

APPENDIX V – 184



**Mexican American Student Services**  
**Staff training & Meeting on MTSS**  
**August 4, 2015**  
**Wakefield Bldg. C**  
**101 W. 44<sup>th</sup> Street**  
**Room C126**  
**11:30 a.m.**

**PURPOSE: MTSS Handbook with forms, Grant tracker, review Time Clock Plus training review, Pima Library, Set Criteria for Student of the month**

**AGENDA**

11:30 a.m.	<ul style="list-style-type: none"> <li>• Clocking in and out; updated information</li> </ul>	Dr. Maria Figueroa
12:00 p.m.	<ul style="list-style-type: none"> <li>• Signing up for true north logic</li> <li>• Norms</li> <li>• Survey completion and discussion of Culturally Relevant Curriculum for Students</li> </ul> <p><b>TED Talk Video</b></p> <ul style="list-style-type: none"> <li>• Grant Tracker Data, updates and entries</li> <li>• Signing in and out at sites</li> </ul> <p><a href="#">MTSS Handbook 2015-2016</a></p> <ul style="list-style-type: none"> <li>• <b>Handbook (Specialists work in groups)</b></li> <li>• <b>Forms</b></li> <li>• <b>Admin. Power point</b></li> </ul>	<p><b>“The Work”</b>  <b>The A, B, C’s of what we do:</b></p> <ol style="list-style-type: none"> <li>1. Attendance</li> <li>2. Behavior/Discipline</li> <li>3. Credit Recovery/Credit Acquisition</li> <li>4. Grades</li> </ol>
12:30p.m.	<ul style="list-style-type: none"> <li>• Data collection and entries for monthly reports (gauging). Sharing template. Looking at calendars and input.</li> </ul>	Lindsay Lawson  MASS Specialists
1:00 p.m.	<ul style="list-style-type: none"> <li>• Criteria for Students of the month</li> <li>• Assign high school specialists Monthly scholarship postings, website. (Achieve 3000 doc. (Ms. Cuellar and Goodwill Goodguides).</li> <li>• Documenting interventions in Mohave (quarterly and new students) and grant tracker.</li> <li>• Pima Library/ Read Strong/Achieve 3000 <a href="http://www.librarypima.gov">www.librarypima.gov</a></li> <li>• Weekly and Saturday schedules due August 21, 2015 update numbers and schedules, when possible.</li> <li>• School surveys responses</li> </ul>	