

APPENDIX V – 71

Distrito Escolar Unificado de Tucson  
CURRÍCULO, INSTRUCCIÓN Y DESARROLLO PROFESIONAL  
Departamento de Adquisición de Idiomas

Instituto veraniego del año 2015 para el programa de Lenguaje Dual de Doble-vía  
lunes, 20 de julio del 2015/ 8:30 a.m. - 3:30 p.m.  
Salón de desarrollo profesional de LIRC



*La integración de los programas, Canciones y Cuentos y Elefonética,  
para la instrucción de la lectora*

por

Leticia Ortiz, Consultora Educativa

- ❖ Presentaciones
- ❖ Distribución del programa Elefonética
- ❖ Introducción de los componentes del programa Elefonética y repaso de los componentes del programa Canciones y Cuentos
- ❖ Demostración de la integración de los dos programas, Canciones y Cuentos y Elefonética, para la instrucción de conciencia fonológica, fonética, y otras destrezas de la lectura
- ❖ Hora del almuerzo
- ❖ Colaboración entre maestros para planificar las lecciones para el ciclo escolar 2015-2016
- ❖ Presentación de lecciones
- ❖ Clausura

Tucson Unified School District  
CURRICULUM, INSTRUCTION & PROFESSIONAL DEVELOPMENT  
Language Acquisition Department

2015 Two-Way Dual Language Summer Institute  
Tuesday, July 21, 2015/ 8:30 a.m. - 3:30 p.m.  
Grijalva Multi-Purpose Room

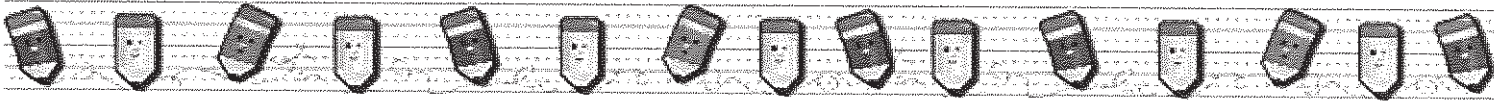


Literacy Squared®

- ❖ Teacher Registration
- ❖ Welcome/Introductions/Review of Day
- ❖ Whole Group
  - Literacy Squared Overview
- ❖ Break
- ❖ Whole Group
  - Perceptions of Bilingual Student Writing
- ❖ Lunch
- ❖ Breakout sessions
  - Cycle 1 (K-2 Grades) – Dictado
  - Cycle 2 (3<sup>rd</sup> Grade) – Lotta Lara/Así se dice
  - Secondary Cycle (6<sup>th</sup>-7<sup>th</sup>, 9<sup>th</sup>-10<sup>th</sup>) – Academic Spanish/Cross-Curricular Planning
- ❖ Break
- ❖ Closure/Sign Out
  - Evaluation/3-2-1

Tucson Unified School District  
CURRICULUM, INSTRUCTION & PROFESSIONAL DEVELOPMENT  
Language Acquisition Department

2015 Two-Way Dual Language Summer Institute  
Wednesday, July 22, 2015 / 8:30 a.m. - 3:30 p.m.  
Grijalva Multi-Purpose Room



Literacy Squared®

- ❖ Teacher Registration
- ❖ Welcome/Review of Day
- ❖ Whole Group
  - Phonemic Awareness/Goldenberg Article  
*How Important Is Teaching Phonemic Awareness to Children Learning to Read in Spanish?*, Goldenberg et al. (2014)
- ❖ Break
- ❖ Whole Group
  - Ferreiro's Activities
- ❖ Lunch
- ❖ Breakout sessions
  - Cycle 1 (K-2 Grades) – Dictado/Dialogue/3-2-1
  - Cycle 2 (3<sup>rd</sup> Grade) – Lotta Lara/Así se dice/3-2-1
  - Secondary Cycle (6<sup>th</sup>-7<sup>th</sup>, 9<sup>th</sup>-10<sup>th</sup>) – Academic Spanish/Cross-Curricular Planning /3-2-1
- ❖ Closure/Sign Out

Tucson Unified School District  
CURRICULUM, INSTRUCTION & PROFESSIONAL DEVELOPMENT  
Language Acquisition Department

2015 Two-Way Dual Language Summer Institute  
Thursday, July 23, 2015/ 8:30 a.m. - 3:30 p.m.  
Grijalva Multi-Purpose Room



Literacy Squared®

- ❖ Teacher Registration
- ❖ Welcome/Review of Day
- ❖ Breakout sessions
  - Cycle 1 (K-2 Grades) – Dictado
  - Cycle 2 (3<sup>rd</sup> Grade) – Lotta Lara
  - Secondary Cycle (6<sup>th</sup>-7<sup>th</sup>, 9<sup>th</sup>-10<sup>th</sup>) – Academic Spanish/Cross-Curricular Planning
- ❖ Break
- ❖ Whole Group
  - Dictado Research
- ❖ Lunch
- ❖ Whole Group
  - Assessing Biliteracy: Writing through a Holistic Lens
- ❖ Break
- ❖ Final Session
  - 3-2-1
- ❖ Closure/Sign Out

Tucson Unified School District  
CURRICULUM, INSTRUCTION & PROFESSIONAL DEVELOPMENT  
Language Acquisition Department

2015 Two-Way Dual Language Summer Institute  
Friday, July 24, 2015 / 8:30 a.m. - 3:30 p.m.  
Grijalva Multi-Purpose Room & Computer Labs



- ❖ LAS Links General Overviews
  - Español Test & Test Book Activity Form A
  - Online website resources
- ❖ Break (Proceed to computer lab after break)
- ❖ Headset Calibration Activity and LAS Links Online Activity
- ❖ Accessing Immediate Reports and Online Reporting System Overview
- ❖ Q & A
- ❖ Lunch (return to computer lab/break out rooms after lunch)
- ❖ Accessing Class Reports through ORS
- ❖ LAS Links Español Test Book Activity Form B (In Grijalva's MPR)
- ❖ Speaking/ Writing Rubric Review Calibration Activity
- ❖ Closure/FAQ document/teacher "to-do" list/ramp up for next round of testing/Q & A