

# APPENDIX II – 5

**Directions:** Use the Save As – with a date trailer to save your plan updates to SharePoint. Confirm via email to your Leadership Director and copy your Title I, SIG or a Magnet school specialist when your Mid Year Plan Updates are complete.

<b>Mid-Year Plan Update</b> <b>Guiding Questions</b> <b>Answer all questions and sub-questions: Due 1/19/2017</b>	
Guiding Questions	Answers
<p>Describe the patterns you and your team have seen in your data?</p> <ul style="list-style-type: none"> <li>• Describe any anomalies occurring with certain grade levels or students? (i.e. L25, ethnicities, subject areas....)</li> <li>• What standards need additional focus?</li> </ul>	<p>Fall Benchmark Results were very promising for Mansfeld as compared to the district average and also among all 6-8/K-8 schools.</p> <ul style="list-style-type: none"> <li>• Mansfeld Fall Benchmark results include ranking above the district average in all three grade levels in both Math and ELA.</li> <li>• Mansfeld Fall Benchmark Results as compared to Other Middle/K-8's:                      6<sup>th</sup> grade Reading-#2 overall, 6<sup>th</sup> grade Math-#1 overall                      7<sup>th</sup> grade Reading #3 overall, 7<sup>th</sup> grade Math #4 overall                      8<sup>th</sup> grade Reading #4 overall, 8<sup>th</sup> grade Math #1 overall, Algebra #1 overall                      Cumulative Data from all three grade levels places Mansfeld #3 of all Middle/K-8's regarding academic achievement results.</li> <li>• Based on Fall Benchmarks, All major Mansfeld Ethnic subgroups outperformed the district average. 18.5% above the district mastery level in Reading and 31.8% above the district mastery in Math.</li> </ul> <p>Standard Focus:</p> <ul style="list-style-type: none"> <li>• 6<sup>th</sup> Grade Reading Focus will be on NonFiction (RI10)</li> <li>• 6<sup>th</sup> grade Math Focus will be on Ordered Pairs (6.NS.C.6.B)</li> <li>• 7<sup>th</sup> Grade Reading Focus will be on Expressive Ideas (7.L3a)</li> <li>• 7<sup>th</sup> grade Math Focus will be on Rational Numbers (7.NS.A1.c)</li> <li>• 8<sup>th</sup> Grade Reading Focus will be on Analyze Structure text (8.RI5)</li> <li>• 8<sup>th</sup> grade Math Focus will be on Arguments on Angles (8.G.A5)</li> <li>• Algebra will focus on Constructing Argument to Justify Solution (HS.A-REI.A1)</li> </ul>
<p>Which priorities have shown improvement? Explain Which priorities have not been addressed or shown improvement?</p>	<ul style="list-style-type: none"> <li>• Overall Reading scores are improving as compared to previous Benchmark scores. This is evident in overall percent correct results, and as compared to how Mansfeld did vs. District average and Middle/K-8 ranking.</li> </ul>
<p>What actions/practices at your site explain the trends/patterns?</p> <ul style="list-style-type: none"> <li>• What intentional instructional decisions have been made that supported academic success?</li> </ul> <p>Describe the PLC practices, and data-based decisions that impacted instruction and achievement?</p>	<ul style="list-style-type: none"> <li>• Teachers are using the Curriculum maps</li> <li>• Teachers are creating Common Formative assessments that align with Curriculum maps.</li> <li>• Teachers are using a Reteach and Enrich model for identifying students who</li> </ul>

Tucson Unified School District

## CONTINUOUS IMPROVEMENT PLAN

Site Name: Mansfeld Middle Magnet

<ul style="list-style-type: none"> <li>• List and explain specific grade level barriers that impeded academic success?</li> </ul>	<p>need extra standard mastery support.</p> <ul style="list-style-type: none"> <li>• Targeting of students for Tier 2 and 3 Intervention.</li> <li>• 7 period day allows for daily PLC's to take place which allows for designated PLC time for specific focus on Instruction/Curriculum and another PLC opportunity to focus conversation around student achievement and Tier 1,2,3 approach.</li> </ul>
<p>What refinements to, or additional actions will you be taking?</p> <ul style="list-style-type: none"> <li>• What quarterly goals or milestones were set for your site? Describe the site progress towards these goals.</li> <li>• How will you respond to the results of your data analysis?</li> <li>• How will you continue to support the CIP actions that are successful at your site?</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on assisting ELD students with Math tutoring as they are taking the Math portion of the Benchmark and AZMERIT.</li> <li>• Continue to use data from Schoolcity CFA's to determine which standards need to Retaught.</li> <li>• Continue to use Magnet funds to provide individualized and small group tutoring.</li> </ul>