| 002 | Evaluation | X.A3-4 | | guide participants through the basic skills required to create flipcharts and use the system. | Clas:7 | 1.0 Hours | NC | Krystal Enriquez | 8/25/2016 | School | Available upon request |
| | EBAS Training and | | 2016 Edupoint National Users Conference | RT - Effective training is a key component of every Synergy implementation. Our comprehensive training program gives you the knowledge and | Adm: 1 | | | | 11/1/16 - 11/5/16 | Anaheim, CA | Available upon request |
| | Evaluation Budget Process and | X.A.3-4 | A for Arizona School Finance Summit 2.0 | confidence to use the system effectively. RT | Class: 3 | 32 Hours | | Multiple facilitators | 10/18/16 | Phoenix, AZ | Available upon request |
| 003 | Development Budget Process and | X.B.1-5 | Accounting Analyst - Budget - Training | Instruct staff on job requirements. | Class: 1 | 8 Hours | \$23.00 | | 10/20/16 - 5/25/17 | Finance Conference Room | Available upon request |
| 003 | Development Budget Process and | X.B.1-5 | 2017 TimeClock Plus National Summit | RT - EE Training and PD - Training on time and attendance solutions | Class: 8 | 1 Hour | NC | Nancy Mueller | 3/8/17 - 3/10/17 | Fort Worth, TX | Available upon request |
| 003 | Development | X.B.1-5 | AZ School Computer User Support Student and Finance Workshop | RT - Training - customer service to ensure payments are dispersed timely and | Class: 1 | 16 Hours | \$2,221.40 | Multiple facilitators | 12/2/16 | Phoenix, AZ | |
| | | | | accurately by analyzing data, producing reports, managing budget capacity, interpreting education statutes, communicating procedural requirements, | | | | | | | Available upon request |
| 003 | Budget Process and Development | X.B.1-5 | | and managing deadlines for every LEA. | Class: 1 | 8 Hours | NC | Multiple facilitators | | | |
| | | | ASCUS Arizona School Computer Users Support Meetings | RT - will cover industry best practices to use the software for your entire Req to Rec Process in the most efficient and cost effective way for your district, | | | | | 9/9/16 | Phoenix, AZ | |
| 003 | Budget Process and Development | X.B.1-5 | | making sure that you are trained and certified to maintain the system at | Class: 3 | 8 Hours | NC | Multiple facilitators | | | Available upon request |
| | bevelopment | | ASCUS Arizona School Computer Users Support Meetings | RT - will cover industry best practices to use the software for your entire Req to Rec Process in the most efficient and cost effective way for your district, | ciussi s | oniours | 110 | | 4/28/17 | Phoenix, AZ | |
| | Budget Process and | X.B.1-5 | | making sure that you are trained and certified to maintain the system at | cl | 0.11 | NC | Multiple facilitators | | | Available upon request |
| JU3 | Development | X.B.1-5 | ASCUS Arizona School Computer Users Support Meetings | notimum levels. RT - will cover industry best practices to use the software for your entire Req | Class: 3 | 8 Hours | NC | | 2/10/17 | Phoenix, AZ | |
| | Budget Process and | | | to Rec Process in the most efficient and cost effective way for your district, making sure that you are trained and certified to maintain the system at | | | | | | | Available upon request |
| 003 | Development | X.B.1-5 | ASCUS Arizona School Computer Users Support Meetings | RT - will cover industry best practices to use the software for your entire Req | Class: 3 | 8 Hours | NC | Multiple facilitators | 12/2/16 | Phoenix, AZ | |
| | Budget Process and | | | to Rec Process in the most efficient and cost effective way for your district, making sure that you are trained and certified to maintain the system at | | | | | | | Available upon request |
| 03 | Development | X.B.1-5 | Brustein & Manasevit, PLLC Fall 2016 Forum | ontimum levels. RT - Forum focused on changes impact time and effort certifications, indirect | Class: 3 | 8 Hours | NC | Multiple facilitators | 11/29/16 - 12/3/16 | Las Vegas, NV | |
| | | | | cost reimbursement, timely obligation of funds and carryover, financial management rules, program income, record retention, | | | | | | | Available upon request |
| | Budget Process and | | | property/equipment/supplies inventory controls, procurement, monitoring, conflicts, travel policies, and allowable costs. | | | | | | | Available upon request |
| 03 | Development Budget Process and | X.B.1-5 | A for Arizona - Arizona School Finance Summit 2.0 | RT | Class: 3 | 32 Hours | \$8,535.00 | Multiple facilitators | 10/18/16 | Phoenix, AZ | |
| 03 | Development Budget Process and | X.B.1-5 | 21st CCLC: New Grantee Orientation Cycle 14 | RT - Overview of budgets, master attendance, recapping, program start up | Adm: 1 Adm: 2 | 8 Hours | NC | Multiple facilitators | 9/27/16 | Phoenix, AZ | Available upon request |
| | Development Budget Process and | X.B.1-5 | 21st CCLC: New Grantee Orientation Cycle 14 | and final thoughts. RT - Overview of budgets, master attendance, recapping, program start up | Cert: 2 Adm: 3 | 8 Hours | \$265.00 | Multiple facilitators | 9/27/16 | Phoenix, AZ | Available upon request |
| 003 | Development | X.B.1-5 | Budgeting Practices: Reporting & Modifications #13275 | and final thoughts. This is a workshop for site/dept. personnel that will cover the chart of | Cert: 4 | 8 Hours | \$491.00 | Multiple facilitators | 1/11/17, 1/18/17, 1/25/17 | | Available upon request |
| 103 | Budget Process and Development | X.B.1-5 | | accounts, account detail reporting, 6/5ths positions, Title I / Deseg funds, and performing budget modifications. | class: 63 | 9 Hours | NC | Michael Dunn | -, -, -, -, -, -, -, -, -, -, -, -, -, - | a strip comparer Lab | Available upon request |
| | Development | A.D.1-J | Heinfeld, Meech & Co. Payroll Workshop | RT - Payroll Financial Protocols Training | ciass. 03 | 5 10015 | nc | | 11/30/16 | Mesa, AZ | |
| 004 | Budget Audit | X.B.7 | | | Class: 2 | 8 Hours | NC | Multiple facilitators | | | Available upon request |
| | Budget Audit | X.B.7 | AASBO Bi-Monthly Meetings | RT - to initiate and assist with programs that enhance the knowledge and competence of school business executives. As a professional association, | Adm: 2 | 8 Hours | NC | Multiple facilitators | 9/14/16 | Phoenix, AZ | Available upon request |
| | | X B 7 | AASBO Bi-Monthly Meetings | RT - to initiate and assist with programs that enhance the knowledge and competence of school business executives. As a professional association, | Δdm: 2 | 8 Hours | NC | | 11/9/16 | Phoenix, AZ | Available upon request |
| 004 | Budget Audit | х.в.7 | AASBO Bi-Monthly Meetings | RT -to initiate and assist with programs that enhance the knowledge and | Adm: 2 | 8 Hours | NC | Multiple facilitators | 1/11/17 | Phoenix, AZ | |
| | | | | competence of school business executives. As a professional association, AASBO develops and presents education workshops to ensure the highest | | | | | | | Available upon request |
| | Budget Audit | X R 7 | | standards of school business and organization management practices, ethics, | Adm: 2 | 8 Hours | NC | Multiple facilitators | | | |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|-------------|--|------------------|--|---|-------------------------------|----------|-------------|-----------------------|---------------------|----------------------|--|
| | | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | All four sections |
| tivity | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| | | | AASBO Bi-Monthly Meetings | RT - to initiate and assist with programs that enhance the knowledge and | | | | | 3/8/17 | Phoenix, AZ | |
| | | | | competence of school business executives. As a professional association, AASBO develops and presents education workshops to ensure the highest | | | | | | | Available upon request |
| | | | | standards of school business and organization management practices, ethics, | | | | | | | |
|)4 | Budget Audit | X.B.7 | | and professional growth | Adm: 2 | 8 Hours | NC | Multiple facilitators | | | |
| | | | AASBO Bi-Monthly Meetings | RT -to initiate and assist with programs that enhance the knowledge and | | | | | 5/10/17 | Phoenix, AZ | |
| | | | | competence of school business executives. As a professional association, | | | | | | | Available upon request |
| | | | | AASBO develops and presents education workshops to ensure the highest standards of school business and organization management practices, ethics, | | | | | | | A datable apoint equest |
| 04 | Budget Audit | X.B.7 | | and professional growth | Adm: 2 | 8 Hours | NC | Multiple facilitators | | | |
| | | | AASBO - Purchasing Class | RT - develop and present education workshops to ensure the highest | | | | | 12/1/16 - 12/3/16 | Phoenix, AZ | |
| 14 | Budget Audit | X B 7 | | standards of school business and organization management practices, ethics, and professional growth for purchasing practices. | Class: 1 | 16 Hours | \$988.49 | Multiple facilitators | | | Available upon request |
| | budget Addit | X.D.7 | AASBO - Purchasing Class | RT - develop and present education workshops to ensure the highest | Cl033. 1 | 10110013 | ,500.HJ | | 12/15/16 - 12/17/16 | Phoenix, AZ | |
| | | | | standards of school business and organization management practices, ethics, | | | | | ,,,, | | Available upon request |
|)4 | Budget Audit | X.B.7. | | and professional growth for purchasing practices. | Class:1 | 16 Hours | \$988.49 | Multiple facilitators | | | |
| | Outreach, Recruitment and Retention | | 2016 Arizona Business & Education Coalition Conference | RT - The coalition is a 501(c)(3), non-partisan, statewide membership | | | | | 12/8/16 - 12/9/16 | Phoenix, AZ | |
| 2 | | IV.C.3 | | organization focused on K-12 public education, while recognizing the | | | | | | | Available upon request |
| 9 | Support | IV.B.3 | | importance of early childhood development, post-secondary education and workforce development. | Adm: 1 | 16 Hours | \$371.81 | Multiple facilitators | | | |
| | Outreach, Recruitment | | NABSE 4th Annual Conference | RT - (Deseg) four days of inspiring plenary sessions, school tours, informative | | | | | 11/16/16 - 11/20/16 | Tampa, FL | |
| | and Retention Plan | IV.C.3 | | presentations and educational workshops. | 6 al | | | | | | Available upon request |
| | USP- Related PD and Support | IV.C.3 IV.B.3 | | | Adm: 1 Class: 1 | 32 Hours | \$3,893.88 | Multiple facilitators | | | |
| 1 | Outreach, Recruitment | IV.B.3 | La Cosecha Dual Language Conference | RT - (Deseg) To provide current research, theory, practice, and discussion in | Class: 1 | 32 Hours | 22,692.66 | | 11/8/16 - 11/11/16 | Santa Fe, NM | |
| | and Retention Plan | | ea coscena badi cangadge conterence | order to enhance and expand the knowledge base and experience of | | | | | 11,0,10 11,11,10 | Santa i C, itti | A set field a second second set |
| 2 | | IV.C.3 | | educators developing and implementing dual language enrichment | | | | | | | Available upon request |
| ļ. | Language Programs | V.C.1 | | programs. | Adm: 1 | 24 Hours | \$2,275.05 | Multiple facilitators | | | |
| | USP- Related PD and | | Annual Arizona Associate Student Council 2016 State Convention | RT (Tax Credit) AASC State Convention leadership conference will provide the opportunity to network with other leaders and advisors from across the | | | | | 1/18/17 - 1/21/17 | Lake Havasu City, AZ | |
| 9 | | IV.B.3 | | state of Arizona while engaging in workshops to build on their leadership | | | | | | | Available upon request |
| 1 | Aspiring Leaders Plan | IV.I.3 | | skills. | Cert: 3 | 24 Hours | \$4,070.00 | Multiple facilitators | | | |
| | USP Related PD and | | New York Experience with Leadership Workshops | RT | | | | | 3/18/17 - 3/22/17 | New York, NY | |
| 9 4 | Support | IV.B.3 IV.I.3 | | | Cert: 2 Class: 1 | 22.11 | ć 33.000.00 | Recipier Section and | | | Available upon request |
| 4 | Aspiring Leaders Plan USP- Related PD and | 10.1.5 | ASBO International Annual Meeting & Expo | RT - (M&O) school business, networking events with colleagues from around | Class: 1 | 32 Hours | \$32,890.00 | Multiple facilitators | 9/22/16 - 9/26/16 | Phoenix, AZ | |
| | Support | | Abbo International Annual Miceting & Expo | the world, and the latest education solutions and insights. brings together | | | | | 5/22/10 - 5/20/10 | Thoenix, Az | A settlebelle som en en en en ette |
| 9 | Observations of Best | IV.B.3 | | school business leaders to learn and to connect-sharing challenges, | | | | | | | Available upon request |
| В | Practices | IV.J.6 | | successes, best practices. | Adm:2 | 32 Hours | \$2,914.46 | Multiple facilitators | | | |
| | USP-Related PD and | | FBLA and ABEA 2016 Teacher Leadership Conference | RT - TLC is designed to prepare business teachers and FBLA advisers for | | | | | 8/26/16 - 8/27/16 | Prescott, AZ | |
| | Support | | | another successful year in the classroom. We'll focus both on programmatic and FBLA sessions while sharing best practices, networking, participating in | | | | | | | Available upon request |
| 9 | | IV.B.3 | | engaging sessions, and learn from your fellow educators. | | | | | | | |
| 8 | Practices | IV.J.6 | | | Cert: 1 | 16 Hours | \$677.22 | Multiple facilitators | | | |
| | | | National Council for the Social Studies Annual Conference | RT - Sharpen your skills, gain new techniques, and further your professional | | | | | 12/1/16 - 12/4/16 | Washington, DC | |
| | | | | goals at the 2016 NCSS Annual Conference. Learn best practices and the | | | | | | | |
| | USP Related PD and | | | latest research from experts and colleagues in social studies education, Receive classroom-ready lessons, Interact with nationally-known speakers | | | | | | | Available upon request |
| | Support | | | and educators, and share teaching strategies and solutions with peers. | | | | | | | |
| | Observations of Best | IV.B.3 | | the solution with peers. | | | | | | | |
| | Practices | IV.J.6 | Contraction Descendent Traction Conference | DT Contrato for Colores 0 the Dublic contration in the set | Cert: 1 | 24 Hours | NC | Multiple facilitators | | Wellering DC | |
| | 1 | | Society Research Teacher Conference | RT - Society for Science & the Public would like to invite science research teachers at all levels of experience to gather in Washington, D.C. for a | | | | | 9/30/16 - 10/2/16 | Washington, DC | |
| | USP Related PD and | | | weekend to share best practices, troubleshoot any challenges they face in | | | | | | | Austickl |
| | Support | | | supporting students in independent science research, and learn more about | | | | | | | Available upon request |
| | Observations of Best | IV.B.3 | | the Science Talent Search and the Society. | | | | | | | |
| | Practices | IV.J.6 | National Council of Teachers of English Annual Conference | RT - program will feature sessions about literacy in all disciplines, and if you | Cert: 1 | 16 Hours | NC | Multiple facilitators | 11/16/16 - 11/19/16 | Atlanta, GA | |
| 9 8 | USP Related PD and | | | in - program will reacure sessions about literacy in all disciplines, and if you | 1 | | | | 11/10/10 - 11/19/16 | Addited, GA | |
| | USP Related PD and Support | | National council of reactions of English Annual conference | bring along a colleague who teaches something besides English, you're likely | | | | | | | Available upon request |
| 3 | USP Related PD and Support Build/Expand Dual | IV.B.3 | Hatorial council of reacies of English Annual conference | bring along a colleague who teaches something besides English, you're likely to find many exciting ideas to fuel future collaborations. | | | | | | | |
| 3 | USP Related PD and Support | IV.B.3 V.C.1 | | to find many exciting ideas to fuel future collaborations. | Cert: 1 | 24 Hours | NC | Multiple facilitators | | | |
| 3 | USP Related PD and Support Build/Expand Dual | | USP:CRC Teacher Orientation SY16-17: #12857 | to find many exciting ideas to fuel future collaborations. This training is specifically for CRC (Culturally Relevant Curriculum) | Cert: 1 | 24 Hours | NC | Multiple facilitators | | | |
| :) | USP Related PD and Support Build/Expand Dual | | | to find many exciting ideas to fuel future collaborations. This training is specifically for CRC (Culturally Relevant Curriculum) designated teachers who are new to their position or those currently | Cert: 1 | 24 Hours | NC | Multiple facilitators | | | |
| :) | USP Related PD and Support Build/Expand Dual | | | to find many exciting ideas to fuel future collaborations. This training is specifically for CRC (Culturally Relevant Curriculum) designated teachers who are new to their position or those currently assigned to courses. In depth workshops and presentations will focus on | Cert: 1 | 24 Hours | NC | Multiple facilitators | | | |
| 1 | USP Related PD and Support Build/Expand Dual | | | to find many exciting ideas to fuel future collaborations. This training is specifically for CRC (Culturally Relevant Curriculum) designated teachers who are new to their position or those currently assigned to courses. In depth workshops and presentations will focus on curriculum, pedagogy, teacher/student/parent interactions, cultural | Cert: 1 | 24 Hours | NC | Multiple facilitators | | | |
| 1 | USP Related PD and Support Build/Expand Dual | | | to find many exciting ideas to fuel future collaborations. This training is specifically for CRC (Culturally Relevant Curriculum) designated teachers who are new to their position or those currently assigned to courses. In depth workshops and presentations will focus on curriculum, pedagogy, teacher/student/parent interactions, cultural competency, and critical literacy. Classroom teachers will have the | Cert: 1 | 24 Hours | NC | Multiple facilitators | | | Available upon request |
| 3 | USP Related PD and Support Build/Expand Dual Language Programs | | | to find many exciting ideas to fuel future collaborations. This training is specifically for CRC (Culturally Relevant Curriculum) designated teachers who are new to their position or those currently assigned to courses. In depth workshops and presentations will focus on curriculum, pedagogy, teacher/student/parent interactions, cultural | Cert: 1 | 24 Hours | NC | Multiple facilitators | | | |
| : : | USP Related PD and Support Build/Expand Dual Language Programs USP-Related PD and | | | to find many exciting ideas to fuel future collaborations. This training is specifically for CRC (Culturally Relevant Curriculum) designated teachers who are new to their position or those currently assigned to courses. In depth workshops and presentations will focus on curriculum, pedagogy, teacher/student/parent interactions, cultural competency, and critical literacy. Classroom teachers will have the opportunity to learn from practitioners in the areas of critical race theory, | | 24 Hours | NC | Multiple facilitators | | | |
| 3 | USP Related PD and Support Build/Expand Dual Language Programs | | | to find many exciting ideas to fuel future collaborations. This training is specifically for CRC (Culturally Relevant Curriculum) designated teachers who are new to their position or those currently assigned to courses. In depth workshops and presentations will focus on curriculum, pedagogy, teacher/student/parent interactions, cultural competency, and critical literacy. Classroom teachers will have the opportunity to learn from practitioners in the areas of critical race theory, critical multicultural education, Africana studies, Chicana/o studies, ethnic studies, cultural studies, and critical pedagogy. In addition to the featured speakers and presentations, participants will collaborate in lesson and unit | Cert: 1 Admin:0 Cert:62 | 24 Hours | NC | Multiple facilitators | | | |
| 3 9 1 | USP Related PD and Support Build/Expand Dual Language Programs USP-Related PD and Support CRC and Student | | | to find many exciting ideas to fuel future collaborations. This training is specifically for CRC (Culturally Relevant Curriculum) designated teachers who are new to their position or those currently assigned to courses. In depth workshops and presentations will focus on curriculum, pedagogy, teacher/student/parent interactions, cultural competency, and critical literacy. Classroom teachers will have the opportunity to learn from practitioners in the areas of critical race theory, critical multicultural education, Africana studies, Chicana/o studies, ethnic studies, cultural studies, and critical pedagogy. In addition to the featured | Admin:0 | 24 Hours | NC | Multiple facilitators | 7/21/2016-7/22/2016 | Pueblo HS - Library | |
| 3 | USP Related PD and Support Build/Expand Dual Language Programs USP-Related PD and Support | V.C.1 | | to find many exciting ideas to fuel future collaborations. This training is specifically for CRC (Culturally Relevant Curriculum) designated teachers who are new to their position or those currently assigned to courses. In depth workshops and presentations will focus on curriculum, pedagogy, teacher/student/parent interactions, cultural competency, and critical literacy. Classroom teachers will have the opportunity to learn from practitioners in the areas of critical race theory, critical multicultural education, Africana studies, Chicana/o studies, ethnic studies, cultural studies, and critical pedagogy. In addition to the featured speakers and presentations, participants will collaborate in lesson and unit | Admin:0 Cert:62 | | | | 7/21/2016-7/22/2016 | Pueblo HS - Library | |
| | USP Related PD and Support Build/Expand Dual Language Programs USP-Related PD and Support CRC and Student Engagement PD | V.C.1 | USP:CRC Teacher Orientation SY16-17: #12857 | to find many exciting ideas to fuel future collaborations. This training is specifically for CRC (Culturally Relevant Curriculum) designated teachers who are new to their position or those currently assigned to courses. In depth workshops and presentations will focus on curriculum, pedagogy, teacher/student/parent interactions, cultural competency, and critical literacy. Classroom teachers will have the opportunity to learn from practitioners in the areas of critical race theory, critical multicultural education, Africana studies, Chicana/o studies, ethnic studies, cultural studies, and critical pedagogy. In addition to the featured speakers and presentations, participants will collaborate in lesson and unit development for their classrooms. Prevention and proactive alternatives to increase ability to give attention to students for exhibiting positive behavior, increase ability to skillfully handle | Admin:0 Cert:62 | | | | 7/21/2016-7/22/2016 | Pueblo HS - Library | Available upon request |
| | USP Related PD and Support Build/Expand Dual Language Programs USP-Related PD and Support CRC and Student | V.C.1 | USP:CRC Teacher Orientation SY16-17: #12857 USP: Howell Proactive Strategies to Deal with Difficult Behaviors 2016: | to find many exciting ideas to fuel future collaborations. This training is specifically for CRC (Culturally Relevant Curriculum) designated teachers who are new to their position or those currently assigned to courses. In depth workshops and presentations will focus on curriculum, pedagogy, teacher/student/parent interactions, cultural competency, and critical literacy. Classroom teachers will have the opportunity to learn from practitioners in the areas of critical race theory, critical multicultural education, Africana studies, Chicana/o studies, ethnic studies, cultural studies, and critical pedagogy. In addition to the featured speakers and presentations, participants will collaborate in lesson and unit development for their classrooms. Prevention and proactive alternatives to increase ability to give attention to | Admin:0 Cert:62 | | | | 7/21/2016-7/22/2016 | Pueblo HS - Library | |

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| | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) All four sections |
|--|--|--|--|-----------|----------------------|------------|---|------------------------------|-------------------------------|---|
| | | | | | | | PROVIDER/INSTRUCTOR | DATE(S) | LOCATION | Airoursections |
| USP Area | USP Reference(s) | TITLE USP:PD-Classroom Management and Procedures - Part 2: #13123-28005 | This seminar is a continuation of Part 1 and will focus on providing teachers | ATTENDEES | DURATION | COST | All four sections | Only VI | Only IV and IX | |
| | | | time to reflect on their current classroom management system. The class will | | | | | | | |
| | | | further explore district specific initiatives such as the GSRR, PBIS, and growth | | | | | | | |
| USP-Related PD and | | | mindset in relation to classroom management and procedures. In this | | | | | | | Available upon request |
| Support RP/PBIS | IV.B.3 VI.B.1, VI.C.1-2, VI.E.1 | | seminar, participants will learn and refine techniques for creating and | Cert: 20 | | | Crystal Akwaowo: Annie | | | |
| GSRR | VI.B.2.a-c, VI.D.1-2 | | maintaining a positive learning environment. | Class: 1 | 3.5 Hours | NC | Brookshire; Elizabeth Rowe | 10/18/2016-10/20/2016 | LIRC PD Room | |
| Contra Cont | | USP:PD-Classroom Management and Procedures - Part 2: #13123 - 28007 | This seminar is a continuation of Part 1 and will focus on providing teachers | C10557 1 | 5.5 110015 | iii c | | 10/10/2010 10/20/2010 | | |
| | | · · | time to reflect on their current classroom management system. The class will | | | | | | | |
| UCD Deleted DD and | | | further explore district specific initiatives such as the GSRR, PBIS, and growth | | | | | | | |
| USP-Related PD and Support | IV.B.3 | | mindset in relation to classroom management and procedures. In this | | | | Crystal Akwaowo; Annie | | | Available upon request |
| RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | | seminar, participants will learn and refine techniques for creating and | | | | Brookshire; Joan Flannery; | | | |
| GSRR | VI.B.2.a-c, VI.D.1-2 | | maintaining a positive learning environment. | Cert: 18 | 3.5 Hours | NC | Rebecca Long; Elizabeth Rowe | 11/9/16 - 11/14/16 | LIRC PD Room | |
| | | USP:PD-Classroom Management and Procedures - Part 2: #13123 - 28382 | This seminar is a continuation of Part 1 and will focus on providing teachers | | | | | | | |
| | | | time to reflect on their current classroom management system. The class will | | | | | | | |
| USP-Related PD and | | | further explore district specific initiatives such as the GSRR, PBIS, and growth | | | | | | | Available upon request |
| Support | IV.B.3 | | mindset in relation to classroom management and procedures. In this seminar, participants will learn and refine techniques for creating and | | | | Crystal Akwaowo; Annie | | | Available upon request |
| RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | | maintaining a positive learning environment. | Cert: 27 | | | Brookshire; Joan Flannery; | | | |
| GSRR | VI.B.2.a-c, VI.D.1-2 | | | Class: 1 | 4.0 Hours | NC | Rebecca Long; Elizabeth Rowe | 2/27/17 - 3/2/17 | LIRC PD Room | |
| | | USP:PD-Classroom Management and Procedures - Part 2: #13123 - 28465 | This seminar is a continuation of Part 1 and will focus on providing teachers | | | | | | | |
| | | | time to reflect on their current classroom management system. The class will further explore district specific initiatives such as the GSRR, PBIS, and growth | 1 | | | | | | |
| USP-Related PD and | | | mindset in relation to classroom management and procedures. In this | | | | Margaret Bieberstein; Karina | | | Available upon request |
| Support | IV.B.3 | | seminar, participants will learn and refine techniques for creating and | | | | Paco; Crystal Akwaowo; Annie | | | |
| RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | | maintaining a positive learning environment. | Cert: 12 | | | Brookshire; Joan Flannery; | | | |
| GSRR USP-Related PD and | VI.B.2.a-c, VI.D.1-2 | | The second secon | Class: 1 | 3.5 Hours | NC | Rebecca Long; Elizabeth Rowe | 10/18/2016-10/20/2016 | LIRC PD Room | |
| Support | | USP: P2 Bonillas MTSS K-5 Academics and Behavior 2016-2017 #13483 | This course is designed for general ed teachers, support teachers and staff, and administrators to discuss student concerns and research strategies to | | | | | | | |
| Student Discipline train | ing IV.B.3 | | support students in academics and behavior. | Adm: 1 | | | | | Bonillas Traditional Magnet | Available upon request |
| for Sites | VI.E.2 | | | Cert: 21 | 20 Hours | NC | Jennifer Ambrosio | 10/19/16 - 4/5/17 | School | |
| | | Summer 2017 PD_USP: Classroom/Instructional Management for | 3-day Workshop: Fred Jones Tools for Teaching Facilitated by Patrick Jones. | | | | | 6/5/17 - 6/7/17 | Santa Rita High School | |
| | | Administrators (Fred Jones: Tools for Teaching) 3-day #13485 | Tools for Teaching describes the teaching practices of highly effective | | | | | | | |
| | | | teachers â€" the "naturals.‶n addition, Dr. Jones has developed research-based methods of group management that are extremely cost- | | | | | | | |
| USP Related PD and | | | effective â€" that free the teacher to focus on instruction rather than | | | | | | | Available upon request |
| Support | | | discipline. Advanced skills of classroom management can produce dramatic | Adm: 89 | | | | | | |
| Student Discipline | IV.B.3 | | increases in student learning while reducing teacher stress. | Cert: 5 | | | | | | |
| Training for Sites | VI.E.2 | Summer 2017 PD_USP: Classroom/Instructional Management for | 2-day Workshop: Fred Jones Tools for Teaching Facilitated by Patrick Jones. | Class: 6 | 18 Hours | NC | Multiple facilitators | 6/22/17 - 6/23/17 | Santa Rita High School | |
| | | Administrators (Fred Jones: Tools for Teaching) 3-day #13390 | Tools for Teaching describes the teaching practices of highly effective | | | | | 0/22/17 - 0/23/17 | Santa Kita nigri School | |
| | | | teachers – the "naturals.‶n addition, Dr. Jones has developed | | | | | | | |
| | | | research-based methods of group management that are extremely cost- | | | | | | | Available upon request |
| USP Related PD and Support | | | effective â€" that free the teacher to focus on instruction rather than | | | | Bradley Fletcher; Jacqueline Krieg; Dawn Markley; Robbie | | | |
| Student Discipline | IV.B.3 | | discipline. Advanced skills of classroom management can produce dramatic | | | | Ramirez; Elizabeth Rowe; Tanya | | | |
| Training for Sites | VI.E.2 | | increases in student learning while reducing teacher stress. | Cert: 33 | 13 Hours | NC | Schrantz | | | |
| | | Summer 2017 PD_USP: Classroom/Instructional Management for | 3-day Workshop: Fred Jones Tools for Teaching Facilitated by Patrick Jones. | | | | | 6/29/17 - 6/21/17 | Santa Rita High School | |
| | | Administrators (Fred Jones: Tools for Teaching) 3-day #13391 | Tools for Teaching describes the teaching practices of highly effective | | | | | | | |
| | | | teachers â€" the "naturals.‶n addition, Dr. Jones has developed | | | | | | | |
| USP Related PD and | | | research-based methods of group management that are extremely cost- | | | | Bradley Fletcher; Jacqueline | | | Available upon request |
| Support | | | effective $\hat{s} \in \mathcal{C}$ that free the teacher to focus on instruction rather than discipline. Advanced skills of classroom management can produce dramatic | | | | Krieg; Dawn Markley; Robbie | | | |
| Student Discipline | IV.B.3 | | increases in student learning while reducing teacher stress. | Cert: 88 | | | Ramirez; Elizabeth Rowe; Tanya | | | |
| Training for Sites | VI.E.2 | | | Class: 3 | 19.5 Hours | NC | Schrantz | 6 / a a / a B | De des Mildle d'Arts | |
| | | USP: Dodge Middle School Retreat (SY2016-2017) #13444 | This course is designed for Dodge Middle School staff members who wish to participate in the the summer retreat on Saturday, May 13, 2017. The | 1 | | | | 5/13/17 | Dodge Middle School | |
| | | | summer retreat will provide address the following areas: 1) The Curriculum | 1 | | | | | | |
| USP Related PD and | | | 4.0, 2) The discipline and consequences including the use of a behavior | | | | | | | Available upon request |
| Support | | | contract, R & R Card, and the lunch detention process, 3) PLC overview for | Adm: 1 | | | | | | |
| Discipline Roles and Responsibilities | IV.B.3 VI.E.3 & 5 | | the 2017-2018 school year, 4) Job assignments, and 5) commitments to the | Cert: 19 | 0.11 | NC | Daniel Schulter | | | |
| Responsibilities | vi.t.3 & 5 | 2016-17 Instructional Leadership Academy- ILA: #12902 | District Leadership | Class: 1 | 8 Hours | NC | Daniel Schulter | 8/25/2016, 8/18/16, 9/1/16, | | |
| | | | | 1 | | | | 9/29/16, 10/20/16, 11/17/16, | | |
| | | | | 1 | | | | 12/1/16, 12/15/16, 1/12/17, | | A set table to see a set |
| | | | | Adm:1273 | | | | 1/26/17, 2/2/17, 3/2/17, | | Available upon request |
| USP-Related PD and | atc IV/ P 2 | | | Cert:37 | | | Richard Foster; Karen Kopec; | 3/9/17, 4/6/17, 4/27/17, | | |
| Support; Eval Instrume | | | | Clas:75 | 115.5 Hours | NC | Heliodoro Sanchez | 5/4/17 | Duffy Student Services Center | |
| Support; Eval Instrume PLC; Obs best practices | | | RT - Conference provides a unique forum for the sharing of information and | 1 | | | | 10/8/16 - 10/11/16 | San Antonio, TX | Available upon request |
| USP-Related PD and Support; Eval Instrume PLC; Obs best practices Aspiring Leaders Plan | ; VI.E.3 & 5 | HACU Conference | Manager Banaka hara and an and an antida and a tan attack to the desired of the Bankard | | | \$1,143.63 | Multiple facilitators | | | Available upon request |
| Support; Eval Instrume PLC; Obs best practices | ; VI.E.3 & 5 IV.I.3 | HACU Conterence | ideas for the best and most promising practices in the education of Hispanics | Adm: 1 | 24 Hours | | | | | |
| Support; Eval Instrume PLC; Obs best practices Aspiring Leaders Plan Observations of Best | ; VI.E.3 & 5 IV.I.3 IV.J.6 | HACU Conference AZALAS Fall Conference | ideas for the best and most promising practices in the education of Hispanics RT - provide professional development and support programs for Hispanic | Adm: 1 | 24 Hours | \$1,143.63 | | 10/30/16 - 10/31/16 | Chandler, AZ | |
| Support; Eval Instrume PLC; Obs best practices Aspiring Leaders Plan Observations of Best Practices Aspiring Leaders Plan Observations of Best | ; VI.E.3 & 5 IV.I.3 IV.J.6 IV.I.3 | | | | | | | 10/30/16 - 10/31/16 | Chandler, AZ | Available upon request |
| Support; Eval Instrume PLC; Obs best practices Aspiring Leaders Plan Observations of Best Practices Aspiring Leaders Plan | ; VI.E.3 & 5 IV.I.3 IV.J.6 | AZALAS Fall Conference | RT - provide professional development and support programs for Hispanic educational leaders | Adm: 1 | 24 Hours 16 Hours | \$1,143.63 | Multiple facilitators | 10/30/16 - 10/31/16 | Chandler, AZ | Available upon request |
| Support; Eval Instrume PLC; Obs best practices Aspiring Leaders Plan Observations of Best Practices Aspiring Leaders Plan Observations of Best | ; VI.E.3 & 5 IV.I.3 IV.J.6 IV.I.3 | | RT - provide professional development and support programs for Hispanic | | | | | 10/30/16 - 10/31/16 | Chandler, AZ | Available upon request |

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| | | | | DESCRIPTION | | | | | | | Attachments (Agenda, Presentation, Handouts) |
|-------------|---|------------------------------------|--|--|----------------------|------------|-----------------|---|---|-------------------------------|--|
| | | | | | | | | | | | All four sections |
| Activity | USP Area | USP Reference(s) | TITLE | | ATTENDEES | DURATION | COST | PROVIDER/INSTRUCTOR All four sections | DATE(S) Only VI | LOCATION Only IV and IX | |
| Activity | PLC | OSF Reference(s) | TUSD 2-Day Administrator's Conference 2016: #12869 | Professional Development for district and site level administrators. Topics | ATTENDEES | DORATION | 031 | Airtour sections | Only VI | | |
| | Observations of best | | | include but not limited to: PBIS, PLCs, Observations and Feedback, Culturally | | | | | | | |
| 415 418 | | IV.I.4 IV.J.6 | | Responsive Practices, and School Resource Officer. | | | | | | | Multiple Attachments |
| 508 | | V.E.4.c | | | Adm:150 | | | | | | |
| 601 | PBIS | VI.B.1, VI.C.1-2, VI.E.1 | | | Cert:2 Clas:8 | 14.0 Hours | NC | I. Frazier | 7/19/2016-7/20/2016 | Santa Rita High School | |
| | | | Pistor Wednesday Staff Professional Development 2016-17: #12997 | PLC Development AVID Training Book Studies MTSS Process PBIS | | | | | | | |
| 415 601 | PLC RP/PBIS | IV.I.4 VI.B.1, VI.C.1-2, VI.E.1 | | Implementation Webb's Depths of Knowledge Marzano Strategies School | Cert: 35 | 37.5 | NC | Jeanmary Zekus | 8/1/2016-5/25/2017 | Pistor | PD Topics Agenda SY2016-17 |
| | 111/1 015 | VI.D.1, VI.C.1-2, VI.E.1 | AZALAS 2016 Conference | RT - Creating a staff mindset that expands access and opportunity for rigor | Cert. 55 | 57.5 | NC | Jeannary Zekus | 10/30/16 - 10/31/16 | Phoenix, AZ | |
| 501 | | | | (AP/Dual Enrollment) for Latino kids; Technology changes and future skills. | | | | | | | Available upon request |
| 504 | ALE Access & Recruitment Dual Language Programs | V A 2 2 V C 1 | | | Adm: 1 | 16 Hours | 6270.00 | Multiple facilitators | | | |
| | Dual Language Programs | V.A.2-3, V.C.1 | 2016 AZALAS Fall Conference | RT - Creating a staff mindset that expands access and opportunity for rigor | Aum. 1 | 10 110015 | <i>3210.</i> 00 | | | Chandler, AZ | |
| 501 | | | | (AP/Dual Enrollment) for Latino kids; Technology changes and future skills. | | | | | | | Available upon request |
| 504 | ALE Access & Recruitment | | | | Adm: 17 | 46.0 | ćc 200.00 | Manufacture Constitution and | 10/20/145 10/20/145 | | Available upon request |
| _ | Dual Language Programs | | Arizona MESA Advisor Training Institute | RT - provides educators with an opportunity to explore, share, practice and | Class: 2 | 16 Hours | \$6,390.00 | Multiple facilitators | 10/30/16 - 10/31/16 9/9/16 - 9/10/16 | Phoenix, AZ | |
| | Targeted Academic | | | improve essential skills that STEM educators need to support independent | | | | | 5/5/10 5/10/10 | | |
| | Interventions and | | | inquiry. | 1 | | | | | | Available upon request |
| 511 | Supports Collaborate with local | V.E.7.a-c & f; V.E.8.a-c & f | | | | | | | | | |
| 513 | | V.E.7.e; V.E.8.e | | | Cert: 1 | 8 hours | NC | Multiple facilitators | | | |
| | | | MESA Adviser Training Institute | RT - provides educators with an opportunity to explore, share, practice and | | | | | 9/9/16 - 9/10/16 | Phoenix, AZ | |
| | Targeted Academic Interventions and | | | improve essential skills that STEM educators need to support independent | | | | | | | |
| | Supports | | | inquiry. | | | | | | | Available upon request |
| 511 | Collaborate with local | V.E.7.a-c & f; V.E.8.a-c & f | | | | | | | | | |
| 513 | colleges and universities | V.E.7.e; V.E.8.e | | | Cert: 1 | 8 Hours | \$92.00 | Multiple facilitators | | | |
| | Targeted Academic | | 2016 College Board Bridge Delegation | RT - a weeklong program in China to help educators start or strengthen their institution's Chinese programs and partnerships. Highlights include school | | | | | 11/9/16 - 11/18/16 | Beijing, China | |
| | Interventions and | | | visits, cultural activities and educational workshops | | | | | | | A set to be a set of a set of a set of a |
| | Supports | | | | | | | | | | Available upon request |
| 511 513 | Collaborate with local colleges and universities | V.E.7.a-c & f; V.E.8.a-c & f | | | Cert: 1 | 72 Hours | NC | Multiple facilitators | | | |
| 515 | coneges and universities | | African American Student Services Department Antwone Fisher | This course will track the Antwone Fisher Presentation 2016 of African | Admin:7 | 72 Hours | NC | | | | |
| 511 | TAIS | V.E.7.a-c & f, V.E.8.a-c & f; | Presentation 2016:#13036 | American Student Services Department. | Cert:9 | | | | | Palo Verde High School | Available upon request |
| 514 | AAAATF | V.E.7.g & i | | | Clas:28 | 1.0 Hours | NC | Hart, Jimmy | 9/15/2016 | Auditorium | |
| 604 | | | IMPACT Tucson 2.0 - Climate and Culture : Bullying Prevention #13365 | Participants will engage in exploring bullying, behavior and the bravery it takes to make meaningful change that leads to a safe learning environment | Adm: 1 | | | | | | Available upon request |
| 601 602 | RP/PBIS | VI.B.1, VI.C.1-2, VI.E.1 | | for all children. National Data highlight the fact that 22% of school-aged | Cert: 3 Class: 11 | 3 Hours | NC | Pamela Dominguez | 4/8/2017 | Palo Verde High School | Available upon request |
| 002 | ,. 010 | | IMPACT Tucson SY 2016-17: #12909 | This conference will cover Bullying, Bravery and Behavior. IMPACT Tucson is | 0.033.11 | 5110015 | | | 1,0,2027 | | |
| | | | | intended to educate and engage TUSD employees and the Tucson | | | | | | | |
| | | | | Community through workshops and a panel discussion. Julie Hertzog, | | | | | | | |
| | | | | Director of PACER's National Bullying Prevention Center will be opening the conference as the keynote speaker with continued dialogue in workshops | | | | | | | Available upon request |
| | | | | presented by experts in all areas of bullying. Workshops are designed for | | | | | | | |
| 601 | | | | adults as well as children as young as 5 years old. Free childcare is available | Adm:28 Cert:24 | | | Multiple presenters from School Districts, business, and | | | |
| 602 | GSRR | VI.B.2.a-c, VI.D.1-2 | | with breakfast and lunch provided for all attendees. | Clas:47 | 4.0 Hours | NC | commuinty leaders. | 7/30/201 | Palo Verde Magnet High School | |
| | Family Engagment | | Arizona Department of Education Mega Conference | RT - Conference will cover: Title I Fiscal Rules, Parent/Family Engagement, | | | | | 11/15/16 - 11/17/16 | Phoenix, AZ | |
| 702 | Resources Budget Process and | VII.C.1.d | | Equitable services, Title IIA, Title IIIA, Migrant Education and title IV. | Adm: 2 | | | | | | Available upon request |
| 1003 | Development | X.B.1-5 | | | Class: 8 | 16 Hours | \$7.054.60 | Multiple facilitators | | | |
| | Family Engagment | | Arizona Department of Education Mega Conference | RT - Conference will cover: Title I Fiscal Rules, Parent/Family Engagement, | | | ÷.,== 1.00 | | 11/16/16 - 11/17/16 | Phoenix, AZ | |
| 702 | Resources | VII.C.1.d | | Equitable services, Title IIA, Title IIIA, Migrant Education and title IV. | | | | | | | Available upon request |
| 1003 | Budget Process and Development | X.B.1-5 | | | Adm: 1 | 16 Hours | \$468.73 | Multiple facilitators | | | |
| | Family Engagment | | Arizona Department of Education Mega Conference | RT - Conference will cover: Title I Fiscal Rules, Parent/Family Engagement, | | | + 2-7 2 | | 11/17/16 | Phoenix, AZ | |
| | Resources | | - | Equitable services, Title IIA, Title IIIA, Migrant Education and title IV. | | | | | | | Available upon request |
| 702 1003 | Budget Process and Development | VII.C.1.d X.B.1-5 | | | Class: 2 | 8 Hours | \$240.00 | Multiple facilitators | | | |
| 1005 | Family Engagment | | ADE Mega Conference | RT - Conference will cover: Title I Fiscal Rules, Parent/Family Engagement, | Class. Z | onours | ¢240.00 | Manaple facilitators | 11/16/16 - 11/17/16 | Tucson, AZ | |
| | Resources | | | Equitable services, Title IIA, Title IIIA, Migrant Education and title IV. | | | | | | | Available upon request |
| 702 | Budget Process and | VII.C.1.d X.B.1-5 | | | Advise | 1011 | ć 200 | NA JULA CONTRACTOR | | | Available upon request |
| 1003 | Development | х.в.1-2 | | | Adm: 1 | 16 Hours | \$280.00 | Multiple facilitators | | | |