

APPENDIX II – 78

Activity	USP Area	USP Reference(s)	TITLE	DESCRIPTION	ATTENDEES	DURATION	COST	PROVIDER/INSTRUCTOR All four sections	DATE(S) Only VI	LOCATION Only IV and IX	Attachments (Agenda, Presentation, Handouts) All four sections
103	Court Orders and Miscellaneous	ALL	Employment Law Conference	RT - the annual employment law conference equips delegates with the essential information, knowhow and skills to deal with the demands of employment law and personnel management in an enjoyable way in the company of fellow professionals	Class: 1 Adm: 37 Cert: 701 Class: 782	16 Hours	\$2,659.26	Multiple facilitators	11/30/16 - 12/2/16	San Francisco, CA	Available upon request
103	Court Orders & Miscellaneous	All	USP: Understanding the Unitary Status Plan 2016-2017 #12340	This training provides an overview of the USP	Adm: 1 Cert: 701 Class: 782	1 Hours	NC	Self-Paced			Available upon request
103	Court Orders & Miscellaneous	ALL	40th Annual AZ School Boards Association Law Conference	RT - ASBA Law Conference, will feature breakout sessions on topics ranging from legal issues to the most pressing legal concerns of the day	Adm: 1	24 Hours	\$955.41	Multiple facilitators	9/6/16 - 9/9/16	Scottsdale, AZ	Available upon request
103	Court Orders & Miscellaneous	ALL	40th Annual AZ School Boards Association Law Conference	RT - ASBA Law Conference, will feature breakout sessions on topics ranging from legal issues to the most pressing legal concerns of the day	Adm: 1	24 Hours	\$683.65	Multiple facilitators	9/7/16 - 9/9/16	Scottsdale, AZ	Available upon request
103	Court Orders & Miscellaneous	ALL	2016 Arizona School Boards Association Law Conference	RT - Conference, will feature breakout sessions on topics ranging from legal issues to the most pressing legal concerns of the day.	Adm: 1	8 Hours	\$1,114.79	Multiple facilitators	9/7/16 - 9/9/16	Scottsdale, AZ	Available upon request
103	Court Orders & Miscellaneous	ALL	ASBA Law Conference - This is 40	RT - ASBA Law Conference, will feature breakout sessions on topics ranging from legal issues to the most pressing legal concerns of the day.	Adm: 1	24 Hours	\$948.93	Multiple facilitators	9/6/16 - 9/9/16	Scottsdale, AZ	Available upon request
103	Court Orders and Miscellaneous	ALL	State Bar of Arizona CLE Seminar	RT - Laws are constantly changing. In order to maintain a license in good standing all attorneys are required to take continuing legal education annually. The State Bar of Arizona delivers a wide variety of classes, lectures, workshops and seminars covering many areas of law to help meet this requirement.	Adm: 1	8 Hours	\$25.00	Multiple facilitators	9/22/16	Tucson, AZ	Available upon request
202	Comprehensive Magnet Plan	II.E.3	USP: P2 Drachman Montessori Magnet Partner/Triad PLC SY:2016-17: #12983	This course will track partner and triad PLC's at Drachman Montessori Magnet. Teachers have the opportunity to work with colleagues and Montessori lead teachers to develop a partnerships that will help in student achievement. With the help of data from various resources, teachers will use this information to create a rigorous curriculum tailored to their student's	Adm: 1 Cert: 23 Class: 1	35.0 Hours	NC	Charlene Bruce	8/8/2016-5/19/2017	Drachman Montessori Magnet School	Available upon request
202	Comprehensive Magnet Plan	II.E.3	USP:P2 Magnet Theme Integration: Plan, Teach, Assess, Reflect in Grade Band PLCs: #12985	Teachers participating in this course will form small group professional learning communities by grade bands, PreK-1, 2-3, and 4-5 for the purpose of agreeing upon shared goals related to student learning; examining teaching practices; creating common, formative, embedded assessments that inform instruction; and reflect/adjust based on outcomes for students. They will use professional readings and discussion, lesson study, and classroom based	Adm: 1 Cert: 14	45.0 Hours	NC		9/20/2016-5/24/2017	Borton Magnet School	Available upon request
202	Comprehensive Magnet Plan	II.E.3	IB Category 2 Math Studies Training	RT - The workshops provide IB training for teachers new to the PYP and MYP programs. They can also benefit teachers with only one or two years of International Baccalaureate experience as well as experienced IB teachers in disciplines with changing curriculum. The workshops explore International Baccalaureate subject curricula, teaching methods, the process of assessment, and the examination format.	Cert: 1	24 Hours	\$2,405.26	Multiple facilitators	11/30/16 - 12/3/16	St. Pete's, FL	Available upon request
202	Comprehensive Magnet Plan	II.E.3	IB Category 2 Training	RT - The workshops provide IB training for teachers new to the PYP and MYP programs. They can also benefit teachers with only one or two years of International Baccalaureate experience as well as experienced IB teachers in disciplines with changing curriculum. The workshops explore International Baccalaureate subject curricula, teaching methods, the process of assessment, and the examination format.	Cert: 2	24 Hours	\$4,701.87	Multiple facilitators	2/17/17 - 2/20/17	Charleston, SC	Available upon request
202	Comprehensive Magnet Plan	II.E.3	AZIBS Roundtables	RT (Deseg) An IB ROUNDTABLE is a professional discussion session, facilitated by an experienced IB practitioner. All participants have the opportunity to share best practices. All IB teachers, coordinators and counselors from authorized and applicant IB schools in Arizona are invited to attend the AZIBS roundtable sessions. Highlighted DP subjects are: Math Studies, English Literature, Counseling, CAS, Extended Essay, and History.	Cert: 7	8 Hours	\$1,192.24	Multiple facilitators	2/9/17	Mesa, AZ	Available upon request
202	Comprehensive Magnet Plan	II.E.3	IB Category 2 Mathematical Studies Training	RT (Deseg) The workshops provide IB training for teachers new to the PYP and MYP programs. They can also benefit teachers with only one or two years of International Baccalaureate experience as well as experienced IB teachers in disciplines with changing curriculum. The workshops explore International Baccalaureate subject curricula, teaching methods, the process of assessment, and the examination format.	Cert: 1	24 Hours	\$2,549.81	Multiple facilitators	3/11/17 - 3/14/17	Houston, TX	Available upon request
202	Comprehensive Magnet Plan	II.E.3	IB Teacher Observation at Florence High School	RT - Florence High School is the first authorized IB World School in Pinal County, AZ. All IB teachers have been trained at IB Diploma Program workshops, ensuring our students will be instructed using the prestigious IB	Cert: 1	8 Hours	\$171.20	Multiple facilitators	12/9/16	Florence, AZ	Available upon request
202	Comprehensive Magnet Plan	II.E.3	USP: P2 Full Day PLC by Content Area at Dodge Traditional Magnet M.S. #13260	Staff will participate in a full day PD-PLC by subject level. Teachers will analyze data and develop curriculum based on best practices. We will discuss student performance on bench mark tests and develop multi tier	Adm: 4 Cert: 15 Other: 8	40 Hours	NC	Suzanne Livingston; Daniel Schulter	1/18/17, 2/1/17, 3/1/17, 4/5/17	Dodge Library	Available upon request
202	Comprehensive Magnet Plan	II.E.3	USP: P2 Magnet Culture & Climate @ Ochoa Community Magnet School #13458	The Literacy Consultants; The Waters Foundation will lead us through strengthening our perceptions and knowledge of our culture and climate; building upon our teams, our collaborative style through dialogue and	Adm: 1 Cert: 14	6 Hours	NC	Lisa Mccorkle; Kira Moore-Rendon	5/31/17	Ochoa Community Magnet School	Available upon request
202	Comprehensive Magnet Plan	II.E.3	USP: P2 Magnet Math ; AES Math Consultants; Ochoa Community Magnet School SY:2016-17 #134	AES Math Consultants will work with Ochoa Staff with Guided Math, Grade Level Planning, Sample & Modeling of Lessons, Unpacking Standards as well as Engage NY implementation	Adm: 1 Cert: 12	12 Hours	NC	Lisa Mccorkle; Kira Moore-Rendon	6/1/17 - 6/2/17	Ochoa Community Magnet School	Available upon request

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202	Comprehensive Magnet Plan	II.E.3	USP: P2 Magnet Ochoa Community Magnet School Wednesday PLC 2016-17 #13447	Educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve.	Adm: 1 Cert: 15	12.5 Hours	NC	Lisa Mccorkle; Kira Moore-Rendon	8/31/16 - 5/17/17	Ochoa Community Magnet School	Available upon request
202	Comprehensive Magnet Plan	II.E.3	USP: P2 Magnet PLC - Embedded PLC, Ochoa Community Magnet School 2016-2017 #13445	Time embedded in class day to meet with PLC Team.	Cert: 15 Class: 1	45 Hours	NC	Lisa Mccorkle; Kira Moore-Rendon	7/31/16 - 5/26/17	Ochoa Community Magnet School	Available upon request
202	Comprehensive Magnet Plan	II.E.3	USP: P2- Magnet PLC- Palo Verde High Magnet School: SY2016-17 #13234	The PLC will consists of Magnet teachers collaboratively working towards reaching student achievement and fulfilling magnet goals.	Cert: 15 Other: 1	66 Hours	NC	Cheryl Dow; Mario Gastellum	9/8/16 - 5/9/17	Palo Verde Magnet High School	Available upon request
202	Comprehensive Magnet Plan	II.E.3	USP: P2 MSA Educational Conference #13403	The national conference will be hosted by the Los Angeles Unified School District. LAUSD is the second largest school district in the country. It enrolls more than 557,000 students. Currently, over 70,000 students attend one of	Adm: 9 Cert: 6 Class: 2	24 Hours	NC	Janna Acevedo; Adelle Mcniece	4/27/17 - 4/29/17	The Westin Bonaventure Hotel	Available upon request
202	Comprehensive Magnet Plan	II.E.3	USP: P2 Safford K-8 Magnet Leveled Literacy Intervention (LLI) /Running Records Refresher #13454	The workshop will provide K-5 teachers and support staff with the opportunity to learn more about implementing the Fountas and Pinnell Leveled Literacy Intervention system as a push-in model.	Cert: 15	16 Hours	NC	Kathryn Chavez	6/7/17, 6/27/17, 6/28/17, 6/21/17	Safford K-8 Library	Available upon request
202	Comprehensive Magnet Plan	II.E.3	USP:P2 Bonillas Traditional Magnet School Wednesday Professional Development 2016-2017 #13086	This course is designed for certified staff and administrators at Bonillas to receive professional development in ELA and math on Wednesdays during the 2016-2017 school year.	Adm: 1 Cert:26	25 Hours	NC	Jennifer Ambrosio; Kelly Mack	8/1/16 - 5/17/17	Bonillas Traditional Magnet School	Available upon request
202	Comprehensive Magnet Plan	II.E.3	USP:P2 Bonillas Traditional Magnet Summer PD 2016-2017 #13417	This course is designed for certified teachers and administrators to build upon the structured framework of professional learning communities.	Adm: 1 Cert: 14	10 Hours	NC	Jennifer Ambrosio; Kelly Mack	6/12/17 - 6/13/17	Bonillas Traditional Magnet School	Available upon request
202	Comprehensive Magnet Plan	II.E.3	USP:P2 Bonillas Traditional Magnet School Theme Integration with ELA and Math Professional Learning Communities 2016-2017 #13090	This course is design for certified staff and administrators to participate in professional learning communities focused on task analysis of target standards, lesson development and implementation, assessment through	Cert: 48	40 Hours	NC	Jennifer Ambrosio; Kelly Mack	8/8/16 - 5/16/17	Bonillas Traditional Magnet School	Available upon request
202	Comprehensive Magnet Plan	II.E.3	IB Category 3 Training: Math SL: A Focus on Internal Assessment	RT - (Deseg) The workshops provide IB training for teachers new to the PYP and MYP programs. They can also benefit teachers with only one or two years of International Baccalaureate experience as well as experienced IB teachers in disciplines with changing curriculum. The workshops explore	Cert: 1	24 Hours	\$2,581.31	Multiple facilitators	10/14/16 - 10/17/16	Miami, FL	Available upon request
202	Comprehensive Magnet Plan	II.E.3	USP:P2 Magnet Transition Planning for 2017-2018 #13239	The purpose of this course is to provide clarity as you develop your detailed Transition Plan for 2017-18. As stated, guiding questions, definitions, explanations, and examples are provided for each section. As you write your more detailed Transition Plan, strategies must focus on the needs of	Adm: 62 Cert: 55 Class: 35 Other: 2	37 Hours	NC	Janna Acevedo; Adelle Mcniece	11/28/16 - 1/10/17	Duffy Library	Available upon request
202	Comprehensive Magnet Plan	II.E.3	IB Category 2 Visual Arts Training	RT - (Deseg) The workshops provide IB training for teachers new to the PYP and MYP programs. They can also benefit teachers with only one or two years of International Baccalaureate experience as well as experienced IB teachers in disciplines with changing curriculum. The workshops explore	Cert: 2	24 Hours	\$3,676.93	Multiple facilitators	10/8/16 - 10/11/16	Houston, TX	Available upon request
202	Comprehensive Magnet Plan	II.E.3	IB Category 2 Trainings	RT - (Deseg) The workshops provide IB training for teachers new to the PYP and MYP programs. They can also benefit teachers with only one or two years of International Baccalaureate experience as well as experienced IB teachers in disciplines with changing curriculum. The workshops explore	Cert: 2	24 Hours	\$3,618.05	Multiple facilitators	9/23/16 - 9/26/16	Denver, CO	Available upon request
202	Comprehensive Magnet Plan	II.E.3	IB Category 2 English A: Literature	RT - The workshops provide IB training for teachers new to the PYP and MYP programs. They can also benefit teachers with only one or two years of International Baccalaureate experience as well as experienced IB teachers in disciplines with changing curriculum. The workshops explore International	Cert: 1	24 Hours	\$1,933.24	Multiple facilitators	11/11/16 - 11/14/16	Portland, OR	Available upon request
202	Comprehensive Magnet Plan	II.E.3	IB Category 3 Theory of Knowledge Training	RT - The workshops provide IB training for teachers new to the PYP and MYP programs. They can also benefit teachers with only one or two years of International Baccalaureate experience as well as experienced IB teachers in disciplines with changing curriculum. The workshops explore International	Cert: 2	24 Hours	\$4,104.50	Multiple facilitators	9/23/16	Denver, CO	Available upon request
202	Comprehensive Magnet Plan	II.E.3	IB Training Category 2 Theatre	RT - (Deseg) The workshops provide IB training for teachers new to the PYP and MYP programs. They can also benefit teachers with only one or two years of International Baccalaureate experience as well as experienced IB teachers in disciplines with changing curriculum. The workshops explore	Cert: 1	24 Hours	\$3,126.00	Multiple facilitators	10/19/16 - 10/22/16	New York, NY	Available upon request
202	Comprehensive Magnet Plan	II.E.3	IB Category 2 CAS Training	RT - (Deseg) he workshops provide IB training for teachers new to the PYP and MYP programs. They can also benefit teachers with only one or two years of International Baccalaureate experience as well as experienced IB teachers in disciplines with changing curriculum. The workshops explore	Class: 1 Adm: 163 Cert: 123 Class: 46 Other: 15	24 Hours	\$2,117.51	Multiple facilitators	10/8/16 - 10/11/16	Houston, TX	Available upon request
202	Comprehensive Magnet Plan	II.E.3	USP:P2 TUSD Magnet Principal and Coordinator Training 2016-2017 #13255	This course will provide participants with the resources and knowledge base needed in order to successfully implement their Magnet School Plans.	Adm: 163 Cert: 123 Class: 46 Other: 15	20 Hours	NC	Janna Acevedo; Adelle Mcniece	8/18/16 - 5/16/17	Duffy	Available upon request
202	Comprehensive Magnet	II.E.3	Quarterly meetings of Arizona Association of IB World Schools	RT - meetings assist specialists in making conceptual or topical connections.	Cert:1	8 Hours	NC	Multiple facilitators	4/4/17	Mesa, AZ	Available upon request
202	Comprehensive Magnet	II.E.3	Quarterly meetings of Arizona Association of IB World Schools	RT - meetings assist specialists in making conceptual or topical connections.	Cert:1	8 Hours	NC	Multiple facilitators	2/9/17	Mesa, AZ	Available upon request
202	Comprehensive Magnet	II.E.3	Quarterly meetings of Arizona Association of IB World Schools	RT - meetings assist specialists in making conceptual or topical connections.	Cert:1	8 Hours	NC	Multiple facilitators	11/17/16	Mesa, AZ	Available upon request

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								All four sections	Only VI	Only IV and IX	All four sections
202	Comprehensive Magnet	II.E.3	Quarterly meetings of Arizona Association of IB World Schools	RT - meetings assist specialists in making conceptual or topical connections.	Cert:1	8 Hours	NC	Multiple facilitators	9/15/16	Mesa, AZ	Available upon request
202	Comprehensive Magnet	II.E.3	IB Training in History and Mathematical Studies	RT - (Deseg) The workshops provide IB training for teachers new to the PYP and MYP programs. They can also benefit teachers with only one or two years of International Baccalaureate experience as well as experienced IB teachers in disciplines with changing curriculum. The workshop covers:	Cert: 2	24 Hours	\$3,369.12	Multiple facilitators	10/21/16 - 10/24/16	Los Angeles, CA	Available upon request
202	Comprehensive Magnet Plan	II.E.3	USP: P2 Carrillo Magnet Theme Integration and Formative Assessment Building Through Teachers Observing Teachers 2016-2017 #13426	This course will track professional development attendance of Carrillo K5 Magnet certified staff over the course of the 2016-2017 school year.	Adm: 1 Cert: 16	39 Hours	NC	Lori Conner; Robert Soza-Villanueva	8/1/16 - 5/26/17	Carillo Elementary	Available upon request
202	Comprehensive Magnet Plan	II.E.3	USP: P2 - Imagine Learning 2016-2017 #13449	***ATTENDEES MUST BE MAGNET SCHOOL STAFF*** This professional development session will explore how using brain based research, technology and two digital supplemental instruction programs can help teachers provide more personalized instruction for students to assist them in accessing grade level standards based core literacy and math instruction	Adm: 8 Cert: 33 Class: 1	3 Hours	NC	Janna Acevedo; Adelle Mcniece	6/14/2017	Palo Verde	Available upon request
202	Comprehensive Magnet Plan	II.E.3	USP: P2 Magnet 101 2016-2017 #13484	The Magnet Department also provided a Magnet 101 presentation to Family Center staff during a monthly professional development session, in order to ensure that all Family Center employees could answer basic parent inquiries. This included an introduction to: <i>What makes a magnet</i>	Class: 13	1 Hour	NC	Sally Jacunski; Adelle Mcniece	5/18/2017	Family Service Center	Available upon request
204	Marketing, Outreach and Recruitment Plan	II.I.1, III.A.5, VII.B	Best Practices: TUSD Enrollment Policies #13314 - 28403	The format of this workshop has been to have a site Attendance/Office Manager lead an enrollment process using Synergy with representatives from supporting departments available to answer questions that arise from the sites attending. Cooperatively, best practices for the District can be	Adm: 1 Class: 53	3 Hours	NC	Michael Dunn	2/1/17	Duffy MPR	Available upon request
204	Marketing, Outreach and Recruitment Plan	II.I.1, III.A.5, VII.B	Best Practices: TUSD Enrollment Policies #13314 - 28406	The format of this workshop has been to have a site Attendance/Office Manager lead an enrollment process using Synergy with representatives from supporting departments available to answer questions that arise from the sites attending. Cooperatively, best practices for the District can be	Class: 55 Other: 1	3 Hours	NC	Michael Dunn	2/8/17	Governing Board	Available upon request
205	Student Assignment	II.J.1	Arizona Refugee Resettlement Program Quarterly Meeting	RT - In accordance with 45 CFR §400.5 (h)(link is external) the state convenes quarterly meetings that provide opportunity for representatives of local refugee resettlement agencies, local community service agencies and others <i>refugee serving agencies to meet with representatives of state and local</i>	Adm: 1 Cert: 1	8 Hours	NC	Multiple facilitators	12/7/16	Eloy, AZ	Available upon request
205	Student Assignment	II.J.1	USP: Student Assignment Training SY 2016-17 #11873	This training provides an overview of the TUSD Student Assignment process.	Adm: 11 Cert: 173 Class: 198 Other: 47	1 Hour	NC	Angelita Mendoza; Bryant Nodine			Available upon request
401	Hire or Designate USP Position	ALL	(NBC) National Board for Certification Pre-Candidacy Class: #12681 - 26979	As part of the process of National Board Certification, you must complete a portfolio and sit for an exam. You will take stock of your own teaching practices and the results achieved in your classroom. It is through this self-observation that you can become an even stronger educator. This class is a	Cert: 17	18.0 Hours	NC	Anna Abbott-Gee; Christine Erickson; Karen Paquette; Robbie Ramirez; Allison Richter	10/18/2016-11/29/2016	Morrow	Available upon request
401	Hire or Designate USP Position	ALL	(NBC) National Board for Certification Pre-Candidacy Class: #12681 - 26980	As part of the process of National Board Certification, you must complete a portfolio and sit for an exam. You will take stock of your own teaching practices and the results achieved in your classroom. It is through this self-observation that you can become an even stronger educator. This class is a	Cert: 17	18.0 Hours	NC	Anna Abbott-Gee; Christine Erickson; Karen Paquette; Robbie Ramirez; Allison Richter	1/17/17 - 2/28/17	Morrow	Available upon request
401	Hire or Designate USP Position	ALL	USP: TUSD HIRING PROTOCOLS AND WORKFORCE DIVERSITY SY 2016-2017 #13220	In this course, students will develop a deeper understanding of the historical and contemporary forces that shape the goals of education; evaluate how educational goals have influenced, and continue to influence, the educational and social outcomes of historically marginalized students.	Adm: 50 Cert: 411 Class: 544 Other: 74	1 Hour	NC				Available upon request
401	Hire or Designate USP Positions	All	SHRM Diversity Month Workshop	RT - Our speakers are proven business leaders, strategists, practitioners and peers. Many of them are current HR professionals; others are well-respected industry leaders who know what you need to know. Our selection process for speakers is as rigorous as you'll find anywhere, and we make sure that you're	Adm: 1 Class: 1	8 Hour	\$83.60	Multiple facilitators	10/11/16	Tucson, AZ	Available upon request
401	Hire or Designate USP Positions	ALL	2016 Celebrating Innovation in the Workplace Awards SHRM Meeting	RT - Workshop focus on technology/process improvement, diversity and inclusion, community impact and leadership.	Class: 1	8 Hours	\$50.00	Multiple facilitators	11/1/16	Tucson, AZ	Available upon request
401	Hire or Designate USP Positions	ALL	Educator Career Day & Networking Event at Polytechnic	RT - This event is tailored towards education students about to graduate. Students will learn how to update their resumes to reflect their student teaching experience and learn interviewing skills through presentations and panel discussions <i>There will also be time after the training to network with</i>	Class: 2	8 Hours	\$46.00	Multiple facilitators	10/26/16	Phoenix, AZ	Available upon request
401	Hire or Designate USP Positions	ALL	Arizona Association of School Business Officials September BI-monthly Meeting	RT - develops and presents education workshops to ensure the highest standards of school business and organization management practices, ethics, and professional growth	Adm: 1	16 Hours	\$558.33	Multiple facilitators	9/14/16 - 9/15/16	Mesa, AZ	Available upon request
401	Hire or Designate USP Positions	ALL	(NBC) 16-17 National Board Candidate Support: #13330	This course is designed to support teachers throughout their NBPTS candidacy. Teachers will examine their teaching practice against the architecture of accomplished teaching and the NBPTS standards. This will be done through guided reflection by NBCT's trained in Cognitive Coaching while	Cert: 2	18 Hours	NC	Anna Abbott-Gee; Christine Erickson; Karen Paquette; Robbie Ramirez; Allison Richter	8/22/17 - 10/3/17	Morrow	Available upon request
401	Hire or Designate USP Positions	ALL	(NBC) 16-17 National Board Candidate Support: #12680	This course is designed to support teachers throughout their NBPTS candidacy. Teachers will examine their teaching practice against the architecture of accomplished teaching and the NBPTS standards. This will be done through guided reflection by NBCT's trained in Cognitive Coaching while	Cert: 27	16.0 Hours	NC	Anna Abbott-Gee; Christine Erickson; Karen Paquette; Robbie Ramirez; Allison Richter	9/6/2016-4/4/2017	Morrow	Available upon request
402	Outreach, Recruitment and Retention Plan	IV.C.3	Talent for Turnaround Leadership Academy	RT - Build a shared understanding of how coherent and aligned systems of talent management can be leveraged to attract, support, and retain excellent educators in the highest need and lowest performing schools.	Adm: 1	16 Hours	\$2,600.00	Multiple facilitators	11/30/16 - 12/2/16	Washington, DC	Available upon request

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402	Outreach, Recruitment and Retention Plan	IV.C.3	HACU 30th National Conference	RT - (Deseg) Conference provides a unique forum for the sharing of information and ideas for the best and most promising practices in the education of Hispanics	Adm: 1	24 Hours	\$2,368.75	Multiple facilitators	10/7/16 - 10/10/16	San Antonio, TX	Available upon request
402	Outreach, Recruitment and Retention Plan	IV.C.3	AppliTrack Tracking Certification Training	RT - Training will cover industry best practices to use the software for your entire Req to Rec Process in the most efficient and cost effective way for your district, making sure that you are trained and certified to maintain the	Adm: 2	24 Hours	\$2,873.84	Multiple facilitators	9/28/16 - 10/1/16	White Settlement, TX	Available upon request
402	Outreach, Recruitment and Retention Plan	IV.C.3	Educator Retention & Recruitment Task Force	RT - Department of Education regulations aim to hold schools of education accountable for how well their graduates are prepared to teach.	Adm: 2	16 Hours	\$379.96	Multiple facilitators	8/18/16 - 8/19/16	Phoenix, AZ	Available upon request
402	Outreach, Recruitment and Retention Plan	IV.C.3	Hiring Practices using ePARs/AppliTrack	This is a workshop for site/dept. personnel involved in the hiring process that will cover the creation of an opening, the advertisement of a position, application processing, new hire/existing employee assignment to a job and the on-boarding process.	Adm: 2 Class: 75 Other: 2	12 Hours	NC	Michael Dunn	12/7/16, 12/14/16, 12/21/16, 2/15/16	Duffy Computer Lab, 1010 Basement Computer Lab	Available upon request
402	Outreach, Recruitment, Retention Plan	IV.C.3	Arizona School Data Employee Report Learning Labs	RT	Class:3	8 Hours	\$1,062.78	Multiple facilitators	9/15/16	Tempe, AZ	Available upon request
402	Outreach, Recruitment, Retention Plan	IV.C.3	AASBO School Business Management Workshop	RT - provides specialized workplace skills enhancing options for progressive or lateral career options in school business administration.	Class:1	8 Hours	NC	Multiple facilitators	10/21/16	Phoenix, AZ	Available upon request
409	USP Related PD and Support	IV.B.3	2016-17 Instructional Leadership Team/Business Leadership Team: #12996-28390		Adm:29 Cert:0 Class:36	3.0 Hours	NC	Richard Foster & Superintendent Leadership Team	2/8/2017	Duffy Student Services Center-MPR	Agenda and Materials in SharePoint
409	USP Related PD and Support	IV.B.3	2016-17 Instructional Leadership Team/Business Leadership Team: #12996-27759		Adm: 20 Cert: 29	3.0 Hours	NC	Richard Foster & Superintendent Leadership Team	8/17/2016	Duffy Student Services Center-MPR	Agenda and Materials in SharePoint
409	USP Related PD and Support	IV.B.3	2016-17 Instructional Leadership Team/Business Leadership Team: #12996-27975		Adm: 24 Class: 26	3.0 Hours	NC	Richard Foster & Superintendent Leadership Team	9/21/2016	Duffy Student Services Center-MPR	Agenda and Materials in SharePoint
409	USP Related PD and Support	IV.B.3	2016-17 Instructional Leadership Team/Business Leadership Team: #12996-28249		Adm: 40 Class: 28	3.0 Hours	NC	Richard Foster & Superintendent Leadership Team	12/7/2016	Duffy Student Services Center-MPR	Agenda and Materials in SharePoint
409	USP Related PD and Support	IV.B.3	2016-17 Instructional Leadership Team/Business Leadership Team: #12996-28318		Adm: 40 Class: 23	3.0 Hours	NC	Richard Foster & Superintendent Leadership Team	1/18/2017	Duffy Student Services Center-MPR	Agenda and Materials in SharePoint
409	USP-Related PD and Support	IV.B.3	AIMS A Science for NEW Test Administrators 2017 #13264 & #13266	This course is required by the AZ Department of Education for any exceptional education teacher or certified school professional administering the AIMS A Science test. This course will cover important dates, timelines, student eligibility, testing administration and test security.	Cert: 68 Class: 2 Other: 5	1 Hour	NC	Julie O'Herron	1/19/17, 1/25/17, 1/31/17, 2/2/17	Meredith K-12, Governing Board Room, Pueblo HS, Booth-Fickett K 8	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: PD-Classroom Management and Procedures - Part 1:#12935	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from Fred Jones' management ladder will be used as a key tool to guide our discussions as well	Admin:0 Cert:241 Class:1	4.0 Hours	NC	Margaret Bieberstein; Rebecca Long; Dawn Markley	7/27/2016	Santa Rita High School	Available upon request
409	USP-Related PD and Support	IV.B.3	Safford K-8 Fred Jones Study Group, SY 2016-2017 #13382	During this study group, teachers will build and enhance their professional knowledge and skills as they participate in Fred Jones Tool for Teaching readings, demonstrations, strategies, and activities to improve student	Cert: 6	16 Hours	NC	Joan Flannery; Elizabeth Rowe	4/3/17, 4/17/17	Safford K-8	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: Alice Vail Middle School Fred Jones Mentor Training 2017 #13318	This class will present ways for teachers to understand classroom management through the Fred Jones methods.	Cert: 5 Class: 1	10 Hours	NC	Brandon Dorathy; Jacqueline Krieg; Elizabeth Rowe; Tanya Schrantz	2/22/17 - 5/10/17	Alice Vail Middle School	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: PD-Fred Jones Classroom Management Study Group 16-17 #13256	This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Strategies from Fred Jones' management ladder will be used as a key tool to guide our discussions as well	Cert: 11 Other: 1	20 Hours	NC	Brandon Dorathy; Jessica Jaeger; Elizabeth Rowe	1/19/17 - 5/18/17, 1/17/17 - 5/9/17	McCorkle	Available upon request

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409	USP-Related PD and Support	IV.B.3	USP: PD - Fred Jones Study Group SY2016-17 #13287	To practice procedures learned during the first training. Discuss strengths and weaknesses of personal classroom management.	Cert: 3 Other: 1	8.5 Hours	NC	Susan Allard; Elizabeth Rowe	2/16/17 - 5/11/17	Dietz K-8 School	Available upon request
409	USP-Related PD and Support	IV.B.3	Administrators School City Training (Item Bank and AKO): #12908	The School City platform offers a variety of tools to help teachers collect and analyze data in order to make data driven decisions regarding their instruction. While most have used the system to analyze benchmarks, only a few have started to utilize many of the other functions available. During this	Adm: 74 Cert: 6 Class: 5	2.0 Hours	NC	William Brock; Halley Freitas	8/16/2016	Duffy MPR	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: P2 Magnet Committee Academic Year 2016-17, Mansfield Magnet Middle School #13453	Committee Members will meet to plan strategic ways to increase student performance, magnet theme and family and community involvement	Cert: 5	10 Hours	NC	Kirstin Bittel	8/1/16 - 6/30/17	Mansfield Middle School	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: P2 Bonillas Traditional Magnet Saturday Reading and Math Workshop SY16-17 #13381	This course will provide strategies for complex math and lesson instruction in guided reading differentiated for K-2 and 3-5 teachers.	Adm: 1 Cert: 10	5 Hours	NC	Jennifer Ambrosio	4/29/2017	Bonillas Traditional Magnet School	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: Overview-Classroom/Instructional Management for Site Administrators (Fred Jones: Tools for Teaching) #13237	1-day Workshop: Fred Jones Tools for Teaching Facilitated by Patrick Jones	Adm: 70 Cert: 3 Class: 2	6.5 Hours	NC	Robbie Ramirez	12/3/2016	Duffy Student Services Center	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: Effective Practices for Sustaining Meaningful Learning: Catalina High School; SY 2016-17: #13137	This workshop is composed of 6 sessions that are designed to help teachers develop the knowledge and skills towards becoming master teachers. Participants will leave with new strategies to promote a learning centered	Cert: 22	9.0 Hours	NC	Cheryl Beran; Sylvia Kniest	11/1/2016	Catalina High School	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: PD-Introduction to Project-Based Learning: #13143	In this course, participants will get an Introduction to Project-Based Learning. Participants will be able to identify the principles of Project-Based Learning, develop techniques to help students effectively participate in Project-Based	Cert: 30 Class: 2	4.0 Hours	NC	Alison Hernandez; Rachel Maleski	11/19/2016	TBD	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: PD - Instructional Technology Study Group SY2016-17: #13144	This study guide will allow participants to explore and learn how to implement instructional technology into their classrooms. This course is a semi-self paced course using Edmodo and a digital learning platform.	Cert: 5 Class: 1	12.0 Hours	NC	Rachel Maleski; Karina Paco	10/31/2016-5/14/2017	Edmodo web platform	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: PD - Increasing Student Learning Through Quality Formative Assessments: SY2016-17: #13141	This seminar will focus on providing teachers the tools to develop and implement formative assessments as well as analyzing and using the collected data to monitor student progress and adjust instruction.	Cert: 7	4.0 Hours	NC	Diane Chapin; Sarah Phillips; Katherine Van Loan	11/15/2016-11/30/2016	Blenman Elementary School	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: PD - Building Teacher Confidence With Effective Strategies #13317	This course gives participants the opportunity to learn and practice strategies which will increase teacher effectiveness in fully engaging students. Participants will learn and refine techniques for minimizing potential disruptions to learning while maintaining a positive learning environment .	Cert: 28 Other: 2	4 Hours	NC	Diane Chapin; Jacqueline Krieg; Elizabeth Rowe; Tanya Schrantz; Katherine Van Loan	3/4/2017	Roberts-Naylor K-8	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: PD-Getting to Know Math Study Group SY 2016-17: #13142	Do you feel like you are struggling with teaching math? This K-12 teacher driven study group will help you get to know our district curriculum and available resources. Come collaborate with colleagues to develop best practices for building students conceptual understanding.	Cert: 13 Class: 1	4.0 Hours	NC	Annie Brookshire; Joan Flannery; Alison Hernandez; Jessica Jaeger	11/3/2016-11/21/2016	LIRC - Conference Room	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: 2016-2017 Cragin Elementary Wednesday Staff Development: #12895	This course will track the Wednesday Staff Professional Development of Cragin Elementary.	Adm: 1 Cert: 19 Class: 5 Other: 4	37.5 Hours	NC	Nathan Edwards	7/1/2016-5/31/2017	Cragin	PD Topics Agenda SY2016-17
409	USP-Related PD and Support	IV.B.3	Instructional CORE: Essential Elements of Instruction (EEI) - Day 1, 2, 3 & 4 SY 2016-17: #12916	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your teaching repertoire through deliberate efforts to improve instruction, content and curriculum knowledge,	Cert: 344 Class: 3 Other: 58	24.0 Hours	NC	Jacqueline Krieg; Dawn Markley; Janelle Odom; Tanya Schrantz; Janine Strand	7/29/2016-3/28/17	Duffy Student Service Center	Available upon request
409	USP-Related PD and Support	IV.B.3	Collaborative Structures - Day 1 #13341	The first day will be the 'basics' of what is productive student group work, developing base teams, and practicing several collaborative structures.	Cert: 17	6 Hours	NC	Tamara Case	5/30/2017	Cholla High School Library	Available upon request
409	USP-Related PD and Support	IV.B.3	Collaborative Structures - Day 2 #13342	The second day, we will continue to deepen the understanding of Collaborative Structures and learn new structures.	Cert: 14	7 Hours	NC	Tamara Case	5/31/2017	Cholla High School Library	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: PD'Elias' Caseload Study Group: SY2016-17 #13274	This course will allow participants to collaborate with their mentor and peers.	Cert: 7	10 Hours	NC	Jenna Elias; Elizabeth Rowe	1/26/17 - 5/31/17	Robison	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: Mentor Teacher - Staff Development SY 2016-17: #12917	On-going staff development for mentor teachers	Cert: 20 Class: 1 Other: 1	45.0 Hours	NC	Margaret Bieberstein; Jessica Jaeger; Jacqueline Krieg; Rebecca Long; Tanya Schrantz	8/1/2016-5/19/2017	Blue Room	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: P2 - Magnet Pre-Service Professional Development, Utterback Middle Magnet School: #13043	This course was the pre-service professional development for Utterback Middle Magnet School	Adm: 3 Cert: 28 Class: 9 Other: 4	8.0 Hours	NC	Gabriela Daranyi; Robin Dunbar	8/1/2016-8/2/2016	Utterback Middle Magnet School	Available upon request

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409	USP-Related PD and Support	IV.B.3	USP: P2 - Magnet Professional Development, Utterback Middle Magnet School: #13030	This course will track the Wednesday Professional Development for Utterback Middle Magnet School	Adm: 4 Cert: 34 Class: 6 Other: 7	44.0 Hours	NC	Gabriela Daranyi; Robin Dunbar	8/3/2016-5/24/2017	Utterback Middle Magnet School	PD Topics Agenda SY2016-17
409	USP-Related PD and Support	IV.B.3	USP:P2 Tucson Magnet High School PD SY2016-17: #13009	2016-2017 Professional Development	Adm: 6 Cert: 155 Class: 7 Other: 18	52.5 Hours	NC	Gloria Soto-Wilson; Tamela Thomas	8/3/2016-5/26/2017	Tucson Magnet High	PD Topics Agenda SY2016-17
409	USP-Related PD and Support	IV.B.3	USP: P2 TUSD Drachman Cohort (Wednesday) PLCs SY 16-17: #13126	Cohort PLCs happen on certain Wednesdays of the month. These are pre-approved by the district. Certified staff is expected to meet and discuss data from CFAs and brainstorm ideas based on the data to drive instruction.	Adm: 1 Cert: 24 Other: 3	23.0 Hours	NC	School Administration	8/3/2016-5/31/2017	Drachman Montessori Magnet School	Available upon request
409	USP-Related PD and Support	IV.B.3	USP:P2 Tucson Magnet High School PD SY2016-17 (Fridays): #13011	2016-2017 Professional Development	Adm: 6 Cert: 151 Class: 8 Other: 27	29.0 Hours	NC	Gloria Soto-Wilson; Tamela Thomas	8/5/2016-5/26/2017	Tucson Magnet High	PD Topics Agenda SY2016-17
409	USP-Related PD and Support	IV.B.3	OMA Design Team Professional Development: #13114	The OMA Design Team provides direction for the arts integration lessons that are deployed by the OMA Arts Integration Specialist, Teaching Artist and Classroom Teachers.	Adm: 3 Cert: 13 Class: 2 Other: 5	29.5 Hours	NC	Joan Ashcraft; Thomas Lewis	8/9/2016-5/23/2017	Lee Center (LURC)	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: P2 Safford K-8 Magnet PLC 2016-2017 school year: #13094	The focus of these PLC meetings will be to implement our Literacy goals and action plan that was developed in the summer of 2015. These goals are meant for the 2016-2017 school year. Goal 1) All teachers and students will acquire and routinely use literacy support strategies to enhance thinking and learning across all content areas. Goal 2) All staff will use specialized intervention strategies to support vulnerable readers and writers to increase	Cert: 70 Class: 3 Other: 5	32.0 Hours	NC	Ilse Billings; Kathryn Chavez; Elizabeth Glyn-Anderson	9/14/2016-5/4/2017	Safford K-8	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: ILA Cadre Facilitation Training: #13096	Facilitation Training for the ILA Cadre leads. ILA Cadre Facilitators will learn how to facilitate a cadre (PLC) of peers to ensure equity of voice, create a safe and secure environment, and utilize the expertise of the cadre (PLC) to address the implementation of the district initiatives.	Adm: 23	11.0 Hours	NC	Mark Alvarez; Richard Foster; Karen Kopec; Abel Morado; Gabriel Trujillo	9/14/2016-5/4/2017	Morrow Education Center - Maroon Room	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: MTSS Training: #13118	Participants will receive training on the implementation of the Multi-Tiered Systems of Support, Positive Behavior Intervention and Supports, and Discipline Analysis.	Adm: 16 Cert: 45 Class: 34	27.0 Hours	NC	Catherine Comstock; Tamara Hille	9/2/2016-5/5/2017	Duffy MPR	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: P2 Tully Magnet Pre-K grade PLC: #13075	Track PLC's weekly	Cert: 3	52.5 Hours	NC	Danielle Alliotta	9/7/2016-5/17/2017	Tully	Available upon request
409	USP Related PD and Support	IV.B.3	USP: K-5 ELA: Study Group SY 2016-2017: #13164	With reading, there are so many places to differentiate, so many plates spinning, and so many ways to assess student learning that you may feel overwhelmed. Join us for a study group to collaborate with other teachers to work through questions and challenges of teaching reading. This teacher-driven study group will focus on topics such as Daily 5 and guided reading.	Cert: 14	12.0 Hours	NC	Annie Brookshire; Sarah Phillips	11/17/2016-4/27/2017	Blenman Elementary School Library	Available upon request
409	USP Related PD and Support	IV.B.3	USP: McKinney-Vento Information 2016-2017: #13180	This course is intended to provide McKinney-Vento information and resources to TUSD students, families and employees.	Cert: 1 Class: 7 Other: 1	1.0 Hours	NC	Tanisha Tatum	12/2/2016	Varios sites	Office Stars Training Family Centers AD
409	USP Related PD and Support	IV.B.3	USP: PD - Differentiated Instruction SY 2016-2017: #13140	This seminar will focus on helping teachers understand the purpose of differentiated instruction and providing teachers the tools to implement differentiation and create a differentiated lesson plan to use in the classroom in order to meet the diverse needs of all learners.	Cert: 31 Class: 1	4.0 Hours	NC	Lindsay Hamilton	12/10/2016		Available upon request
409	USP Related PD and Support	IV.B.3	(NBCT) National Board for Professional Teaching Standards PreCandidacy Class: #1013	As a candidate for National Board Certification, you embark on a voyage of reflection on your accomplishments and goals and gain a fuller perspective on your teaching career. Through this process, many experience a renewed passion, excitement and appreciation for the work they have chosen. Before	Cert: 116	24.0 Hours	NC	Anna Abbott-Gee; Christine Erickson; Karen Paquette; Robbie Ramirez; Allison Richter	1/17/2017-2/28/2017	1010 E. 10th Street	Available upon request
409	USP-Related PD and Support	IV.B.3	27th Annual Regional Conference and Vendor Expo	RT - EE Training and PD	Adm: 1	8 Hours	\$80.00	Multiple facilitators	10/20/16	Mesa, AZ	Available upon request
409	USP-Related PD and Support	IV.B.3	2016 Joint Arts Education Conference	RT - Every two years, the Joint Arts Education Conference brings together Arizona's teaching artists, educators, arts administrators and arts education advocates to explore key areas and trends in education and the significant role arts educators play in the academic, social and personal success of	Class: 2	8 Hours	NC	Multiple facilitators	10/24/16	Phoenix, AZ	Available upon request
409	USP-Related PD and Support	IV.B.3	2016 Nat'l Assoc. for Education of Young Children Annual Conf.	RT - national collaboration to define the early childhood profession by establishing a unifying framework for career pathways, knowledge and competencies, qualifications, standards, and compensation. It is time to align	Adm: 1	40 Hours	\$2,510.27	Multiple facilitators	11/1/16 - 11/6/16	Los Angeles, CA	Available upon request
409	USP-Related PD and Support	IV.B.3	Nat'l Education Assoc., Education Support Professional Leaders for Tomorrow Training	RT - The program is broken into eleven modules: Self-Awareness and Self-Management, Risk Taking and Change, Assertiveness, Communication, Resilience and Coping Skills, Political Activism, NEA Governance and Structure and Trade Unionism, Presentation Skills, Organization, and Effective Meeting	Class: 1	40 Hours	NC	Multiple facilitators	11/16/16 - 11/21/16	Washington, DC	Available upon request

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409	USP-Related PD and Support	IV.B.3	EIE-Engineering is Elementary 2016-17	Engineering is Elementary (EIE) helps educators enhance their understanding of engineering concepts, skills, and pedagogy through professional development (PD) workshops. EIE workshops not only teach content, but also foster student-centered and inquiry-based learning. Teachers will be	Cert: 9 Class: 4	15 Hours	NC	Margaret Gebert	3/1/17, 3/2/17, 5/31/17	Wakefield Middle School	Available upon request
409	USP-Related PD and Support	IV.B.3	2016 National Writing Project (NWP) Annual Meeting	RT - Annual Meeting is the one time each year that Writing Project writers/makers, teachers, and learners come together in one large gathering of the community that is the National Writing Project to explore connected learning and leadership. We hope site leaders, teachers, and guests will find	Cert: 1	16 Hours	NC	Multiple facilitators	11/16/16 - 11/18/16	Atlanta, GA	Available upon request
409	USP-Related PD and Support	IV.B.3	What's New in Children's Literature	RT (Title I) - This seminar features all NEW books and ideas for 2016. We will go beyond previewing the best new children's books and share practical strategies to help children get the most out of a book. This seminar will guide	Class: 1	8 Hours	\$250.00	Multiple facilitators	12/12/16	Phoenix, AZ	Available upon request
409	USP-Related PD and Support	IV.B.3	Pacific Science Center	RT - Our lessons offer a unique experiential complement to your science curricula while building excitement for nature and ecology. All programs are aligned to meet the Next Generation Science Standards and also address K-12 Science Standards and the Integrated Environmental and Sustainability	Cert: 2	56 Hours	\$24,782.66	Multiple facilitators	3/17/17 - 3/24/17	Seattle, WA	Available upon request
409	USP-Related PD and Support	IV.B.3	Arizona Science Teachers Association Conference	RT - Over 300 science educators will share ideas and work together to advocate research-based science teaching and learning for all of Arizona's	Cert: 3	24 Hours	\$660.00	Multiple facilitators	11/18/16 - 11/19/16	Phoenix, AZ	Available upon request
409	USP-Related PD and Support	IV.B.3	Winter Commissioners Meeting	RT - Education Commission of the States' annual National Forum on Education Policy is the leading education policy event of the year. By bringing education leaders together from across the state and across the state, this	Cert: 1	16 Hours	\$265.00	Multiple facilitators	11/28/16 - 11/30/16	Denver, CO	Available upon request
409	USP-Related PD and Support	IV.B.3	28th Annual Women's Leadership Conference	RT - a hub for developing Southern Arizona leaders and supporting entrepreneurs by providing participants with a packed day of dynamic workshops, inspirational panels and empowering keynote speakers	Adm: 2	8 Hours	\$680.00	Multiple facilitators	11/18/16	Tucson, AZ	Available upon request
409	USP-Related PD and Support	IV.B.3	2016 ASBA ASA Conference	RT - This year's Annual Arizona School Board Association Conference will provide thought provoking general sessions speakers, informative breakout sessions on best school practices, award recognition for excellence in education.	Adm: 1	16 Hours	\$610.64	Multiple facilitators	12/14/16 - 12/16/16	Phoenix, AZ	Available upon request
409	USP-Related PD and Support	IV.B.3	Literacy Coaching Practice Analysis Task Force for Intern'l Literacy Association	RT	Cert: 1	24 Hours	NC	Multiple facilitators	1/5/17 - 1/8/17	Newark, DE	Available upon request
409	USP-Related PD and Support	IV.B.3	AZDEO's 13th Annual Pink Tutu Flu PD Day	RT (Deseg) - A great day of sharing curriculum ideas and methods from fellow educators including information from the NDEO annual conference last	Cert: 1	8 Hours	\$209.00	Multiple facilitators	1/20/17	Chandler, AZ	Available upon request
409	USP-Related PD and Support	IV.B.3	NVU Teacher Residency Summit	RT (Deseg) In this unique teacher residency summit, build essential teaching skills and experience while taking graduate courses together with students in our Clinically Based Social Studies Education program.	Adm: 1	16 Hours	\$2,580.58	Multiple facilitators	12/6/16 - 12/8/16	New York, NY	Available upon request
409	USP-Related PD and Support	IV.B.3	Center for Early Reading Impact Forum	RT - training offer tools, materials and training to support adult learners in understanding and implementing early literacy practices.	Adm: 2 Cert: 1	40 Hours	NC	Multiple facilitators	1/13/17 - 1/20/17	Palo Alto, CA	Available upon request
409	USP-Related PD and Support	IV.B.3	Risk Management Rising - PRIMA's 2017 Annual Conference	RT - Conference is dedicated to public sector risk management, bringing together thought leaders in the public risk management field who will share their experience and solutions to some of risk management's toughest problems.	Adm: 1	24 Hours	\$1,132.64	Multiple facilitators	6/4/17 - 6/7/17	Phoenix, AZ	Available upon request
409	USP-Related PD and Support	IV.B.3	21st Century Community Learning Centers Summer Institute	RT (21st Century Grant) The Institute offers a wide variety of interactive breakout sessions. Attendees will get innovative ideas for activities, technical assistance for managing programs, and programming strategies and data to	Adm: 1 Cert: 5	24 Hours	\$3,619.01	Multiple facilitators	7/18/16 - 7/21/16	Phoenix, AZ	Available upon request
409	USP-Related PD and Support	IV.B.3	21st Century Community Learning Centers Summer Institute	RT (21st Century Grant) The Institute offers a wide variety of interactive breakout sessions. Attendees will get innovative ideas for activities, technical assistance for managing programs, and programming strategies and data to take back to their programs for immediate use to benefit America's children.	Cert: 6 Class: 2	24 Hours	\$4,977.67	Multiple facilitators	7/18/16 - 7/21/16	Phoenix, AZ	Available upon request
409	USP-Related PD and Support	IV.B.3	National School Public Relations Association Seminar	RT - NSPRA provides products for district and school-based training and resources that enable school public relations professionals to learn and expand their expertise.	Adm: 2	18 Hours	\$3,351.29	Multiple facilitators	7/17/16 - 7/19/16	Chicago, IL	Available upon request
409	USP-Related PD and Support	IV.B.3	National Education Association's Center for Great Public Schools Alumni Academy	RT - develop and promote policy and practice that define a quality education profession; incubate sound practice and gather key learning that benefits student learning; and define national, state and district policy that supports	Cert: 1	24 Hours	NC	Multiple facilitators	7/31/16 - 8/3/16	Washington, DC	Available upon request
409	USP-Related PD and Support	VI.B.3	NEA's Center for Great Public School Alumni Academy	RT - develop and promote policy and practice that define a quality education profession; incubate sound practice and gather key learning that benefits student learning; and define national, state and district policy that supports	Class: 1	24 Hours	NC	Multiple facilitators	7/31/16 - 8/3/16	Washington, DC	Available upon request
409	USP-Related PD and Support	VI.B.3	PLAY Group-Public School Leadership Alliance for Young Children	RT	Cert: 1	24 Hours	NC	Multiple facilitators	9/22/16, 2/23/17, 4/27/17	Phoenix, AZ	Available upon request
409	USP-Related PD and Support	IV.B.3	Arizona MESA Advisor Training Institute	RT - provides educators with an opportunity to explore, share, practice and improve essential skills that STEM educators need to support independent inquiry.	Cert: 1	8 Hours	NC	Multiple facilitators	9/9/16 - 9/10/16	Phoenix, AZ	Available upon request
409	USP-Related PD and Support	IV.B.3	Kindness in Action Speaker Series	RT - brings to Arizona powerful speakers who are leaders in the Science of Kindness field encompassing a part education, part entertainment and pure inspiration.	Cert: 1	8 Hours	\$169.15	Multiple facilitators	8/27/16	Phoenix, AZ	Available upon request

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409	USP- Related PD and Support	IV.B.3	Cognitive Coaching with AZK12 Workshop	RT - In this workshop, participants will learn ways to expand and refine knowledge and skills to promote more effective teaching and learning. The focus is on strategies that enhance teachers' intellectual growth and strengthen instructional decision-making. Participants will practice and use the Cognitive Coaching maps and tools. Specifically, individuals will learn to:	Cert: 1	12 Hours	\$150.00	Multiple facilitators	8/25/16 - 8/26/16	Tucson, AZ	Available upon request
409	USP- Related PD and Support	IV.B.3	Cognitive Coaching with AZK12 Workshop	RT - In this workshop, participants will learn ways to expand and refine knowledge and skills to promote more effective teaching and learning. The focus is on strategies that enhance teachers' intellectual growth and	Cert: 1	12 Hours	\$150.00	Multiple facilitators	9/22/16 - 9/23/16	Tucson, AZ	Available upon request
409	USP- Related PD and Support	IV.B.3	Cognitive Coaching with AZK12 Workshop	RT - In this workshop, participants will learn ways to expand and refine knowledge and skills to promote more effective teaching and learning. The focus is on strategies that enhance teachers' intellectual growth and strengthen instructional decision-making. Participants will practice and use the Cognitive Coaching maps and tools. Specifically, individuals will learn to:	Cert: 1	12 Hours	\$150.00	Multiple facilitators	10/20/16 - 10/21/16	Tucson, AZ	Available upon request
409	USP- Related PD and Support	IV.B.3	Cognitive Coaching with AZK12 Workshop	RT - In this workshop, participants will learn ways to expand and refine knowledge and skills to promote more effective teaching and learning. The focus is on strategies that enhance teachers' intellectual growth and strengthen instructional decision-making. Participants will practice and use	Cert: 1	12 Hours	\$150.00	Multiple facilitators	12/1/16 - 12/2/16	Tucson, AZ	Available upon request
409	USP-Related PD and Support	IV.B.3	Trainer of Trainers-Teaching Reading Effectively (TRE) #13392	***This course is designed to train the trainers of TRE***Teaching Reading Effectively (TRE) is an effective, comprehensive reading program designed to develop proficient readers, competent writers and critical thinkers. The content includes current research and evidence-based practices that are necessary for the development of the technical skills of reading along with academic vocabulary and deep comprehension.	Cert: 18 Class: 1	30 Hours	NC	Pamela Dominguez; Bradley Fletcher; Jacqueline Krieg; Ernest Navarrette; Robbie Ramirez; Elizabeth Rowe	4/24/17 - 5/22/17	Pima County School Superintendent's Office	Available upon request
409	UPS-Related PD and Support	IV.B.3	USP: Title I Needs Assessment and Planning Support: SY 2017-18 #13469	These sessions will provide technical assistance to school staff to complete the new Arizona Department of Education Comprehensive Needs Assessment (CNA) and provide a preview of the new School Integrated	Adm: 72 Cert: 68	240 Hours	NC	Janna Acevedo; Adelle Mcniece; Tina Stephens; Lynn Strizich; Sarah Tarin	6/13/17, 6/14/17, 6/15/17, 6/16/17, 6/19/17, 6/20/17, 6/21/17, 6/22/17	Catalina HS	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: Classroom/Instructional Management for Teachers (Fred Jones: Tools for Teaching) #13233	1-day Workshop: Fred Jones Tools for Teaching. Facilitated by Patrick Jones	Cert: 169 Class: 1 Other: 18	12 Hours	NC	Bradley Fletcher; Jacqueline Krieg; Ernest Navarrette; Robbie Ramirez; Elizabeth Rowe; Tanya	12/2/16, 3/1/17	Duffy Student Services Center	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: Facilitation of Classroom/Instructional Management (Fred Jones: Tools for Teaching) #13236	3-Day training on Facilitating Tools for Teaching 12 Study Group Sessions	Adm: 1 Cert: 21 Class: 4 Other: 1	18 Hours	NC	Bradley Fletcher; Jacqueline Krieg; Robbie Ramirez; Tanya Schrantz	12/2/16 - 3/2/17	Duffy Student Services	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: Fred Jones Study Group (Ford): SY 2016-2017 #13333	The participants will gain a basic understanding of Fred Jones Tools for Teachers.	Cert: 5	7.5 Hours	NC	Annie Brookshire; Elizabeth Rowe	3/10/17 - 5/19/17	Ford Elementary	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: Fred Jones Study Group (Hudlow) SY 2016-2017 #13369	This course will teach the basics of Fred Jones Tools for Teaching.	Cert: 6	8 Hours	NC	Annie Brookshire; Jacqueline Krieg; Katherine Van Loan	4/3/17 - 5/22/17	Hudlow Elementary School	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: PD- Engaging & Motivating Reluctant Learners, SY2016-17 #13147	By the end of this session, participants will have multiple techniques that they will be able to use to motivate and engage students that are reluctant to learn.	Cert: 5 Other: 1	4 Hours	NC	Susan Allard; Brandon Dorothy; Elizabeth Rowe	11/14/16 - 11/16/17	Palo Verde HS	Available upon request
409	USP-Related PD and Support	IV.B.3	USP: School Integrated Action Planning: Title I School SY 2017-18 #13474	The CIP has been replaced with a new plan called the School Integrated Action Plan (S-IAP). Teams will learn how to begin drafting their S-IAP using a word document. S-IAP's will be input into ADE's ALEAT system after the July 2017 rollover. S-IAP's are due July 23, 2017.	Cert: 141	1.5 Hours	NC	Multiple facilitators	6/20/17 - 6/28/17	Duffy	Available upon request
409	USP-Related PD and Support	IV.B.3	Arizona Math Engineering Science Achievement Advisor Training Institute	RT - provides educators with an opportunity to explore, share, practice and improve essential skills that STEM educators need to support independent inquiry. Lead by MESA's STEM advisors and staff, these workshops will also	Class: 12	16 Hours	\$105.00	Multiple facilitators	9/9/16 - 9/10/16	Phoenix, AZ	Available upon request
409	USP Related PD and Support	IV.B.3	Catalina Island Marine Institute	RT - With a focus on Science, Technology, Engineering, and Math (STEM), we meet many states science curriculum requirements. We provide learning opportunities that are simply not possible in a traditional classroom at three	Adm: 1 Cert: 2	24 Hours	\$9,600.00	Multiple facilitators	2/19/17 - 2/22/17	Avalon, CA	Available upon request
409	USP Related PD and Support	IV.B.3	Math Literacy Intervention Forum	RT - Help struggling students achieve measurable progress to meet grade-level standards in math and reading curriculum.	Adm: 1	8 Hours	NC	Multiple facilitators	9/14/16	Phoenix, AZ	Available upon request
409	USP Related PD and Support	IV.B.3	Teaching Reading Effectively Training	RT - The course content includes current research and evidence based practices that are necessary for the development of the technical skills of reading along with academic vocabulary and deep comprehension.	Adm: 1 Cert: 5	16 Hours	\$2,300.00	Multiple facilitators	11/7/16 - 11/9/16	Tucson, AZ	Available upon request
409	USP Related PD and Support	IV.B.3	Teaching Reading Effectively Training	RT - The course content includes current research and evidence based practices that are necessary for the development of the technical skills of reading along with academic vocabulary and deep comprehension. Important components of an effective comprehensive reading program	Adm: 1 Cert: 5	8 Hours	NC	Multiple facilitators	12/5/16 - 12/6/16	Tucson, AZ	Available upon request
409	USP Related PD and Support	IV.B.3	Math and Literacy Intervention Forum Imagine Learning	RT - Intervention forum re: math, language and literacy solution techniques to empower students to succeed.	Adm: 1	8 Hours	NC	Multiple facilitators	9/14/16	Phoenix, AZ	Available upon request

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409	USP Related PD and Support	IV.B.3	Imagine Learning - Partnership Forum	RT - group setting where ideas and views on educational issues can be shared freely between peers and colleagues. Guests from all over the country brought unique perspectives to the table and talked about what their districts are doing to address Common Core standards and how they're	Adm: 3	16 Hours	\$741.00	Multiple facilitators	10/26/16 - 10/28/16	Provo, UT	Available upon request
409	USP Related PD and Support	IV.B.3	2016 National Council of Teachers of Mathematics Regional Conference	RT - (Deseg) Signature Fall math education event to have face-to-face with our peers in education and expand professional network in research, development and education/Training.	Cert: 6	16 Hours	\$6,227.82	Multiple facilitators	10/26/16 - 10/28/16	Phoenix, AZ	Available upon request
409	USP Related PD and Supports	IV.B.3	The Power of K (Literacy event)	RT - successful literacy outcomes for our youngest children through a results-based, data driven, and strategic approach	Adm: 1	8 Hours	\$103.24	Multiple facilitators	9/19/16	Phoenix, AZ	Available upon request
409	USP Related PD and Support	IV.B.3	Cooper Sonoran Investigators	RT	Cert: 2 Class: 1	8 Hours	NC	Multiple facilitators	9/27/16 - 9/28/16	Tucson, AZ	Available upon request
409	USP Related PD and Support	IV.B.3	Project ASTRO Training	RT - Educators attend training and receive an activity manual and other curriculum materials to engage students in astronomy.	Cert: 1	16 Hours	NC	Multiple facilitators	10/7/16 - 10/8/16	Kitt Peak, AZ	Available upon request
409	USP Related PD and Support	IV.B.3	ACTFL Convention	RT - This event showcases products like learning services, educational services, hotel services, tourism services, etc etc. in the Education & Training industry.	Cert: 1	32 Hours	NC	Multiple facilitators	11/16/16 - 11/20/16	Boston, MA	Available upon request
409	USP Related PD and Support	IV.B.3	University of Virginia District Shepherd Summit	RT - equips principals and other administrators with the skills needed to bring about deep change in low-performing schools and provides them with ongoing support.	Adm: 1	16 Hours	\$836.62	Multiple facilitators	11/12/16 - 11/14/16	Dallas, TX	Available upon request
409	USP-Related PD and Support	IV.B.3	Curriculum 4.0 Implementation Lead Techer Training 2017-18 #13442	This course is for all Curriculum 4.0 Lead Teachers. There is a short video and an updated commitment form that will be signed by you and by your principal.	Cert: 20	1 Hour	NC	Dan Erickson	5/15/17, 5/17/17, 5/18/17	Catalina High HS	Available upon request
409	USP-Related PD and Support	IV.B.3	Lawrence Leader in Me June all staff training	The entire staff will be trained in the Leader in Me.	Cert: 19 Class: 11	21 Hours	NC	Multiple facilitators	6/6/17 - 6/8/17	Lawrence 3-8 School	Available upon request
409	USP-Related PD and Support	IV.B.3	Scientific Learning's Fast Forward Progress Report #13316	Data review session will consist of a discussion and explanation of the results reports for Fast ForWord at the schools and student levels, along with a few handy tools to help customize and share reports. Attendees will be able to	Cert: 11	2 Hours	NC	Li-Lin English	3/7/17	LIRC Computer Lab	Available upon request
409	USP-Related PD and Support	IV.B.3	Statistical Learning and Clinical Practice #13307	This course will focus on understanding and applying principles of learning theory to clinical practice. First, we will demonstrate what is meant by the term "Learning Theory" and share some examples of what this looks like in fields like cognitive science. Then we will review literature on how	Cert: 59 Other: 6	1.5 Hours	NC	Multiple facilitators	2/15/17	Tucson High School	Available upon request
409	USP-Related PD and Support	IV.B.3	Summer 2017 PD_USP: Professional Learning Communities: Doing the Right Work RIGHT #13376	During these two days, participants will engage in lively, relevant activities in order to learn the skills and dispositions needed to implement vibrant Professional Learning Communities. Participants will learn to strengthen the foundation for their collaborative work and deepen their understanding of	Cert: 37 Class: 1 Other: 9	12 Hours	NC	Bradley Fletcher; Dawn Markley; Andrea McCormick; Ernest Navarrette; Elizabeth Rowe; Janine Strand	6/13/17, 6/15/17, 6/20/17, 6/22/17	Roberts-Naylor K-8	Available upon request
409	USP-Related PD and Support	IV.B.3	INDUCTION: USP DATA-DRIVEN INSTRUCTION SY2016-17 #12934	Day One: District Overview/culture Introductions of Superintendent, Deputy Superintendent and Cabinet Level positions Team Building Virtual tour of the District Classroom Management: (Routines and Procedures) or (Expectations and Discipline)/School Management	Cert: 37 Class: 1 Other: 9	4 Hours	NC	Synergy Trainer	7/27/17	Santa Rita HS - Hungry Eagle	Available upon request
409	USP-Related PD and Support	IV.B.3	Summer 2017 PD_USP: Student Engagement with Curriculum 4.0 #13380	In this full, active day you will learn practical student engagement strategies and develop your skills for designing rigorous lessons that connect each and every student to Curriculum 3.0. Engaging students in learning experiences that require them to think deeply about content has consistently been linked	Cert: 63 Class: 1	12 Hours	NC	Bradley Fletcher; Dawn Markley; Andrea McCormick; Ernest Navarrette; Elizabeth Rowe; Janine Strand	6/12/17, 6/19/17	Roberts Naylor K-8	Available upon request
409	USP-Related PD and Support	IV.B.3	Summer 2017 PD_USP: Teaching Reading Effectively (TRE) #13306	Teaching Reading Effectively (TRE) is an effective, comprehensive reading program designed to develop proficient readers, competent writers and critical thinkers. The content includes current research and evidence-based practices that are necessary for the development of the technical skills of	Adm: 5 Cert: 143 Other: 2	30 Hours	NC	Pamela Dominguez; Bradley Fletcher; Jacqueline Krieg; Andrea McCormick; Ernest Navarrette; Robbie Ramirez; Elizabeth Rowe	2/13/17, 2/17/17, 6/5/17, 6/12/17, 7/17/17, 7/24/17	Roberts Naylor K-8	Available upon request
409	USP-Related PD and Support	IV.B.3	Use of Quick Artic in AZ Schools #13398	Quick Artic will be presented as an intervention model for remediation of articulation disorders in school age children. Quick Artic is part of an evidence-based practice framework. Treatment is distributed over multiple	Cert: 55 Other: 7	1.5 Hours	NC	Rebecca Archer; Jessica Flax; Vanessa Manion	4/19/17	Duffy Library	Available upon request
409	USP Related PD and Support	IV.B.3	Teacher Leader Professional Development and Literacy Conference	RT - (Deseg) focus on teacher leadership is about empowering classroom teachers to use their talents, passions, and interests to positively influence students' learning and transform their schools	Cert: 4	24 Hours	\$2,339.94	Multiple facilitators	10/6/16 - 10/9/16	Moraga, CA	Available upon request
409	USP-Related PD and Support	IV.B.3	Campus Data Experts #13174	Professional development on common formative assessments skills development so that you can support your teachers in the creation, implementation, and analysis of CFAs. To augment your CFA skill set to transfer those skills straight to your teachers. You may have tasks to implement between meetings and to bring back results.	Adm: 1 Cert: 35 Class: 1 Other: 2	20 Hours	NC	Halley Freitas; Andrea McCormick; Ernest Navarrette	10/4/16 - 5/16/17	Duffy Student Services Center	Available upon request

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409	USP-Related PD and Support	IV.B.3	Hearing Impaired PD 16-17 SY: #13037	This will be professional development for the itinerant teachers of the hearing impaired and the educational audiologist for TUSD for the 16-17 SY.	Cert: 5	20 Hours	NC	Malinda McQuin	8/3/2016-5/26/2017	Duffy	Available upon request
409	USP-Related PD and Support	IV.B.3	Summer 2017 PD: IDEA Instructional Design for the Arts Summer Institute 2017 #13359	Fine Arts/OMA will offer a multi-culturally-focused three day Arts Integration Institute for K-8 teachers and OMA staff. The sessions will integrate components of multicultural literacy (children's cultural identity and the importance of language and communication skills).	Cert: 84 Class: 17	18 Hours	NC	Juan Aguirre, Linda Barron-Rodriguez; Kimberly Chaffin; Hillary Douglas; Bethanne Griffin; Matthew Holter; Christopher	5/30/17 - 6/1/17	Catalina High School	Available upon request
409	USP-Related PD and Support	IV.B.3	Summer 2017 PD: IDEA Instructional Design for the Arts Summer Institute 2017 #13360	This one day session will be presented by nationally recognized clinician Robert Smith. His sessions will emphasize topics from the TUSD curriculum maps: rehearsal strategies for band, techniques for improving technical skills, current literature, recruitment ideas, and conducting presentation. (Band)	Cert: 20	6 Hours	NC		5/30/2017	Catalina High School	Available upon request
409	USP-Related PD and Support	IV.B.3	Summer 2017 PD: IDEA Instructional Design for the Arts Summer Institute 2017 #13362	This one day session will be presented by nationally recognized clinician Robert Smith. His sessions will emphasize topics from the TUSD curriculum maps: rehearsal strategies for band, techniques for improving technical skills.	Cert: 11	6 Hours	NC	Matthew Holter	6/1/2017	Catalina High School	Available upon request
409	USP-Related PD and Support	IV.B.3	Summer 2017 PD: IDEA Instructional Design for the Arts Summer Institute 2017 #13361	This one day session will be presented by nationally recognized clinician Robert Smith. His sessions will emphasize topics from the TUSD curriculum maps: rehearsal strategies for band, techniques for improving technical skills.	Cert: 23	6 Hours	NC	Teri Shepard-McBride	5/31/2017	Catalina High School	Available upon request
410	First-Year Teacher Pilot Plan	IV.E.6	National Program Leader Network Fall 2016 Cohort 2	RT (Title II) Curriculum & Instruction	Cert: 3	16 Hours	\$2,008.81	Multiple facilitators	11/16/16 - 11/18/16	San Jose, CA	Available upon request
411	Evaluation Instruments	IV.H.1	Qualified Evaluator Training 2016:#12868	Overview of TUSD Evaluation System - Performance Management Legal Issues pertaining to Evaluation Analysis of TUSD Certified Evaluation Documents Protocols for observing, analyzing and evaluating personnel, specifically certified staff (Understanding and writing CEI's (Claims, Evidence	Adm:16 Cert:2 Clas:0	7.0 Hours	NC	Richard Foster	7/21/2016	Santa Rita High School	Available upon request
411	Evaluation Instruments	IV.H.1	INDUCTION: 3 Hour Danielson Introduction:#12937	What do beginning teachers need to know about the Danielson Framework? What skills are essential for beginning teachers? How might we focus new	Cert:298 Clas:0	3.5 Hours	NC	Jacqueline Krieg; Janine Strand	7/27/2016	Santa Rita High School	Available upon request
411	Evaluation Instruments	IV.H.1	Observational Protocol Training: #12929	Participants will be guided on the appropriate tools and procedures to use while conducting a walk through.	Class: 1	1.5 Hours	NC	Teresa Guerrero	8/15/2016	Warren Elementary	Available upon request
412	New Teacher Induction Program	IV.I.1	Induction Day1 SY 2016-2017:#12896	Day One: District Overview/culture Introductions of Superintendent, Deputy Superintendent and Cabinet Level positions Team Building Virtual tour of the District Classroom Management: (Routines and Procedures) or	Cert:302 Clas:1	7.0 Hours	NC	Jessica Jaeger; Rebecca Long	7/26/2016	Santa Rita High School	Available upon request
412	New Teacher Induction Program	IV.I.1	INDUCTION: Curriculum 3.0:#12936	Teachers will analyze the 3.0 curriculum documents and develop a comprehensive understanding of how these documents support planning, instruction, and assessment.	Admin:0 Cert:287 Clas:1	3.5 Hours	NC	Heidi Aranda; Dawn Merrick	7/28/2016	Santa Rita High School	Available upon request
412	New Teacher Induction Program	IV.I.1	INDUCTION: Planning For Instruction/Differentiated Instruction:#12938	Looking at templates, professional blogs/articles and examples of best practice, you can learn to bring EEI lesson design to life in your classroom - your way! You'll investigate the components of lesson design including anticipatory set, objectives, essential questions, active participation, direct instruction, guided practice, independent practice, assessments and closure. You'll compare daily and long-term lesson plan templates and create a system that works for you. In classrooms, teachers have a desire to learn	Cert:31	7.0 Hours	NC	Diane Chapin; Brandon Dorathy; Angela Hixon; Jessica Jaeger	7/29/2016	Santa Rita High School	Available upon request
412	New Teacher Induction Program	IV.I.1	Professional Learning Series Year 1: TUSD/New Teacher Center 2016-2017: #12859	The Professional Learning Series Year One is a series of four, two-day sessions for teacher mentors, teacher coaches, and curriculum service providers. This sequenced professional development explores how mentors and coaches	Adm: 1 Cert: 39 Class: 5	48.0 Hours	NC	Jacqueline Krieg; Dawn Markley; Tanya Schrantz	8/11/2016-4/21/2017	Duffy Library	Available upon request
412	New Teacher Induction Program	IV.I.1	Professional Learning Series Year 2: TUSD/New Teacher Center 2016-2017: #12860	The Professional Learning Series Year Two is a series of four, two-day sessions for teacher mentors, teacher coaches, and curriculum service providers. This sequenced professional development explores creating conditions for equitable instruction, advancing instruction to support	Adm: 1 Cert: 12 Class: 2	6.0 Hours	NC	Mary Cruz	9/1/2016-5/12/2017	Duffy Library	Available upon request
412	New Teacher Induction Program	IV.I.1	19th National New Teacher Center Symposium on Teacher Induction	RT (Title IIA) - Our annual Symposium provides an opportunity for participants from around the world to come together to learn about effective practices and discuss issues related to teacher induction, to create a	Adm: 1 Cert: 5	24 Hours	\$7,421.94	Multiple facilitators	2/11/17 - 2/14/17	San Francisco, CA	Available upon request
413	Teacher Support Plan	IV.1.2; IV.J.4	New Administrators Induction:#12875		Adm:35 Cert:1 Other: 1	7.0 Hours	NC	Richard Foster	7/18/2016	Santa Rita High School	New Administrators Induction Agenda #12875
414	Aspiring Leaders Plan	IV.I.3	Leadership Prep Academy Cohort IV SY 2016-17: #13062	Leadership Capacity Building course that prepares identified leaders to fill site and district leadership positions	Admin: 11 Cert: 12 Class: 3	22.5 Hours	NC	Mark Alvarez; Pamela Dominguez; Richard Foster; Karen Kopec; Abel Morado; Gabriel Trujillo	9/21/2016-3/29/2017		Available upon request
414	Aspiring Leaders Plan	IV.I.3	New Principal Leadership Academy Cohort I SY 2016-17: #13119	Building leadership skills for all newly Board Approved site Principals.	Adm: 20	22.5 Hours	NC	George Morrison; Nicholas Roman; Heliodoro Sanchez	9/21/2016-3/29/2017	Morrow Education Center - Blue Room	Available upon request
414	Aspiring Leaders Plan	IV.I.3	University Council Educational Administration Conference	RT - a consortium of higher education institutions committed to advancing the preparation and practice of educational leaders for the benefit of schools	Cert: 1	8 Hours	NC	Multiple facilitators	11/15/16 - 11/20/16	Detroit, MI	Available upon request

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415	PLC Training	IV.I.4	USP: P2 - Mansfeld Magnet Theme Integration with Rigor and PBL SY 16-17 #12943	Mansfeld Teachers will meet in PLCs to improve STEM theme integration with curriculum areas utilizing Project and Problem Based Learning techniques and Data Analysis to increase the rigor of STEM lessons and units.	Adm: 2 Cert: 42 Class: 1 Other: 8	25 Hours	NC	Kirstin Bittel	8/10/16 - 5/31/17	Mansfeld Middle School	Available upon request
415	PLC Training	IV.I.4	USP: P2 - Safford K-8 Magnet - Transition: School Community Summer Engagement #13418	Develop a new mission and vision for the school involving all stakeholders of the school community.	Adm: 1 Cert: 15 Class: 1	8 Hours	NC		5/31/2017	Safford Library	Available upon request
415	PLC Training	IV.I.4	Dodge Wednesday Staff Development 2016-17 #13443	This course will track the Wednesday Staff Development for Dodge Middle School	Adm: 1 Cert: 23	36 Hours	NC	Daniel Schuller	8/1/16 - 5/26/17	Dodge Library	Available upon request
415	PLC Training	IV.I.4	USP: P2 Cholla High Magnet School Wednesday Professional Development 2016-2017 #13190	This course will track the Wednesday Staff Development of Cholla High Magnet School.	Cert: 100 Class: 5 Other: 5	46 Hours	NC	Frank Armenta; cindy Shepard-Mady	8/1/16 - 5/24/17	Cholla High School Library	Available upon request
415	PLC Training	IV.I.4	Dunham Elementary Wednesday Staff Development 2016-2017 #13321	This course will track the Wednesday Staff Development of Dunham Elementary School	Cert: 14 Adm: 4	54 Hours	NC	Helen Grijalva	8/1/16 - 5/25/17	Dunham Elementary	Available upon request
415	PLC Training	IV.I.4	USP: Sahuaro High School Wednesday Professional Development SY 16/17: #12913	2016-2017 Professional Development	Cert: 80 Class: 5 Other: 9	38.0 Hours	NC	Patricia Hurley	8/1/2016-5/17/2017	Sahuaro High School	PD Topics Agenda SY2016-17
415	PLC Training	IV.I.4	USP: White Elementary Wednesday Staff Development 2016-2017: #12914	This course will track the Wednesday Staff Development of White Elementary	Adm: 2 Cert: 31 Other: 2	42.5 Hours	NC	Sandra Calkins	8/1/2016-5/24/2017	White Elementary	PD Topics Agenda SY2016-17
415	PLC Training	IV.I.4	USP: Valencia Middle School Wednesday PD SY 2016-17: #12923	This course will track the staff development of Valencia Middle School.	Adm: 2 Cert: 49 Class: 4 Other: 4	34.0 Hours	NC	Karen Evans	8/1/2016-5/24/2017	Valencia Middle School	PD Topics Agenda SY2016-17
415	PLC Training	IV.I.4	USP: Fruchthendler Wednesday Staff Development SY 2016-17: #12928	This course will track Wednesday Staff Development of Fruchthendler	Adm: 1 Cert: 17 Class: 2 Other: 4	8.0 Hours	NC	Mary Anderson	8/1/2016-5/24/2017	Fruchthendler	PD Topics Agenda SY2016-17
415	PLC Training	IV.I.4	USP Steele Elementary PLC SY 2016-2017: #13045	Grade level collaborative discussions explicitly structured to identify: the standards student must learn, our current level of student achievement, effective Tier 1 instructional strategies, measurable goals to document student achievement and a Tier II plan for intervention when students don't	Cert: 19 Class: 1 Other: 2	41.0 Hours	NC	Yvonne Stewart; Lisa Thomas	8/1/2016-5/24/2017	Steele	Available upon request
415	PLC Training	IV.I.4	USP: P2 - Magnet Robison Wednesday Staff Development PD SY 2016-17 #13410	Teachers meet weekly for 60 min. to engage in District Mandated and Site selected Professional Development.	Adm: 1 Cert: 24 Class: 4	30 Hours	NC				Available upon request
415	PLC Training	IV.I.4	USP:2016-2017 John B. Wright Elementary School Wednesday Professional Development: #12922	This Course will track the Wednesday Staff Development of Wright Elementary	Adm: 1 Cert: 27 Class: 1 Other: 3	56.0 Hours	NC	Deanna Campos	8/1/2016-5/25/2017	Wright	PD Topics Agenda SY2016-17
415	PLC Training	IV.I.4	USP: P2 Tully Magnet Wednesday's PD: #13099	To track weekly PD's.	Adm: 1 Cert: 24 Class: 1 Other: 1	44.0 Hours	NC	Mary Morse	8/1/2016-5/26/2017	Tully	PD Topics Agenda SY2016-17
415	PLC Training	IV.I.4	USP: Wheeler Wednesday PD SY 2016-17: #12919	Professional Development for Teachers and Teacher Assistants	Adm:1 Cert: 24 Other: 1	35.0 Hours	NC	Dora Saldamando	8/10/2016-5/24/2017	Wheeler	PD Topics Agenda SY2016-17
415	PLC Training	IV.I.4	USP:P2 Borton Magnet School Wednesday Professional Development/PLC 2016-2017: #12927	Borton Faculty will meet regularly on Wednesdays for professional development/PLC to work on ways to integrate project-based learning and systems thinking, the school's magnet focus, with the district adopted curriculum. Student work and assessments that serve as benchmarks of progress toward project goals, systems thinking, and state standards will be examined and used to inform planning as project and systems work moves forward. Required district topics will also be addressed during this time.	Adm: 1 Cert: 31 Class: 10	34.0 Hours	NC	Denice Contreras; Caryl Crowell; Kathy Lohse	8/10/2016-5/24/2017	Borton	PD Topics Agenda SY2016-17
415	PLC Training	IV.I.4	USP: P2 Tully Magnet Kindergarten PLC: #13048	To track weekly PLC's.	Cert: 4	53 Hours	NC	Danielle Aliotta	8/15/2016-5/22/2017	Tully	Available upon request
415	PLC Training	IV.I.4	USP: P2 Tully Magnet 5th grade PLC: #13073	Track PLC's weekly	Cert: 5	52.5 Hours	NC	Danielle Aliotta	8/15/2016-5/22-2017	Tully	Available upon request
415	PLC Training	IV.I.4	USP: P2 Robison Magnet ELA & Math PLCs: #13058	Teachers meet twice weekly in grade level teams for one ELA PLC and one Math PLC.	Cert: 15 Other: 2	51.0 Hours	NC	Diane Colman-Fields; Sharon Herring	8/15/2016-5/26/2017	Robison	Available upon request

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415	PLC Training	IV.1.4	USP: P2 Tully Magnet 2nd grade PLC: #13050	To track weekly PLC's.	Cert: 5	60.0 Hours	NC	Danielle Aliotta	8/16/2016-5/23/2017	Tully	Available upon request
415	PLC Training	IV.1.4	USP: P2 Tully Magnet 3rd grade PLC: #13070	Track PLC's weekly	Cert: 5	48.0 Hours	NC	Danielle Aliotta	8/16/2016-5/23/2017	Tully	Available upon request
415	PLC Training	IV.1.4	USP:P2 - Pueblo Communication arts Magnet PLC: #13054	This course will allow members of the magnet PLC to collaborate on formative common assessments, develop strategies to lesson plan cross circularly and build community wide awareness of our magnet	Cert: 5	4.0 Hours	NC	William Richards	8/17/2016-6/1/2017	Pueblo	Available upon request
415	PLC Training	IV.1.4	USP: P2 Tully Magnet 1st grade PLC: #13049	To track weekly PLC's.	Cert: 6	48 Hours	NC	Danielle Aliotta	8/18/2016-5/25/2017	Tully	Available upon request
415	PLC Training	IV.1.4	USP: P2 Tully Magnet 4th grade PLC: #13072	Track PLC's weekly	Cert: 5	40.5 Hours	NC	Danielle Aliotta	8/19/2016-5/19/2017	Tully	Available upon request
415	PLC Training	IV.1.4	USP: P2 æ€ Safford K-8 Math Training 2016-17 SY #13461	This course will be offered to Safford K-8 teachers to learn about strategies that will be used to improve math instruction in the 2017-2018 school year. Teachers will engage in activities to prepare for supplementing Engage NY with learning tasks that create a growth mindset. Teachers will be explore the Scope and Sequence for 17-18 SY and plan accordingly.	Cert: 11	6 Hours	NC	Elizabeth Glyn-Anderson	6/6/17 - 6/12/17	Safford Library	Available upon request
415	PLC Training	IV.1.4	USP: P2 Magnet STEM Academy Summer 2017, Mansfeld Magnet Middle School #13452	For teachers new to Mansfeld in 2017-18. This course will provide new hires with background knowledge in the STEM Practices and how to successfully integrate them into their content standards.	Cert: 7	16 Hours	NC	Kirstin Bittel	6/12/17 - 6/15/17	Mansfeld Middle School	Available upon request
415	PLC Training	IV.1.4	USP: Morgan Maxwell Wednesday Professional Development SY 2016-17: #12941	This course will track the Wednesday Staff Development of Morgan Maxwell K-8	Cert: 2 Class: 3 Other: 4	36 Hours	NC	Rosanna Ortiz- Montoya	8/3/2016-5/24/2017	Morgan Maxwell K-8	PD Topics Agenda SY2016-17
415	PLC Training	IV.1.4	USP: P2 - Magnet Professional Learning Community, Utterback Middle Magnet School: #13035	This course is for Utterback's PLCs	Cert: 33 Other: 5	38.0 Hours	NC	Gabriela Daranyi; Robin Dunbar	8/3/2016-5/24/2017	Utterback Middle Magnet School	Available upon request
415	PLC Training	IV.1.4	USP:P2 Booth Fickett Wednesday PLC 2016-17 #13325	This course will track the Wednesday PLC Time at Booth Fickett 2016-17	Cert:47 Class: 1 Other: 10	23 Hours	NC	Michael Franklin; Eileen Gow; Rhonda Rhudy	8/1/16 - 5/31/17	Booth Fickett	Available upon request
415	PLC Training	IV.1.4	USP:P2 Booth Fickett Wednesday Staff Development 2016-17 #13324	This course will track the Wed Staff Development of Booth Fickett.	Cert: 48 Class: 4 Other: 13	40 Hours	NC	Michael Franklin; Eileen Gow; Rhonda Rhudy	8/1/16 - 5/31/17	Booth Fickett	Available upon request
415	PLC	IV.1.4	Bloodborne Pathogen Training SY 2016-17 Initial:#13007	This is an instructor led course Bloodborne Pathogen training class. This is the Federal standard for the bloodborne pathogens workplace program. Federal law requires the training of bloodborne pathogens upon initial	Admin:1 Cert:38 Class:94;	1.5 Hours	NC	Mark Hawkins	7/14/2016	Maroon Room	Available upon request
415	PLC	IV.1.4	CPR/FA AED 2016 - 2017: #12863	Adult, Child and Infant CPR/FA required every two years for Transportation Bus Drivers and Monitors, Exceptional Education Teacher Assistants and Health Assistants.	Admin:0 Cert:9 Clas:140	6.0 Hours	NC	Frances Romero	7/18/2016	Transportation Training Room	Available upon request
415	PLC	IV.1.4	Engage / Eureka Math Workshop:#12864	This workshop is designed to support teachers in the effective implementation of the TUSD Mathematics Curriculum v3.0 using Eureka Math / Engage NY materials. The workshop will focus on effective practices in mathematics instruction, examine mathematics content, and how to prepare and customize Eureka Math / Engage NY Lessons. Grade-Level teams will plan lessons and align them to the district scope and sequence.	Cert: 17	6.0 Hours	NC	Emily Walls	7/25/2016	Howell Elementary	Available upon request
415	PLC	IV.1.4	Engage / Eureka Math Workshop: #12866	This workshop is designed to support teachers in the effective implementation of the TUSD Mathematics Curriculum v3.0 using Eureka Math / Engage NY materials. The workshop will focus on effective practices in mathematics instruction, examine mathematics content, and how to prepare and customize Eureka Math / Engage NY Lessons. Grade-Level teams will plan lessons and align them to the district scope and sequence.	Cert: 14	6.0 Hours	NC	Emily Walls	7/25/2016	Howell Elementary	Available upon request
415	PLC	IV.1.4	Health Services Synergy Training:#12829	Hands-on Synergy instruction for Nurses & Health Clerks in the following areas: General Navigation, Enrollment, Student Groups, Student Conference, Health and English Language Learners.	Cert:4 Class: 48 Other: 2	2.0 Hours	NC	Sharon Edwards; Laura Lichtenwalner; Christina McCarty; Nikki Stefan	7/26/2016	Tucson High School- V Computer Lab	Available upon request
415	PLC	IV.1.4	PLC Overview:#12876		Admin:11 Class: 1 Other: 2	28 Hours	NC	Richard Foster	6/1/2016, 7/15/16, 7/27/16, 7/28/16	Duffy MPR	Available upon request
415	PLC	IV.1.4	Back-to-Library Meeting for Library Media Specialists and Library Assistants: #12879	This library meeting will welcome Library Media Specialists (Librarians) and Library Assistants back for the 2016-17 school year. It will provide them with information they need to start the year.	Admin:0 Cert:12 Clas:61	2.0 Hours	NC	Susan Pearson	8/2/2016	Duffy Library	Available upon request
415	PLC	IV.1.4	Staff Development for Grants & Federal Programs: #12925	Professional learning community for staff members of Grants & Federal Programs.	Adm: 4 Cert: 4 Class: 23	7.0 Hours	NC	Tina Stephens	8/3/2016	Blue Room	Available upon request
415	PLC	IV.1.4	Medicaid Billing on DSCTop for SLPs: #12897	This training will cover the basics of school-based Medicaid for providers of speech services. TUSD Medicaid billing will now occur in a web-based billing system called DSCTop. This session will teach providers how to enter and	Admin:0 Cert:72 Clas:1	2.0 hours	NC	Julie O'Herron; Linda Shenk	8/5/2016	Kellond Elementary Computer Lab	Available upon request
415	PLC	IV.1.4	Admin Support Staff Meeting (Office Manager, Finance Manager, Assistants, etc.): #12926	Mandatory meeting for School Office Managers, Finance Managers, Office Assistants, Executive Assistants, Admin Secretaries. The purpose of these meetings is to meet with support staff (Office Managers, Executive Assistants, Admin Assistants) who work with various software applications (Visions, Applitrack, Time Clock Plus, etc). Information from various departments will be presented during the first 60 minutes to ensure the support staff is informed of upcoming changes in software, processes and procedures. This will also allow site support staff an opportunity to network among their peers and share tips and tricks that will be beneficial to all.	Class: 85	1.5 Hours	NC	Michael Cota	8/17/2016	Duffy Community Center Lab	Available upon request

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415	PLC	IV.1.4	Health Services Synergy Training - Refresher:SY2016-17: #12959	Hands-on Synergy instruction for Nurses & Health Clerks in the following areas: General Navigation, Enrollment, Student Groups, Student Conference,	Cert:1 Clas:17	1.25 Hours	NC	Laura Lichtenwalner; Christina McCarty; Synergy Trainer	8/17/2016	TAP - STAR Center Computer Lab	Available upon request
415	PLC	IV.1.4	Health Services Hearing Screening Training: #13021	Initial and Renewal for Hearing Screening Training	Cert:0 Clas:17	6.0 Hours	NC	Nancy Dilday; Christina McCarty	8/30/2016	URC Computer Lab	Available upon request
415	PLC	IV.1.4	Basic Care of Common Sports Injuries:#13046	The role of the first responder. Strains, sprains and other common school injuries.	Admin:0 Cert:0 Clas:25	2.0 Hours	NC	Becky Fajardo; Christina McCarty	9/14/2016	URC PD Room	Available upon request
415	PLC	IV.1.4	Banks Wednesday Professional Development SY 16-17 #13496	Weekly professional development as outlined by the District initiatives.	Adm: 1 Cert: 29	30 Hours	NC	Sean Wilken	8/9/16 - 5/23/17	Banks Elementary	Available upon request
415	PLC	IV.1.4	Banks Wednesday Professional Development SY 16-18 Opening Days #13495	This course will include Wednesday professional development opportunities and include opening 3 days.	Adm: 1 Cert: 29	34 Hours	NC	Sean Wilken	8/1/16 - 8/3/16	Banks Elementary	Available upon request
415	PLC	IV.1.4	Kellond Elementary Wednesday Staff Development 2016-2017 #13327	This course will track the Wednesday Staff Development of Kellond Elementary7 School	Cert: 27 Class: 1 Other: 3	39 Hours	NC	Brenda Meneguini; Nancy Stiehl; Abril Yubeta	8/1/16 - 5/24/17	Kellond Elementary School	Available upon request
415	PLC	IV.1.4	Professional Development for Gridley Teachers and Staff SY 16-17 #13513	Course is designed to provide research based strategies on instruction, as well as information regarding district policies and procedures.	Cert: 68	21 Hours	NC	Kamren Taravati	8/1/16 - 5/30/17	Gridley Middle School	Available upon request
415	PLC	IV.1.4	School Garden Workshop: #13091	Participants will learn how to implement a garden at their school site, receive curriculum materials, and have hands on experiences in the garden.	Admin:0 Cert:1 Clas:0	3.0 Hours	NC	Moses Thompson	9/17/2016	Manzo Elementary	Available upon request
415	PLC	IV.1.4	Vision Screening Training: #13051	Training for nurses and health assistants to do vision screenings in the schools	Admin:0 Cert:0 Clas:10	6.0 Hours	NC	Nancy Dilday; Christina McCarty	9/27/2016	1010 E. 10th St.- Blue Room	Available upon request
415	PLC	IV.1.4	USP:P2 Dodge PLC Data Meetings (2016-2017) #13446	Teachers will work in PLC groups by subject area to analyze data and develop interventions using best practices.	Cert: 16 Other: 2	72 Hours	NC	Daniel Schulter	8/1/16 - 6/30/17	Dodge Library	Available upon request
415	PLC	IV.1.4	Competency Skills Training for Health Assistants: #13127	Discussion and practical experience for Health Assistants	Admin:0 Cert:0 Clas:65	3.0 Hours	NC	Christina McCarty; Nikki Stefan	10/7/2016	Duffy Family Center Library and Computer Lab	Available upon request
415	PLC	IV.1.4	All About Poison Prevention and Treatment for School Nurses: #13122	Valuable information on child, adolescent and teenage poisonings. Poisoning deaths, and school poison exposures. Poisonous plants, bites and stings. Presented by Laura Morehouse, Poison Education Specialist from the Az. Poison and Drug Information Center	Cert: 2 Class: 15	1.5 Hours	NC	Laura Lichtenwalner; Christina McCarty; Nikki Stefan	10/19/2016	Drachman Montessori Magnet School	Available upon request
415	PLC	IV.1.4	Mission View Wednesday Staff Development 2016-2017: #12905	This course will track the Wednesday Staff Development hours for Mission View Elementary.	Cert: 14 Class: 2 Other: 2	34.0 Hours	NC	Hortensia Cota;; Sandy Herfkens	7/1/2016-5/31/2017	Mission View Elementary	PD Topics Agenda SY2016-17
415	PLC	IV.1.4	Hudlow Elementary School Wednesday Professional Development: #12861	Certified Professional Development and Professional Learning Community Sign In This course will track Wednesday Professional Development for Hudlow	Adm: 1 Cert: 16 Class: 4 Other: 4	39.0 Hours	NC	Cheri LaRochelle; Karolyn Williams	7/11/2016-6/1/2017	Hudlow	PD Topics Agenda SY2016-17
415	PLC	IV.1.4	Summer PD: Eureka Math / Engage NY Institute I (5 Day): #12707	The Eureka Math / Engage NY Institute course is designed to support teachers in the effective implementation of the TUSD Mathematics Curriculum using Eureka Math / Engage NY. The course will focus on effective practices in mathematics instruction. examine mathematics	Cert:150 Clas:4 Other: 12	30.0 Hours	NC	Heidi Aranda; Melissa Hall	7/11/2016-7/15/2016	Tucson High Magnet School	Available upon request
415	PLC	IV.1.4	Mandatory Office Stars Training 2016: #12851	This training is mandatory for ALL central and school office staff in the District. Topics will include in-depth training from Finance, Human Resources, Operations, Payroll, Purchasing, and Transportation.	Admin:2 Cert:15 Clas:396	8.5 Hours	NC	??Isley Frazier??	7/19/2016-7/20/2016	Palo Verde High School	Available upon request
415	PLC	IV.1.4	Grading Smarter Not Harder Book Study: #12742	This course is a hybrid book study on Grading Smarter Not Harder by Myron Dueck. Participants will participate in a weekly asynchronous discussion of	Cert: 24 Class: 2	24.0 Hours	NC	Cheryl Beran; Sylvia Kniest	7/20/2016-7/21/2016	Catalina High School	Available upon request
415	PLC	IV.1.4	Marshall Wednesday Professional Development 16-17: #12974	Wednesday Professional Development	Adm: 1 Cert: 17 Class: 3 Other: 3	40.0 Hours	NC	Christopher Loya	8/1/2016-5/17/2017	Marshall	PD Topics Agenda SY2016-17
415	PLC	IV.1.4	Myers-Ganoung 'Wednesday staff Development 2016-2017' #13219	This Course will track the Wednesday staff Development of Myers-Ganoung Elementary School	Cert: 29 Class: 12 Other: 3	39 HOURS	NC	Olga Gomez; Norma Gonzalez	8/10/16 - 5/31/17	Myers-Ganoung	Available upon request
415	PLC	IV.1.4	Bloom Wednesday Staff Development 2016-2017: #13097	Bloom Elementary Staff Development	Adm: 1 Cert: 21	40.0 Hours	NC	Lucinda Brunenkant	8/1/2016-5/17/2017	Bloom	PD Topics Agenda SY2016-17
415	PLC	IV.1.4	Davidson Wednesday Staff Development 2016 - 2017 #13156	This course will track the Wednesday Staff Development of Davidson Elementary School	Adm: 1 Cert: 18 Class: 2 Other: 3	39 Hours	NC	Jason Weaver	8/1/16 - 5/24/17	Davidson Elementary School	Available upon request
415	PLC	IV.1.4	Maldonado Wednesday Staff Development 16-17: #12940	This course will track the Wednesday Staff Development of Maldonado Elementary School	Adm: 1 Cert: 17 Other: 1	39.0 Hours	NC	Eva Almonte; Teresa Ochoa; Robbie Ramirez	8/1/2016-5/24/2017	Maldonado	PD Topics Agenda SY2016-17
415	PLC	IV.1.4	Oyama Wednesday Professional Development SY 16-17 #13508	Professional Development - Wednesday Staff Development for Oyama SY 16-17	Cert: 21 Class: 4	40 Hours	NC	Maria Bustamante; Tamara Christopherson	8/3/16 - 5/24/17	Oyama Elementary	Available upon request
415	PLC	IV.1.4	Grijalva Elementary Wednesday Staff Development 2016-2017: #12981	This course will track the Wednesday Staff Development of Grijalva Elementary School.	Adm: 2 Cert: 31 Class: 5 Other: 5	55.5 Hours	NC	Megan Chavez; Timothy Grivois- Shah	8/1/2016-5/24/2017	Grijalva	PD Topics Agenda SY2016-17

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415	PLC	IV.1.4	Lawrence Intermediate School Wednesday Staff Development 2016-17 #13199	This course will track the Wednesday Staff Development of Lawrence Intermediate School	Adm: 1 Cert: 24 Class: 7 Other: 1	50 Hours	NC	Danielle Diaz; Ann Kobritz; Janelle Odom	7/1/16 - 6/30/17	Lawrence 3-8 School	Available upon request
415	PLC	IV.1.4	Steele Elementary School Wednesday Staff Development 2016-2017: #13028	This course will track the Wednesday Staff Development of Steele Elementary	Cert: 19 Class: 14 Other: 4	39.0 Hours	NC	Yvonne Stewart; Lisa Thomas	8/1/2016-5/24/2017	Steele	PD Topics Agenda SY2016-17
415	PLC	IV.1.4	Palo Verde High Magnet School Wednesday Staff Development 2016-17: #13064	This course will track the Wednesday Staff Development of Palo Verde High Magnet School	Cert: 58 Class: 2 Other: 7	41.0 Hours	NC	Cheryl Dow	8/1/2016-5/24/2017	Palo Verde High School	PD Topics Agenda SY2016-17
415	PLC	IV.1.4	Erickson Wednesday Staff Development 2016-17: #12993	This course will track the Wednesday Staff Development of Erickson Elementary	Adm: 2 Cert: 24 Class: 3 Other: 5	42.0 Hours	NC	Mary Kolsrud; Chelsia Stallworth	8/1/2016-5/26/2017	Erickson	PD Topics Agenda SY2016-17
415	PLC	IV.1.4	2016-2017 Collier Elem Wednesday Staff Development #13171	This course will track the Wednesday Staff Development of Collier Elementary School	Adm: 1 Cert: 12 Class: 3 Other: 2	39 Hours	NC	Antoinette Langford; Ida Melen	8/3/16 - 5/24/17	Collier Elementary School	Available upon request
415	PLC	IV.1.4	2016-2017 Vesey Wednesday Staff Professional Development #13412	Vesey staff will have ongoing learning opportunities that supports professional growth, teacher practice, district curriculum, student success, data, and PLC's.	Adm: 2 Cert: 32 Class: 1 Other: 8	41 Hours	NC	Lori Myers	8/1/16 - 5/24/17	Vesey Elementary School	Available upon request
415	PLC	IV.1.4	Cavett Elementary Wednesday Staff Development 2016-2017: #12969	This will track the Wednesday Staff Development of Cavett Elementary	Cert: 19 Other: 3	58.0 Hours	NC	Carol Leeson	8/1/2016-5/31/2017	Cavett Elementary School	PD Topics Agenda SY2016-17
415	PLC	IV.1.4	Sewell Elementary Wednesday Staff Development 2016-17 #13301	This course will track the Wednesday Staff Development for Sewell Elementary School.	Adm: 1 Cert: 22 Other: 2	33 Hours	NC	Barbara Watts	8/10/16 - 5/24/17	Sewell Elementary School	Available upon request
415	PLC	IV.1.4	University High- Wednesday - Professional Development: SY 2016-17 #13248	Weekly meetings to develop teaching strategies/best practices to improve student learning and to raise student success rates.	Adm: 2 Cert: 50 Class: 7 Other: 4	40 Hours	NC	Lorraine Blackmon; Theresa Hurley; Martina Kimball	8/1/16 - 5/24/17	University HS	Available upon request
415	PLC	IV.1.4	Miller Elementary Wednesday Staff Development SY 2016-2017: #12970	This course will track the Wednesday staff development of Miller Elementary School.	Cert: 27 Class: 2 Other: 2	53.0 Hours	NC	Maricella Carranza; Edward Goldberg	8/1/2016-5/31/2017	Miller	PD Topics Agenda SY2016-17
415	PLC	IV.1.4	TUSD Fine Arts Orchestra/Band/Choral Professional Development 2016-17 SY: #13117	On line tracking of Fine Arts Instrumental/Choral Professional Development.	Adm: 1 Cert: 64 Class: 6	4.5 Hours	NC	Teri Shepard-Mcbride	8/10/2016-5/17/2016	Catalina High School	Available upon request+L257:L268
415	PLC	IV.1.4	Wednesday Professional Development - Davis Bilingual Magnet 2016-17: #12954	Professional Development	Adm: 1 Cert: 19 Class: 13	70.0 Hours	NC	Carmen Campuzano; Norma Gallegos	8/10/2016-5/17/2017	Davis Bilingual	PD Topics Agenda SY2016-17
415	PLC	IV.1.4	Hughes Wednesday Staff Development 2016-2017: #13010	This course will teach the Wednesday staff development of Sam Hughes Elementary School.	Cert: 20 Class: 2 Other: 1	34.0 Hours	NC	Kathryn Bolasky	8/10/2016-5/17/2017	Sam Hughes Elementary	PD Topics Agenda SY2016-17
415	PLC	IV.1.4	Blenman Wednesday Professional Development 2016-2017: #13026	This course will track Wednesday PD of Blenman	Cert: 23	36.0 Hours	NC	Cathryn De Salvo	8/10/2016-5/17/2017	Blenman	PD Topics Agenda SY2016-17
415	PLC	IV.1.4	Pueblo High School Staff Development 16-17 #13101	This course will track the staff development at Pueblo High School	Adm: 4 Cert: 102 Class: 4 Other: 12	44 Hours	NC	Jennifer Miller; Rafael Montano; Augustine Romero; Frank Rosthenhauser I	8/1/16 - 5/26/17	Pueblo Magnet HS	Available upon request
415	PLC	IV.1.4	Pueblo University for New Teachers 2016-2017 #13465	This course will track hours for Pueblo University	Cert: 21 Other: 4	2.5 Hours	NC	Jennifer Miller; Rafael Montano; Augustine Romero; Frank Rosthenhauser I	9/1/16 - 10/31/16	Pueblo Magnet HS	Available upon request
415	PLC	IV.1.4	Project MORE Wednesday Staff Development SY 16-17 #13437	This course will track the Wednesday Staff Development of Project MORE High School	Adm: 1 Cert: 5 Class: 1 Other: 2	40 Hours	NC	Israel Macias-Reyes	8/1/16 - 5/24/17	PROJECT MORE	Available upon request
415	PLC	IV.1.4	Tolson Wednesday Staff development SY 2016-2017: #12956	This course will track Wed. Staff Development of Tolson teachers.	Cert: 19	36.0 Hours	NC	Cynthia Vandall	8/10/2016-5/24/2017	Tolson	PD Topics Agenda SY2016-17
415	PLC	IV.1.4	Mary Meredith K-12 Wednesday Staff Development 2016-17: #13001	This course will track the Wednesday Staff Development of Mary Meredith K-12.	Adm: 1 Cert: 11 Class: 22 Other: 4	35.0 Hours	NC	Erika Resseguie; Theresa Tenace	8/10/2016-5/24/2017	Mary Meredith	PD Topics Agenda SY2016-17
415	PLC	IV.1.4	Carrillo K-5 Magnet School-Wednesday Staff Development 2016-2017 #13344	Staff Development	Adm: 1 Cert: 18 Other: 2	68.5 Hours	NC	Lori Conner; William Rothberger; Robert Soza-Villanueva; Areli Zapata	8/1/16 - 5/25/17	Carrillo K-5	Available upon request

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415	PLC	IV.I.4	Borman K-8 Wednesday Staff Development 2016-2017: #13004	This course will track the Wednesday Staff Development of Borman.	Adm: 1 Cert: 21	34.0 Hours	NC	Katherine Sisler	8/10/2016-5/24/2017	Borman	PD Topics Agenda SY2016-17
415	PLC	IV.I.4	Lineweaver 16-17 Wednesday Professional Development #13497	Certificated teacher professional development to include sessions for the following district initiatives and school growth goals: Common Formative Assessments, Professional Learning Communities, Curriculum 3.0, Climate and Culture, Multi-Tiered Systems of Support, and data assessments.	Cert: 31	40 Hours	NC	Emily Walls	8/1/16 - 5/24/17	Lineweaver	Available upon request
415	PLC	IV.I.4	Tolson Wednesday Staff development SY 2016-2017 #12956	This course will track Wed. Staff Development of Tolson teachers.	Cert: 18 Other: 1	18 Hours	NC	Cynthia Vandall	8/1/16 - 8/3/16	Tolson	Available upon request
415	PLC	IV.I.4	Tolson Wednesday Staff development SY 2016-2017: #12955	This course will track Wed. Staff Development of Tolson teachers.	Cert: 18 Other: 1	38.0 Hours	NC	Cynthia Vandall	8/10/2016-5/24/2017	Tolson	PD Topics Agenda SY2016-17
415	PLC	IV.I.4	Hollinger K-8 Wednesday Staff Professional Development 2016-2017: #13115	The course will track the Wednesday Staff Professional Development of Hollinger K-8	Cert: 39 Class: 2 Other: 4	22.5 Hours	NC	Brian Lambert	8/10/2016-5/27/2017	Hollinger K-8	PD Topics Agenda SY2016-17
415	PLC	IV.I.4	Lynn Urquides Wednesday Staff Development 2016 - 2017 #13139	This course will track the Wednesday Staff Development at Lynn Urquides for School Year 2016-2017	Adm: 2 Cert: 34 Class: 9	39 Hours	NC	Marco Pizano; Marisa Salcido	7/1/16 - 5/31/17	Lynn Urquides Elementary	Available upon request
415	PLC	IV.I.4	Van Buskirk Elementary Staff Development Wednesdays 2016-2017 #13463	This course will track the Wednesday Staff Development for Van Buskirk Elementary.	Adm: 1 Cert: 18 Other: 2	38 Hours	NC	Victoria Barajas	8/1/16 - 5/25/17	Van Buskirk	Available upon request
415	PLC	IV.I.4	Warren Elementary School PD SY 2016-2017 #13278	This course will track the Wednesday PD for Warren Elementary School.	Cert: 14 Class: 11 Other: 5	40 Hours	NC	Melissa Dunn	8/2/16 - 5/24/17	Warren Elementary	Available upon request
415	PLC	IV.I.4	Whitmore Wednesday Professional Development School Year 16-17 #13155	This course will track the Wednesday Staff Development of Whitmore Elementary.	Cert: 19 Class: 2 Other: 5	43 Hours	NC	Lisa South	8/1/16 - 5/24/17	Whitmore Elementary	Available upon request
415	PLC	IV.I.4	Roskruge Bilingual Magnet School Council 2016-17: #13157	This course will track attendance for Roskruge's school council meetings.	Adm: 1 Cert: 28 Other: 2	36.0 Hours	NC	Carina Kennedy; Jose Olivas	8/17/2016-5/17/2017	Roskruge Bilingual Magnet	Available upon request
415	PLC	IV.I.4	Johnson Wednesday Staff Development SY2016-17: #12990	This course will track the Wednesday Staff Development of Johnson Primary	Cert: 17 Class: 2 Other: 4	39.0 Hours	NC	Brenda Flynn	8/2/2016-5/24/2017	Johnson Primary	PD Topics Agenda SY2016-17
415	PLC	IV.I.4	Soleng Tom Professional Development Wednesdays 2016-2017: #12991	This course will track the Wednesday Staff Development of Soleng Tom	Adm: 1 Cert: 23 Other: 1	39.0 Hours	NC	Oscar Dotson; Teri McDowell	8/2/2016-5/24/2017	Soleng Tom	PD Topics Agenda SY2016-17
415	PLC	IV.I.4	Henry Elementary Wednesday Staff Development 2016-2017: #12994	This course will track the Wednesday Staff Development of Henry Elementary	Cert: 19 Class: 5	59.25 Hours	NC	John Bellisario; Hanna Cordova	8/2/2016-5/24/2017	Henry	PD Topics Agenda SY2016-17
415	PLC	IV.I.4	Fine Arts/OMA JOINT AIS-ARTIST PD 2016-2017 SY: #13110	OMA Arts Integration Specialist (AIS) collaborate on integrated lessons they have created for their students in the Opening Minds through the Arts (OMA) Program. The AIS study and incorporate Harvard's Visible Thinking	Cert: 19 Class: 32 Other: 9	14.0 Hours	NC	Teri Shepard-McBride	8/10/2016, 9/14/16	LIRC-PD Conference Room	Available upon request
415	PLC	IV.I.4	Community Transition Programs - ACT Wednesday Staff Development 2016-2017: #12933	This course will track the Wednesday Staff Development of Community Transition Programs - ACT	Cert: 5 Class: 3 Other: 1	72.0 Hours	NC	Daniel Perino; Colleen Sand	8/3/2016-5/24/2017	Community Transition Programs -	Available upon request
415	PLC	IV.I.4	Gale Elementary School Wednesday PD 2016-2017 #13018	This course will track the Wednesday Staff Development of Gale Elementary.	Cert: 23 Class: 2 Other: 1	56.5	NC	Jennifer Figueroa	7/1/16 - 5/31/17	Gale Elementary School	Available upon request
415	PLC	IV.I.4	Manzo Elementary Wednesday Professional Development 2016 -2017: #13159	This course will track all Wednesday staff development meetings throughout the 2016-17 school year.	Cert: 19 Other: 1	54.0 Hours	NC	Steven La Turco; Desyrae Stevenson	8/3/2016-5/31/2017	Manzo Elementary	PD Topics Agenda SY2016-17
415	PLC	IV.I.4	Miles ELC Wednesday Staff Development 2016-2017 #13400 - 28564	This course will track the Wednesday Staff Development of Miles ELC for SY 2016-17.	Cert: 5	8 Hours	NC	Ramona Beltran; Sarah Clarkson; Patricia Ross	8/1/16 - 8/3/16	Miles ELC	Available upon request
415	PLC	IV.I.4	Miles ELC Wednesday Staff Development 2016-2017 #13401 - 28567	This course will track the Wednesday Staff Development of Miles ELC for SY 2016-17.	Cert: 22	39 Hours	NC	Ramona Beltran; Sarah Clarkson; Patricia Ross	8/10/16 - 5/24/17	Miles ELC	Available upon request
415	PLC	IV.I.4	Sabino High School Wednesday Staff Development & PLC Meetings SY 2016/2017 #12865	This course is for Wednesday Staff Development meetings at Sabino High School The foci of this course includes, but not limited to, PLC related work, developing common formative assessments (CFA's), analyzing data from CFA's, aligning lesson /units/curriculum maps, and collaborating on macro-	Adm: 3 Cert: 41 Class: 2 Other: 3	40 Hours	NC	Christi DelPercio; Russell Doty	8/1/16 - 5/24/17	Sabino High School	Available upon request

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415	PLC	IV.1.4	Ford Elementary School 2016.2017 Wednesday Faculty Professional Development: #13019	This course will track the Wednesday Staff Develop of Ford Elementary School	Cert: 19 Other: 1	40.0 Hours	NC	Diana Johnston	8/5/2016-5/26/2017	Ford Elementary	PD Topics Agenda SY2016-17
415	PLC	IV.1.4	Santa Rita High School Wednesday Staff Development 2016-17 #13427	This course will track the Wednesday Staff Development of Santa Rita High School	Adm: 2 Cert: 30 Class: 7	44 Hours	NC	James Palacios; Zulema Stanbrook	8/2/16 - 5/17/17	Santa Rita HS	Available upon request
415	PLC	IV.1.4	Dietz K-8 Weekly Grade Level PLCs: #12839	These weekly PLCs are in addition to the Wednesday PLC time provided by the District. These PLCs occur during protected time created within the master schedule. Teachers work together in grade level teams focused on the school goal of ensuring reading achievement forward. They use the time to	Cert: 1	32.0 Hours	NC	Tiffany McKee	8/8/2016-5/24/2017	Dietz K-8 School	Available upon request
415	PLC	IV.1.4	Rincon Wednesday Professional Development SY 2016-2017 #13189	This course will document the Wednesday Professional Development at Rincon High School.	Adm: 3 Cert: 59 Class: 2 Other: 4	80 Hours	NC	Juana Amborse, Alissa Welch	8/1/16 - 5/24/17	Rincon HS	Available upon request
415	PLC	IV.1.4	Roberts Naylor K-8 Wednesday Staff Development 2016-2017 #13092	This course will track the Wednesday Staff Development of Roberts Naylor K-8	Adm: 2 Cert: 38 Class: 3 Other: 3	39 Hours	NC	Concepcion Zepeda	8/10/16 - 5/24/17	Roberts-Naylor K-8	Available upon request
415	PLC	IV.1.4	Robins K-8 Wednesday Staff Development;SY 2016-17 #13179	This course will track the Wednesday Staff Development of Robins K-8	Adm: 1 Cert: 28 Other: 2	37 Hours	NC	Paulina Payne; Chandra Thomas	8/2/16 - 5/24/17	Robins K-8	Available upon request
415	PLC	IV.1.4	Green Academy PLC Cohort: #13112	With the support of the Green Academy, teachers attending this school garden cohort training on September 28, 2016 will work together on school garden curriculum. They will share lessons and activities that align with Common Core standards to meet benchmark goals for School City	Cert: 9	8.0 Hours	NC	Moses Thompson	9/28/2016-3/29/2017	Drachman Montessori Magnet School	Available upon request
415	PLC	IV.1.4	AZ ELEVATE Maldonado Supplemental PLC: #13055	This course covers additional professional learning communities which will take place on Tuesdays.	Cert: 14	30.0 Hours	NC	Eva Almonte; Teresa Ochoa; Robbie Ramirez	9/6/2016-5/16/2017	Maldonado	Available upon request
415	PLC	IV.1.4	Catalina High School 'Catalina Back to School'-2016-2017 #12831	Pre-Service Days	Adm: 2 Cert: 52 Class: 6 Other: 7	15 Hours	NC	Multiple facilitators	8/1/16 - 8/3/16	Catalina HS	Available upon request
415	PLC	IV.1.4	Catalina High School CFA Creation PD Summer 2017 #13511-28838	Participants will work on the CFA creation process and work in their PLC groups to begin this work for the 17-18 school year. Session 1.	Adm: 2 Cert: 52 Class: 6 Other: 7	6 Hours	NC	Melissa Hall	6/26/2017	Catalina HS Library	Available upon request
415	PLC	IV.1.4	Catalina High School CFA Creation PD Summer 2017 #13511-28839	Participants will work on the CFA creation process and work in their PLC groups to begin this work for the 17-18 school year. Session 2.	Adm: 2 Cert: 52 Class: 6 Other: 7	6 Hours	NC	Melissa Hall	6/27/2017	Catalina HS Library	Available upon request
415	PLC	IV.1.4	Catalina High School CFA Creation PD Summer 2017 #13511-28840	Participants will work on the CFA creation process and work in their PLC groups to begin this work for the 17-18 school year. Session 3.	Adm: 2 Cert: 52 Class: 6 Other: 7	6 Hours	NC	Melissa Hall	6/28/2017	Catalina HS Library	Available upon request
415	PLC	IV.1.4	Catalina High School CFA Creation PD Summer 2017 #13511-28841	Participants will work on the CFA creation process and work in their PLC groups to begin this work for the 17-18 school year. Session 4.	Adm: 2 Cert: 52 Class: 6 Other: 7	6 Hours	NC	Melissa Hall	6/29/2017	Catalina HS Library	Available upon request
415	PLC	IV.1.4	Catalina High School PLCs SY 2016-2017 #12817	As part of the UVA process, teachers at Catalina work weekly for 90 minutes in PLCs. On regular PD Wednesdays, teachers work in their PLCs for 30 extra minutes. If Wednesday PD is not mandated for PLC time, teachers work on District Mandated Wednesday early release inservice training	Adm: 2 Cert: 51 Class: 7 Adm: 2 Cert: 53 Class: 5 Other: 6	28.5 Hours	NC	Lori Encinas; Anna Mykoliuk Thom	8/3/16 - 5/26/17	Catalina HS	Available upon request
415	PLC	IV.1.4	Catalina Wednesday Professional Development 16-17 #12810		Adm: 2 Cert: 53 Class: 5 Other: 6	45 Hours	NC	Lori Encinas; Anna Mykoliuk Thom	8/3/16 - 5/26/17	Catalina	Available upon request
415	PLC	IV.1.4	Heart saver 1st aid/CPR/AED SY:16-17: #13020	Adult, Child and Infant CPR/1st Aide/AED required every two years for School Safety Employees, Campus Monitors, School Monitors, and School Security Agents. Other district employees who require training for their position will be accepted as space allows. Please park outside of the key control office, wear comfortable clothing and bring a snack if you need it as we will NOT be	Cert: 3 Class: 24 Other: 7	6.0 Hours	NC	Richard Batory; Michael Breitenbecher	On Going Year Round	School Safety Training Room (key control) 606 S. Plummer	Available upon request
415	PLC	IV.1.4	FAMIS Facilities Technician Training Phase III: SY2016-17: #13176	The main focus of this course will be capturing labor on work orders, accounting for work against assets and accurately capturing all of the costs for parts used for repairs. The process and procedures for each of these categories will be defined. The course will also recap the parent/child work order relationship, the use of Failure Codes, Priorities, and when to use Reclassify vs creating a new work order. The importance of comments and status updates will also be reviewed.	Class: 99 Other: 3	2.0 Hours	NC	Jana Sanchez; Debra Shoemake	11/7/2016-11/16/2016	Facilities Training Room	Available upon request
415	PLC	IV.1.4	Classroom Management Strategies for Pistor Teachers: #13185	Professional development for Pistor teachers to enhance instruction by implementing classroom management and student motivational strategies.	Cert: 16 Class: 1	6 Hours	NC	Ramos, Kristine; Rodriguez, Rosalinda	11/17/2016-1/12/2017	Pistor Middle School Library	Available upon request

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415	PLC Training	IV.J.4	BioTechnician Assistant Credentialing Exam	RT - Tamara Mandell from the Biotechnology Applied Biotech Training in Florida will be in Phoenix to meet with teachers and CTE Directors to provide a workshop about exam implementation and best practices for the new Biotechnician Assistant Credentialing Certificate.	Cert: 2	7.5 Hours	NC	Multiple facilitators	11/18/16	Phoenix, AZ	Available upon request
415	PLC	IV.J.4	3rd Annual Tubac Teach-In	RT - dozens of low-income, 'A' school leaders brainstormed how to contribute to our shared goal of seeing a 10 percent annual increase in the number of low-income students attending an 'A' school.	Adm: 1	16 Hours	NC	Multiple facilitators	11/10/16 - 11/11/16	Tubac, AZ	Available upon request
415	PLC	IV.J.4	2016 School's Out, Make it Count: Arizona Statewide Out-of-School Time Conference	RT - The Arizona Center for Afterschool Excellence (AzCASE) is a nonprofit organization dedicated to the enhancement of child and youth development and educational achievement through quality out-of-school time	Class: 1	8 Hours	NC	Multiple facilitators	10/22/16	Phoenix, AZ	Available upon request
415	PLC	IV.J.4	2016-17 Safford K-8 Magnet Professional Development #13277	Site based staff professional development series	Adm:2 Cert:	85 Hours	NC	Ilse Billings; Kathryn Chavez; Steven Gabaldon; Elizabeth Glyn-Anderson; Jessica Harris	8/10/16 - 5/17/17	Safford K-8 Magnet School	Available upon request
418	Observations of Best Practices	IV.J.6	DIBELS Next K-5 Administration and Scoring Workshop: SY2016-17: #12957	This training will provide the purpose and specific guidelines for administration and scoring of DIBELS Next benchmark measures.	Admin:2 Cert:109 Class:24	6.0 Hours	NC	Carol Cimino; Dawn Merrick	8/15/2016	Booth-in the Library	Available upon request
418	Observations of Best Practices	IV.J.6	2016-17 Superintendent's Focus Group: #13125	Site representatives meet monthly to provide feedback on district initiative and programs. Information is also provided for the representative to take back to his/her site.	Cert: 73 Class: 2 Other: 8	12.0 Hours	NC	Richard Foster; Karen Kopec; Heliodoro Sanchez	9/29/2016-5/18/2017	Duffy Student Services Center	Available upon request
418	Observation of Best Practices	IV.J.6	University of Virginia Fall Leadership Sustainability Program	RT - Sustainability at UVA is multi-faceted and multi-disciplinary, with individuals, departments, and schools collaborating to advance sustainability	Cert: 1	40 Hours	\$1,135.17	Multiple facilitators	10/31/16 - 11/5/16	Charlottesville, VA	Available upon request
418	Observation of Best Practices	IV.J.6	University of Virginia Fall Leadership Sustainability Program	RT - Sustainability at UVA is multi-faceted and multi-disciplinary, with individuals, departments, and schools collaborating to advance sustainability on Grounds and beyond. Sustainability calls for incorporating stewardship	Adm: 4 Cert: 1 Class: 1	24 Hours	\$9,446.56	Multiple facilitators	10/31/16 - 11/3/16	Charlottesville, VA	Available upon request
418	Observation of Best Practices	IV.J.6	University of Virginia District Shepherd Summit	RT - Summit is dedicated to establishing the school system conditions that set the stage for change and to building transformative leadership capacity	Adm: 1	24 Hours	\$1,159.12	Multiple facilitators	11/12/16 - 11/14/16	Dallas, TX	Available upon request
501	ALE Access and Recruitment	V.A.2-4	USP: GATE Program Articulation Training: #13102	This training is for self-contained GATE teachers only. Teachers will build curriculum and work on lesson planning.	Cert: 101 Class: 3	15.0 Hours	NC	Frances Banales; Kristy Esquerra; Louise Till	3/8/2017	Cavett Elementary School Library	Available upon request
501	ALE Access and Recruitment	V.A.2-4	AEA 2.0 Technology Integration #13221	Your time is valuable! Spend it where it counts! Join us for a session on learning how to use technology to increase your efficiency! Imagine ways that will save you time with documenting student behaviors, making parent	Cert: 13	6.5 Hours	NC	Frances Banales; Dan Ireland	12/3/2016	Palo Verde HS - Cyber Café	Available upon request
501	ALE Access and Recruitment	V.A.2-4	GATE PD: GATE Best Practices and Curriculum Building	Participants will learn best practices and strategies to utilize when teaching advanced learners. Individuals will experience compacting, differentiation instruction, and extending content instruction. Higher level questioning and	Cert: 32 Class: 2 Other: 2	6 Hours	NC	Frances Banales; Alzira Duncan; Kristy Esquerra; Jennifer Johnson-Marlow; Kevan Kiser-Chuc	6/28/16 - 6/30/16	Cavett Elementary School	Available upon request
501	ALE Access and Recruitment	V.A.2-4	USP: P2 GATE Training SY 2016-17 #13481	This course is open to current GATE teachers and teachers who are pursuing their GATE endorsement.	Cert: 35 Class: 1	12 Hours	NC	Louise Till	6/28/2017	Cavett Elementary School	Available upon request
501	ALE Access and Recruitment	V.A.2-4	USP:2016-2017 Itinerant GATE Staff Development: #12920	Itinerant GATE teachers will have ongoing learning opportunities that support professional growth, teacher practice, GATE and district curriculum and student success.	Cert: 17 Class: 2 Other: 1	104.5 Hours	NC	Frances Banales; Kristy Esquerra; Louise Till	8/1/2016-5/26/2017	Cavett Elementary School	Available upon request
501	ALE Access & Recruitment	V.A.2-4	AdvanceED Arizona Guided Learning Sessions 2016	RT - AdvanceED CIS provides an aligned suite of practical research-based tools, training, resources, and professional support services that empower and motivate institutions to move forward	Adm: 1 Class: 1	7.5 Hours	\$196.12	Multiple facilitators	10/6/16	Tempe, AZ	Available upon request
501	ALE Access & Recruitment	V.A.2-4	AVID Director Leadership K12 Training, Second Session	RT (Deseg) ADL offers on-site visits, training, and facilitation to ensure that district directors and elementary district liaisons are able to build local capacity for implementing, sustaining and constantly improving the quality	Adm: 1	32 Hours	\$1,897.97	Multiple facilitators	10/18/16 - 10/21/16	Seattle, WA	Available upon request
501	ALE	V.A.2-4	Phx Desert Summer Institute AP and Advanced/Honors & Gifted Strategies Workshop	RT - Summer institutes to endorse teachers in AP and Advanced Honors and Gifted Strategies	Cert: 22	32 Hours	\$30,599.80	Multiple facilitators	7/17/16 - 7/21/16	Phoenix, AZ	Available upon request
501	ALE Access and Recruitment Plan	V.A.2-4	AVID Arizona District Director Regional Training	RT - (Deseg) ADL offers on-site visits, training, and facilitation to ensure that district directors and elementary district liaisons are able to build local	Adm: 1	8 Hours	\$100.17	Multiple facilitators	9/12/16	Mesa, AZ	Available upon request
501	ALE Access and Recruitment Plan	V.A.2-4	Advanced Arizona Guided Learning Sessions	RT - opportunity for specific and customized professional development to help your institution prepare for your upcoming External Review in 2016-2017 as well as to learn the power of many of the AdvanceED school	Adm: 1 Cert: 1	8 Hours	\$300.00	Multiple facilitators	9/27/16	Phoenix, AZ	Available upon request
501	ALE Access and Recruitment Plan	V.A.2-4	GATE PD: Gifted Pedagogy, Instruction and Learning Environments: #12761	Participants will utilize content of curricula for gifted students that focus on more elaborate, complex, and in-depth study of major ideas, problems, and themes that integrate knowledge within and across systems of thought.	Admin:0 Cert:22 Class:2	7.5 Hours	NC	Frances Banales, Kristy Esquerra	6/7/2016-6/8/2016 12/19/16	Cavett Elementary School	Available upon request
502	UHS Admissions/Outreach/Recruitment	V.A.5	Department of Education Board Meeting (UHS)	RT - National Blue Ribbon	Adm: 1	8 Hours	NC	Multiple facilitators	12/19/16	Phoenix, AZ	Available upon request
503	Pursue OELAS Extension	V.B.1	Practitioners of English Language Learning	RT - English Language Acquisition services	Cert:3 Class: 2	8 Hours	NC	Multiple facilitators	9/9/16	Phoenix, AZ	Available upon request
504	Build/Expand Dual Language Programs	V.C.1	Curriculum development for Spanish Language Arts #13434	Spanish Language Arts will be a new course for middle school. Curriculum maps will be developed that align with ELA 6-8, using Spanish language texts and integrating advanced Spanish language concepts.	Cert: 8	12 Hours	NC	Paula Cortes; Thomas Lynch	6/21/17 - 6/23/17	Tucson High Magnet School	Available upon request
504	Dual Language	V.C.1	USP: Language Acquisition: 2016-2017 AZELLA Kindergarten Placement Test Training and Qualification:#12853	For persons administering the AZELLA Kinder Placement Assessment Test must attend a training/qualification session regardless of prior training/qualification	Cert: 49 Other: 5 Class: 34	2.0 Hours	NC	Charlotte Almazan; Ruthanne Peyron; Lisa Sofas	7/21/2016	Roberts/Naylor K-8	Available upon request

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504	Dual Language	V.C.1	USP: Language Acquisition: 2016-2017 AZELLA Placement Test Training for Stage II-V (Grades 1-12): #12858	Training for any persons administering the AZELLA Placement test for grades 1-12 must attend a training session	Admin:3 Cert:105 Clas:43	1.5 Hours	NC	Charlotte Almazan; Ruthanne Peyron; Lisa Sofias	7/21/2016	Roberts/Naylor K-8	Available upon request
504	Dual Language	V.C.1	New Secondary ELD Teacher Training:#11365	Participants will become familiar with ELD adopted texts, as well as with documentation requirements for ELD teachers. Participants will learn additional instructional strategies that support ELLs in their acquisition of English.	Cert: 9	6.5 Hours	NC	Paula Cortez	8/11/2016	LIRC Building, Large Conference Room	Available upon request
504	Dual Language	V.C.1	USP Language Acquisition: K-5 ELD SEI Mixed Model Training #13197	This training is for K-5 ELD teachers teaching in an ELD SEI mixed model classroom. This is a classroom that consists of ELL students and non-ELL students and that has been approved by Arizona Department of Education	Cert: 18	2 Hours	NC	Catherine Espinoza; Adelina Federico; Anna Manzano; Angela Moore; Marisa Pargas	1/12/2017	LIRC Building, Large Conference Room	Available upon request
504	Dual Language	V.C.1	ASHA Webinar: Effective Intervention for Dual Language Learners, Unitary Status Plan: #13056	This Webinar will provide key strategies to support (bilingual) children with both of their languages, even when the clinician does not speak the non-English one. The presenter will review typical language development, growth	Admin:0 Cert:69 Clas:0	2.0 Hours	NC	ASHA Webinar Instructor	9/21/2016	Project MORE	Available upon request
504	Dual Language	V.C.1	USP Language Acquisition Department Two-Way Dual Informational Meeting for K-12 Bilingually Certified Teachers SY 2016-17 #13288	Bilingual Certified Teachers in grades K-12 will receive information on Two-Way Dual Language Programs in TUSD. Teacher will receive information on the research and pedagogy on Two-Way Dual Language programs.	Adm: 6 Cert: 23 Other: 1	2 Hours	NC	Anna Manzano; Angela Moore	2/21/2017	LIRC Large PD room	Available upon request
504	Dual Language	V.C.1	USP: Language Acquisition Department: Avenues ELD Elementary Assessment using School City Platform: #13107	This course will provide hands on training on how to assess ELL students using Avenues Assessments, scanning procedures using School City Platform and how to interpret the data.	Cert: 123 Class: 5 Other: 3	3.0 Hours	NC	Li-Lin English; Catherine Espinoza; David Palomino	9/22/2016	LIRC Computer Lab	Available upon request
504	Dual Language	V.C.1	USP Language Acquisition Department Achieve 3000 Training for 2nd -12th Grade Dual Language Teachers: #13136	This course will train Dual Language Teachers how to utilize Achieve 3000 to provide differentiated instruction that accommodates for varying levels of Spanish language proficiencies in grades 2-12.	Cert: 12	6.0 Hours	NC	Paula Cortez; Anna Manzano	10/27/2016	LIRC Computer lab	Available upon request
504	Dual Language	V.C.1	USP-Dual Language Assessment DRA/EDL (by invitation only): #13158	Comprehensive training focusing on assessment that drives instruction in K-5 Dual Language classrooms with a focus on the trajectories to biliteracy using the DRA/EDL assessment tool.	Cert: 49	6.0 Hours	NC	Catherine Espinoza; Anna Manzano	11/3/2016	LIRC PD Room	Available upon request
504	Dual Language	V.C.1	USP-Dual Language / Small group differentiated literacy instruction: #12542	Canciones y Cuentos and Elefonicas: -overview of both programs -using programs together -small group differentiated instruction -support in lesson planning/development	Cert: 20	7.5 Hours	NC	Catherine Espinoza; Anna Manzano	11/10/2016	LIRC PD Room	Available upon request
504	Dual Language	V.C.1	USP: Language Acquisition: Grammar-to-Text: #12303	Grammar Instruction in the Secondary ELD classroom	Admin:0 Cert:123 Clas:0	21.5 Hours	NC	Paula Cortez; Jean D'Andrea	8/2016-11/2016	LIRC Building, PD Room	Available upon request
504	Dual Language	V.C.1	Secondary ELD assessments: design and align #13303	Standardized secondary ELD assessments will be edited, finalized and aligned to AZELP standards in order to utilize School City for delivery of assessments	Cert: 8	6.5 Hours	NC	Paula Cortez; Jean D'Andrea	2/21/2017	LIRC Building	Available upon request
504	Dual Language	V.C.1	USP: Language Acquisition English Language Development K-5: #13044	This course provides a thorough understanding of the ELD Avenues Curriculum, ELD program models and refinements, ELD Literacy Continuum and assessment. Participants will have multiple opportunities to experience and practice the specialized instructional strategies for English language learners.	Adm: 1 Cert: 209 Class: 1 Other: 6	24.0 Hours	NC	Catherine Espinoza; Marisa Pargas	9/22/10/25,11/16,12/6/2016	Lirc Large PD room	Available upon request
504	Dual Language	V.C.1	Language Acquisition: Elementary Individual Language Learner Plan (ILLP) Trainings SY 2016-17: #13168	Elementary teachers will learn how to document instruction for students on an ILLP. An ILLP is for the exclusive use of schools with 20 or fewer English Language Learner (ELL) students within a three grade span (including dual language).	Cert: 11	2.0 Hours	NC	Catherine Espinoza; Angela Moore; Marisa Pargas	11/15/2016	LIRC Computer Lab	Available upon request
504	Dual Language	V.C.1	Language Acquisition: Secondary Individual Language Learner Plan (ILLP) Trainings: #13187	Secondary teachers will learn how to document instruction for students on an ILLP. An ILLP is for the exclusive use of schools with 20 or fewer English Language Learner (ELL) students within a three grade span Participants will become familiar with the ELP Standards and learn how to implement ILLP process. Participants will complete a portion of an ILLP Quarterly Template using ELP standards	Cert: 10	4 Hours	NC	Paula Cortez; D'Andrea, Jean	11/7/2016,11/9/2016	LIRC Large Conference Room	Available upon request
504	Dual Language	V.C.1	Language Acquisition: Spring 2017 AZELLA Reassessment Workshop #13225	ADE Required training for classified and certified personnel administering/proctoring the Spring 2017 AZELLA Reassessment Test	Adm: 1 Cert: 166 Class: 60 Other: 7	16 Hours	NC	Charlotte Almazan; Ruthanne Peyron; Lisa Sofias	1/18/17, 1/20/17, 1/23/17, 1/24/17, 1/26/17, 11/16/16 - 11/20/16	LIRC PD Room Boston, MA	Available upon request
504	Build/Expand Dual Language Programs	V.C.1	American Council on the Teaching of Foreign Languages (ACTFL) Convention 2016	RT (Arabic Teacher) The American Council on the Teaching of Foreign Languages (ACTFL) is dedicated to the improvement and expansion of the teaching and learning of all languages at all levels of instruction. ACTFL is an individual membership organization of more than 12,500 language educators, students, and administrators.	Cert: 1	32 Hours	NC	Multiple facilitators	11/16/16 - 11/20/16	Boston, MA	Available upon request
504	Build/Expand Dual Language Programs	V.C.1	2016 Annual Convention and World Languages Expo	RT - goal is to provide a comprehensive professional development experience that will have an impact on language educators at all levels of teaching and in turn help their students to succeed in their language learning process	Cert: 1 Class: 1	32 Hours	NC	Multiple facilitators	11/16/16 - 11/20/16	Boston, MA	Available upon request
504	Build/Expand Dual Language Programs	V.C.1	La Cosecha 2016	RT (Deseg) The conference brings together educators, students, parents, researchers and supporters of dual language education. Organized by teachers, for teachers, La Cosecha 2017 will once again provide the opportunity to highlight classroom best practices, share research findings, and honor and celebrate our families.	Cert: 1	24 Hours	\$1,650.50	Multiple facilitators	11/9/16 - 11/12/16	Santa Fe, NM	Available upon request
504	Build/Expand Dual Language Programs	V.C.1	National Reading Recovery & K-6 Literacy Conference	RT (Deseg) The annual National Reading Recovery & K-6 Literacy Conference offers high-quality professional development from the nation's leading early literacy experts. More than 100 sessions focus on literacy instruction and quality children's literature, with an emphasis on effective practices to improve student learning.	Cert: 13	24 Hours	\$11,408.22	Multiple facilitators	1/28/17 - 1/31/17	Columbus, OH	Available upon request
504	Build/Expand Dual Language Programs	V.C.1	Dual Language Immersion Partner Site Visit in Cave Creek USD	RT - Cave Creek School District is a leader in World Language and Immersion Program Development. Our award-winning PK-12 grade World Language Program encompass all seven schools in the district. With a successful Spanish and Chinese Immersion program in place.	Adm: 1 Cert: 3	8 Hours	NC	Multiple facilitators	12/5/16	Phoenix, AZ	Available upon request

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504	Build/Expand Dual Language Programs	V.C.1	English Language Learner Coordinator Boot Camp	RT - (Title III ESI) workshop is designed for new ELL Coordinators. The Boot Camp will provide attendees the knowledge to build a compliant and effective ELL program.	Cert: 3	8 Hours	\$184.00	Multiple facilitators	9/8/16	Phoenix, AZ	Available upon request
504	Build/Expand Dual Language Programs	V.C.1	American Council on the Teaching of Foreign Languages Annual Convention and World Languages Expo 2016	RT - Our goal is to provide a comprehensive professional development experience that will have an impact on language educators at all levels of teaching and in turn help their students to succeed in their language learning process.	Cert: 1	32 Hours	\$1,476.82	Multiple facilitators	11/16/16 - 11/20/16	Boston, MA	Available upon request
504	Build/Expand Dual Language Programs	V.C.1	Supporting English Learners in the Reading Workshop	RT - Learn how can we support English learners in ways that help them reap the same benefits from reading workshop that our English speaking students do.	Adm: 1 Cert: 6	8 Hours	\$2,697.00	Multiple facilitators	10/24/16	Tempe, AZ	Available upon request
506	Dropout Prevention and Retention Plan	V.E.2.b-c	In School Intervention (ISI) Instructor Training and Job Alike: #12946	New ISI instructors will be trained on ISI protocols, room set up, and Social Emotional Learning curriculum. Existing ISI instructors will join them for a job alike review with colleagues.	Adm: 3 Cert: 16 Class: 1	2.0 Hours	NC	Michael Konrad	8/15/2016	Catalina HS	Available upon request
506	TAIS	V.E.7.a-c & f; V.E.8.a-c & f	Arizona Career & College Ready Task Force	RT - Committee formed Culturally Inclusive Practices for students to have equitable access to rich educational opportunities.	Supt: 1	48 Hours	\$216.24	Multiple facilitators	10/3/16 - 10/4/16	Phoenix, AZ	Available upon request
506	Dropout Prevention and Retention Plan	V.E.2.b-c	National Council of Teachers of Mathematics Regional Conference & Expo	RT (Title I) - Face-to-face with peers in education and to focus on the learning and resources that promote the mathematical habits of mind that will lead your students to college and career success.	Cert: 4 Class: 2	24 Hours	\$3,899.57	Multiple facilitators	10/26/16 - 10/29/16	Phoenix, AZ	Available upon request
506	Dropout Prevention and Retention Plan	V.E.2.b-c	Clarity training for Cohort 2 Early Adopters: SY2016-17 #13217-28189	Clarity is the program that will record all Tier 2 and 3 interventions for your school and will become an important reference tool in your MTSS meetings. Clarity also has an Early Warning system that predicts risk of dropping out of school. After this training, your school will stop using Synergy to record interventions and will start using Clarity instead.	Adm: 1 Cert: 6 Class: 5	3 Hours	NC	Halley Freitas	11/15/16	Duffy Computer Lab	Available upon request
506	Dropout Prevention and Retention Plan	V.E.2.b-c	Clarity training for Cohort 2 Early Adopters: SY2016-17 #13217-28190	Clarity is the program that will record all Tier 2 and 3 interventions for your school and will become an important reference tool in your MTSS meetings. Clarity also has an Early Warning system that predicts risk of dropping out of school. After this training, your school will stop using Synergy to record interventions and will start using Clarity instead.	Adm: 10 Cert: 2	3 Hours	NC	Halley Freitas	11/15/16	Duffy Computer Lab	Available upon request
506	Dropout Prevention and Retention Plan	V.E.2.b-c	Clarity training for Cohort 2 Early Adopters: SY2016-17 #13217-28191	Clarity is the program that will record all Tier 2 and 3 interventions for your school and will become an important reference tool in your MTSS meetings. Clarity also has an Early Warning system that predicts risk of dropping out of school. After this training, your school will stop using Synergy to record interventions and will start using Clarity instead.	Cert: 7 Cert: 2 Class: 5	3 Hours	NC	Halley Freitas	11/14/16	Duffy Computer Lab	Available upon request
506	Dropout Prevention and Retention Plan	V.E.2.b-c	Clarity training for Cohort 2 Early Adopters: SY2016-17 #13217-28192	Clarity is the program that will record all Tier 2 and 3 interventions for your school and will become an important reference tool in your MTSS meetings. Clarity also has an Early Warning system that predicts risk of dropping out of school. After this training, your school will stop using Synergy to record interventions and will start using Clarity instead.	Adm: 1 Cert: 7 Class: 13 Other: 2	3 Hours	NC	Halley Freitas	11/14/16	Duffy Computer Lab	Available upon request
506	Dropout Prevention and Retention Plan	V.E.2.b-c	Clarity: Workflow and Navigation #13240-28237 (MTSS)	Clarity, TUSD's new Early Warning and Intervention Management platform, is being utilized by specific departments and in select schools to identify at risk students as well as track interventions and referrals. This training will focus on TUSD's workflow process, describing specifically the purpose and value of various fields and how it impacts the MTSS process.	Adm: 34 Cert: 46 Other: 12	3 Hours	NC	William Brock	12/14/16	Duffy MPR	Available upon request
506	Dropout Prevention and Retention Plan	V.E.2.b-c	Clarity Workflow and Navigation #13240-28254 (Student Support Specialist and Dropout)	Clarity, TUSD's new Early Warning and Intervention Management platform, is being utilized by specific departments and in select schools to identify at risk students as well as track interventions and referrals. This training will focus on TUSD's workflow process, describing specifically the purpose and value of various fields and how it impacts the MTSS process.	Class: 47	2 Hours	NC	William Brock	12/14/16	Duffy MPR	Available upon request
506	Dropout Prevention and Retention Plan	V.E.2.b-c	Steps to Success	RT - team oriented approach to address the needs of children who are falling through the cracks in the traditional schooling system.	Class: 1	8 Hours	NC	Multiple facilitators	8/23/16	Phoenix, AZ	Available upon request
508	CRC and Student Engagement PD	V.E.4.c	USP:Culturally Responsive Practices SY2016-17: #13148	This course will merge real stories and theory, research and practice. Putting forth his theory of Reality Pedagogy. It will provide practical tools to unleash the brilliance and eagerness of youth and educators alike-both of whom have been typecast and stymied by outdated modes of thinking about urban education.	Admin:2 Cert:76 Class:0	2.0 Hours	NC	Multiple facilitators	10/18/2016	Palo Verde Cyber Café	Available upon request

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508	CRC and Student Engagement PD	V.E.4.c	USP: Topics in Educational Leadership: Culturally Responsive Teaching and Leadership: SY 2016-17 #13320	In this course, students will develop a deeper understanding of the historical and contemporary forces that shape the goals of education; evaluate how educational goals have influenced, and continue to influence, the educational and social outcomes of historically marginalized students; analyze the sources of various forms of asset-based pedagogies; and critically reflect on ways historical and contemporary educational efforts can be altered to reflect asset-based pedagogies. By examining the historical and contemporary influences of education, school leaders will be able to: (1)	Cert: 19 Class: 1	60 Hours	NC	Multiple facilitators	2/20/17 - 6/2/17		Available upon request
508	CRC and Student Engagement PD	V.E.4.c	Summer 2017 PD_USP: Institute for Culturally Responsive Education SY17-18 #13319	The Department of Culturally Relevant Pedagogy and Instruction (CRPI), in conjunction with the University of Arizona- College of Education, seeks to promote innovation in addressing issues of educational equity in this 3 day conference. The rampant inequities in educational outcomes have been attributed to what some have called the "opportunity gap". The broad focus of this theme is an acknowledgement of the fact that there are many factors that contribute to this disparity. This conference will provide educators with research from nationally renowned scholars and strategies to utilize in remedying these disparities at their sites.	Adm: 2 Cert: 151 Class: 12 Other: 1	21 Hours	NC	Veronica Castro-Vega; Norma Gonzalez; Lorenzo Lopez; Elizabeth Rowe	6/15/17 - 6/17/17	U of A College of Education KIVA Auditorium	Available upon request
508	CRC and Student Engagement PD	V.E.4.c	USP: Tier II Maestros Reading Circle: #12973	Maestros shall review and analyze research literature within the fields effecting culturally relevant education. This group will consist of CR teachers who are more knowledgeable in the theoretical foundations of culturally	Adm: 1 Cert: 22 Class: 1	18.0 Hours	NC	Veronica Castro-Vega; Norma Gonzalez; Lorenzo Lopez	9/9/2016-5/11/2017	LIRC	Available upon request
509	Multicultural Curriculum	V.E.6.a-i	Summer PD 2017_USP: Multicultural Literature in the Elementary Classroom #13312	The primary focus of this professional development is to explore the role of multicultural children's literature in the elementary classroom. Both multicultural literature and curricular engagements that bring students and books together will be explored through professional readings, discussions,	Cert: 36 Class: 2	24 Hours	NC	Julia Hillman; Junko Sakoi	6/5/17 - 6/8/17	LIRC PD Room	Available upon request
509	Multicultural Curriculum	V.E.6.a-i	26th Annual National Association for Multicultural Education Conference	RT (Deseg) NAME aims to transform society for the betterment of ALL individuals. This calls for a collective of ALL to explore the inequities present in our society. NAME values the experiences and voices of individuals who have been silenced or have been omitted from mainstream literature, media, and history. In our efforts toward a just society, we pursue to uncover political injustices that influence geographical and environmental racism, oppression, and violence. Therefore, the NAME 2016 conference will amplify the voices of those who suffer marginalization in various forms; and in doing so expose inequities that are ignored and silenced.	Cert: 1	24 Hours	\$1,528.43	Multiple facilitators	11/9/16 - 11/12/16	Cleveland, OH	Available upon request
509	Multicultural Curriculum	V.E.6.a-i	USP: Multicultural Book Club SY 16-17 #13310	The purpose of this book club is to give participants an opportunity to explore multicultural literature; the authors, illustrators, and poets who write multicultural stories; and the resources available on multicultural literature. These experiences will provide a foundation for using multicultural literature in the classroom. The primary learning intent is to facilitate participants' exploration of multicultural literature for students in way that is personally meaningful to them. Strategies for using literature will be experienced as they interact with books and each other. Participants will experience literature discussions, read about and discuss theory, research and practice, and share from their experiences with students and literature. They are encouraged to explore issues about literature discussion related to their current understandings, concerns, classroom settings, and educational responsibilities. They create lesson plans using multicultural literature. They explore the role of multicultural literature across the content areas. By the end of this session, participants will be able to: gain a better understanding of themselves as readers and of how to engage in personal and critical response to literature. develop a broad knowledge of the various genres and themes of multicultural literature. become familiar with the lives and works of major multicultural authors, illustrators, and poets. understand the role of multicultural literature across the content areas. gain strategies for an interdisciplinary approach to investigating multicultural literature. create lesson plans through integration of response strategies and engagements using multicultural literature.	Cert: 18 Class: 2	8 Hours	NC	Junko Sakoi	2/21/17 - 5/23/17	LIRC PD Room	Available upon request
509	Multicultural Curriculum	V.E.6.a-i	USP: Multicultural Symposium SY 2016-17 #13351	The Multicultural Symposium is a cross-departmental effort to support the professional development needs of TUSD employees in response to the Post Unitary Status Plan. The purpose is to give TUSD employees an opportunity to explore various facets of multiculturalism and their implications for teaching and practice. This course year, we will examine the impact of race, class, ethnicity, gender, language, ability, and other aspects of social group identities on teaching and learning as they relate to contexts in schools. While this course is broad in scope, the primary aim is to assist employees in exploring what it means to be an educator in a society that is multicultural, within an educational system that is stratified.	Adm: 8 Cert: 22 Class: 56 Other: 3	3 Hours	NC	Junko Sakoi	3/30/17	Catalina High School	Available upon request
510	Culturally Relevant Courses	V.E.6.a.ii	CRPI: Itinerant Teacher Staff Development SY 2016-17: #12948	On-going staff development for mentor teachers	Adm: 2 Cert: 9 Class: 7	45.0 Hours	NC	Norma Gonzalez	8/10/2016-5/17/2017	Tucson High School	Available upon request

Activity	USP Area	USP Reference(s)	TITLE	DESCRIPTION	ATTENDEES	DURATION	COST	PROVIDER/INSTRUCTOR All four sections	DATE(S) Only VI	LOCATION Only IV and IX	Attachments (Agenda, Presentation, Handouts) All four sections
510	Culturally Relevant Courses	V.E.6.a.ii	USP: Culturally Relevant Pedagogy and Instruction CRC Professional Development 2016 - 2017: #12984	This course will provide professional development and resource training for current CRC teachers, CRPI staff, and pilot CRC teachers.	Adm: 2 Cert: 81 Class: 14 Other: 6	32.0 Hours	NC	Norma Gonzalez; Lorenzo Lopez	8/20/2016-5/6/2017	Roberts/Naylor	Available upon request
511	TAIS	V.E.7.a-c & f; V.E.8.a-c & f	Arizona Association of Student Councils State Conference	RT (Tax Credit) Unique opportunity for student council members and advisers to meet with their peers and enhance their leadership skills.	Cert: 2	32 Hours	\$4,436.15	Multiple facilitators	1/18/17 - 1/21/17	Lake Havasu City, AZ	Available upon request
511	TAIS	V.E.7.a-c & f; V.E.8.a-c & f	Nat'l Student Program & Support Group Facilitator Training	RT (Title I) This intensive 3-day workshop will teach participants how to implement a comprehensive Student Assistance Program (K-post secondary) in their school, district, or community. Major emphasis will be placed on group facilitator training and the prevention and early intervention of high-risk behaviors. Participants will be guided through eight experiential support groups.	Cert: 1	22.5 Hours	\$866.19	Multiple facilitators	1/25/17 - 1/27/17	Phoenix, AZ	Available upon request
513	Collaborate with Local Colleges and Universities	V.E.7.a-c & f; V.E.8.a-c & f	National Council for Teachers of Math Regional Conference	RT - Connect face-to-face with your peers in education and to focus on the learning and resources that promote the mathematical habits of mind that will lead your students to college and career success.	Cert: 1	16 Hours	NC	Multiple facilitators	10/26/16 - 10/28/16	Phoenix, AZ	Available upon request
513	Collaborate with Local Colleges and Universities	V.E.7.d, V.E.8.e	Project Elevate	RT - leadership program developed in partnership among the Arizona Department of Education, Arizona State University and WestEd. The program is based on the belief that it takes both system and school-level leaders working together to create a culture of learning where every student has the best opportunity for success to graduate college and career ready.	Adm: 2 Cert: 2	16 Hours	\$524.24	Multiple facilitators	8/23/16 - 8/24/16	Tempe, AZ	Available upon request
513	Collaborate with Local Colleges and Universities	V.E.7.d, V.E.8.e	Project Elevate	RT - leadership program developed in partnership among the Arizona Department of Education, Arizona State University and WestEd. The program is based on the belief that it takes both system and school-level leaders working together to create a culture of learning where every student has the best opportunity for success to graduate college and career ready.	Adm: 4	16 Hours	\$1,048.48	Multiple facilitators	8/22/16 - 8/24/16	Tempe, AZ	Available upon request
513	Collaborate with Local Colleges and Universities	V.E.7.e; V.E.8.e	ADE Project Elevate Convening	RT - Project ELEVATE is a two-year cohort program designed to educate and empower district leaders and principals to focus on improving teaching and learning, resulting in significant gains in student achievement. is an executive leadership program developed in partnership among the Arizona Department of Education, Arizona State University and WestEd. The program is based on the belief that it takes both system and school-level leaders working together to create a culture of learning where every student has the best opportunity for success to graduate college and career ready.	Adm: 1	8 Hours	NC	Multiple facilitators	10/3/16	Phoenix, AZ	Available upon request
513	Collaborate with Local Colleges and Universities	V.E.7.e; V.E.8.e	ADE Project Elevate Convening	RT - Project ELEVATE is a two-year cohort program designed to educate and empower district leaders and principals to focus on improving teaching and learning, resulting in significant gains in student achievement. is an executive leadership program developed in partnership among the Arizona Department of Education, Arizona State University and WestEd. The program is based on the belief that it takes both system and school-level leaders working together to create a culture of learning where every student has the best opportunity for success to graduate college and career ready.	Adm: 1	16 Hours	\$162.73	Multiple facilitators	10/3/16 - 10/4/16	Phoenix, AZ	Available upon request
513	Collaborate with Local Colleges and Universities	V.E.7.e; V.E.8.e	ADE Project Elevate Convening	RT - Project ELEVATE is a two-year cohort program designed to educate and empower district leaders and principals to focus on improving teaching and learning, resulting in significant gains in student achievement. is an executive leadership program developed in partnership among the Arizona Department of Education, Arizona State University and WestEd. The program is based on the belief that it takes both system and school-level leaders working together to create a culture of learning where every student has the best opportunity for success to graduate college and career ready.	Adm: 5 Cert: 2	16 Hours	\$1,139.11	Multiple facilitators	10/4/16 - 10/5/16	Phoenix, AZ	Available upon request
513	Collaborate with Local Colleges and Universities	V.E.7.e; V.E.8.e	ADE Project Elevate Convening	RT - Project ELEVATE is a two-year cohort program designed to educate and empower district leaders and principals to focus on improving teaching and learning, resulting in significant gains in student achievement. is an executive leadership program developed in partnership among the Arizona Department of Education, Arizona State University and WestEd. The program is based on the belief that it takes both system and school-level leaders working together to create a culture of learning where every student has the best opportunity for success to graduate college and career ready.	Adm: 1	16 Hours	\$325.46	Multiple facilitators	10/3/16 - 10/5/16	Phoenix, AZ	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	A Practical Guide for Writing Social Stories #13201	This course presents school-based Speech-Language Pathologists with the research supporting the use of social stories with students on the autism spectrum. The presentation will discuss research, steps for writing a social story as described by Carol Gray, and give examples of social stories the SLP's may use in the classroom.	Cert: 43 Class: 1 Other: 8	1.5 Hours	NC	Rebecca Archer; Linda Shenk	11/16/16	Duffy Library	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Ex Ed Psychologist Welcome Back Professional Development 2016-2017: #12977	Beginning of the Year training covering Exceptional Education updates: Review of spring monitoring, Definition of District Representative, Assessment Support Teachers, Transportation/Future Enroll process, OOD Verification Review, RoD/MET changes, Private/Parochial, Standards of Practice committee & Psychologist Evaluation committee, DD Rule out Exercise, Re-evaluations out of compliance, Work Schedules/Mileage/Delate to Outlook, HUBS, Role of LFC/Cooperators.	Cert: 40 Class: 2 Other: 4	4.0 Hours	NC	Amy Kristofitz	8/1/2016	Rincon High School	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	504 Coordinator Training: #12893	This training is required annually for school site 504 coordinators. This session will cover the basics of Section 504 of the Rehabilitation Act. In addition, 504 Coordinators will learn how to develop a compliant 504 plan for a student with a disability. TUSD 504 plans will now be developed and stored in the Synergy SF system.	Admin: 2 Cert: 69 Class: 5 Other: 7	16 Hours	NC	Debie Erickson; Elizabeth Martin-Parrish; Julie O'Herron	8/17/2016 8/24/16 8/31/16 9/7/16	Rincon Computer Lab	Available upon request

Activity	USP Area	USP Reference(s)	TITLE	DESCRIPTION	ATTENDEES	DURATION	COST	PROVIDER/INSTRUCTOR	DATE(S)	LOCATION	Attachments (Agenda, Presentation, Handouts)
								All four sections	Only VI	Only IV and IX	All four sections
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Ex. Ed. Student Intervention Training SY 2016-2017: #12930	Placing emphasis on the preventative, proactive behavior intervention strategies. *This training is good for 3 years. Credit will only be given once every 3 years.*	Admin:14 Cert:69 Clas:146 Other: 26	6.0 Hours	NC	Abby Aguilar; Julie O'Herron	8/7/17, 8/17/2016, 8/31/16, 9/21/16, 10/7/16, 11/2/16, 1/25/17, 2/15/17, 3/17/17, 4/12/17	Morrow Education Center (1010) - MAROON Room & Duffy Library	SIT Packet
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	USP: Gifted Professional Development SY 2016-17: #12988	This professional Development is for current GATE teachers and teachers pursuing their GATE endorsement. Sessions will focus on a variety of GATE topics and instructional practices for current and future GATE teachers.	Cert: 178 Class: 11	2.0 Hours	NC	Frances Banales; Kristy Esquerra; Louise Till	9/27/2016	Cavett Elementary School	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Ex Ed Paraprofessional Day 2016: #13103	This will be a information packed, fun filled day especially designed for Exceptional Education paraprofessionals. The morning will bring all paraprofessionals together for a keynote presentation on supporting students with disabilities and looking toward the future. The afternoon will offer breakout sessions on behavior strategies, dyslexia, community based instruction, mandatory reporting, special education law updates and more!	Class:113	6.0 Hours	NC	Monica Ayon; Jessica Banhie; Debie Erickson; Cara Gabor; Michael Hernandez; Elizabeth Martin-Parrish; Julie O'Herron	10/7/2016	Rincon High, Auditorium	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Social Communication Interventions for Autism Spectrum Disorders: #13153	The underlying deficits of Autism Spectrum Disorders will be discussed in light of the effect they have on social and academic success. Intervention strategies will be discussed as applicable across grades and functioning levels. Participants will learn how to identify students' strengths and to pair strengths with weaknesses to improve age-appropriate social communication abilities.	Cert: 63	1.5 Hours	NC		10/19/2016	Morrow Education Center- Former Board Room	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Recording Service Notes for School Psychologists: #13135	This training will cover the basics of recording IEP related service notes for providers of counseling. TUSD Medicaid billing will now occur in a web-based billing system called DSCtop. This session will teach providers how to enter and track their IEP related service notes for students on their caseload in DSCtop.	Cert: 12 Class: 2	2.0 Hours	NC	Julie O'Herron	10/28/2016	LURC Computer Lab	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	USP-PD- Writing IEP's SY 2016-2017: #13145	In this seminar, participants will gain helpful tips and strategies on how to write a student relevant and reflective IEP using Synergy SE. Together we will	Cert: 29	4.0 Hours	NC	Brandon Dorothy; Rebecca Long	10/29/2016	LURC Conference Room	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Autism Diagnostic Observation Schedule-2 (ADOS-2) Training 2016-2017: #12979	Training on the Autism Diagnostic Observation Schedule-2 (ADOS-2) for school psychologists and speech/language pathologists. Autism is an extremely complex disorder and the ADOS-2 requires extensive training and practice. Day 1: The first step of training is having a common understanding of what Autism Spectrum Disorder is. Also included in Day 1 is an overview of the ADOS-2 Modules, ADOS-2 Kit/Materials, and Protocols/Coding. Day 2: Modules, Materials Video, Practice Videos, Administration, Coding, Algorithms, and group work for coding and	Admin:0 Cert:32 Clas:1	12.0 Hours	NC	Amy Kristofitz	08/24-09/28/2016	1010 Board Room	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c; V.F.3; V.E.5.a	Ex Ed PreK Fostering Math Achievement for ALL Students Practical Help Differentiating Instruction for Students with Disabilities #13293	This session will inspire and equip Pre-K educators to provide ALL students access to high levels of mathematics through instruction designed to promote multiple opportunities for success. This is in accordance with state	Cert: 8 Class: 8 Other: 2	3 Hours	NC	Penni Natvig; Julie O'Herron	3/1/2017	Brichta Library	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c; V.F.3; V.E.5.a	USP:Using Neuropsychology Processing Deficits to Identify Specific Learning Disabilities: Oregon Models SY:2016-17 #13204	Training for school psychologists focusing on the following objectives: Discuss the value of using a Pattern of Strengths and Weaknesses methodology when identifying Specific Learning Disabilities Understand the	Cert: 33 Class: 1 Other: 2	3 Hours	NC	Amy Kristofitz	11/7/2016	Maroon room 1010	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	USP:Gifted Strategies for a Self-Contained GATE Classroom: #13025	This professional development is for the GATE Department.	Cert: 6 Class: 1	30.0 Hours	NC	Frances Banales; Kristy Esquerra; Louise Till	10/3/2016-11/3/2016	Cavett Elementary School	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	ExEd K-5 Fostering Math Achievement for ALL Students: Practical Help Differentiating Instruction for Students with Disabilities #13250	This session will inspire and equip K-5 educators to provide ALL students access to high levels of mathematics through instruction designed to promote multiple opportunities for success. This is in accordance with state and federal expectations that ALL students are exposed to grade level standards and participate in grade level assessments. This session will focus	Cert: 29	6 Hours	NC	Julie O'Herron	2/13/2017	Palo Verde HS - Cyber Café	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Ex Ed Community Based Instruction: #11378	This course is designed for teachers involved in community based instruction (CBI). The presenter will define what CBI is and will provide guidelines and procedures for implementation.	Cert: 16 Class: 3	1.5 Hours	NC	Colleen Sand	8/1/2016-5/31/2017	Varios school sites	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Summer 2017 PD: Ex Ed Building Better IEPs #13388	The Individualized Education Program (IEP) is an educational plan designed by a team for a student with an educational disability. This course helps to ensure educators have successful IEP meetings with the student's best interest at heart. Day 1 will cover how to hold a successful meeting with will include an IEP agenda. It will also review the participants and participant roles in an IEP meeting. Day 2 will explore the importance of data in making IEP decisions. In addition the course will cover the of a PWN and how to	Cert: 36	12 Hours	NC	Julie O'Herron; Sabrina Salmon	5/30/17 - 5/31/17	Roberts-Naylor K-8	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Ex Ed Psychologist Wednesday Professional Development 2016-2017: #12976	Monthly meeting for psychologists covering best practice, department procedures, current research in school psychology. Guest speakers will also present on topics of their expertise.	Cert: 38	18.0 Hours	NC		8/17/2016-6/22/2017	Varios school sites	Available upon request

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516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	USP: Mentoring for Sign Language Interpreters - SY 2016-2017 #13372	This course will assist District Interpreters to improve their understanding of mentoring as a way of advancing professional growth and increasing their mentoring skills. Mentoring will be addressed from the perspective of interpreters as mentors to colleagues, mentors to students, and in their capacity as lifelong learners. Participants will learn to set measurable mentoring goals which are small, observable, and structured in such a way as to facilitate giving and receiving feedback.	Class: 18	3 Hours	NC	Darcy Taylor	3/17/2017	Blue Room	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	ExEd School Psychologist Cadre: Professional Learning Community 2016-2017: #12978	Professional Learning Community (PLC) with a systematic process in which school psychologists work together to analyze and improve their practice. School psychologists work in small cadres (5-8 member teams), engaging in an ongoing cycle of questions that promote deep team learning. This process, in turn, leads to higher levels of student achievement. Cadres provide a forum to collaborate with others, especially to remain consistent with new and improved practices. Student achievement will be affected by	Cert: 32 Class: 2 Other: 3	18.0 Hours	NC		9/28/2016-6/2/2017	Varios school sites	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	Redefining the Boundary between Emotional Disability and Social Maladjustment: #13172	Workshop to Define emotional disability and social maladjustment, and the importance of distinguishing these concepts	Admin:0 Cert:26 Clas:11	3.0 Hours	NC	Amy Kristofitz	10/26/2016	Project MORE	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	Summer 2017 PD_USP: Ex Ed Fostering Math Achievement for ALL Students (Secondary) #13386	This session will inspire and equip 6th - 12th grade educators to provide ALL students access to high levels of mathematics through instruction designed to promote multiple opportunities for success. This is in accordance with	Cert: 9 Class: 1	12 Hours	NC	Bradley Fletcher; Julie O'Herron	6/19/17-6/20/17	Roberts-Naylor K-8	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	Summer 2017 PD_USP: Unwrapping the Standards & Lesson Design #13378	During these 2-days, participants will dig deep into the process of unwrapping the standards in Tucson Unified's Curriculum 4.0. Participants will walk away being able to understand exactly what the	Cert: 57	12 Hours	NC	Miriam Grijalva; Andrea McCormick; Ernest Navarrette; Elizabeth Rowe	6/7/16, 6/14/17, 6/19/17, 6/21/17	Roberts-Naylor K-8	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	USP-PD: Exceptional Education Study Group SY 2016-2017: #13149	In this teacher led study group that address issues that occur on a day-to-day basis in ExEd classrooms. Topics will be decided upon by participants to best suit their needs.	Cert: 23	12.0 Hours	NC	Brandon Dorothy; Melinda Gomez; Rebecca Long	11/7/2016-4/28/2017	Davidson Elementary	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	Core Content Connectors and Students with Intellectual Disabilities: A How-To Guide for Teachers #13269	Participants will review the Core Content Connectors for ELA and Math (the NEW alternate standards), learn about research-based instructional strategies for teaching students with intellectual disabilities in the content areas, and explore new opportunities for students with intellectual disabilities in the 21st Century. There will also be an opportunity for follow-up coaching on implementing the instructional strategies in the classroom.	Cert: 9	2 Hours	NC	Kathleen Eichhorst; Cara Gabor	1/24/2017	Blue Room - 1010	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	Core Content Connectors and Students with Intellectual Disabilities: A How-To Guide for Teachers: #13170	Participants will review the Core Content Connectors for ELA and Math (the NEW alternate standards), learn about research-based instructional strategies for teaching students with intellectual disabilities in the content areas, and explore new opportunities for students with intellectual disabilities in the 21st Century. There will also be an opportunity for follow-up coaching on implementing the instructional strategies in the classroom.	Cert: 11	2.0 Hours	NC	Kathleen Eichhorst; Cara Gabor	11/14/2016	Blue Room - 1010	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	Child Abuse/DCS: #13162	Learn about Department of Child Services Required Reporting- Who Reports How to Report Why to Report	Cert: 1 Class: 18	2.0 Hours	NC	Susan Buxbaum; Christina McCarty	11/16/2016	Project MORE Performance Center	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	IEP Transition Plan Training	This course is designed to review the requirements and best practices for Indicators 13 and 14 of the Individuals with Disabilities Act reauthorization with a focus on the major components of the IEP's Transition Plan. Teachers will meet individually or in small groups settings at their school sites and have the opportunity to develop and evaluate student IEP Transition Plans from their assigned case load.	Adm: 2 Cert: 27 Class:1 Other: 1	1 Hour	NC	Colleen Sand	8/8/16 - 7/31/17	Various Locations	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	Dcstop Billing Training #13258	This course will track the Wednesday Staff Development of Davidson Elementary School	Class: 16	1.5 Hours	NC	Jennifer Titley-Rubio	1/18/2017	Maroon Room	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	Ethics for School Social Workers: SY 2016-17 #13214	Participants will learn about ethics in the school setting which will affect school social workers. Course will be facilitated by Josefina Ahumada LCSW.	Cert: 1 Class: 19	3 Hours	NC	Josefina Ahumada; Georgina Bejarano; Jennifer Titley-Rubio	11/18/2016	ASU School Social Work Bldg, Phoenix, AZ	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	2016 Edupoint National Users Conference	RT (M&O) 80 breakout sessions covering the entire Synergy Education Platform. The Users Conference is designed to provide you with valuable opportunities to connect with the products, trends, and people at the forefront of the K-12 student, instructional, and special education data management	Adm: 1	32 Hours	\$567.01	Multiple facilitators	11/3/16 - 11/6/16	Anaheim, CA	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	Introduction to LETRS #13356	This is an introductory session for teachers and administrators regarding the upcoming LETRS (language essentials for teachers of reading and spelling) training. Information will be about course content and training days, times, and dates.	Cert: 16	2 Hours	NC	Monica Ayon; Kathleen Eichhorst; Kristin Enger; Cara Gabor	3/28/17, 4/11/17	Blue Room - 1010 E. 10th Street	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	ADE LETRS TOT Institute Training	RT - IDEA - provide a forum for the exchange of ideas and challenges from districts across the country while deepening the foundational knowledge of each participant. Initial Training and Training of Trainers (TOT) dates are	Adm: 1	24 Hours	\$284.16	Multiple facilitators	6/7/16 - 6/8/16 5/1/17 - 5/4/17	Phoenix, AZ	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	ADE LETRS TOT Institute Training	RT - IDEA - provide a forum for the exchange of ideas and challenges from districts across the country while deepening the foundational knowledge of each participant. Initial Training and Training of Trainers (TOT) dates are scheduled throughout the year.	Cert: 1 Class: 3	24 Hours	\$2,222.80	Multiple facilitators		Phoenix, AZ	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	ADE LETRS TOT Institute Training	RT - IDEA - provide a forum for the exchange of ideas and challenges from districts across the country while deepening the foundational knowledge of each participant. Initial Training and Training of Trainers (TOT) dates are scheduled throughout the year.	Cert: 1 Class: 3	24 Hours	\$2,504.17	Multiple facilitators	2/27/17 - 3/2/17	Phoenix, AZ	Available upon request

Activity	USP Area	USP Reference(s)	TITLE	DESCRIPTION	ATTENDEES	DURATION	COST	PROVIDER/INSTRUCTOR All four sections	DATE(S) Only VI	LOCATION Only IV and IX	Attachments (Agenda, Presentation, Handouts) All four sections
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	ADE LETRS TOT Institute Training	RT - IDEA - provide a forum for the exchange of ideas and challenges from districts across the country while deepening the foundational knowledge of each participant. Initial Training and Training of Trainers (TOT) dates are scheduled throughout the year.	Cert: 1 Class: 3	12 Hours	\$1,125.56	Multiple facilitators	2/6/17 - 2/7/17	Phoenix, AZ	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	ADE LETRS TOT Institute Training	RT - IDEA - provide a forum for the exchange of ideas and challenges from districts across the country while deepening the foundational knowledge of each participant. Initial Training and Training of Trainers (TOT) dates are scheduled throughout the year.	Cert: 1 Class: 3	24 Hours	\$2,504.17	Multiple facilitators	1/10/17 - 1/13/17	Phoenix, AZ	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	ADE LETRS TOT Institute Training	RT - IDEA - provide a forum for the exchange of ideas and challenges from districts across the country while deepening the foundational knowledge of each participant. Initial Training and Training of Trainers (TOT) dates are scheduled throughout the year.	Cert: 1 Class: 3	24 Hours	\$2,174.76	Multiple facilitators	11/1/16 - 11/4/16	Phoenix, AZ	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	Summer PD_USP: LETRS Training Modules 1-3 Cohort 1: SY 2016-17 #13368	LETRS comprehensive professional development responds to the growing need for high-quality support for literacy educators. LETRS prepares educators for the challenging work of teaching literacy. Teachers learn explicit best practices to put into use immediately in their classrooms.	Cert: 22	24 Hours	NC	Monica Ayon; Kathleen Eichhorst; Kristin Enger; Cara Gabor	5/30/17 - 6/2/17	Duffy	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	2016 Arizona Association of School Psychologists Annual Conference	RT - The convention offers a unique opportunity to connect with your peers, profession experts, and school psychology legends. You'll get in-depth, in person training and practical, field-tested strategies.	Cert: 6	16 Hours	NC	Multiple facilitators	11/3/16 - 11/4/16	Phoenix, AZ	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	AZ TAS Committee Meeting	RT - Process and procedures for developing IEPs for students with disabilities.	Class: 2	16 Hours	NC	Multiple facilitators	10/24/16 - 10/25/16	Phoenix, AZ	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	Introduction to Inclusive Education: The Basics	Participants will learn the basics of inclusive education: some history, the benefits, TUSD's direction, definitions, co-teaching models, and helpful hints	Cert: 15 Class: 1	4 Hours	NC	Kathleen Eichhorst	12/5/16, 5/10/17	Blue Room 1010 E. 10th Street	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	SALT Language Transcription: The Basics #13262	This course will teach basic transcription and coding protocols to use SALT language transcription software to school-based Speech-language	Cert: 43 Other: 7	1.5 Hours	NC		1/18/17	Duffy Library	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	Speech Provider Procedural Updates 2016-17 #13349	This training will provide participants with updates for procedures and processes in the following areas: Referrals to the Multicultural Team; Evaluation Reports in Synergy; Dismissal Consideration; Appropriate Use of Revocation; Pilot Inclusion Schools for 2017 - 18; Preschool Options for 2017 - 18.	Cert: 60 Other: 7	1.5 Hours	NC	Linda Shenk	3/15/17	Duffy Library	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	AZ TAS Committee Meeting	RT - Process and procedures for developing IEPs for students with disabilities.	Class: 2	8 Hours	NC	Multiple facilitators	11/14/16	Phoenix, AZ	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	AZ TAS Committee Meeting	RT - Process and procedures for developing IEPs for students with disabilities.	Class: 2	8 Hours	NC	Multiple facilitators	12/25/16	Phoenix, AZ	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c & f; V.F.3.; V.E.5.a	Evaluation of Student in Residential Treatment Center (Youth Development Institute)	RT - Process and procedures for developing IEPs for students with disabilities.	Cert: 1	8 Hours	NC	Multiple facilitators	11/8/16	Phoenix, AZ	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c; V.F.3; V.E.5.a	13th Annual Inclusive Practices Institute	RT (M&O) training on inclusive practices through AZWINS	Cert: 2	8 Hours	\$197.01	Multiple facilitators	2/3/17	Phoenix, AZ	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	38th Annual LRP's Nat'l Institute on Legal Issues of Educating Individuals with Disabilities	RT (M&O) Teri Engler will be presenting sessions on IEP goal-writing, residential placement, and student data privacy issues at the 38th Annual LRP National Institute On Legal Issues Of Educating Individuals With Disabilities in National Harbor, Maryland	Adm: 2	32 Hours	\$4,338.82	Multiple facilitators	4/22/17 - 4/26/17	Washington, DC	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Inclusive Practices Meetings with ADE and other school districts	RT (M&O)	Adm: 1 Cert: 1	8 Hours	\$105.47	Multiple facilitators	1/31/17	Phoenix, AZ	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Inclusive Practices Meetings with ADE and other school districts	RT (M&O)	Adm: 1 Cert: 1	8 Hours	\$105.47	Multiple facilitators	11/29/16	Phoenix, AZ	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Navigating Change Building Our Future Together	RT - The power of our collective voices working together to sustain vital supports and services for people with disabilities and their families cannot be denied. The AUCD Conference brings us together to discuss the strategies, innovations, and systems that will allow us to continue to move the needle forward.	Adm: 2	40 Hours	\$3,376.95	Multiple facilitators	12/2/16 - 12/7/16	Washington, DC	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Code.org Workshop	RT - full day workshop will prepare classroom teachers to use code.org resources with their students. Every 21st Century student should have the opportunity to learn computer science. The basics help nurture creativity and problem-solving skills, and prepare students for any future career.	Cert: 1	8 Hours	NC	Multiple facilitators	11/17/16	Casa Grande, AZ	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Arizona Department of Education Committee of Practitioners	RT	Cert: 3	8 Hours	NC	Multiple facilitators	12/2/16	Phoenix, AZ	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Phonak Pediatrics: Managing the Modern Classroom	RT - It's important for all children to hear well in school. To keep up with fast-changing learning environments, the Roger for Education portfolio offers various intuitive and easy-to-use solutions to suit every student in every lesson.	Class: 1	8 Hours	NC	Multiple facilitators	1/17/17	Phoenix, AZ	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	AZ TAS Committee Meeting	RT	Class: 2	8 Hours	NC	Multiple facilitators	9/19/16	Phoenix, AZ	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	AZ's 16th Annual Transition Conference	RT - TSW - Addressing the Transition Needs of Youth and Young Adults with Disabilities	Cert: 13 Class: 5	16 Hours	\$4,761.02	Multiple facilitators	8/29/16 - 8/31/16	Scottsdale, AZ	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	16th Annual Transitional Conference Trending in Transition	RT - Addressing the Transition Needs of Youth and Young Adults with Disabilities	Adm: 1 Cert: 3	16 Hours	\$721.25	Multiple facilitators	8/29/16 - 8/31/16	Phoenix, AZ	Available upon request

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516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Wrightslaw Special Education Law & Advocacy Boot Camp	RT - Wrightslaw special education law and advocacy training programs are designed to meet the needs of parents, advocates, attorneys, educators, health care providers, and others who represent the interests of children with disabilities and their families.	Adm: 3 Cert: 1 Class: 3	16 Hours	NC	Multiple facilitators	8/18/16 - 8/19/16	Tucson, AZ	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Annual Survivor's Conference Special Education's Greatest Challenges and Arizona Solutions	RT - Specially designed for busy Special Education Directors, Coordinators, Lead Special Ed Teachers, Charter Schools, and anyone responsible for special education programs! Sponsored by the Arizona Council of Administrators of Special Education - AzCASE	Adm: 1 Class: 5	8 Hours	\$245.76	Multiple facilitators	8/26/16	Chandler, AZ	Available upon request
516	Supportive and Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Special Education Directors Institute: Every Student, Every Moment: Leadership for Results	RT - The Institute structure will maximize opportunities for engagement and learning through a combination of lecture, small group dialogue and activities, participant project, presentations and sharing of successful practices, simulations, and other interactive experiences. The skills and experience of the participants as co-teachers of one another will be used as a way to build capacity and lay the groundwork for what will be a collaborative network or Community of Practice in the	Adm: 3 Cert: 1 Class: 3	16 Hours	\$1,550.82	Multiple facilitators	9/13/16 - 9/15/16	Glendale, AZ	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Arizona Department of Education College & Career Competencies Team Training Year 2 Grant	RT -collaborative PD initiative led by the Arizona Department of Education and the University of Kansas, Research Collaboration. The purpose of this project is to support educators as they more systematically and comprehensively develop students' intrapersonal and interpersonal competencies for increased educational achievement, motivation, and improved post-school outcomes.	Adm: 2 Cert: 3	16 Hours	\$694.35	Multiple facilitators	4/3/17 - 4/4/17	Phoenix, AZ	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Arizona Department of Education College & Career Competencies Team Training Year 2 Grant	RT -collaborative PD initiative led by the Arizona Department of Education and the University of Kansas, Research Collaboration. The purpose of this project is to support educators as they more systematically and comprehensively develop students' intrapersonal and interpersonal competencies for increased educational achievement, motivation, and improved post-school outcomes.	Adm: 2 Cert:3	16 Hours	\$694.35	Multiple facilitators	11/8/16 - 11/9/16	Phoenix, AZ	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Arizona Department of Education College & Career Competencies Team Training Year 2 Grant	RT - collaborative PD initiative led by the Arizona Department of Education and the University of Kansas, Research Collaboration. The purpose of this	Adm: 2 Cert:3	16 Hours	\$1,284.18	Multiple facilitators	9/27/16 - 9/29/16	Phoenix, AZ	Available upon request
516	Student Discipline Training for Sites	VI.E.2	3rd Annual Reach Conference	RT - Conference focusing on behavioral health for children and teens.	Cert: 1	8 Hours	NC	Multiple facilitators	9/22/16	Phoenix, AZ	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Balanced Literacy Workshop: Supporting Beginning Readers	RT - workshop will focus on the pieces that make up and support a balanced literacy classroom. These include: reading (guided, shared, interactive, independent), writing (guided, shared, interactive, independent), environment, (classroom library),independent work (literacy workstations), and social structures (buddy and paired reading) that support a comprehensive literacy classroom.	Cert:1	16 Hours	NC	Multiple facilitators	9/21/16 - 9/22/16	Phoenix, AZ	Available upon request
516	Supportive & Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	ArizOTA State Conference	RT - Occupational Therapy state conference	Class: 1	8 Hours	NC	Multiple facilitators	9/23/16 - 9/24/16	Phoenix, AZ	Available upon request
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	USP: P2 Magnet PD Wednesday Ochoa Community Magnet School 2016-17 #13448	Ochoa Community Magnet School Staff Development. This course is intended to educate certified staff on District initiatives (PBIS, Restorative Practices, PLC, MTSS), Compliance Issues (Mandatory Reporting, Code of Conduct, Synergy, Epi-Pen, Safety/Lockdown), Instructional Issues (Guided Reading, Mathematics,) and Magnet Theme (Reggio).	Adm: 1 Cert: 15 Class: 1	48.25 Hours	NC	Lisa McCorkle; Kira Moore-Rendon	8/1/16 - 5/24/17	Ochoa Community Magnet School	Course Agenda #13448
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	USP: 2016-17 ILA Cadres #13169 - 9.1.16	Extension of the ILA PD in which participants meet in small cadres (PLCS) to apply, problem-solve and provide support to colleagues with the learning that occurs in ILA-PD. The learning supports the district initiatives: PLCs, PBIS, Short-cycle or Common Formative Assessments, Instructional Supervision, Curriculum 3.0	Adm: 14 Class: 6	24.5 Hours	NC	Multiple facilitators	9/1/16	Duffy Student Service Center	9.1.16 Agenda Business 13169 9.1.16 ILA Princpl Prsnttn 13169 9.1.16 Parent GSRR PPT 13169 9.1.16 Student GSRR PPT 13169
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	USP: 2016-17 ILA Cadres #13169 - 9.29.16	Extension of the ILA PD in which participants meet in small cadres (PLCS) to apply, problem-solve and provide support to colleagues with the learning that occurs in ILA-PD. The learning supports the district initiatives: PLCs, PBIS, Short-cycle or Common Formative Assessments, Instructional Supervision, Curriculum 3.0	Adm: 167	24.5 Hours	NC	Multiple facilitators	9/29/16	Duffy Student Service Center	9.29.16 Agenda PD 13169 9.29.16 Maldonado PBIS Self Assessment 13169 9.29.16 PBIS Apps Instructions 13169 9.29.16 Self Assessment Data PPT 13169
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	USP: 2016-17 ILA Cadres #13169 10.20.16	Extension of the ILA PD in which participants meet in small cadres (PLCS) to apply, problem-solve and provide support to colleagues with the learning that occurs in ILA-PD. The learning supports the district initiatives: PLCs, PBIS, Short-cycle or Common Formative Assessments, Instructional Supervision, Curriculum 3.0	Adm: 110	24.5 Hours	NC	Multiple facilitators	10/20/16	Duffy Student Service Center	10.20.16 ILA Agenda Business 13169 10.20.16 Discipline Comparison - 1st Qtr 13169 10.20.16 Incident Protocol 13169 10.20.16 Culture & Climate PPT 13169 10.20.16 Student Searches PPT 13169 10.20.16 Synergy Incident Documentation 13169
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	USP: 2016-17 ILA Cadres #13169 11.17.16	Extension of the ILA PD in which participants meet in small cadres (PLCS) to apply, problem-solve and provide support to colleagues with the learning that occurs in ILA-PD. The learning supports the district initiatives: PLCs, PBIS, Short-cycle or Common Formative Assessments, Instructional Supervision, Curriculum 3.0	Adm: 149	24.5 Hours	NC	Multiple facilitators	11/17/16	Duffy Student Service Center	11.17.16 Agenda PD 13169 11.17.16 AAParent Poster 13169 11.17.16 Fred Jones PD Calendar 13169 11.17.16 PBIS Online TIC Self-Assessment Instructions 13169 11.17.16 TUSD PBIS Team Implementation Checklist 13169

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601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	USP: 2016-17 ILA Cadres #13169 12.15.16	Extension of the ILA PD in which participants meet in small cadres (PLCS) to apply, problem-solve and provide support to colleagues with the learning that occurs in ILA-PD. The learning supports the district initiatives: PLCs, PBIS, Short-cycle or Common Formative Assessments, Instructional Supervision, Curriculum 3.0	Adm: 70	24.5 Hours	NC	Multiple facilitators	12/15/16	Duffy Student Service Center	12.15.16 Agenda PD 13169 12.15.16 MM K-12 PBIS 13169 12.15.16 PBIS Apps TIC Resource Page 13169 12.15.16 PBIS Assessment Coordinators Guide 13169 12.15.16 TUSD PBIS Team Implementation Checklist 13169 12.15.16 PBIS Action Planning ILA Presentation 13169
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	USP: 2016-17 ILA Cadres #13169 1.12.17	Extension of the ILA PD in which participants meet in small cadres (PLCS) to apply, problem-solve and provide support to colleagues with the learning that occurs in ILA-PD. The learning supports the district initiatives: PLCs, PBIS, Short-cycle or Common Formative Assessments, Instructional Supervision, Curriculum 3.0	Adm: 109	24.5 Hours	NC	Multiple facilitators	1/12/17	Duffy Student Service Center	1.12.17 Agenda Business 13169 1.12.17 Bomb Threat Protocol 13169 1.12.17 Clarity Early Warning Training 13169
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	USP: 2016-17 ILA Cadres #13169 1.26.17	Extension of the ILA PD in which participants meet in small cadres (PLCS) to apply, problem-solve and provide support to colleagues with the learning that occurs in ILA-PD. The learning supports the district initiatives: PLCs, PBIS, Short-cycle or Common Formative Assessments, Instructional Supervision, Curriculum 3.0	Adm: 155	24.5 Hours	NC	Multiple facilitators	1/26/17	Duffy Student Service Center	1.26.17 Agenda PD 13169 1.26.17 Instructional Supervision ILA 13169
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	USP: 2016-17 ILA Cadres #13169 2.2.17	Extension of the ILA PD in which participants meet in small cadres (PLCS) to apply, problem-solve and provide support to colleagues with the learning that occurs in ILA-PD. The learning supports the district initiatives: PLCs, PBIS, Short-cycle or Common Formative Assessments, Instructional Supervision, Curriculum 3.0	Adm: 110	24.5 Hours	NC	Multiple facilitators	2/2/17	Duffy Student Service Center	2.2.17 Agenda Business 13169 2.2.17 Code of Conduct Final 20170111 13169 2.2.17 MTSS Tier 1 Intervention and Data Collection Form 13169 2.2.17 Principal ILA Business Mtg 2.2.17v2 presentation 13169 2.2.17 Principal ILA Business Mtg Elem Presentation 13169
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	USP - MTSS Facilitator Summer Training #13411	MTSS Facilitators will receive training on effective PLC's, the MTSS Process, PBIS Implementation, Restorative Practices, and the use of the Clarity program.	Adm: 1 Cert: 1 Class: 29	14 Hours	NC	Catherine Comstock	5/31/17 - 6/1/17	Duffy MPR	NA
601	RF/PBIS	VI.B.1, VI.C.1-2, VI.E.1	UPS:P2 Grade Level Full Day Data Analysis and Cross Curricular Supports at Dodge Traditional Magnet M.S (6th 7th and 8th grade). #13259	Dodge Teachers will analyze data and develop curriculum based on best practices. We will meet in grade level PLC teams to discuss student performance on bench mark tests and develop multi tier interventions. We will discuss MTSS protocol and align practices to goals set out in our CIP. We will discuss the current PBIS practices.	Adm: 1 Cert: 4	20 Hours	NC	Suzanne Livingston; Daniel Schulter	8/31/16	Dodge Middle School	Dodge MS Agendas 13259
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	Roberts Naylor K-8 PBIS Training 2017 #13521	Training will entail PBIS systems, procedures and the upcoming actions for the school year regarding PBIS.	Cert:	6 Hours	NC	Bernadette Rosthenhauser Espinoza, Concepcion Zepeda	7/27/17	Roberts Naylor K-8	NA
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	PLC MTSS Meetings: #13163	MTSS Facilitators will participate in a professional learning community by discussing PBIS, MTSS and Discipline issues.	Class: 17	12 Hours	NC	Tracie Van Ert Rosalinda Rodriguez	11/18/16 - 5/26/17	Duffy MPR	NA
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	Lawrence Intermediate Summer 2016 PLC : #13476	This course will track PLC/PBIS Meetings for Lawrence Intermediate School	Cert: 8	40.5 Hours	NC	Danielle Diaz; Ann Kobritz	7/6/16 - 6/30/17	Lawrence 3-8 School	NA
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	High School MTSS Facilitators Monthly Meetings: #13167	Multi-tier System of Supports Facilitators assigned to high schools meet monthly to discuss the MTSS process, PBIS, discipline, school climate, instructional coaching, restorative practices, the collection, management and reporting of data, etc.	Adm: 1 Cert: 8	20 Hours	NC	Sarah Barnes; Colleen Bradley; Michelle Deeds; Scott Eisenberg; Eric Eulberg; Debra Summers; Jennifer Thompson; Andrea Valenzuela; Carlos Wong	7/21/16 - 5/31/17	Rincon High School	NA
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	PBIS training for School Safety, SROs and high school and middle school security agent/school monitors.: #12903	One day PBIS overview for School Safety, Site Security Agents/School Monitors to build a foundation understanding of PBIS to support schools and students.	Clas:17	7.5 Hours	NC	Multiple facilitators	8/2/2016	Duffy MPR	NA
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	PBIS Trainer of Trainers for MTSS Facilitators: #12872	Restorative Practices and PBIS training for Multi-tiered Systems of Support trainers.	Admin:3 Cert:1 Clas:29	7.0 Hours	NC	Multiple facilitators	7/25/2016-7/29/2016	Duffy Library	NA
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	PBIS Academy/Coaching for Identified Schools: #13032	KOI Education PBIS Academy for Identified Schools Teams (Principal, MTSS, 2-5 key teachers)	Adm: 8 Cert: 27 Class: 10	26 Hours	NC	KOI Presenters	8/29/2016-4/24/2017	Duffy Student Service Center	NA
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	Positive Behavior Intervention Systems-SWIS Facilitator Training	RT (Title II) The purpose of SWIS is to provide schools with accurate, efficient, practical information for decision-making about school-wide discipline. SWIS was developed to be an efficient, reliable and confidential strategy for	Adm: 3	32 Hours	\$5,086.98	Multiple facilitators	10/16/16 - 10/19/16	Houston, TX	Available upon request
601	Restorative Practices and PBIS (RPPSCs)	VI.B.1, VI.C.1-2, VI.E.1	PBIS AZ Advisory Council Meeting	RT	Adm: 1	8 Hours	NC	Multiple facilitators	5/3/17	Phoenix, AZ	Available upon request

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601	Restorative Practices and PBIS (RPPSCs)	VI.B.1; VI.C.1-2; VI.E.1	PBIS AZ Advisory Council Meeting	RT	Adm: 1	8 Hours	NC	Multiple facilitators	1/18/17	Phoenix, AZ	Available upon request
601	RP/PBIS	VI.B.1; VI.C.1-2; VI.E.1	Multi-tier Behavior Supports Training K-12 (Year 2)	RT - Multi-Tier Behavior Supports is a three-year training that will assist school teams with the development of a school-wide approach for positive behavior management practices. This training is based on School-Wide Positive Behavior Intervention and Support (SW-PBIS) evidence-based elements.	Cert: 2	16 Hours	\$363.66	Multiple facilitators	12/12/16 - 12/13/16	Phoenix, AZ	Available upon request
601	RP/PBIS	VI.B.1; VI.C.1-2; VI.E.1	Multi-tier Behavior Supports Training K-12 (Year 2)	RT (Title I) Multi-Tier Behavior Supports is a three-year training that will assist school teams with the development of a school-wide approach for positive behavior management practices. This training is based on School-Wide Positive Behavior Intervention and Support (SW-PBIS) evidence-based elements.	Cert: 2	16 Hours	\$478.48	Multiple facilitators	1/9/17 - 1/10/17	Phoenix, AZ	Available upon request
601	Restorative Practice and PBIS	VI.B.1, VI.C.1-2, VI.E.1	PBIS AZ Advisory Meeting	RT - Discuss 2016/17 goals and review the purpose of this group to ensure its' continued relevance to core members and sustainability of system-wide PBIS in Arizona.	Adm: 1	8 Hours	NC	Multiple facilitators	9/27/16	Phoenix, AZ	Available upon request
602	GSRR	VI.B.1, VI.C.1-2, VI.E.1	Intimate Partner Violence & Sexual Violence Focusing On LGBTQ Youth: #13120	Presented by the Southern Arizona AIDS Foundation, this interactive workshop will provide an overview of sexual violence and dating abuse/intimate partner violence.	Cert: 1 Class: 9	1.5 Hours	NC	Christina McCarty Jai Smith Michael Webb	10/5/2016	Project MORE Performance Center	NA
602	GSRR	VI.B.2.a-c, VI.D.1-2	Health Services Staff Development 2016-17: #13017	Intimate partner violence & sexual violence with focus on LGBTQ youth. Focus on awareness of this issue and this population.	Cert: 1 Class: 9	1.5 Hours	NC	Christina McCarty	8/22/2016-9/14/2016	Starr Center- Teenage Parent Program	NA
602	GSRR	VI.B.2.a-c, VI.D.1-2	2016 School Safety and Prevention Emergency Preparedness Conf.	RT - Conference breakouts: The Impact of Trauma on the Learning Brain, School Bus Security" in the age of Guns on Campus! Human Trafficking & School Concerns, 10 minute tabletops - Using headlines to increase Preparedness and Flipping their script using exercises to write your Emergency Response Plans, Self-assessment of a School Security, Vulnerabilities, and Low Hanging Fruit for Improvements, Identify and manage students with suspected substance impairment, Promoting Health and Academic Success - The Whole School, Whole Community and Whole Child Approach, and ERP Planning for Before & After School Elementary Programs, Summer School, & Other After-School Programs	Adm: 1	8 Hours	NC	Multiple facilitators	12/2/16	Phoenix, AZ	Available upon request
602	GSRR	VI.B.2.a-c, VI.D.1-2	School Safety and Prevention Emergency Preparedness Conference	RT - Conference breakouts: The Impact of Trauma on the Learning Brain, School Bus Security" in the age of Guns on Campus! Human Trafficking & School Concerns, 10 minute tabletops - Using headlines to increase Preparedness and Flipping their script using exercises to write your Emergency Response Plans, Self-assessment of a School Security, Vulnerabilities, and Low Hanging Fruit for Improvements, Identify and manage students with suspected substance impairment, Promoting Health and Academic Success - The Whole School, Whole Community and Whole Child Approach, and ERP Planning for Before & After School Elementary Programs, Summer School, & Other After-School Programs	Adm: 1 Cert: 1	8 Hours	NC	Multiple facilitators	12/2/16	Phoenix, AZ	Available upon request
602	GSRR	VI.B.2.a-c, VI.D.1-2	AZ School Emergency Response Consortium Meeting	RT - Training Protocols and recommended guidelines for developing and implementing emergency response plans are essential for individual schools and districts	Adm: 1	8 Hours	NC	Multiple facilitators	9/12/16	Phoenix, AZ	Available upon request
602	GSRR	VI.B.2.a-c, VI.D.1-2	USP: Student Equity Formal Discipline for Administrators (GSRR) #11876	This training provides an overview of the TUSD Student Equity Formal Discipline for Administrators guidelines as stated in the GSRR.	Adm: 10 Cert: 4	1 Hour	NC	Charlotte Brown-Adams	Self-paced		NA
603	Student Discipline Training for Sites	VI.E.2	Basic School Monitor Training: SY 2016-17 #13249 - 28263	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting	Class: 15 Other: 5	4 Hours	NC	David Hansen; Peter Hodap; Michael Olbert	1/30/17	School Safety Training Room	NA
603	Student Discipline Training for Sites	VI.E.2	Basic School Monitor Training: SY 2016-17 #13249 - 28266	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting	Class: 17 Other: 1	5 Hours	NC	David Hansen; Peter Hodap; Michael Olbert	2/6/17	School Safety Training Room	NA
603	Student Discipline Training for Sites	VI.E.2	Basic School Monitor Training: SY 2016-17 #13249 - 28267	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting	Class: 19 Other: 2	6 Hours	NC	David Hansen; Peter Hodap; Michael Olbert	3/13/17	School Safety Training Room	NA
603	Student Discipline Training for Sites	VI.E.2	Basic School Monitor Training: SY 2016-17 #13249 - 28268	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting	Class: 7 Other: 1	7 Hours	NC	David Hansen; Peter Hodap; Michael Olbert	4/10/17	School Safety Training Room	NA
603	Student Discipline Training for Sites	VI.E.2	Basic School Monitor Training: SY 2016-17 #13249 - 28269	This 4 hour course is a mandatory training for all K-8, Middle School and High School security staff whether they are full or part time. Topics covered include: * Responsibilities * Incident Response * Use of Force * Increasing Observation Skills * Conflict Management * Mandatory Reporting	Class: 10	8 Hours	NC	David Hansen; Peter Hodap; Michael Olbert	5/8/17	School Safety Training Room	NA
603	Student Discipline Training for Sites	VI.E.2	Behavior Education Technology Conference	RT - The BET-C full day conference features sessions on positive alternatives to suspension, blended learning, and teacher evaluation as a data driven tool for improving student outcomes, along with many more fantastic breakouts on behavior, education, and technology topics that will be immediately useful in your day to day work.	Adm: 1	8 Hours	NC	Multiple facilitators	10/25/16	Phoenix, AZ	Available upon request

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603	Student Discipline Training for Sites	VI.E.2	Behavior Education Technology Conference	RT (Deseg) - The BET-C full day conference features sessions on positive alternatives to suspension, blended learning, and teacher evaluation as a data driven tool for improving student outcomes, along with many more fantastic breakouts on behavior, education, and technology topics that will be immediately useful in your day to day work.	Adm: 4 Cert: 19 Class: 6	8 Hours	\$1,400.00	Multiple facilitators	10/25/16	Phoenix, AZ	Available upon request
603	Student Discipline Training for Sites	VI.E.2	ADE 2016 Safe and Supportive Schools Conference	RT - The conference will serve as a venue for knowledgeable national scholars and practitioners to share their expertise on the prevention of bullying and the creation of safe, positive school climate and culture.	Adm: 1	16 Hours	NC	Multiple facilitators	12/1/16 - 12/2/16	Phoenix, AZ	Available upon request
603	Student Discipline training for sites	VI.E.2	SSP+ Team Planning Workshop	RT - School Safety Assessment and prevention team training	Adm:1 Cert: 1 Class:1	8 Hours	NC	Multiple facilitators	8/24/16	Chandler, AZ	Available upon request
603	Student Discipline Training for Sites	VI.E.2	Multi-tier Behavior Supports Training K-12	RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. Implementation of these supports will assist teams with the development of school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan.	Adm: 2 Cert: 4	8 Hours	\$2,501.79	Multiple facilitators	9/22/16 - 9/23/16	Phoenix, AZ	Available upon request
603	Student Discipline Training for Sites	VI.E.2	Multi-tier Behavior Supports Training K-12	RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students.	Adm: 1 Cert: 5	8 Hours	\$1,776.01	Multiple facilitators	9/22/16 - 9/23/16	Phoenix, AZ	Available upon request
603	Student Discipline Training for Sites	VI.E.2	Multi-tier Behavior Supports Training K-12	RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students.	Adm: 1 Cert: 5	12 Hours	\$1,990.61	Multiple facilitators	2/16/17 - 2/17/17	Phoenix, AZ	Available upon request
603	Student Discipline Training for Sites	VI.E.2	Multi-tier Behavior Supports Training K-12	RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. Implementation of these supports will assist teams with the development of school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan.	Adm: 2 Cert: 4	12 Hours	\$2,850.51	Multiple facilitators	2/16/17 - 2/17/17	Phoenix, AZ	Available upon request
603	Student Discipline Training for Sites	VI.E.2	Multi-tier Behavior Supports Training K-12	RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. Implementation of these supports will assist teams with the development of school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan.	Adm: 2 Cert: 5	12 Hours	\$1,990.61	Multiple facilitators	1/26/17 - 1/27/17	Phoenix, AZ	Available upon request
603	Student Discipline Training for Sites	VI.E.2	Multi-tier Behavior Supports Training K-12	RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. Implementation of these supports will assist teams with the development of school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan.	Adm: 2 Cert: 5	12 Hours	\$2,850.51	Multiple facilitators	1/26/17 - 1/27/17	Phoenix, AZ	Available upon request
603	Student Discipline Training for Sites	VI.E.2	Multi-tier Behavior Supports Training K-12	RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. Implementation of these supports will assist teams with the development of school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan.	Adm:1	12 Hours	\$651.70	Multiple facilitators	1/9/17 - 1/10/17	Phoenix, AZ	Available upon request
603	Student Discipline Training for Sites	VI.E.2	Multi-tier Behavior Supports Training K-12	RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. Implementation of these supports will assist teams with the development of school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan.	Adm: 1	12 Hours	\$596.00	Multiple facilitators	12/12/16 - 12/13/16	Phoenix, AZ	Available upon request
603	Student Discipline Training for Sites	VI.E.2	Multi-tier Behavior Supports Training K-12	RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. Implementation of these supports will assist teams with the development of school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan.	Adm: 1	12 Hours	\$618.17	Multiple facilitators	12/12/16 - 12/13/16	Phoenix, AZ	Available upon request

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603	Student Discipline Training for Sites	VI.E.2	Multi-tier Behavior Supports Training K-12	RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. Implementation of these supports will assist teams with the development of school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan.	Adm: 1 Cert: 5	12 Hours	\$1,776.01	Multiple facilitators	11/17/16 - 11/18/16	Phoenix, AZ	Available upon request
603	Student Discipline Training for Sites	VI.E.2	Multi-tier Behavior Supports Training K-12	RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. Implementation of these supports will assist teams with the development of school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan.	Adm: 2 Cert: 4	12 Hours	\$2,528.61	Multiple facilitators	11/17/16 - 11/18/16	Phoenix, AZ	Available upon request
603	Student Discipline Training for Sites	VI.E.2	Multi-tier Behavior Supports Training K-12	RT - The Multi-Tier Behavior Supports Project is a training designed to provide school or district teams with research-based, multi-tiered, positive behavior supports for special education and general education students. Implementation of these supports will assist teams with the development of school-wide approaches for positive behavior management practices. Over a three-year period, teams will gain knowledge, implement strategies, and create a sustainability plan.	Adm: 1	12 Hours	\$653.56	Multiple facilitators	1/9/17 - 1/10/17	Phoenix, AZ	Available upon request
603	Student Discipline Training for Sites	VI.E.2	USP: Exceptional Educaion Leads for each Discipline presentation for Nurses #13276	Learn Ex Ed names and faces , how to trouble shoot questions and who to contact when the needs of students are in question.	Cert: 2 Class: 17	2 Hours	NC	Christina McCarty; Nikki Stefan	12/7/16	Project MORE Performance Center	NA
603	Student Discipline training for sites	VI.E.2	School Threat Assessment Training	RT - one-to-two day workshop is designed to improve awareness and response to threats, including individual student threats, bomb threats, "swatting" school shooting hoaxes, and mass text message rumors of violence. An emphasis will be placed on practical, common-sense steps that school administrators, counselors, threat assessment teams, crisis teams, and safety officials can take for more cognitive, less emotional responses to school threat scenarios.	Class: 3	8 Hours	NC	Multiple facilitators	9/26/16	Sierra Vista, AZ	Available upon request
604	Discipline Role and Responsibilities	VI.E.3 & 5	Inducion Day 1 SY 2016 - 2017 #12896	Day One: District Overview/culture introductions of Superintendent, Deputy Superintendent and Cabinet Level positions Team Building Virtual tour of the District Classroom Management: (Routines and Procedures) or (Expectations and Discipline)/School Management.	Cert: 250 Class: 3 Other: 64	7 Hours	NC	Jessica Jaeger; Rebecca Long	7/26/17	Santa Rita High School	NA
607	Successful Site-based Strategies	VI.F.3-4	USP: 1617 DAEP Wednesday Staff Development 2016-17: #12949	This course tracks Wednesday staff development for DAEP staff	Cert: 6 Class: 6 Other: 2	63.0 Hours	NC	Israel Macias-Reyes	8/1/2016-5/17/2017	DAEP	PD Topics Agenda SY2016-17 12949
607	Successful Site-based Strategies	VI.F.3-4	USP: 1617 Core Plus Wednesday Staff Development 2016-17: #12951	This course tracks Wednesday staff development for Core Plus staff	Cert: 4 Class: 2 Other: 1	63.0 Hours	NC	Israel Macias-Reyes	8/1/2016-5/17/2017	Project MORE	PD Topics Agenda SY2016-17 12951
607	Successful Site-based Strategies	VI.F.3-4	Direct Link Wednesday Staff Development 2016-2017: #12952	Professional Learning Community for 2016-2017 school year Direct Link	Cert: 7	2.0 Hours	NC	Facilitator	8/10/2016-5/24/2017		NA
801	Extracurricular	VIII.A, III.A.2	Arizona Interscholastics Athletic Administration Association State Conference	RT - Conference: Philosophy, Leadership Organizations, and professional programs overview; Principles, strategies and methods; Legal IssuesII (Title IX and Sexual Harassment) and New Athletic Directors Workshop.	Adm: 8 Class: 7	24 Hours	\$4,125.00	Multiple facilitators	9/10/16 - 9/13/16	Prescott, AZ	Available upon request
801	Extracurricular Equitable Access Plan	VIII.A, III.A.2	National Interscholastic Athletic Administrator Association Conference	RT - enhances and promotes educational-based athletics through the professional development of interscholastic athletic administrators	Adm: 1	40 Hours	\$1,991.75	Multiple facilitators	12/8/16 - 12/14/16	Nashville, TN	Available upon request
801	Extracurricular Equitable Access Plan	VIII.A, III.A.2	AIAAA State Conference	RT - Conference to focus on Athletic Administration: Philosophy, Leadership Organizations and Professional Workshops, Legal Issues II (Title IX and Sexual Harassment) and Principles	Adm: 2	16 Hours	\$550.00	Multiple facilitators	9/11/16 - 9/13/16	Prescott, AZ	Available upon request
902	Multi-Year Technology Plan	IX.B.1-3	New Tech Network Leadership Summit Fall 2016	RT - Summit will break that complexity down into systematic, incremental progressions as we take a look at what school development looks like in our Network, and clarify some predictable (not necessarily chronological) phases in the life of a school. Leave with developmentally aligned strategies that you can apply in the context of where your school is in order to take the next step in its evolution towards lasting change and ongoing improvement.	Adm: 1 Cert: 1	24 Hours	\$2,671.48	Multiple facilitators	11/8/16 - 11/11/16	Greenville, SC	Available upon request
902	Multi-Year Technology Plan	IX.B.1-3	The 2016 Bright Bytes Summit	RT - BrightBytes training will create evidence-based frameworks and translate complex data into simple, fast actions that improve student learning.	Adm: 1	40 Hours	\$406.00	Multiple facilitators	10/9/16 - 10/15/16	San Francisco, CA	Available upon request
902	Multi-Year Technology Plan	IX.B.1-3	Cisco FirePower and Advances Malware Protection Workshop	RT - LiveLessons walks you through the steps for designing, configuring, and troubleshooting Cisco ASA Firepower services so you can implement latest threat detection services from Cisco	Class:3	8 Hours	\$147.00	Multiple facilitators	9/8/16	Tempe, AZ	Available upon request
903	Technology PD	IX.B.4	Introduction to Successmaker: All Certificated Personnel: #12794	If you're interested in learning more about Successmaker, this course is for you. This introductory course is for counselors, K-12th grade teachers,	Cert:37 Clas:2	3.0 Hours	NC	James Butler	7/1/2016, 7/18/16, 7/19/16	Catalina High Magnet School	Available upon request
903	Technology PD	IX.B.4	USP: Bright Bytes Early Warning Data:SY2016-17 #13228	Thus course will inform school staff on Bright Bytes Early Warning Data and how to use this information to guide instruction.	Adm: 31 Cert: 27 Class: 32 Other: 5	4 Hours	NC	William Brock	9/1/16, 11/14/16	Palo Verde HS, Duffy Computer Lab	Available upon request

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903	Technology PD	IX.B.4	Apple Platform Training and Lab Configuration for Programming:#12733	CTE specific teachers will be trained on Apple's El Capitan platform so that they can provide training to students on how to effectively use this operating systems and it's features. Teachers will provide 2 weeks of apple basic and platform specific content knowledge to kids across the District so that all CTE	Cert: 6	4.0 Hours	NC	Kimberly Bailey	7/6/2016	Cholla High School	Available upon request
903	Technology PD	IX.B.4	Synergy Training TVUE Summer: For Kindergarten - 5th Grade TEACHERS AT ELEMENTARY & K-8 SCHOOLS ONLY! ***SUMMER SESSION***:#12645	Hands-on Synergy TeacherVUE instruction for Grade KG - 5 Teachers at Elementary and K-8 Schools in the following areas: Taking Attendance, Seating Charts, Reports, menus and views, Elementary Grade Book and Elementary Report Card.	Cert:534 Class:13	4.0 Hours	NC	Andrew Agnew; Andrea Marafino; Maura Morin; Yolanda Pena; Synergy Trainer	7/11/2016	Palo Verde High School Computer Lab	Available upon request
903	Technology PD	IX.B.4	Synergy Training TVUE Summer: For 6th - 12th Grade Classroom TEACHERS at K-8, MIDDLE & HIGH SCHOOLS ONLY! ***SUMMER SESSION***:#12656	Hands-on Synergy TeacherVUE instruction for Grade 6 - 12 Classroom Teachers at K-8, Middle and High Schools in the following areas: Taking Attendance, Seating Charts, Reports, menus and views, Secondary Grade Book and Secondary Report Card	Admin:0 Cert:601 Class:9	4.0 Hours	NC	Andrew Agnew; Andrea Marafino; Maura Morin; Yolanda Pena; Synergy Trainer	7/11/2016	Pueblo High School Computer Lab	Available upon request
903	Technology PD	IX.B.4	Synergy Training - School Community Services:#12870	Hands-on Synergy instruction for School Community Services.	Admin:1 Cert:0 Class:7	2.5 Hours	NC	Synergy Trainer	7/11/2016	Morrow(1010) Computer Lab	Available upon request
903	Technology PD	IX.B.4	Synergy Training: For High School Attendance Techs/Office Assistants & Registrars ONLY! #12642	Hands-on Synergy instruction for High School Attendance Clerks and Registrars in the following areas: General Navigation, Enrollment, Attendance, Student Conference, and English Language Learners. Supplementary Training for Registrars: Course History and Transcripts, Programs and Accommodations, Grading, Test History and Scheduling Maintenance. Supplementary Training for Attendance Clerks: Student Course and Health	Class: 42 Other: 2	16.5 Hours	NC	Synergy Trainer	7/11/16, 7/13/16	URC Computer Lab	Available upon request
903	Technology PD	IX.B.4	Synergy Training - McKenY Vento:#12873	Hands-on Synergy instruction for McKenY Vento	Cert:0 Class:5	2.5 Hours	NC	Synergy Trainer	7/11/2016	Duffy Computer Lab	Available upon request
903	Technology PD	IX.B.4	2016-2017 CIP & SIG Help Session(s): #12789-27221	These sessions are to provide technical assistance to school staff in creation and completion of the 2016-2017 Continuous Improvement Plan (CIP). Teams will review school and student data to set targets and identify related key strategies and actions to meet school needs.	Adm: 6 Cert: 5 Class: 3	2 Hours	NC	Kristina Allen; Renee Arakaki; Teresa Guerrero; Eric Lybeck; Nina Rojas; Karen Schneider; Tina Stephens; Lynn Strizich	6/14/2016	Catalina HS Library	Available upon request
903	Technology PD	IX.B.4	2016-2017 CIP & SIG Help Session(s): #12789-27222	These sessions are to provide technical assistance to school staff in creation and completion of the 2016-2017 Continuous Improvement Plan (CIP). Teams will review school and student data to set targets and identify related key strategies and actions to meet school needs.	Adm: 3 Cert: 2 Class: 2	2 Hours	NC	Kristina Allen; Renee Arakaki; Teresa Guerrero; Eric Lybeck; Nina Rojas; Karen Schneider; Tina Stephens; Lynn Strizich	6/15/2016	Santa Rita High School	Available upon request
903	Technology PD	IX.B.4	2016-2017 CIP & SIG Help Session(s): #12789-27223	These sessions are to provide technical assistance to school staff in creation and completion of the 2016-2017 Continuous Improvement Plan (CIP). Teams will review school and student data to set targets and identify related key strategies and actions to meet school needs.	Adm: 18 Cert: 13 Class: 6 Other: 3	2 Hours	NC	Kristina Allen; Renee Arakaki; Teresa Guerrero; Eric Lybeck; Nina Rojas; Karen Schneider; Tina Stephens; Lynn Strizich	6/20/2016	Cholla Magnet High School	Available upon request
903	Technology PD	IX.B.4	2016-2017 CIP & SIG Help Session(s): #12789-27224	These sessions are to provide technical assistance to school staff in creation and completion of the 2016-2017 Continuous Improvement Plan (CIP). Teams will review school and student data to set targets and identify related key strategies and actions to meet school needs.	Adm:14 Cert: 15 Class: 7	2 Hours	NC	Kristina Allen; Renee Arakaki; Teresa Guerrero; Eric Lybeck; Nina Rojas; Karen Schneider; Tina Stephens; Lynn Strizich	6/21/2016	Cholla Magnet High School	Available upon request
903	Technology PD	IX.B.4	2016-2017 CIP & SIG Help Session(s): #12789-27225	These sessions are to provide technical assistance to school staff in creation and completion of the 2016-2017 Continuous Improvement Plan (CIP). Teams will review school and student data to set targets and identify related key strategies and actions to meet school needs.	Adm: 3 Cert: 7 Class: 2	2 Hours	NC	Kristina Allen; Renee Arakaki; Teresa Guerrero; Eric Lybeck; Nina Rojas; Karen Schneider; Tina Stephens; Lynn Strizich	6/22/2016	Santa Rita High School	Available upon request
903	Technology PD	IX.B.4	2016-2017 CIP & SIG Help Session(s): #12789-27227	These sessions are to provide technical assistance to school staff in creation and completion of the 2016-2017 Continuous Improvement Plan (CIP). Teams will review school and student data to set targets and identify related key strategies and actions to meet school needs.	Adm: 7 Cert: 4 Class: 3	2 Hours	NC	Kristina Allen; Renee Arakaki; Teresa Guerrero; Eric Lybeck; Nina Rojas; Karen Schneider; Tina Stephens; Lynn Strizich	6/23/2016	Catalina High School	Available upon request
903	Technology PD	IX.B.4	2016-2017 CIP & SIG Help Session(s): #12789-27228	These sessions are to provide technical assistance to school staff in creation and completion of the 2016-2017 Continuous Improvement Plan (CIP). Teams will review school and student data to set targets and identify related key strategies and actions to meet school needs.	Adm: 7 Cert: 4 Class: 3	2 Hours	NC	Kristina Allen; Renee Arakaki; Teresa Guerrero; Eric Lybeck; Nina Rojas; Karen Schneider; Tina Stephens; Lynn Strizich	7/12/2016	Tucson Magnet HS Library	Available upon request
903	Technology PD	IX.B.4	2016-2017 CIP & SIG Help Session(s): #12789-27229	These sessions are to provide technical assistance to school staff in creation and completion of the 2016-2017 Continuous Improvement Plan (CIP). Teams will review school and student data to set targets and identify related key strategies and actions to meet school needs.	Adm: 7 Cert: 4 Class: 3	2 Hours	NC	Kristina Allen; Renee Arakaki; Teresa Guerrero; Eric Lybeck; Nina Rojas; Karen Schneider; Tina Stephens; Lynn Strizich	7/12/2016	Tucson Magnet HS Library	Available upon request
903	Technology PD	IX.B.4	2016-2017 CIP & SIG Help Session(s): #12789-27230	These sessions are to provide technical assistance to school staff in creation and completion of the 2016-2017 Continuous Improvement Plan (CIP). Teams will review school and student data to set targets and identify related key strategies and actions to meet school needs.	Adm: 7 Cert: 4 Class: 3	2 Hours	NC	Kristina Allen; Renee Arakaki; Teresa Guerrero; Eric Lybeck; Nina Rojas; Karen Schneider; Tina Stephens; Lynn Strizich	7/11/2016	Tucson Magnet HS Library	Available upon request

Activity	USP Area	USP Reference(s)	TITLE	DESCRIPTION	ATTENDEES	DURATION	COST	PROVIDER/INSTRUCTOR All four sections	DATE(S) Only VI	LOCATION Only IV and IX	Attachments (Agenda, Presentation, Handouts) All four sections
903	Technology PD	IX.B.4	Chat Software for AAC Users #13399	This course will provide a brief overview of vocabulary options that are available with Chat Software on specific AAC devices (i.e., NOVA chat and Chat Fusion). Participants will learn the basic programming skills needed to customize a student's file. Participants will be provided with hands-on time to customize vocabulary files and adjust settings to meet the needs of the	Cert: 5	1.5 Hours	NC	Rebecca Archer; Jessica Flax; Vanessa Manion; Linda Shenk	4/19/2017	Ex Ed Conference Room	Available upon request
903	Technology PD	IX.B.4	2016-2017 CIP & SIG Help Session(s): #12789-27231	These sessions are to provide technical assistance to school staff in creation and completion of the 2016-2017 Continuous Improvement Plan (CIP). Teams will review school and student data to set targets and identify related key strategies and actions to meet school needs.	Adm: 7 Cert: 4 Class: 3	2 Hours	NC	Kristina Allen; Renee Arakaki; Teresa Guerrero; Eric Lybeck; Nina Rojas; Karen Schneider; Tina Stephens; Lynn Strizich	7/11/2016	Tucson Magnet HS Library	Available upon request
903	Technology PD	IX.B.4	Synergy Training "High School Registration Teams â€” Input of Course Requests #13242	This class will provide high school registration teams with training in adding course requests for the 2017-18 school year. Each school should register their lead counselor, registrar, and one administrator.	Adm: 9 Cert: 14 class: 12	2 Hours	NC	Synergy Trainer	1/11/2017	Duffy MPR	Available upon request
903	Technology PD	IX.B.4	Synergy Training - High School Finance Managers: #12874	Hands-on Synergy instruction for High School Finance Managers	Admin:1 Cert:5 Clas:1	4.0 Hours	NC	Synergy Trainer	7/12/2016	Duffy Computer Lab	Available upon request
903	Technology PD	IX.B.4	Synergy Training - Athletic Directors:#12877	Hands-on Synergy instruction for Athletic Directors	Admin:5 Cert:0 Clas:12	4.0 Hours	NC	Synergy Trainer	7/13/2016	Palo Verde Magnet High School	Available upon request
903	Technology PD	IX.B.4	Synergy Training - Risk Management Records:#12878	Hands-on Synergy instruction for Risk Management Records	Admin:0 Cert:0 Clas:7	4.0 Hours	NC	Synergy Trainer	7/13/2016	Morrow(1010) Computer Lab	Available upon request
903	Technology PD	IX.B.4	Special Office Stars Training for Synergy 'Go Live': Grades 9-12:#12846	Mission critical 'Go Live' information on registering students for the start of the school year.	Admin:0 Cert:0 Clas:61	4.0 Hours	NC	Synergy Trainer	7/14/2016	Morrow Center Computer	Available upon request
903	Technology PD	IX.B.4	Special Office Stars Training for Synergy 'Go Live': Elementary, Middle School, and K-8 Office Staff:# 12856	Mission critical 'Go Live' information on registering students for the start of the school year.	Cert: 1 Class:116	4.0 Hours	NC	Synergy Trainer	7/18/2016	LIRC Computer Lab	Available upon request
903	Technology PD	IX.B.4	Introduction to Successmaker: All Certificated Personnel: #12793	If you're interested in learning more about Successmaker, this course is for you. This introductory course is for counselors, K-12th grade teachers, psychologists, social workers who need to learn about the Successmaker program and how to use it to support math and ELA instruction in the classroom. This course is taught by a Pearson trainer and facilitated by Tucson Unified School District's Department of Instructional Technology.	Cert:43 Class: 2 Other: 8	9 Hours	NC	James Butler	7/1/16, 7/19/2016, 7/18/16	Catalina High Magnet School	Available upon request
903	Technology PD	IX.B.4	Synergy Refresher for High School, Middle School and K-8 Counselors: #12867	Hands-on Synergy instruction for Counselors at High School, Middle and K-8 Schools in the following areas: General Navigation, Student Conference, Grading, Test History, and Scheduling Maintenance.	Admin:1 Cert:52 Clas:6	2.0 Hours	NC	Synergy Trainer	7/25/2016	Pueblo Computer Lab T7	Available upon request
903	Technology PD	IX.B.4	Synergy Training Campus Monitors #13238	This class will provide Campus Monitors with a one-hour overview of using the Synergy system. The class will focus on basic navigation and looking up general student and parent information.	Class: 30	1 Hours	NC	Synergy Trainer	12/13/2016	Palo Verde Lab CRC	Available upon request
903	Technology PD	IX.B.4	New Office Manager Induction:#12884	A 4 hour overview of iVisions, Time Clocks + and Applitrack for new Office Managers	Admin:0 Cert:0 Clas:10	4.0 Hours	NC	Michael Dunn	7/26/2016	Duffy Library	Available upon request
903	Technology PD	IX.B.4	Synergy Enrollment:#12885	This class will focus specifically on the enrollment function in Synergy. Staff who have rights to enroll students have the opportunity to review the process of enrollment and work on specific issues with the Synergy trainer.	Admin:0 Cert:2 Clas:18	3.0 Hours	NC	Synergy Trainer	7/26/2016	PM - Palo Verde Lab	Available upon request
903	Technology PD	IX.B.4	Synergy Attendance - Elementary Attendance:#12886	This class will focus on the process of processing and managing student attendance at the elementary level. Office staff who have rights to work with student attendance have the opportunity to review the attendance process and work on specific issues with a Synergy trainer.	Admin:0 Cert:1 Clas:15	3.0 Hours	NC	Synergy Trainer	7/26/2016	Morrow Lab (1010)	Available upon request
903	Technology PD	IX.B.4	Synergy Groups - Interscholastics:#12888	This class will focus on the process of processing and managing student groups. Office staff who have rights to work with groups or Interscholastics have the opportunity to review Group functions and work on specific issues with a Synergy trainer.	Admin:0 Cert:1 Clas:11	3.0 Hours	NC	Synergy Trainer	7/26/2016	LIRC Lab (1010)	Available upon request
903	Technology PD	IX.B.4	Synergy - Navigation and Reports:#12889	This class will focus on the basic navigation of the Synergy System. A primary focus will be the use of reports within Synergy.	Admin:1 Cert:11 Clas:30	3.0 Hours	NC	Synergy Trainer	7/26/2016	Palo Verde Lab	Available upon request
903	Technology PD	IX.B.4	InTouch Receipting Terminal Training:#12663	Training of site managers on InTouch Receipting Terminal operation for in-person sales.	Admin:2 Cert:11 Clas:149	3.0 Hours	NC	Michael Dunn	7/26/2016	Duffy Computer Lab	Available upon request
903	Technology PD	IX.B.4	USP: Using Instructional Technology in the Classroom: Summer 2017 #13433	The typical student is more tech-savvy than ever before, they are part of what is being called Generation Z. Teaching the 21st century student can present challenges and also opportunities. The course will focus on the use of Office 365, Windows 10, Interactive White Boards and Document Cameras in the classroom. This class will help participants create lessons which are more interactive and student centered, increase student engagement and strengthen student retention of concepts.	Cert: 58 Class: 3	12 Hours	NC	James Butler; Krystal Enriquez; Robert Kramer; Sylvia Quigley; Tracey Rowley	6/21/17, 6/22/17	Mary Meredith K-12	Available upon request

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903	Technology PD	IX.B.4	InTouch Receiving Terminal Training #13315	Training of site managers on InTouch Receiving Terminal operation for in-person sales.	Cert: 19 Other: 2	6 Hours	NC	Michael Dunn	2/15/17, 3/15/17	Duffy Computer Lab	Available upon request
903	Technology PD	IX.B.4	Synergy Scheduling - K8, Middle and High School: #12890	This class will focus on the processes associated with student schedules in Synergy. Participants will review the process of adding a new schedule, and	Cert: 4 Class: 6	3.0 Hours	NC	Synergy Trainer	7/27/2016	LIRC Lab	Available upon request
903	Technology PD	IX.B.4	Synergy Attendance - Secondary Attendance: #12887	This class will focus on the process of processing and managing student attendance at the K8, Middle and High SynergySchool level. Office staff who have rights to work with student attendance have the opportunity to review the attendance process and work on specific issues with a Synergy trainer.	Clas:10	3.0 Hours	NC	Synergy Trainer	7/29/2016	LIRC Lab (1010)	Available upon request
903	Technology PD	IX.B.4	Synergy Attendance - Attendance Letters: #12892	This class will focus on the processes associated with managing attendance letters.	Clas:5	3.0 Hours	NC	Synergy Trainer	7/29/2016	LIRC Lab	Available upon request
903	Technology PD	IX.B.4	Synergy SE Open Lab and Guided Practice: #12898	This session will allow participants to reacquaint themselves with Synergy SE. An instructor will be present to review basic navigation and answer specific questions regarding the Synergy IEP process and related documents.	Cert: 58 Class: 6 Other: 4	1.5 Hours	NC	Christopher Anderson; Julie O'Herron	8/2/2016	LIRC Computer Lab	Available upon request
903	Technology PD	IX.B.4	Synergy Training - Librarians and Library Assistants: #12910	This class provide school library staff with a general introduction to the Synergy system. The class will cover navigation in the Synergy environment, how to search for student information within Synergy and how to run relevant reports from Synergy.	Cert:8 Clas:40	3.0 Hours	NC	Synergy Trainer	8/8/2016	LIRC	Available upon request
903	Technology PD	IX.B.4	Synergy Training - African American Student Services: #12944	This class provide Mexican American Student Services staff with a general introduction to the Synergy system. The class will cover navigation in the Synergy environment, how to search for student information within Synergy and how to run relevant reports from Synergy.	Admin:1 Cert:0 Clas:17	3.0 Hours	NC	Synergy Trainer	8/10/2016	Palo Verde High School Computer Lab	Available upon request
903	Technology PD	IX.B.4	Synergy Review #13253	This course will provide a comprehensive review of procedures relating to the Synergy software system recently adopted by TUSD this school year. Specific topics covered include meeting notices, eligibility, MET documentation, and writing a good IEP	Cert: 52 Other: 7	1.5 Hours	NC	Linda Shenk	12/21/2016	Duffy Library	Available upon request
903	Technology PD	IX.B.4	Synergy Training - Mexican American Student Services: #12911	This class provide Mexican American Student Services staff with a general introduction to the Synergy system. The class will cover navigation in the	Clas:12	3.0 hours	NC	Synergy Trainer	8/11/2016	Wakefield Middle School C-Building Room #126	Available upon request
903	Technology PD	IX.B.4	Synergy Navigation for Academic Support: Fall Sessions: #12953	Training on navigation and understanding of Synergy SIS for those who need access to a wide range of data at all TUSD schools in order to provide academic support to schools, teachers and students.	Cert:13 Classes:22 Other: 3	3.0 Hours	NC	Synergy Trainer	8/16/2016	1010 E. 10th - Morrow Lab	Available upon request
903	Technology PD	IX.B.4	Synergy SE for School Psychologists #13230	Synergy Special Education (SE) simplifies the entire special education management process, guiding team members step by step from initial referral through program exit in a collaborative environment that promotes student success. In these 2, four hour sessions, school psychologists will have the opportunity to learn how to navigate the Synergy SE system and gain the basic skills for completing the required documents for an IEP evaluation process.	Cert: 49 Class: 2 Other: 4	8 Hours	NC	Amy Kristofitz	11/30/2016	1010 Computer Lab	Available upon request
903	Technology PD	IX.B.4	Synergy Training - Central Office - Master Schedule Reports: #12958	This class central office staff with an overview of reports used to report on master schedules.	Adm: 3	2.0 Hours	NC	Synergy Trainer	8/16/2016	1010 E. 10th - Morrow Lab	Available upon request
903	Technology PD	IX.B.4	Synergy - Core Plus DAEP SY:2016-17: #12980	This class will focus on the basic navigation of the Synergy System, the use of reports and on components unique to the CorePlus/DAEP programs.	Admin:0 Cert:4 Clas:7	3.0 Hours	NC	Maura Morin; Synergy Trainer	8/16/2016	Morrow Lab -	Available upon request
903	Technology PD	IX.B.4	Synergy SE and the IEP Process: #12899	This class will cover Synergy Special Education (SE) basic navigation and completion of the IEP process. This class is intended for Ex Ed Teachers or Ex Ed related service staff who need to complete IEPs.	Admin:1 Cert:92 Class:6 Other: 9	6.0 Hours	NC	Monica Ayon; Cara Gabor; Elizabeth Martin-Parrish; Julie O'Herron	8/18/2016	Santa Rita Computer Lab	Available upon request
903	Technology PD	IX.B.4	Synergy Training - Magnet Coordinators:SY2016-17: #13005	This class will provide Magnet Coordinators with an overview of the Synergy system.	Admin:1 Cert:19 Clas:2	3.0 Hours	NC	Synergy Trainer	8/22/2016	Catalina High School Lab, S112	Available upon request
903	Technology PD	IX.B.4	Synergy Training - Enrollment Support: #13012	This class will review enrollment procedures and work with participants to resolve enrollment issues.	Admin:0 Cert:0 Clas:1	2.0 Hours	NC	Synergy Trainer	8/23/2016	Palo Verde Lab CRC	Available upon request
903	Technology PD	IX.B.4	Synergy Training - MTSS Coordinators:SY2016-17: #13006	This class will provide MTSS Coordinators with an overview of the Synergy system.	Admin:1 Cert:2 Clas:26	3.0 Hours	NC	Synergy Trainer	8/24/2016	Palo Verde High School Lab, CRC	Available upon request
903	Technology PD	IX.B.4	Health Services Synergy Training - Refresher:SY2016-17: #13008	Hands-on Synergy instruction for Nurses & Health Clerks in the following areas: General Navigation, Enrollment, Student Groups, Student Conference, Health and English Language Learners. Shortcuts, tips and reports will be presented.	Admin:0 Cert:2 Clas:15	1.25 Hours	NC	Christina McCarty; Synergy Trainer	8/24/2016	LIRC Computer Lab	Available upon request
903	Technology PD	IX.B.4	Health Services Training for Nurses and Health Assistants for SY 16-17- Synergy Secrets: Shortcuts & Tips #13364		Class: 18	2 Hours	NC	Laura Lichtenwalner; Christina McCarty	4/26/2017	LIRC Computer Lab	Available upon request
903	Technology PD	IX.B.4	Synergy Training - Exceptional Education Department Chairs - Input of Course Requests: SY2016-17 #13285	This class will provide high school Exceptional Education Department Chairs with training in adding student course requests for the 2017-18 school year.	Cert: 15 Class: 4	1.5 Hours	NC	Synergy Trainer	2/1/2017	Catalina Lab S112	Available upon request
903	Technology PD	IX.B.4	Synergy Training - Secondary Attendance Support: #13014	This class will review attendance procedures at the secondary level and work with participants to resolve attendance issues.	Admin:0 Cert:0 Clas:4	2.0 Hours	NC	Synergy Trainer	8/24/2016	Palo Verde Lab CRC	Available upon request
903	Technology PD	IX.B.4	Synergy Training - Elementary Attendance Support: #13013	This class will review attendance procedures at the elementary level and work with participants to resolve attendance issues.	class: 3	2.0 Hours	NC	Synergy Trainer	8/26/2016	Pueblo Lab T7	Available upon request
903	Technology PD	IX.B.4	Synergy Training - Registrar Support: #13015	This class will review registrar and transcript procedures at the secondary level and work with participants to resolve transcript issues.	Admin:0 Cert:0 Clas:11	2.0 Hours	NC	Maura Morin; Synergy Trainer	8/29/2016	Project More Room 225	Available upon request
903	Technology PD	IX.B.4	Synergy Training - Academic Support Training:#13059	This class will provide district level staff with an overview of the Synergy system.	Admin:0 Cert:8 Clas:0	3.0 Hours	NC	Synergy Trainer	9/14/2016	Catalina High School Lab, S112	Available upon request

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903	Technology PD	IX.B.4	Health Services Synergy Training - Refresher:SY2016-17: #13038	Hands-on Synergy instruction for Nurses & Health Clerks in the following areas: General Navigation, Enrollment, Student Groups, Student Conference, Health and English Language Learners.	Cert:1 Clas:33	1.25 Hours	NC	Christina McCarty; Synergy Trainer	9/16/2016	LIRC Lab	Available upon request
903	Technology PD	IX.B.4	Synergy Training 8€" Middle School/K8 Registration Teams 8€" Input of Course Requests #13243	This class will provide middle school and K8 school registration teams with training in adding course requests for the 2017-18 school year. Each school should register their counselor and one administrator.	Adm: 26 Cert: 23 Class: 1 Other: 3						Available upon request
903	Technology PD	IX.B.4	Synergy Training - In School Intervention Staff (ISI): #13060	This class will provide district level staff with an overview of the Synergy system.	Cert: 13 Class: 1	3.0 Hours	NC	Synergy Trainer	9/16/2016	Palo Verde CRC Lab	Available upon request
903	Technology PD	IX.B.4	Synergy Training - High School Counselors SY: 2016-17: # 13087	This class will provide high school counselors with supplementary training in scheduling, printing transcripts, viewing discipline issues and IEP's, and system navigation. The class will provide two hours of instruction followed by question and answer time. Attendance for the last hour of the class is optional.	Admin:0 Cert:26 Clas:7	3.0 Hours	NC	Synergy Trainer	9/19/2016	Pueblo HS Lab T7	Available upon request
903	Technology PD	IX. B.4	Synergy Training- High School Registration-Input of Course Requests #13252	This class will provide high school counselors and administrators with training in adding course requests for the 2017-2018 school year. Each school should register their counselor and one administrator.	Adm: 7 Cert: 19 Class: 4 Other: 3	4 Hours	NC	Synergy Trainer	1/17/2017	Palo Verde Cyber Café	Available upon request
903	Technology PD	IX.B.4	Synergy Training - Report Card Specialists SY: 2016-17: #13069	This class will provide Report Card Specialists with training for the process of entering grade information for their students	Admin:0 Cert:20 Clas:0	1.0 Hours	NC	Synergy Trainer	9/20/2016	Pueblo Lab T7	Available upon request
903	Technology PD	IX.B.4	Synergy Training - Middle School and K8 Counselors SY:2016-17: #13088	This class will provide K8 counselors with supplementary training in scheduling, printing transcripts, viewing discipline issues and IEP's, and system navigation. The class will provide two hours of instruction followed by question and answer time. Attendance for the last hour of the class is optional.	Cert: 26 Clas:1 Other: 4	3.0 Hours	NC	Synergy Trainer	9/21/2016	Catalina HS Lab S112	Available upon request
903	Technology PD	IX.B.4	SYNERGY TRAINING FOR 504 COORDINATORS #13244	This training will provide school 504 Coordinators with step by step training to input a students 504 plan into the student information system. TUSD 504 plans will now be developed and stored in the SYNERGY SIS system.	Adm: 2 Cert: 36 Class: 2 Other: 4	6 Hours	NC	Debie Erickson; Julie O'Herron	1/17/17, 1/23/17, 1/30/17	Duffy Computer Lab	Available upon request
903	Technology PD	IX.B.4	Synergy Training - Elementary Counselors SY: 2016-17: #13089	This class will provide elementary counselors with supplementary training in scheduling, printing transcripts, viewing discipline issues and IEP's, and system navigation. The class will provide two hours of instruction followed by question and answer time. Attendance for the last hour of the class is optional.	Cert:32 Clas:3 Other: 3	3.0 Hours	NC	Synergy Trainer	9/26/2016	Catalina HS Lab S112	Available upon request
903	Technology PD	IX.B.4	Synergy Training - Transportation Staff SY:2016-17: #13066	This class will provide district level staff with an overview of the Synergy system for staff in the Transportation Department	Class:25	3.0 Hours	NC	Synergy Trainer	9/27/2016	Catalina Lab S112	Available upon request
903	Technology PD	IX.B.4	Synergy Training School Community Liaisons SY:2016-17: #13065	This class will provide district level staff with an overview of the Synergy system for School Community Liaisons.	Class:29	3.0 Hours	NC	Synergy Trainer	9/28/2016	Pueblo Lab T7	Available upon request
903	Technology PD	IX.B.4	Middle School Mass Schedule Training: SY 2016-17	Participants will learn and apply the process of mass scheduling in Synergy.	Adm: 11 Cert: 10 Other: 3	8 Hours	NC	Synergy Trainer	3/30/2017	Catalina Lab S112	Available upon request
903	Technology PD	IX.B.4	iPad Bootcamp: #13105	Learn how to integrate the use of iPads in the classroom. We will look at many ways to use them with students, how to troubleshooting issues, and how iPads can create meaningful experiences for students and teachers.	Admin:0 Cert:4 Clas:0	1.5 hours	NC	Tracy Rowley	10/3/2016	Dodge Middle School	Available upon request
903	Technology PD	IX.B.4	Synergy Training - Direct Link Teachers: #13128	This class will provide Direct Link teachers with training in the use of the Teacher Vue system.	Admin:0 Cert:9 Clas:0	2.0 Hours	NC	Synergy Trainer	10/3/2016	Direct Link Office	Available upon request
903	Technology PD	IX.B.4	Synergy Training - School Deans: #13132	This class will provide site level Deans staff with training in the use of Synergy core system	Class: 1	2.0 Hours	NC	Synergy Trainer	10/7/2016	Palo Verde CRC Lab	Available upon request
903	Technology PD	IX.B.4	School City Training: #13134	Training on how to use School City and entering data.	Admin:1 Class:42	3.0 Hours	NC	William Brock	10/7/2016	Duffy (MPR)	Available upon request
903	Technology PD	IX.B.4	Assessment Coordinators: Administering Online Assessments with School City: #12399	This course is for individuals identified by administration as assessment coordinators. This trainings will provide coordinators with the latest information on how to successful administer an online assessment using the School City platform	Adm: 2 Cert: 80 Class: 8 Other: 7	2.5 Hours	NC	William Brock	10/24/16, 11/3/2016	Palo Verde HS - Cyber Café	Available upon request
903	Technology PD	IX.B.4	Synergy Training - Curriculum Development Department: #12912	This class provides the Curriculum Development Department with a general introduction to the Synergy system. The class will cover navigation in the Synergy environment, how to search for student information within Synergy and how to run relevant reports from Synergy.	Class: 5	3.0 Hours	NC	Synergy Trainer	8/9/2019	Morrow(1010) Computer Lab	Available upon request
903	Technology PD	IX.B.4	Scientific Learning's Fast Forward Progress Report SY 16-17 #13316	Hands-on Synergy instruction for High School Attendance Clerks and Registrars in the following areas: General Navigation, Enrollment, Attendance, Student Conference, and English Language Learners. Supplementary Training for Registrars: Course History and Transcripts, Programs and Accommodations, Grading, Test History and Scheduling	Admin:0 Cert:0 Clas:91	16.5 Hours	NC	Andrew Agnew; Andrea Marafino; Maura Morin; Yolanda Pena; Synergy Trainer	7/11/2016-7/12/2016	LIRC Computer Lab	Available upon request
903	Technology PD	IX.B.4	Synergy Training: For Principals & High School Assistant Principals ONLY!: #12640	Hands-on Synergy instruction for Principals & HS Assistant Principals in the following areas: General Navigation, Enrollment, Attendance, Discipline Incident, Student Conference, English Language Learners, Programs and Accommodations, Grading, Test History, Scheduling Maintenance, TeacherVUE/ParentVUE/StudentVUE.	Adm:99 Cert:0 Clas:3	16.5 Hours	NC	Andrew Agnew; Andrea Marafino; Maura Morin; Yolanda Pena; Synergy Trainer	7/11/2016-7/13/2016	Catalina High School Computer Lab	Available upon request

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903	Technology PD	IX.B.4	Accessing your Visions FY1718 Proposed Budgets & Synergy SY1718 Focus #13323	This training enables users to view projected budget and FTE for next fiscal year as well as using Synergy to project FTE needs.	Cert: 1 Class: 71	3 Hours	NC	Michael Dunn	2/21/2017	Duffy MPR	Available upon request
903	Technology PD	IX.B.4	High School Mass Schedule Training 2016-17 #13353	Participants will learn and apply the process of mass scheduling in Synergy.	Adm: 12 Cert: 11	8 Hours	NC	Synergy Trainer	3/28-29/17	Catalina Lab S112	Available upon request
903	Technology PD	IX.B.4	Synergy Training TVUE Fall : For K - 5th Grade CLASSROOM TEACHERS AT ELEMENTARY & K-8 SCHOOLS ONLY! ***FALL SESSION***: #12900	Hands-on Synergy TeacherVUE instruction for Grade KG - 5 Teachers at Elementary and K-8 Schools in the following areas: Taking Attendance, Seating Charts, Reports, menus and views, Elementary Grade Book and	Admin:0 Cert:129 Class:0	4.0 Hours	NC	Synergy Trainer	8/8/2016-8/9/2016	Palo Verde Magnet High School Computer Lab	Available upon request
903	Technology PD	IX.B.4	Synergy Training TVUE Fall: For 6th - 12th Grade CLASSROOM TEACHERS at K-8, MIDDLE & HIGH SCHOOLS ONLY! ***FALL SESSION***: #12901	Hands-on Synergy TeacherVUE instruction for Grade 6 - 12 Classroom Teachers at K-8, Middle and High Schools in the following areas: Taking Attendance, Seating Charts, Reports, menus and views, Secondary Grade Book and Secondary Report Card	Admin:0 Cert:144 Class:0	4.0 Hours	NC	Synergy Trainer	8/8/2016-8/9/2016	Catalina High Magnet School Computer Lab	Available upon request
903	Technology PD	IX.B.4	Synergy Training - New Site Principals and Assistant Principals: #12932	This class provides new school administrators with a general introduction to the Synergy system. The class will cover navigation in the Synergy environment, how to search for student information within Synergy and how to run relevant reports from Synergy.	Adm: 3 Cert: 2 Class: 2	6.0 Hours	NC	Synergy Trainer	8/9/2016-8/11/2019	Pueblo High School T7 Lab	Available upon request
903	Technology PD	IX.B.4	Best Practices in Attendance Accounting using Synergy: #13165	This is a peer to peer learning opportunity sharing best practices.	Class: 215 Other: 8	3.0 Hours	NC	Michael Dunn	10/19/16, 10/26/2016, 11/2/16, 4/5/17, 4/12/17, 4/19/17	Duffy Computer Lab	Available upon request
903	Technology PD	IX.B.4	Synergy Training - Community Schools Initiative: #13191	This class will provide staff working with the Community Schools Initiative training in the Synergy SIS System.	Class: 1	2 Hours	NC	Synergy trainer	11/9/2016	Catalina Lab S 112	Available upon request
903	Technology PD	IX.B.4	Synergy Training - Human Resources Department Staff: #13192	This class will provide staff working with the Human Resources Department training in the Synergy SIS System.	Class: 18	2 Hours	NC	Synergy trainer	11/14/2016	Morrow Lab	Available upon request
903	Technology PD	IX.B.4	Best Practices using Synergy/ParentLink: #13196	This peer to peer training session will focus on running Synergy reports and labels, running Blackboard ParentLink reports to compare call logs to Synergy contact information and the preparation of the 100 day report.	Class: 109 Other: 5	3 Hours	NC	Michael Dunn	11/9/2016, 11/16/16, 11/30/16	Duffy Computer Lab	Available upon request
903	Technology PD for Classroom	IX.B.4	2016 Edupoint National Users Conference	RT - Effective training is a key component of every Synergy implementation. Our comprehensive training program gives you the knowledge and confidence to use the system effectively.	Class: 1	24 Hours	\$1,469.98	Multiple facilitators	11/2/16 - 11/4/16	Anaheim, CA	Available upon request
903	Technology PD for Classroom	IX.B.4	Successmaker	SuccessMaker Facilitator Accounts, Teacher Reports & Dashboard	Cert: 66	1.5 Hours	NC	Instructional Tech. Staff	2016 August	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Synergy	Synergy Attendance, Lunch Count, Grade Book Setup and Creating Assignments	Cert/Class: 1031	1.5 Hours	NC	Instructional Tech. Staff	2016 August	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Synergy	Grade Book/Report Cards	Cert: 110	1 Hour	NC	Instructional Tech. Staff	2016 August	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Parentlink	Sending mass messages through Parent Link	Cert: 34	1 Hour	NC	Instructional Tech. Staff	2016 August	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	School City	Application Management AKO Training/Reports and Pivot tables/CFA	Cert: 72	3 Hour	NC	Instructional Tech. Staff	2016 August	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	COWS	Application Management Functionality testing	Cert: 17	6 Hour	NC	Instructional Tech. Staff	2016 August	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Successmaker	Rosters and reports	Class: 9	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	Handouts, direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Synergy	Cumulative Grade Training Assist/Grade Book/General	Cert: 123	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	School City	AKO Training/Reports and Pivot tables/CFA/Benchmarks	Cert: 38	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	SC resources online
903	Technology PD for Classroom	IX.B.4	Parentlink	System reports and access/troubleshoot	Cert: 8	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	online resources
903	Technology PD for Classroom	IX.B.4	Promethean/Interactive Boards	Connections, ActivInspire Software - Tools Bar	Cert: 4	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	Handouts/digital resources
903	Technology PD for Classroom	IX.B.4	COWS	Cow scheduler/Sharepoint	Cert: 28	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	AZ Merit	Assist testing coordinators and teachers	Class: 6	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	Handouts and digital resources
903	Technology PD for Classroom	IX.B.4	Imagine Learning	ELD Reading	Cert: 14	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	handouts
903	Technology PD for Classroom	IX.B.4	Fast ForWord	ELD Reading	Cert: 14	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	online resources
903	Technology PD for Classroom	IX.B.4	Avenues	ELD Reading and Assessment	Cert: 17	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	online resources
903	Technology PD for Classroom	IX.B.4	Achieve 3000	ELL reading	Cert: 14	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	online resources
903	Technology PD for Classroom	IX.B.4	AZ Merit	Assist testing coordinators and teachers	Class: 6	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	Handouts and digital resources
903	Technology PD for Classroom	IX.B.4	Imagine Learning	ELD Reading	Cert: 17	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	handouts
903	Technology PD for Classroom	IX.B.4	Fast ForWord	ELD Reading	Cert: 17	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	online resources
903	Technology PD for Classroom	IX.B.4	Avenues	ELD Reading and Assessment	Cert: 17	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	online resources
903	Technology PD for Classroom	IX.B.4	Achieve 3000	ELL reading	Cert: 14	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	online resources

Activity	USP Area	USP Reference(s)	TITLE	DESCRIPTION	ATTENDEES	DURATION	COST	PROVIDER/INSTRUCTOR All four sections	DATE(S) Only VI	LOCATION Only IV and IX	Attachments (Agenda, Presentation, Handouts) All four sections
903	Technology PD for Classroom	IX.B.4	Successmaker	Assisting with SuccessMaker Teacher Reports & Dashboard	Cert: 136	3 Hours	NC	Instructional Tech. Staff/vvondra Whitmore/Russ Bailey	2016 July	Various	Handouts; direct to digital resources
903	Technology PD for Classroom	IX.B.4	Synergy	Synergy Attendance, Lunch Count, Grade Book Setup and Creating Assignments.	Cert: 20	1 Hour	NC	Instructional Tech. Staff	2016 July	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Parentlink	Sending mass messages through Parent Link	Cert: 67	1 Hour	NC	Instructional Tech. Staff	2016 July	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	School City	AKO Training/Reports and Pivot tables/CFA	Cert: 72	2 Hour	NC	Instructional Tech. Staff	2016 July	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	COWs	Application Management Functionality testing	Cert: 17	5 Hour	NC	Instructional Tech. Staff	2016 July	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Successmaker	Rosters and reports	Cert: 11	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	Handouts, direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Synergy	Cumulative Grade Training Assist	Cert: 99	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	School City	AKO Training/Reports and Pivot tables/CFA/Benchmarks	Cert: 84	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	Presentation
903	Technology PD for Classroom	IX.B.4	Parentlink	System reports and access	Cert: 112	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	online resources
903	Technology PD for Classroom	IX.B.4	Promethean/Interactive Boards	Connections, Activinspire Software - Tools Bar	Cert: 4	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	Handouts/digital resources
903	Technology PD for Classroom	IX.B.4	COWS	Cow Scheduler/Sharepoint	Cert: 18	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	AZ Merit	Assist testing coordinators and teachers	Cert/Clas: 83	3 Hours	NC	Instructional Tech. Staff	2016 November	Various	Handouts and digital resources
903	Technology PD for Classroom	IX.B.4	Imagine Learning	ELD Reading	Cert: 12	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	handouts
903	Technology PD for Classroom	IX.B.4	Fast ForWord	ELD Reading	Cert: 12	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	online resources
903	Technology PD for Classroom	IX.B.4	Avenues	ELD Reading and Assessment	Cert: 25	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	online resources
903	Technology PD for Classroom	IX.B.4	Achieve 3000	ELL reading	Cert: 12	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	online resources
903	Technology PD for Classroom	IX.B.4	Imagine Learning	ELD Reading	Cert: 17	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	handouts
903	Technology PD for Classroom	IX.B.4	Fast ForWord	ELD Reading	Cert: 17	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	online resources
903	Technology PD for Classroom	IX.B.4	Avenues	ELD Reading and Assessment	Cert: 25	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	online resources
903	Technology PD for Classroom	IX.B.4	Achieve 3000	ELL reading	Cert: 12	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	online resources
903	Technology PD for Classroom	IX.B.4	Successmaker	Roster and reports	Class: 33	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	Handouts, direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Synergy	Grade Book/Report Cards	Cert: 212	1.5 Hours	NC	Instructional Tech. Staff	2016 October	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	SchoolCity	AKO Training	Cert: 56	1 Hour	NC	Instructional Tech. Staff/Will Brock	2016 October	Various	Presentation
903	Technology PD for Classroom	IX.B.4	Parentlink	Sending mass messages through Parent Link	Cert: 11	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	online resources
903	Technology PD for Classroom	IX.B.4	Promethean/Interactive Boards	Connections, Activinspire Software - Tools Bar	Cert: 5	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	Handouts/digital resources
903	Technology PD for Classroom	IX.B.4	COWS	Cow Scheduler/Sharepoint for principals & TTLs	Cert: 26	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	AZ Merit	Assist testing coordinators and teachers	Class: 18	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	Handouts and digital resources
903	Technology PD for Classroom	IX.B.4	Imagine Learning	ELD Reading	Cert: 5	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	handouts
903	Technology PD for Classroom	IX.B.4	Fast ForWord	ELD Reading	Cert: 5	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	online resources
903	Technology PD for Classroom	IX.B.4	Avenues	ELD Reading and Assessment	Cert: 88	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	online resources
903	Technology PD for Classroom	IX.B.4	Achieve 3000	ELL reading	Cert: 5	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	online resources
903	Technology PD for Classroom	IX.B.4	Imagine Learning	ELD Reading	Cert: 17	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	handouts
903	Technology PD for Classroom	IX.B.4	Fast ForWord	ELD Reading	Cert: 17	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	online resources
903	Technology PD for Classroom	IX.B.4	Successmaker	SuccessMaker Facilitator Accounts, Teacher Reports & Dashboard	Cert: 59	1 Hour	NC	Instructional Tech. Staff	2016 September	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Synergy	Grade Book/Report Cards	Cert: 186	1 Hour	NC	Instructional Tech. Staff	2016 September	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Parentlink	Sending mass messages through Parent Link	Cert: 19	1 Hour	NC	Instructional Tech. Staff	2016 September	Various	online resources
903	Technology PD for Classroom	IX.B.4	Promethean/Interactive Boards	Connections, Activinspire Software - Tools Bar	Cert: 26	1 Hour	NC	Instructional Tech. Staff	2016 September	Various	Handouts/digital resources
903	Technology PD for Classroom	IX.B.4	School City	Application Management AKO Training/Reports and Pivot tables/CFA	Cert: 108	4 Hour	NC	Instructional Tech. Staff/ Will Brock	2016 September	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	COWs	Application Management Functionality testing	Cert: 17	7 Hour	NC	Instructional Tech. Staff	2016 September	Various	Direct to Sharepoint resources

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903	Technology PD for Classroom	I.X.B.4	Imagine Learning	Application Management ELD Reading	Cert: 35	8 Hour	NC	Instructional Tech. Staff	2016 September	Various	handouts
903	Technology PD for Classroom	I.X.B.4	Fast ForWord	Application Management ELD Reading	Cert: 10	2 Hours	NC	Instructional Tech. Staff	2016 September	Various	online resources
903	Technology PD for Classroom	I.X.B.4	Avenues	Application Management ELD Reading and Assessment	Cert: 26	3 Hours	NC	Instructional Tech. Staff	2016 September	Various	online resources
903	Technology PD for Classroom	I.X.B.4	Successmaker	Roster and reports	Cert: 6	1 Hour	NC	Instructional Tech. Staff	2017 April	Various	Handouts, direct to Sharepoint resources
903	Technology PD for Classroom	I.X.B.4	SchoolCity	AKO Training/Reports and Pivot tables/CFA/Benchmarks	Cert: 15	1.5 Hours	NC	Instructional Tech. Staff/Will Brock	2017 April	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	I.X.B.4	Parentlink	System reports and access	Cert: 2	1 Hour	NC	Instructional Tech. Staff	2017 April	Various	online resources
903	Technology PD for Classroom	I.X.B.4	AZ Merit	Assist testing coordinators and teachers	Cert: 515	2.5 Hours	NC	Instructional Tech. Staff	2017 April	Various	Handouts, website resources
903	Technology PD for Classroom	I.X.B.4	Office 365	Assist with training in Office 365	Class: 48	6 Hours	NC	Instructional Tech. Staff	2017 April	Duffy	digital resources
903	Technology PD for Classroom	I.X.B.4	Fast ForWord	ELD Reading	Cert: 1	1 Hour	NC	Instructional Tech. Staff	2017 April	Various	online resources
903	Technology PD for Classroom	I.X.B.4	Successmaker	Roster and reports	Cert: 6	1 Hour	NC	Instructional Tech. Staff	2017 April	Various	Handouts, direct to Sharepoint resources
903	Technology PD for Classroom	I.X.B.4	SchoolCity	AKO Training/Reports and Pivot tables/CFA/Benchmarks	Cert: 15	1.5 Hours	NC	Instructional Tech. Staff/Will Brock	2017 April	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	I.X.B.4	Parentlink	System reports and access	Cert: 2	1 Hour	NC	Instructional Tech. Staff	2017 April	Various	online resources
903	Technology PD for Classroom	I.X.B.4	Successmaker	Rosters and reports	Cert: 14	1 Hour	NC	Instructional Tech. Staff	2017 February	Various	Handouts, direct to Sharepoint resources
903	Technology PD for Classroom	I.X.B.4	Synergy	Cumulative Grade Training Assist	Cert: 205	1 Hour	NC	Instructional Tech. Staff	2017 February	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	I.X.B.4	School City	AKO Training/Reports and Pivot tables/CFA/Benchmarks	Cert: 10	1 Hour	NC	Instructional Tech. Staff	2017 February	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	I.X.B.4	Parentlink	System reports and access	Cert: 15	1 Hour	NC	Instructional Tech. Staff	2017 February	Various	Parentlink Resources
903	Technology PD for Classroom	I.X.B.4	Promethean/Interactive Boards	Connections, Activinspire Software - Tools Bar	Class: 4	1 Hour	NC	Instructional Tech. Staff	2017 February	Various	Handouts/digital resources
903	Technology PD for Classroom	I.X.B.4	COWS	Cow Scheduler/Sharepoint	Cert: 1	1 Hour	NC	Instructional Tech. Staff	2017 February	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	I.X.B.4	AZ Merit	Assist Hurley with TC training	Cert: 96	2 Hours	NC	Instructional Tech. Staff	2017 February	Various	Handouts, website resources
903	Technology PD for Classroom	I.X.B.4	AZ Merit	Assist testing coordinators and teachers	Cert: 496	1.5 Hours	NC	Instructional Tech. Staff	2017 February	Various	Handouts provided, website resources
903	Technology PD for Classroom	I.X.B.4	Fast ForWord	ELD Reading	Cert: 16	1 Hour	NC	Instructional Tech. Staff	2017 February	Various	online resources
903	Technology PD for Classroom	I.X.B.4	Successmaker	Rosters and reports	Cert: 20	2 Hours	NC	Instructional Tech. Staff	2017 January	Various	Handouts, direct to Sharepoint resources
903	Technology PD for Classroom	I.X.B.4	Synergy	Grade Book/Report Cards	Cert: 3	1 Hour	NC	Instructional Tech. Staff	2017 January	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	I.X.B.4	SchoolCity	AKO Training/Reports and Pivot tables/CFA/Benchmarks	Cert: 62	1 Hour	NC	Instructional Tech. Staff/Will Brock	2017 January	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	I.X.B.4	Parentlink	System reports and access/troubleshoot	Cert: 24	1 Hour	NC	Instructional Tech. Staff	2017 January	Various	Parentlink Resources
903	Technology PD for Classroom	I.X.B.4	Promethean/Interactive Boards	Connections, Activinspire Software - Tools Bar	Cert: 8	1 Hour	NC	Instructional Tech. Staff	2017 January	Various	Handouts/digital resources
903	Technology PD for Classroom	I.X.B.4	COWS	Cow Scheduler/Sharepoint for principals & TTLS	Cert: 4	1 Hour	NC	Instructional Tech. Staff	2017 January	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	I.X.B.4	AZ Merit	Assist Hurley with TC training	Cert: 29	2.5 Hours	NC	Instructional Tech. Staff	2017 January	Various	Handouts, website resources
903	Technology PD for Classroom	I.X.B.4	AZ Merit	Assist testing coordinators and teachers	Cert: 173	1.5 Hours	NC	Instructional Tech. Staff	2017 January	various	Handouts provided, website resources
903	Technology PD for Classroom	I.X.B.4	Fast ForWord	ELD Reading	Cert: 4	1 Hour	NC	Instructional Tech. Staff	2017 January	Various	online resources
903	Technology PD for Classroom	I.X.B.4	Successmaker	Rosters and reports	Cert: 9	1 Hour	NC	Instructional Tech. Staff	2017 March	Various	Handouts, direct to Sharepoint resources
903	Technology PD for Classroom	I.X.B.4	Synergy	Cumulative Grade Training Assist/Grade Book/General	Cert: 5	1 Hour	NC	Instructional Tech. Staff	2017 March	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	I.X.B.4	School City	AKO Training/Reports and Pivot tables/CFA/Benchmarks	Cert: 2	1 Hour	NC	Instructional Tech. Staff	2017 March	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	I.X.B.4	Parentlink	System reports and access/troubleshoot	Cert: 8	1 Hour	NC	Instructional Tech. Staff	2017 March	Various	Parentlink Resources
903	Technology PD for Classroom	I.X.B.4	Promethean/Interactive Boards	Connections, Activinspire Software - Tools Bar	Cert: 3	1 Hour	NC	Instructional Tech. Staff	2017 March	Various	Handouts/digital resources
903	Technology PD for Classroom	I.X.B.4	COWS	Cow scheduler/Sharepoint	Cert: 31	1 Hour	NC	Instructional Tech. Staff	2017 March	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	I.X.B.4	AZ Merit	Assist testing coordinators and teachers	Cert: 391	2 Hours	NC	Instructional Tech. Staff	2017 March	Various	Handouts and digital resources
903	Technology PD for Classroom	I.X.B.4	Fast ForWord	ELD Reading	Cert: 11	1 Hour	NC	Instructional Tech. Staff	2017 March	Various	online resources
903	Technology PD for Classroom	I.X.B.4	Successmaker	Rosters and reports	Cert: 6	1 Hour	NC	Instructional Tech. Staff	2017 May	Various	Handouts, direct to Sharepoint resources

Activity	USP Area	USP Reference(s)	TITLE	DESCRIPTION	ATTENDEES	DURATION	COST	PROVIDER/INSTRUCTOR All four sections	DATE(S) Only VI	LOCATION Only IV and IX	Attachments (Agenda, Presentation, Handouts) All four sections
903	Technology PD for Classroom	IX.B.4	Synergy	Cumulative Grade Training Assist	Cert: 30	2 Hours	NC	Instructional Tech. Staff	2017 May	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	School City	Reports and Pivot Table	Cert: 24	1 Hour	NC	Instructional Tech. Staff	2017 May	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Promethean/Interactive Boards	Connections, Activinspire Software - Tools Bar	Cert: 16	1 Hour	NC	Instructional Tech. Staff	2017 May	Various	Handouts/digital resources
903	Technology PD for Classroom	IX.B.4	AZ Merit	Assist testing coordinators and teachers	Cert: 10	2.5 Hours	NC	Instructional Tech. Staff	2017 May	Various	Handouts, website resources
903	Technology PD for Classroom	IX.B.4	Successmaker	Rosters and reports	Cert: 6	1 Hour	NC	Instructional Tech. Staff	2017 May	Various	Handouts, direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Synergy	Cumulative Grade Training Assist	Cert: 30	2 Hours	NC	Instructional Tech. Staff	2017 May	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	School City	Reports and Pivot Table	Cert: 24	1 Hour	NC	Instructional Tech. Staff	2017 May	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Promethean/Interactive Boards	Connections, Activinspire Software - Tools Bar	Cert: 16	1 Hour	NC	Instructional Tech. Staff	2017 May	Various	Handouts/digital resources
903	Technology PD for Classroom	IX.B.4	AZ Merit	Assist testing coordinators and teachers	Cert: 10	2.5 Hours	NC	Instructional Tech. Staff	2017 May	Various	Handouts, website resources
903	Technology PD for Classroom	IX.B.4	Successmaker	SuccessMaker Facilitator Accounts, Teacher Reports & Dashboard	66	1.5 Hours	NC	Instructional Tech. Staff	2016 August	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Synergy	Synergy Attendance, Lunch Count, Grade Book Setup and Creating Assignments	1,031	1.5 Hours	NC	Instructional Tech. Staff	2016 August	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Synergy	Grade Book/Report Cards	110	1 Hour	NC	Instructional Tech. Staff	2016 August	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Parentlink	Sending mass messages through Parent Link	34	1 Hour	NC	Instructional Tech. Staff	2016 August	Various	
903	Technology PD for Classroom	IX.B.4	School City	Application Management AKO Training/Reports and Pivot tables/CFA	72	3 Hour	NC	Instructional Tech. Staff	2016 August	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	COWs	Application Management Functionality testing	17	6 Hour	NC	Instructional Tech. Staff	2016 August	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Successmaker	Rosters and reports	9	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	Handouts, direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Synergy	Cumulative Grade Training Assist/Grade Book/General	123	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	School City	AKO Training/Reports and Pivot tables/CFA/Benchmarks	38	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	SC resources online
903	Technology PD for Classroom	IX.B.4	Parentlink	System reports and access/troubleshoot	8	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	online resources
903	Technology PD for Classroom	IX.B.4	Promethean/Interactive Boards	Connections, Activinspire Software - Tools Bar	4	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	Handouts/digital resources
903	Technology PD for Classroom	IX.B.4	COWs	Cow scheduler/Sharepoint	28	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	AZ Merit	Assist testing coordinators and teachers	6	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	Handouts and digital resources
903	Technology PD for Classroom	IX.B.4	Imagine Learning	ELD Reading	14	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	handouts
903	Technology PD for Classroom	IX.B.4	Fast ForWord	ELD Reading	14	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	online resources
903	Technology PD for Classroom	IX.B.4	Avenues	ELD Reading and Assessment	17	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	online resources
903	Technology PD for Classroom	IX.B.4	Achieve 3000	ELL reading	14	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	online resources
903	Technology PD for Classroom	IX.B.4	AZ Merit	Assist testing coordinators and teachers	6	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	Handouts and digital resources
903	Technology PD for Classroom	IX.B.4	Imagine Learning	ELD Reading	17	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	handouts
903	Technology PD for Classroom	IX.B.4	Fast ForWord	ELD Reading	17	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	online resources
903	Technology PD for Classroom	IX.B.4	Avenues	ELD Reading and Assessment	17	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	online resources
903	Technology PD for Classroom	IX.B.4	Achieve 3000	ELL reading	14	1 Hour	NC	Instructional Tech. Staff	2016 December	Various	online resources
903	Technology PD for Classroom	IX.B.4	Successmaker	Assisting with SuccessMaker Teacher Reports & Dashboard	136	3 Hours	NC	Instructional Tech. Staff/vvondra Whitmore/Russ Bailey	2016 July	Various	Handouts; direct to digital resources
903	Technology PD for Classroom	IX.B.4	Synergy	Synergy Attendance, Lunch Count, Grade Book Setup and Creating Assignments	20	1 Hour	NC	Instructional Tech. Staff	2016 July	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Parentlink	Sending mass messages through Parent Link	67	1 Hour	NC	Instructional Tech. Staff	2016 July	Various	online resources
903	Technology PD for Classroom	IX.B.4	School City	AKO Training/Reports and Pivot tables/CFA	72	2 Hours	NC	Instructional Tech. Staff	2016 July	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	COWs	Application Management Functionality testing	17	5 Hours	NC	Instructional Tech. Staff	2016 July	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	K-8 Mass Scheduling Training: SY2016-17 #13355	Participants will learn and apply the process of mass scheduling in Synergy.	Adm: 12 Cert: 8 Other: 1	8 Hours	NC	Synergy trainer	3/31/2017	Catalina Lab S112	online resources
903	Technology PD for Classroom	IX.B.4	Successmaker	Rosters and reports	11	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	Handouts, direct to Sharepoint resources

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903	Technology PD for Classroom	IX.B.4	Synergy	Cumulative Grade Training Assist	99	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	School City	AKO Training/Reports and Pivot tables/CFA/Benchmarks	84	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	Presentation
903	Technology PD for Classroom	IX.B.4	Parentlink	System reports and access	112	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	online resources
903	Technology PD for Classroom	IX.B.4	Promethean/Interactive Boards	Connections, Activinspire Software - Tools Bar	4	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	Handouts/digital resources
903	Technology PD for Classroom	IX.B.4	COWS	Cow Scheduler/Sharepoint	18	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	AZ Merit	Assist testing coordinators and teachers	83	3 Hours	NC	Instructional Tech. Staff	2016 November	Various	Handouts and digital resources
903	Technology PD for Classroom	IX.B.4	Imagine Learning	ELD Reading	12	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	handouts
903	Technology PD for Classroom	IX.B.4	Fast ForWord	ELD Reading	12	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	online resources
903	Technology PD for Classroom	IX.B.4	Avenues	ELD Reading and Assessment	25	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	online resources
903	Technology PD for Classroom	IX.B.4	Achieve 3000	ELL reading	12	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	online resources
903	Technology PD for Classroom	IX.B.4	AZ Merit	Assist testing coordinators and teachers	83	3 Hours	NC	Instructional Tech. Staff	2016 November	Various	Handouts and digital resources
903	Technology PD for Classroom	IX.B.4	Imagine Learning	ELD Reading	17	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	handouts
903	Technology PD for Classroom	IX.B.4	Fast ForWord	ELD Reading	17	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	online resources
903	Technology PD for Classroom	IX.B.4	Avenues	ELD Reading and Assessment	25	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	online resources
903	Technology PD for Classroom	IX.B.4	Achieve 3000	ELL reading	12	1 Hour	NC	Instructional Tech. Staff	2016 November	Various	online resources
903	Technology PD for Classroom	IX.B.4	Successmaker	Roster and reports	33	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	Handouts, direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Synergy	Grade Book/Report Cards	212	1.5 Hours	NC	Instructional Tech. Staff	2016 October	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	SchoolCity	AKO Training	56	1 Hour	NC	Instructional Tech. Staff/Will Brock	2016 October	Various	Presentation
903	Technology PD for Classroom	IX.B.4	Parentlink	Sending mass messages through Parent Link	11	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	online resources
903	Technology PD for Classroom	IX.B.4	Promethean/Interactive Boards	Connections, Activinspire Software - Tools Bar	5	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	Handouts/digital resources
903	Technology PD for Classroom	IX.B.4	COWS	Cow Scheduler/Sharepoint for principals & TTLs	26	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	AZ Merit	Assist testing coordinators and teachers	18	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	Handouts and digital resources
903	Technology PD for Classroom	IX.B.4	Imagine Learning	ELD Reading	5	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	handouts
903	Technology PD for Classroom	IX.B.4	Fast ForWord	ELD Reading	5	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	online resources
903	Technology PD for Classroom	IX.B.4	Avenues	ELD Reading and Assessment	88	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	online resources
903	Technology PD for Classroom	IX.B.4	Achieve 3000	ELL reading	5	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	online resources
903	Technology PD for Classroom	IX.B.4	Imagine Learning	ELD Reading	17	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	handouts
903	Technology PD for Classroom	IX.B.4	Fast ForWord	ELD Reading	17	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	online resources
903	Technology PD for Classroom	IX.B.4	Avenues	ELD Reading and Assessment	88	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	online resources
903	Technology PD for Classroom	IX.B.4	Achieve 3000	ELL reading	5	1 Hour	NC	Instructional Tech. Staff	2016 October	Various	online resources
903	Technology PD for Classroom	IX.B.4	Successmaker	SuccessMaker Facilitator Accounts, Teacher Reports & Dashboard	59	1 Hour	NC	Instructional Tech. Staff	2016 September	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Synergy	Grade Book/Report Cards	186	1 Hour	NC	Instructional Tech. Staff	2016 September	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Parentlink	Sending mass messages through Parent Link	19	1 Hour	NC	Instructional Tech. Staff	2016 September	Various	online resources
903	Technology PD for Classroom	IX.B.4	Promethean/Interactive Boards	Connections, Activinspire Software - Tools Bar	26	1 Hour	NC	Instructional Tech. Staff	2016 September	Various	Handouts/digital resources
903	Technology PD for Classroom	IX.B.4	School City	Application Management AKO Training/Reports and Pivot tables/CFA	108	4 Hour	NC	Instructional Tech. Staff/ Will Brock	2016 September	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	COWs	Application Management Functionality testing	17	7 Hour	NC	Instructional Tech. Staff	2016 September	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Imagine Learning	Application Management ELD Reading	35	8 Hour	NC	Instructional Tech. Staff	2016 September	Various	handouts
903	Technology PD for Classroom	IX.B.4	Fast ForWord	Application Management ELD Reading	10	2 Hours	NC	Instructional Tech. Staff	2016 September	Various	online resources
903	Technology PD for Classroom	IX.B.4	Avenues	Application Management ELD Reading and Assessment	26	3 Hours	NC	Instructional Tech. Staff	2016 September	Various	online resources

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903	Technology PD for Classroom	IX.B.4	Successmaker	Roster and reports	6	1 Hour	NC	Instructional Tech. Staff	2017 April	Various	Handouts, direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	SchoolCity	AKO Training/Reports and Pivot tables/CFA/Benchmarks	15	1.5 Hours	NC	Instructional Tech. Staff/Will Brock	2017 April	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Parentlink	System reports and access	2	1 Hour	NC	Instructional Tech. Staff	2017 April	Various	online resources
903	Technology PD for Classroom	IX.B.4	AZ Merit	Assist testing coordinators and teachers	515	2.5 Hours	NC	Instructional Tech. Staff	2017 April	Various	Handouts, website resources
903	Technology PD for Classroom	IX.B.4	Office 365	Assist with training in Office 365	48	6 Hours	NC	Instructional Tech. Staff	2017 April	Duffy	digital resources
903	Technology PD for Classroom	IX.B.4	Fast ForWord	ELD Reading	1	1 Hour	NC	Instructional Tech. Staff	2017 April	Various	online resources
903	Technology PD for Classroom	IX.B.4	Successmaker	Roster and reports	6	1 Hour	NC	Instructional Tech. Staff	2017 April	Various	Handouts, direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	SchoolCity	AKO Training/Reports and Pivot tables/CFA/Benchmarks	15	1.5 Hours	NC	Instructional Tech. Staff/Will Brock	2017 April	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Parentlink	System reports and access	2	1 Hour	NC	Instructional Tech. Staff	2017 April	Various	online resources
903	Technology PD for Classroom	IX.B.4	AZ Merit	Assist testing coordinators and teachers	515	2.5 Hours	NC	Instructional Tech. Staff	2017 April	Various	Handouts, website resources
903	Technology PD for Classroom	IX.B.4	Office 365	Assist with training in Office 365	48	6 Hours	NC	Instructional Tech. Staff	2017 April	Duffy	digital resources
903	Technology PD for Classroom	IX.B.4	Fast ForWord	ELD Reading	1	1 Hour	NC	Instructional Tech. Staff	2017 April	Various	online resources
903	Technology PD for Classroom	IX.B.4	Successmaker	Rosters and reports	14	1 Hour	NC	Instructional Tech. Staff	2017 February	Various	Handouts, direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Synergy	Cumulative Grade Training Assist	105	1 Hour	NC	Instructional Tech. Staff	2017 February	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	School City	AKO Training/Reports and Pivot tables/CFA/Benchmarks	10	1 Hour	NC	Instructional Tech. Staff	2017 February	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Parentlink	System reports and access	15	1 Hour	NC	Instructional Tech. Staff	2017 February	Various	Parentlink Resources
903	Technology PD for Classroom	IX.B.4	Promethean/Interactive Boards	Connections, Activinspire Software - Tools Bar	4	1 Hour	NC	Instructional Tech. Staff	2017 February	Various	Handouts/digital resources
903	Technology PD for Classroom	IX.B.4	COWS	Cow Scheduler/Sharepoint	1	1 Hour	NC	Instructional Tech. Staff	2017 February	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	AZ Merit	Assist Hurley with TC training	96	2 Hours	NC	Instructional Tech. Staff	2017 February	Various	Handouts, website resources
903	Technology PD for Classroom	IX.B.4	AZ Merit	Assist testing coordinators and teachers	496	1.5 Hours	NC	Instructional Tech. Staff	2017 February	Various	Handouts provided, website resources
903	Technology PD for Classroom	IX.B.4	Fast ForWord	ELD Reading	16	1 Hour	NC	Instructional Tech. Staff	2017 February	Various	online resources
903	Technology PD for Classroom	IX.B.4	Successmaker	Rosters and reports	20	2 Hours	NC	Instructional Tech. Staff	2017 January	Various	Handouts, direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Synergy	Grade Book/Report Cards	3	1 Hour	NC	Instructional Tech. Staff	2017 January	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	SchoolCity	AKO Training/Reports and Pivot tables/CFA/Benchmarks	62	1 Hour	NC	Instructional Tech. Staff/Will Brock	2017 January	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Parentlink	System reports and access/troubleshoot	24	1 Hour	NC	Instructional Tech. Staff	2017 January	Various	Parentlink Resources
903	Technology PD for Classroom	IX.B.4	Promethean/Interactive Boards	Connections, Activinspire Software - Tools Bar	8	1 Hour	NC	Instructional Tech. Staff	2017 January	Various	Handouts/digital resources
903	Technology PD for Classroom	IX.B.4	COWS	Cow Scheduler/Sharepoint for principals & TTLS	4	1 Hour	NC	Instructional Tech. Staff	2017 January	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	AZ Merit	Assist Hurley with TC training	29	2.5 Hours	NC	Instructional Tech. Staff	2017 January	Various	Handouts, website resources
903	Technology PD for Classroom	IX.B.4	AZ Merit	Assist testing coordinators and teachers	173	1.5 Hours	NC	Instructional Tech. Staff	2017 January	various	Handouts provided, website resources
903	Technology PD for Classroom	IX.B.4	Fast ForWord	ELD Reading	4	1 Hour	NC	Instructional Tech. Staff	2017 January	Various	online resources
903	Technology PD for Classroom	IX.B.4	Successmaker	Rosters and reports	9	1 Hour	NC	Instructional Tech. Staff	2017 March	Various	Handouts, direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Synergy	Cumulative Grade Training Assist/Grade Book/General	5	1 Hour	NC	Instructional Tech. Staff	2017 March	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	School City	AKO Training/Reports and Pivot tables/CFA/Benchmarks	2	1 Hour	NC	Instructional Tech. Staff	2017 March	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	Parentlink	System reports and access/troubleshoot	8	1 Hour	NC	Instructional Tech. Staff	2017 March	Various	Parentlink Resources
903	Technology PD for Classroom	IX.B.4	Promethean/Interactive Boards	Connections, Activinspire Software - Tools Bar	3	1 Hour	NC	Instructional Tech. Staff	2017 March	Various	Handouts/digital resources
903	Technology PD for Classroom	IX.B.4	COWS	Cow scheduler/Sharepoint	31	1 Hour	NC	Instructional Tech. Staff	2017 March	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	IX.B.4	AZ Merit	Assist testing coordinators and teachers	391	2 Hours	NC	Instructional Tech. Staff	2017 March	Various	Handouts and digital resources
903	Technology PD for Classroom	IX.B.4	Fast ForWord	ELD Reading	11	1 Hour	NC	Instructional Tech. Staff	2017 March	Various	online resources
903	Technology PD for Classroom	IX.B.4	Successmaker	Rosters and reports	6	1 Hour	NC	Instructional Tech. Staff	2017 May	Various	Handouts, direct to Sharepoint resources

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903	Technology PD for Classroom	I.X.B.4	Synergy	Cumulative Grade Training Assist	30	2 Hours	NC	Instructional Tech. Staff	2017 May	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	I.X.B.4	School City	Reports and Pivot Table	24	1 Hour	NC	Instructional Tech. Staff	2017 May	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	I.X.B.4	Promethean/Interactive Boards	Connections, Activinspire Software - Tools Bar	16	1 Hour	NC	Instructional Tech. Staff	2017 May	Various	Handouts/digital resources
903	Technology PD for Classroom	I.X.B.4	AZ Merit	Assist testing coordinators and teachers	10	2.5 Hours	NC	Instructional Tech. Staff	2017 May	Various	Handouts, website resources
903	Technology PD for Classroom	I.X.B.4	Successmaker	Rosters and reports	6	1 Hour	NC	Instructional Tech. Staff	2017 May	Various	Handouts, direct to Sharepoint resources
903	Technology PD for Classroom	I.X.B.4	Synergy	Cumulative Grade Training Assist	30	2 Hours	NC	Instructional Tech. Staff	2017 May	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	I.X.B.4	School City	Reports and Pivot Table	24	1 Hour	NC	Instructional Tech. Staff	2017 May	Various	Direct to Sharepoint resources
903	Technology PD for Classroom	I.X.B.4	Promethean/Interactive Boards	Connections, Activinspire Software - Tools Bar	16	1 Hour	NC	Instructional Tech. Staff	2017 May	Various	Handouts/digital resources
903	Technology PD for Classroom	I.X.B.4	AZ Merit	Assist testing coordinators and teachers	10	2.5 Hours	NC	Instructional Tech. Staff	2017 May	Various	Handouts, website resources
1002	EBAS Training and Evaluation	X.A.3-4	USP: Promethean Board Training Beginner: #12183	This course introduces the main features of the Promethean Board and will guide participants through the basic skills required to create flipcharts and use the system.	Admin:0 Cert:58 Class:7	1.0 Hours	NC	Krystal Enriquez	8/25/2016	Holladay Magnet Elementary School	Available upon request
1002	EBAS Training and Evaluation	X.A.3-4	2016 Edupoint National Users Conference	RT - Effective training is a key component of every Synergy implementation. Our comprehensive training program gives you the knowledge and confidence to use the system effectively.	Adm: 1 Class: 3	32 Hours	\$993.00	Multiple facilitators	11/1/16 - 11/5/16	Anaheim, CA	Available upon request
1003	Budget Process and Development	X.B.1-5	A for Arizona School Finance Summit 2.0	RT	Class: 1	8 Hours	\$23.00	Multiple facilitators	10/18/16	Phoenix, AZ	Available upon request
1003	Budget Process and Development	X.B.1-5	Accounting Analyst - Budget - Training	Instruct staff on job requirements.	Class: 8	1 Hour	NC	Nancy Mueller	10/20/16 - 5/25/17	Finance Conference Room	Available upon request
1003	Budget Process and Development	X.B.1-5	2017 TimeClock Plus National Summit	RT - EE Training and PD - Training on time and attendance solutions	Class: 1	16 Hours	\$2,221.40	Multiple facilitators	3/8/17 - 3/10/17	Fort Worth, TX	Available upon request
1003	Budget Process and Development	X.B.1-5	AZ School Computer User Support Student and Finance Workshop	RT - Training - customer service to ensure payments are dispersed timely and accurately by analyzing data, producing reports, managing budget capacity, interpreting education statutes, communicating procedural requirements, and managing deadlines for every LEA.	Class: 1	8 Hours	NC	Multiple facilitators	12/2/16	Phoenix, AZ	Available upon request
1003	Budget Process and Development	X.B.1-5	ASCUS Arizona School Computer Users Support Meetings	RT - will cover industry best practices to use the software for your entire Req to Rec Process in the most efficient and cost effective way for your district, making sure that you are trained and certified to maintain the system at optimum levels.	Class: 3	8 Hours	NC	Multiple facilitators	9/9/16	Phoenix, AZ	Available upon request
1003	Budget Process and Development	X.B.1-5	ASCUS Arizona School Computer Users Support Meetings	RT - will cover industry best practices to use the software for your entire Req to Rec Process in the most efficient and cost effective way for your district, making sure that you are trained and certified to maintain the system at optimum levels.	Class: 3	8 Hours	NC	Multiple facilitators	4/28/17	Phoenix, AZ	Available upon request
1003	Budget Process and Development	X.B.1-5	ASCUS Arizona School Computer Users Support Meetings	RT - will cover industry best practices to use the software for your entire Req to Rec Process in the most efficient and cost effective way for your district, making sure that you are trained and certified to maintain the system at optimum levels.	Class: 3	8 Hours	NC	Multiple facilitators	2/10/17	Phoenix, AZ	Available upon request
1003	Budget Process and Development	X.B.1-5	ASCUS Arizona School Computer Users Support Meetings	RT - will cover industry best practices to use the software for your entire Req to Rec Process in the most efficient and cost effective way for your district, making sure that you are trained and certified to maintain the system at optimum levels.	Class: 3	8 Hours	NC	Multiple facilitators	12/2/16	Phoenix, AZ	Available upon request
1003	Budget Process and Development	X.B.1-5	Brustein & Manasevit, PLLC Fall 2016 Forum	RT - Forum focused on changes impact time and effort certifications, indirect cost reimbursement, timely obligation of funds and carryover, financial management rules, program income, record retention, property/equipment/supplies inventory controls, procurement, monitoring, conflicts, travel policies, and allowable costs.	Class: 3	32 Hours	\$8,535.00	Multiple facilitators	11/29/16 - 12/3/16	Las Vegas, NV	Available upon request
1003	Budget Process and Development	X.B.1-5	A for Arizona - Arizona School Finance Summit 2.0	RT	Adm: 1	8 Hours	NC	Multiple facilitators	10/18/16	Phoenix, AZ	Available upon request
1003	Budget Process and Development	X.B.1-5	21st CCLC: New Grantee Orientation Cycle 14	RT - Overview of budgets, master attendance, recapping, program start up and final thoughts.	Adm: 2 Cert: 2	8 Hours	\$265.00	Multiple facilitators	9/27/16	Phoenix, AZ	Available upon request
1003	Budget Process and Development	X.B.1-5	21st CCLC: New Grantee Orientation Cycle 14	RT - Overview of budgets, master attendance, recapping, program start up and final thoughts.	Adm: 3 Cert: 4	8 Hours	\$491.00	Multiple facilitators	9/27/16	Phoenix, AZ	Available upon request
1003	Budget Process and Development	X.B.1-5	Budgeting Practices: Reporting & Modifications #13275	This is a workshop for site/dept. personnel that will cover the chart of accounts, account detail reporting, 6/5ths positions, Title I / Deseg funds, and performing budget modifications.	class: 63	9 Hours	NC	Michael Dunn	1/11/17, 1/18/17, 1/25/17	Duffy Computer Lab	Available upon request
1004	Budget Audit	X.B.7	Heinfeld, Meech & Co. Payroll Workshop	RT - Payroll Financial Protocols Training	Class: 2	8 Hours	NC	Multiple facilitators	11/30/16	Mesa, AZ	Available upon request
1004	Budget Audit	X.B.7	AASBO Bi-Monthly Meetings	RT - to initiate and assist with programs that enhance the knowledge and competence of school business executives. As a professional association,	Adm: 2	8 Hours	NC	Multiple facilitators	9/14/16	Phoenix, AZ	Available upon request
1004	Budget Audit	X.B.7	AASBO Bi-Monthly Meetings	RT - to initiate and assist with programs that enhance the knowledge and competence of school business executives. As a professional association,	Adm: 2	8 Hours	NC	Multiple facilitators	11/9/16	Phoenix, AZ	Available upon request
1004	Budget Audit	X.B.7	AASBO Bi-Monthly Meetings	RT -to initiate and assist with programs that enhance the knowledge and competence of school business executives. As a professional association, AASBO develops and presents education workshops to ensure the highest standards of school business and organization management practices, ethics, and professional growth.	Adm: 2	8 Hours	NC	Multiple facilitators	1/11/17	Phoenix, AZ	Available upon request

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1004	Budget Audit	X.B.7	AASBO Bi-Monthly Meetings	RT - to initiate and assist with programs that enhance the knowledge and competence of school business executives. As a professional association, AASBO develops and presents education workshops to ensure the highest standards of school business and organization management practices, ethics, and professional growth.	Adm: 2	8 Hours	NC	Multiple facilitators	3/8/17	Phoenix, AZ	Available upon request
1004	Budget Audit	X.B.7	AASBO Bi-Monthly Meetings	RT -to initiate and assist with programs that enhance the knowledge and competence of school business executives. As a professional association, AASBO develops and presents education workshops to ensure the highest standards of school business and organization management practices, ethics, and professional growth.	Adm: 2	8 Hours	NC	Multiple facilitators	5/10/17	Phoenix, AZ	Available upon request
1004	Budget Audit	X.B.7	AASBO - Purchasing Class	RT - develop and present education workshops to ensure the highest standards of school business and organization management practices, ethics, and professional growth for purchasing practices.	Class: 1	16 Hours	\$988.49	Multiple facilitators	12/1/16 - 12/3/16	Phoenix, AZ	Available upon request
1004	Budget Audit	X.B.7.	AASBO - Purchasing Class	RT - develop and present education workshops to ensure the highest standards of school business and organization management practices, ethics, and professional growth for purchasing practices.	Class:1	16 Hours	\$988.49	Multiple facilitators	12/15/16 - 12/17/16	Phoenix, AZ	Available upon request
402 409	Outreach, Recruitment and Retention Plan USP- Related PD and Support	IV.C.3 IV.B.3	2016 Arizona Business & Education Coalition Conference	RT - The coalition is a 501(c)(3), non-partisan, statewide membership organization focused on K-12 public education, while recognizing the importance of early childhood development, post-secondary education and workforce development.	Adm: 1	16 Hours	\$371.81	Multiple facilitators	12/8/16 - 12/9/16	Phoenix, AZ	Available upon request
402 409	Outreach, Recruitment and Retention Plan USP- Related PD and Support	IV.C.3 IV.B.3	NABSE 4th Annual Conference	RT - (Deseg) four days of inspiring plenary sessions, school tours, informative presentations and educational workshops.	Adm: 1 Class: 1	32 Hours	\$3,893.88	Multiple facilitators	11/16/16 - 11/20/16	Tampa, FL	Available upon request
402 504	Outreach, Recruitment and Retention Plan Build/Expand Dual Language Programs	IV.C.3 V.C.1	La Cosecha Dual Language Conference	RT - (Deseg) To provide current research, theory, practice, and discussion in order to enhance and expand the knowledge base and experience of educators developing and implementing dual language enrichment programs.	Adm: 1	24 Hours	\$2,275.05	Multiple facilitators	11/8/16 - 11/11/16	Santa Fe, NM	Available upon request
409 414	USP- Related PD and Support Aspiring Leaders Plan	IV.B.3 IV.I.3	Annual Arizona Associate Student Council 2016 State Convention	RT (Tax Credit) AASC State Convention leadership conference will provide the opportunity to network with other leaders and advisors from across the state of Arizona while engaging in workshops to build on their leadership skills.	Cert: 3	24 Hours	\$4,070.00	Multiple facilitators	1/18/17 - 1/21/17	Lake Havasu City, AZ	Available upon request
409 414	USP Related PD and Support Aspiring Leaders Plan	IV.B.3 IV.I.3	New York Experience with Leadership Workshops	RT	Cert: 2 Class: 1	32 Hours	\$32,890.00	Multiple facilitators	3/18/17 - 3/22/17	New York, NY	Available upon request
409 418	USP- Related PD and Support Observations of Best Practices	IV.B.3 IV.J.6	ASBO International Annual Meeting & Expo	RT - (M&O) school business, networking events with colleagues from around the world, and the latest education solutions and insights. brings together school business leaders to learn and to connect—sharing challenges, successes, best practices.	Adm:2	32 Hours	\$2,914.46	Multiple facilitators	9/22/16 - 9/26/16	Phoenix, AZ	Available upon request
409 418	USP-Related PD and Support Observations of Best Practices	IV.B.3 IV.J.6	FBLA and ABEA 2016 Teacher Leadership Conference	RT - TLC is designed to prepare business teachers and FBLA advisers for another successful year in the classroom. We'll focus both on programmatic and FBLA sessions while sharing best practices, networking, participating in engaging sessions, and learn from your fellow educators.	Cert: 1	16 Hours	\$677.22	Multiple facilitators	8/26/16 - 8/27/16	Prescott, AZ	Available upon request
409 418	USP Related PD and Support Observations of Best Practices	IV.B.3 IV.J.6	National Council for the Social Studies Annual Conference	RT - Sharpen your skills, gain new techniques, and further your professional goals at the 2016 NCSS Annual Conference. Learn best practices and the latest research from experts and colleagues in social studies education, Receive classroom-ready lessons, interact with nationally-known speakers and educators, and share teaching strategies and solutions with peers.	Cert: 1	24 Hours	NC	Multiple facilitators	12/1/16 - 12/4/16	Washington, DC	Available upon request
409 418	USP Related PD and Support Observations of Best Practices	IV.B.3 IV.J.6	Society Research Teacher Conference	RT - Society for Science & the Public would like to invite science research teachers at all levels of experience to gather in Washington, D.C. for a weekend to share best practices, troubleshoot any challenges they face in supporting students in independent science research, and learn more about the Science Talent Search and the Society.	Cert: 1	16 Hours	NC	Multiple facilitators	9/30/16 - 10/2/16	Washington, DC	Available upon request
409 504	USP Related PD and Support Build/Expand Dual Language Programs	IV.B.3 V.C.1	National Council of Teachers of English Annual Conference	RT - program will feature sessions about literacy in all disciplines, and if you bring along a colleague who teaches something besides English, you're likely to find many exciting ideas to fuel future collaborations.	Cert: 1	24 Hours	NC	Multiple facilitators	11/16/16 - 11/19/16	Atlanta, GA	Available upon request
409 508	USP-Related PD and Support CRC and Student Engagement PD	IV.B.3	USP-CRC Teacher Orientation SY16-17: #12857	This training is specifically for CRC (Culturally Relevant Curriculum) designated teachers who are new to their position or those currently assigned to courses. In depth workshops and presentations will focus on curriculum, pedagogy, teacher/student/parent interactions, cultural competency, and critical literacy. Classroom teachers will have the opportunity to learn from practitioners in the areas of critical race theory, critical multicultural education, Africana studies, Chicana/o studies, ethnic studies, cultural studies, and critical pedagogy. In addition to the featured speakers and presentations, participants will collaborate in lesson and unit development for their classrooms.	Admin:0 Cert:62 Clas:1	12.0 Hours	NC	Lorenzo Lopez	7/21/2016-7/22/2016	Pueblo HS - Library	Available upon request
409 601	USP-Related PD and Support RP/PBIS	IV.B.3	USP: Howell Proactive Strategies to Deal with Difficult Behaviors 2016: #13133	Prevention and proactive alternatives to increase ability to give attention to students for exhibiting positive behavior, increase ability to skillfully handle student outbursts of aggressive behavior, and increase understanding of deescalation techniques necessary to prevent aggressive behavior.	Adm: 1 Cert: 12	2.0 Hours	NC	Debie Erickson	10/5/2016	Peter Howell Elementary School	SIT Packet 13133

Activity	USP Area	USP Reference(s)	TITLE	DESCRIPTION	ATTENDEES	DURATION	COST	PROVIDER/INSTRUCTOR All four sections	DATE(S) Only VI	LOCATION Only IV and IX	Attachments (Agenda, Presentation, Handouts) All four sections
409 601 602	USP-Related PD and Support RP/PBIS GSR	IV.B.3 VI.B.1, VI.C.1-2, VI.E.1 VI.B.2.a-c, VI.D.1-2	USP:PD-Classroom Management and Procedures - Part 2: #13123-28005	This seminar is a continuation of Part 1 and will focus on providing teachers time to reflect on their current classroom management system. The class will further explore district specific initiatives such as the GSR, PBIS, and growth mindset in relation to classroom management and procedures. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment.	Cert: 20 Class: 1	3.5 Hours	NC	Crystal Akwaowo; Annie Brookshire; Elizabeth Rowe	10/18/2016-10/20/2016	LIRC PD Room	Available upon request
409 601 602	USP-Related PD and Support RP/PBIS GSR	IV.B.3 VI.B.1, VI.C.1-2, VI.E.1 VI.B.2.a-c, VI.D.1-2	USP:PD-Classroom Management and Procedures - Part 2: #13123 - 28007	This seminar is a continuation of Part 1 and will focus on providing teachers time to reflect on their current classroom management system. The class will further explore district specific initiatives such as the GSR, PBIS, and growth mindset in relation to classroom management and procedures. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment.	Cert: 18	3.5 Hours	NC	Crystal Akwaowo; Annie Brookshire; Joan Flannery; Rebecca Long; Elizabeth Rowe	11/9/16 - 11/14/16	LIRC PD Room	Available upon request
409 601 602	USP-Related PD and Support RP/PBIS GSR	IV.B.3 VI.B.1, VI.C.1-2, VI.E.1 VI.B.2.a-c, VI.D.1-2	USP:PD-Classroom Management and Procedures - Part 2: #13123 - 28382	This seminar is a continuation of Part 1 and will focus on providing teachers time to reflect on their current classroom management system. The class will further explore district specific initiatives such as the GSR, PBIS, and growth mindset in relation to classroom management and procedures. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment.	Cert: 27 Class: 1	4.0 Hours	NC	Crystal Akwaowo; Annie Brookshire; Joan Flannery; Rebecca Long; Elizabeth Rowe	2/27/17 - 3/2/17	LIRC PD Room	Available upon request
409 601 602	USP-Related PD and Support RP/PBIS GSR	IV.B.3 VI.B.1, VI.C.1-2, VI.E.1 VI.B.2.a-c, VI.D.1-2	USP:PD-Classroom Management and Procedures - Part 2: #13123 - 28465	This seminar is a continuation of Part 1 and will focus on providing teachers time to reflect on their current classroom management system. The class will further explore district specific initiatives such as the GSR, PBIS, and growth mindset in relation to classroom management and procedures. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment.	Cert: 12 Class: 1	3.5 Hours	NC	Margaret Bieberstein; Karina Paco; Crystal Akwaowo; Annie Brookshire; Joan Flannery; Rebecca Long; Elizabeth Rowe	10/18/2016-10/20/2016	LIRC PD Room	Available upon request
409 603	USP-Related PD and Support Student Discipline training for Sites	IV.B.3 VI.E.2	USP: P2 Bonillas MTSS K-5 Academics and Behavior 2016-2017 #13483	This course is designed for general ed teachers, support teachers and staff, and administrators to discuss student concerns and research strategies to support students in academics and behavior.	Adm: 1 Cert: 21	20 Hours	NC	Jennifer Ambrosio	10/19/16 - 4/5/17	Bonillas Traditional Magnet School	Available upon request
409 603	USP Related PD and Support Student Discipline Training for Sites	IV.B.3 VI.E.2	Summer 2017 PD_USP: Classroom/Instructional Management for Administrators (Fred Jones: Tools for Teaching) 3-day #13485	3-day Workshop: Fred Jones Tools for Teaching Facilitated by Patrick Jones. Tools for Teaching describes the teaching practices of highly effective teachers "the 3C's: Content, Context, and Connection." In addition, Dr. Jones has developed research-based methods of group management that are extremely cost-effective "that free the teacher to focus on instruction rather than discipline. Advanced skills of classroom management can produce dramatic increases in student learning while reducing teacher stress.	Adm: 89 Cert: 5 Class: 6	18 Hours	NC	Multiple facilitators	6/5/17 - 6/7/17	Santa Rita High School	Available upon request
409 603	USP Related PD and Support Student Discipline Training for Sites	IV.B.3 VI.E.2	Summer 2017 PD_USP: Classroom/Instructional Management for Administrators (Fred Jones: Tools for Teaching) 3-day #13390	2-day Workshop: Fred Jones Tools for Teaching Facilitated by Patrick Jones. Tools for Teaching describes the teaching practices of highly effective teachers "the 3C's: Content, Context, and Connection." In addition, Dr. Jones has developed research-based methods of group management that are extremely cost-effective "that free the teacher to focus on instruction rather than discipline. Advanced skills of classroom management can produce dramatic increases in student learning while reducing teacher stress.	Cert: 33	13 Hours	NC	Bradley Fletcher; Jacqueline Krieg; Dawn Markley; Robbie Ramirez; Elizabeth Rowe; Tanya Schrantz	6/22/17 - 6/23/17	Santa Rita High School	Available upon request
409 603	USP Related PD and Support Student Discipline Training for Sites	IV.B.3 VI.E.2	Summer 2017 PD_USP: Classroom/Instructional Management for Administrators (Fred Jones: Tools for Teaching) 3-day #13391	3-day Workshop: Fred Jones Tools for Teaching Facilitated by Patrick Jones. Tools for Teaching describes the teaching practices of highly effective teachers "the 3C's: Content, Context, and Connection." In addition, Dr. Jones has developed research-based methods of group management that are extremely cost-effective "that free the teacher to focus on instruction rather than discipline. Advanced skills of classroom management can produce dramatic increases in student learning while reducing teacher stress.	Cert: 88 Class: 3	19.5 Hours	NC	Bradley Fletcher; Jacqueline Krieg; Dawn Markley; Robbie Ramirez; Elizabeth Rowe; Tanya Schrantz	6/29/17 - 6/21/17	Santa Rita High School	Available upon request
409 604	USP Related PD and Support Discipline Roles and Responsibilities	IV.B.3 VI.E.3 & 5	USP: Dodge Middle School Retreat (SY2016-2017) #13444	This course is designed for Dodge Middle School staff members who wish to participate in the the summer retreat on Saturday, May 13, 2017. The summer retreat will provide address the following areas: 1) The Curriculum 4.0, 2) The discipline and consequences including the use of a behavior contract, R & R Card, and the lunch detention process, 3) PLC overview for the 2017-2018 school year, 4) Job assignments, and 5) commitments to the work that we do at Dodge.	Adm: 1 Cert: 19 Class: 1	8 Hours	NC	Daniel Schulter	5/13/17	Dodge Middle School	Available upon request
409, 411 415, 418 601, 602 604, 605 607, 511	USP-Related PD and Support; Eval Instruments PLC; Obs best practices;	IV.B.3 VI.E.3 & 5	2016-17 Instructional Leadership Academy- ILA: #12902	District Leadership	Adm:1273 Cert:37 Clas:75	115.5 Hours	NC	Richard Foster; Karen Kopec; Heliodoro Sanchez	8/25/2016, 8/18/16, 9/1/16, 9/29/16, 10/20/16, 11/17/16, 12/1/16, 12/15/16, 1/12/17, 1/26/17, 2/2/17, 3/2/17, 3/9/17, 4/6/17, 4/27/17, 5/4/17	Duffy Student Services Center	Available upon request
414	Aspiring Leaders Plan Observations of Best Practices	IV.I.3 IV.J.6	HACU Conference	RT - Conference provides a unique forum for the sharing of information and ideas for the best and most promising practices in the education of Hispanics	Adm: 1	24 Hours	\$1,143.63	Multiple facilitators	10/8/16 - 10/11/16	San Antonio, TX	Available upon request
414	Aspiring Leaders Plan Observations of Best Practices	IV.I.3 IV.J.6	AZALAS Fall Conference	RT - provide professional development and support programs for Hispanic educational leaders	Adm: 1	16 Hours	\$428.22	Multiple facilitators	10/30/16 - 10/31/16	Chandler, AZ	Available upon request
415 416	PLC Training USP Training Plan	IV.I.4 IV.J.1-3	USP: PLC Six Day Academy Series: #12871	Six day PLC Academy series Three Academies will be facilitated SY 2016-17. 1) District Leadership 2) Group A school teams 3) Group B school teams	Adm:24 Cert:0 Clas:17	39.0 Hours	NC	Richard Foster	7/28/2016-9/20/2016	Duffy MPR Room	Available upon request

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415 418 508 601	PLC Observations of best practices CRC and Studednt Engagement PD PBIS	IV.I.4 IV.J.6 V.E.4.c VI.B.1, VI.C.1-2, VI.E.1	TUSD 2-Day Administrator's Conference 2016: #12869	Professional Development for district and site level administrators. Topics include but not limited to: PBIS, PLCs, Observations and Feedback, Culturally Responsive Practices, and School Resource Officer.	Adm:150 Cert:2 Class:8	14.0 Hours	NC	J. Frazier	7/19/2016-7/20/2016	Santa Rita High School	Multiple Attachments
415 601	PLC RP/PBIS	IV.I.4 VI.B.1, VI.C.1-2, VI.E.1	Pistor Wednesday Staff Professional Development 2016-17: #12997	PLC Development AVID Training Book Studies MTSS Process PBIS Implementation Webb's Depths of Knowledge Marzano Strategies School City Data	Cert: 35	37.5	NC	Jeanmary Zekus	8/1/2016-5/25/2017	Pistor	PD Topics Agenda SY2016-17
501 504	ALE Access & Recruitment Dual Language Programs	V.A.2-3; V.C.1	AZALAS 2016 Conference	RT - Creating a staff mindset that expands access and opportunity for rigor (AP/Dual Enrollment) for Latino kids; Technology changes and future skills.	Adm: 1	16 Hours	\$278.80	Multiple facilitators	10/30/16 - 10/31/16	Phoenix, AZ	Available upon request
501 504	ALE Access & Recruitment Dual Language Programs	V.A.2-3; V.C.1	2016 AZALAS Fall Conference	RT - Creating a staff mindset that expands access and opportunity for rigor (AP/Dual Enrollment) for Latino kids; Technology changes and future skills.	Adm: 17 Class: 2	16 Hours	\$6,390.00	Multiple facilitators	10/30/16 - 10/31/16	Chandler, AZ	Available upon request
511 513	Targeted Academic Interventions and Supports Collaborate with local colleges and universities	V.E.7.a-c & f; V.E.8.a-c & f V.E.7.e; V.E.8.e	Arizona MESA Advisor Training Institute	RT - provides educators with an opportunity to explore, share, practice and improve essential skills that STEM educators need to support independent inquiry.	Cert: 1	8 hours	NC	Multiple facilitators	9/9/16 - 9/10/16	Phoenix, AZ	Available upon request
511 513	Targeted Academic Interventions and Supports Collaborate with local colleges and universities	V.E.7.a-c & f; V.E.8.a-c & f V.E.7.e; V.E.8.e	MESA Adviser Training Institute	RT - provides educators with an opportunity to explore, share, practice and improve essential skills that STEM educators need to support independent inquiry.	Cert: 1	8 Hours	\$92.00	Multiple facilitators	9/9/16 - 9/10/16	Phoenix, AZ	Available upon request
511 513	Targeted Academic Interventions and Supports Collaborate with local colleges and universities	V.E.7.a-c & f; V.E.8.a-c & f V.E.7.e; V.E.8.e	2016 College Board Bridge Delegation	RT - a weeklong program in China to help educators start or strengthen their institution's Chinese programs and partnerships. Highlights include school visits, cultural activities and educational workshops	Cert: 1	72 Hours	NC	Multiple facilitators	11/9/16 - 11/18/16	Beijing, China	Available upon request
511 514	TAIS AAAATF	V.E.7.a-c & f; V.E.8.a-c & f; V.E.7.g & i	African American Student Services Department Antwone Fisher Presentation 2016:#13036	This course will track the Antwone Fisher Presentation 2016 of African American Student Services Department.	Admin:7 Cert:9 Clas:28	1.0 Hours	NC	Hart, Jimmy	9/15/2016	Palo Verde High School Auditorium	Available upon request
601 602	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	IMPACT Tucson 2.0 - Climate and Culture : Bullying Prevention #13365	Participants will engage in exploring bullying, behavior and the bravery it takes to make meaningful change that leads to a safe learning environment for all children. National Data highlight the fact that 22% of school-aged	Adm: 1 Cert: 3 Class: 11	3 Hours	NC	Pamela Dominguez	4/8/2017	Palo Verde High School	Available upon request
601 602	GSRR	VI.B.2.a-c, VI.D.1-2	IMPACT Tucson SY 2016-17: #12909	This conference will cover Bullying, Bravery and Behavior. IMPACT Tucson is intended to educate and engage TUSD employees and the Tucson Community through workshops and a panel discussion. Julie Hertzog, Director of PACER's National Bullying Prevention Center will be opening the conference as the keynote speaker with continued dialogue in workshops presented by experts in all areas of bullying. Workshops are designed for adults as well as children as young as 5 years old. Free childcare is available with breakfast and lunch provided for all attendees.	Adm:28 Cert:24 Clas:47	4.0 Hours	NC	Multiple presenters from School Districts, business, and commuinuty leaders.	7/30/201	Palo Verde Magnet High School	Available upon request
702 1003	Family Engagment Resources Budget Process and Development	VII.C.1.d X.B.1-5	Arizona Department of Education Mega Conference	RT - Conference will cover: Title I Fiscal Rules, Parent/Family Engagement, Equitable services, Title IIA, Title IIIA, Migrant Education and title IV.	Adm: 2 Class: 8	16 Hours	\$7,054.60	Multiple facilitators	11/15/16 - 11/17/16	Phoenix, AZ	Available upon request
702 1003	Family Engagment Resources Budget Process and Development	VII.C.1.d X.B.1-5	Arizona Department of Education Mega Conference	RT - Conference will cover: Title I Fiscal Rules, Parent/Family Engagement, Equitable services, Title IIA, Title IIIA, Migrant Education and title IV.	Adm: 1	16 Hours	\$468.73	Multiple facilitators	11/16/16 - 11/17/16	Phoenix, AZ	Available upon request
702 1003	Family Engagment Resources Budget Process and Development	VII.C.1.d X.B.1-5	Arizona Department of Education Mega Conference	RT - Conference will cover: Title I Fiscal Rules, Parent/Family Engagement, Equitable services, Title IIA, Title IIIA, Migrant Education and title IV.	Class: 2	8 Hours	\$240.00	Multiple facilitators	11/17/16	Phoenix, AZ	Available upon request
702 1003	Family Engagment Resources Budget Process and Development	VII.C.1.d X.B.1-5	ADE Mega Conference	RT - Conference will cover: Title I Fiscal Rules, Parent/Family Engagement, Equitable services, Title IIA, Title IIIA, Migrant Education and title IV.	Adm: 1	16 Hours	\$280.00	Multiple facilitators	11/16/16 - 11/17/16	Tucson, AZ	Available upon request