

APPENDIX V – 186



Mexican American Student Services
Staff Meeting
Staff Training 1:30 p.m.
December 1, 2015
Wakefield Bldg. C
101 W. 44th Street
Room C126

PURPOSE: To inform staff of 1st Quarterly Discipline Report, Elem. MS, HS.
Read Strong, PBIS World

AGENDA

AGENDA		
1:30 p.m.	Welcome	Dr. Maria Figueroa
1:45 p.m.	Reports on Hygiene Drive for I am you 360	Specialists
	Updates on Library cards for focus 40 students and meeting students at Library locations for Read Strong: Achieve 3000	Specialists & Maria Figueroa
2:00 p.m.	LULAC Update	Specialists De La Torre and Ms. Lawson
2:15 p.m.	PBIS article from Share point: PBIS World	
	Specialists look at parent feedback from surveys and check off list for parent quarterly sessions. Parent quarterly sessions increasing numbers in documentation.	Specialists & Director
	Schedule specialists for Children's Museum	
3:30 p.m.	Professional Data Collection from school sites for MTSS and PBIS training.	Figueroa
	Closing	

TUCSON UNIFIED
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Mexican American Student Services
Staff Meeting
12:30 a.m. to 3:00 p.m.
April 19, 2016

PURPOSE: End of Year Recognition, Survey's for Parents and Volunteers, Cesar Chavez PowerPoint, Freida Kahlo video, PBIS navigation in website for Tier II training

AGENDA		
	Welcome	Dr. Maria Figueroa
12:30 p.m.	End Of Year Recognition	Specialists/Maria Figueroa
	Survey Review – Look at minutes of Parent Survey	
	Follow up on volunteer survey	Specialists/Maria Figueroa
	Cesar E. Chavez – PowerPoint	
	Freida Kahlo – Video	Specialists/Maria Figueroa
	PBIS World Tier 2 training – Case scenario	
3:00 p.m.		

Tier II PBIS World: Addressing Behaviors

1. Please list 5 behaviors that are related/displaying aggression or bullying?

2. Where would you click in PBIS world to begin addressing this behavior?

3. What is the period of time that tier I interventions should be tried prior to moving on to tier II interventions? What is the minimum and maximum amount of times recommended?

4. What are some tier II interventions for addressing these behaviors? Please list at least 5 interventions that you would recommend at your site. What are two data tracking forms/strategies that you can use?

Please find article in alternatives to suspensions and read it.

Low or No Work Completion

1. List 5 symptoms that students who do not complete work might display.
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2. List 6 interventions you might try or recommend to your MTSS school team for a student struggling with academics. What is the minimum and maximum amount of time you should try these interventions before moving on to tier II?
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3. Aside from Alternatives to suspensions, what other 5 tier II strategies can you use with struggling students?
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4. What data tracking forms and strategies can you use to give student feedback, give parents feedback and monitor progress?
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Are there any articles in this website to address this topic? Where would you find it and what is the title?

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Mexican American Student Services
Staff Meeting
12:45 a.m. to 3:15 p.m.
May 17, 2016

PURPOSE: AP Boot Camp / Library Data

AGENDA

AGENDA		
	Welcome	Dr. Maria Figueroa
12:45 p.m.	AP Boot Camp	Specialists / Dr. Figueroa
	Data for 1 st and 3 rd Quarter for students who received library cards	Specialists / Dr. Figueroa
	PBIS World: Specialists work in two teams of six to use PBIS World Website in order to create two behavior and academic plans with documentation forms for 2 Student Success Specialists who need plans for 2 students (Kindergartener from Mission View and Middle School student from Valencia).	Specialists / Dr. Figueroa
3:15 p.m.	Specialists make recruiting to Boot Camp calls.	
	Closing	