* AZELLA Placement Test Training

KINDER PLACEMENT TEST TRAINING
SCHOOL YEAR 2015 – 2016
The Sections

1. Overview of AZELLA
2. Test Administration
3. Qualifying
Section 1

*What is AZELLA?
*Test Security and Test Security Forms
*Important Dates and Test Results
*Who takes the AZELLA Placement test?
*What Is AZELLA?
What Is AZELLA?

Arizona English Language Learner Assessment

* Assesses language proficiency
* Aligned to English Language Proficiency standards
* Determines entry and exit from ELL program services
* 5 different Stages/levels for K-12
* 4 domains assessed
  * Listening, Reading, Writing, and Speaking
AZELLA Test Purpose

Placement Test

* Identifies students who need **English language services**.

* Determines the appropriate instructional classroom placement for the current school year.
**AZELLA Test Purpose**

**Reassessment**

* All students who have an English language need are reassessed on the AZELLA Reassessment every spring until they score Proficient.

Districts, schools, and parents may **not** opt out of **testing** students.

**ELL Classification**

Eligible for ELL Services
<table>
<thead>
<tr>
<th>Preliteracy</th>
<th>Stage II</th>
<th>Stage III</th>
<th>Stage IV</th>
<th>Stage V</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten Placement Test</td>
<td>Grades 1 &amp; 2</td>
<td>Grades 3, 4, &amp; 5</td>
<td>Grades 6, 7, &amp; 8</td>
<td>Grades 9, 10, 11, &amp; 12</td>
</tr>
</tbody>
</table>
Test Security Agreements

School Year 2015-2016

* Staff Test Security Agreement

  * All staff with access to AZELLA Placement test materials must sign a Test Security Agreement.

  * The Test Security Agreements must be kept on file at the district or charter for 6 years.
Test Security

The following test security protocol must be enforced by the District Test Coordinator.

It is a violation of test security for any person to:

* Disclose and/or discuss any portion of the test content.

* Allow students to access and/or share any portion of the test prior to, during, or after the test administration.

* Read any portion of the test aloud except as indicated by the Test Administration Directions.

* Influence and/or change students’ answers.

* Duplicate any portion of the test materials.

* Fail to return all of the test materials to a secure location.

* Fail to report test security violations.
*Important Placement
2015–2016 Dates*

**Administration of Placement Test**

*Timely*

As soon as practicable & well before parent notice

All Schools

**Parent Notification**

Within 30 days from school start or within 2 weeks of student enrollment

District Receives

Title III Funds
Storing Students’ Responses and Results

- Copy #1 – File in student’s permanent file.
- Copy #2 – Distribute to parents.
- Classroom teacher(s) should review reports.

Secure storage for 1 year.
**Kindergarten Reports**

### Student Report

**AZELLA**  
Arizona English Language Learner Assessment  
Kindergarten Placement  
Diane Douglas  
Superintendent of Public Instruction

**How did FIRSTNAMEA W perform on the English Language Learner Assessment?**

Overall, FIRSTNAMEA W scored XXX points on the Arizona English Language Learner Assessment. This student's Overall Proficiency Level is Proficient.

- **Proficient**: Students at this level listen and respond appropriately to spoken English. They have an expanded English vocabulary to easily communicate basic needs and ideas, with English words, phrases, and sentences with correct pronunciation. They use pictures or words to recall events from a story heard, indentify pictures with the same first sound, and add relevant details to drawings. This student demonstrates the skills necessary to access mainstream curriculum. Student is eligible for ELL services.

- **Basic / Intermediate**: Students at this level generally understand spoken English, but do not have the vocabulary to respond consistently. They orally communicate basic needs and ideas with pictures and isolated English words. They use pictures to recall objects from a story heard, repeat words that begin with the same first sound and add minimal details to drawings. This student does not demonstrate the sufficient skills in English to access mainstream curriculum and demonstrates the need for support in English Language Development instruction. Student is eligible for ELL services.

- **Pre-Emergent / Emergent**: Students at this level lack the English skills to communicate, recall stories heard, or add details to drawings. This student does not demonstrate sufficient skills in English to access mainstream curriculum and demonstrates the need for specific support in English Language Development instruction. Student is eligible for ELL services.

### Proficiency Roster Report

**School: Sample Elementary School**

**Purpose**: In compliance with federal and state laws, the Arizona Department of Education has developed the AZELLA as a test to be administered to students whose primary or home language is other than English. The results of the test will be used to identify students who demonstrate a need for supplemental services in English language development. In compliance with federal and state laws, school districts and charter schools are required to provide services to students who score less than Proficient on the AZELLA.

<table>
<thead>
<tr>
<th>Student</th>
<th>Assessment Date</th>
<th>Scale Score</th>
<th>Overall Proficiency Level</th>
<th>Pre-Emergent / Emergent</th>
<th>Basic / Intermediate</th>
<th>Emergent</th>
<th>Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>LASTNAME, FIRSTNAME W</td>
<td>09/05/2016</td>
<td>306</td>
<td>Pre-Emergent / Emergent</td>
<td>306</td>
<td>306</td>
<td>306</td>
<td></td>
</tr>
<tr>
<td>LASTNAME, FIRSTNAME W</td>
<td>09/05/2016</td>
<td>310</td>
<td>Pre-Emergent / Emergent</td>
<td>310</td>
<td>310</td>
<td>310</td>
<td></td>
</tr>
<tr>
<td>LASTNAME, FIRSTNAME W</td>
<td>09/05/2016</td>
<td>321</td>
<td>Pre-Emergent / Emergent</td>
<td>321</td>
<td>321</td>
<td>321</td>
<td></td>
</tr>
<tr>
<td>LASTNAME, FIRSTNAME W</td>
<td>09/05/2016</td>
<td>330</td>
<td>Pre-Emergent / Emergent</td>
<td>330</td>
<td>330</td>
<td>330</td>
<td></td>
</tr>
<tr>
<td>LASTNAME, FIRSTNAME W</td>
<td>09/05/2016</td>
<td>330</td>
<td>Pre-Emergent / Emergent</td>
<td>330</td>
<td>330</td>
<td>330</td>
<td></td>
</tr>
</tbody>
</table>

**Note**: Results for private school students and invalid results are not included in summary data.
*Who takes the AZELLA Placement Test?
Possible ELLs are identified in Arizona by the parent responses on the HLS and/or school enrollment form. Any language other than English on any or all of these 3 questions determines whether or not a student is initially tested with an AZELLA Placement test.
**SDELL70 Report**

- **AZELLA test history**
- **Last AZELLA score details**
- **Most recent ELL program history**
AZELLA Placement Test Flow Chart

1. HLS form
   - All English?
     - Yes: Do NOT administer an AZELLA Placement Test
     - No: Brand new to AZ public school?
       - Yes: Administer an AZELLA Placement Test
       - No: Get SAIS ID and pull SDELL 70 Report

2. Get SAIS ID and pull SDELL 70 Report
   - Previous AZELLA test history?
     - Yes: Administer an AZELLA Placement Test
     - No: Last AZELLA record is less than 1 year old?
       - Yes: Do NOT administer an AZELLA Placement Test
       - No: Overall Proficiency Level is Proficient?
         - Yes: Administer an AZELLA Placement Test
         - No: Administer an AZELLA Placement Test
**To Test Or Not To Test?**

**What We Know**

* Student is new to Arizona or is a new Kindergarten student entering at the start of the school year.

**HLS Form – Responses are all English**

<table>
<thead>
<tr>
<th>Student Name</th>
<th>John Z. Doe</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date of Birth</td>
<td>09-01-2003</td>
</tr>
<tr>
<td>Parent/Guardian Signature</td>
<td>Jane Doe</td>
</tr>
<tr>
<td>Date</td>
<td>08-10-2015</td>
</tr>
<tr>
<td>District or Charter</td>
<td>ABC123 District</td>
</tr>
<tr>
<td>School</td>
<td>123ABC School</td>
</tr>
</tbody>
</table>

Please provide a copy of the Home Language Survey to the ELL Coordinator/Main Contact on site.
In SAIS, please indicate the student’s home or primary language.
To Test Or Not To Test?

What We Know

* Student is new to Arizona or a new Kindergarten student entering at the start of the school year.

* HLS Form – Response includes another language
To Test Or Not To Test?

Yes!

What We Know

* Transfer student to your district.

* HLS Form – Response includes another language.

* Past AZELLA data -
  * No.
Questions about whether or not to administer the AZELLA Placement Test?

* Send an email to your district Language Assessment Coordinator with your questions and wait for a response. **Do NOT administer an AZELLA Placement Test “just in case.”**

* Be sure to include the following information in your email so that the AZELLA Team may provide you with an accurate and timely response:
  
  * Student’s SAIS ID
    
    * If no SAIS ID, send First and Last Name Birthdate
  
  * Matric #
Section 2

*Test Administration Staff

*Test Administration Overview
Test Administration Staff

Test Administrators and Proctors

* Trained by the District Test Coordinator in correct test administration protocol and security procedures
* Employed by district or charter
* Proficient in English
* Must be one of the following
  * Highly Qualified Teacher
  * Certified Staff
  * Paraprofessional
  * Retired Teacher
Test Administration Staff

Training Test Administrators and Proctors

Must:

* Review the test security procedures
* Review the test administration procedures
* Review procedures for bubbling student demographic data
* Review procedures for handling unexpected or unusual situations
Test Administration Overview
Preliteracy Level – *Kindergarten Placement Test*

* The *Kindergarten Placement Test* is administered one-on-one by a qualified AZELLA Kindergarten Placement Test Administrator.

* Approximately 20 minutes must be allotted to complete the test.
Section 3

* Information about PearsonPerspective

* Kindergarten Placement Test

* Taking the qualifier!!!
Training and Qualification

* Kindergarten Placement Test

* Administration and Scoring

https://azella.pearsonperspective.com
Kindergarten Placement Test

The 4 Parts of Training & Qualification

* Part 1 – Overview
  * The Overview provides general information about the training.

* Part 2 – Training Set
  * The set contains professionally scored samples with annotations.

* Part 3 – Practice Set
  * The Test Administrator will score the samples. The annotations (correct score points) will be provided after the practice scores are submitted.

* Part 4 – Qualification Set
  * The Test Administrator will score the Qualification Set. The annotations (correct score points) will be provided after the scores are submitted.

* To qualify as a Kindergarten Test Administrator, 100% must be received.
The Test Administrator Qualification Number must be documented on the Kindergarten Student Response Sheet in Box C.
Logging into *PearsonPerspective*

1) https://azella.pearsonperspective.com

*All Users must:*

2) Create a new profile for the 2015-16 school year.

3) Use Key Word = **1516azella**.

4) Complete the **Create Profile** screen.

*Returning Users must:*

* Enter their **User ID** and **Password**.

* Use the **Help** guides.
*Contact Information*

Language Acquisition Department

225-4600

Language Assessment Coordinators:
Charlotte Carrasco
Ruthanne Peyron
Lisa Sofias-Eckrich