In Attendance: Anthony Ludovici, JC De La Torre, Yvonne Nelson, Rashad Robinson, Angelica Goebel, Brian Demaree, Bianca Solis, Anne Felix and

Absent: Ann Littleton, Yvette Grajeda, Angelica Munoz

The meeting was convened at 1:07 p.m.

Multicultural Symposium – Went over what everyone will bring for tostada bar. Specialists can clock in and go cook if they need too. See attached list. Everyone is registered.

LULAC update – (Mr. De La Torre)JC and Anita will turn in all transportation forms to William Olivas at transportation on 3/2/16. Registration closed last Friday 2/26/16. 1,018 students registered.

Dr. Figueroa requested for JC and Yvonne to send an updated, one paragraph information with chart attached by

Mr. Butler was upset that someone had fliers that were not proof read. Put a dark light on the entire resource fair. We have to be careful with our spelling

Pima County Public Library - (Michelle Simon) Watched Cholla library day video.

Will be hiring Library Program Instructor (pay from $13 - $22) depending on persons education. New people will be trained in Achieve 3000.

NEWSELA – is like achieve 3000 (for free). Added email and created password and that was it. Can use for grade 2nd – 12th. Gives you a quick start guide on how to join newsela with a class link. Every student gets a binder with all reading standards, you can assign article. Gives teachers access to see how students are doing. No library card needed to use program.

Meaning of NEWSELA - News English Acquisition – Company name is NEWSELA

Dr. Figueroa asked Selena Llamas about any resources for AZ Merit. Selena stated that they just came up with a new resource.

Parent Surveys review – (Anthony took notes for Marisela)

Something to document we might change: Favorite or Highest Scores: Before/After-SCHOOL TUTORING; Academic Achievement & Tutoring in Reading, Writing & Math (Update from AIMS to AZMERIT); Download test preparation materials for testing.
windows; AZMerit Workshops for Parents (obtain Selena's Power-point on Testing for AZMerit Materials);

Some where they marked all the boxes and didn't rank them.

Least Favorite (Catalina/Utterback/) was Saturday Math;

Other patterns in the surveys- 9 Specialists looked at 63

Organization: keeping educational records: (18) overall parents checked-off in survey & selected as important

College & Career Readiness: (25)

Motivating Child: (31)

Parent to Parent Group Sharing: (19)

Advocating for Your Child: From GATE to AP to Times of Trouble (22)

AZ Merit, ADE practice questions and get some of those students to take that test. See if you can extract words with definition.

Breakfast to recognize students who passed, give students practice tests

Volunteer Sample Questions – (Dr. Figueroa) for our next Staff Meeting please bring in sample questions for a volunteer survey. We will work on putting together a survey for volunteers that go to your sites for tutoring, mentoring etc. Leaving it as a homework assignment.

Cesar E. Chavez – Not too much progress due to Rodeo Break. We still need a few more specialists to sign up. Possibly reschedule a few schools. Specialists selected if they would be using books or PowerPoint.

A Year in Review - Specialists worked on selected months

Meeting adjourned at: 3:48 p.m.
Minutes taken by Marisela Dominguez
2014-15 school year

Dear Parent(s)/Guardians:

TUSD's Mexican American Student Services Department is interested in hearing what parents believe should be priorities for our department and how we can best provide support to your child/children. Below is a set of questions and a place for additional input to give our department the opportunity to improve our future parent sessions.

We appreciate your participation as we work to strengthen our advocacy efforts to better serve students. If you have questions, please give our office a call at 225-2410 or e-mail me directly to maria.figueroa@tusd1.org

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Mexican American Student Services Department Needs Assessment Survey

Parent/Guardian Name: [Redacted]
Child's Name & School: Pistor Middle

Please read the following items listed below and rate the level of importance by marking with an "X" inside of each space.

1 Least important and 5 Most important.

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<th>Academic Achievement (tutoring in Reading, Writing and Math, AIMS Support)</th>
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<td>College Prep (ACT, SAT, Test Taking Skills)</td>
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<td>□ College and Career Readiness: Getting Started Now!</td>
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<td>□ Motivating Your Child</td>
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<td>Other: (please specify)</td>
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Please add me to your e-mail directory for updates and newsletters. My e-mail address is: