APPENDIX V – 282
Collaboration: What does it look like?

- How do we as a faculty, staff, and administration initiate collaborative and reflective strategies to develop CR teaching practices at each site?

6 CR Strategies:

- Define and develop knowledge
- Build culturally based relationships with students, their families, and each other, thus creating a student-centered safe space
- Unique instructional materials that reflect our city's strengths and align students' perspectives with those cultures
- Acknowledge that every student's cultural identity is central to their learning and development
- Create a supportive environment for learning in order to develop ALL students' academic identity
- High expectations through scaffolding and differentiation
- Social justice projects

Key CR points to remember...

- Ethnographic perspective: The teacher is a participant, observer, and learner.
- A qualitative look at our students is essential to "real, sustained, and productive" academic achievement.
- We acknowledge and value our culture as we understand how people live their daily lives and better understand our students' perspectives (not just modern stereotypes).
- Teachers are open-minded connectors (Goode).
- Students who seek to learn from the home, family, and community.

Parking Lot Questions...

Feedback & Reflection...

- What went well?
- What needs improvement?
- What support or additional PD are you interested in from the CRPI Department?

Suggested Next Steps & Reflection Activity:
- The Danger of a Single Story
- Chimamanda Ngozi Adichie
- TED Talks