

APPENDIX VI – 46

**2015-16 Third
Quarter Discipline
Review**

TUCSON UNIFIED
SCHOOL DISTRICT

3/28/16

Total Disciplinary Incidents Q3 2015-16

All	1,793	47,993	3.74%
White/Anglo	334	10,013	3.34%
African American	248	4,342	5.71%
Hispanic	1,064	29,299	3.63%
Native American	76	1,771	4.29%
Asian American	15	970	1.55%
Multi-Racial	56	1,598	3.50%

Total Disciplinary Incidents 3rd Quarter 14-15				Total Disciplinary Incidents 2nd Quarter 2015-16			
All	2,034	48,344	4.21%	All	1,441	48,008	3.00%
White/Anglo	418	10,280	4.07%	Anglo	287	9,993	2.87%
African Am	339	4,180	8.11%	Af Am	243	4,332	5.61%
Hispanic	1,070	29,504	3.63%	Hisp	772	29,327	2.63%
Native Am	96	1,757	5.46%	Na Am	61	1,800	3.39%
Asian	22	999	2.20%	Asian	8	951	0.84%
Multi-Racial	89	1,624	5.48%	Multi	70	1,605	4.36%

THIRD QUARTER SUSPENSIONS, 2015-16

All	486	47,993	1.01%
White/Anglo	75	10,013	0.75%
African American	77	4,342	1.77%
Hispanic	282	29,299	0.96%
Native American	30	1,771	1.69%
Asian American	2	970	0.21%
Multi-Racial	20	1,598	1.25%

Total Suspensions 3rd Quarter 2014-15				Total Suspensions 2nd Quarter 2015-16			
All	946	48,344	1.96%	All	531	48008	1.11%
White/Anglo	182	10,280	1.77%	Anglo	126	9993	1.26%
African Am	168	4,180	4.02%	Af Am	97	4332	2.24%
Hispanic	513	29,504	1.74%	Hisp	256	29327	0.87%
Native Am	39	1,757	2.22%	Na Am	23	1800	1.28%
Asian	4	999	0.40%	Asian	3	951	0.32%
Multi-Racial	40	1,624	2.46%	Multi	26	1605	1.62%

HIGHEST RATES Q1 (Total Incidents)	HIGHEST RATES Q2 (Total Incidents)	HIGHEST RATES Q3 (Total Incidents)
Elem	Elem	Elem
Cragin 1.9	Whitmore 4.4	Whitmore 4.3
Howell 1.8	Lynn Urq 2.9	Wheeler 3.7
Kellond 2.0	Carillo 2.6	Lineweaver 2.3
Whitmore 3.3	Lineweaver 3.3	Lynn-Urq 2.3
		Myers Gan 2.3
K8	K8	K8
Booth Fi 2.9	Booth Fickett 2.1	Safford 2.4
Hollinger 4.0	Hollinger 3.4	Dietz 2.0
Lawr 6.0	Lawrence 2.9	Pueblo G 2.0
	Pueblo Gardens 2.8	Booth Fickett 1.6
MS	Safford 2.6	
Secrist 2.8		MS
	MS	Pistor 2.0
HS	Secrist 2.5	Secrist 1.9
Sabino 1.8	Utterback 2.0	Utterback 1.9
Sahuaro 2.4		Gridley 1.6
	HS	
	Palo Verde 2.4	
	Sabino 2.1	HS
	Santa Rita 1.9	Santa Rita 2.6
		Catalina 1.9
		Palo Verde 1.8

HIGHEST DISPARITIES Q1 (Incidents)	HIGHEST DISPARITY Q2 (Incidents)	HIGHEST DISPARITY Q3 (Incidents)
Elem*	Elem	Elem
Lineavear (AA 4.1)	Holladay (AA 2.1)	Erickson (AA 3.2)
Miller (AA 4.0)	Whitmore (AA 2.2)	Robison (AA 1.7)
Sewell (AA 3.0)		
	K8	K8
K8	Booth Fickett (AA 2.0)	Booth Fickett (AA 2.0)
Booth Fickett (AA 2.8)	Dietz (AA 2.8)	Safford (AA 3.1, Hisp. 3.0, NA 3.9)
	Roberts Naylor (AA 2.0)	
MS		MS
Mansfeld (AA 2.6, NA 4.4)	MS	Doolen (AA 2.8)
Utterback (AA 2.6, NA 4.4)	Doolen (AA 2.3)	Utterback** (AA 8.0, Hisp 5.3, NA 7.8)
	Gridley (AA 3.1)	
HS	Mansfeld (AA 2.0)	
Cholla (AA 3.0, NA 2.9)'	Utterback (AA 2.7)	HS
Palo Verde (AA 2.5)		Cholla (AA 6.9)
Santa Rita (AA 2.7)	HS	Sabino (AA 2.5)
Tucson High (AA 4.1)	Palo Verde (AA 2.5)	
	Pueblo (AA 4.3)	
	Sabino (AA 2.9, Multi 2.6, Hisp 1.9)	
	Sahuaro (AA 3.2, Multi 6.5, Hisp 1.7)	
	Tucson High (AA 3.6)	
		UTTERBACK**
		Anglo 1 30 3.33%
		AA 13 49 26.53%
		Hisp 82 463 17.71%
		NA 7 27 25.93%
		Multi 2 9 22.22%

* 1 excluded apparent disparities involving population N sizes under 10 or where disparity reflected only a single distinct student incident

HIGHEST RATES Q1 (Suspensions)	HIGHEST RATES Q2 (Suspensions)	HIGHEST RATES Q3 (Suspensions)
Elem	Elem	Elem
Holladay 5.5	Erickson 1.9	Holladay 16.3
Howell 2.8	Holladay 3.4	Davidson 6.6
Robison 2.8	Howell 1.8	Grijalva 5.3
	Ochoa 3.0	Whitmore 4.5
K8	Steele 2.0	
Booth Fickett 2.6	Tully 3.0	K8
Safford 2.8		Dietz 3.2
	K8	Safford 3.0
MS	Booth Fickett 2.1	
	Hollinger 3.4	MS
Secrist 3.9	Safford 2.4	Utterback 4.6
Utterback 1.9		Secrist 2.6
	MS	
HS	Secrist 3.3	HS
Cholla 2.6	Utterback 1.8	Santa Rita 3.6
Palo Verde 3.6		
Santa Rita 3.4	HS	
	Palo Verde 2.0	
	Santa Rita 2.8	

HIGHEST DISPARITIES Q1 (Suspensions)		HIGHEST DISPARITY Q2 (Suspensions)		HIGHEST DISPARITY Q3 (Suspensions)	
Elem	None	Elem	None	Elem	None
K8		K8		K8	
Booth Fickett (AA 2.8)		Roberts Naylor (AA 1.8)		Safford** (AA, NA)	
MS		MS		MS	
Gridley (AA 8.8)		Doolen (AA 4.7, Hisp 1.8)		Doolen (AA 6.0)	
Magee (AA 4.3)		Secrist (AA 1.8)		Utterback (AA 4.3, Hisp 2.5)	
Utterback* (AA)		Utterback (AA 3.1, NA 2.6)			
HS		HS		HS	
PV (AA 5.4, NA 4.4)		Palo Verde (AA 2.3, Multi 2.1)		Santa Rita (AA 1.9)	
Sabino (AA 4.8, Hisp. 2.0)		Sabino (AA 2.7, Hisp. 1.9, Multi 5.9)		Palo Verde (AA 1.7, Hisp. 2.0)	
Sahuaro (Hisp. 3.1)		Sahuaro (AA 8.6, Hisp. 3.5)			
Santa Rita (AA 3.4)		Santa Rita (AA 1.8)			
Tucson High (Hisp 2.5, NA 13.6)					

*Utterback did not have a risk ratio because no Anglo students were suspended 1st Quarter. I included it because of high AA suspension rate (5 of 51 AA students suspended)

**Safford did not have a risk ratio because no Anglo students were suspended 3rd Q. I included it because of high suspension rate (5 of 67 AA students, 5 of 69 NA students suspended 3rd Q)

Banks	2	380	0.53%	Manzo	1	319	0.31%	Morgan Max	4	540	0.74%
Blenman	5	468	1.07%	Marshall	6	310	1.94%	Pueblo G	4	423	0.95%
Bloom	2	382	0.52%	Miller	8	715	1.12%	Roberts-N	9	841	1.07%
Bonillas	1	471	0.21%	Mission Vw	2	219	0.91%	Robins	2	593	0.34%
Borman	1	508	0.20%	Myers-Gan	2	513	0.39%	Rose		839	
Borton	2	441	0.45%	Ochoa	4	239	1.67%	Roskruge	6	732	0.82%
Carrillo		298		Oyama	5	420	1.19%	Safford	33	854	3.86%
Cavett		324		Robison	5	364	1.37%	Dodge	2	426	0.47%
Collier		242		Sewell	2	354	0.56%	Doolen	35	842	4.16%
Cragin	5	419	1.19%	SolengT		451		Gridley	23	782	2.94%
Davidson	7	385	1.82%	Steele	6	346	1.73%	Magee	26	697	3.73%
Davis	1	339	0.29%	Tolson	1	334	0.30%	Mansfeld	21	875	2.40%
Dunham		249		Tully	11	401	2.74%	Pistor	55	996	5.52%
Erickson	7	550	1.27%	Van Busk		388		Secrist	90	617	14.59%
Ford	2	409	0.49%	Vesey	4	774	0.52%	Utterback	77	626	12.30%
Frchndir		394		Warren	4	317	1.26%	Vail	48	688	6.98%
Gale	1	417	0.24%	Wheeler	3	433	0.69%	Valencia	56	1,103	5.08%
Grijalva	9	724	1.24%	White	3	745	0.40%	Catalina	37	945	3.92%
Henry	2	410	0.49%	Whitmore	5	388	1.29%	Cholla	70	2,012	3.48%
Holladay	14	319	4.39%	Wright	4	547	0.73%	Palo Verde	70	1,368	5.12%
Howell	8	378	2.12%	Booth-F	28	1,296	2.16%	Pueblo	51	1,821	2.80%
Hudlow	4	308	1.30%	Dietz	18	625	2.88%	Rincon	32	1,287	2.49%
Hughes		384		Drachman	1	334	0.30%	Sabino	31	1,031	3.01%
Johnson		266		Hollinger	14	531	2.64%	Sahuaro	37	1,877	1.97%
Kellond	4	611	0.65%	Lawrence	10	381	2.62%	Santa Rita	41	604	6.79%
Linewvr	3	610	0.49%	McCorkle	3	940	0.32%	Tucson	59	3,360	1.76%
Lynn/Urq	1	577	0.17%	Miles ELC		295		University		1,072	
Mldnado	2	401	0.50%								

SUSPENSIONS – Q1-3 2015-16

"Reassignment to a Different Class"							
Bonillas	5	471	1.06%	Rose	28	839	3.34%
Borman	4	508	0.79%	Safford	94	854	11.01%
Carrillo	4	298	1.34%	Dodge	4	426	0.94%
Erickson	1	550	0.18%	Doolen	66	842	7.84%
Fruchthendler	1	394	0.25%	Gridley	56	782	7.16%
Grijalva	23	724	3.18%	Magee	48	697	6.89%
Henry	4	410	0.98%	Mansfeld	43	875	4.91%
Lineweaver	6	610	0.98%	Pistor	73	996	7.33%
Lynn/Urquides	9	577	1.56%	Secrist	32	617	5.19%
Marshall	5	310	1.61%	Utterback	120	626	19.17%
Myers-Ganoung	20	513	3.90%	Valencia	140	1,103	12.69%
Robison	1	364	0.27%	Catalina	35	945	3.70%
Sewell	1	354	0.28%	Cholla	23	2,012	1.14%
Tully	3	401	0.75%	Palo Verde	68	1,368	4.97%
Vesey	2	774	0.26%	Pueblo	51	1,821	2.80%
White	4	745	0.54%	Rincon	57	1,287	4.43%
Booth-Fickett	57	1,296	4.40%	Sabino	1	1,031	0.10%
Dietz	4	625	0.64%	Sahuaro	36	1,877	1.92%
Lawrence	20	381	5.25%	Santa Rita	19	604	3.15%
Morgan Maxwell	1	540	0.19%	Tucson	49	3,360	1.46%
Pueblo Gardens	19	423	4.49%	University	1	1,072	0.09%
				Mary Meredith K	1	75	1.33%
				Project MORE	1	276	0.36%

Reassignment To a Different School				
	Dietz	3	625	0.48%
	Hollinger	1	531	0.19%
	Safford	2	854	0.23%
	Doolen	4	842	0.48%
	Gridley	1	782	0.13%
	Magee	1	697	0.14%
	Mansfeld	2	875	0.23%
	Pistor	5	996	0.50%
	Secrist	2	617	0.32%
	Utterback	12	626	1.92%
	Vail	4	688	0.58%
	Valencia	8	1,103	0.73%
	Catalina	5	945	0.53%
	Cholla	1	2,012	0.05%
	Pueblo	6	1,821	0.33%
	Rincon	1	1,287	0.08%
	Sabino	4	1,031	0.39%
	Sahuaro	2	1,877	0.11%
	Tucson	1	3,360	0.03%

DAEP

Are the schools that are struggling with student discipline issues/school climate getting the support they need?

Are the teachers that are struggling with classroom management getting the support and training they need?

Is there any reason to believe – at the administrator or teacher level – that there is a willful non-compliance issue or possible need for corrective action?

Are any sites failing to conduct their monthly reviews?

Are the directors following up/monitoring on monthly site submissions and completing quarter review forms?

Is discipline data review being sufficiently reconciled with the MTSS process (both at the site and through Student Services)?

CENTRAL OFFICE DATA REVIEW

1. Are we reviewing the right stuff?
2. Who should chair this going forward?
3. How can we better evaluate use and effectiveness of ISI?