

# APPENDIX VI – 70

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
101	Discipline	All, X.D.1, X.B.6, II.I.1.b	White House Convening on School Discipline Policies & Practices	School Discipline Policies & Practices	Sr. Deseg Dir.	In-Person	6 days	Cost
202 601	Magnet PBIS	II.E.3 VI.B.1, VI.C.1-2, VI.E.1	Summer PD: Borton	Systems Thinking is part of magnet theme. Teachers are required to take level 1. We encourage those who have completed level 1 to complete level 2 also PBIS work is necessary to support school wide expectations.	21 Certified Teachers	Instructor Led Course	TBD	Cost
202 607	Comprehensive Magnet Plan	II.E.3	Bonillas Traditional Magnet School Wed PD SY 2015-2016 #12401	Faculty handbook, discipline review, Danielson training, Collective commitments, Schoolcity training, PLC training, Guided reading and schoolcity assessments/ Data binders, MTSS. Bonillas Traditional Magnet professional development series embeds job specific professional development in the areas of AZCCRS ELA and Math, Culture and climate, as well as Data Analysis of District Benchmarks.	Status Pending	Instructor Led Course	40 Hours	No Cost
202 607	Comprehensive Magnet Plan	II.E.3	Drachman Montessori Magnet School Site Council #12384	This course will track the hours certified staff members attend Drachman's Site Council meetings. Participants will bring the opinions stated by the stakeholders they represent, preferalby in writing or other concrete form of documentation. School Determination, School City - Assessment, Data Binders, Culture & Climate, SYNERGY, & Test Preparation	Status Pending	Instructor Led Course	15 Hours	No Cost
202 607	Comprehensive Magnet Plan	II.E.3	Tucson High Magnet School Wednesday PD SY 15/16 #12556	Training in district curriculum, CRPI, MTSS, 301 goals, and scoring of benchmark writings. 2015-2016 Professional Development	Status Pending	Instructor Led Course	60 Hours	No Cost
202 607	Comprehensive Magnet Plan	II.E.3	Wednesday PD - Davis Bilingual Magnet 2015-2016 # 12310	Professional Development that will be tracked for Wednesday PD classes. School Determination, School City - Assessment, Data Binders, Culture & Climate, SYNERGY, & Test Preparation	Status Pending	Instructor Led Course	71 Hours	No Cost
301-02	Transportation - Magnet/Incentive	III.	Driver/Monitor In-Service	Sensitivity and Tolerance Routing Department and GPS School Safety – Accidents and Policy School Safety – Passenger Management Time Clock	All Drivers/Monitors	In Person	1 Day	No Cost
301-02 601	Transportation - Magnet/Incentive RP/PBIS	III.	Driver/Monitor In-Service	Parent Concerns Positive Behavior Intervention Turning and Backing Safely Wellness / GCU School Safety – terrorism	All Drivers/Monitors	In Person	1 Day	No Cost

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Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
409 603	USP-Related PD	IV.B.3	USP:PD-Classroom Management - Teacher's Toolbox (Course #12515)	Foundational classroom management knowledge based on the work of Fred Jones; Danielson Domain 2 - Classroom Environment; Expectations and Consequences for student behavior; Student Self-Discipline and Responsibility. This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Fred Jones' management ladder will be used as a key tool to guide our discussions. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment.	32 Attendees; 31 Certified; 1 Classified	Instructor Led Course	4 Hours	Cost
409 603	USP-Related PD	IV.B.3	Administrators Conference: Action for 2016-2017 Course # 12824 June 10, 2016	To clarify our vision of principals as instructional leaders who support teachers in increasing student achievement in Tucson Unified by focusing on systems for academic and behavioral growth.	165 Admin	Instructor Led Course	2.5 hours	No Cost
409 601	USP-Related PD RP/PBIS	IV.B.3 VI.B.1, VI.C.1-2, VI.E.1	Summer PD: Pueblo Gardens	For K-5 participants will gain an in-depth knowledge of the Daily 5 framework and the intergration of the Scholastic Leveled Readers within the framework. For the middle school paricipants ther will be book study on the application of the No Excuses University framework and its integration into the overall middle school culture and aplication to the middle school PBIS matix. Pueblo Gardens PK-8 is interested in hosting a dual professional development for our staff, one session targeting K-5 and the second middle school. This will occur May 30th- June 2nd in five hour sessions. In the K-5 session teachers will participate in a book study of Daily 5 2nd edition. This will be combined with a facilitated PD on the use of the Scholastic Leveled Readers and how to incorporate them into the Daily 5 framework. In the middle school session, teachers will participate in a book study of No Excuses University and develop a middle school PBIS matrix utilizing the philosophy outline in the book. Cost of the PD will come from Title 1 funds which will cover the cost of the books and hourly wages of the participating teachers.	May 30-June3	Instructor Led Course	TBD	Cost

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
415 511 601	PLC Targeted Ac. Interventions/Supports RP/PBIS	IV.I.4 V.E.7.a-c &f, V.E.8.a-c &f VI.B.1, VI.C.1-2, VI.E.1	Summer PD: Davidson Elementary	<p>Day 1 – Professional Learning Communities We will focus on processes and structures to support effective PLC implementation. Staff will learn how to deconstruct target standards, develop learning targets, create common formative assessments for learning targets within a target standard, plan common instructional strategies, and map out a course of instruction.</p> <p>Day 2 – Tiered Intervention Models Staff will learn about effective Tier 2 and Tier 3 interventions and structures for L25, DIBELS Intensive, and minimally proficient students, as well as how to monitor student progress.</p> <p>Day 3 – Positive Behavior and Intervention Supports Leadership team will meet to learn about refinements to Tier 1 systems to support the ADE MTBS (Multi-Tiered Behavioral Supports) and PBIS school improvement work. Team will also learn and refine Tier 2 and Tier 3 responses.</p>	30 Certified	PLC	18 hours	Cost
506	Dropout Prevention/Positive Alt to Suspension	V.E.2.b-c.	ISI Teacher Job Alike 2/1/16	Ensure standardization of ISI programs and use of SEL to Support Students. 1)ISI program structure; 2)Use of ISI for School Consequences; 3)SEL in ISI.	15 teachers	In Person	2 hours	No Cost
506	Dropout Prevention/Positive Alt to Suspension	V.E.2.b-c.	ISI Training 8/24/15	Ensure standardization of ISI programs and use of SEL to Support Students. 1)ISI program structure; 2)Use of ISI for School Consequences; 3)SEL in ISI.	12 teachers; 2 counselors; 1 dean	In Person	1.5 hours	No Cost
514	AAAATF	V.E.7.g & i	Multi-Tier Behavior Supports Training for K-12		5 Admins (SLT)	Instructor Led Course	2 days	Cost
516	Supportive and Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Catalina High School Collective Commitments SY 2015-2016 (course#12533)	Catalina faculty will work together to create a set of collective commitments that will drive the culture and climate of the school. Teachers will work collaboratively to create a final set of commitments; Department Work; Whole Group Work.	1 Attendee; 1 Certified	Instructor Led Course	6 Hours	No Cost
511 603 1002	Targeted Academic Interventions and Supports Student Discipline Training for Sites EBAS Training	V.E.7.a-c &f, V.E.8.a-c &f VI.E.2 X.A.3-4	USP: MASS Mojave and TUSD Stats Training; (Course # 12295)	Training student success specialists on Mojave and TUSD Stats data and entry. Mojave / TUSDStats; How to pull discipline reports; How to note a students account.	5 Attendees; 5 Classified	Instructor Led Course	1.5 Hours	No Cost
516 601	Supportive and Inclusive Environments RP/PBIS	V.F.2.a-c, V.F.3, V.E.5.a VI.B.1, VI.C.1-2, VI.E.1	Restorative Practices - Holladay	Introduction to Restorative Practices and Circles. Create a restorative and inclusive school climate; Decrease suspensions, expulsions, and disciplinary referrals; Hold youth accountable for their actions through repairing harm and making amends; and Reengage youth at risk of academic failure.	Certificated and Classified Staff (Holladay principal has the sign in sheets)	In person	2.5 hours (Deferred to Principal as she coordinated the training.)	Cost

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516 601 603	Supportive and Inclusive Environments RP/PBIS Student Discipline Training for Sites	V.F.2.a-c, V.F.3, V.E.5.a VI.B.1, VI.C.1-2, VI.E.1 VI.E.2	9/1/15 – HS Counselor Training	USP and counselor roles; Community resources. School counseling program Counselors' Role in PBIS & MTSS; 2-1-1 Arizona; Counselors supporting the culture and climate.	25 counselors; 9 CCRCs; 2 college advisors	In-person	2.0 hours	No Cost
601	RP/PBIS	VI.A.1, VI.B.1, VI.C.1-2, VI.E.1	4-day Admin Conference July 20-23, 2016	PLC with Solution Tree, MTSS w/Richard Foster, GSRR w/Eugene Butler	86 administrators	Instructor Led Course	4 days	No Cost
601	RP/PBIS	VI.A.1, VI.B.1, VI.C.1-2, VI.E.1	Mexican American Stu Svcs Staff Training PBIS/Discipline Report	PBIS World; Professional Data Collection from school sites for MTSS and PBIS Training December 1, 2015	15 Classified	In-person	2 hours	No Cost
601	RP/PBIS	VI.A.1, VI.B.1, VI.C.1-2, VI.E.1	Mexican American Stu Svcs Staff Training PBIS/Discipline Report	PBIS Navigation in website for Tier II training April 19, 2016	15 Classified	In-person	2.5 hours	No Cost
601	RP/PBIS	VI.A.1, VI.B.1, VI.C.1-2, VI.E.1	Mexican American Stu Svcs Staff Training PBIS/Discipline Report	PBIS World: Specialists work in teams of six to use PBIS World Website in order to create two behavior and academic plans with documentation forms. May 17, 2016	15 Classified	In-person	2.5 hours	No Cost
601	RP/PBIS	VI.A.1, VI.B.1, VI.C.1-2, VI.E.1	Mexican American Stu Svcs Staff Training PBIS/Discipline Report	PBIS Training and Lists of students. PBIS World Tier 1 Case Scenarios Training April 26, 2016	15 Classified	In-person	2 hours	No Cost
601	RP/PBIS	VI.A.1, VI.B.1, VI.C.1-2, VI.E.1	Mexican American Stu Svcs Staff Training PBIS/Discipline Report	PBIS Work Case scenario Training May 3, 2016	15 Classified	In-person	3 hours	No Cost
601	PBIS/GSRR	VI.A.1, VI.B.1, VI.C.1-2, VI.E.1	TUSD PBIS and GSRR 7-8 grade parent Training Gridley Middle School August 20, 2015	Parents of 7th and 8th grade parents part-take in TUSD GSRR and PBIS Training/Open House	Status pending	In-person	Status pending	No Cost
601	PBIS/GSRR	VI.A.1, VI.B.1, VI.C.1-2, VI.E.1	TUSD PBIS and GSRR 6th grade parent Training Gridley Middle School August 25, 2015	parents of 6th grade parents part-take in TUSD GSRR and PBIS Training/Open House	Status pending	In-person	Status pending	No Cost
601	RP/PBIS	VI.A.1, VI.B.1, VI.C.1-2, VI.E.1	African American Stu Svcs Staff Training PBIS World Training August 17, 2015	PBIS World: Specialists work in teams of six to use PBIS World Website in order to create two behavior and academic plans with documentation forms.	15 Classified	In-person	2.5 hours	No Cost
601	PBIS/GSRR	VI.A.1, VI.B.1, VI.C.1-2, VI.E.1	African American Stu Svcs Staff PBIS/MTSS Training September 9, 2015	Review and training for Student Support Specialist	15 Classified	In-person	2 hours	No Cost

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601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	USP: PBIS #1 - Getting Started for Learning Supports Coordinators; (Course # 11422)	why do we want PBIS in our schools ; understanding why this would be picked in the USP to make a difference; what differences might be expected; how to get the school excited about PBIS; implementation of a team ; creating the matrix; implementing the matrix. LSC's will learn to how to: Form a PBS planning and implementation team at their site Develop school-wide procedures/expectations Develop behavioral expectations (matrix)	29 Attendees; 4 Certified; 25 Classified	Instructor Led Course	2.5 Hours	No Cost
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	USP: PBIS #2 - Implementation for Learning Supports Coordinators (Course # 11465)	LSC's will learn to how to design a consequence system for reducing inappropriate behavior with a focus on interventions.	45 Attendees; 4 Certified; 40 Classified; 1 Inactive	Instructor Led Course	2 Hours	No Cost
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	Restorative Practices Overview	Introduction to restorative practices. Understand the elements of the Restorative Practices Continuum; and Learn and be able to use affective statements, restorative questions, and circles.	SROs & School Safety; (School Safety has the sign in sheets)	In person	2 hours	No Cost
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	Summer PD: Myers Ganoung	1. The leadership will meet in the month of June to review data to review and refine our CIP 2. Provide training for staff members in restorative practices to be used for restorative interventions for students 3. Training in System Thinking Strategies 4. Planning session for teachers: planning their pacing calendar for the first nine weeks.	Status Pending	PLC		Cost
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	Summer PD KOI-PBIS	KOI-PBIS. Understand principles of PBIS and create action plans.	86 administrators	Instructor Led Course	24 Hours	Cost
601	RP/PBIS	VI.C.1	KOI PBIS Leadership Institute Course # 12799 June 6-8, 2016	This multi-day, individualized training for building and district administrators is designed to create buy in and ownership, knowledge of implementation roles and responsibilities, and knowledge of practices at each PBIS tier, with a main emphasis on Tier 1. This professional development experience will clearly explain the science and practices of PBIS to administrators throughout the district, so that each person is aware of the power that PBIS holds to make schooling more effective, efficient, and equitable, and the steps that need to be taken to achieve these outcomes. Administrators will leave this training with a thorough self-assessment of their school's current state of readiness or implementation.	169 Admin	Instructor Led Course	19.5 hours	No Cost
601	RP/PBIS	VI.C.1	USP: P2 High Impact Strategies for Oppositional, Uncooperative and Aggressive Behaviors for <u>Dodge Traditional Magnet M.S.</u> staff Course # 12788 May 27, 2016	Participants will learn strategies to motivate academically struggling students and/or students that can disrupt the learning environment for themselves and others.	5 Certified	Instructor Led Course	6.0 hours	Cost

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602	GSRR	VI.B.2.a-c, VI.D.1-2 V.E.2.b-c	Guidelines for Students Rights and Responsibilities (GSRR) 2015-16 Training Roskruge K-8 February 18, 2016	Parents of K-8 grade parents part-take in TUSD GSRR Training	K-8 Parents	In-person	status pending	No Cost
602	GSRR	VI.B.2.a-c, VI.D.1-2 V.E.2.b-c	Guidelines for Students Rights and Responsibilities (GSRR) 2015-16 Training Tolson November 9, 2015	Parents part-take in TUSD GSRR Training	All parents	In-person	status pending	No Cost
602	GSRR	VI.B.2.a-c, VI.D.1-2 V.E.2.b-c	Guidelines for Students Rights and Responsibilities (GSRR) 2015-16 Training Tully October 30, 2015	Parents part-take in TUSD GSRR Training	All parents	In-person	status pending	No Cost
602	GSRR	VI.B.2.a-c, VI.D.1-2 V.E.2.b-c	African American Parent Conference Achieving a New Level of Accountability for Black Student Academic Success August 8, 2015	To inform and engage parents and guardians with resources and tools to strengthen their role as advocates for their child's academic success. The conference will expose parents to national experts/speakers, community and TUSD resources, workshops and tools to maximize their engagement, influence and involvement in achieving academic success for their student(s). Review of GSRR.	Parents and Community	Instructor Led Course	Status pending	Cost
603	Student Discipline Training for Sites	VI.E.2	TUSD's Informational Presentation about School's Culture, Student Expectations and Discipline Roskruge K-8 December 10, 2015	Parents of K-8 grade parents part-take in TUSD informational Presentation.	K-8 Parents	In-person	status pending	No Cost
603	Student Discipline Training for Sites	VI.E.2	2/5/16 – K-12 Counselor Training	Trauma Informed Schools How trauma affects student achievement, behavior and becoming a trauma-informed school	60 certified school counselors, 6 college & career readiness coordinators & 7 counseling interns	In-person	2.0 hours	No Cost
603	Student Discipline Training for Sites	VI.E.2	USP:PD-Classroom Management - Teacher's Toolbox (Course #11429)	Foundational classroom management knowledge based on the work of Fred Jones; Danielson Doman 2 - Classroom Environment; Reflection; Follow up from Session 1 - Discussion of classroom management strategies implemented; Expectations and Consequences for student behavior; Student Self-Discipline and Responsibility; Love and Logic. This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Fred Jones' management ladder will be used as a key tool to guide our discussions. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment.	20 Attendees; 19 Certified; 1 Classified	Instructor Led Course	4 Hours	Cost

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603	Student Discipline Training for Sites	VI.E.2	USP:PD-Classroom Management - Teacher's Toolbox (Course # 12609)	Foundational classroom management knowledge based on the work of Fred Jones; Danielson Domain 2 - Classroom Environment; Expectations and Consequences for student behavior; Student Self-Discipline and Responsibility. This seminar will focus on providing teachers the tools to create a positive and proactive classroom management system. Fred Jones' management ladder will be used as a key tool to guide our discussions. This seminar specifically addresses Danielson's Domain 2 - The Classroom Environment.	52 Attendees; 52 Certified	Instructor Led Course	4 Hours	Cost
603	Student Discipline Training for Sites	VI.E.2	USP:PD-Nuts and Bolts of Managing Classroom Procedures (Course # 11412)	Room Management; Teaching Procedures; Practice and Reinforce Procedures; Record Keeping tools/procedures; Evaluating student needs . In this seminar, participants will learn and refine techniques for creating and maintaining a positive learning environment. The seminar is based on Social Emotional Learning, Kagan Win-Win Discipline, and Skillful Teacher.	211 Attendees; 201 Certified; 5 Classified; 5 Inactive	Instructor Led Course	4 Hours	Cost
603	Student Discipline Training for Sites	VI.E.2	Professional Boundaries/Ethics Training (course#11434)	Professional Boundaries/Ethics Training; Conduct prohibited under any circumstances; Inappropriate actions and behaviors; Reporting of violations; The training on professional boundaries should be internalized by each of us, and it is a best practice to be self-introspective about how we work with students. Second, all of us have a responsibility to keep students safe and to report violations.. By the end of the presentation, the participants will have a thorough understanding of Staff Conduct with Students (GBEBB-R). By the end of this presentation, participants will know the components of GBEBB-R and apply the regulation to varying scenarios and discussions using the PowerPoint and group dialogue so that there is consistency and clarity about the responsibilities each employee has when working with students.	295 Attendees; 275 Certified; 4 Classified; 16 Inactive	Instructor Led Course	1 Hour	No Cost
603	Student Discipline Training for Sites	VI.E.2	Ex. Ed. Student Intervention Training SY 2015-2016 (course#12419)	Placing emphasis on the preventative, proactive behavior intervention strategies. *This training is good for 3 years. Credit will only be given once every 3 years.* Prevention & Proactive Alternatives Part 2: Physical Interventions to prevent injury to self and students; exhibit ability to manage aggressive student behavior using approved SIT methods * increase ability to proactively plan for events of student aggression.	126 Attendees; 33 Certified; 87 Classified; 5 Admin; 1 Inactive	Instructor Led Course	6 Hours	Cost



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603	Student Discipline Training for Sites	VI.E.2	Paraprofessional PD Day 2015 (course#12438)	This is a day long fun filled, information packed day just for Ex Ed paraprofessionals. Multiple sessions will be offered that will cover behaviors and behavior strategies, communication and how it related to student behaviors, health & safety and effective practices for paraprofessionals. 1. Welcome, 2 Ed vs Conduct Disorder OR Communication and Behavior 3. Lunch 4. Break out sessions: Health and Safety, Parapro Practices, Restraint and Seclusion, Motivating Students, SPED Law 101 5. Closure.	132 Attendees; 2 Certified; 120 Classified; 1 Admin; 9 Inactive	Instructor Led Course	6 Hours	No Cost
603	Student Discipline Training for Sites	VI.E.2	Mandatory Reporting	Statutory obligations/ reporting protocols. Identify the legal standard for reporting child abuse.	11	In person	2.5 hrs	No Cost
605	Discipline Data Monitoring	VI.E.4, VI.F.1-2,6	9/10/15 – New K-8 Counselor Training	Mojave intervention block training. What are interventions, how are they entered into Mojave, how are they tracked.	19 certified school counselors	In-person	2.0 hours	No Cost
605	Discipline Data Monitoring	VI.E.2	Comprehensive TitleIX Investigator Training & Certification	RT	1 Classified staff (Student Equity)	Instructor Led Course	2 days	Cost
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	Restorative Practices Overview	Introduction to restorative practices. Understand the elements of the Restorative Practices Continuum; and Learn and be able to use affective statements, restorative questions, and circles.	SROs & School Safety (School Safety has the sign in sheets)	In person	2 hours (Deferred to School Safety for issues of cost.)	Cost
601 409	RP/PBIS USP-Related PD	VI.B.1, VI.C.1-2, VI.E.1 II.E.3	Summer PD: Pueblo Gardens	For K-5 participants will gain an in-depth knowledge of the Daily 5 framework and the intergation of the Scholastic Leveled Readers within the framework. For the middle school pariciapnts ther will be book study on the application of the No Excuses University framework and its integration into the overall middle school culture and aplication to the middle school PBIS matix. Pueblo Gardens PK-8 is interested in hosting a dual professional development for our staff, one session targeting K-5 and the second middle school. . In the K-5 session teachers will participate in a book study of Daily 5 2nd edition. This will be combined with a facilitated PD on the use of the Scholastic Leveled Readers and how to incorporate them into the Daily 5 framework. In the middle school session, teachers will participate in a book study of No Excuses University and develop a middle school PBIS matrix utilizing the philosophy outline in the book. Cost of the PD will come from Title 1 funds which will cover the cost of the books and hourly wages of the participating teachers.	May 30-June3	Instructor Led Course		Cost

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601 415 511	Student Discipline Training for Sites Targeted Academic Interventions and Supports EBAS Training	VI.E.2 V.E.7.a-c &f, V.E.8.a-c & f X.A.3-4	Summer PD: Davidson Elementary This will occur May 30th- June 2nd in five hour sessions	Systems and strategies the school will use to ensure high quality tier 1 curriculum and instruction for all students within the school day. Day 1 – Professional Learning Communities We will focus on processes and structures to support effective PLC implementation. Staff will learn how to deconstruct target standards, develop learning targets, create common formative assessments for learning targets within a target standard, plan common instructional strategies, and map out a course of instruction.  Day 2 – Tiered Intervention Models Staff will learn about effective Tier 2 and Tier 3 interventions and structures for L25, DIBELS Intensive, and minimally proficient students, as well as how to monitor student progress.  Day 3 – Positive Behavior and Intervention Supports Leadership team will meet to learn about refinements to Tier 1 systems to support the ADE MTBS (Multi-Tiered Behavioral Supports) and PBIS school improvement work. Team will also learn and refine Tier 2 and Tier 3 responses.	30 Certified	PLC	18 hours	Cost
602 506	GSRR Dropout Prevention/Positive Alt to Suspension	VI.B.2.a-c, VI.D.1-2 V.E.2.b-c	USP Student Equity GSRR and AZSafe Training SY 2015-16; (Course # 12349)	This course will review the GSRR and how to enter violations in AZSafe. GSRR Review; Abeyance Review; Scenarios; Exceptional Ed/504 Review; AZ Safe Entry.	6 Attendees; 3 Admin; 1 Certified; 2 Classified	Instructor Led Course	1.5 Hours	No Cost
603 511 1002	Student Discipline Training for Sites Targeted Academic Interventions and Supports EBAS Training	VI.E.2 V.E.7.a-c &f, V.E.8.a-c & f X.A.3-4	USP: MASS Mojave and TUSD Stats Training; (Course # 12295)	Training student success specialists on Mojave and TUSD Stats data and entry. Mojave / TUSDStats; How to pull discipline reports; How to note a students account; Refresher.	5 Attendees; 5 Classified	Instructor Led Course	1.5 Hours	No Cost
601 516	RP/PBIS Supportive and Inclusive Environments	VI.B.2.a-c, VI.D.1-2 V.E.2.b-c	Restorative Practices - Holladay	Introduction to Restorative Practices and Circles. Create a restorative and inclusive school climate; Decrease suspensions, expulsions, and disciplinary referrals; Hold youth accountable for their actions through repairing harm and making amends; and Reengage youth at risk of academic failure.	Certificated and Classified Staff (Holladay principal has the sign in sheets)	In person	2.5 hours (Deferred to Principal as she coordinat ed the training.)	Cost
601 603 516	RP/PBIS Student Discipline Training for Sites Supportive and Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a VI.B.1, VI.C.1-2, VI.E.1 VI.E.2	9/1/15 – HS Counselor Training	USP and counselor roles; Community resources. School counseling program Counselors' Role in PBIS & MTSS; 2-1-1 Arizona; Counselors supporting the culture and climate.	25 certified school counselors - 9 college & career readiness coord. & 2 college advisors	In-person	2.0 hours	No Cost

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601 603	RP/PBIS Student Discipline Training for Sites	VI.B.1, VI.C.1-2, VI.E.1 VI.E.2	Restorative Practices - Holladay	Introduction to Restorative Practices and Circles. Create a restorative and inclusive school climate; Decrease suspensions, expulsions, and disciplinary referrals; Hold youth accountable for their actions through repairing harm and making amends; and Reengage youth at risk of academic failure.	Certificated and Classified Staff (Holladay principal has the sign in sheets)	In person	2.5 hours	No Cost
601 603	RP/PBIS Student Discipline Training for Sites	VI.B.1, VI.C.1-2, VI.E.1 VI.E.2	8/25/15 – K-8 Counselor Training	USP and counselor roles; Community resources. School counseling program requirements; Counselors' Role in PBIS; Counselors' Role in MTSS; USP – What is it? What do counselors do to support the USP?; 2-1-1 Arizona; Counselors supporting the culture and climate.	48 certified school counselors	In-person	2.0 hours	No Cost
601 605	RP/PBIS Discipline Data Monitoring	VI.B.1, VI.C.1-2, VI.E.1 VI.E.2	USP: PBIS #3 - Using Data Effectively for Learning Supports Coordinators (Course # 11503)	Analyze individual school discipline data; Develop strategies to reduce negative behavior in targeted areas; Align discipline referral system to reflect the schools data results. LSC's will learn to how to: Form a PBS planning and implementation team at their site Develop school-wide procedures/expectations Develop behavioral expectations	44 Attendees; 3 Certified; 41 Classified	Instructor Led Course	2 Hours	No Cost
601-607	Discipline	VI	TUSD 2-Day Administrator's Conference (course#12231)	Professional Development for district and site level administrators. Topics include but not limited to: USP Overview, Discipline, Strategic Plan, CIP, Corrective Action Plans, Culturally Responsive, Culture & Climate, Data Monitoring Discipline, GSRR, PBIS, Performance Management Teacher Evaluation, Principal Evaluation, Principal Handbook, Referral Process, Suspensions, 504s. Analyze data from the district-level to the site-level to the classroom-level to the student-level to identify trends and hot spots; Develop campus plans to reflect site-level data and align strategies, initiatives and interventions to the data; Align all resources, human and learning to increase student achievement and address the hot spots identified through data-analysis; Communicate to all stakeholders campus plans and engage the stakeholders in the process; Develop support for teacher's from analyzing student achievement data and teacher performance data via the evaluation tool.	198 Attendees; 154 Admin; 20 Certified; 24 Classified;	Instructor Led Course	14 Hours	Cost
605	Discipline Data Monitoring	VI.E.4, VI.F.1-2,6	Data Dashboard, Student Data and Level 3 Offences training African American Stud Svcs July 24, 2015	Student Discipline data monitoring training	15 Classified	In-person	2.5 hours	No Cost

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 2015-16 PD Chart  
 May 13, 2016

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
1002	Interventions/ Supports	V.E.7.a-c &f, V.E.8.a-c &f		Training student success specialists on Mojave and TUSD Stats data and entry. Mojave / TUSDStats; How to pull discipline reports; How to note a students account; Refresher.				
511	Student Discipline	VI.E.2	USP: MASS Mojave and TUSD Stats			Instructor Led		
603	Training for Sites	X.A.3-4	Training; (Course # 12295)		5 Attendees; 5 Classified	Course	1.5 Hours	No Cost
603	EBAS Training							

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2015-16 PD Chart

May 13, 2016

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost
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