

APPENDIX II – 74



**School Choice Application (Open Enrollment/Magnet) 2016-2017 School Year**  
Tucson Unified School District / School Community Services

**To be eligible for first-round selection, you must apply between November 9, 2015 and January 4, 2016**

**\*\*\* If student is new to TUSD, a copy of the BIRTH CERTIFICATE must be attached. \*\*\***

- Parents of out-of-district students must provide their own transportation.
- Parents are responsible for transportation of Open Enrollment students unless students meet eligibility guidelines for racially concentrated schools. Please see [www.tusd1.org/schoolchoice](http://www.tusd1.org/schoolchoice) for more information
- Transportation is provided for In-District Magnet students in accordance with Board Policy EEA guidelines.\*  
\* Elementary and K-8 students must live more than 1.5 miles from school; middle and high school students more than 2.5 miles from school.
- Submit a separate application for each student.
- A district-wide Magnet Plan is being developed for TUSD. Parent/guardian will be informed immediately if the resulting plan impacts the choice of schools/magnet programs.
- Notification of magnet/open enrollment placement is sent through the U.S. Postal Service. It is your responsibility as the parent/guardian to ensure that we have your correct mailing address.

|   |   |  |  |  |
|---|---|--|--|--|
| <b>Student Name (please print student name exactly as it appears on the birth certificate)</b>  |   |  |  |  |
| Legal Last Name:  |   | Legal First Name:  |  | Full Middle Name:  |
| Matric Number   | Gender<br><input type="checkbox"/> Female <input type="checkbox"/> Male | Date of Birth  | Country of Birth<br><input type="checkbox"/> United States <input type="checkbox"/> Other _____  | State of Birth (US only)   |
| <b>Parent/Legal Guardian Information</b>  |   |  |  |  |
| Name:   |   | TUSD Employee? <input type="checkbox"/> Yes <input type="checkbox"/> No  | If yes, location:  | Employee ID:   |
| Home Address:   |   |  | Unit #   | City   |
| Mailing Address:  |   |  | Unit #   | City   |
| Email:  |   | Home Phone:  | Cell:  | Work:  |
| <b>Special Education or GATE</b>  |   |  |  |  |
| Has the student been enrolled in a special education or GATE program? <input type="checkbox"/> Yes <input type="checkbox"/> No  |   |  |  |  |
| Has the student been identified for special education services by either a school district or a local agency? <input type="checkbox"/> Yes <input type="checkbox"/> No  |   |  |  |  |
| If yes, check all services received: <input type="checkbox"/> Resource <input type="checkbox"/> GATE <input type="checkbox"/> Speech Language <input type="checkbox"/> Physical/Occupational Therapy  |   |  |  |  |
| <b>Language</b>   |   |  | <b>Current school/preschool</b>  |  |
| Primary language used in the home regardless of the language spoken by the student?..... <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other _____   |   |  | Preschool or School student is presently attending or last attended:<br>_____<br><input type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Charter |  |
| Language most often spoken by the student?... <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other _____  |   |  |  |  |
| Language that the student first acquired? ..... <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other _____  |   |  |  |  |
| <b>Race/Ethnicity</b>   |   |  |  |  |
| <b>1. Ethnicity</b><br>Is this student Hispanic/Latino?<br><input type="checkbox"/> Yes <input type="checkbox"/> No   |   | <b>2. Race (check all that apply)</b><br><input type="checkbox"/> American Indian / Alaskan Native <input type="checkbox"/> Asian<br><input type="checkbox"/> Black / African American <input type="checkbox"/> White<br><input type="checkbox"/> Native Hawaiian / Other Pacific Islander |  | <b>3. Student's PRIMARY racial/ethnic identity (choose only one)</b><br><input type="checkbox"/> American Indian / Alaskan Native <input type="checkbox"/> Asian<br><input type="checkbox"/> Black / African American <input type="checkbox"/> Hispanic / Latino<br><input type="checkbox"/> Native Hawaiian / Other Pacific Islander <input type="checkbox"/> White<br><input type="checkbox"/> Multiracial |
| <b>School Choice</b>  |   |  |  |  |
| Grade for 2016-17 school year (check one) <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 |   |  |  |  |
| List your top three school choices:   |   | <b>CHOLLA, PALO VERDE, PUEBLO, AND TUCSON HIGH ONLY:</b><br>These high schools <b>MUST</b> choose either Open Enrollment or Magnet   |  | <b>CHOLLA AND TUCSON HIGH ONLY:</b><br>These high schools have more than one magnet program. Please indicate which magnet program you are applying for:  |
| School Name   |   |  |  |  |
| 1 <sup>st</sup> Choice  |   | <input type="checkbox"/> OE  | <input type="checkbox"/> Magnet  |  |
| 2 <sup>nd</sup> Choice  |   | <input type="checkbox"/> OE  | <input type="checkbox"/> Magnet  |  |
| 3 <sup>rd</sup> Choice  |   | <input type="checkbox"/> OE  | <input type="checkbox"/> Magnet  |  |

Signature of Parent / Legal Guardian \_\_\_\_\_ Date \_\_\_\_\_

**TUCSON UNIFIED**  
SCHOOL DISTRICT

Open Enrollment/Magnet School Application 2016-2017 School Year

|  |  |  |   |
|--|--|--|---|
| <b>Student Name:</b>   |  |  |   |
| <b>Sibling Information</b>   |  |  |   |
| A. List all siblings currently attending TUSD school(s) and/or siblings for whom a School Choice Application is being submitted and you would like them placed together at the same school. <i>A separate School Choice Application is required for each sibling.</i>  |  |  |   |
| <b>Sibling Name</b>  | <b>Date of Birth</b>   | <b>Current School</b>  | <b>Grade 2016-17</b>  |
|  |  |  |   |
|  |  |  |   |
| <b>Magnet Elementary Schools</b>   |  | <b>Open Enrollment Elementary Schools (K-5 unless otherwise noted)</b>   |   |
| <b>Bonillas</b> - Traditional Academics: Advanced Learning, Homework/Academic Contract<br><b>Borton</b> - 21C, Systems Thinking: Inquiry/Project-based<br><b>Carrillo</b> - Communications and Creative Arts: Technology, Visual and Performing Arts<br><b>Davis</b> - Dual Language Spanish Immersion Program: Language and Cultural Diversity<br><b>Drachman (K-6)</b> - Montessori: Multi-age, Hands-on, Individual Learning Plan, Extended Day Program<br><b>Holladay</b> - 21C, Fine and Performing Arts: Developing Scholars, Artists and Performers for Tomorrow<br><b>Ochoa</b> - 21C, Community: Reggio Inspiration emphasizes natural curiosity<br><b>Robison</b> - 21C, IB Primary Years: World School that creates globally responsible citizens<br><b>Tully</b> - School-wide GATE (Gifted) Academics | <b>Banks</b> - Green Initiative School<br><b>Blenman</b> - International Focus, OMA<br><b>Bloom</b> - OMA, Guitar, Dual Language, Blessings in a Backpack<br><b>Borman</b> - DMAFB<br><b>Cavett</b> - 21C, Preschool<br><b>Collier</b> - Parent Art, Before/After School Programs, Structured Play<br><b>Cragin</b> - 21C, Julliard Inspired Fine and Performing Arts<br><b>Davidson</b> - Preschool, After-School Programs<br><b>Dunham</b> - Before/After School Programs<br><b>Erickson</b> - Preschool, After-School Programs<br><b>Ford</b> - OMA<br><b>Fruchthendler</b> - OMA, Ben's Bells<br><b>Gale</b> - OMA, Preschool, After-school<br><b>Griljalva</b> - 21 C, Adult Learning, Dual Language Spanish Immersion  | <b>Henry</b> - Green Initiative School, Before/After School Programs<br><b>Howell</b> - OMA Gold, School Garden, Commit to Graduate, Ben's Bells<br><b>Hudlow</b> - Glasser Quality School of Positive Community Behaviors<br><b>Hughes</b> - Project-based Learning, Chess, After School Programs, PE<br><b>Johnson (K-2)</b> - 21C<br><b>Kellond</b> - OMA Gold, Bens Bells<br><b>Lineweaver</b> - OMA Gold, Bens Bells<br><b>Lynn/Urquides</b> - Ben's Bells, PCC Adult Ed, Preschool Program<br><b>Maldonado</b> - Preschool, OMA, Ben's Bells<br><b>Manzo</b> - Community Garden, Ecology/Green, Project Based<br><b>Marshall</b> - OMA, After School Program<br><b>Miller</b> - 21C, OMA Gold, Ben's Bells<br><b>Mission View</b> - 21C, Dual Language 50:50 Spanish Model | <b>Myers/Ganoung</b> - OMA Fine Arts<br><b>Oyama</b> - KIDCO, Good Citizenship<br><b>Sewell</b> - Before/After School Programs, OMA<br><b>Sofeng Tom</b> - Preschool, STEP Enrichment Program<br><b>Steele</b> - Before/After School Programs<br><b>Tolson</b> - KidCo, Garden Club<br><b>Van Buskirk</b> - 21C, OMA, Dual Language Spanish Immersion<br><b>Vesey</b> - 21C, OMA<br><b>Warren</b> - 21C, STEM, OMA, Leadership<br><b>Wheeler</b> - OMA, 2 <sup>nd</sup> Step, Preschool<br><b>White</b> - 21C, Dual Language Spanish Immersion<br><b>Whitmore</b> - Community Based<br><b>Wright</b> - STEM |
| <b>Magnet K-8</b>  |  | <b>Open Enrollment K-8 Schools</b>   |   |
| <b>Booth-Fickett</b> - Math/Science - Advanced Math and Science Exploration<br><b>Roskruge (K-8)</b> - 21C, Dual Language Spanish Immersion<br><b>Safford</b> - 21C, IB World School - Creates Globally Responsible Citizens   | <b>Dietz</b> - 21C<br><b>Hollinger</b> - Dual Language 50:50 Spanish Model<br><b>Lawrence (3-8)</b> - 21C<br><b>Mary B. McCorkle</b> - New Tech Network, Project Based, Dual Language Spanish Immersion<br><b>Miles ELC</b> - Pre-K, ASL, Multi-age Classes  | <b>Morgan Maxwell</b> - 21C<br><b>Pueblo Gardens</b> - Small, Kind, Community-Centered<br><b>Roberts/Naylor</b> - K-8<br><b>Robins</b> - 21C<br><b>Rose</b> - Leadership, A+ School, Preschool   |   |
| <b>Magnet Middle Schools (6-8)</b>   |  | <b>Open Enrollment Middle Schools (6-8)</b>  |   |
| <b>Dodge</b> - Traditional Academics: Advanced Learning, Homework/Academic Contract<br><b>Mansfeld</b> - 21C, STEM - Future Engineers - Science, Technology, Engineering, Math<br><b>Utterback</b> - Fine and Performing Arts – Developing Scholar, Artists and Performers for Tomorrow  | <b>Doolen</b> - 21C, Refugee Program<br><b>Gridley</b> - Systems Thinking<br><b>Magee</b> - Odyssey of the Mind, GATE (Gifted) Core Classes<br><b>Pistor</b> - Dual Language, Dual Language GATE (Gifted)<br><b>Seclist</b> - AVID-Advanced Learning<br><b>Vall</b> - Odyssey of the Mind<br><b>Valencia</b> - AVID, Mariachi, Percussion Classes  | <b>Agave</b> - Online Learning Platform<br><b>Core Plus</b> - Self-contained 6 <sup>th</sup> grade<br><b>Grad Link</b> - Online Credit Recovery Labs at Palo Verde, Pueblo, and Tucson High<br><b>Project MORE Alternative</b> - 11 <sup>th</sup> & 12 <sup>th</sup> grades-Blended Learning Platform and Credit Recovery<br><b>TAP</b> - HS Teenage Pregnancy Program   |   |
| <b>Magnet High Schools</b>   |  | <b>Open Enrollment High Schools (9-12)</b>   |   |
| <b>Cholla</b> - IB World School: College Credited Advanced Learning<br><b>Cholla</b> - Law Related Studies: JROTC and Law Related Careers<br><b>Palo Verde</b> - STEAM - Science, Technology, Engineering, Arts, Math<br><b>Pueblo</b> - Communication Arts - Communication Media Arts<br><b>Tucson High</b> - Fine Arts: Fine and Performing Arts<br><b>Tucson High</b> - Natural Science: Life, Biomedical, Ecological & Physical Sciences   | <b>Catalina</b> - Construction, Culinary Arts, Guitar<br><b>Cholla</b> - 21C, AVID, Arabic, Auto, Fine Arts, German, Pharmacy, Spanish<br><b>Palo Verde</b> - 21C, Communication Media Technologies, Drafting, Engineering<br><b>Pueblo</b> - 21C, Auto, Biotech, Dual Language, Film, Graphic Art, Guitar, Media, Photo, Piano<br><b>Rincon</b> - College Prep, Auto, Fashion Design, Fire Science, French<br><b>Sabino</b> - Agriculture, Engineering, French, Guitar, Korean, Russian, Web Design<br><b>Sahuaro</b> - Advance AP, Auto, Sports Med, Culinary Arts, Engineering, French, Media, Photo, Spanish, Sports Med<br><b>Santa Rita</b> - 21C, Auto, Construction, Culinary Arts, French<br><b>Tucson</b> - 21C, ASL, Astronomy, Ceramics, Choreography, Dance, Film/Acting, French, Machinery, Marine Biology, Media, Steel Drums, Vocal, Welding |  |   |

21C = 21<sup>st</sup> Century Extracurricular Activities

OMA = Opening the Mind through Arts

\*\*\*APPLICATION TIME-STAMPED FOR PROCESSING UPON ARRIVAL AT ONE OF THE FOLLOWING\*\*\*

Mail or deliver application to:  
School Community Services  
1010 E Tenth St., Building B  
P.O. Box 40400  
Tucson, AZ 85717

Email application to:  
[SCS@tusd1.org](mailto:SCS@tusd1.org)

Deliver to a TUSD Family Center  
Duffy – 655 N Magnolia Ave  
Wakefield – 101 W 44<sup>th</sup> Street

Or deliver to any  
TUSD School Office



Open Enrollment/Magnet School Application 2016-2017 School Year - Spanish

**Solicitud de Opción de Escuela (Inscripción Abierta/Escuela Magnet) para el ciclo Escolar 2016-2017**

Distrito Escolar Unificado de Tucson /Servicios Escolares para la Comunidad

Para ser elegible para la primera serie de selecciones, debe entregar su solicitud entre el 9 de noviembre y el 4 de enero, 2016

\*\*\* Si el estudiante es nuevo en TUSD, una copia del ACTA DE NACIMIENTO debe ser adjunta a esta solicitud. \*\*\*

1. Los padres de los estudiantes fuera del distrito deben proporcionar su propia transportación.
2. Los padres son responsables de la transportación de los estudiantes de Inscripción Abierta al menos que los estudiantes cumplan con las pautas de elegibilidad para las escuelas racialmente concentradas. Por favor, consulte [www.tusd1.org/schoolchoice](http://www.tusd1.org/schoolchoice) para más información
3. Se proporciona transportación para los estudiantes Magnet **Dentro del Distrito** de acuerdo con las pautas de la Política de la Mesa Directiva EEA.\* \* Los estudiantes de la escuela primaria y K-8 deben vivir a más de 1.5 millas de distancia de la escuela; los estudiantes de escuela intermedia y secundaria a más de 2.5 millas de distancia de la escuela.
4. Entregue una solicitud por separado para cada estudiante.
5. Se está desarrollando un plan Magnet en todo el Distrito para TUSD. Se les informará a los padres/tutores inmediatamente si el plan que resulte impacta a su opción de escuela o programas magnet.
6. La notificación de la colocación en el programa magnet o de inscripción abierta será enviada a través del Servicio Postal de los EE.UU. Es su responsabilidad como padre / tutor asegurarse que tengamos su dirección postal correcta.

**Información del Estudiante (por favor, escriba el nombre del estudiante exactamente como aparece en el acta de nacimiento)**

|                     |  |                     |   |                          |   |
|---------------------|--|---------------------|---|--------------------------|---|
| Apellido:           |  | Primer Nombre:      |   | Segundo Nombre Completo: |   |
| Número de Matrícula | Género   | Fecha de Nacimiento | País de Nacimiento  |                          | Estado de Nacimiento (Solo para EE.UU.) |
|                     | <input type="checkbox"/> Femenino <input type="checkbox"/> Masculino |                     | <input type="checkbox"/> Estados Unidos <input type="checkbox"/> Otro _____ |                          |   |

**Información de los Padres/Tutores**

|                                |  |                            |                             |
|--------------------------------|--|----------------------------|-----------------------------|
| Nombre:                        | ¿Empleado de TUSD? <input type="checkbox"/> Sí <input type="checkbox"/> No | Si contestó sí, Ubicación: | Identificación de Empleado: |
| Domicilio:                     | Unidad #   | Ciudad                     | Código Postal               |
| Dirección donde recibe correo: | Unidad #   | Ciudad                     | Código Postal               |
| Correo electrónico:            | Teléfono Casa:   | Celular:                   | Trabajo:                    |

**Educación Especial o GATE**

¿El estudiante ha sido inscrito en algún programa de educación especial o de GATE?  Sí  No  
 ¿El estudiante ha sido identificado para recibir servicios de educación especial, ya sea por un distrito escolar o alguna agencia local?  Sí  No  
 Si marcó sí, indique todos los servicios recibidos:  Recursos  GATE  Habla/lenguaje  Terapia Física o Ergoterapia

**Idioma**

|   |  |
|---|--|
| ¿Idioma principal que se habla en casa sin contar el idioma que habla el estudiante?.....<br><input type="checkbox"/> Inglés <input type="checkbox"/> Español <input type="checkbox"/> Otro _____<br>¿Idioma que el estudiante habla con más frecuencia? <input type="checkbox"/> Inglés <input type="checkbox"/> Español <input type="checkbox"/> Otro _____<br>¿Idioma que el estudiante aprendió primero?.. <input type="checkbox"/> Inglés <input type="checkbox"/> Español <input type="checkbox"/> Otro _____ | <b>Escuela/Prescolar Actual</b><br>Escuela a la que asiste actualmente el estudiante o donde asistió por última vez:<br><input type="checkbox"/> Pública <input type="checkbox"/> Privada <input type="checkbox"/> Chárter |
|---|--|

**Raza/Etnicidad**

|   |  |   |
|---|--|---|
| <b>1. Etnicidad</b> ¿Es el estudiante Hispano/Latino?<br><input type="checkbox"/> Yes <input type="checkbox"/> No | <b>2. Raza (marque todas las que apliquen)</b><br><input type="checkbox"/> Indio Americano/Nativo de Alaska <input type="checkbox"/> Asiático<br><input type="checkbox"/> Negro/Afroamericano <input type="checkbox"/> Blanco<br><input type="checkbox"/> Nativo Hawaiano/Otro Isleño del Pacífico | <b>3. Identidad étnica/racial PRINCIPAL del Estudiante (marque solo una)</b><br><input type="checkbox"/> Indio Americano/Nativo de Alaska <input type="checkbox"/> Asiático<br><input type="checkbox"/> Negro/Afroamericano <input type="checkbox"/> Hispano/Latino<br><input type="checkbox"/> Nativo Hawaiano/Otro Isleño del Pacífico <input type="checkbox"/> Blanco<br><input type="checkbox"/> Multirracial |
|---|--|---|

**Opciones de Escuelas**

Grado en el ciclo escolar 2016-17 (marque uno)  K  1  2  3  4  5  6  7  8  9  10  11  12

|  |  |  |
|--|--|--|
| <b>Escriba sus tres opciones de escuela principales:</b><br>Nombre de la Escuela | <b>SOLAMENTE LAS ESCUELAS SECUNDARIAS CHOLLA, PALO VERDE, PUEBLO, y TUCSON:</b><br>Estas escuelas secundarias DEBEN elegir Inscripción Abierta o Magnet<br><input type="checkbox"/> OE <input type="checkbox"/> Magnet | <b>SOLAMENTE LAS ESCUELAS SECUNDARIAS CHOLLA y TUCSON:</b> Estas escuelas tienen más de un programa magnet. Por favor, indique el programa magnet al que solicita inscripción: |
| 1 <sup>er</sup> Opción   | <input type="checkbox"/> OE <input type="checkbox"/> Magnet  |  |
| 2 <sup>da</sup> Opción   | <input type="checkbox"/> OE <input type="checkbox"/> Magnet  |  |
| 3 <sup>ra</sup> Opción   | <input type="checkbox"/> OE <input type="checkbox"/> Magnet  |  |

Firma de los Padres/Tutor \_\_\_\_\_ Fecha \_\_\_\_\_

**TUCSON UNIFIED**  
SCHOOL DISTRICT

Open Enrollment/Magnet School Application 2016-2017 School Year - Spanish

|   |  |   |   |
|---|--|---|---|
| <b>Nombre del Estudiante:</b>   |  |   |   |
| <b>Información de los Hermanos</b>  |  |   |   |
| A. Enumere todos los hermanos que asisten a la(s) escuela(s) de TUSD actualmente y/o hermanos para los que ha completado una solicitud de inscripción de Opción de Escuelas y que usted desea que sean colocados juntos en la misma escuela. <i>Presente una solicitud de opción de escuelas por separado para cada hermano(a).</i>   |  |   |   |
| <b>Nombre del Hermano(a)</b>  | <b>Fecha de Nacimiento</b>   | <b>Escuela Actual</b>   | <b>Grado en 2016-17</b>   |
|   |  |   |   |
|   |  |   |   |
| <b>Escuelas Primarias Magnet</b>  |  | <b>Escuelas Primarias de Inscripción Abierta (K-5 a menos que se indique lo contrario)</b>  |   |
| Bonillas - Educación Tradicional: Aprendizaje Avanzado, Contrato de Tareas/Académico<br>Borton - Siglo 21, Pensamiento Sistémico: Basado en Investigación/Proyectos<br>Carrillo - Comunicación y Artes Creativas: Tecnología, Artes Visuales y Escénicas<br>Davis - programa de Lenguaje Dual Inmersión en Español: Diversidad de Idiomas y Cultural<br>Drachman (K-6) - Montessori: Edades Múltiples, Actividades Prácticas, Plan de Aprendizaje Especializado Individual, Programa de Día Extendido<br>Holladay - Siglo 21, Bellas artes y Artes Escénicas: Desarrollando alumnos estudiosos, artistas e intérpretes para el futuro<br>Ochoa - Siglo 21, Comunidad: Inspiración Reggio enfatiza la curiosidad natural<br>Robison - Siglo 21, BI Escuela Primaria: Escuela del Mundo que crea Ciudadanos Globalmente Responsables<br>Tully - Escuela académica GATE (Superdotados) | Banks - Escuela con Iniciativa Ecológica<br>Blenman - Enfoque Internacional, OMA<br>Bloom - OMA, Guitarra, Lenguaje Dual, Bendiciones en la Mochila<br>Borman - DMAFB<br>Cavett - Siglo 21, Preescolar<br>Coller - Arte con los Padres, Programas Antes/Después de la escuela, Juego estructurado<br>Cragin - Siglo 21, Bellas Artes y Artes Escénicas Inspiradas por Julliard<br>Davidson - Preescolar, Programas Después de la Escuela<br>Dunham - Programas escolares antes/después de la escuela<br>Erickson - Preescolar, Programas después de la Escuela<br>Ford - OMA<br>Fruchthendler - OMA, Ben's Bells<br>Gale - OMA, Preescolar, Programas después de la Escuela<br>Grijalva - 21 C, Aprendizaje para Adultos, Lenguaje Dual Inmersión en Español   | Henry - Escuela con Iniciativa Ecológica, Programas Antes/Después de la escuela<br>Howell - Jardín Escolar, OMA Oro, Compromiso a Graduarse, Ben's Bells<br>Hudlow - Escuela de Calidad Glasser de Comportamientos Positivos de la Comunidad<br>Hughes - Aprendizaje basado en proyectos, Ajedrez, Programas después de la Escuela, Educación Física<br>Johnson (K-2) - Siglo 21<br>Kellond - OMA Oro, Ben's Bells<br>Lineweaver - OMA Oro, Ben's Bells<br>Lynn/Urquides - Ben's Bells, Educación para Adultos de PCC, Programa Preescolar<br>Maldonado - Preescolar, OMA, Ben's Bells<br>Manzo - Jardín de la Comunidad, Ecológica, Basado en Proyectos<br>Marshall - OMA, Programa después de la escuela<br>Miller - Siglo 21, OMA Oro, Ben's Bells | Mission View - Siglo 21, Lenguaje Dual Modelo en Español 50:50<br>Myers/Ganoung - OMA, Bellas Artes<br>Oyama - KIDCO, Buen Ciudadano<br>Sewell - Programas Antes/Después de la escuela, OMA<br>Soleng Tom - Preescolar, Programa de Enriquecimiento STEP<br>Steele - Programas Antes/Después de la escuela<br>Tolson - KidCo, Club de Jardinería<br>Van Buskirk - Siglo 21, OMA, Lenguaje Dual Inmersión en Español<br>Vesey - Siglo 21, OMA<br>Warren - Siglo 21, STEM, OMA, Liderazgo<br>Wheeler - OMA, 2 <sup>do</sup> Paso, Preescolar<br>White - Siglo 21, OMA, Lenguaje Dual Inmersión en Español<br>Whitmore - Basado en la Comunidad<br>Wright - STEM |
| <b>Magnet K-8</b>   |  | <b>Escuelas K-8 de Inscripción Abierta</b>  |   |
| Booth-Fickett - Matemáticas/Ciencias - Exploración Avanzada en Matemáticas y Ciencias<br>Roskrige (K-8) - Siglo 21, Lenguaje Dual Inmersión en Español<br>Safford - Siglo 21, IB Escuela del Mundo: Crea Ciudadanos Globalmente Responsables  | Dietz - Siglo 21<br>Hollinger - Lenguaje Dual Modelo en Español 50:50<br>Lawrence (3-8) - Siglo 21<br>Mary B. McCorkle - Nueva Red de Tecnología, Basado en Proyectos Lenguaje Dual Inmersión en Español<br>Miles ELC - Pre-K, ASL, Clases de Edades Múltiples   | Morgan Maxwell -- Siglo 21<br>Pueblo Gardens -- Pequeña, Amable, Centrada en la Comunidad<br>Roberts/Naylor -- K-8<br>Robins -- Siglo 21<br>Rose - Liderazgo, Escuela A+, Preescolar  |   |
| <b>Escuelas Intermedias Magnet (6-8)</b>  |  | <b>Inscripción Abierta para Escuelas Intermedias (6-8)</b>  |   |
| Dodge - Educación Tradicional: Aprendizaje Avanzado, Contrato Tarea/Académico<br>Mansfeld - Siglo 21, STEM: Futuros Ingenieros - Ciencias, Tecnología, Ingeniería y Matemáticas<br>Utterback - Bellas Artes y Artes Escénicas - Desarrollando alumnos estudiosos, artistas e intérpretes para el futuro   | Doolen - Siglo 21, Programa de Refugiados<br>Gridley - Pensamiento Sistémico<br>Magee - Odisea de la Mente, GATE (superdotados) Clases Principales<br>Pistor - Lenguaje Dual, GATE de Lenguaje Dual (superdotados)<br>Secrist - AVID-Aprendizaje Avanzado<br>Vail - Odisea de la Mente<br>Valencia - AVID, Mariachi, Clases de Percusión   | Agave - Plataforma de Aprendizaje en Línea<br>Core Plus - Autónomo de 6 <sup>to</sup> grado<br>Grad Link - Online Laboratorio para Reponer Créditos en las Escuelas Secundarias Palo Verde, Pueblo, y Tucson<br>Project MORE Alternative - Plataforma de Aprendizaje 11 <sup>vo</sup> y 12 <sup>vo</sup> grados-mezclados y Reposición de Créditos<br>TAP - programa para Adolescentes Embarazadas 11 <sup>vo</sup> y 12 <sup>vo</sup> grados   |   |
| <b>Escuelas Secundarias Magnet</b>  |  | <b>Escuelas Secundarias de Inscripción Abierta (9-12)</b>   |   |
| Cholla - Escuela del Mundo IB: Aprendizaje Avanzado con Crédito Universitario/Colegio<br>Cholla - Estudios Relacionados con Derecho: JROTC y Profesiones Relacionadas con la Justicia<br>Palo Verde - STEAM: Ciencias, Tecnología, Ingeniería, Arte y Matemáticas<br>Pueblo - Artes de la Comunicación: Comunicación Artes Audiovisuales<br>Tucson High - Bellas Artes: Bellas Artes y Artes Escénicas<br>Tucson High - Ciencias Naturales: Ciencias de Vida, Biomédicas, Ecológicas y Físicas  | Catalina - Construcción, Artes Culinarias, Guitarra<br>Cholla - Siglo 21, AVID, Árabe, Automotriz, Bellas Artes, Alemán, Farmacia, Español<br>Palo Verde - Siglo 21, Comunicación, Tecnología de Medios de comunicación, Dibujo, Ingeniería<br>Pueblo - Siglo 21, Automotriz, Biotecnología, Lenguaje Dual, Cine, Arte Gráfico, Guitarra, Medios de Comunicación, Fotografía, Piano<br>Rincon - Preparación para Colegio/universidad, Automotriz, Diseño de Modas, Ciencia de Incendios, Francés<br>Sabino - Agricultura, Ingeniería, francés, Guitarra, Coreano, Ruso, Diseño Web<br>Sahuaro - AP Avanzado, Automotriz, Medicina de deportes, Artes Culinarias, Ingeniería, Francés, Comunicación, fotografía, Español,<br>Santa Rita - Siglo 21, Automotriz, Construcción, Artes Culinarias, Francés<br>Tucson - Siglo 21, Astronomía, Cerámica, Coreografía, Danza, Cine/Actuación, Francés, Maquinaria, Biología Marina, Medios de Comunicación, Tambores de Acero, Canto, Soldadura |   |   |

Siglo 21 = Actividades Extracurriculares del Siglo 21

OMA = Abriendo la Mente A Través del Arte

\*\*\*APPLICATION TIME-STAMPED FOR PROCESSING UPON ARRIVAL AT ONE OF THE FOLLOWING\*\*\*

|  |  |   |   |
|--|--|---|---|
| Envíe o entregue la solicitud completa a:<br>School Community Services<br>1010 E Tenth St., Building B<br>P.O. Box 40400<br>Tucson, AZ 85717 | Envíe la solicitud por correo electrónico a:<br><a href="mailto:SCS@tusd1.org">SCS@tusd1.org</a> | Entréguela en un Centro Familiar de TUSD<br>Duffy - 655 N Magnolia Ave<br>Wakefield - 101 W 44 <sup>th</sup> Street | O entréguela en cualquier Oficina de Alguna Escuela de TUSD |
|--|--|---|---|

JFB-E1SP

School Community Services | Tucson Unified School District  
1010 E 10<sup>th</sup> St., Bldg. B, Tucson, AZ 85719 | Phone (520) 225-6400  
<http://www.tusd1.org>

Revised: 05/11/16

# TUCSON UNIFIED

SCHOOL DISTRICT

## Open Enrollment/Magnet School Application 2016-2017 School Year - Arabic

التسجيل المفلوح/استمارة التقديم للمدارس الماكنت للعام الدراسي 2016-2017  
Tucson Unified School District / الخدمات الاجتماعية المدرسية

لكي يكون الطالب مؤهلا للقبول في الدورة الاولى، يجب التقديم في الفترة ما بين نوفمبر 9، 2015 وكانون الاول 4، 2016

\*\*\* اذا كان الطالب جديد في ال TUSD يجب ان ترافق نسخة من شهادة الميلاد مع استمارة التقديم \*\*\*

1. ابناء الطلاب من خارج المنطقة مسؤولين عن وسيلة النقل الخاصة بانفسهم.
2. ولي الامر مسؤول عن نقل الطالب من والى المدرسة في التسجيل المفتوح اذا لم يلتقي الطالب ومؤهلات المبادئ التوجيهية للمدارس المركزية عنصريا

المزيد من المعلومات قم بزيارة الموقع : [www.tusd1.org/schoolgroups](http://www.tusd1.org/schoolgroups)

3. تقدم خدمة النقل للطلاب في مدارس ماكنت وفقا للشرط المنصوص عليها (الابتدائية اكثر من 1.5 ميل عن المدرسة/ المتوسطة اكثر من 2.5 ميل عن المدرسة

4. املا استمارة منفصلة لكل طالب

5. ويجري تطوير خطة الماكنت على مستوى المنطقة ، وسيتم ابلاغ الوالدين / الوصي على الفور ما اذا كانت الخطة الناتجة تؤثر على اختيار المدارس / البرامج الماكنت.

6. سيتم ارسال إخطار ماكنت / وضع فتح التسجيل من خلال الخدمة البريدية في الولايات المتحدة. ومن مسؤوليتكم كوالد / كولي الامر التأكد من ان لدينا العنوان البريدي الصحيح

اسم الطالب (الرجاء كتابة اسم الطالب كما هو في شهادة الميلاد بالضبط)

|  |  |  |             |   |  |
|--|--|--|-------------|---|--|
| الاسم الاوسط الكامل:   |  | الاسم الاول الرسمي:  |             | الاسم الاخير الرسمي:  |  |
| رقم الطالب   | الجنس  | تاريخ الميلاد  | محل الولادة | اسم الولاية (في الولايات المتحدة فقط)   |  |
| <input type="checkbox"/> انثى<br><input type="checkbox"/> ذكر  | <input type="checkbox"/> الولايات المتحدة<br><input type="checkbox"/> اخرى |  |             |   |  |
| معلومات ولي الامر / الوصي الفرعي   |  |  |             |   |  |
| الاسم:   |  | موظف في TUSD؟ <input type="checkbox"/> نعم <input type="checkbox"/> لا   |             | اذا نعم، الموقع   |  |
| عنوان المنزل:  |  | رقم الوحدة   | المدينة     | الرمز البريدي: Zip Code   |  |
| العنوان البريدي:   |  | Unit #   | City        | الرمز البريدي: Zip Code   |  |
| الايمل:  |  | الهاتف: المنزل:  |             | العمل:  |  |
| GATE او التعليم الخاص  |  |  |             |   |  |
| هل الطالب سجل مسبقا بالتعليم الخاص او في برنامج GATE؟ <input type="checkbox"/> نعم <input type="checkbox"/> لا   |  |  |             |   |  |
| هل تم تحديد الطالب لخدمات التعليم الخاص من قبل مدرسة المنطقة او وكالة محلية؟ <input type="checkbox"/> نعم <input type="checkbox"/> لا  |  |  |             |   |  |
| اذا نعم ، حدد الخدمات المستلمة: <input type="checkbox"/> الموارد <input type="checkbox"/> لغة الكلام <input type="checkbox"/> GATE <input type="checkbox"/> العلاج البدني/ والوظيفي  |  |  |             |   |  |
| اللغة  |  |  |             |   |  |
| اول لغة مستخدمة في المنزل بغض النظر عن اللغة التي يتكلمها الطالب؟  |  |  |             |   |  |
| التي يتكلمها الطالب اغلب الاحيان؟ <input type="checkbox"/> انكليزية <input type="checkbox"/> اسبانية <input type="checkbox"/> اخرى   |  |  |             |   |  |
| اللغة التي اكتسبها الطفل لأول مرة؟ <input type="checkbox"/> انكليزية <input type="checkbox"/> اسبانية <input type="checkbox"/> اخرى  |  |  |             |   |  |
| العرق/ الاصل   |  |  |             |   |  |
| 1. الاصل هل الطالب من اصل اسباني/ لاتيني؟ <input type="checkbox"/> نعم <input type="checkbox"/> لا   |  | 2. العرق (دقق اكل اثناء)   |             | 3. الهوية العرقية / الاصل (اختر واحد فقط)   |  |
| <input type="checkbox"/> امريكي هندي/ الاسكي الاصل<br><input type="checkbox"/> ابيض<br><input type="checkbox"/> هارابي الاصل/ غيرها من جزر المحيط الهادي   |  | <input type="checkbox"/> اسباني<br><input type="checkbox"/> اسباني/ لاتيني<br><input type="checkbox"/> ابيض<br><input type="checkbox"/> متعدد الاصول |             | <input type="checkbox"/> امريكي هندي/ الاسكي الاصل<br><input type="checkbox"/> اسود/ امريكي افريقي<br><input type="checkbox"/> هارابي الاصل/ غيرها من جزر المحيط الهادي |  |
| اختيار المدرسة   |  |  |             |   |  |
| مراحل للعام الدراسي 2016-2017 ( اشر الى واحدة ) k <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 |  |  |             |   |  |
| اختار اسماء ثلاث مدارس مفضلة لديك:   |  | اسم المدرسة  |             |   |  |
| اختار اسماء ثلاث مدارس مفضلة لديك:   |  | اسم المدرسة  |             |   |  |
| اختار اسماء ثلاث مدارس مفضلة لديك:   |  | اسم المدرسة  |             |   |  |

التاريخ

توقيع ولي امر الطالب/ الوصي الشرعي

**TUCSON UNIFIED**  
SCHOOL DISTRICT

Open Enrollment/Magnet School Application 2016-2017 School Year - Arabic

| اسم الطالب :  |  |   |  |
|---|--|---|--|
| معلومات الإثراء   |  |   |  |
| أكتب أسماء الإثراء الذين يحضرون الى المدرسة التي تقدم اليها الطلب، او الإثراء الذين اكملو التسجيل المفتوح/ او تقديم الماكنت وتريد ان يتم وضعهم سويا في نفس المدرسة. قدم استمارة مفصلة لكل شقيق.   |  |   |  |
| المرحلة   | المدرسة الحالية  | تاريخ الميلاد   | اسم الشقيق   |
| 2016-17   |  |   |  |
| مدارس التسجيل المفتوح الابتدائية (مالم يذكر خلاف ذلك) k-5   |  | مدارس الماكنت الابتدائية  |  |
| <p>الفنون الجميلة OMA - Myers/Ganoung<br/>المواطنة الجيدة KIDCO - Oyama<br/>Sewell OMA برنامج قبل وبعد المدرسة<br/>برنامج STEP قبل المدرسة - Soleng Tom<br/>الإثراء<br/>برنامج قبل وبعد المدرسة - Steele<br/>نادي حديقة KidCo - Tolson<br/>ثنائي اللغة OMA - 21C, Van Buskirk<br/>غمر الاسبانية<br/>Vesey - 21C, OMA<br/>Warren - 21C, STEM, OMA القيادة<br/>قبل المدرسة، 2<sup>nd</sup> Step - Wheeler<br/>ثنائي اللغة، غمر الاسبانية، White - 21C<br/>امسح المجتمع - Whitmore<br/>Wright - STEM</p>   | <p>المدرسة الخضراء الاولى - Henry<br/>البرامج قبل وبعد المدرسة<br/>الذهب OMA حديقة المدرسة<br/>Howell<br/>الانتماء للتخرج، اجراس Bell<br/>مدرسة الجودة في Hudlow - Glasser<br/>السلوك المجتمعي الايجابي<br/>- التعلم، الشطرنج - Hughes<br/>PE البرنامج بعد المدرسة لتقدم على المشاريع،<br/>Johnson (K-2) - 21C<br/>Kellond - OMA والذهب Bens Bells<br/>Lineweaver - OMA والذهب Bens Bells<br/>Lynn/Urquides - Ben's Bells, PCC<br/>برنامج ما قبل المدرسة تعليم الكبار<br/>Maldonado - 21C, Preschool, OMA<br/>اجراس Bell<br/>الخضراء/البيئة حديقة المجتمع - Manzo<br/>اسس المشروع<br/>برنامج بعد الذهب Marshall - OMA<br/>المدرسة<br/>Miller - 21C, OMA والذهب Ben's Bells<br/>Mission View - 21C، اللغة المزوجة،<br/>50:50 مودل</p> | <p>المدرسة الخضراء - Banks<br/>التركيز الدولية، OMA - Blenman<br/>ثنائي اللغة، كيتار، OMA - Bloom<br/>Blessings in a Backpack<br/>Borman - DMAFB<br/>قبل المدرسة، 21C - Cavett<br/>برامج قبل وبعد، فن الوالدين - Collier<br/>اللعبة المتكلمة المدرسة<br/>Cragin - 21C، جوليا مستوحاة من فنون الجميلة للند<br/>والفنون الادائية<br/>Davidson<br/>برامج بعد المدرسة، قبل المدرسة - Dunham<br/>برامج قبل وبعد المدرسة - Erickson<br/>برامج بعد المدرسة، قبل المدرسة - Ford - OMA<br/>Fruchthendler - OMA, Ben's Bells<br/>Gale - OMA، قبل المدرسة،<br/>برنامج بعد المدرسة<br/>Grijalva - 21C، اللغة المزوجة،<br/>غمر الاسبانية، تعليم الكبار</p> | <p>التعلم المتقدم، طرق التعليم التقليدية - Bonillas<br/>والمواهب المنزلية / العقد الأكاديمي<br/>مبنى على المشروع/الاستفسار: نظم التفكير<br/>Borton - 21C<br/>الاتصالات والفنون الإبداعية: التكنولوجيا والبصرية وفنون الأداء Carrillo<br/>ثنائي اللغة برنامج الغمر الاسبانية: اللغة والفنون الثقافي - Davis<br/>التدريب متعدد الاعمار: Montessori - 21C, Drachman (K-6)<br/>العملي على، خطة تعليمية فردية، برنامج اليوم المومع<br/>Holladay - 21C الفنون الجميلة والادائية:<br/>تطوير العلماء والفنانين والمؤدين للند<br/>Ochoa - 21C، Reggio Inspiration المجتمع،<br/>تؤكد على الفضول الطبيعي<br/>مدارس عالمية لتنشئة: مدارس البكالوريا الدولية الاولى، Robison - 21C<br/>مواطنين مسؤولين على الصعيد العالمي<br/>Tully - GATE على مستوى المدرسة<br/>(رعاية الموهوبين) الأكاديمية</p> |
| مدارس التسجيل المفتوح k-8   |  | ماكنت k-8   |  |
| <p>Morgan Maxwell - 21C<br/>صغير، لطيف، مركز - المجتمع، Pueblo Gardens - 21C<br/>Roberts/Naylor - K-8<br/>Robins - 21C<br/>القيادة، A + المدرسة، مرحلة ما قبل المدرسة - Rose</p>  | <p>Dietz - 21C<br/>Hollinger - ثنائي اللغة 50:50 مودل<br/>Lawrence (3-8) - 21C<br/>Mary B. McCorkle<br/>تكنولوجيا جديدة، قاعدة مشروع -<br/>ثنائي اللغة غمر الاسبانية<br/>Miles ELC - Pre-K, ASL، فئات عمرية متعددة</p>   | <p>الرياضيات المتقدمة: Booth-Fickett - Math/Science<br/>واستكشاف العلوم<br/>غمر الاسبانية: ثنائي اللغة، Roskrige (K-8) - 21C<br/>خلق مواطنين مسؤولين على مدرسة البكالوريا الدولية، Safford - 21C<br/>الصعيد العالمي</p>   |  |
| مدارس التسجيل المفتوح الثانوية (9-12)   |  | مدارس الماكنت المتوسطة (6-8)  |  |
| <p>منصة التعلم عبر الإنترنت - Agave<br/>الصف 6 الاكتفاء ذاتيا - Core Plus<br/>مختبرات استعادة الكردت في بالو فيردي - Grad Link<br/>، بويبلو، وتوكسون الثانوية<br/>Project MORE Alternative الصف 11 و 12<br/>منصة التعلم المختلط ومنهج تعاضد الائتمان<br/>برنامج حمل المراهقات - TAP</p>   | <p>برنامج اللاتين، 21C - Doolen<br/>نظم التفكير - Gridley<br/>دروس اساسية (موهوب) GATE، اوديسي العقول - Magee<br/>ثنائي اللغة ثنائي اللغة - Pistor<br/>التعليم المتقدم AVID - Secrist<br/>أوديسي العقل - Vail<br/>مريتشي، دروس الفرع Valencia - AVID</p>   | <p>عقد /الواجب البيئي، التعليم المتقدم بطرق التدريس التقليدية - Dodge<br/>اكاديمي<br/>التكنولوجيا، العلوم - مهندسي المستقبل، Mansfeld - 21C, STEM:<br/>الرياضيات، الهندسة<br/>الفنون الجميلة والمسرحية - Utterback<br/>تطوير العلماء الفنانين والمؤدين للند</p>   |  |
| مدارس التسجيل المفتوح الثانوية (9-12)   |  | مدارس الماكنت الثانوية  |  |
| <p>الكيتار، البناء، فنون الطهي - Catalina<br/>الصيغة والعربية والاسبانية والسيارات، والفنون الجميلة، Cholla - 21C, AVID,<br/>الرسم المتحركة، وتكنولوجيا اعلام التواصل، الهندسة، فن الرسم، Palo Verde - 21C<br/>السيارات، التكنولوجيا الحيوية، الفيلم، وسائل الاعلام، التصوير، غيتار، بيانو، فن الجرافيك 21C - Pueblo<br/>الاعداد للكلية، السيارات، علوم الحرق، تصميم الأزياء، الفرنسية - Rincon<br/>الزراعة، والهندسة، تصميم الموقع الالكتروني، الفرنسية، الكورية، الروسية، الكيتار - Sabino<br/>AP المتقدم، الاعلام الرياضي، السيارات، والاتصالات، فنون الطبخ، الهندسة، الضيافة، التصوير، الفرنسية - Sahuaro<br/>الفرنسية، فنون الطهي، البناء، السيارات، ASL - Santa Rita - 21C,<br/>Tucson - 21C، علم الاحياء البحرية، وسائل الاعلام، يرامل من<br/>الفرع على المنقل، صوتي، لحام، الصيفية، الفرنسية،</p> | <p>الانشطة الامنهجية للقرن ال 21 C= 21<br/>فتح العقول من خلال الفنون = OMA<br/>***الاستمارة سيتم ختمها في الوقت الذي تصل فيه الى واحد من التالي***</p>   |   |  |

ارسل الاستمارة بالبريد الى:

او عبر البريد الالكتروني:

او ايصالها الى:

او ايصالها الى اي مكتب مدرسة TUSD

School Community Services  
1010 E Tenth St., Building B  
P.O. Box 40400  
Tucson, AZ 85717

SCS@tusd1.org

Duffy Family Center – 655 N Magnolia Ave  
Wakefield – 101 W 44th Street

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School Community Services | Tucson Unified School District  
1010 E 10<sup>th</sup> St., Bldg. B, Tucson, AZ 85719 | Phone (520) 225-6400  
http://www.tusd1.org

Revised: 05/11/16



Open Enrollment/Magnet School Application 2016-2017 School Year - Kirundi

**School Choice Application (Open Enrollment/Magnet) 2016-2017 School Year**

Tucson Unified School District / School Community Services

Kugirango wemererwe ubwambere, utegerezwa kuzuzwa impapuro hagati y'itariki 9 z'ukwezi 11, 2015 n'itariki 4 ukwezi kwa mbere, 2016

\*\*\*Mugihe umunyeshuri ari mushasha mumashuri ya TUSD, urupapuro rw'amavuko rutegerezwa kurungikwa.\*\*\*

1. Abavyeyi bategerezwa gutwara abanyeshuri mukwiyandikisha kiretse abanyeshuri bemererwa n'amategeko bivanze n'ubwoko buhiga. Igore urabe kuri mudasobwa kubisobanuro bihagije: [www.tusd1.org/schoolchoice](http://www.tusd1.org/schoolchoice).
2. Ukunguruzwa gutangwa kubanyeshuri biga mu mashuri ya Magnet ukurikije ibiri mu mategeko ya Board Policy EEA guidelines.\*  
\* Amashuri matomato n'abanyeshuri ba K-8 bategerezwa kuba batuye nibura aharenza 1.5 miles kuva kw'ishuri, abanyeshuri bo muri middle school na ba high school ni bura barenza 2.5 miles kuva kwishuri.
3. Abavyeyi bafite abanyeshuri bategereye ibigo vy'amashuri bategerezwa kurondero uko biyunguruzwa kubanyeshuri ba magnet.
4. Rungika ibisabo vyawe kuri buri munyeshuri.
5. Gahunda ya Magnet yatejwe imbere na TUSD. Umuvyeyi/Umurezi azomenyeshwa vuba na bwangu mugihe hazoba hari ibitagenda neza muri uko guhitamo muri gahunda za magnet.
6. Ukumenyeshwa kwa mashuri ya magnet/ gahunda y'ukwiyandikisha yoherezwa muri mugasanduka ka posita (U.S. Postal Service). Birakuraba rero nkumuvyeyi/umurezi mugutanga amaderesi neza.

**Izina ry'umunyeshuri (Igore wandike neza izina nkuko ryanditse kurupapuro rw'amavuko)**

Izina rya nyuma: \_\_\_\_\_ Izina ritangura: \_\_\_\_\_ Izina ryo hagahti: \_\_\_\_\_

|                      |   |                           |  |                                 |
|----------------------|---|---------------------------|--|---------------------------------|
| <b>Matric Number</b> | <b>Igitsina</b>   | <b>Itariki yamamavuko</b> | <b>Igihugu c'amavuko</b>   | <b>State of Birth (US only)</b> |
|                      | <input type="checkbox"/> Gabo <input type="checkbox"/> Gore |                           | <input type="checkbox"/> United States <input type="checkbox"/> Ahandi _____ |                                 |

**Umuvyeyi/umwirondoro w'umurezi**

Izina: \_\_\_\_\_ Umukozi wa TUSD?  Ego  Oya Niba aryo?, hehe: \_\_\_\_\_ Inumero z'akazi: \_\_\_\_\_

Adrese za ho uba: \_\_\_\_\_ Unit # \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Mailing Address: \_\_\_\_\_ Unit # \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Email: \_\_\_\_\_ Home Phone: \_\_\_\_\_ Cell: \_\_\_\_\_ Work: \_\_\_\_\_

**Inyigisho zihariye canke inyigisho kubanyeshuri bafite ingabire (GATE=gifted and Talented Education)**

Umunyeshuri wawe yoba yariyandikishije muri gahunda idasanzwe y'amasomo canke GATE?  Ego  Oya  
 Baramenye ko Umunyeshuri akeneye amasomo yihariye bisabwe nishuri canke irindi shirahamwe?  ego  Oya  
 Niba arivyo,, Hitamo gahunda ahabwa:  Resource  GATE  Kwigishwa kuvuga(speech therapy)  Ubugororangingo (Physical/Occupational Therapy)

**Ururimi avuga**

Aho yiga ubu/Amashuri yibiburamwaka (preschool)

Ururimi ruvugwa murugo tutavuze uruvugwa n'umunyeshuri?  
 Icongereza  Igisupanyoro  urundi rurimi \_\_\_\_\_  
 Ururimi ruvugwa cane n'umunyeshuri?  Icongereza  Igisupanyoro  urundi rurimi \_\_\_\_\_  
 Ururimi umunyeshuri yavuze ubwambere?  Icongereza  Igisupanyoro  Urundi rurimi \_\_\_\_\_  
 Public  Private  Charter

**Ubwoko(Race/Ethnicity)**

|   |  |   |
|---|--|---|
| <b>1. Ubwoko(Ethnicity)</b><br>Uyu munyeshuri ni umusupanyoro/ latino?<br><input type="checkbox"/> Ego <input type="checkbox"/> Oya | <b>2. Ubwoko(Race) hitamo</b><br><input type="checkbox"/> American Indian /Imvukira ya Alaskan<br><input type="checkbox"/> Asian<br><input type="checkbox"/> Black / African American <input type="checkbox"/> Uwera<br><input type="checkbox"/> Imvukira ya Hawaiian / Other Pacific Islander | <b>3. Ubwoko bw'umunyeshuri (Student's PRIMARY racial/ethnic identity) (Hitamo bumwe)</b><br><input type="checkbox"/> American Indian / Alaskan Native <input type="checkbox"/> Asian<br><input type="checkbox"/> Black / African American <input type="checkbox"/> Hispanic / Latino<br><input type="checkbox"/> Native Hawaiian / Other Pacific Islander <input type="checkbox"/> Uwera<br><input type="checkbox"/> Aravanze mu bwoko |
|---|--|---|

**Uguhitamo amashuri**

Umwaka w'ishuri wa 2016-2017 (Hitamo kimwe)  K  1  2  3  4  5  6  7  8  9  10  11  12

|                               |   |   |
|-------------------------------|---|---|
| <b>Hitamo amashuri atatu:</b> | <b>CHOLLA, PALO VERDE, PUEBLO, AND TUCSON HIGH ONLY:</b><br>Iri shuri rishobora guhitamwo mukwiyandikisha canke gahunda ya Magnet | <b>CHOLLA AND TUCSON HIGH ONLY:</b><br>These high schools have more than one Gahunda ya magnet. Igore uvuge ni muyihe gahunda ya magnet wiyandikishijemo: |
| Izina ry'ishuri               | <input type="checkbox"/> OE <input type="checkbox"/> Magnet   |   |
| Uguhitamo kwa mbere           | <input type="checkbox"/> OE <input type="checkbox"/> Magnet   |   |
| Uguhitamo kwa kwabiri         | <input type="checkbox"/> OE <input type="checkbox"/> Magnet   |   |
| Uguhitamo kwa gatatu          | <input type="checkbox"/> OE <input type="checkbox"/> Magnet   |   |

Isinya y'umuvyeyi/Umurezi yemewe \_\_\_\_\_ Itariki \_\_\_\_\_



**TUCSON UNIFIED**  
SCHOOL DISTRICT

Open Enrollment/Magnet School Application 2016-2017 School Year - Kirundi

|  |  |  |  |
|--|--|--|--|
| <b>Izina ry'umunyeshuri:</b>   |  |  |  |
| <b>Umwirondoro wabo bavukana</b>   |  |  |  |
| A. Andika abo muvukana bose bagenda kumashuri ya TUSD/n'amashuri abo muvukana bahisemo kandi ukaba ushakako bose biga kwishuri rimwe. Buri munyeshuri ( abo muvukana bategerezwa guhitamo mugisabo aho bashaka kwiga.)   |  |  |  |
| <b>Amazina yabo muvukana</b>   | <b>Itariki yamavuko</b>  | <b>Ishuri wigako ubu</b>   | <b>Umwaka 2016-17</b>  |
|  |  |  |  |
|  |  |  |  |
| <b>Magnet Elementary Schools</b>   |  | <b>Open Enrollment Elementary Schools (K-5 unless otherwise noted)</b>   |  |
| <b>Bonillas</b> - Traditional Academics: Advanced Learning, Homework/Academic Contract<br><b>Borton</b> - 21C, Systems Thinking: Inquiry/Project-based<br><b>Carrillo</b> - Communications and Creative Arts: Technology, Visual and Performing Arts<br><b>Davis</b> - Dual Language Spanish Immersion Program: Language and Cultural Diversity<br><b>Drachman (K-6)</b> - Montessori: Multi-age, Hands-on, Individual Learning Plan, Extended Day Program<br><b>Holladay</b> - 21C, Fine and Performing Arts: Developing Scholars, Artists and Performers for Tomorrow<br><b>Ochoa</b> - 21C, Community: Reggio Inspiration emphasizes natural curiosity<br><b>Robison</b> - 21C, IB Primary Years: World School that creates globally responsible citizens<br><b>Tully</b> - School-wide GATE (Gifted) Academics | <b>Banks</b> - Green Initiative School<br><b>Blenman</b> - International Focus, OMA<br><b>Bloom</b> - OMA, Guitar, Blessings In a Backpack<br><b>Borman</b> - DMAFB<br><b>Cavett</b> - 21C, Preschool<br><b>Collier</b> - Parent Art, Before/After School Programs, Structured Play<br><b>Cragin</b> - 21C, Juilliard Inspired Fine and Performing Arts<br><b>Davidson</b> - Preschool, After-School Programs<br><b>Dunham</b> - Before/After School Programs<br><b>Erickson</b> - Preschool, After-School Programs<br><b>Ford</b> - OMA<br><b>Fruchthandler</b> - OMA, Ben's Bells<br><b>Gale</b> - OMA, Preschool, After-school<br><b>Grijalva</b> - 21 C, Adult Learning, Dual Language Spanish Immersion   | <b>Henry</b> - Green Initiative School, Before/After School Programs<br><b>Howell</b> - OMA Gold, School Garden, Commit to Graduate, Ben's Bells<br><b>Hudlow</b> - Glasser Quality School of Positive Community Behaviors<br><b>Hughes</b> - Project-based Learning, Chess, After School Programs, PE<br><b>Johnson (K-2)</b> - 21C<br><b>Kellond</b> - OMA Gold, Bens Bells<br><b>Lineweaver</b> - OMA Gold, Bens Bells<br><b>Lynn/Urquides</b> - Ben's Bells, PCC Adult Ed, Preschool Program<br><b>Maldonado</b> - Preschool, OMA, Ben's Bells<br><b>Manzo</b> - Community Garden, Ecology/Green, Project Based<br><b>Marshall</b> - OMA, After School Program<br><b>Miller</b> - 21C, OMA Gold, Ben's Bells<br><b>Mission View</b> - 21C, Dual Language 50:50 Spanish Model | <b>Myers/Ganoung</b> - OMA, Fine Arts<br><b>Oyama</b> - KIDCO, Good Citizenship<br><b>Sewell</b> - Before/After School Programs, OMA<br><b>Soleng Tom</b> - Preschool, STEP Enrichment Program<br><b>Steele</b> - Before/After School Programs<br><b>Tolson</b> - KidCo, Garden Club<br><b>Van Buskirk</b> - 21C, OMA, Dual Language Spanish Immersion<br><b>Vesey</b> - 21C, OMA<br><b>Warren</b> - 21C, STEM, OMA, Leadership<br><b>Wheeler</b> - OMA, 2 <sup>nd</sup> Step, Preschool<br><b>White</b> - 21C, Dual Language Spanish Immersion<br><b>Whitmore</b> - Community Based<br><b>Wright</b> - STEM |
| <b>Magnet K-8</b>  |  | <b>Open Enrollment K-8 Schools</b>   |  |
| <b>Booth-Fickett</b> - Math/Science - Advanced Math and Science Exploration<br><b>Roskrue (K-8)</b> - 21C, Dual Language Spanish Immersion<br><b>Safford</b> - 21C, IB World School - Creates Globally Responsible Citizens  | <b>Dietz</b> - 21C<br><b>Hollinger</b> - Dual Language 50:50 Spanish Model<br><b>Lawrence (3-8)</b> - 21C<br><b>Mary B. McCorkle</b> - New Tech Network, Project Based, Dual Language Spanish Immersion<br><b>Miles ELC</b> - Pre-K, ASL, Multi-age Classes  | <b>Morgan Maxwell</b> - 21C<br><b>Pueblo Gardens</b> - Small, Kind, Community-Centered<br><b>Roberts/Naylor</b> - K-8<br><b>Robins</b> - 21C<br><b>Rose</b> - Leadership, A+ School, Preschool   |  |
| <b>Magnet Middle Schools (6-8)</b>   |  | <b>Open Enrollment Middle Schools (6-8)</b>  |  |
| <b>Dodge</b> - Traditional Academics: Advanced Learning, Homework/Academic Contract<br><b>Mansfeld</b> - 21C, STEM - Future Engineers - Science, Technology, Engineering, Math<br><b>Utterback</b> - Fine and Performing Arts - Developing Scholars, Artists and Performers for Tomorrow   | <b>Doolen</b> - 21C, Refugee Program<br><b>Gridley</b> - Systems Thinking<br><b>Magee</b> - Odyssey of the Mind, GATE (Gifted) Core Classes<br><b>Pistor</b> - Dual Language, Dual Language GATE (Gifted)<br><b>Secrist</b> - AVID-Advanced Learning<br><b>Vail</b> - Odyssey of the Mind<br><b>Valencia</b> - AVID, Mariachi, Percussion Classes  | <b>Alternative Schools/Programs-intake required</b><br><b>Agave</b> -- Online Learning Platform<br><b>Core Plus</b> -- Self-contained 6 <sup>th</sup> grade<br><b>Grad Link</b> -Online Credit Recovery Labs at Palo Verde, Pueblo, and Tucson High<br><b>Project MORE Alternative</b> - 11 <sup>th</sup> & 12 <sup>th</sup> grades-Blended Learning Platform and Credit Recovery<br><b>TAP</b> -- Teenage Pregnancy Program   |  |
| <b>Magnet High Schools</b>   |  | <b>Open Enrollment High Schools (9-12)</b>   |  |
| <b>Cholla</b> - IB World School: College Credited Advanced Learning<br><b>Cholla</b> - Law Related Studies: JROTC and Law Related Careers<br><b>Palo Verde</b> - STEAM - Science, Technology, Engineering, Arts, Math<br><b>Pueblo</b> - Communication Arts - Communication Media Arts<br><b>Tucson High</b> - Fine Arts: Fine and Performing Arts<br><b>Tucson High</b> - Natural Science: Life, Biomedical, Ecological & Physical Sciences   | <b>Catalina</b> - Construction, Culinary Arts, Guitar<br><b>Cholla</b> - 21C, AVID, Arabic, Auto, Fine Arts, German, Pharmacy, Spanish<br><b>Palo Verde</b> - 21C, Communication Media Technologies, Drafting, Engineering<br><b>Pueblo</b> - 21C, Auto, Biotech, Dual Language, Film, Graphic Art, Guitar, Media, Photo, Piano<br><b>Rincon</b> - College Prep, Auto, Fashion Design, Fire Science, French<br><b>Sabino</b> - Agriculture, Engineering, French, Guitar, Korean, Russian, Web Design<br><b>Sahuaro</b> - Advance AP, Auto, Sports Med, Culinary Arts, Engineering, French, Media, Photo, Spanish, Sports Med<br><b>Santa Rita</b> - 21C, Auto, Construction, Culinary Arts, French<br><b>Tucson</b> - 21C, ASL, Astronomy, Ceramics, Choreography, Dance, Film/Acting, French, Machinery, Marine Biology, Media, Steel Drums, Vocal, Welding |  |  |

21C = 21<sup>st</sup> Century Extracurricular Activities

OMA = Opening the Mind through Arts

\*\*\*APPLICATION TIME-STAMPED FOR PROCESSING UPON ARRIVAL AT ONE OF THE FOLLOWING\*\*\*

Mail or deliver application to:  
School Community Services  
1010 E Tenth St., Building B  
P.O. Box 40400  
Tucson, AZ 85717

Email application to:  
[SCS@tusd1.org](mailto:SCS@tusd1.org)

Deliver to a TUSD Family Center  
Duffy - 655 N Magnolia Ave  
Wakefield - 101 W 44<sup>th</sup> Street

Or deliver to any  
TUSD School Office

**TUCSON UNIFIED**  
SCHOOL DISTRICT

Open Enrollment/Magnet School Application 2016-2017 School Year - Somali

**Diiwaangelinta Furan ama Codsiga Dugsiga Magnet 2016-2017 Sanad Dugsiyeedka**

**Dugsiga Mideysan ee Dagmada Tucson / Adeegyada Bulshada Dugsiga**

Si aad xaq ugu lahaato wareega hore ee doorashada, waa in aad dalbataa inta u dhaxaysa November 9, 2015 iyo January 4, 2016

\*\*\* Haddii ardaygu oo ku cusub yahay TUSD, nuqul ka mid ah CADEYNTA DHALASHADA waa in lagu lifaaqo. \*\*\*

1. Waalidinta ardayda degan banaanka degmada ayaga ayaa mas'uul ka ah gadiidka ardaygowda.
2. Waalidinta waxay mas'uul ka yihiin gaadiidka ee ardayda Diiwaangelinta Furan mooyee ardayda la kulmi u qalanto sida ku qoran guddiga EEA siyaasadda. Fadlan eeg [www.tusd1.org/schoolgroups](http://www.tusd1.org/schoolgroups) macluumaad dheeraad ah
3. Gaadiidka waxaa la siiyaa ee ardayda Degmada magnet ayadoo la raacayo tilmaamaha EEA siyaasadda guddiga.\*  
\* Ardayda dugsiyada hoose iyo K-8 waa in ee ku nool yihiin in ka badan 1.5 mayl dugsiga; Ardayda dugsiga dhexe iyo sare in ka badan 2.5 mayl dugsiga.
4. Gudbi codsiyo kala duwan ee arday kasta.
5. Iskuulada TUSD dhamaan waxaa loo sameynayaa Qorsho Magmet. Waalidka ama qofka ilmaha ka mas'uulka ah waa la soo wargalin doonaa sida ugu dhaqsiiyaha badan hadii natiljada qorshaha u geysato waxdhib ah doorashada iskuulka ama qorshaha magnet.
6. Ogaysiinta magnet ama Diiwaangelinta Furan ee meelaynta loo soo diray iyada oo loo marayo Adeegga Boostada Maraykanka. Waa masuuliyadaada sida waalidka ama masuulka si loo hubiyo inaan haysano cinwaanka saxda ah.

**Magaca Ardayga (fadlan qor magaca ardayga sida ku cad shahaadada dhalashada)**

|                      |  |                              |   |  |  |
|----------------------|--|------------------------------|---|--|--|
| Magaca danbe:        |  | Magaca kowaad:               |   | Magaca dhexe:                            |  |
| <b>Tirada Matric</b> | <b>jinsiga</b>   | <b>Taariikhda dhalashada</b> | <b>wadanka dhalashada</b>   | <b>Gobolka dhalashada (US oo kaliya)</b> |  |
|                      | <input type="checkbox"/> Dumar<br><input type="checkbox"/> Rag |                              | <input type="checkbox"/> United States<br><input type="checkbox"/> Wadanka kale |  |  |

**Macluumaadka waalidka ama Mas'uulka**

|                               |   |                             |          |
|-------------------------------|---|-----------------------------|----------|
| Magac:                        | Shaqaalaha TUSD? <input type="checkbox"/> Haa <input type="checkbox"/> Maya | Hadii ay tahay haa, goobta: |          |
| Ciwaanka guriga:              | Unit #  | Magaalada                   | Zip Code |
| Ciwaanka waraaqaha lagu diro: | Unit #  | Magaalada                   | Zip Code |
| Ciwaanka/Email:               | Talefonka guriga:   | Moaylka:                    | Shaqada: |

**Waxbarashada Gaarka ah ama GATE**

Miyuu ardaygu ku qornaa waxbarasho gaar ah ama barnaamijka GATE?  Haa  Maya  
 Miyaa ardaygu loo aqoonsaday adeegyada waxbarashada gaarka ah midkood dugsiga degmada ama hay'ad maxalli ah?  Haa  Maya  
 Hadii ay tahay haa, hubi dhammaan adeegyada heshay:  khayraadka  GATE  luqadda hadalka  Daweeynta jirka ama daweeyna shaqo

|   |  |
|---|--|
| <b>Luqada</b>   | <b>Dugsiga hada ama kii horo</b>   |
| Luqada kowaad ee laga isticmaalo guriga ayadoo la eegin<br>Luqada ardayga ku hadlo?..... <input type="checkbox"/> Ingriis <input type="checkbox"/> Spanish <input type="checkbox"/> Wax kale _____<br>Luqada inta badan ardaygu ku hadlo?..... <input type="checkbox"/> Ingriis <input type="checkbox"/> Spanish <input type="checkbox"/> Wax kale _____<br>Luqada ardayga markii ugu horeysay ku hadlay? <input type="checkbox"/> Ingriis <input type="checkbox"/> Spanish <input type="checkbox"/> Wax kale _____ | Ardayda Dugsiga hada dhigato ama kii la soo dhaafay:<br>_____<br><input type="checkbox"/> Dadweynaha <input type="checkbox"/> Gaar ah <input type="checkbox"/> Charter |

**Jinsiga Ama Qoomiyadda**

|   |  |   |
|---|--|---|
| <b>1. Asalka</b><br>Ardayga ma yahay Hispanic/Latino?<br><input type="checkbox"/> Haa <input type="checkbox"/> Maya | <b>2. Jinsiyad (calaamadey dhammaan wixii khuseeya)</b><br><input type="checkbox"/> American Indian / Alaskan Native <input type="checkbox"/> Asian<br><input type="checkbox"/> Black / African American <input type="checkbox"/> White<br><input type="checkbox"/> Native Hawaiian / Other Pacific Islander | <b>3. Jinsiga aasaasiga ee ardayga ama aqoonsiga qowmiyada (Dooro Hal Kaliya)</b><br><input type="checkbox"/> American Indian / Alaskan Native <input type="checkbox"/> Asian<br><input type="checkbox"/> Black / African American <input type="checkbox"/> Hispanic / Latino<br><input type="checkbox"/> Native Hawaiian / Other Pacific Islander <input type="checkbox"/> White<br><input type="checkbox"/> Multiracial |
|---|--|---|

**Doorashada Dugsiyada**

Darajada ee 2016-2017 sanad dugsiyeedka (hal calaamadey)  K  1  2  3  4  5  6  7  8  9  10  11  12

|  |  |  |
|--|--|--|
| <b>Qor sadexda dugsi ugu sareeyso ee aad dooratay:</b> | <b>CHOLLA, PALO VERDE, PUEBLO, IYO TUCSON HIGH KALIYA:</b><br>Dugsiyadaan waa iney dortaan is diwaangalin furan ama Magnet | <b>CHOLLA AND TUCSON HIGH KALIYA:</b><br>Dugsiyada waxay leeyihiin wax ka badan hal barnaamijka magnet. Fadlan tilmaamaan barnaamijka Magnet aad codsanayso: |
| <b>1<sup>st</sup> Doorashada</b>                       | <input type="checkbox"/> OE <input type="checkbox"/> Magnet  |  |
| <b>2<sup>nd</sup> Doorashada</b>                       | <input type="checkbox"/> OE <input type="checkbox"/> Magnet  |  |
| <b>3<sup>rd</sup> Doorashada</b>                       | <input type="checkbox"/> OE <input type="checkbox"/> Magnet  |  |

Saxiixa waalidka ama mas'uulka \_\_\_\_\_ Tariiq \_\_\_\_\_

**TUCSON UNIFIED**  
SCHOOL DISTRICT

Open Enrollment/Magnet School Application 2016-2017 School Year - Somali

| Magaca Ardayga:   |   |  |  |
|---|---|--|--|
| Macluumaadka Walaalaha  |   |  |  |
| A. Tix dhamaan walaalaha kuwaasoo xaadira dugsiga (s) aad codsanayso iyo / ama walaalaha kuwaas oo loo dhameynaayo qorista codsiga iskuulkla ey dalbadeen iyo ey donayaan in ey isla wada dhigtaan hal iskuul. Soo gudbiyaan codsi gaar ah ee walaal walba.   |   |  |  |
| Magacyada Walaalaha   | Tariiqda Dhalashada   | Iskuulka hada aad dhigato  | Darajada 2014-15   |
| <b>Dugsiyada Hoose Magnet</b>   |   | <b>Dugsiyada Hoose Diiwaangelinta Furan (K-5 haddii aan si kale)</b>   |  |
| <p>Bonillas - Tacliimo dhaqanka: Waxbarashada sare, shaqada guriga ama heshiiska waxbarashada.</p> <p>Borton - 21C, Fikirka nidaamka: / baaritaan mashruucyo ku dhisan</p> <p>Carrillo - Isgaarsiinta iyo hal abuurka farshaxanka: farsamada, muuqaalka iyo farshaxanka</p> <p>Cragin - 21C, Farshaxanka masraxada: julliard waxyi ah bandhigga fanka</p> <p>Davis - Barnaamijyada bilowga Isbaanish luqada lamaan: luqadda iyo dhaqamada kala duwan</p> <p>Drachman (K-6) - 21C, Montessori: da'da-kala duwan, caawitaan dhinaca, qorshe waxbarasho oo u gaar ah, barnaamijka maalinta dheer</p> <p>Holladay - 21C, Farshaxanka masraxada: fannaanin, culimada soo koraya iyo qaab ciyaareedka bari</p> <p>Ochoa - 21C, Jaaliyadda: Waxyiigii Reggio hoosta ka xariiqayaan korodhsiga dabciliga ah</p> <p>Robison - 21C, IB Dugsiga caalamka in abuuraa muwaadininta adduunka ka mas'uul: sano aasaasiga ah</p> <p>Tully - GATE:dugsiga oo dhan (Hibada) Tacliinta</p> | <p>Banks - green initiative school</p> <p>Blenman - Diiradda caalamiga ah, OMA</p> <p>Bloom - OMA, Guitar, af isweydaarsan, Blessings in a Backpack</p> <p>Borman - DMAFB</p> <p>Cavett - 21C, barbaarinta carruurta</p> <p>Collifer - Farshaxanka waalidka, ka hor ama ka dib barnaamijyada dugsiga, ciyaaraha habeyaan</p> <p>Cragin - 21C ganaax waxyoonaay julliard iyo farshaxanka</p> <p>Davidson - barnaamijyada dugsiga xannaanadda, dugsiga ka dib-</p> <p>Dunham - ka hor ama barnaamijyada dugsiga ka dib</p> <p>Erickson - Barnaamijyada dugsiga xannaanadda, dugsiga ka dib-</p> <p>Ford - OMA</p> <p>Fruchthendler - OMA, Ben's Bells</p> <p>Gale - OMA, Dugsiga xannaanadda, dugsiga ka dib-</p> <p>Grijalva - 21C, Waxbarashada dadka waaweyn, luqad isweedarsan bilowga isbaanish</p>  | <p>Henry - Green Initiative School, ka hor ama barnaamijyada dugsiga ka dib</p> <p>Howell - OMA Gold, beerta dugsiga, si ay u qalin samayn, dawanno ben ee</p> <p>Hudlow - dugsiga tayo glasser ee dabeecadaha bulshada</p> <p>Hughes - waxbarasho mashruucyo ku salaysan, Jeska, barnaamijyada dugsiga ka dib, PE</p> <p>Johnson (K-2) - 21C</p> <p>Kellond - OMA Gold, Bens Bells</p> <p>Lineweaver - OMA Gold, Bens Bells</p> <p>Lynn/Urquides - Ben's Bells, PCC</p> <p>waxbarashada dadka waaweyn, barnaamijka barbaarinta</p> <p>Maldonado - dugsiga barbaarinta, OMA, dawanno ben</p> <p>Manzo - beerta bulshada, ecology / cagaar ah, oo mashruuc ku salaysan</p> <p>Marshall - OMA, Barnaamij dugsi kadib</p> <p>Miller - Luqada iswedarsan 50:50 nooca isbaanishka</p> | <p>Myers/Ganoung - OMA Fine Arts</p> <p>Oyama - KIDCO, Muwaadinimada wanaagsan</p> <p>Sewell - ka hor ama barnaamijyada dugsiga ka dib, OMA</p> <p>Soleng Tom - Waxbarashada Carruurta yar, STEP barnaamij kobcineed</p> <p>Steele - ka hor ama barnaamijyada dugsiga ka dib</p> <p>Tolson - KidCo, kooxda beerta</p> <p>Van Buskirk - 21C, OMA, Luqada isweydaarsan, bilowga Isbaanish</p> <p>Vesey - 21C, OMA</p> <p>Warren - 21C, STEM, OMA, Hogganka</p> <p>Wheeler - OMA, Tallaabada 2<sup>nd</sup>, Waxbarashada Carruurta yar</p> <p>White - 21C, luqada isweydaarsan bilowga isbaanish</p> <p>Whitmore - ku salaysan bulshada</p> <p>Wright - STEM</p> |
| <b>Magnet K-8</b>   |   | <b>Diiwaangelinta Furan Ee Iskuulada K-8</b>   |  |
| <p>Booth-Fickett - Xisaabta ama Sayniska: sayniska sare iyo sahaminta xisaabta</p> <p>Roskruge (K-8) - 21C, luqada isweydaarsan: bartaan isbanishka</p> <p>Safford - 21C, IB dugsiga adduunka: abuuraa muwaadinin dunida oo dhan ka masuul</p>  | <p>Dietz - 21C</p> <p>Hollinger - luqada isweydaarsan 50:50 nooca isbaanishka</p> <p>Lawrence (3-8) - 21C</p> <p>Mary B. McCorkle - shabaakada farsamada cusub, luqada iswedarsan ee bilowga isbaanishka</p> <p>Miles ELC - Pre-K, ASL, fasalo kala duwan-da'da</p>   | <p>Morgan Maxwell - 21C</p> <p>Pueblo Gardens - 21C yar, wanaagsan, bulshada dhexdeeda</p> <p>Roberts/Naylor</p> <p>Robins - 21C</p> <p>Rose - Hogganka, A+Iskuul, Waxbarashada Carruurta yar</p>  |  |
| <b>DUGSIYADA DHEXE MAGNET (6-8)</b>   |   | <b>DIIWAANGELINTA FURAN EE DUGSIYADA DHEXE (6-8)</b>   |  |
| <p>Dodge - Aqoonyahano Dhaqanka: Waxbarashada Sare, shaqada guriga ama heshiis waxbarasho</p> <p>Mansfield - 21C, STEM: Injineerada mustaqbalka - sayniska, farsamada, injineernimada, xisaabta</p> <p>Utterback - ciyaarta iyo farshaxanka: horumarinta farshaxan iyo culimada, fannaaninta iyo bandhigay qaab ciyaareed ee berrito</p>  | <p>Doolen - 21C, barnaamijka qaxootiga</p> <p>Gridley - nidaamyada fikirka</p> <p>Magee - gebogebadii ka mid ah maskaxda, iridda (hibo) fasalada aasaasiga ah</p> <p>Pistor - af isweydaarsan, af isweydaarsan GATE (Gifted)</p> <p>Secrist - AVID- Waxbarashada Sare</p> <p>Vall - OMA, gebogebadii ka mid ah maskaxda</p> <p>Valencia - AVID, mariachi, fasalada durbaanada</p>   | <p>Agave - madal waxbarasho ee internetka</p> <p>Core Plus - Self-contained 6th grade</p> <p>Grad Link- shaybaaro soo kabashada dhibcaha ee internetka ee laga heli karo Palo Verde, Pueblo, and Tucson High</p> <p>Project MORE Alternative - Fasalada 11aad iyo 12aad- madal waxbarasho isku daray iyo soo kabashada dhibcaha</p> <p>TAP - barnaamij loogu talagalay gabbaha dhalint'yar eeuurka qaaday</p>  |  |
| <b>Dugsiyada Sare Ee Magnet</b>   |   | <b>Diiwaangelinta Furan Ee Dugsiyada Sare (9-12)</b>   |  |
| <p>Cholla - IB dugsiga adduunka, kuliyadaha waxbarashada sare la aqoonsan yahay</p> <p>Cholla - Cilmiga sharciga la xiriira: JROTC iyo mustaqbalkooda diyaarinta-sharciga la xiriira</p> <p>Palo Verde - STEAM: sayniska, farsamada, injineernimada, farshaxanka, xisaabta</p> <p>Pueblo - isgaarsiinta fanka: isgaarsiinta warbaahinta fanka</p> <p>Tucson High - farshaxanka: ciyaaraha iyo farshaxanka</p> <p>Tucson High - sayniska dabciliga ah: nolosha, Biomedical, ecological iyo cilmiga jirka</p>   | <p>Catalina - fanka cuntokariska, Dhismaha, gitaarka</p> <p>Cholla - 21C, AVID, Carabi, baabuurta, farshaxanka wanaagsan, Jarmal, Farmashiyaha, isbaanish</p> <p>Palo Verde - 21C, teknoolajiyada warbaahinta isgaarsiinta, sharci qabyo ah, injineernimada</p> <p>Pueblo - 21C, baabuurta, dadyowga, luqada lamaan, filim, farshaxanka garaafka, gitaar, warbaahinta, sawir, biano</p> <p>Rincon - udiyaarin kuliyadeed, gawaarida, sayniska dab, naqshada lebisika, Faransiiska</p> <p>Sabino - beeraha, injineernimadasamaynta baraha internett ka, Faransiiska, Kuuriya, ruush, gitaarka</p> <p>Sahuaro - horusocodka ap, baabuurta, warbaahint isboortiga, fanka cuntokariska, injineernimada, Faransiis, warbaahinta, sawir, Isbaanish, warbaahinta isboortiga</p> <p>Santa Rita - 21C, gawaarida, dhismaha, fanka cuntokariska, Faransiiska</p> <p>Tucson - 21C,ASL, xiddigaha, dhoobada, xardheen, qoob ka ciyaarka, filimka ama jilitaanka, Faransiis, mashliino, biologiiga ee badda, warbaahinta, birta durbaanada, cod dheer, alxanka</p> |  |  |

21C = 21<sup>st</sup> Hawlo Ka Baxsan Qarnigii

OMA = Furitaanka Maskaxdaada Ku Marayo Farshaxanka

\*\*\* Waqti-Shaabadeysan Codsi Ay Howshu La Yimaadaan Mid Ka Mid Ah Kuwan Soo Socda \*\*\*

Codsigaada ku soodir boostada:  
Adeegyada Bulshada Dugsiga  
P.O. Box 40400  
Tucson, AZ 85717

Ama ku soo dir e-mailka:  
SCS@tusd1.org

Ama keen: Adeegyada Bulshada  
Dugsiga TUSD  
Duff—655 N Magnolia Ave  
Wakefield—101 W 44th Street

Ama gey iskuulada  
TUSD mid ka mid ah ama

JFB-E150

School Community Services | Tucson Unified School District  
1010 E 10<sup>th</sup> St., Bldg. B, Tucson, AZ 85719 | Phone (520) 225-6400  
http://www.tusd1.org

Revised: 05/11/16



Open Enrollment/Magnet School Application 2016-2017 School Year - Swahili

**School Choice Application (Open Enrollment/Magnet) 2016-2017 School Year**  
Tucson Unified School District / School Community Services

Kukubaliwa kwa raundi ya kwanza, nilazima muda wa kuomba uwe kati ya Novemba 9, 2015 na Januari 4, 2016

\*\*\* Kama mwanafunzi ni mpya kwa shule za TUSD, nilazima nakala ya cheti cha kuzaliwa kitolewe. \*\*\*

1. Wazazi wanajibika kwa usafiri kwa kujitandikisha isipokuwa wanafunzi wanakubaliwa na sheria kwa kuringana na mukusanyiko wa kabila (racially concentration). Tafadhali angalia kwa website hii kwa habali Zaidi: [www.tusd1.org/schoolchoice](http://www.tusd1.org/schoolchoice)
2. Usafiri unatolewa kwa wanafunzi wanaishi kwa Wilaya kwa kulingana na sheri ya bodi ya EEA (Board Policy EEA guidelines.)\*  
\* Shule za Elementary na wanafunzi wa K-8 nilazima kuishi Zaidi ya maili 1.5 kutoka shule na wanafunzi wa middle school na high school kuishi Zaidi ya maili 2.5 kutoka shule.
3. Wazazi wanaishi mbali ya Wilaya ni lazima wanafunzi wajipatie usafiri wao wenyewe.
4. Wasilisha maombi tofauti kwa kila mwanafunzi
5. Wifaya nzima, mpango wa Magnet ni maendeleo ya TUSD. Wazazi/ walezi mutajulishwa kwa haraka kama matokeo ya mpango una athari ya kusababisha chaguo la mpango wa shule za magnet.
6. Taarifa ya magnet kuhusu kujitandikisha itatumwa kutumia njia ya U.S Posta. Niwajibu wewe mzazi/mlezi kuhakikisha kwamba una anwani ya uhakika au sahihi.

**Jina la mwanafunzi (Tafadhali andika jina la mwanafunzi kama ilivyoonekana kwenye cheti cha kuzaliwa)**

Jina la mwisho: \_\_\_\_\_ Jina la kwanza: \_\_\_\_\_ Jina la katikati: \_\_\_\_\_

|                      |  |                            |   |                                 |
|----------------------|--|----------------------------|---|---------------------------------|
| <b>Matric Number</b> | <b>Jinsi</b>   | <b>Taarehe ya kuzaliwa</b> | <b>Ichi ya kuzaliwa</b>   | <b>State of Birth (US only)</b> |
|                      | <input type="checkbox"/> Kike <input type="checkbox"/> Kiume |                            | <input type="checkbox"/> United States <input type="checkbox"/> Pengine _____ |                                 |

**Mzazi/Habali ya Mlezi anakubaliwa na sheriaa**

Jina: \_\_\_\_\_ Mfanyakazi wa TUSD?  Ndio  Hapana Kama ndio, eneo gani: \_\_\_\_\_ Employee ID: \_\_\_\_\_

Anwani ya nyumbani: \_\_\_\_\_ Unit # \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Anwani ya posta: \_\_\_\_\_ Unit # \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Email: \_\_\_\_\_ Namba ya simu nyumbani: \_\_\_\_\_ Cell: \_\_\_\_\_ Namba ya kazini: \_\_\_\_\_

**Elimu maalum au GATE ( Gifted and Talented Education)**

Je mwanafunzi huu anahudhulia kwa elimu maalum (special education) au mpango wa GATE?  Ndio  Hapana  
Je mwanafunzi huu anatambuliwa kuwa anapata musada kwa (elimu maalum) kwa shule za Wilaya au shule za shirika?  Ndio  Hapana  
Kama ndio, onyesha huduma anazopata:  Resource  GATE  Speech Language  Physical/Occupational Therapy

**Lugha** \_\_\_\_\_ **Current school/preschool** \_\_\_\_\_

Lugha ya msingi katika kutumiwa nyumbani bila \_\_\_\_\_  
Kujali lugha inayozungumzwa na mwanafunzi?  Kingereza  Spanish  Ingine \_\_\_\_\_  
Lugha mara nyingi inazungumzwa na mwanafunzi?  Kingereza  Spanish  Ingine \_\_\_\_\_  
Lugha mwanafunzi anazungumuza mara ya kwanza?  Kingereza  Spanish  Ingine \_\_\_\_\_  
 Public  Private  Charter

**Ukabila (Race/Ethnicity)**

|   |   |   |
|---|---|---|
| <b>1. Mwanafunzi huu ni Hispanic/Latino?</b><br><input type="checkbox"/> Ndio <input type="checkbox"/> Hapana | <b>2. Ukabila ( Race (Chagua moja)</b><br><input type="checkbox"/> Mweupe <input type="checkbox"/> Mweusi/African American<br><input type="checkbox"/> Mwasia <input type="checkbox"/> American Indian/Alaskan Native<br><input type="checkbox"/> Muzaliwa wa Hawaiian/Kisiwa cha pacific | <b>3. Kabila ya mwanafunzi/ethnic identity (Chagua moja tuu)</b><br><input type="checkbox"/> American Indian/Muzaliwa wa Alaska <input type="checkbox"/> Asia<br><input type="checkbox"/> Black/African American <input type="checkbox"/> Hispanic/Latino<br><input type="checkbox"/> mzaliwa wa Hawaiian/Kisiwa cha Pacific <input type="checkbox"/> Mweupe<br><input type="checkbox"/> Mwenye rangi kadha |
|---|---|---|

**Chaguo la shule**

Grade for 2016-17 school year (check one)  K  1  2  3  4  5  6  7  8  9  10  11  12

|  |   |   |
|--|---|---|
| <b>Orodhesha shule tatu unazochagua:</b> | <b>CHOLLA, PALO VERDE, PUEBLO, AND TUCSON HIGH ONLY:</b><br>These high schools MUST choose either Open Enrollment or Magnet | <b>CHOLLA AND TUCSON HIGH ONLY:</b><br>These high schools have more than one magnet program. Please indicate which magnet program you are applying for: |
| Jina la shule                            |   |   |
| Chaguo la kwanza                         | <input type="checkbox"/> OE <input type="checkbox"/> Magnet   |   |
| Chaguo la pili                           | <input type="checkbox"/> OE <input type="checkbox"/> Magnet   |   |
| Chaguo la tatu                           | <input type="checkbox"/> OE <input type="checkbox"/> Magnet   |   |

Saini ya mzazi / Mlezi anakubaliwa na sheria \_\_\_\_\_ Talehe \_\_\_\_\_

**TUCSON UNIFIED**  
SCHOOL DISTRICT

Open Enrollment/Magnet School Application 2016-2017 School Year - Swahili

|   |  |  |  |
|---|--|--|--|
| <b>Jina la mwanafunzi:</b>  |  |  |  |
| <b>Taarifa ya wadogo/wakubwa wako</b>   |  |  |  |
| A. Andika majina yote ya wakubwa wako na wadogo wako wanahudhuria shule za TUSD au wakubwa /wadogo wako amabao wamechagua shule na kuwasilisha ombi na unapenda wanafunzi wahudhuliye shule moja na wewe. Maombi ni muhimu kwa kila mukubwa/mdogo wako.   |  |  |  |
| <b>Jina la mdogo/mkubwa wako</b>  | <b>Talehe ya kuzaliwa</b>  | <b>Shule anahudhulia</b>   | <b>Grade 2016-17</b>   |
|   |  |  |  |
|   |  |  |  |
| <b>Magnet Elementary Schools</b>  |  | <b>Open Enrollment Elementary Schools (K-5 unless otherwise noted)</b>   |  |
| <b>Bonifas</b> - Traditional Academics: Advanced Learning, Homework/Academic Contract<br><b>Borton</b> - 21C, Systems Thinking: Inquiry/Project-based<br><b>Carrillo</b> - Communications and Creative Arts: Technology, Visual and Performing Arts<br><b>Davis</b> - Dual Language Spanish Immersion Program: Language and Cultural Diversity<br><b>Drachman (K-6)</b> - Montessori: Multi-age, Hands-on, Individual Learning Plan, Extended Day Program<br><b>Holladay</b> - 21C, Fine and Performing Arts: Developing Scholars, Artists and Performers for Tomorrow<br><b>Ochoa</b> - 21C, Community: Reggio Inspiration emphasizes natural curiosity<br><b>Robison</b> - 21C, IB Primary Years: World School that creates globally responsible citizens<br><b>Tully</b> - School-wide GATE (Gifted) Academics | <b>Banks</b> - Green Initiative School<br><b>Blenman</b> - International Focus, OMA<br><b>Bloom</b> - OMA, Guitar, Blessings in a Backpack<br><b>Borman</b> - DMAFB<br><b>Cavett</b> - 21C, Preschool<br><b>Collier</b> - Parent Art, Before/After School Programs, Structured Play<br><b>Cragin</b> - 21C, Julliard Inspired Fine and Performing Arts<br><b>Davidson</b> - Preschool, After-School Programs<br><b>Dunham</b> - Before/After School Programs<br><b>Erickson</b> - Preschool, After-School Programs<br><b>Ford</b> - OMA<br><b>Fruchthandler</b> - OMA, Ben's Bells<br><b>Gale</b> - OMA, Preschool, After-school<br><b>Grijalva</b> - 21 C, Adult Learning, Dual Language Spanish Immersion  | <b>Henry</b> - Green Initiative School, Before/After School Programs<br><b>Howell</b> - OMA Gold, School Garden, Commit to Graduate, Ben's Bells<br><b>Hudlow</b> - Glasser Quality School of Positive Community Behaviors<br><b>Hughes</b> - Project-based Learning, Chess, After School Programs, PE<br><b>Johnson (K-2)</b> - 21C<br><b>Kellond</b> - OMA Gold, Bens Bells<br><b>Lineweaver</b> - OMA Gold, Bens Bells<br><b>Lynn/Urquides</b> - Ben's Bells, PCC Adult Ed, Preschool Program<br><b>Maldonado</b> - Preschool, OMA, Ben's Bells<br><b>Manzo</b> - Community Garden, Ecology/Green, Project Based<br><b>Marshall</b> - OMA, After School Program<br><b>Miller</b> - 21C, OMA Gold, Ben's Bells<br><b>Mission View</b> - 21C, Dual Language 50:50 Spanish Model | <b>Myers/Ganoung</b> - OMA, Fine Arts<br><b>Oyama</b> - KIDCO, Good Citizenship<br><b>Sewell</b> - Before/After School Programs, OMA<br><b>Soleng Tom</b> - Preschool, STEP Enrichment Program<br><b>Steele</b> - Before/After School Programs<br><b>Tolson</b> - KidCo, Garden Club<br><b>Van Buskirk</b> - 21C, OMA, Dual Language Spanish Immersion<br><b>Vesey</b> - 21C, OMA<br><b>Warren</b> - 21C, STEM, OMA, Leadership<br><b>Wheeler</b> - OMA, 2 <sup>nd</sup> Step, Preschool<br><b>White</b> - 21C, Dual Language Spanish Immersion<br><b>Whitmore</b> - Community Based<br><b>Wright</b> - STEM |
| <b>Magnet K-8</b>   |  | <b>Open Enrollment K-8 Schools</b>   |  |
| <b>Booth-Fickett</b> - Math/Science - Advanced Math and Science Exploration<br><b>Roskrige (K-8)</b> - 21C, Dual Language Spanish Immersion<br><b>Safford</b> - 21C, IB World School - Creates Globally Responsible Citizens  | <b>Dietz</b> - 21C<br><b>Hollinger</b> - Dual Language 50:50 Spanish Model<br><b>Lawrence (3-8)</b> - 21C<br><b>Mary B. McCorkle</b> - New Tech Network, Project Based, Dual Language Spanish Immersion<br><b>Miles</b> ELC - Pre-K, ASL, Multi-age Classes  | <b>Morgan Maxwell</b> - 21C<br><b>Pueblo Gardens</b> - Small, Kind, Community-Centered<br><b>Roberts/Naylor</b> - K-8<br><b>Robins</b> - 21C<br><b>Rose</b> - Leadership, A+ School, Preschool   |  |
| <b>Magnet Middle Schools (6-8)</b>  |  | <b>Open Enrollment Middle Schools (6-8)</b>  |  |
| <b>Dodge</b> - Traditional Academics: Advanced Learning, Homework/Academic Contract<br><b>Mansfeld</b> - 21C, STEM - Future Engineers - Science, Technology, Engineering, Math<br><b>Utterback</b> - Fine and Performing Arts - Developing Scholars, Artists and Performers for Tomorrow  | <b>Doolen</b> - 21C, Refugee Program<br><b>Gridley</b> - Systems Thinking<br><b>Magee</b> - Odyssey of the Mind, GATE (Gifted) Core Classes<br><b>Pistor</b> - Dual Language, Dual Language GATE (Gifted)<br><b>Secrist</b> - AVID-Advanced Learning<br><b>Vail</b> - Odyssey of the Mind<br><b>Valencia</b> - AVID, Mariachi, Percussion Classes  | <b>Agave</b> - Online Learning Platform<br><b>Core Plus</b> - Self-contained 6 <sup>th</sup> grade<br><b>Grad Link</b> - Online Credit Recovery Labs at Palo Verde, Pueblo, and Tucson High<br><b>Project MORE Alternative</b> - 11 <sup>th</sup> & 12 <sup>th</sup> grades-Blended Learning Platform and Credit Recovery<br><b>TAP</b> - Teenage Pregnancy Program  |  |
| <b>Magnet High Schools</b>  |  | <b>Open Enrollment High Schools (9-12)</b>   |  |
| <b>Cholla</b> - IB World School: College Credited Advanced Learning<br><b>Cholla</b> - Law Related Studies: JROTC and Law Related Careers<br><b>Palo Verde</b> - STEAM - Science, Technology, Engineering, Arts, Math<br><b>Pueblo</b> - Communication Arts - Communication Media Arts<br><b>Tucson High</b> - Fine Arts: Fine and Performing Arts<br><b>Tucson High</b> - Natural Science: Life, Biomedical, Ecological & Physical Sciences  | <b>Catalina</b> - Construction, Culinary Arts, Guitar<br><b>Cholla</b> - 21C, AVID, Arabic, Auto, Fine Arts, German, Pharmacy, Spanish<br><b>Palo Verde</b> - 21C, Communication Media Technologies, Drafting, Engineering<br><b>Pueblo</b> - 21C, Auto, Biotech, Dual Language, Film, Graphic Art, Guitar, Media, Photo, Piano<br><b>Rincon</b> - College Prep, Auto, Fashion Design, Fire Science, French<br><b>Sabino</b> - Agriculture, Engineering, French, Guitar, Korean, Russian, Web Design<br><b>Sahuaro</b> - Advance AP, Auto, Sports Med, Culinary Arts, Engineering, French, Media, Photo, Spanish, Sports Med<br><b>Santa Rita</b> - 21C, Auto, Construction, Culinary Arts, French<br><b>Tucson</b> - 21C, ASL, Astronomy, Ceramics, Choreography, Dance, Film/Acting, French, Machinery, Marine Biology, Media, Steel Drums, Vocal, Welding |  |  |

21C = 21<sup>st</sup> Century Extracurricular Activities

OMA = Opening the Mind through Arts

\*\*\*APPLICATION TIME-STAMPED FOR PROCESSING UPON ARRIVAL AT ONE OF THE FOLLOWING\*\*\*

Mail or deliver application to:  
School Community Services  
1010 E Tenth St., Building B  
P.O. Box 40400  
Tucson, AZ 85717

Email application to:  
[SCS@tusd1.org](mailto:SCS@tusd1.org)

Deliver to a TUSD Family Center  
Duffy - 655 N Magnolia Ave  
Wakefield - 101 W 44<sup>th</sup> Street

Or deliver to any  
TUSD School Office

**TUCSON UNIFIED**  
SCHOOL DISTRICT

Open Enrollment/Magnet School Application 2016-2017 School Year - Vietnamese

**Ghi danh / ứng dụng trường Chuyên (Mẫu Đơn) cho Niên Khóa 2016-2017**

Tucson Unified School District / Dịch vụ Cộng đồng

**Để đủ điều kiện để lựa chọn vòng đầu tiên, bạn phải nộp đơn hoặc ghi danh từ 11 tháng 9 đến 4 tháng Giêng 2016**

**\*\*\* Nếu là một học sinh mới của TUSD, khi ghi danh cần có một bản sao giấy khai sinh kèm theo. \*\*\***

1. Phụ huynh học sinh ở ngoài Huyện phải tự cung cấp giao thông vận tải ( đưa đón ) của mình.
2. Cha mẹ có trách nhiệm vận chuyển ( đưa đón ) các học sinh ghi danh trừ khi học sinh đáp ứng đủ điều kiện hướng dẫn cho các trường học tập trung chủng tộc. Xin vui lòng xem [www.tusd1.org/schoolchoice](http://www.tusd1.org/schoolchoice) cho biết thêm thông tin
3. Giao thông vận tải được cung cấp cho học sinh Chuyên trong huyện theo hướng dẫn của EEA Chính sách của Hội đồng quản trị. \* \* Tiểu học và K-8 học sinh ở những khu vực hơn 1,5 dặm từ trường; học sinh trung học cấp 2 hoặc cấp 3 và xa hơn 2,5 dặm từ trường..
4. Gửi một ứng dụng ( mẫu đơn ) riêng biệt cho mỗi học sinh.
5. Một kế hoạch Chuyên ở Quận đang được phát triển cho TUSD. Phụ huynh / người giám hộ sẽ được thông báo ngay lập tức nếu các tác động kế hoạch cho sự lựa chọn của các trường /và các chương trình Chuyên ..
6. Thông báo của bộ phận Chuyên / Việc ghi danh sẽ được gửi qua Bưu điện Hoa Kỳ. Đó là trách nhiệm của bạn và phụ huynh / người giám hộ để đảm bảo rằng chúng tôi đã có địa chỉ gửi thư đúng của bạn.

|  |  |  |   |                            |
|--|--|--|---|----------------------------|
| <b>Tên Học Sinh (Xin vui lòng ghi tên của bạn chính xác như trong khai sinh của bạn )</b>  |  |  |   |                            |
| <b>Họ trên pháp lý</b>   |  | <b>Họ trên pháp lý</b>   |   | <b>Tên lót :</b>           |
| <b>Số ghi danh</b>   | <b>Giới tính</b><br><input type="checkbox"/> Nữ <input type="checkbox"/> Nam   | <b>Ngày sinh</b>   | <b>Nơi sinh</b><br><input type="checkbox"/> Hiệp Chung Quốc Hoa Kỳ <input type="checkbox"/> Quốc gia khác   | <b>Tiểu ban ( Hoa Kỳ )</b> |
| <b>Thông tin của Phụ Huynh/Người giám hộ</b>   |  |  |   |                            |
| <b>Tên:</b>  |  | <b>Nhân viên của TUSD</b> <input type="checkbox"/> Có <input type="checkbox"/> Không   | <b>Nếu có, ở đâu :</b>  | <b>Thẻ nhân viên</b>       |
| <b>Địa chỉ nơi thường trú:</b>   |  |  | <b>Lô số</b>  | <b>Thành phố</b>           |
| <b>Địa chỉ hộp thư</b>   |  |  | <b>Lô số</b>  | <b>Thành phố</b>           |
| <b>Thư điện tử:</b>  | <b>Điện thoại Nhà:</b>   | <b>ĐT di động</b>  | <b>Nơi làm việc:</b>  |                            |
| <b>Giáo dục đặc biệt hoặc GATE</b>   |  |  |   |                            |
| Học sinh đã được học trong chương trình giáo dục đặc biệt hoặc chương trình GATE? <input type="checkbox"/> Có <input type="checkbox"/> Không   |  |  |   |                            |
| Học sinh đã được xác định cho các dịch vụ giáo dục đặc biệt hoặc một khu học chánh hoặc cơ quan địa phương <input type="checkbox"/> Có <input type="checkbox"/> Không  |  |  |   |                            |
| Nếu có, kiểm tra tất cả các dịch vụ nhận được: <input type="checkbox"/> Phương sách <input type="checkbox"/> GATE <input type="checkbox"/> Ngôn Ngữ <input type="checkbox"/> Vật lý /Nghề nghiệp trị liệu  |  |  |   |                            |
| <b>Ngôn ngữ</b>  |  |  | <b>Trường hiện tại /Mầm non</b>   |                            |
| Ngôn ngữ chính được sử dụng trong nhà<br>Ngôn ngữ của học sinh?..... <input type="checkbox"/> Tiếng Anh <input type="checkbox"/> Tây Ban Nha <input type="checkbox"/> Khác _____<br>Ngôn ngữ thường nói của học sinh?... <input type="checkbox"/> Tiếng Anh <input type="checkbox"/> Tây Ban Nha <input type="checkbox"/> Khác _____<br>Ngôn ngữ mà học sinh yêu cầu đầu tiên? ..... <input type="checkbox"/> Tiếng Anh <input type="checkbox"/> Tây Ban Nha <input type="checkbox"/> Khác _____ |  |  | Học sinh hiện nay đang tham gia hoặc đã tham dự cuối cùng:<br><input type="checkbox"/> Công cộng <input type="checkbox"/> Cá nhân <input type="checkbox"/> Đặc quyền  |                            |
| <b>Chủng tộc / Dân tộc</b>   |  |  |   |                            |
| <b>1. 1 Dân tộc</b><br>Là học sinh Tây Ban Nha / La tinh?<br><input type="checkbox"/> Có <input type="checkbox"/> không  | <b>2. Chủng tộc (kiểm tra tất cả những gì áp dụng)</b><br><input type="checkbox"/> Mỹ da Đỏ / Alaskan Bản địa <input type="checkbox"/> Châu á<br><input type="checkbox"/> Da đen / Mỹ gốc phi <input type="checkbox"/> Da trắng<br><input type="checkbox"/> Bản địa Hawaiian / Đảo Thái bình dương |  | <b>3. Nguồn gốc /Bản sắc dân tộc (chọn một)</b><br><input type="checkbox"/> American Indian / Alaskan Bản địa <input type="checkbox"/> Châu á<br><input type="checkbox"/> Da đen / Mỹ gốc phi <input type="checkbox"/> Ban Nha / La tinh?<br><input type="checkbox"/> Bản địa Hawaiian / Đảo Thái bình dương <input type="checkbox"/> Da trắng<br><input type="checkbox"/> Đa chủng tộc |                            |
| <b>Lựa chọn trường</b>   |  |  |   |                            |
| Chọn lớp cho niên khóa 2016 n-17 (chọn 1) <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12  |  |  |   |                            |
| <b>Hãy ghi lại 3 trường mà bạn đã chọn:</b>  |  | <b>CHOLLA, PALO VERDE, PUEBLO, AND TUCSON HIGH ONLY:</b><br>Phải ghi tên chọn trong hai trường trung học hoặc chọn trường Chuyên | <b>CHOLLA AND TUCSON HIGH ONLY:</b><br>Các trường trung học có nhiều hơn một chương trình Chuyên . Xin cho biết đó là chương trình Chuyên mà bạn đang áp dụng   |                            |
| <b>Lựa chọn 1</b>  | <b>Tên trường</b>  | <input type="checkbox"/> Ghi danh <input type="checkbox"/> Chuyên  |   |                            |
| <b>Lựa chọn 2</b>  |  | <input type="checkbox"/> Ghi danh <input type="checkbox"/> Chuyên  |   |                            |
| <b>Lựa chọn 3</b>  |  | <input type="checkbox"/> Ghi danh <input type="checkbox"/> Chuyên  |   |                            |

Chữ ký Phụ Huynh / Giám hộ hợp pháp \_\_\_\_\_ Ngày \_\_\_\_\_

JFB-E1V1

School Community Services | Tucson Unified School District  
1010 E 10th St., Bldg. B, Tucson, AZ 85719 | Phone (520) 225-6400  
<http://www.tusd1.org>

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**TUCSON UNIFIED**  
SCHOOL DISTRICT

Open Enrollment/Magnet School Application 2016-2017 School Year - Vietnamese

|   |                  |  |                      |
|---|------------------|--|----------------------|
| <b>Tên học sinh :</b>   |                  |  |                      |
| <b>Thông tin của anh chị em ruột</b>  |                  |  |                      |
| A. Liệt kê tất cả anh chị em đang học ở trường (s), bạn đang nộp đơn xin và / hoặc anh chị em, những người đã hoàn tất ghi danh / ứng dụng Chuyên và bạn muốn họ được xếp cạnh nhau. Trình ứng dụng riêng biệt cho mỗi anh chị em.  |                  |  |                      |
| <b>Tên anh chị em</b>   | <b>Ngày sinh</b> | <b>Trường hiện tại</b>   | <b>Grade 2016-17</b> |
|   |                  |  |                      |
|   |                  |  |                      |
| <b>Các trường Tiểu học Chuyên</b>   |                  | <b>Ghi danh các trường Tiểu học (K-5 trừ khi có ghi chú)</b>   |                      |
| <p><b>Bonillas</b> - Học truyền thống: học nâng cao, bài tập ở nhà/hợp đồng học thuật</p> <p><b>Borton</b> – 21C, hệ thống tư duy :<br/>Tin nhắn của bạn / theo dự án</p> <p><b>Carrillo</b> - Truyền thông và Nghệ thuật Sáng tạo:<br/>Công nghệ, thị giác và nghệ thuật biểu diễn</p> <p><b>Davis</b> Chương trình Immersion hai ngôn ngữ tiếng Tây Ban Nha: Ngôn ngữ và văn hóa đa dạng</p> <p><b>Drachman (K-6)</b> – Montessori: Đa dạng tuổi, thực hành, kế hoạch học tập cá nhân, Chương trình kéo dài ngày</p> <p><b>Holladay</b> – 21C, Mỹ thuật và Nghệ thuật biểu diễn:<br/>Phát triển học bổng, Hội họa và người biểu diễn cho tương lai</p> <p><b>Ochoa</b> – 21C Cộng đồng: Reggio nhấn mạnh sự tò mò tự nhiên</p> <p><b>Robison</b> – 21C IB Những năm đầu: trường thế giới tạo ra những công dân có trách nhiệm trên toàn cầu</p> <p><b>Tully</b> – GATE toàn trường (năng khiếu)</p> |                  | <p><b>Banks</b> - Chủ động Màu xanh lá cây</p> <p><b>Blenman</b> - Nghiên cứu tiêu đề quốc tế</p> <p><b>Bloom</b> - OMA, Guitar, Song ngữ, Phục Lành trong một ba lô</p> <p><b>Borman</b> - DMAFB</p> <p><b>Cavett</b> - 21C, Mầm non</p> <p><b>Collier</b> – Nghệ thuật phụ huynh, Trước / Sau chương trình học, cấu trúc chơi</p> <p><b>Cragin</b> – 21C, Lấy cảm hứng từ mỹ thuật , nghệ thuật biểu diễn ở Juillard</p> <p><b>Davidson</b> – – Mầm non , sau chương trình học</p> <p><b>Dunham</b> – /Trước / sau chương trình học</p> <p><b>Erickson</b> – – Mầm non , Sau chương trình học</p> <p><b>Ford</b> - OMA</p> <p><b>Fruchthendler</b> – OMA, Ben’s Bells</p> <p><b>Gale</b> Mầm non , Sau chương trình học</p> <p><b>Grijalva-21 C</b>, Song ngữ , chương trình tiếng Tây Ban Nha cho người lớn</p> <p><b>Henry</b> - Chủ động Màu xanh lá cây Trước / sau chương trình học</p> <p><b>Howell</b> -OMAGold, Trường Garden, được tốt nghiệp, Ben's bells</p> <p><b>Hudlow</b> Trường chất lượng Glasser , hành vi tích cực của cộng đồng</p> <p><b>Hughes</b> - Dự án dựa trên học tập, cờ vua, sau chương trình học tập,</p> <p><b>Kellond</b> - OMA Gold, Bens Bells</p> <p><b>Lineweaver</b> - OMA Gold, Bens Bells</p> <p><b>Lynn/Urquides</b> – Ben’s Bells, PCC Chương trình mầm non</p> <p><b>Maldonado</b> – Mầm non, OMA, Ben’s Bells</p> <p><b>Manzo</b> – Vườn cộng đồng , sinh thái học / màu xanh , dự án dựa trên</p> <p><b>Marshall</b> – OMA, , sau chương trình học</p> <p><b>Miller</b> - 21C, OMA Gold, Ben’s Bells</p> <p><b>Mission View</b> - 21C, song ngữ 50:50 tiếng Tây Ban Nha</p> <p><b>Myers/Ganoung</b> – OMA, Mỹ thuật</p> <p><b>Oyama</b> – KIDCO, Good Citizenship</p> <p><b>Sewell</b> Trước n/ sau chương trình học, OMA</p> <p><b>Soleng Tom</b> Mầm non , STEP chương trình phong phú</p> <p><b>Steele</b> Trước /Sau chương trình học</p> <p><b>Tolson</b> - KidCo, câu lạc bộ Garden</p> <p><b>Van Buskirk</b> - 21C, OMA Song ngữ tiếng Tây Ban Nha</p> <p><b>Vesey</b> - 21C, OMA</p> <p><b>Warren</b> - 21C, STEM, OMA, Hướng dẫn</p> <p><b>Wheeler</b> - OMA, , bước hai ,mầm non</p> <p><b>White</b> - 21C, Song ngữ tiếng Tây Ban Nha</p> <p><b>Whitmore</b> Dựa vào cộng đồng</p> <p><b>Wright</b> - STEM</p> |                      |
| <b>Bộ Chuyên K-8</b>  |                  | <b>Ghi danh các trường K 8</b>   |                      |
| <p><b>Booth-Fickett</b> – Toán/Khoa học – Toán nâng cao và khoa học chuyên sâu</p> <p><b>Roskruge (K-8)</b> – 21C, Song ngữ: Học Tiếng Tây Ban Nha</p> <p><b>Safford</b> – 21C, , Trường IB thế giới : Tạo cho người dân có trách nhiệm toàn cầu</p>  |                  | <p><b>Dietz</b> - 21C</p> <p><b>Hollinger</b> – Song ngữ 50:50 theo cách Tây Ban Nha</p> <p><b>Lawrence (3-8)</b> - 21C</p> <p><b>Mary B. McCorkle</b> – Mạng công nghệ mới, dự án dựa trên, song ngữ tiếng Tây Ban Nha</p> <p><b>Miles ELC</b> - Pre-K, ASL Các lớp học đa dạng tuổi</p> <p><b>Morgan Maxwell</b> - 21C</p> <p><b>Pueblo Gardens</b> - Trung tâm cộng đồng</p> <p><b>Roberts/Naylor</b> – K-8</p> <p><b>Robins</b> - 21C</p> <p><b>Rose</b> - Lãnh đạo, A + Trường học, mầm non</p>   |                      |
| <b>Các trường trung học Chuyên (6-8)</b>  |                  | <b>Ghi danh các trường trung học (6-8)</b>   |                      |
| <p><b>Dodge</b> Học truyền thống : nâng cao, bài tập ở nhà / định ước học tập</p> <p><b>Mansfeld</b> – 21C, STEM : Kỹ sư tương lai - Khoa học, Công nghệ, Kỹ thuật , Toán</p> <p><b>Utterback</b> Mỹ thuật và nghệ thuật biểu diễn : Phát triển học bổng , nghệ thuật và biểu diễn cho tương lai</p>  |                  | <p><b>Doolen</b> - 21C, ,Chương trình tự nạn</p> <p><b>Gridley</b> - hệ thống tư duy</p> <p><b>Magee</b> - Odyssey of the Mind, GATE (Gifted) ) Các lớp cốt lõi</p> <p><b>Pistor</b> Song ngữ, Song ngữ GATE (Gifted)</p> <p><b>Secrist</b> - AVID-Advanced Learning</p> <p><b>Vail</b> – Phần thưởng Odyssey</p> <p><b>Valencia</b> - AVID, Mariachi, Lớp học nhạc cụ gỗ</p> <p><b>Agave</b> – học trực tuyến</p> <p><b>Core Plus</b> – Khép kín lớp 6</p> <p><b>Grad Link</b>- Trực tuyến phục hồi tín dụng Labs tại Palo Verde, Pueblo, và Tucson High</p> <p><b>Project MORE Alternative</b> - 11 &amp; 12 lớp pha trộn nền tảng học tập và phục hồi tín dụng TAP - Chương trình thiếu niên mang thai</p>  |                      |
| <b>Các trường trung học cấp 3 Chuyên</b>  |                  | <b>Ghi danh các trường trung học cấp 3 (9-12)</b>  |                      |
| <p><b>Cholla</b> - trường làm việc: đại học nâng cao</p> <p><b>Cholla</b> – luật nghiên cứu liên quan: Luật liên quan đến nghề nghiệp</p> <p><b>Palo Verde</b> – STEAM Khoa học , công nghệ, Kỹ thuật , Nghệ thuật , Toán</p> <p><b>Pueblo</b> - Nghệ thuật truyền thông</p> <p><b>Tucson High</b> – Nghệ thuật : Mỹ thuật và nghệ thuật biểu diễn</p> <p><b>Tucson High</b> – Khoa học tự nhiên : Đời sống , Y sinh học , Sinh thái &amp; Khoa học vật lý</p>  |                  | <p><b>Catalina</b> - Nghệ thuật ẩm thực , Xây dựng , guitar</p> <p><b>Cholla</b> - 21C, AVID, Tiếng Ả Rập, Auto, Mỹ thuật, Đức, Dược, Tây Ban Nha</p> <p><b>Palo Verde</b> - 21C, Tiếp Truyền Thông công nghệ, soạn thảo, Kỹ thuật</p> <p><b>Pueblo</b> - 21C, Máy nổ, công nghệ sinh học, song ngữ, phim, nghệ thuật đồ họa, Guitar, thông tin, Hình ảnh , Piano Rincon - College Prep, máy nổ, thiết kế thời trang, Khoa học cháy, Pháp</p> <p><b>Sabino</b> - Nông nghiệp, Kỹ thuật, tiếng Pháp, Guitar, Hàn Quốc, Nga, Thiết kế trang mạng</p> <p><b>Sahuaro</b> – AP nâng cao , máy nổ, thông tin Thể thao , Nghệ thuật nấu ăn, Kỹ thuật, tiếng Pháp, thông tin, hình ảnh , Tây Ban Nha, thông tin Thể thao</p> <p><b>Santa Rita</b> - 21C, Máy nổ, Xây dựng, nghệ thuật ẩm thực, Pháp</p> <p><b>Tucson</b> - 21C, ASL, Ast Thiên văn học, Gốm sứ, nghệ thuật khiêu vũ, khiêu vũ, Phim / Quyền, Pháp, Máy móc, Sinh học biển, thông tin, trống, phát âm, hàn</p>  |                      |

21C = 21<sup>st</sup> Century Extracurricular Activities

OMA = Opening the Mind through Arts

\*\*\* Áp dụng thời gian đóng dấu cho tiến trình ngay khi đến tại văn phòng dịch vụ ngay sau đó \*\*\*

Mail or deliver application to:  
School Community Services  
1010 E Tenth St., Building B  
P.O. Box 40400 Tucson, AZ 85717

Email application to:  
[SCS@tusd1.org](mailto:SCS@tusd1.org)

Deliver to a TUSD Family Center  
Duffy – 655 N Magnolia Ave  
Wakefield – 101 W 44<sup>th</sup> Street

Or deliver to any  
TUSD School Office

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School Community Services | Tucson Unified School District  
1010 E 10<sup>th</sup> St., Bldg. B, Tucson, AZ 85719 | Phone (520) 225-6400  
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