APPENDIX V – 253
Culturally Responsive Teaching is a process. It is an approach to learning that is based on how the brain engages and processes information using the cultural tools students bring to learning.

Culturally Responsive Teaching requires that educators understand the cultural and political contexts of children’s lives. Educators should learn, affirm, and utilize the cultural tools children possess.

Two Key Concepts about Culture:
1. Levels of Culture
2. Cultural Archetypes

The brain is a social organ. This makes relationship and trust foundational to cognitive engagement.

Independent vs. Dependent Learners:
- help children learn cognitive strategies and routines
- help children understand that failure is an important part of learning.

"behavior stimulus and response there is a space. In that space is our power to choose our response. In our response lies our growth and our freedom."

Victor Frankl