

APPENDIX VI – 43

Central Office Discipline Data Review 2015-16

This form will be filled out by the Assistant Superintendents, Ana Gallegos and Abel Morado and their Directors. This completed form will be submitted to the Central Office Discipline Data Review Team 1 week prior to the quarterly meeting. (Due Dates: 11/09/15; 12/18/15; 3/21/16; 5/25/16)

Date: March 28, 2016

Quarter under Review: 3rd

Table 1. School Level for This Report – Check One Row Only	
Elementary	X
K-8	
Middle	
High	

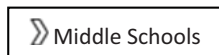
A. FORM SUBMISSION CHECK

- 1. Missing Reports:** Identify Any Sites That Have Failed to Submit the *Site-Based Monthly Discipline Report* from Principals and the month(s) that they have missed. If none have missed, write “None” in Table 2 below.

Table 2. Missing Reports by Month	
School Name	Missing Report(s) by Month
All submitted	

B. SCHOOL CLIMATE (Use the KPI View)

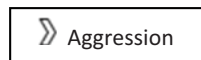
- 2. Choose the schools with the highest rates of TOTAL violations.**
 - a. Select: *USP discipline KPI*
 - b. Select from drop down menus at the top of the page: Quarter = 1, 2, 3, or 4; Action Type = ALL; Violation Type = ALL.
 - c. Disaggregate the school level by clicking on the arrow to the left of the name. E.g.



- d. Choose schools with incident rates of 1.5 or more times the District Average in the first column (up to 5) that are most concerning. In Table 3 in the column called ‘School’, write the selected schools.

- 3. What TOTAL violations are most common?**

- a. Click on *Violations by School* for each of the select schools.
 - b. Select from the drop down menus: Quarter= 1, 2, 3, or 4; School Level = the specific school only; Action Type = ALL.
 - c. Click on the arrow to the left of the violations with the largest numbers of students to disaggregate the *Violation Type* into specific violations. E.g.



- d. Record the four most frequent violations in Table 3 for each school and the N size.

Central Office Discipline Data Review 2015-16

Table 3. KPI: Total Violations for Hot Spot Schools

SCHOOL	MOST COMMON TOTAL VIOLATIONS – <i>Disaggregate Violation Types to see specific violation</i>							
	Violation #1	N	Violation #2	N	Violation #3	N	Violation #4	N
Wheeler	Aggression	16	Minor Aggressive Act	12	Other Aggression	4	Fighting	3
Whitmore	Aggression	15	Minor Aggressive Act	12	Recklessness	2	Disorderly Conduct or Other Aggression	1
Lineweaver	Minor Aggressive Act	13	Recklessness	5	Other Aggression	3	Endangerment	2
Holladay	Aggression	12	Disorderly Conduct	5	Fighting	3	Assault	3
Lynn/Urquides	Aggression	14	Minor Aggressive Act	9	Endangerment	3	Other Aggression	2

Notes:

Wheeler: 7 Anglo, 2 Afr Amer, 5 Hispanic, 1 Multi-Racial
 Whitmore: 8 Anglo, 3 Afr Amer, 4 Hispanic, 1 Multi-Racial
 Lineweaver: 8 Anglo, 1 Afr Amer, 10 Hispanic, 3 Multi-Racial
 Holladay: 2 Anglo, 4 Afr Amer, 6 Hispanic
 Lynn/Urquides: 2 Anglo, 0 Afr Amer, 12 Hispanic, 0 Multi-Racial

4. Choose the schools with the highest rates of SUSPENSIONS.

- a. Select: *USP discipline KPI*
- b. Select from drop down menus at the top of the page: Quarter = 1, 2, 3, or 4; Action Type = SUSPENSION; Violation Type = ALL.
- c. Disaggregate the school level by clicking on the arrow to the left of the name. E.g.

» Middle Schools

- d. Choose schools with incident rates of 1.5 or more times the District Average in the first column (up to 5) that are most concerning. In Table 4 in the column called 'School', write the selected schools.

5. What SUSPENSIONS are most common?

- a. Click on *Violations by School* for each of the select schools.
- b. Select from the drop down menus: Quarter = 1, 2, 3, or 4; School Level = the specific school only; Action Type = SUSPENSION.
- c. Click on the arrow to the left of the violation with the largest numbers of students to disaggregate the *Violation Type* into specific violations. E.g.

» Aggression

- d. Record the four most frequent violations in Table 4 for each school and the N size.

6. Do These Sites Have an ISI Classroom?

- a. Click on the distinct student number with the most frequent violations in the column for *All Students* to produce a blue box around the cell.

Central Office Discipline Data Review 2015-16

- b. Right click within that cell to bring up a menu; click on *Show Detail* to review the Students, the Violation, the Action Category and the Action Type.
- 7. **Review PBIS files** from SharePoint, etc.
 - a. Compare/contrast interventions from each school to the data collected on Table 4.
 - b. Note any trends.

Central Office Discipline Data Review 2015-16

Table 4. KPI: Most Common Suspensions for Hot Spot Schools

SCHOOL	MOST COMMON SUSPENSIONS – <i>Disaggregate Violation Types to see specific violation</i>								ISI AVAILABLE? <i>Check Yes or No</i>	
	Violation #1	N	Violation #2	N	Violation #3	N	Violation #4	N	Yes	No
Holladay	Aggression	8	Assault	3	Disorderly	3	Other Aggressions	2		X
Davidson	Aggression	4	Assault	2	Disorderly	1	Other Aggressions	1		X
Grijalva	Aggression	6	Disorderly	3	Fighting	3	Other Aggressions	3		X
Whitmore	Aggression	2	Other Aggression	2						X
Hudlow	Aggression	2	Endangerment	2	Disorderly Conduct	1	Assault	1		X

Notes:

Davidson: 4 single students, non-repeat offenders, all male. 3 hispanic, 1 Anglo.

Grijalva: 2 Kinders are involved with BIT and each have 4 incidents. All male.

Hudlow: 2 students comprise all suspensions—both students have had BIT and one student was moved to Self Contained ED

Holladay: two students placed ED. 3 students comprise 8 incidents. With the exception of two white students, the rest of the students are African American or Hispanic. For Disorderly conduct, 3 were out of school suspended (mostly repeat offender) and 2 had detention. 1 female; rest male.

Whitmore: 4 out of school suspensions for 2 students.

C. RACIAL/ETHNIC DISPARITY REVIEW (Use the Risk Ratio View)

8. Choose the schools with the highest rates of TOTAL violations.

- a. Select: *School Risk Ratio*
- b. Select from drop down menus at the top of the page: Quarter = 1, 2, 3, or 4; Action Type = ALL; Violation Type = ALL.
- c. Disaggregate the school level by clicking on the arrow to the left of the name. E.g.

» Middle Schools

- d. Choose schools that reflect a disparity of 1.5 or more between Anglo student *total disciplinary incidents* and rates for African American, Hispanic, Native American, or Multiracial groups.
- e. In Table 5 in the column called 'School', write the selected schools.

9. Do the raw numbers reflect an "N" size that supports a meaningful analysis?

- a. Click on the school name to produce a blue box around the cell.

Central Office Discipline Data Review 2015-16

- b. The table on the right hand side of the page, called *School/Level Detail* shows the *Distinct Student Incident* (N size), the *Distinct Student Enrollment*, and the *Discipline Percent of the Population* (rate) of that selected school.
- c. Record any disparities and note trends in the comment section of Table 5.

Central Office Discipline Data Review 2015-16

Table 5. Risk Ratio: Total Violations by Ethnicity for Hot Spot Schools				
SCHOOL	RACE/ETHNIC GROUP	N SIZE	Percent	COMMENTS
Whitmore	White/Anglo	10	10.3	
	African American	9	14.8	Repeat offenders ; interventions logged; multiple supports both in and out of school
	Hispanic	13	8.6	
	Native American	3	0	
	Asian American	10	0	
	Multi-Racial	1	5.6	1/ 18 students; decreased significantly from 2 nd quarter 16.6)
Wheeler	White/Anglo	10	7.4	Repeat offender; student just qualified for Ex Ed
	African American	5	10.9	No repeats. 4 males/1 female.
	Hispanic	8	4.9	
	Native American	1	10	1/10 students
	Asian American	0	0	
	Multi-Racial	2	11	2/ 18 students
Linewearver	White/Anglo	9	4	
	African American	1	2.6	
	Hispanic	14	5	100% male offenders
	Native American	3	0	
	Asian American	6	0	
	Multi-Racial	3	7.9	3/38. 2/3 students had one incident. Other student had 3.
Holladay	White/Anglo	2	13	2/ 16 students
	African American	4	7.4	2 students recently identified ED.
	Hispanic	6	3.3	
	Native American	18	0	
	Asian American	0	0	
	Multi-Racial	10	0	
Lynn/Urquides	White/Anglo	2	11.2	2/18 students
	African American	7	0	
	Hispanic	20	4	
	Native American	1	6.7	1/15 students
	Asian American	0	0	
	Multi-Racial	5	0	

10. Choose the schools with the highest rates of SUSPENSIONS.

- a. Select: *School Risk Ratio*
- b. Select from drop down menus at the top of the page: Quarter = 1, 2, 3, or 4; Action Type = SUSPENSIONS; Violation Type = ALL.
- c. Disaggregate the school level by clicking on the arrow to the left of the name. E.g.

Central Office Discipline Data Review 2015-16

» Middle Schools

- d. Choose schools that reflect a disparity of 1.5 or more between Anglo student *total disciplinary incidents* and rates for African American, Hispanic, Native American, or Multiracial groups.
- e. In Table 6 in the column called 'School', write the selected schools.

11. Do the raw numbers reflect an "N" size that supports a meaningful analysis?

- f. Click on the school name to produce a blue box around the cell.
- g. The table on the right hand side of the page, called *School/Level Detail* shows the *Distinct Student Incident (N size)*, the *Distinct Student Enrollment*, and the *Discipline Percent of the Population (rate)* of that selected school.
- h. Record any disparities and note trends in the comment section of Table 6.

Table 6. Risk Ratio: Suspensions by Ethnicity for Hot Spot Schools				
SCHOOL	RACE/ETHNIC GROUP	N SIZE	Percent	COMMENTS
Holladay	White/Anglo	1	6.2	1/16 students
	African American	4	7.4	Repeat offenders; one placed in S/C. One ED.
	Hispanic	4	2.2	
	Native American	18	0	
	Asian American	0	0	
	Multi-Racial	10	0	
Davidson	White/Anglo	1	1.6	Does not seem to be a disparity between ethnicities
	African American	42	0	
	Hispanic	3	2	
	Native American	13	0	
	Asian American	12	0	
	Multi-Racial	19	0	
Hudlow	White/Anglo	1	1.1	Moved to S/C ED
	African American	1	4.2	Ongoing and escalating; BIT involved.
	Hispanic	122	0	
	Native American	9	0	
	Asian American	9	0	
	Multi-Racial	16	0	
Whitmore	White/Anglo	97	0	
	African American	1	1.7	
	Hispanic	1	1	
	Native American	3	0	
	Asian American	10	0	
	Multi-Racial	1	5.6	1/18 students
Grijalva	White/Anglo	1	3.1	1/32 students

Central Office Discipline Data Review 2015-16

	African American	25	0	
	Hispanic	6	1	
	Native American	23	0	
	Asian American	3	0	
	Multi-Racial	13	0	

12. From all the data presented above, please list up to 5 'hot spot' schools for the Central Discipline Committee to review:

- a. Holladay –school is on both lists. 2 students placed ED. 3 students comprise 8 incidents. For Disorderly conduct, 3 were out of school suspended, (mostly repeat offender) and 2 had detention. Holladay is incorporating more PBIS and incentives; hiring additional monitor and monitors are in process of being trained in PBIS/ Restorative Practices.
- b. Whitmore –school is on both lists. Only 4 students were out of school suspended. Whitmore provides many interventions and supports for students both in and out of school (La Frontera). Principal builds relationships; has a student check in/check out every day.
- c. Davidson – works very hard to build support for students. They track all behaviors. The principal is very supportive and works with parents and students. They provide interventions and many incentives.
- d.
- e.

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Table 1. School Level for This Report – Check One Row Only	
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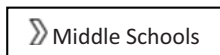
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Table 2. Missing Reports by Month	
School Name	Missing Report(s) by Month
None	

B. SCHOOL CLIMATE (Use the KPI View)

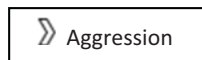
- 2. Choose the schools with the highest rates of TOTAL violations.**
 - a. Select: *USP discipline KPI*
 - b. Select from drop down menus at the top of the page: Quarter = 1, 2, 3, or 4; Action Type = ALL; Violation Type = ALL.
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- 3. What TOTAL violations are most common?**

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- d. Record the four most frequent violations in Table 3 for each school and the N size.

Central Office Discipline Data Review 2015-16

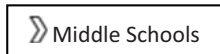
Table 3. KPI: Total Violations for Hot Spot Schools

SCHOOL	MOST COMMON TOTAL VIOLATIONS – <i>Disaggregate Violation Types to see specific violation</i>							
	Violation #1	N	Violation #2	N	Violation #3	N	Violation #4	N
Dietz	Aggression	31	Fighting	19	Assault	9	Disorderly Conduct	5
Hollinger	Aggression	35	Disorderly Conduct	18	Minor Aggressive Act	12	Other Aggression	8
Safford	Aggression	35	Disorderly Conduct	15	Fighting	14	Verbal Provocation	3
Fickett	Aggression	46	Fighting	20	Disorderly Conduct	17	Other Aggression	16
Pueblo Gardens	Aggression	10	Fighting	5	Minor Aggressive Act	2	Disorderly Conduct	1

Notes: Aggression, specifically fighting and disorderly conduct are the substantial incidents that are impacting K-8 schools.

4. Choose the schools with the highest rates of SUSPENSIONS.

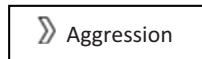
- a. Select: *USP discipline KPI*
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5. What SUSPENSIONS are most common?

- a. Click on *Violations by School* for each of the select schools.
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- c. Click on the arrow to the left of the violation with the largest numbers of students to disaggregate the *Violation Type* into specific violations. E.g.



- d. Record the four most frequent violations in Table 4 for each school and the N size.

6. Do These Sites Have an ISI Classroom?

- a. Click on the distinct student number with the most frequent violations in the column for *All Students* to produce a blue box around the cell.
- b. Right click within that cell to bring up a menu; click on *Show Detail* to review the Students, the Violation, the Action Category and the Action Type.

7. Review PBIS files from SharePoint, etc.

- a. Compare/contrast interventions from each school to the data collected on Table 4.
- b. Note any trends.

Central Office Discipline Data Review 2015-16

Table 4. KPI: Most Common Suspensions for Hot Spot Schools

SCHOOL	MOST COMMON SUSPENSIONS – <i>Disaggregate Violation Types to see specific violation</i>								ISI AVAILABLE? <i>Check Yes or No</i>	
	Violation #1	N	Violation #2	N	Violation #3	N	Violation #4	N	Yes	No
Dietz	Aggression	10	Assault	7	Fighting	2	Disorderly Conduct	1		X
Safford	Aggression	10	Disorderly Conduct	5	Assault	3	Agg Assault	2	X	
Lawrence	Aggression	6	Assault	3	Fighting	2	Disorderly Conduct	1		X

Notes:

Within Aggression, these schools show assaults and disorderly conduct as being impactful to their overall discipline.

C. RACIAL/ETHNIC DISPARITY REVIEW (Use the Risk Ratio View)

8. Choose the schools with the highest rates of TOTAL violations.

- a. Select: *School Risk Ratio*
- b. Select from drop down menus at the top of the page: Quarter = 1, 2, 3, or 4; Action Type = ALL; Violation Type = ALL.
- c. Disaggregate the school level by clicking on the arrow to the left of the name. E.g.

» Middle Schools

- d. Choose schools that reflect a disparity of 1.5 or more between Anglo student *total disciplinary incidents* and rates for African American, Hispanic, Native American, or Multiracial groups.
- e. In Table 5 in the column called 'School', write the selected schools.

9. Do the raw numbers reflect an "N" size that supports a meaningful analysis?

- a. Click on the school name to produce a blue box around the cell.
- b. The table on the right hand side of the page, called *School/Level Detail* shows the *Distinct Student Incident (N size)*, the *Distinct Student Enrollment*, and the *Discipline Percent of the Population (rate)* of that selected school.
- c. Record any disparities and note trends in the comment section of Table 5.

Central Office Discipline Data Review 2015-16

Table 5. Risk Ratio: Total Violations by Ethnicity for Hot Spot Schools				
SCHOOL	RACE/ETHNIC GROUP	N SIZE	Percent	COMMENTS
Hollinger	White/Anglo	1	8.3%	1/12 students
	African American	2	25%	2/8 students
	Hispanic	34	7.8%	
	Native American	5	38.5%	5/13 students
	Asian American	1	0%	
	Multi-Racial	1	11%	1/9 students
Dietz	White/Anglo	14	9.09%	Does not appear to have a disparity between groups.
	African American	9	8.8%	
	Hispanic	23	8.8%	
	Native American	2	0%	
	Asian American	1	6.3%	
	Multi-Racial	3	9.7%	
Fickett	White/Anglo	15	5.2%	
	African American	21	9.9%	Area of concern
	Hispanic	31	4.9%	
	Native American	17	0%	
	Asian American	3	9.7%	3/31 students
	Multi-Racial	2	3.6%	Decreased from 8.47 from 2 nd Q.
Safford	White/Anglo	1	2.4%	1/42 students
	African American	6	9.0%	
	Hispanic	43	7.1%	
	Native American	8	11.6%	1/7 students
	Asian American	3	0%	
	Multi-Racial	2	10%	2/20 students
Pueblo Gardens	White/Anglo	1	6.25%	
	African American	1	3.3%	
	Hispanic	19	5.8%	
	Native American	1	14.3%	1/7 students
	Asian American	8	0%	
	Multi-Racial	2	16.7%	2/12 students

10. Choose the schools with the highest rates of SUSPENSIONS.

- a. Select: *School Risk Ratio*
- b. Select from drop down menus at the top of the page: Quarter = 1, 2, 3, or 4; Action Type = SUSPENSIONS; Violation Type = ALL.
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» Middle Schools

- d. Choose schools that reflect a disparity of 1.5 or more between Anglo student *total disciplinary incidents* and rates for African American, Hispanic, Native American, or Multiracial groups.
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Central Office Discipline Data Review 2015-16

11. Do the raw numbers reflect an “N” size that supports a meaningful analysis?

- f. Click on the school name to produce a blue box around the cell.
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- h. Record any disparities and note trends in the comment section of Table 6.

Table 6. Risk Ratio: Suspensions by Ethnicity for Hot Spot Schools				
SCHOOL	RACE/ETHNIC GROUP	N SIZE	Percent	COMMENTS
Dietz	White/Anglo	4	2.6%	Does not appear to be a disparity
	African American	3	2.9%	
	Hispanic	7	2.7%	
	Native American	2	0	
	Asian American	16	0	
	Multi-Racial	1	3.2%	
Hollinger	White/Anglo	12	0	
	African American	8	0	
	Hispanic	5	1.1%	
	Native American	1	7.7%	1 out of 13 Native Americans make this percentage appear high.
	Asian American	1	0	
	Multi-Racial	9	0	
Safford	White/Anglo	42	0	
	African American	5	7.5%	2 Ss have 504. Sch used progressive discipline with behavior escalating. 1 Ss SLD. 1 Ss ED. 1 Ss ED and MIMR- moved to Meredith.
	Hispanic	8	1.3%	
	Native American	5	7.3%	
	Asian American	3	0	
	Multi-Racial	2	10%	2 out of 20 students make this appear high
Pueblo Gardens	White/Anglo	16	0	
	African American	30	0	
	Hispanic	1	.3%	
	Native American	1	14.3%	7 total Native American students make this appear high
	Asian American	8	0	
	Multi-Racial	12	0	
Roskruge	White/Anglo	52	0	

Central Office Discipline Data Review 2015-16

	African American	1	3.45%	
	Hispanic	558	0	
	Native American	60	0	
	Asian American	2	0	
	Multi-Racial	17	0	

12. From all the data presented above, please list up to 5 'hot spot' schools for the Central Discipline Committee to review:

- a. Dietz – appear on both lists. There are no repeat offenders for suspensions. 10 male; 5 female. 4 are Anglo; 3 Afr Amer; 7 Hispanic; 1 multi-racial.
- b. Safford – appear on both lists. 2 students are repeat offenders. Many students have multiple violations on the same date. 5 Afr Amer; 8 Hispanic, 5 Native American, 2 Multi Racial.
- c. Hollinger- on both lists. For Native American, 4 males for total violations and one female. For one male who has multiple discipline, the school has also provided multiple supports and interventions.
- d.
- e.

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Date: 3-28-16 Quarter under Review: 3

Table 1. School Level for This Report – Check One Row Only	
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K-8	
Middle	x
High	

A. FORM SUBMISSION CHECK

- Missing Reports:** Identify Any Sites That Have Failed to Submit the *Site-Based Monthly Discipline Report* from Principals and the month(s) that they have missed. If none have missed, write “None” in Table 2 below.

Table 2. Missing Reports by Month	
School Name	Missing Report(s) by Month
None	All January and February Reports are in.

B. SCHOOL CLIMATE (Use the KPI View)

- Choose the schools with the highest rates of TOTAL violations.**
 - Select: *USP discipline KPI*
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» Middle Schools

- Choose schools with incident rates of 1.5 or more times the District Average in the first column (up to 5) that are most concerning. In Table 3 in the column called ‘School’, write the selected schools.

- What TOTAL violations are most common?**

- Click on *Violations by School* for each of the select schools.
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» Aggression

- Record the four most frequent violations in Table 3 for each school and the N size.

Central Office Discipline Data Review 2015-16

Table 3. KPI: Total Violations for Hot Spot Schools

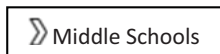
SCHOOL	MOST COMMON TOTAL VIOLATIONS – <i>Disaggregate Violation Types to see specific violation</i>							
	Violation #1	N	Violation #2	N	Violation #3	N	Violation #4	N
Pistor (2.1)	DOC	30	Fighting	30	Other Violations of School...	148	Minor Aggressive Act	13
Utterback (2.0)	DOC	62	Fighting	31	Disruption	48	Defiance	48
Secrist (1.8)	Disruption	30	Defiance	24	Inappropriate Lang	19	Tardy	16
Gridley (1.6)	Disruption	42	Minor Aggressive	23	Defiance	28	Tardy and Inn. Lang.	19

Notes: Pistor has risen in concern with a high number of fights, DOC, and 148 “other violations” which they use for Dress code and tardy policy violations that result in detention. Utterback on the list again with nearly double the number of DOC incidents and a high number of Disruption/Defiance. Gridley has come onto the list with a high number of disruption and defiance. Secrist has reduced its level on the KPI from 2.4 to 1.8 and DOC and Fighting are no longer in the top 4 actions, replaced by tardies and inappropriate language.

Overall, level 2 offenses are those seen the most especially at Secrist and Gridley. Utterback and Pistor have level 3 with fighting and DOC as primary violations.

4. Choose the schools with the highest rates of SUSPENSIONS.

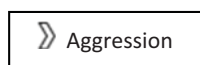
- a. Select: *USP discipline KPI*
- b. Select from drop down menus at the top of the page: Quarter = 1, 2, 3, or 4; Action Type = SUSPENSION; Violation Type = ALL.
- c. Disaggregate the school level by clicking on the arrow to the left of the name. E.g.



- d. Choose schools with incident rates of 1.5 or more times the District Average in the first column (up to 5) that are most concerning. In Table 4 in the column called ‘School’, write the selected schools.

5. What SUSPENSIONS are most common?

- a. Click on *Violations by School* for each of the select schools.
- b. Select from the drop down menus: Quarter = 1, 2, 3, or 4; School Level = the specific school only; Action Type = SUSPENSION.
- c. Click on the arrow to the left of the violation with the largest numbers of students to disaggregate the *Violation Type* into specific violations. E.g.



- d. Record the four most frequent violations in Table 4 for each school and the N size.

6. Do These Sites Have an ISI Classroom?

- a. Click on the distinct student number with the most frequent violations in the column for *All Students* to produce a blue box around the cell.
- b. Right click within that cell to bring up a menu; click on *Show Detail* to review the Students, the Violation, the Action Category and the Action Type.

Central Office Discipline Data Review 2015-16

7. **Review PBIS files** from SharePoint, etc.
 - a. Compare/contrast interventions from each school to the data collected on Table 4.
 - b. Note any trends.

Central Office Discipline Data Review 2015-16

Table 4. KPI: Most Common Suspensions for Hot Spot Schools

SCHOOL	MOST COMMON SUSPENSIONS – <i>Disaggregate Violation Types to see specific violation</i>								ISI AVAILABLE? <i>Check Yes or No</i>	
	Violation #1	N	Violation #2	N	Violation #3	N	Violation #4	N	Yes	No
Utterback (4.6)	Assault	21	DOC	12	Fighting	9	Marijuana	7	x	
Secrist (2.6)	Assault	8	Fighting	8	DOC	4	Vandalism	4	x	
Vail (2.0)	Assault	15	Drug: Marijuana	6					x	

Notes:

Secrist reduced from 3.2 to 2.6 while Utterback increased by 2.8 and Vail was added to the list due to a spike in assaults and drug violations.

C. RACIAL/ETHNIC DISPARITY REVIEW (Use the Risk Ratio View)

8. Choose the schools with the highest rates of TOTAL violations.

- a. Select: *School Risk Ratio*
- b. Select from drop down menus at the top of the page: Quarter = 1, 2, 3, or 4; Action Type = ALL; Violation Type = ALL.
- c. Disaggregate the school level by clicking on the arrow to the left of the name. E.g.

» Middle Schools

- d. Choose schools that reflect a disparity of 1.5 or more between Anglo student *total disciplinary incidents* and rates for African American, Hispanic, Native American, or Multiracial groups.
- e. In Table 5 in the column called 'School', write the selected schools.

9. Do the raw numbers reflect an "N" size that supports a meaningful analysis?

- a. Click on the school name to produce a blue box around the cell.
- b. The table on the right hand side of the page, called *School/Level Detail* shows the *Distinct Student Incident* (N size), the *Distinct Student Enrollment*, and the *Discipline Percent of the Population* (rate) of that selected school.
- c. Record any disparities and note trends in the comment section of Table 5.

Central Office Discipline Data Review 2015-16

Table 5. Risk Ratio: Total Violations by Ethnicity for Hot Spot Schools				
SCHOOL	RACE/ETHNIC GROUP	N SIZE	Percent	COMMENTS
Utterback High rate of discipline particularly for African American students.	White/Anglo	1	3.33	One of 30 students
	African American	15	30.61	15 of 49 students
	Hispanic	91	19.65	91 of 463
	Native American	8	29.63	8 of 27
	Asian American	0	0	0 of 2
	Multi-Racial	2	22.2	2 of 9 students
Doolen High ratio in all areas	White/Anglo	10	4.65	10 of 215
	African American	14	13.08	14 of 107
	Hispanic	31	9.09	31 of 341
	Native American	2	12.5	2 of 16
	Asian American	3	9.09	3 of 33
	Multi-Racial	4	12.9	4 of 31
Gridley High rate of discipline particularly for African American and Native American students.	White/Anglo	49	14.04	49 of 349
	African American	25	32.05	25 of 78
	Hispanic	33	12.74	33 of 259
	Native American	2	40.00	2 of 5
	Asian American	0	0	
	Multi-Racial	5	17.24	5 of 29
Pistor	White/Anglo	8	13.79	8 of 58
	African American	10	30.3	10 of 33
	Hispanic	163	21.11	163 of 772
	Native American	14	19.72	14 of 71
	Asian American	1	25	1 of 4
	Multi-Racial	0	0	0 of 16

10. Choose the schools with the highest rates of SUSPENSIONS.

- a. Select: *School Risk Ratio*
- b. Select from drop down menus at the top of the page: Quarter = 1, 2, 3, or 4; Action Type = SUSPENSIONS; Violation Type = ALL.
- c. Disaggregate the school level by clicking on the arrow to the left of the name. E.g.

» Middle Schools

- d. Choose schools that reflect a disparity of 1.5 or more between Anglo student *total disciplinary incidents* and rates for African American, Hispanic, Native American, or Multiracial groups.
- e. In Table 6 in the column called 'School', write the selected schools.

Central Office Discipline Data Review 2015-16

11. Do the raw numbers reflect an “N” size that supports a meaningful analysis?

- f. Click on the school name to produce a blue box around the cell.
- g. The table on the right hand side of the page, called *School/Level Detail* shows the *Distinct Student Incident (N size)*, the *Distinct Student Enrollment*, and the *Discipline Percent of the Population (rate)* of that selected school.
- h. Record any disparities and note trends in the comment section of Table 6.

Table 6. Risk Ratio: Suspensions by Ethnicity for Hot Spot Schools				
SCHOOL	RACE/ETHNIC GROUP	N SIZE	Percent	COMMENTS
Doolen	White/Anglo	2	.93	
	African American	6	5.61	
	Hispanic	9	2.64	
	Native American	1	6.25	
	Asian American	1	3.03	
	Multi-Racial	1	3.23	
Utterback	White/Anglo	1	3.33	
	African American	7	14.29	
	Hispanic	39	8.42	
	Native American	3	11.11	
	Asian American	0		
	Multi-Racial	2	22.22	
Pistor	White/Anglo	1	1.72	
	African American	1	3.03	
	Hispanic	16	2.07	
	Native American	5	7.04	
	Asian American	0	0	
	Multi-Racial	0	0	
Secrist	White/Anglo	7	3.7	
	African American	7	8.43	
	Hispanic	12	5.33	
	Native American	0	0	
	Asian American	0	0	
	Multi-Racial	2	5.56	
Magee	White/Anglo	6	1.94	
	African American	4	5.63	
	Hispanic	2	.88	
	Native American	0	0	
	Asian American	0	0	
	Multi-Racial	0	0	

12. From all the data presented above, please list up to 5 ‘hot spot’ schools for the Central Discipline Committee to review:

- a. Utterback: High rate of suspensions especially for African American students. Many resources have been placed at the school to support. Results vary based on the quarter but the site continues to have high rates of discipline issues despite supports and interventions.
- b. Secrist: still of general concern but the numbers are decreasing over time.
- c. Pistor: emerging as a concern due to increasing rates of discipline.

Central Office Discipline Data Review 2015-16

- d. Doolen: a numbers spike has put them on the map as well but the increase was large enough to be a concern.
- e. Gridley: need to be watchful, having a concern now in two quarters about discipline rates.

Central Office Discipline Data Review 2015-16

This form will be filled out by the Assistant Superintendents, Ana Gallegos and Abel Morado and their Directors. This completed form will be submitted to the Central Office Discipline Data Review Team 1 week prior to the quarterly meeting. (Due Dates: 11/09/15; 12/18/15; 3/21/16; 5/25/16)

Date: _____ 3-29-16 _____ Quarter under Review: _____ 3 _____

Table 1. School Level for This Report – Check One Row Only	
Elementary	
K-8	
Middle	
High	x

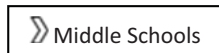
A. FORM SUBMISSION CHECK

- 1. Missing Reports:** Identify Any Sites That Have Failed to Submit the *Site-Based Monthly Discipline Report* from Principals and the month(s) that they have missed. If none have missed, write “None” in Table 2 below.

Table 2. Missing Reports by Month	
School Name	Missing Report(s) by Month
Project MORE	Weekend Academy students are mixed in with Project More students so the data is being reviewed so that it doesn't reflect weekend academy students.
University High	February

B. SCHOOL CLIMATE (Use the KPI View)

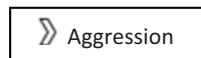
- 2. Choose the schools with the highest rates of TOTAL violations.**
 - a. Select: *USP discipline KPI*
 - b. Select from drop down menus at the top of the page: Quarter = 1, 2, 3, or 4; Action Type = ALL; Violation Type = ALL.
 - c. Disaggregate the school level by clicking on the arrow to the left of the name. E.g.



- d. Choose schools with incident rates of 1.5 or more times the District Average in the first column (up to 5) that are most concerning. In Table 3 in the column called 'School', write the selected schools.

- 3. What TOTAL violations are most common?**

- a. Click on *Violations by School* for each of the select schools.
- b. Select from the drop down menus: Quarter= 1, 2, 3, or 4; School Level = the specific school only; Action Type = ALL.
- c. Click on the arrow to the left of the violations with the largest numbers of students to disaggregate the *Violation Type* into specific violations. E.g.



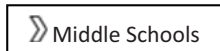
Central Office Discipline Data Review 2015-16

- d. Record the four most frequent violations in Table 3 for each school and the N size.

Table 3. KPI: Total Violations for Hot Spot Schools								
SCHOOL	MOST COMMON TOTAL VIOLATIONS – <i>Disaggregate Violation Types to see specific violation</i>							
	Violation #1	N	Violation #2	N	Violation #3	N	Violation #4	N
Santa Rita	Aggression	19	Alcohol	11				
Catalina	Aggression	19	Alcohol	11	Other Violations	7	Sexual Offenses	3
Palo Verde	Aggression	23	Alcohol, Tobacco and other Drugs	12	Harassment, Threats and Intimidations	6	Weapons and Dangerous Items	6
Notes:								

4. Choose the schools with the highest rates of SUSPENSIONS.

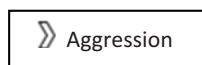
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- b. Select from drop down menus at the top of the page: Quarter = 1, 2, 3, or 4; Action Type = SUSPENSION; Violation Type = ALL.
- c. Disaggregate the school level by clicking on the arrow to the left of the name. E.g.



- d. Choose schools with incident rates of 1.5 or more times the District Average in the first column (up to 5) that are most concerning. In Table 4 in the column called 'School', write the selected schools.

5. What SUSPENSIONS are most common?

- a. Click on *Violations by School* for each of the select schools.
- b. Select from the drop down menus: Quarter = 1, 2, 3, or 4; School Level = the specific school only; Action Type = SUSPENSION.
- c. Click on the arrow to the left of the violation with the largest numbers of students to disaggregate the *Violation Type* into specific violations. E.g.



- d. Record the four most frequent violations in Table 4 for each school and the N size.

6. Do These Sites Have an ISI Classroom?

- a. Click on the distinct student number with the most frequent violations in the column for *All Students* to produce a blue box around the cell.
- b. Right click within that cell to bring up a menu; click on *Show Detail* to review the Students, the Violation, the Action Category and the Action Type.

7. Review PBIS files from SharePoint, etc.

- a. Compare/contrast interventions from each school to the data collected on Table 4.
- b. Note any trends.

Central Office Discipline Data Review 2015-16

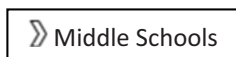
Table 4. KPI: Most Common Suspensions for Hot Spot Schools

SCHOOL	MOST COMMON SUSPENSIONS – <i>Disaggregate Violation Types to see specific violation</i>								ISI AVAILABLE? <i>Check Yes or No</i>	
	Violation #1	N	Violation #2	N	Violation #3	N	Violation #4	N	Yes	No
Santa Rita	Marijuana Possession	7	Marijuana Use	5	Paraphernalia	4	Marijuana Share	4	X	
Catalina	Disorderly Conduct	3	Fighting	2					X	
Pueblo	Marijuana Use	10	Marijuana Possession	7	Paraphernalia	5			X	
Palo Verde	Marijuana Possession	6	Paraphernalia	6					X	
Cholla	Paraphernalia	8	Marijuana Possession	6	Marijuana Use	6			X	
Notes:										

C. RACIAL/ETHNIC DISPARITY REVIEW (Use the Risk Ratio View)

8. Choose the schools with the highest rates of TOTAL violations.

- a. Select: *School Risk Ratio*
- b. Select from drop down menus at the top of the page: Quarter = 1, 2, 3, or 4; Action Type = ALL; Violation Type = ALL.
- c. Disaggregate the school level by clicking on the arrow to the left of the name. E.g.



- d. Choose schools that reflect a disparity of 1.5 or more between Anglo student *total disciplinary incidents* and rates for African American, Hispanic, Native American, or Multiracial groups.
- e. In Table 5 in the column called 'School', write the selected schools.

9. Do the raw numbers reflect an "N" size that supports a meaningful analysis?

- a. Click on the school name to produce a blue box around the cell.
- b. The table on the right hand side of the page, called *School/Level Detail* shows the *Distinct Student Incident (N size)*, the *Distinct Student Enrollment*, and the *Discipline Percent of the Population (rate)* of that selected school.
- c. Record any disparities and note trends in the comment section of Table 5.

Central Office Discipline Data Review 2015-16

Table 5. Risk Ratio: Total Violations by Ethnicity for Hot Spot Schools				
SCHOOL	RACE/ETHNIC GROUP	N SIZE	Percent	COMMENTS
Cholla	White/Anglo	1	.69	
	African American	6	5.71	
	Hispanic	26	1.86	
	Native American	2	1.79	
	Asian American	0		
	Multi-Racial	3	9.68	
Catalina	White/Anglo	6	3.19	
	African American	8	5.44	
	Hispanic	15	4.2	
	Native American	2	8.00	
	Asian American	0		
	Multi-Racial	2	8.00	
Santa Rita	White/Anglo	8	4.19	
	African American	8	10.53	
	Hispanic	12	5.58	
	Native American	1	25.00	
	Asian American	0		
	Multi-Racial	0		
Pueblo	White/Anglo	1	1.97	
	African American	2	4.76	
	Hispanic	33	2.33	
	Native American	2	2.7	
	Asian American			
	Multi-Racial			
	White/Anglo			
	African American			
	Hispanic			
	Native American			
	Asian American			
	Multi-Racial			

10. Choose the schools with the highest rates of SUSPENSIONS.

- a. Select: *School Risk Ratio*
- b. Select from drop down menus at the top of the page: Quarter = 1, 2, 3, or 4; Action Type = SUSPENSIONS; Violation Type = ALL.
- c. Disaggregate the school level by clicking on the arrow to the left of the name. E.g.

» Middle Schools

- d. Choose schools that reflect a disparity of 1.5 or more between Anglo student *total disciplinary incidents* and rates for African American, Hispanic, Native American, or Multiracial groups.
- e. In Table 6 in the column called 'School', write the selected schools.

Central Office Discipline Data Review 2015-16

11. Do the raw numbers reflect an "N" size that supports a meaningful analysis?

- f. Click on the school name to produce a blue box around the cell.
- g. The table on the right hand side of the page, called *School/Level Detail* shows the *Distinct Student Incident (N size)*, the *Distinct Student Enrollment*, and the *Discipline Percent of the Population (rate)* of that selected school.
- h. Record any disparities and note trends in the comment section of Table 6.

Table 6. Risk Ratio: Suspensions by Ethnicity for Hot Spot Schools				
SCHOOL	RACE/ETHNIC GROUP	N SIZE	Percent	COMMENTS
Palo Verde	White/Anglo	2	0.72	
	African American	3	1.26	
	Hispanic	8	1.46	
	Native American	0	0	
	Asian American	1	2.78	
	Multi-Racial	1	3.51	
Catalina	White/Anglo	1	.53	
	African American	4	2.72	
	Hispanic	6	1.68	
	Native American	1	4.0	25 total students in school
	Asian American	0		
	Multi-Racial	0		
Santa Rita	White/Anglo	4	2.09	
	African American	3	3.95	
	Hispanic	6	2.79	
	Native American	1	25.00	4 total students in school
	Asian American	0	1.46	
	Multi-Racial	0	0	
	White/Anglo			
	African American			
	Hispanic			
	Native American			
	Asian American			
	Multi-Racial			
	White/Anglo			
	African American			
	Hispanic			
	Native American			
	Asian American			
	Multi-Racial			

12. From all the data presented above, please list up to 5 'hot spot' schools for the Central Discipline Committee to review:

- a. Santa Rita
- b. Catalina
- c. Palo Verde
- d. Pueblo
- e. Cholla