

APPENDIX II – 16

**PROGRESS TOWARDS INTEGRATION GOALS FOR 2016-17 MAGNET SITE PLANS**

\*Transition sites are shaded grey

School	MSP Integration Goal	Status
Bonillas	<b>INTEGRATION GOAL (2016/17):</b> By the 40th day of the 2016/17 SY, the Hispanic enrollment in Kindergarten, 1st, and 2nd Grade will be no more 70%, the White and African American enrollment will be maintained to meet the USP definition as reported on the Mojave/Synergy student tracking system.	K: goal met (65%) 1 <sup>st</sup> : not met (75%) 2 <sup>nd</sup> : goal met (65%) White: goal met (14%) AfAm: goal met (8%)  <b>4 of 5 goals met.</b>
Booth-Fickett	<b>INTEGRATION GOAL (2016/17):</b> By the 40th day of the 2016/17 SY, the enrollment of White, African American, and Hispanic students in Kindergarten, 1st, 2nd, 6th, 7th and 8th grades will continue to reflect the definition of integration according to the USP as reported on the Mojave/Synergy student tracking system. Booth-Fickett met every goal except the following: White Kinder and 7 <sup>th</sup> Grade; Hispanic Kinder, 3 <sup>rd</sup> , 7 <sup>th</sup> , and 8 <sup>th</sup> Grade.	Integration goals met at every grade level for every ethnicity.  <b>12 of 18 goals met.</b>
Borton	<b>INTEGRATION GOAL (2016/17):</b> Benchmarks apply to each grade level cohort that moves up from Kindergarten starting in the 2015/16 SY. By the 40th day of the 2016/17 SY, Borton will maintain integrated status as defined by the USP.	K: goal met (integrated) 1 <sup>st</sup> : goal met (integrated) 2 <sup>nd</sup> : goal met (integrated)  <b>3 of 3 goals met.</b>
Carrillo	<b>INTEGRATION GOAL (2016/17):</b> By the 40th day of the 2016/17 SY, the Hispanic enrollment in Kindergarten, 1st, and 2nd Grade will be no more 70%, and the enrollment of White and African American students will maintain the USP definition of integration as reported on the Mojave/Synergy student tracking system.	K: goal met (66%) 1 <sup>st</sup> : goal met (69%) 2 <sup>nd</sup> : not met (79%) White: goal met (11%) AfAm: goal met (6%)  <b>4 of 5 goals met.</b>

School	MSP Integration Goal	Status
Cholla	<b>INTEGRATION GOAL (2016/17):</b> By the 40th day of the 2016/17 SY, the Hispanic enrollment in 9th, 10th, and 11th Grade will be no more 70%, and White and African American enrollment will continue to meet the USP definition of integration as reported on the Mojave/Synergy student tracking system.	9 <sup>th</sup> : not met (82%) 10 <sup>th</sup> : not met (80%) 11 <sup>th</sup> : not met (77%) White: goal met (8%) AfAm: goal met (5%)  <b>2 of 5 goals met.</b>
Davis	<b>INTEGRATION GOAL (2016/17):</b> By the 40th day of the 2016/17 SY, Hispanic enrollment in Kindergarten, 1st, and 2nd grade will be no more than 70%. White and African American enrollment will continue to meet the USP definition for integration as reported on the Mojave/Synergy student tracking system.	K: goal met (65%) 1 <sup>st</sup> : goal met (58%) 2 <sup>nd</sup> : not met (74%) White: goal met (16%) AfAm: goal met (4%)  <b>4 of 5 goals met.</b>
Dodge	<b>INTEGRATION GOAL (2016/17):</b> By the 40th day of the 2016/17 SY, Dodge will maintain integrated status as defined by the USP.	Integration goals met at every grade level for every ethnicity.  <b>1 of 1 goals met.</b>
Drachman	<b>INTEGRATION GOAL (2016/17):</b> By the 40th day of the 2016/17 SY, the Hispanic enrollment in Kindergarten, 1st, and 2nd Grade will be no more 70%, and the enrollment of White and Hispanic students will meet the USP definition for integration.  *This goal needs to be revisited (Hispanic integration goal is contraindicated)	K: goal met (58%) 1 <sup>st</sup> : goal met (66%) 2 <sup>nd</sup> : not met (76%) White: goal met (12%) Hisp: goal met (71%)  <b>4 of 5 goals met.</b>
Holladay	<b>INTEGRATION GOAL (2016/17):</b> By the 40th day of the 2016/17 SY, the Hispanic enrollment in Kindergarten, 1st, and 2nd Grade will be no more 70%, the enrollment of White students will be no less than 6.2%, and the enrollment of African American students will continue to meet the USP definition of integration as reported on the Mojave/Synergy student tracking system or the entire school will remain integrated.	K: not met (84%) 1 <sup>st</sup> : goal met (60%) 2 <sup>nd</sup> : goal met (60%) White: goal met (8%) AfAm: goal met (18%)  <b>4 of 5 goals met.</b>

School	MSP Integration Goal	Status
Mansfeld	<b>INTEGRATION GOAL (2016/17):</b> By the 40th day of the 2016/17 SY, the Hispanic enrollment in 6th, 7th, and 8th grade will be no more 70%. White and African American enrollment will continue to meet the USP definition of integration as reported on the Mojave/Synergy student tracking system.	6 <sup>th</sup> : goal met (69%) 7 <sup>th</sup> : not met (73%) 8 <sup>th</sup> : not met (77%) White: goal met (11%) AfAm: goal met (8%)  <b>3 of 5 goals met.</b>
Ochoa	<b>INTEGRATION GOAL (2016/17):</b> By the 40th day of the 2016/17 SY, the Hispanic enrollment in Kindergarten, 1st, and 2nd Grade will be no more 70%, the enrollment of White students will be no less than 6.2%, and the enrollment of African American students will be maintained as reported on the Mojave/Synergy student tracking system.	K: not met (79%) 1 <sup>st</sup> : not met (76%) 2 <sup>nd</sup> : not met (90%) White: not met (2%) AfAm: goal met (5%)  <b>1 of 5 goals met.</b>
Palo Verde	<b>INTEGRATION GOAL (2016/17):</b> By the 40th day of the 2016/17 SY, Palo Verde will maintain integrated status as defined by the USP.	Integration goals met at every grade level for every ethnicity.  <b>1 of 1 goals met.</b>
Pueblo	<b>INTEGRATION GOAL (2016/17):</b> By the 40th day of the 2016/17 SY, the Hispanic enrollment in 9th, 10th, and 11th grade will be no more than 70%, the enrollment of White students will be no less than 6.2%, and the enrollment of African American students will be no less than 0.0% as reported on the Mojave/Synergy student tracking system.	9 <sup>th</sup> : not met (88%) 10 <sup>th</sup> : not met (87%) 11 <sup>th</sup> : not met (90%) White: not met (3%) AfAm: goal met (2%)  <b>1 of 5 goals met.</b>
Robison	<b>INTEGRATION GOAL (2016/17):</b> By the 40th day of the 2016/17 SY, the Hispanic enrollment in Kindergarten, 1st, and 2nd Grade will be no more 70%, the enrollment of White students will be no less than 6.2%, and the enrollment of African American students will continue to meet the USP definition of integration as reported on the Mojave/Synergy student tracking system.	K: not met (76%) 1 <sup>st</sup> : not met (76%) 2 <sup>nd</sup> : not met (79%) White: goal met (12%) AfAm: goal met (10%)  <b>2 of 5 goals met.</b>

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Roskruge	<p><b>INTEGRATION GOAL (2016/17):</b> By the 40th day of the 2016/17 SY, the Hispanic enrollment in Kindergarten, 1st, and 2nd Grade will be no more 70%, the enrollment of White students and African American students will continue to reflect the definition of integration in the USP as reported on the Mojave/Synergy student tracking system.</p> <p>By the 40th day of the 2016/17 SY, the Hispanic enrollment in 6th, 7th and 8th grade will be no more 70%, and the enrollment of White students will be no less than 6.2%, and African American enrollment will continue to reflect the definition of integration as reported on the Mojave/Synergy student tracking system.</p>	<p>K: not met (84%) 1<sup>st</sup>: goal met (70%) 2<sup>nd</sup>: goal met (69%) 6<sup>th</sup>: not met (81%) 7<sup>th</sup>: not met (77%) 8<sup>th</sup>: not met (85%) White: goal met (8%) AfAm: goal met (3%)</p> <p><b>4 of 8 goals met.</b></p>
Safford	<p><b>INTEGRATION GOAL (2016/17):</b> By the 40th day of the 2016/17 SY, the Hispanic enrollment in Kindergarten, 1st, 2nd, 6th, 7th, and 8th grade will be no more 70%, the enrollment of White students will be no less than 6.2%, and the enrollment of African American students will be no less than 0.0% as reported on the Mojave/Synergy student tracking system</p>	<p>K: not met (75%) 1<sup>st</sup>: not met (75%) 2<sup>nd</sup>: not met (74%) 6<sup>th</sup>: not met (77%) 7<sup>th</sup>: not met (76%) 8<sup>th</sup>: not met (80%) White: not met (4%) AfAm: goal met (8%)</p> <p><b>1 of 8 goals met.</b></p>
Tucson High	<p><b>INTEGRATION GOAL (2016/17):</b> By the 40th day of the 2016/17 SY, the Hispanic enrollment in 9th, 10th, and 11th grade will be no more 70%, and the enrollment of White and African American students meet the USP definition of an integrated school as reported on the Mojave/Synergy student tracking system.</p>	<p>9<sup>th</sup>: goal met (65%) 10<sup>th</sup>: not met (71%) 11<sup>th</sup>: not met (77%) White: goal met (13%) AfAm: goal met (7%)</p> <p><b>3 of 5 goals met.</b></p>
Tully	<p><b>INTEGRATION GOAL (2016/17):</b> By the 40th day of the 2016/17 SY, the Hispanic, African American, and White enrollment in Kindergarten will continue to reflect the definition of integration in the USP.</p>	<p>K Hisp: goal met (64%) K AfAm: goal met (17%) K White: goal met (9%)</p> <p><b>3 of 3 goals met.</b></p>

School	MSP Integration Goal	Status
Utterback	<p><b>INTEGRATION GOAL (2016/17):</b>            Benchmarks apply to each grade level cohort that moves up from 6th grade starting in the 2014/15 SY. By the 40th day of the 2016/17 SY, the Hispanic enrollment in 6th, 7th, and 8th Grade will be no more 70%. The enrollment of White students and African American students will continue to meet the USP requirements for integration as reported on the Mojave/Synergy student tracking system.</p>	<p>6<sup>th</sup>: not met (74%)            7<sup>th</sup>: not met (81%)            8<sup>th</sup>: not met (84%)            White: not met (5%)            AfAm: goal met (8%)</p> <p><b>1 of 5 goals met.</b></p>