APPENDIX VI – 63
VI.G.1.d.(7) - MTSS Admin handbook 072215

Norms
- Equity of Voice
- Active Listening
- Respect for All Perspectives
- Safety and Confidentiality
- Respectful Use of Technology

Objective:
By the end of this session, I will demonstrate my understanding of the MTSS system by describing the revisions to my site’s implementation plan.

Self-Reflection
- Thinking back to yesterday: Mike Mattos’s keynote: When All Means All. What impact does this message have on MTSS?

What is MTSS?
- A multi-tiered framework designed to maximize achievement for all students
- Focus on outcomes through the systematic gathering of data to guide educational decisions
- Educational process which benefits all students, not just a subset to optimize end-of-year outcomes for Exceptional Education testing and continuation

Core Principles:
- We can effectively teach all students.
- Interact with
- Use a multi-tiered system of service delivery
- Use a problem-solving method to make decisions within a multi-tiered model
- Use assessment in screening, diagnosis, and progress monitoring

Core Principles:
- Use a multi-tiered model of service delivery
- Use a problem-solving method to make decisions within a multi-tiered model
- Use assessment in screening, diagnosis, and progress monitoring

What’s my Role?

ACADEMIC Referral Process Flow Chart

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MTSS FORMS
- MTSS Data-driven Intervention Log
- MTSS Meeting Preparation Form
- MTSS School Team Planning
- MTSS Tier I Intervention and Data Collection

Next Steps
Review the MTSS forms in SharePoint & in the handbook.
Take clock in your school (located) p. 68
How does MTSS look at your school with the resources you have?

Reflection
- Explain the value of MTSS in a 12 word summary.

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