APPENDIX V – 71
Distrito Escolar Unificado de Tucson
CURRÍCULO, INSTRUCCIÓN Y DESARROLLO PROFESIONAL
Departamento de Adquisición de Idiomas

Instituto veraniego del año 2015 para el programa de Lenguaje Dual de Doble-vía
lunes, 20 de julio del 2015/ 8:30 a.m. - 3:30 p.m.
Salón de desarrollo profesional de LIRC

La integración de los programas, Canciones y Cuentos y Elefonética,
para la instrucción de la lectora
por
Leticia Ortiz, Consultora Educativa

❖ Presentaciones
❖ Distribución del programa Elefonética
❖ Introducción de los componentes del programa Elefonética y repaso de los
componentes del programa Canciones y Cuentos
❖ Demostración de la integración de los dos programas, Canciones y Cuentos
y Elefonética, para la instrucción de conciencia fonológica, fonética, y otras
destrezas de la lectura
❖ Hora del almuerzo
❖ Colaboración entre maestros para planificar las lecciones para el ciclo
escolar 2015-2016
❖ Presentación de lecciones
❖ Clausura
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Tucson Unified School District
CURRICULUM, INSTRUCTION & PROFESSIONAL DEVELOPMENT
Language Acquisition Department

2015 Two-Way Dual Language Summer Institute
Tuesday, July 21, 2015/ 8:30 a.m. - 3:30 p.m.
Grijalva Multi-Purpose Room

Literacy Squared³

❖ Teacher Registration

❖ Welcome/Introductions/Review of Day

❖ Whole Group
  • Literacy Squared Overview

❖ Break

❖ Whole Group
  • Perceptions of Bilingual Student Writing

❖ Lunch

❖ Breakout sessions
  • Cycle 1 (K-2 Grades) – Dictado
  • Cycle 2 (3rd Grade) – Lotta Lara/Así se dice
  • Secondary Cycle (6th-7th, 9th-10th) – Academic
    Spanish/Cross-Curricular Planning

❖ Break

❖ Closure/Sign Out
  • Evaluation/3-2-1
Tucson Unified School District
CURRICULUM, INSTRUCTION & PROFESSIONAL DEVELOPMENT
Language Acquisition Department

2015 Two-Way Dual Language Summer Institute
Wednesday, July 22, 2015 / 8:30 a.m. - 3:30 p.m.
Grijalva Multi-Purpose Room

✧ Teacher Registration

✧ Welcome/Review of Day

✧ Whole Group
  • Phonemic Awareness/Goldenberg Article
    *How Important Is Teaching Phonemic Awareness to Children Learning to Read in Spanish?, Goldberg et al. (2014)*

✧ Break

✧ Whole Group
  • Ferreiro’s Activities

✧ Lunch

✧ Breakout sessions
  • Cycle 1 (K-2 Grades) – Dictado/Dialogue/3-2-1
  • Cycle 2 (3rd Grade) – Lotta Lara/Así se dice/3-2-1
  • Secondary Cycle (6th-7th, 9th-10th) – Academic Spanish/Cross-Curricular Planning /3-2-1

✧ Closure/Sign Out
Tucson Unified School District
CURRICULUM, INSTRUCTION & PROFESSIONAL DEVELOPMENT
Language Acquisition Department

2015 Two-Way Dual Language Summer Institute
Thursday, July 23, 2015/ 8:30 a.m. - 3:30 p.m.
Grijalva Multi-Purpose Room

❖ Teacher Registration

❖ Welcome/Review of Day

❖ Breakout sessions
  • Cycle 1 (K-2 Grades) – Dictado
  • Cycle 2 (3rd Grade) – Lotta Lara
  • Secondary Cycle (6th-7th, 9th-10th) – Academic Spanish/Cross-Curricular Planning

❖ Break

❖ Whole Group
  • Dictado Research

❖ Lunch

❖ Whole Group
  • Assessing Biliteracy: Writing through a Holistic Lens

❖ Break

❖ Final Session
  • 3-2-1

❖ Closure/Sign Out
Tucson Unified School District
CURRICULUM, INSTRUCTION & PROFESSIONAL DEVELOPMENT
Language Acquisition Department

2015 Two-Way Dual Language Summer Institute
Friday, July 24, 2015 / 8:30 a.m. - 3:30 p.m.
Grijalva Multi-Purpose Room & Computer Labs

Las Links

- LAS Links General Overviews
  - Español Test & Test Book Activity Form A
  - Online website resources

- Break (Proceed to computer lab after break)

- Headset Calibration Activity and LAS Links Online Activity

- Accessing Immediate Reports and Online Reporting System Overview

- Q & A

- Lunch (return to computer lab/break out rooms after lunch)

- Accessing Class Reports through ORS

- LAS Links Español Test Book Activity Form B (In Grijalva's MPR)

- Speaking/Writing Rubric Review Calibration Activity

- Closure/FAQ document/teacher “to-do” list/ramp up for next round of testing/Q & A