APPENDIX IV – 44

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	Pre Post Teacher Survey Results												
	mentor's feedback informs my teaching practice.	manageable set of classroom rules	my students are cognitively	classroom environments	IS Other teachers contribute to my success in the classroom.	learning standards.	planning skills are sufficiently developed to	assessments to provide feedback to	understand what is expected and provide feedback.	opportunities to process new knowledge through questions,	interests, aspirations, and backgrounds into the curriculum.	I12 I equip my students with the planning, thinking, and self-assessment skills they need to meaningfully use what they have learned.	
Number of Teachers reporting	8	4	1	6	4	5	6	6	5	6	8	8	

improvement