APPENDIX VI – 10
The following presentation is designed to support the information presented to you by Dr. Vega. We are reviewing our practices when it comes to issues of culture and climate. We need to. The data suggests changes are needed in some of our practices, abandon other practices, and institute strategies that challenge some current practices.

The leadership teams will review the new discipline referral, display a new way principals can review levels of violation and interventions, and we will review some scenarios to demonstrate application of discipline practices.
Behavior Referral Process

BEHAVIOR REFERRAL PROCESS
Explaining the process that teachers/staff need to take BEFORE a behavior referral is written on a student.

The steps that must be completed first are:
1. Teacher/student conference
2. Meaningful parent contact (i.e., two way conversation)
3. In-class interventions
4. Counselor/LSC/support staff assistance

If behaviors continue once all the steps have been completed, the teacher may/should write a referral.

Referral Form

TUSD STUDENT DISCIPLINE OFFICE REFERRAL FORM

Students Name: ___________________________ Grade: ___________ Manifestation: ___________

Referring Person: ___________________________ Date: ___________ in Robot: ___________

Location/Reason: ___________________________ Time: ___________ in Robot: ___________

Briefly describe the student’s behavior and the nature of the incident (Focus on facts only)


do not write below this line. Office procedures

Level I violation: ___________ Level II violation: ___________ Level III violation: ___________

Level IV violation: ___________ Level V violation: ___________

Parent Contacted by: Phone: ___________ Letter: ___________ Conference: ___________ Email: ___________ Date: ___________

Administration/Designee Signature: ___________________________ Conference date with student: ___________________________

Consequences/Discipline: ___________ (5 Day)

Consequences/Discipline: ___________ (10 Day)

Consequences/Discipline: ___________ (15 Day)

Consequences/Discipline: ___________ (30 Day)
The violations in GSRR were copied and placed onto a sheet that provides administrators easier access to the violation, intervention and actions that can be taken.

- Mr. Konrad will guide you through this document.
- Please open the document in SharePoint, entitled: GSRR Violation Levels and Possible Actions
There are three scenarios we would like you to review at your table. Each scenario stands on its own.

- Kathy Schepp will present the first two scenarios.
- Herman House will present the third scenario.
- The questions attached to the scenario are critical to the discipline referral process.
- Please collaborate and post questions we can collect and the Directors will forward an FAQ

Flowchart