APPENDIX IV – 110

District Mean Score by Question (N=9,264)			
2017 Teacher Survey by Students K-2			
Scores are calculated on a 4-Point Likert Scale from 1 = Strongly disagree to 4 = Strongly Agree			
7 C's	Number	Question	District Mean
Captivate	1	I like the things we are learning in this class	3.80
Challenge	2	*In our class, it is okay to stop trying	3.21
Challenge	3	In this class, we learn a lot almost every day	3.67
Clarify	4	In this class, we learn to fix our mistakes	3.63
Control	5	My classmates behave the way my teacher wants them to	3.15
Care	6	My teacher cares about me	3.73
Confer	7	My teacher gives me a chance to ask questions	3.59
Challenge	8	My teacher makes sure I try to do my best	3.76
Consolidate	9	My teacher takes time to help us remember what we learn	3.62
Care	10	My teacher treats students with respect	3.76
		Grand Mean	**3.59**

*Question was negatively worded and the responses have been reversed for scoring. With this process, it is scored in the same way as the regular questions so that the higher the score, the greater the agreement from students.

An example from the 3 - 5 grade survye is: 'In our class, it is okay to stop trying'. If a teacher receives a score of 2.0 (after reverse scoring), the results indicate that the students agreed with the question and the class is not challenging. If a teacher receives a 3.5, the results indicate that the students strongly disagreed with the question and the class is challenging.

		District Mean Score by Question (N=10,120)	
		2017 Teacher Survey by Students 3-5	
		Scores are calculated on a 4-Point Likert Scale from 1 = Strongly disagree to 4 = Strongly Agree	
7 C's	Number	Question	District Mean
Control	1	All of the kids in my class know what they are supposed to be doing and learning.	3.10
Clarify	2	I understand what I am supposed to be learning in this class	3.51
Clarify	3	If you don't understand something, my teacher explains it another way	3.39
Confer	4	My teacher asks questions to be sure we are following along when s/he is teaching	3.50
Care	5	*My teacher does not gives us time to explain our ideas	3.30
Challenge	6	My teacher doesn't let me give up when the work gets hard	3.39
Captivate	7	My teacher gives us different kinds of activities to make class more interesting	3.17
Consolidate	8	My teacher takes the time to summarize what we learn each day	3.22
Captivate	9	My teacher teaches us to respect people's differences.	3.53
Care	10	My teacher treats all students with respect	3.56
Challenge	11	*My teacher will not make me try new things if they are hard for me	2.90
Captivate	12	My teachers shows me how I can use what I learn at home and in the community	2.95
Control	13	Our class stays busy and does not waste time	2.77
Confer	14	Students feel comfortable sharing their ideas in this class.	3.21
Control	15	Students in my class are respectful to our teacher.	3.00
Captivate	16	The people we learn and read about in this class are like me.	2.47
Care	17	The teacher in this class encourages me to do my best	3.69
Clarify	18	This class is neat-everything has a place and things are easy to find	3.12
Consolidate	19	When my teacher marks my work, s/he writes on my papers to help me understand	3.33
Challenge	20	When the work is too hard, my teacher helps me keep trying.	3.62
		Grand Mean	**3.24**

Question was negatively worded and the responses have been reversed for scoring. With this process, it is scored in the same way as the regular questions so that the higher the score, the greater the agreement from students.

An example from the 3 - 5 grade survye is: 'In our class, it is okay to stop trying'. If a teacher receives a score of 2.0 (after reverse scoring), the results indicate that the students agreed with the question and the class is not challenging. If a teacher receives a 3.5, the results indicate that the students strongly disagreed with the question and the class is challenging.

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7 C's	Number	Question	District Mean
**District Mean Score by Question (N=44,182)**			
2017 Teacher Survey by Students 6-12			
*Scores are calculated on a 4-Point Likert Scale from 1 = Strongly disagree to 4 = Strongly Agree*			

7 C's	Number	Question	District Mean
Control	1	I understand the rules for behavior in this class	3.58
Care	2	*In this class, I do not feel like I fit in.	3.13
Challenge	3	*School work in this class is too easy	2.77
Control	4	*Student behavior in this class makes the teachers angry	2.58
Care	5	Students in this class respect each other's differences.	3.14
Consolidate	6	*The comments that I get on my work in this class do not help me understand how to improve	2.74
Challenge	7	This teacher asks questions in class that make me really think about the information we are learning	3.15
Care	8	This teacher believes that I can do well in this class	3.49
Clarify	9	This teacher communicates clear expectations for assignments and tests	3.32
Confer	10	*This teacher does not encourage questions and comments from all students	3.09
Control	11	This teacher gives us guidelines for assignments (rubrics, charts, grading rules, etc) so we know how we will be graded	3.09
Confer	12	This teacher hands back assignments promptly	2.71
Clarify	13	This teacher helps me understand why the things we're learning in class are important to know in life	3.14
Captivate	14	This teacher is enthusiastic about the subject	3.36
Captivate	15	This teacher respects my cultural background.	3.46
Care	16	This teacher seems to believe in my ability	3.41
Control	17	This teacher starts and ends class when the bell rings	3.29
Consolidate	18	This teacher takes the time to summarize what we learn each day	3.00
Clarify	19	This teacher tells us about the learning goals/objectives of the day	3.28
Captivate	20	This teacher uses different methods/media during instruction	3.14
Clarify	21	This teacher walks around the room to check on students when we are doing individual work in class	3.22
Challenge	22	This teacher wants me to explain my answers-why I think what I think	3.20
Challenge	23	This teachers asks students to explain more about the answers they give	3.18
Control	24	We are learning or working during the entire class period	3.28
Consolidate	25	We get helpful comments to let us know what we did wrong on assignments	3.16
		Grand Mean	**3.16**

Question was negatively worded and the responses have been reversed for scoring. With this process, it is scored in the same way as the regular questions so that the higher the score, the greater the agreement from students.

An example from the 3 - 5 grade survye is: 'In our class, it is okay to stop trying'. If a teacher receives a score of 2.0 (after reverse scoring), the results indicate that the students agreed with the question and the class is not challenging. If a teacher receives a 3.5, the results indicate that the students strongly disagreed with the question and the class is challenging.