APPENDIX V – 55

Report
Re: Support for ALE in the MYTP
From: Michael Konrad, Interim Director of Advanced Learning Experiences
Date: 3/21/2016

On March 18th, 2016, a committee including C. McCollum, F. Banales, K. Scheppe, M. Konrad met to determine if the MYTP provided adequate support to ALE programs. In the MYTP, the District gave school sites an index rating to evaluate the level of technology available as well as the teacher proficiency to use that available technology at the site level. The MYTP then sorted schools by this rating and assigned them to a scale of support based on their needs.

When the committee met they reviewed the following topics:

I. What supports are available for sites in the MYTP?
II. What curriculum practices are unique to particular ALE programs?
III. What technology resources may be needed in ALE programs that are not needed for other programs?

I.
Priority sites listed in the MYTP include Tully Elementary, TUSD's GATE magnet site. This site is new in its program status and the support outlined in the MYTP is needed to help get the new program implemented with fidelity. Other sites with ALE programs are listed among the priority sites as well and the planned support of those sites will extend to supporting the ALE programs at those sites.

II.
While some curriculum practices are unique to particular ALEs, additional technology resources are not needed to support ALE programs beyond what is already outlined in the MYTP.

III.
One technology support that would assist an ALE program would be computers for middle school sites to be able to offer High School Credit classes. This would only be necessary when sites have difficulties in getting a highly qualified teacher or enough students to fill a full section, as they could still provide high school credit coursework to their students through the District's AGAVE online learning system.

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