

APPENDIX IV – 60

# TUCSON UNIFIED

## SCHOOL DISTRICT

### ILA – Professional Development

Thursday, August 25, 2016

Group A: 8:00 – 11:30 a.m. | Group B: 12:30 – 4:00 p.m.

Duffy Student Service Center

5145 E Fifth Street

Governing Board Room

### AGENDA

Time	Item	Presenter(s)
8:00 – 8:10 12:30 – 12:40	WELCOME & Agenda Review	Richard
*8:15 – 9:15 *12:45 – 1:45	<p><b><u>Rotation #1</u></b></p> <ul style="list-style-type: none"> <li>PLC – HS + Jimmy, Herman, Jeff (Library)</li> <li>Curr/CFA – MS/K8 + Ronnie, Sabrina, Kristina (Room 100)</li> <li>Inst Sup – ES + Tina (MPR)</li> </ul>	<p><b><u>PLC</u></b> – Janine &amp; Dawn (Library)</p> <p><b><u>Curriculum/CFA</u></b> – Dr. Freitas, Will Brock, Cindy Hurley, Dynah Oviedo, Maria M, Michael K (Room 100)</p>
*9:15 – 10:15 *1:45 – 2:45	<p><b><u>Rotation #2</u></b></p> <ul style="list-style-type: none"> <li>PLC – ES + Tina (Library)</li> <li>Curr/CFA – HS + Jimmy, Herman, Jeff (Room 100)</li> <li>Inst Sup - MS/K8 + Ronnie, Sabrina, Kristina (MPR)</li> </ul>	<p><b><u>Instructional Supervision</u></b> – Matt &amp; Kathy (MPR)</p>
*10:15 – 11:15 *2:45 – 3:45	<p><b><u>Rotation #3</u></b></p> <ul style="list-style-type: none"> <li>PLC – MS/K8 + Ronnie, Sabrina, Kristina (Library)</li> <li>Curr/CFA – ES + Tina (Room 100)</li> <li>Inst Sup - HS + Jimmy, Herman, Jeff (MPR)</li> </ul>	
11:15 – 11:30 3:45 – 4:00	Closing/ Reflection	Richard

\*NOTE: The rotation time includes break and transition time. Facilitators please mind the time.

# TUCSON UNIFIED SCHOOL DISTRICT

## ILA – Professional Development

Thursday, November 17, 2016

Group A: 8:00 – 11:30 a.m. | Group B: 12:30 – 4:00 p.m.

Duffy Student Service Center

5145 E Fifth Street

Governing Board / Professional Development Room

### AGENDA

**2016-17 ILA Outcomes:**

- To clarify our vision of principals as instructional leaders who support teachers in increasing student achievement in Tucson Unified by developing an instructional support plan
- To focus on creating highly functioning Professional Learning Communities that follow a cycle of inquiry for improving student learning
- To deepen our understanding of and skills in assisting teachers in implementing the Tucson Unified curriculum with fidelity
- To demonstrate awareness in using multiple data to drive instruction, monitor student learning, and adjust instruction according to the needs of the students
- To recognize how focusing on essential elements of the Tier I Instruction process via instructional supervision improves teacher practices and student achievement

**Objectives:**

- **PLC:** PWBAT use the reflective feedback protocol to plan PLC coaching conversations
- **Curriculum/CFA:** PWBAT continue to unwrap the standards (curriculum 3.0) and align the 2-part objectives to CFAs
- **Instructional Supervision:**
  - PWBAT develop a system to ensure walk-throughs and feedback conversations are a priority and reflect the minimum 2hours a day in the classroom expectation.
  - PWBAT participate in a calibration activity to continue to norm the use of the TUSD Modified 2013 Danielson Framework and build consistency across the district

Time	Item	Presenter(s)	Location
10 min	WELCOME	<b>Dr. Sanchez</b>	MPR
*8:15 – 9:15 *12:45 – 1:45	<b><u>Rotation #1</u></b> PLC – HS + <ul style="list-style-type: none"> <li>• AM- Dan, Maria FB, Jessica</li> <li>• PM - Jimmy, Herman, Jeff, Michelle (Library)</li> </ul> Curr/CFA – MS/K8 + <ul style="list-style-type: none"> <li>• AM – Joan, Tsuru</li> </ul>	<b><u>PLC</u></b> – Janine, Dawn, Matt <b>(MPR)</b>  <b><u>Curriculum/CFA</u></b> – Dr. Freitas, Dr. Clash, Will Brock, Cindy Hurley, Dynah Oviedo, Maria M,	

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<p>*9:15 – 10:15 *1:45 – 2:45</p>	<ul style="list-style-type: none"> <li>PM - Ronnie, Sabrina, Kristina, Lorenzo (Room 100)</li> </ul> <p>Instruct Sup – ES +</p> <ul style="list-style-type: none"> <li>AM – Heidi</li> <li>PM – Tina, Pat, Maura, Alma (MPR)</li> </ul>	<p>Michael K (Library)</p>	
<p>*10:15 – 11:15 *2:45 – 3:45</p>	<p><b><u>Rotation #2</u></b></p> <p>PLC – ES +</p> <ul style="list-style-type: none"> <li>AM – Heidi,</li> <li>PM – Tina, Pat, Maura, Alma (Library)</li> </ul> <p>Curr/CFA – HS +</p> <ul style="list-style-type: none"> <li>Am – Dan, Maria FB, Jessica</li> <li>PM - Jimmy, Herman, Jeff, Michelle (Room 100)</li> </ul> <p>Instruct Sup - MS/K8 +</p> <ul style="list-style-type: none"> <li>Am – Joan, Tsuru</li> <li>PM - Ronnie, Sabrina, Kristina, Lorenzo (MPR)</li> </ul> <p><b><u>Rotation #3</u></b></p> <p>PLC – MS/K8 +</p> <ul style="list-style-type: none"> <li>Am – Joan, Tsuru</li> <li>PM – Ronnie, Sabrina, Kristina, Lorenzo (Library)</li> </ul> <p>Curr/CFA – ES +</p> <ul style="list-style-type: none"> <li>AM – Heidi</li> <li>PM – Tina, Pat, Maura, Alma (Room 100)</li> </ul> <p>Instruct Sup - HS +</p> <ul style="list-style-type: none"> <li>AM – Dan, Maria FB, Jessica</li> <li>PM - Jimmy, Herman, Jeff, Michelle (MPR)</li> </ul>	<p><b><u>Instructional Supervision</u></b> – Chuck, Kathy (Room 100)</p>	
<p>11:15 3:45</p>	<p>Closure/Reflection - ALL</p>	<p>Richard</p>	<p>MPR</p>

\*NOTE: The rotation time includes break and transition time. Facilitators please mind the time.

**Connections to Tier I Process Map:**

- EEI task-analysis & using curriculum guides/maps (unwrapping the standards)

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- Non-negotiable (using curriculum 3.0)
- Coaching conversations (instructional supervision)
- EEI (2-part objective – learning and behavior)

# TUCSON UNIFIED SCHOOL DISTRICT

## ILA - Professional Development

Thursday, January 26, 2017

Group A: 8:00 – 11:30 a.m. | Group B: 12:30 – 4:00 p.m.

Duffy Student Service Center

5145 E Fifth Street

Governing Board / Professional Development Room

### AGENDA

**2016-17 ILA Outcomes:**

- To clarify our vision of principals as instructional leaders who support teachers in increasing student achievement in Tucson Unified by developing an instructional support plan
- To focus on creating highly functioning Professional Learning Communities that follow a cycle of inquiry for improving student learning
- To deepen our understanding of and skills in assisting teachers in implementing the Tucson Unified curriculum with fidelity
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**Objectives:**

- **Curriculum/CFA:** PWBAT evaluate good/poor CFAs (e.g. question type/DOK/measuring the objective accurately) to refine CFA development during spring semester.
- **Instructional Supervision:** PWBAT finalize formal observations by previewing teacher artifacts in preparation for conversations

Time	Item	Presenter(s)	Location
10 min	WELCOME	<b>Dr. Sanchez</b>	MPR
*8:15 – 9:45 *12:45 – 2:15	<p><b><u>Rotation #1</u></b> Curr/CFA –HS/MS +</p> <ul style="list-style-type: none"> <li>• AM – Joan, Dan, Maria FB, Jessica</li> <li>• PM - Ronnie, Sabrina, Kristina, Lorenzo, Jimmy, Herman, Jeff, Michelle (MPR)</li> </ul> <p>Instruct Sup – ES/K8 +</p> <ul style="list-style-type: none"> <li>• AM – Heidi</li> <li>• PM – Tina, Pat, Maura, Alma (Library)</li> </ul>	<p><b><u>Curriculum/CFA</u></b> – Dr. Freitas, Dr. Clash, Will Brock, Cindy Hurley, Dynah Oviedo, Maria M, Michael K (MPR)</p> <p><b><u>Instructional Supervision:</u></b> Chuck, Kathy, Holly H. Matt (Library)</p>	

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*9:45 – 11:15 *2:15 – 3:45	<p><b><u>Rotation #2</u></b>                  Curr/CFA – ES/K8 +</p> <ul style="list-style-type: none"> <li>• AM – Heidi</li> <li>• PM – Tina, Pat, Maura, Alma (MPR)</li> </ul> <p>Instruct Sup - MS/HS +</p> <ul style="list-style-type: none"> <li>• AM – Joan, Dan, Maria FB, Jessica</li> <li>• PM - Ronnie, Sabrina, Kristina, Lorenzo, Jimmy, Herman, Jeff, Michelle (library)</li> </ul>		
11:15 3:45	Exemplar Practice	AM – PM -	MPR

\*NOTE: The rotation time includes break and transition time. Facilitators please mind the time.

**Connections to Tier I Process Map:**

- Data in planning (data-driven instruction)
- CFA alignment to objective (EEI)
- Observation artifacts (Instructional Supervision)

# TUCSON UNIFIED SCHOOL DISTRICT

## ILA – Professional Development

**Thursday, April 27, 2017**  
**Group A: 8:00 – 11:30 a.m. | Group B: 12:30 – 4:00 p.m.**  
**Duffy Student Service Center**  
**5145 E Fifth Street**  
**Governing Board / Professional Development Room**

### AGENDA

**2016-17 ILA Outcomes:**

- To clarify our vision of principals as instructional leaders who support teachers in increasing student achievement in Tucson Unified by developing an instructional support plan
- To focus on creating highly functioning Professional Learning Communities that follow a cycle of inquiry for improving student learning
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**Objectives:**

**Anti-Bullying:**

- PWBAT begin to discuss and develop TUSD’s Anti-bullying/Bullying Prevention Program

**Curriculum/CFA:**

- PWBAT conduct a trend analysis of walk through visits (standards/objectives/CFAs evidences) to determine the next steps of support for each site.

**Instructional Supervision:**

- PWBAT review and share best practices that impact teaching practices and student learning to strengthen Tier I instruction.

Time	Item	Presenter(s)	Location
10 min	WELCOME	Dr. Trujillo	MPR
*8:15 – 9:15 *12:45 – 1:45	<b><u>Rotation #1</u></b> PLC – HS + <ul style="list-style-type: none"> <li>• AM- Dan, Maria FB, Jessica</li> <li>• PM - Jimmy, Herman, Jeff, Michelle (Library)</li> </ul>	<b><u>Anti-Bullying</u></b> – Dr. DaMond Holt (Library)  <b><u>Curriculum/CFA</u></b> – Dr. Freitas, Dr. Clash, Will	



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<p>*9:15 - 10:15 *1:45 - 2:45</p>	<p>Curr/CFA - MS/K8 +</p> <ul style="list-style-type: none"> <li>• AM - Joan, Tsuru</li> <li>• PM - Ronnie, Sabrina, Kristina, Lorenzo (Room 100)</li> </ul> <p>Instruct Sup - ES +</p> <ul style="list-style-type: none"> <li>• AM - Heidi</li> <li>• PM - Tina, Pat, Maura, Alma (MPR)</li> </ul> <p><b><u>Rotation #2</u></b></p> <p>PLC - ES +</p> <ul style="list-style-type: none"> <li>• AM - Heidi,</li> <li>• PM - Tina, Pat, Maura, Alma (Library)</li> </ul> <p>Curr/CFA - HS +</p> <ul style="list-style-type: none"> <li>• Am - Dan, Maria FB, Jessica</li> <li>• PM - Jimmy, Herman, Jeff, Michelle (Room 100)</li> </ul> <p>Instruct Sup - MS/K8 +</p> <ul style="list-style-type: none"> <li>• Am - Joan, Tsuru</li> <li>• PM - Ronnie, Sabrina, Kristina, Lorenzo (MPR)</li> </ul>	<p>Brock, Cindy Hurley, Dynah Oviedo, Maria M, Michael K (MPR)</p> <p><b><u>Instructional Supervision</u></b> - Matt, Kathy (Room 100)</p>	
<p>*10:15 - 11:15 *2:45 - 3:45</p>	<p><b><u>Rotation #3</u></b></p> <p>PLC - MS/K8 +</p> <ul style="list-style-type: none"> <li>• Am - Joan, Tsuru</li> <li>• PM - Ronnie, Sabrina, Kristina, Lorenzo (Library)</li> </ul> <p>Curr/CFA - ES +</p> <ul style="list-style-type: none"> <li>• AM - Heidi</li> <li>• PM - Tina, Pat, Maura, Alma (Room 100)</li> </ul> <p>Instruct Sup - HS +</p> <ul style="list-style-type: none"> <li>• AM - Dan, Maria FB, Jessica</li> <li>• PM - Jimmy, Herman, Jeff, Michelle (MPR)</li> </ul>		
<p>11:15 3:45</p>	<p>Exemplar Practices</p>	<p>AM - Roxane Begay-James Carol Leeson PM - Norma Flores</p>	<p>MPR</p>

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# TUCSON UNIFIED SCHOOL DISTRICT

**Connections to Tier I Process Map:**

- EEI task-analysis & using curriculum guides/maps (unwrapping the standards)
- Non-negotiable (using curriculum 3.0)
- Coaching conversations (instructional supervision)
- EEI (2-part objective – learning and behavior)