

# APPENDIX IV – 51

NTIP Survey Results Day 1

Day 1	Strongly Disagree	%	Disagree	%	Agree	%	Strongly Agree	%	Total	% Agree/Strongly Agree
SLT	5	1.76%	6	2.11%	112	39.44%	161	56.69%	284	96.13%
District History	3	1.07%	18	6.43%	141	50.36%	118	42.14%	280	92.50%
Legal Issues	4	1.42%	11	3.90%	98	34.75%	169	59.93%	282	94.68%
USP	3	1.06%	24	8.51%	162	57.45%	93	32.98%	282	90.43%
CRPI	6	2.15%	27	9.68%	155	55.56%	91	32.62%	279	88.18%
GSRR	9	3.18%	18	6.36%	142	50.18%	114	40.28%	283	90.46%
Strategic Plan	6	2.14%	32	11.43%	156	55.71%	86	30.71%	280	86.42%
Ex. Ed.	4	1.44%	10	3.61%	145	52.35%	118	42.60%	277	94.95%

NTIP Survey Results Days 2-4

Synergy	Strongly Disagree	%	Disagree	%	Agree	%	Strongly Agree	%	N/A	%	Total	% Agree/Strongly Agree
Incorporate Learning	3	1.03%	3	1.03%	85	29.11%	176	60.27%	25	8.56%	292	89.38%
Confidence in use	7	2.42%	20	6.92%	125	43.25%	110	38.06%	27	9.34%	289	81.31%

Data Driven Instruction	Strongly Disagree	%	Disagree	%	Agree	%	Strongly Agree	%	N/A	%	Total	% Agree/Strongly Agree
Incorporate Learning	4	1.59%	6	2.38%	76	30.16%	86	34.13%	80	31.75%	252	64.29%
Confidence in use	5	2.02%	14	5.65%	90	36.29%	62	25.00%	77	31.05%	248	61.29%

Danielson Framework	Strongly Disagree	%	Disagree	%	Agree	%	Strongly Agree	%	N/A	%	Total	% Agree/Strongly Agree
Incorporate Learning	4	1.36%	8	2.72%	107	36.39%	171	58.16%	4	1.36%	294	94.55%
Confidence in use	8	2.73%	8	2.73%	124	42.32%	151	51.54%	2	0.68%	293	93.86%

<b>ELA Curriculum 3.0</b>	<b>Strongly Disagree</b>	<b>%</b>	<b>Disagree</b>	<b>%</b>	<b>Agree</b>	<b>%</b>	<b>Strongly Agree</b>	<b>%</b>	<b>N/A</b>	<b>%</b>	<b>Total</b>	<b>% Agree/Strongly Agree</b>
Understanding of scope and sequence	9	3.10%	25	8.62%	133	45.86%	109	37.59%	14	4.83%	290	83.45%
Incorporate Learning	11	3.82%	24	8.33%	124	43.06%	111	38.54%	18	6.25%	288	81.60%
Confidence in access	8	2.91%	23	8.36%	132	48.00%	101	36.73%	11	4.00%	275	84.73%

<b>Math Curriculum 3.0</b>	<b>Strongly Disagree</b>	<b>%</b>	<b>Disagree</b>	<b>%</b>	<b>Agree</b>	<b>%</b>	<b>Strongly Agree</b>	<b>%</b>	<b>N/A</b>	<b>%</b>	<b>Total</b>	<b>% Agree/Strongly Agree</b>
Understanding of scope and sequence	11	4.10%	21	7.84%	121	45.15%	89	33.21%	26	9.70%	268	78.36%
Incorporate Learning	16	5.99%	23	8.61%	101	37.83%	94	35.21%	33	12.36%	267	73.04%
Confidence in access	11	4.31%	14	5.49%	116	45.49%	84	32.94%	30	11.76%	255	78.43%

<b>Classroom Management &amp; Procedures</b>	<b>Strongly Disagree</b>	<b>%</b>	<b>Disagree</b>	<b>%</b>	<b>Agree</b>	<b>%</b>	<b>Strongly Agree</b>	<b>%</b>	<b>N/A</b>	<b>%</b>	<b>Total</b>	<b>% Agree/Strongly Agree</b>
Incorporate Learning	5	1.85%	1	0.37%	82	30.37%	176	65.19%	6	2.22%	270	95.56%
Confidence in use	3	1.11%	2	0.74%	86	31.11%	175	64.81%	6	2.22%	270	95.92%

<b>EI</b>	<b>Strongly Disagree</b>	<b>%</b>	<b>Disagree</b>	<b>%</b>	<b>Agree</b>	<b>%</b>	<b>Strongly Agree</b>	<b>%</b>	<b>N/A</b>	<b>%</b>	<b>Total</b>	<b>% Agree/Strongly Agree</b>
Incorporate Learning	6	2.22%	0	0.00%	86	31.85%	160	59.26%	18	6.67%	270	91.11%
Confidence in use	4	1.49%	2	0.75%	101	37.69%	143	53.36%	18	6.72%	268	91.05%

<b>Planning for Instruction</b>	<b>Strongly Disagree</b>	<b>%</b>	<b>Disagree</b>	<b>%</b>	<b>Agree</b>	<b>%</b>	<b>Strongly Agree</b>	<b>%</b>	<b>N/A</b>	<b>%</b>	<b>Total</b>	<b>% Agree/Strongly Agree</b>
Incorporate Learning	4	1.73%	2	0.87%	72	31.17%	84	36.36%	69	29.87%	231	67.53%
Confidence in use	4	1.74%	2	0.87%	79	34.35%	78	33.91%	67	29.13%	230	68.26%

<b>Differentiated Instruction</b>	<b>Strongly Disagree</b>	<b>%</b>	<b>Disagree</b>	<b>%</b>	<b>Agree</b>	<b>%</b>	<b>Strongly Agree</b>	<b>%</b>	<b>N/A</b>	<b>%</b>	<b>Total</b>	<b>% Agree/Strongly Agree</b>
Incorporate Learning	5	2.20%	1	0.44%	69	30.40%	66	29.07%	86	37.89%	227	59.47%
Confidence in use	5	2.20%	2	0.88%	79	34.80%	56	24.67%	85	37.44%	227	59.47%