

APPENDIX VI – 21

Parent Info Session Material

Welcome to TUSD's

Informational Presentation about our School's Culture, Student Expectations, and Discipline

SY 2015-16 USP VI D2

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Discussion Topics

- 1 Positive Behavioral Intervention and Supports
- 2 Restorative Practices
- 3 Guidelines for Student's Rights and Responsibilities
- 4 Due Process and Appeals
- 5 Resolving Concerns

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P.B.I.S.
Positive Behavioral Intervention and Supports

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P.B.I.S.

It's All About...

Proactive, School-Wide, Common Language, Acknowledge, Encourage, Communicate

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P.B.I.S.

Why?

Preventative Approach

Creates a positive, safe school climate to maximize success

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Example of PBIS - Matrix of Expectations

		SETTING						
		All Settings	Hallways	Playground	Cafeteria	Library/Computer Lab	Assembly	Bus
KNOWLEDGE	Respect Ourselves	Blue	Blue	Blue	Blue	Blue	Blue	Blue
	Respect Others	Red	Red	Red	Red	Red	Red	Red
	Respect Property	Green	Green	Green	Green	Green	Green	Green

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Restorative Practices is building, enhancing and restoring relationships across school communities through positive changes in behavior.

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Restorative Practices

Changing your own attitude, Holding People Responsible for Behaviors, Restorative Means, Believing in Individuals, Improving Relationships

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Rights and Responsibilities

Our Mission

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Due Process is a right of a student and parent when a student may be suspended or expelled. The school has an obligation to follow this process to protect a student's rights.

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Due Process

Due Process Steps

At all times, a parent must be notified of the violation.

A meeting with a school administrator must be held where a student can share side of the story and the school official will explain the evidence of the misconduct to the student.

Written or verbal notice of charges need to be given to the student.

*In extreme situations involving safety, an disciplinary action can occur before these steps are completed.

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Due Process

Appeal of Suspensions

Further Appeal

Short-Term → If the suspension has been upheld or modified after the initial appeal, the student may further appeal by filing a written notice of appeal to the Governing Board within five (5) days after receiving the decision of Elementary, K-8 or Secondary Leadership.

Long-Term → The student may appeal a decision imposing a long-term suspension by filing a written appeal with the Office of Elementary, K-8 or Secondary Leadership within three (3) school days after receiving the hearing decision letter, or within a time limit agreed upon by the student and the Office of Elementary, K-8 or Secondary Leadership during the same three (3) school days.

*The Governing Board's decision is final.

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Due Process

Steps to Resolve Concerns

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Due Process

Steps for Students Concerns

The majority of issues are resolved in the classroom through student and teacher communication.

Talking and Listening P.B.I.S. Restorative Practices

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Questions

Questions?

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Student Info Session Material

1 Welcome to TUSD's
Informational Presentation about our School's Culture, Student Expectations, and Discipline
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2 Discussion Topics
1 Positive Behavioral Intervention and Supports
2 Restorative Practices
3 Guidelines for Student's Rights and Responsibilities

3 P.B.I.S.
Positive Behavioral Intervention and Supports

4 P.B.I.S.
It's All About...
Production, School-Wide, Common Language, Self-Management, Community, Encouragement

5 P.B.I.S.
Why?
Preventative Approach
Creates a positive, safe school climate to maximize success

Expectation	DISTING						
	All Settings	hallway	Programs	Classroom	Library/Computer Lab	Assembly	Site
Respect Ourselves	Blue	Blue	Blue	Blue	Blue	Blue	Blue
Respect Others	Red	Red	Red	Red	Red	Red	Red
Respect Property	Green	Green	Green	Green	Green	Green	Green

6 Restorative Practices is building, enhancing and restoring relationships across school communities through positive changes in behavior.

7 Restorative Practices

8 Restorative Practices
Changing your own attitude
Holding People Responsible for Behaviors
Restorative Means
Believing in Individuals
Improving Relationships

9 Restorative Practices
SOCIAL DISCIPLINE WINDOW
TO punitive (authoritarian) / WITH restorative (authoritative)
NOT neglectful (irresponsible) / FOR permissive (paternalistic)
Low support (encouragement, nurture) to High

10 Restorative Practices
Restorative Justice
Victims (responsibility), Communities of Care (responsibility), Offense (responsibility), Offender (responsibility), Restorative Justice (responsibility), Supportive Relationships (responsibility)

The Purpose of The Guidelines for Student Rights and Responsibilities

- ✓ Explain the rights and responsibilities of students.
- ✓ Describe behavior which violates the rights and responsibilities.
- ✓ Aims for consistency throughout the District.
- ✓ Assure the rights of students when disciplinary action is taken.

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They May Also Apply

- When a student's behavior away from school has a negative effect on the other students.
- If the action disrupts the educational process.
- The violation is directly connected to prior violations at school.

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Rights and Responsibilities

Category	Behavior	Consequence
Attendance	Excessive Absences	Exclusion from School
Behavior	Disruptive Behavior	Restorative Practices
Character	Harassment	Restorative Practices
Communication	Disruptive Communication	Restorative Practices
Discipline	Disruptive Discipline	Restorative Practices
Education	Disruptive Education	Restorative Practices
Health	Disruptive Health	Restorative Practices
Legal	Disruptive Legal	Restorative Practices
Physical Education	Disruptive Physical Education	Restorative Practices
Religion	Disruptive Religion	Restorative Practices
Sexual	Disruptive Sexual	Restorative Practices
Transportation	Disruptive Transportation	Restorative Practices
Use of Technology	Disruptive Use of Technology	Restorative Practices
Use of Weapons	Disruptive Use of Weapons	Restorative Practices
Use of Force	Disruptive Use of Force	Restorative Practices
Use of Intimidation	Disruptive Use of Intimidation	Restorative Practices
Use of Threats	Disruptive Use of Threats	Restorative Practices
Use of Violence	Disruptive Use of Violence	Restorative Practices
Use of Force	Disruptive Use of Force	Restorative Practices
Use of Intimidation	Disruptive Use of Intimidation	Restorative Practices
Use of Threats	Disruptive Use of Threats	Restorative Practices
Use of Violence	Disruptive Use of Violence	Restorative Practices

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Rights and Responsibilities

Violation	Action Level
Disruption, Harassment, Intimidation, or Threats that may pose a safety or health risk for yourself or the student.	1
When Aggression is Not Aggression (e.g., verbal or physical aggression that does not result in injury, property damage, or other aggression).	2
Disruption, Harassment, Intimidation, or Threats that may pose a safety or health risk for yourself or the student.	3
Disruption, Harassment, Intimidation, or Threats that may pose a safety or health risk for yourself or the student.	4

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How We Respond

- What could the consequences be for the student? → Restorative Practices
- How can the student respond to the harm they have done? → Restorative Practices
- Should the harm be responded to? → Restorative Practices

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Our Mission

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Questions?

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