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## APPENDIX V - 22

## Tully GATE Magnet Implementation Plan GATE Department Coordinator Frances Banales August 28, 2015

**Program:** The Tully GATE Magnet program will be a modified GATE Self-Contained Model. The self-contain model will provide Gifted and Talented pedagogy by GATE endorsed teachers providing Gifted & Talented instruction and strategies to ALL students in self-contained classrooms. The modification will be that Itinerant pull-out services will not be provided for two reasons: 1) Students are not to be identified as gifted or regular ed students so providing additional services in an Itinerant model would identify students, 2) the magnet program focus provides that all students will be receiving the same instruction and strategies full time in a self-contained classroom environment which would not require additional services. However, onsite Itinerant GATE teachers will provide co-teaching for every classroom on a weekly basis. Co-teaching will be part of professional development. Teachers who are working toward an endorsement will work directly with a master GATE educator and have a positive instructional model.

**Eligibility and Enrollment:** All students within Tully boundary will be able to attend Tully along with Magnet student enrollment. All currently enrolled Tully students will take the GATE test to allow the option for self- contained placement at a self-contained GATE school in the current feeder pattern. Thereafter, only current Tully Kindergarten and 5<sup>th</sup> Grade students and students new to Tully will be tested. Testing all students will also give more data points to allow for the District to monitor the success of student performance and comparisons for this model. Finally testing all current Tully students will alleviate the potential for families not to test for GATE services because they have the opportunity to automatically enroll in the Tully Magnet School as a neighborhood. The GATE department will include the Tully Magnet Option as another opportunity for students to choose from on the student acceptance invitation for those students who qualify for self-contained or iterant services.

2015-15 Commitments	Strategy	Date	Resources
Create the optimum learning	Tully School Environmental	August	Magnet and
environment that will allow for	Revitalization Plan		Communications
<u>maximum theme visibility</u>			Department
	Academic Environment	Sept.	GATE Posters, etc
			classroom furniture
<b>Rebranding and Marketing</b>	Create new identity for Tully	Sept.	GATE Information
Tully with GATE Pedagogy	Create new logo for Tully		
	Create a complete marketing package	Sept. –	GATE Information
	⇒ Brochures	Dec.	Print Shop

	$\Rightarrow$ Rack Cards		
	m + n 11		
	$\Rightarrow$ Pull-up		
	⇒ Table Top		
	⇔ Banner		
	$\Rightarrow$ Classroom and Hallway		
	$\Rightarrow$ Event Display		
	⇒ Front Office Display		
	Recruitment Events –	Sept. –	
	Parent Teacher Conferences	Dec.	
	Open House		
	Parent Café		
	School visitations		
	Community events		
	GATE Community Outreach – See	Sept-	Magnet Coordinator
	Outreach Plan	May	0
Eligibility and Enrollment- All	GATE Testing Education for Community	Sept. –	Testing and
currently enrolled Tully students	Outreach – See Outreach Plan	Dec.	Informational Brochures
will take the GATE test to allow			
the option for placement at a self	Send Opt. Out Letters	Sept.	GATE Recruitment and
contained GATE school in the		1	Opt Out Letter
current feeder pattern. However,	Test All Tully Students	Nov.	Testing Schedule
a marketing program will be	, i i i i i i i i i i i i i i i i i i i	3-5	GATE Testing Materials
ongoing to encourage families to			
attend the Tully Magnet School.		Jan.	Testing Schedule
		K-2	GATE Testing Materials
All instructional	Monitor Hours	July-	GATE and HR Dept
<u>certified/administrative staff</u>		Ongoing	ciri D and mit Dopt
will be gifted endorsed by SY	Provide PD Opportunities with in	Singoing	
<u>2017-18</u>	and outside of TUSD		
All instructional	Monitor Hours	July-	GATE and HR Dept
<u>certified/administrative staff</u>		Ongoing	
will have a provisional gifted	Provide PD Opportunities with in	511501115	
endorsed by SY 2016-17	and outside of TUSD		
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<b><u>30 Hours of Training from a</u></b> <u>Gifted Education Specialist</u> <u>during SY 2015-16</u>	Develop Topics and Opportunities See PD Schedule for Professional opportunities Monitor Hours	July- Ongoing	Itinerant Staff GATE Consultant
	Schedule 4 hours of training off contract – See PD Calendar	August	Agendas & Attendance Logs
	Order Materials- • Books (TBD) • Toolkits • Presentation Materials	Sept.	TBD –Books, notebooks, file folders, chart paper, etc.
	Implement PD Calendar	Sept May	
	Provide Opportunities for teachers to attend the Desert Institute for additional professional development hours. (60 hours)	Summer 2016	GATE Department
	GATE Endorsed Instructional Coach will assist with staff PD	Sept.	Tully Site
All Staff will receive GATE Thematic Training	Non instructional staff will attend 1-2 staff development trainings- PD Topics- • What is Gifted and Talented • Environment	2 <sup>nd</sup> Semester	Tully Site
Identify GATE Classrooms for Tully Teachers to Observe a highly effective GATE teacher	Select classrooms and contact teachers Begin Classroom Observations second semester	Oct.	GATE
Gifted Consultant for On-site Gifted and Talented Instruction Training	TBD	Nov June	90 hours GATE

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2016-17 Commitments	Strategies	Date	Resources
3 Onsite Itinerant GATE	GATE Itinerant teacher will provide co- teaching, training and mentoring to Tully teaching staff.	August 2016	GATE Professional Development Support
	Criteria and benchmarks will be created to monitor and assist with decision.	July 2016	GATE