

APPENDIX VI – 54

Entire District Discipline by USP Race/Ethnicity SY 2012-2013

This discipline data differs from prior USP Reporting because this report uses updated USP ethnicity coding. Prior USP reports used federal ethnicity coding. The total N sizes remain the same. Only the distribution across ethnicities has changed.

		White	African American	Hispanic/Latino	Native American	Asian/Pacific Islander	Multi Racial	Total
Enroll*	N	12979	4531	33784	2012	1294	1685	56287
	%	23%	8%	60%	4%	2%	3%	100%
In-school Discipline	N	3232	2502	9195	660	190	539	16318
	%	20%	15%	56%	4%	1%	3%	100%
In-school Suspension	N	631	527	1897	112	36	83	3286
	%	19%	16%	58%	3%	1%	3%	100%
Short-Term (out of School) Suspension	N	867	640	2295	223	41	139	4205
	%	21%	15%	55%	5%	1%	3%	100%
Long-Term (out of School) Suspension	N	76	53	273	20	0	15	437
	%	17%	12%	62%	5%	0%	3%	100%

*Enrollment N size includes all students who were enrolled at any given point during the school year. This number is higher than any single enrollment date (such as the 40th day) because it represents the total enrollment for the year and does not factor out students who left the school district during the school year.

Entire District Discipline by USP Race/Ethnicity SY 2013-2014

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		White	African American	Hispanic/Latino	Native American	Asian/Pacific Islander	Multi Racial	Total
Enroll*	N	12318	4626	33110	2021	1158	1723	54956
	%	22%	8%	60%	4%	2%	3%	100%
In-school Discipline	N	4065	3565	10317	657	163	685	19452
	%	21%	18%	53%	3%	1%	4%	100%
In-school Suspension	N	601	643	1827	131	34	108	3344
	%	18%	19%	55%	4%	1%	3%	100%
Short-Term (out of School) Suspension	N	669	579	1709	143	17	104	3221
	%	21%	18%	53%	4%	1%	3%	100%
Long-Term (out of School) Suspension	N	45	55	214	15		11	342
	%							

of School)		13%	16%	63%	4%	1%	3%	100%
Suspension	%							

**Enrollment N size includes all students who were enrolled at any given point during the school year. This number is higher than any single enrollment date (such as the 40th day) because it represents the total enrollment for the year and does not factor out students who left the school district during the school year.*

Entire District Discipline by USP Race/Ethnicity SY 2014-2015

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		White	African American	Hispanic/Latino	Native American	Asian/Pacific Islander	Multi Racial	Total
Enroll*	N	11451	4813	32549	1967	1132	1799	53711
	%	21%	6%	63%	4%	2%	4%	100%
In-school Discipline		3410	2872	8676	643	137	836	16574
	%	21%	17%	52%	4%	1%	5%	100%
In-school Suspension	N	456	464	1493	129	22	119	2683
	%	17%	17%	56%	5%	1%	4%	100%
Short-Term (out of School) Suspension	N	780	697	1872	162	20	174	3705
	%	21%	19%	51%	4%	1%	5%	100%
Long-Term (out of School) Suspension	N	49	48	170	20	3	8	298
	%	16%	16%	57%	7%	1%	3%	100%

**Enrollment N size includes all students who were enrolled at any given point during the school year. This number is higher than any single enrollment date (such as the 40th day) because it represents the total enrollment for the year and does not factor out students who left the school district during the school year.*

Entire District Discipline by USP Race/Ethnicity SY 2015-2016

This discipline data differs from prior USP Reporting because of this report uses updated USP ethnicity coding. Prior USP reports used federal ethnicity coding. The total N sizes remain the same. The distribution across ethnicities has changed.

		White	African American	Hispanic/Latino	Native American	Asian/Pacific Islander	Multi Racial	Total
Enroll*	N	11079	4966	32119	1985	1077	1764	52990
	%	21%	9%	61%	4%	2%	3%	100%

In-school Discipline	N	2559	2019	7103	519	64	538	12802
	%	20%	16%	55%	4%	0%	4%	100%
In-school Suspension	N	99	117	320	23	3	27	589
	%	17%	20%	54%	4%	1%	5%	100%
Short-Term (out of School) Suspension	N	408	363	1168	121	10	107	2177
	%	19%	17%	54%	6%	0%	5%	100%
Long-Term (out of School) Suspension	N	29	28	76	7	1	4	145
	%	20%	19%	52%	5%	1%	3%	100%

**Enrollment N size includes all students who were enrolled at any given point during the school year. This number is higher than any single enrollment date (such as the 40th day) because it represents the total enrollment for the year and does not factor out students who left the school district during the school year.*