

APPENDIX V – 33

IB Presentation to SLT

Cholla High Magnet School
Leading the way in
International Education

Primary Years Programme Career-related Programme
 Middle Years Programme Diploma Programme

IB CONTINUUM
 CONTINUUM DE L'IB
 CONTINUUM DEL IB

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Model Programs

- Implementation happens in phases
- Lamar High School, Houston ISD
 - 3200 students, comprehensive high school
 - Full school IB – MYP DP CP
 - Strategic process
 - Marketing and branding from top to bottom
 - Building aesthetics
 - Academic & behavioral referral system and Student Support Center in place for interventions
 - Project based learning
- Reagan High School, Houston ISD
 - Full school MYP DP candidate
 - Transformation model – all students are capable

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Rudy Trevino

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USP: V. Quality of Education

A. Access to and Support in Advanced Learning Experiences
...improve the academic achievement of African American and Latino students in the District and to ensure that African American and Latino students have equal access to the District's Advanced Learning Experiences.

E. Student Engagement and Support
The District shall utilize transformative strategies that are designed to change the educational expectations of and for African American and Latino students.

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Magnet Improvement Plan: I. Magnet Plan of Action for 2013-14

G. Cholla: add IB Middle Years Program (MYP)
Adding this improvement is necessary because of the need to complete the International Baccalaureate pipeline.
Currently, Cholla offers an International Baccalaureate program for students in grades 11 and 12. The addition of the 9th and 10th grade MYP creates a complete K-12 continuum, starting with Robison's Primary Years Programme (K-5), Safford's Primary Years and Middle Years Program (K-8) and continuing with grades 9 – 12 at Cholla.

Board approved – July 2014

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The Need

- Gap in the pipeline
- MYP prepares all students for the rigors of the Diploma Programme and Career Programme
- Potential to create school-based syllabus and/or offer more diverse courses within the IB
 - Islamic Studies, Multicultural 9th grade course, CRC English


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IB CONTINUUM
 CONTINUUM DE L'IB
 CONTINUUM DEL IB

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Diploma Programme (DP)


- 2 year, rigorous college preparatory curriculum, taken during the Junior and senior year of high school
- Full DP consists of 7 courses; students may opt to take less than all 7 to earn IB Certificates
- Students take a series of assessments to earn the IB diploma and college credits
- Students write a 4,000 word research paper (extended essay) & complete 150 Creativity, Action, and Service hours (CAS)
- At Cholla: First class graduated in 2010. Currently have 80 seniors and 120 juniors enrolled. Cholla is the only DP school in TUSD.



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Middle Years Programme (MYP)

- Grades 9 and 10, ALL students, inclusive by design
- Interdisciplinary learning
- Global mindedness
- Project-based learning
- Critical thinking
- 21st century skills
- Language acquisition requirement
- Personal project, student driven research and presentation



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Career-related Programme (CP)

- Minimum of two IB Diploma Programme (DP) courses
- Site-based career-related study (CTE/JTED)
 - Automotive Technology
 - JROTC
 - Pharmacy Technician
 - Sports Medicine
 - Welding Design and Fabrication
- Language acquisition requirement
- Reflective project



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Cholla IB Stats

- 54 students tested, 40 (74%) scored high enough to receive college credit at most universities (4 or better)
- 59% of seniors were free and reduced lunch
- Highest amount of credit received so far: 36 credit hours!
- IB seniors earned \$2,955,500 in grants and scholarships
 - Diploma students averaged about \$80,800; course students averaged about \$30,800.
- Top earner: \$370,000 and attending Smith
- Avg exam cost for 120 students testing in 2015 is \$520
- Federal reimbursement for F&R students - \$102 per subject exam


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Cholla High Magnet School

Vision
Charging Fearlessly Toward Academic and Personal Excellence

Mission
Our Commitment as Cholla *Chargers* is to:

- Take risks in learning and respect the learning of others
- Practice persistence
- Demonstrate responsibility
- Embrace international-mindedness
- Build leadership in ourselves and others



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