APPENDIX V – 82
## Kinder Round-Up

### Dual Language Schedules

<table>
<thead>
<tr>
<th>Date</th>
<th>School</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/8/16</td>
<td>Roskruge</td>
<td>Anna Manzano</td>
</tr>
<tr>
<td>2/11/16</td>
<td>Grijalva</td>
<td>Cathy Espinoza and Angela Moore</td>
</tr>
<tr>
<td>2/11/16</td>
<td>White</td>
<td>Anna Manzano and Marisa Pargas</td>
</tr>
<tr>
<td>2/12/16</td>
<td>White</td>
<td>Anna Manzano and Marisa Pargas</td>
</tr>
</tbody>
</table>
Home of the Bulldogs

2315 W. Canada St. Tucson, AZ  85746
¡Bienvenidos!

El Horaio de Hoy

- Defining Dual Language Immersion
- What does it look like in TUSD and at Roskruge?
- What does the research say about Dual Language?
- How can you support your child in a Dual Language program?
Two-Way Dual Language

• Additive model that involves some sort of dual language instruction, where Spanish is used at least 50% of the instructional day.

• Two-Way Dual Language Program Goal
  To provide instruction for cognitive and linguistic development in two languages for all students who enroll with the educational goals of bilingualism, biliteracy and multiculturalism.
TWDL Program Model

Dual Language Program participation maintains the same curriculum as in the Traditional/Mainstream classroom with the goal of rigor, student achievement and instruction in all content areas in a bilingual setting.
TWDL in TUSD and Roskrugge

In 90:10 programs begin reading instruction in Spanish first and add English later (2nd grade)
What does research tell us about Dual Language?

- Cognitive Advantages
- Academic Advantages
- Economic Advantages
- Social Advantages
- Cross Cultural Competency

http://www.colorinincolorado.org/
### Three Year Comparison of AIMS (SY 2012-13 and SY 2013-14) and ATI (SY 2014-15 3rd Quarter) Percent Mastery Results for Dual Language and Mainstream Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Dual Lang % AIMS Mastery</th>
<th>MainStrm</th>
<th>Dual Lang % ATI Mastery</th>
<th>MainStrm</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012/13</td>
<td>73.9%</td>
<td>70.9%</td>
<td>52.2%</td>
<td>49.7%</td>
</tr>
<tr>
<td>2013/14</td>
<td>76.8%</td>
<td>70.5%</td>
<td>57.0%</td>
<td>49.1%</td>
</tr>
<tr>
<td>2014/15</td>
<td>24.1%</td>
<td>20.3%</td>
<td>19.5%</td>
<td>15.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading N</th>
<th>Math N</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012/13</td>
<td>1733</td>
<td>25058</td>
</tr>
<tr>
<td>2013/14</td>
<td>1328</td>
<td>24467</td>
</tr>
<tr>
<td>2014/15</td>
<td>1538</td>
<td>28226</td>
</tr>
</tbody>
</table>
SLD and Sheltered Instruction

Spanish Language Development
- Primary Focus
- Language Development
- Four Domains
  - Listening
  - Speaking
  - Reading
  - Writing

Sheltered Content Instruction
- Primary Focus
- Content
- *Teaching Strategies
- *Research based best practices

www.fppt.info
How can you support your child in a Dual Language program?

Two-Way Dual Language

Parent Resources

Online Resources for Dual Language Learners and their Families

Achieve 3000 Login Page
https://login.achieve3000.com/index

Cultivating Readers: A Magazine for Parents
http://familieslearning.org/family-resources.htm

The National Center for Family Literacy puts the family at the forefront of educational reform in the area of national literacy. They have produced a free downloadable bilingual magazine in English and Spanish for parents called "Cultivating Readers," which gives tips on promoting reading to children from birth until age 8.

http://tusd1.org/
Questions