# Case 4:74-cv-00090-DCB Document 1965-3 Filed 09/28/16 Page 240 of 251

2015-16 PD Chart May 13, 2016

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
			White House Convening on School					
101	Discipline	All, X.D.1, X.B.6, II.I.1.b	Discipline Policies & Practices	School Discipline Policies & Practices	Sr. Deseg Dir.	In-Person	6 days	Cost
,_		,,			1	1	, .	
				Systems Thinking is partr of magnet theme.				
				Teachers are required to take level 1. We				
202	N 4 +	U.F.3		encourage those who have ocmppleted level 1 to				
	J	II.E.3		complete level 2 also PBIS work is necessary to		Instructor Led		_
601	PBIS	VI.B.1, VI.C.1-2, VI.E.1	Summer PD: Borton	support school wide expectations.	21 Certified Teachers	Course	TBD	Cost
				Faculty handook, discipline review, Danielson				
				training, Collective commitments, Schoolcity				
				training, PLC training, Guided reading and				
				schoolcity assessments/ Data binders,MTSS.				
				Bonillas Traditional Magnet professional				
				development series embeds job specific professional development in the areas of AZCCRS				
				ELA and Math, Culture and climate, as well as				
				Data Analysis of District Benchmarks.				
				but Analysis of bistrict benefittaris.				
	Comprehensive Magnet		Bonillas Traditional Magnet School Wed PD			Instructor Led		
607	Plan	II.E.3	SY 2015-2016 #12401		Status Pending	Course	40 Hours	No Cost
				This course will track the hours certified staff				
				members attend Drachman's Site Council				
				meetings. Participants will bring the opinions				
				stated by the stakeholders they represent,				
				preferalby in writing or other concrete form of				
				documentation. School Determination, School City - Assessment, Data Binders, Culture &				
				Climate, SYNERGY, & Test Preparation				
202	Comprehensive Magnet		Drachman Montessori Magnet School Site	cimate, strendt, & restriction		Instructor Led		
607	Plan	II.E.3	Council #12384		Status Pending	Course	15 Hours	No Cost
				Training in district curriculum, CRPI, MTSS, 301				
202	C		Towns II'd Manney Color (NY) down to BD	goals, and scoring of benchmark writings. 2015-		Instructor Led		
202	Comprehensive Magnet		Tucson High Magnet School Wednesday PD	2016 Professional Development	Chatana Baradhan		60.11	N. C.
607	Plan	II.E.3	SY 15/16 #12556		Status Pending	Course	60 Hours	No Cost
				Professional Development that will be tracked for Wednesday PD classes. School Determination,				
				School City - Assessment, Data Binders, Culture &				
202	Comprehensive Magnet		Wednesday PD - Davis Bilingual Magnet	Climate, SYNERGY, & Test Preparation		Instructor Led		
607	Plan	II.E.3	2015-2016 # 12310	cimate, strendt, & restriction	Status Pending	Course	71 Hours	No Cost
				Sensitivity and Tolerance				
				Routing Department and GPS				
				School Safety – Accidents and Policy				
	Transportation -			School Safety – Passenger Management				
301-02	Magnet/Incentive	III.	Driver/Monitor In-Service	Time Clock	All Drivers/Monitors	In Person	1 Day	No Cost
				Parent Concerns				
	Transportation -			Positive Behavior Intervention				
301-02	Magnet/Incentive			Turning and Backing Safely Wellness / GCU				
	• .	III.	Driver/Monitor In-Service	School Safety – terrorism	All Drivers/Monitors	In Person	1 Day	No Cost
901	תר/רטוט	III.	Driver/Monitor in-Service		All Dilivers/Iviorillors	III reison	T Day	NO COST
				603				

Page 1 of 12 VI - 70, p. 1

### Case 4:74-cv-00090-DCB Document 1965-3 Filed 09/28/16 Page 241 of 251

#### 2015-16 PD Chart May 13, 2016

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
				Foundational classroom management knowledge				
				based on the work of Fred Jones; Danielson				
				Domain 2 - Classroom Environment; Expectations				
				and Consequences for student behavior; Student				
				Self-Discipline and Responsibility. This seminar				
				will focus on providing teachers the tools to				
				create a positive and proactive classroom				
				management system. Fred Jones' management				
				ladder will be used as a key tool to guide our discussions. This seminar specifically addresses				
409			USP:PD-Classroom Management -	Danielson's Domain 2 - The Classroom	32 Attendees; 31	Instructor Led		
603	USP-Related PD	IV.B.3		Environment.	Certified; 1 Classified	Course	4 Hours	Cost
- 003	OSI Nelated I B	14.0.3	reactions rootson (course in 12313)	To clarify our vision of principals as	certifica, i classifica	course	4110013	COSt
				, , ,				
				instructional leaders who support				
				teachers in increasing student				
			2016-2017	achievement in Tucson Unified by	165 Admin			
409			Course # 12824	focusing on systems for academic and		Instructor Led		
603	USP-Related PD	IV.B.3	June 10, 2016	behavioral growth.		Course	2.5 hours	No Cost
				For K-5 participants will gain an in-depth				
				knowledge of the Daily 5 framework and the				
				intergation of the Scholastic Leveled Readers				
				within the framework. For the middle school				
				pariciapnts ther will be book study on the appliction of the No Excuses University				
				framework and its integration into the overall				
				middle school culture and apllication to the				
				middle school PBIS matix. Pueblo Gardens PK-8				
				is interested in hosting a dual professional				
				development for our staff, one session targeting				
				K-5 and the second middle school. This will occur				
				May 30th- June 2nd in five hour sessions. In the				l
				K-5 session teachers will participate in a book				
				study of Daily 5 2nd edition. This will be combined with a facilitated PD on the use of the				l
				Scholastic Leveled Readers and how to				
				incorporate them into the Daily 5 framework. In				
				the middle school session, teachers will				
				participate in a book study of No Excuses				l
				University and develop a middle school PBIS				
				matrix utilizing the philosophy outline in the				
400	LICD Deleted DD	IV D 2		book. Cost of the PD will come from Title 1 funds		lm structor I = -		
409	USP-Related PD	IV.B.3		which will cover the cost of the books and hourly		Instructor Led		
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	Summer PD: Pueblo Gardens	wages of the participating teachers.	May 30-June3	Course	TBD	Cost

Page 2 of 12 VI - **70**, **p**. **2** 

## Case 4:74-cv-00090-DCB Document 1965-3 Filed 09/28/16 Page 242 of 251

#### 2015-16 PD Chart May 13, 2016

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
				Day 1 – Professional Learning Communities				
				We will focus on processes and structures to				
				support effective PLC implementation. Staff will				
				learn how to deconstruct target standards,				
				develop learning targets, create common				
				formative assessments for learning targets within a target standard, plan common instructional				
				strategies, and map out a course of instruction.				
				sautegies, and map out a course or misa action.				
				Day 2 – Tiered Intervention Models				
				Staff will learn about effective Tier 2 and Tier 3				
				interventions and structures for L25, DIBELS				
				Intensive, and minimally proficient students, as				
				well as how to monitor student progress.				
				Day 3 – Positive Behavior and Intervention				
				Supports				
				Leadership team will meet to learn about				
	PLC			refinements to Tier 1 systems to support the ADE				
	Targeted Ac.	IV.I.4		MTBS (Multi-Tiered Behavioral Supports) and				
44.5	· ·			PBIS school improvement work. Team will also				
		V.E.7.a-c &f, V.E.8.a-c &		learn and refine Tier 2 and Tier 3 responses.				
	ts	Ť						
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	Summer PD: Davidson Elementary		30 Certified	PLC	18 hours	Cost
				Tracura standardination of ICI programs and use of	1	1		
	Dropout			Ensure standardization of ISI programs and use of SEL to Support Students. 1)ISI program structure;				
	Prevention/Positive			2)Use of ISI for School Consequences; 3)SEL in				
506	Alt to Suspension	V.E.2.b-c.	ISI Teacher Job Alike 2/1/16	ISI.	15 teachers	In Person	2 hours	No Cost
	Dropout			Ensure standardization of ISI programs and use of				
	Prevention/Positive			SEL to Support Studetns. 1)ISI program structure;	12 +			
		V 5 0 1	1017	2)Use of ISI for School Consequences; 3)SEL in	12 teachers; 2		4 = 1	
506	Alt to Suspension	V.E.2.b-c.	ISI Training 8/24/15	ISI.	counselors; 1 dean	In Person	1.5 hours	No Cost
			Multi-Tier Behavior Supports Training			Instructor Led		
514	AAAATF	V.E.7.g & i	for K-12		5 Admins (SLT)	Course	2 days	Cost
				Catalina faculty will work together to create a set				
				of collective commitments that will drive the				
	C		Catalia a Hiata Catala de Calla atica	culture and climate of the school. Teachers will				
	Supportive and		Catalina High School Collective	work collaboratively to create a final set of				
	Inclusive		Commitments SY 2015-2016	commitments; Department Work; Whole Group		Instructor Led		
516	Environments	V.F.2.a-c, V.F.3, V.E.5.a	(course#12533)	Work.	1 Attendee; 1 Certified	Course	6 Hours	No Cost
	Targeted Academic							
	Interventions and							
	Supports	V.E.7.a-c &f, V.E.8.a-c &		Totale and				
511	Student Discipline	f		Training student success specialists on Mojave and TUSD Stats data and entry. Mojave /		1		
603	Training for Sites	VI.E.2	USP: MASS Mojave and TUSD Stats	TUSDStats data and entry. Mojave /		Instructor Led		
1002	EBAS Training	X.A.3-4	Training; (Course # 12295)	note a students account.	5 Attendees; 5 Classified	Course	1.5 Hours	No Cost
	-						2.5 hours	
						1	(Deferred	
				Introduction to Restorative Practices and Circles.			to	
				Create a restorative and inclusive school climate;		1	Principal	
	Cummontive			Decrease suspensions, expulsions, and	Contificated	1		
	Supportive and			disciplinary referrals; Hold youth accountable for	Certificated and		as she	
		ı	İ		Classified Staff (Holladay	1	coordinat	
	Inclusive			their actions through repairing harm and making				
	Environments RP/PBIS	V.F.2.a-c, V.F.3, V.E.5.a VI.B.1, VI.C.1-2, VI.E.1	Restorative Practices - Holladay	their actions through repairing harm and making amends; and Reengage youth at risk of academic failure.	principal has the sign in sheets)		ed the training.)	Cost

Page 3 of 12 VI - **70**, p. 3

# Case 4:74-cv-00090-DCB Document 1965-3 Filed 09/28/16 Page 243 of 251

#### 2015-16 PD Chart May 13, 2016

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
	Supportive and							
	Inclusive							
	Environments							
516	RP/PBIS	V.F.2.a-c, V.F.3, V.E.5.a		USP and counselor roles; Community resources.				
601	Student Discipline	VI.B.1, VI.C.1-2, VI.E.1		School counseling program Counselors' Role in	25 counselors; 9 CCRCs;			
603	Training for Sites	VI.E.2	9/1/15 – HS Counselor Training	PBIS & MTSS; 2-1-1 Arizona; Counselors supporting the culture and climate.	2 college advisors	In norson	2.0 hours	No Cost
003	Training for Sites	VI.E.Z	9/1/13 - H3 Counselor Training	supporting the culture and climate.	z college auvisors	In-person	2.0 110013	NO COST
		1	T	PLC with Solution Tree, MTSS				I
		\" A A \" D A	A de Adesta Conference					
	/	VI.A,1, VI.B.1,	4-day Admin Conference	wi/Richard Foster, GSRR w/Eugene		Instructor Led	l	l
601	RP/PBIS	VI.C.1-2, VI.E.1	July 20-23, 2016	Butler	86 administrators	Course	4 days	No Cost
				PBIS World; Proffesional Data				
				Collection from school sites for MTSS				
		VI.A,1, VI.B.1,	Mexican American Stu Srvcs Staff	and PBIS Training				
601	RP/PBIS	VI.C.1-2, VI.E.1	Training PBIS/Discipline Report	December 1, 2015	15 Classified	In-person	2 hours	No Cost
				PBIS Navigation in website for Tier II				
		VI.A,1, VI.B.1,	Mexican American Stu Srvcs Staff	training				
601	RP/PBIS	VI.C.1-2, VI.E.1	Training PBIS/Discipline Report	April 19, 2016	15 Classified	In-person	2.5 hours	No Cost
				PBIS World: Specialists work in teams		·		
				of six to use PBIS World Website in				
				order to create two behavior and				
				academic plans with documentation				
		VI.A,1, VI.B.1,	Mexican American Stu Srvcs Staff	forms.				
601	RP/PBIS	VI.C.1-2, VI.E.1	Training PBIS/Discipline Report	May 17, 2016	15 Classified	In-person	2.5 hours	No Cost
001	INF/F DIS	VI.C.1-2, VI.L.1	Training F bis/ biscipline Report	PBIS Training and Lists of students.	15 Classified	пт-регзоп	2.5 110013	NO COST
				PBIS World Tier 1 Case Scenarios				
		VI A 1 VI D 1	Mayisan Amarisan Stu Smuss Staff					
601	RP/PBIS	VI.A,1, VI.B.1,	Mexican American Stu Srvcs Staff	Training April 26, 2016	15 Classified		2 6	No Cost
901	RP/PBIS	VI.C.1-2, VI.E.1	Training PBIS/Discipline Report	. ' '	15 Classified	In-person	2 hours	NO COST
604	DD /DD10	VI.A,1, VI.B.1,	Mexican American Stu Srvcs Staff	PBIS Work Case secnario Training	45.01 .0 .1			
601	RP/PBIS	VI.C.1-2, VI.E.1	Training PBIS/Discipline Report	May 3, 2016	15 Classified	In-person	3 hours	No Cost
			TUSD PBIS and GSRR 7-8 grade parent					
			Training	Parents of 7th and 8th grade parents				
		VI.A,1, VI.B.1,	Gridley Middle School	part-take in TUSD GSRR and PBIS			Status	
601	PBIS/GSRR	VI.C.1-2, VI.E.1	August 20, 2015	Training/Open House	Status pending	In-person	pending	No Cost
			TUSD PBIS and GSRR 6th grade parent					
			Training	parents of 6th grade parents part-take				
		VI.A,1, VI.B.1,	Gridley Middle School	in TUSD GSRR and PBIS Training/Open			Status	
601	PBIS/GSRR	VI.C.1-2, VI.E.1	August 25, 2015	House	Status pending	In-person	pending	No Cost
				PBIS World: Specialists work in teams				
				of six to use PBIS World Website in				
			African American Stu Srvcs Staff	order to create two behavior and				
		VI.A,1, VI.B.1,	Training PBIS World Training	academic plans with documentation				
601	RP/PBIS	VI.C.1-2, VI.E.1	August 17, 2015	forms.	15 Classified	In-person	2.5 hours	No Cost
001	111 / 1 1010		African American Stu Srycs Staff		25 5.05511100	person	2.5 110013	
		VI.A,1, VI.B.1,	PBIS/MTSS Training	Review and training for Student				
601	DDIC/CCDD			_	15 Classified	ln norson	2 hours	No Cost
601	PBIS/GSRR	VI.C.1-2, VI.E.1	September 9, 2015	Support Specialist	15 Classified	In-person	2 hours	No Cost

Page 4 of 12 VI - **70, p. 4** 

# Case 4:74-cv-00090-DCB Document 1965-3 Filed 09/28/16 Page 244 of 251

#### 2015-16 PD Chart May 13, 2016

whit of see such PBIS in the schools: underconnoding why this would be possed in the USP robust a difference simple to speciety, how to get the school osciled about Highly be speciety from the part of the school osciled about Highly be speciety from the get the school osciled about Highly be speciety from the get the school osciled about Highly be speciety from the get the school osciled about Highly be speciety from the get the school osciled about Highly be speciety from the get the school osciled about Highly Bis VI.B.1, VI.C.1-2, VI.E.1 (Course # 11425)  USP: PBIS #1 - Getting Started for Learning Supports Coordinators: USP: PBIS #1 - Englementation to an at the rise flower by chool-wide precedure/speciations: Developed chool-wide precedure/speciations and the school osciled about Highly Bis VI.B.1, VI.C.1-2, VI.E.1 (Course # 11465)  WI.B.1, VI.C.1-2, VI.E.1 (Course #	Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
Section   Sect	Activity	OSI AICU	osi nererence(s)	THE	Core content	Attendees	Wiouc	Duration	COST
Learning Supports Coordinators speech activation of the control of	601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	Learning Supports Coordinators;	understanding why this would be picked in the USP to make a difference; what differences might be expected; how to get the school excited about PBIS; implementation of a team; creating the matrix; implementing the matrix. LSC's will learn to how to: Form a PBS planning and implementation team at their site Develop school-wide procedures/expectations Develop	•		2.5 Hours	No Cost
the elements of heatonable Practices continuum; and learn and be able to use affective statements, restorative questions, and claim and be able to use affective statements, restorative questions, and claim and be able to use affective statements, restorative questions, and claim and be able to use affective statements, restorative questions, and claim and be able to use affective statements, restorative questions, and claim and be able to use affective statements, restorative questions, and claim and be able to use affective statements, restorative questions, and claim and be able to use affective statements, restorative questions, and claim and be able to use affective statements, restorative questions, and claim and be able to use affective statements, restorative questions, and claim and be able to use affective statements, restorative questions, and claim and be able to use affective statements, restorative questions, and claim and be able to use affective statements, restorative questions, and claim and be able to use affective statements, restorative questions, and claim and be able to use affective statements, restorative perstorative in the month of juent to review data for the extractive perstorative interestorations.  Status Pending  PLC	601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	Learning Supports Coordinators	system for reducing inappropriate behavior with	Certified; 40 Classified; 1		2 Hours	No Cost
to review data to release and refine our C IP 2. Provide training for students in restorative practices to be used for restorative interventions for students in restorative practices to be used for restorative interventions for students. This middle strategies 4. Planning session for teachers: planning for students planning for students planning for students planning for students.  RP/PBIS VI.B.1, VI.C.1-2, VI.E.1 Summer PD: Myers Ganoung Course	601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	Restorative Practices Overview	the elements of the Restorative Practices Continuum; and Learn and be able to use affective statements, restorative questions, and	(School Safety has the	In person	2 hours	No Cost
RP/PBIS VI.B.1, VI.C.1-2, VI.E.1 Summer PD KOI-PBIS create action plans.  Read action plans.  Read administrators Course 24 Hours create action plans and course actio	601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	Summer PD: Myers Ganoung	to review data to reiew and refine our C IP 2. Provide training for staff members in restorative practices to be used for restorative interventions for students 3. Training in System Thinking Strategies 4. Planning session for teachers: planning theri pacing calendar for the first nine	Status Pending	PLC		Cost
and district administrators is designed to create buy in and ownership, knowledge of implementation roles and responsibilities, and knowledge of practices at each PBIS tier, with a main emphasis on Tier 1. This professional development experience will clearly explain the science and practices of PBIS to administrators throughout the district, so that each person is aware of the power that PBIS holds to make schooling more effective, efficient, and equitable, and the steps that need to be taken to achieve these outcomes. Administrators will leave this training with a thorough self-assessment of their school's current state of readiness or implementation.  KOI PBIS Leadership Institute  Course # 12799  School's current state of readiness or implementation.  RP/PBIS VI.C.1 June 6-8, 2016  USP: P2 High Impact Strategies for Oppositional, Uncooperative and Aggressive Behaviors for Dodge Traditional Magnet M.S. staff  Course # 12788  disrupt the learning environment for Instructor Led	601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	Summer PD KOI-PBIS		86 administrators		24 Hours	Cost
Oppositional, Uncooperative and Participants will learn strategies to Aggressive Behaviors for <u>Dodge</u> motivate academically struggling <u>Traditional Magnet M.S.</u> staff students and/or students that can Course # 12788 disrupt the learning environment for Instructor Led	601	RP/PBIS	VI.C.1	Course # 12799 June 6-8, 2016	and district administrators is designed to create buy in and ownership, knowledge of implementation roles and responsibilities, and knowledge of practices at each PBIS tier, with a main emphasis on Tier 1. This professional development experience will clearly explain the science and practices of PBIS to administrators throughout the district, so that each person is aware of the power that PBIS holds to make schooling more effective, efficient, and equitable, and the steps that need to be taken to achieve these outcomes. Administrators will leave this training with a thorough self-assessment of their school's current state of readiness or	169 Admin			No Cost
	601	RP/PBIS	VI.C.1	Oppositional, Uncooperative and Aggressive Behaviors for <u>Dodge</u> <u>Traditional Magnet M.S.</u> staff	motivate academically struggling students and/or students that can	5 Certified	Instructor Led Course	6.0 hours	Cost

Page 5 of 12 VI - **70, p. 5** 

## Case 4:74-cv-00090-DCB Document 1965-3 Filed 09/28/16 Page 245 of 251

#### 2015-16 PD Chart May 13, 2016

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
			Guidelines for Students Rights and					
			Responsibilities (GSRR) 2015-16					
			Training					
		VI.B.2.a-c, VI.D.1-2	Roskruge K-8	Parents of K-8 grade parents part-take			status	
602	GSRR	V.E.2.b-c	February 18, 2016	in TUSD GSRR Training	K-8 Parents	In-person	pending	No Cost
			Guidelines for Students Rights and					
			Responsibilities (GSRR) 2015-16					
			Training					
		VI.B.2.a-c, VI.D.1-2	Tolson	Parents part-take in TUSD GSRR			status	
602	GSRR	V.E.2.b-c	November 9, 2015	Training	All parents	In-person	pending	No Cost
		1	Guidelines for Students Rights and		, p a ee	p =	F	
			Responsibilities (GSRR) 2015-16					ļ
			Training					
		VI.B.2.a-c, VI.D.1-2	Tully	Parents part-take in TUSD GSRR			status	
602	GSRR	V.E.2.b-c	October 30, 2015	Training	All parents	In-person	pending	No Cost
602	USKK	V.E.Z.D-C	October 50, 2015	Training	All parents	in-person	pending	NO COST
				To inform and angage parents and				
				To inform and engage parents and				
				guardians with resources and tools to				
				strengthen their role as advocates for				
				their child's academic success. The				
				conference will expose parents to				
				national experts/speakers, community				
			African American Parent Conference	and TUSD resources, workshops and				
			Achieving a New Level of	tools to maximize their engagement,				
			Accountability for Black Student	influence and involvement in achieving				
		VI.B.2.a-c, VI.D.1-2	Academic Success	academic success for their student(s).		Instructor Led	Status	
602	GSRR	V.E.2.b-c	August 8, 2015	Review of GSRR.	Parents and Community	Course	pending	Cost
			TUSD's Informational Presentation					
			about School's Culture, Student					
			Expectations and Discipline					
	Student Discipline		Roskruge K-8	Parents of K-8 grade parents part-take			status	
603	Training for Sites	VI.E.2	December 10, 2015	inTUSD informational Presentation.	K-8 Parents	In-person	pending	No Cost
	J				60 certified school		,	
					counselors, 6 college &			
					career readiness			
	Student Discipline			Trauma Informed Schools How trauma affects	coordinators & 7			
603	Training for Sites	VI.E.2	2/5/16 – K-12 Counselor Training	student acheievement, behavior and becoming a trauma-informed school	counseling interns	In-person	2.0 hours	No Cost
505	Training for Sites	v	2/5/10 K 12 Coulisciol Halling	adding informed school	counseling interns	пт регзоп	2.0 110013	140 0031
				Foundational classroom management knowledge				ļ
				based on the work of Fred Jones; Danielson				
				Doman 2 - Classroom Environment; Reflection;				
				Follow up from Session 1 - Discussion of classroom management strategies implemented;				
				Expectations and Consequences for student				
				behavior; Student Self-Discipline and				
				Responsibility; Love and Logic. This seminar will				
				focus on providing teachers the tools to create a				
				positive and proactive classroom management				
				system. Fred Jones' management ladder will be used as a key tool to guide our discussions. This				
	Student Discipline		USP:PD-Classroom Management -	seminar specifically addresses Danielson's	20 Attendees; 19	Instructor Led		
603	Training for Sites	VI.E.2	Teacher's Toolbox (Course #11429)	Domain 2 - The Classroom Environment.	Certified; 1 Classified	Course	4 Hours	Cost
555		1			classified			2330

Page 6 of 12 VI - **70, p. 6** 

# Case 4:74-cv-00090-DCB Document 1965-3 Filed 09/28/16 Page 246 of 251

#### 2015-16 PD Chart May 13, 2016

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
603	Student Discipline Training for Sites	VI.E.2	USP:PD-Classroom Management - Teacher's Toolbox (Course # 12609)	Foundational classroom management knowledge based on the work of Fred Jones; Danielson Domain 2 - Classroom Environment; Expectations and Consequences for student behavior; Student Self-Discipline and Responsibility. This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Fred Jones' management ladder will be used as a key tool to guide our discussions. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment.	52 Attendees; 52 Certified	Instructor Led Course	4 Hours	Cost
603	Student Discipline Training for Sites	VI.E.2	USP:PD-Nuts and Bolts of Managing Classroom Procedures (Course # 11412)	Room Management; Teaching Procedures; Practice and Reinforce Procedures; Record Keeping tools/procedures; Evaluating student needs. In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment. The seminar is based on Social Emotional Learning, Kagan Win- Win Discipline, and Skillful Teacher.	211 Attendees; 201 Certified; 5 Classified; 5 Inactive	Instructor Led Course	4 Hours	Cost
603	Student Discipline Training for Sites	VI.E.2	Professional Boundaries/Ethics Training (course#11434)	Professional Boundaries/Ethics Training; Conduct prohibited under any circumstances; Inappropriate actions and behaviors; Reporting of violations; The training on professional boundaries should be internalized by each of us, and it is a best practice to be self-introspective about how we work with students. Second, all of us have a responsibility to keep students safe and to report violations. By the end of the presentation, the participants will have a thorough understanding of Staff Conduct with Students (GBEBB-R). By the end of this presentation, participants will know the components of GBEBB-R and apply the regulation to varying scenarios and discussions using the PowerPoint and group dialogue so that there is consistency and clarity about the responsibilities each employee has when working with students.	295 Attendees; 275 Certified; 4 Classified; 16 Inactive	Instructor Led Course	1 Hour	No Cost
603	Student Discipline Training for Sites	VI.E.2	Ex. Ed. Student Intervention Training SY 2015-2016 (course#12419)	Placing emphasis on the preventative, proactive behavior intervention strategies. *This training is good for 3 years. Credit will only be given once every 3 years. *Prevention & Proactive Alternatives Part 2: Physical Interventions to prevent injury to self and students; exhibit ability to manage aggressive student behavior using approved SIT methods * increase ability to proactively plan for events of student aggression.	126 Attendees; 33 Certified; 87 Classified; 5 Admin; 1 Inactive		6 Hours	Cost

Page 7 of 12 VI - 70, p. 7

## Case 4:74-cv-00090-DCB Document 1965-3 Filed 09/28/16 Page 247 of 251

#### 2015-16 PD Chart May 13, 2016

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
				This is a day long fun filled, information packed				
				day just for Ex Ed paraprofessionals. Multiple				
				sessions will be offered that will cover behaviors and behavior strategies, communication and how				
				it related to student behaviors, health & safety				ļ
				and effective practices for paraprofessionals. 1.				
				Welcome, 2 Ed vs Conduct Disorder OR				
				Communication and Behavior 3. Lunch 4. Break	400 4			ļ
				out sessions: Health and Safety, Parapro	132 Attendees; 2			
	Student Discipline		Paraprofessional PD Day 2015	Practices, Restraint and Seclusion, Motivating	Certified; 120 Classified;	Instructor Led		
603	Training for Sites	VI.E.2	(course#12438)	Students, SPED Law 101 5. Closure.	1 Admin; 9 Inactive	Course	6 Hours	No Cost
	Charles Dissipline			Statuatory obligations/ reporting protocols.				
	Student Discipline			Identify the legal standard for reporting child				
603	Training for Sites	VI.E.2	Mandatory Reporting	abuse.	11	In person	2.5 hrs	No Cost
				Marinos intermedian black and in a Milatana				
	Discipline Data			Mojave intervention block training. What are interventions, how are they entered into Mojave,	19 certified school			
l I	Monitoring	VI.E.4, VI.F.1-2,6	9/10/15 – New K-8 Counselor Training	how are they tracked.	counselors	In-person	2.0 hours	No Cost
003	Widilitaring	VI.L.4, VI.I .1 2,0	5/10/13 New R & Counsciol Training	now are they tracked.	counsciors	iii person	2.0 110013	140 0030
	Dissiplina Data		Community Title IV to control		1.01			
1	Discipline Data		Comprehensive TitleIX Investigator		1 Classified staff	Instructor Led		
605	Monitoring	VI.E.2	Training & Certification	RT	(Student Equity)	Course	2 days	Cost
							2 hours	
							(Deferred	
				Introduction to restorative practices. Understand			to School	
				the elements of the Restorative Practices Continuum; and Learn and be able to use	SROs & School Safety		Safety for	
				affective statements, restorative questions, and	(School Safety has the		issues of	
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	Restorative Practices Overview	circles.	sign in sheets)	In person	cost.)	Cost
	,	, ,			,	,	ŕ	
				For K-5 participants will gain an in-depth				
				knowledge of the Daily 5 framework and the				
				intergation of the Scholastic Leveled Readers				
				within the framework. For the middle school				
				pariciapnts ther will be book study on the				
				appliction of the No Excuses University				
				framework and its integration into the overall				
				middle school culture and apllication to the				
				middle school PBIS matix. Pueblo Gardens PK-8				
				is interested in hosting a dual professional				
				development for our staff, one session targeting				
				K-5 and the second middle school In the K-5 session teachers will participate in a book study				
				of Daily 5 2nd edition. This will be combined				
				with a facilitated PD on the use of the Scholastic				
				Leveled Readers and how to incorporate them				
				into the Daily 5 framework. In the middle school				
				session, teachers will participate in a book study				
				of No Excuses University and develop a middle				
				school PBIS matrix utilizing the philosophy				
				outline in the book. Cost of the PD will come				
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1		from Title 1 funds which will cover the cost of the		Instructor Led		
l I	USP-Related PD	II.E.3	Summer PD: Pueblo Gardens	books and hourly wages of the participating teachers.	May 30-June3	Course		Cost
409	OSF-NEIALEU PD	II.L.3	Julilinei FD. Fuebio Galuelis	teacriers.	iviay 30-Julie3	Course		COST

Page 8 of 12 VI - **70, p. 8** 

## Case 4:74-cv-00090-DCB Document 1965-3 Filed 09/28/16 Page 248 of 251

#### 2015-16 PD Chart May 13, 2016

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
				Systems and strategies the school will use to				
				ensure high quality tier I curriculum and				
				instruction for all students within the school day.  Day 1 – Professional Learning Communities				
				We will focus on processes and structures to				
				support effective PLC implementation. Staff will				
				learn how to deconstruct target standards,				
				develop learning targets, create common				
				formative assessments for learning targets within				
				a target standard, plan common instructional strategies, and map out a course of instruction.				
				strategies, and map out a course of mistraction.				
				Day 2 – Tiered Intervention Models				
				Staff will learn about effective Tier 2 and Tier 3				
				interventions and structures for L25, DIBELS				
				Intensive, and minimally proficient students, as				
				well as how to monitor student progress.				
				Day 3 – Positive Behavior and Intervention				
				Supports				
	Student Discipline			Leadership team will meet to learn about				
	Training for Sites			refinements to Tier 1 systems to support the ADE				
	Targeted Academic	VI.E.2		MTBS (Multi-Tiered Behavioral Supports) and PBIS school improvement work. Team will also				
601	Interventions and		Summer PD: Davidson Elementary	learn and refine Tier 2 and Tier 3 responses.				
415	Supports	f	This will occur May 30th- June 2nd in	·				
511	EBAS Training	X.A.3-4	five hour sessions		30 Certified	PLC	18 hours	Cost
311	-	A.A.3-4	Tive flour sessions		30 Certified	FLC	10 110 013	COST
	GSRR			This course will review the GSRR and how to				
	Dropout	\  D 2 \  D 1 2	LICD Ct., dans Familia, CCDD and AZCafa	enter violations in AZSafe. GSRR Review;	C Attack de ser 2 Admin 1			
	Prevention/Positive	VI.B.2.a-c, VI.D.1-2	USP Student Equity GSRR and AZSafe	Abeyance Review; Scenarios; Exceptional Ed/504	6 Attendees; 3 Admin; 1		4	
506	Alt to Suspension	V.E.2.b-c	Training SY 2015-16; (Course # 12349)	Review; AZ Safe Entry.	Certified; 2 Classified	Course	1.5 Hours	No Cost
	Student Discipline							
	Training for Sites							
	Targeted Academic	VI.E.2		Training student success specialists on Mojave				
603	Interventions and	V.E.7.a-c &f, V.E.8.a-c &		and TUSD Stats data and entry. Mojave /				
511	Supports	f	USP: MASS Mojave and TUSD Stats	TUSDStats; How to pull discipline reports; How to		Instructor Led		
1002	EBAS Training	X.A.3-4	Training; (Course # 12295)	note a students account; Refresher.	5 Attendees; 5 Classified	Course	1.5 Hours	No Cost
							2.5 hours	
							(Deferred	
				Introduction to Restorative Practices and Circles.		1	to	
				Create a restorative and inclusive school climate;		1	Principal	
	RP/PBIS			Decrease suspensions, expulsions, and	Certificated and		as she	
	Supportive and			disciplinary referrals; Hold youth accountable for their actions through repairing harm and making	Classified Staff (Holladay		coordinat	
601	Inclusive	VI.B.2.a-c, VI.D.1-2		amends; and Reengage youth at risk of academic	principal has the sign in	1	ed the	
516	Environments	V.E.2.b-c	Restorative Practices - Holladay	failure.	sheets)	In person	training.)	Cost
	RP/PBIS					1		
	Student Discipline					1		
	Training for Sites				25 certified school	1		
601	Supportive and	V.F.2.a-c, V.F.3, V.E.5.a		USP and counselor roles; Community resources.	counselors - 9 college &			
603	Inclusive	VI.B.1, VI.C.1-2, VI.E.1		School counseling program Counselors' Role in PBIS & MTSS; 2-1-1 Arizona; Counselors	career readiness coord.			
	Environments		9/1/15 – HS Counselor Training	supporting the culture and climate.	& 2 college advisors	In-person	2.0 hours	No Cost

Page 9 of 12 VI - **70, p. 9** 

# Case 4:74-cv-00090-DCB Document 1965-3 Filed 09/28/16 Page 249 of 251

#### 2015-16 PD Chart May 13, 2016

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
601	RP/PBIS Student Discipline Training for Sites	VI.B.1, VI.C.1-2, VI.E.1 VI.E.2	Restorative Practices - Holladay	Introduction to Restorative Practices and Circles. Create a restorative and inclusive school climate; Decrease suspensions, expulsions, and disciplinary referrals; Hold youth accountable for their actions through repairing harm and making amends; and Reengage youth at risk of academic failure.	Certificated and Classified Staff (Holladay principal has the sign in sheets)	In person	2.5 hours	No Cost
	RP/PBIS Student Discipline Training for Sites	VI.B.1, VI.C.1-2, VI.E.1 VI.E.2	8/25/15 – K-8 Counselor Training	USP and counselor roles; Community resources. School counseling program requirements; Counselors' Role in PBIS; Counselors' Role in MTSS; USP – What is it? What do counselors do to support the USP?; 2-1-1 Arizona; Counselors supporting the culture and climate.	48 certified school counselors	In-person	2.0 hours	No Cost
601	RP/PBIS Discipline Data Monitoring	VI.B.1, VI.C.1-2, VI.E.1 VI.E.2	USP: PBIS #3 - Using Data Effectively for Learning Supports Coordinators (Course # 11503)	Analyze individual school discipline data; Develop strategies to reduce negative behavior in targeted areas; Align discipline referral system to reflect the schools data results LSC's will learn to how to: Form a PBS planning and implementation team at their site Develop school-wide procedures/expectations Develop behavioral expectations	44 Attendees; 3 Certified; 41 Classified	Instructor Led Course	2 Hours	No Cost
601-607	Discipline	VI	TUSD 2-Day Administrator's	Professional Development for district and site level administrators. Topics include but not limited to: USP Overview, Discipline, Strategic Plan, CIP, Corrective Action Plans, Culturally Responsive, Culture & Climate, Data Monitoring Discipline, GSRR, PBIS, Performance Management Teacher Evaluation, Principal Evaluation, Principal Handbook, Referral Process, Suspensions, 504s. Analyze data from the district level to the site-level to the classroom-level to the student-level to identify trends and hot spots; Develop campus plans to reflect site-level data and align strategies, initiatives and interventions to the data; Align all resources, human and learning to increase student achievement and address the hot spots identified through data-analysis; Communicate to all stakeholders campus plans and engage the stakeholders in the process; Develop support for teacher's from analyzing student achievement data and teacher performance data via the evaluation tool.	198 Attendees; 154 Admin; 20 Certified; 24	Instructor Led	14 Hours	Cost
601-607	Discipline	VI	Conference (course#12231) Data Dashboard, Student Data and	evaluation tool.	Classified;	Course	14 Hours	Cost
	Discipline Data Monitoring	VI.E.4, VI.F.1-2,6	Level 3 Offences training African American Stud Srvcs July 24, 2015	Student Discipline data monitoring training	15 Classified	In-person	2.5 hours	No Cost

# Case 4:74-cv-00090-DCB Document 1965-3 Filed 09/28/16 Page 250 of 251

#### 2015-16 PD Chart May 13, 2016

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
	Interventions/							
	Supports	V.E.7.a-c &f, V.E.8.a-c &		Toologie extendent consistent on Mariana				
1002	Student Discipline	f		Training student success specialists on Mojave and TUSD Stats data and entry. Mojave /				
511	Training for Sites	VI.E.2	1 T 1 C C C C C C C C C C C C C C C C C	TUSDStats; How to pull discipline reports; How to		Instructor Led		
603	EBAS Training	X.A.3-4	Training; (Course # 12295)	note a students account; Refresher.	5 Attendees; 5 Classified	Course	1.5 Hours	No Cost

Page 11 of 12 VI - 70, p. 11

# Case 4:74-cv-00090-DCB Document 1965-3 Filed 09/28/16 Page 251 of 251

2015-16 PD Chart May 13, 2016

Activit	/ USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost	
---------	------------	------------------	-------	--------------	-----------	------	----------	------	--

Page 12 of 12 VI - 70, p. 12