

APPENDIX V – 177

## MTSS Admin handbook 072215

1

**TUSD**  
**Multi-Tier System of Support (MTSS)**  
2015-2016

2

**Norms**

- Equity of Voice
- Active Listening
- Respect for All Perspectives
- Safety and Confidentiality
- Respectful Use of Technology

3

**Objective:**

By the end of this session, I will demonstrate my understanding of the MTSS system by describing the revisions to my site's implementation plan.

4

**Self-Reflection**

- Thinking back to yesterday, Mike Mattos's keynote: *When All Means All*.

What impact does his message have on MTSS?

5

**What is MTSS?**

- A multi-tiered framework designed to maximize achievement for all students
- Focuses on outcomes through the systematic gathering of data to guide educational decisions
- Educational process which benefits all students, not just a system to categorize and refer students for Exceptional Education testing and qualification

6

**Core Principles:**

- We can effectively teach all children
- Intervene early
- Use a multi-tiered model of service delivery
- Use a problem-solving method to make decisions within a multi-tiered model
- Use research-based, scientifically validated interventions and instruction
- Monitor student progress to inform instruction
- Use data to make decisions
- Use assessment in screening, diagnosis, and progress monitoring

7

**Core Principles:**

- Use a multi-tiered model of service delivery
- Use a problem-solving method to make decisions within a multi-tiered model
- Use assessment in screening, diagnosis, and progress monitoring

8

**What's my Role?**

## ACADEMIC Referral Process Flow Chart

Page 29

9

### ACADEMIC FLOW CHART

**Tier 1**

- The Classroom Intervention Plan of the student completed by classroom teacher and the Campus Administrator/Designee is available and developed by the instructor for all students.
- Classroom teacher completes MTSS Campus Coordinator for help with all students.
- Campus Coordinator meets with classroom teacher to determine student's needs and implement appropriate Tier 1 or instructional strategies. Efforts are made to improve and monitor intervention.
- Campus Coordinator and classroom teacher meet at least bi-weekly to review progress. Progress of individual student is monitored. Once data another meeting is needed to consider a referral to Tier 2.
- Teacher completes MTSS Meeting Preparation Form when considering referral to Tier 2.

10

**Tier 2**

- MTSS Team meets for review. Tier 1 data and determine if Tier 2 intervention should continue or if student should move to Tier 3.
- Campus Coordinator assigns a teacher to provide student additional support in the Tier 2.
- MTSS Team meeting #1 will develop progress for Tier 2 intervention and identify interventions support classroom teacher will be based on student. Tier 2 intervention will be implemented for a minimum of 3 weeks with progress monitoring to bring student back to benchmark. One data point meeting is held at the end of 3 weeks.
- MTSS Team meeting #2 will review response to intervention to determine if intervention will continue.
- At end of second Tier 2 intervention will be completed for a minimum of 6 weeks with progress monitoring data being collected and documented. Student not meeting target is moved to meeting Tier 3.
- At Tier 3 intervention is needed to bring student back to benchmark.
- At Tier 4 intervention is needed to bring student back to benchmark.

11

**Tier 3**

- MTSS Team meeting #3 meets to review Tier 2 data and determine necessary Tier 3 intervention. Once data is documented progress will be monitored for a minimum of 3 weeks with progress monitoring data being collected and documented. Student not meeting target is moved to Tier 4. At Tier 4 intervention is needed to bring student back to benchmark. Once data is documented, a referral to Tier 4 is made. At Tier 4 intervention is needed to bring student back to benchmark. Once data is documented, a referral to Tier 4 is made. At Tier 4 intervention is needed to bring student back to benchmark. Once data is documented, a referral to Tier 4 is made.

12

## BEHAVIOR Referral Process Flow Chart

Page 29

13

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14

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15

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16

## MTSS FORMS

17

- MTSS Classroom Intervention Log
- MTSS Meeting Preparation Form
- MTSS School Team Meeting
- MTSS Tier 1 Intervention and Data Collection

## Next Steps

18

- Review the MTSS forms in SharePoint & in the handbook.
- Take stock in your school (resources) p. 49
- How does MTSS look at your school with the resources you have?

## Reflection

19

- Explain the value of MTSS in a 12 word summary.