APPENDIX V – 124
“An individual has not started living until he can rise above the narrow confines of his individualistic concerns to the broader concerns of all humanity.”

~Martin Luther King Jr.
Think About…

What are some characteristics of a culturally responsive discussion?

How might a culturally responsive discussion lead to increased student achievement?
CRP is an educational approach that responds to students’ social, emotional, and intellectual needs by incorporating student social and cultural assets into the learning experience.
Non-Examples of Culturally Responsive Pedagogy Instruction

Think and Write:

Select any two of the five and provide examples of the teaching practices that are antithetical to CRPI. Be prepared to share.

Observable through…

Classroom décor

Student-teacher interactions

Assessment type/format

Class discussion/lecture

Student behavior
Focus on:
1. Student-Centered Dialog Tenet

Class Discussion Norms:
Humanizing Classroom- (Social needs)

2. Academic “Safe Space” Tenet
   Supportive and Inclusive Environment- Emotional-
   (Affective needs)

3. Critical Thinking Tenet
   Systemic Analysis & Metacognition: Levels of Consciousness–
   (Intellectual needs)

4. Identity Development Tenet
   Academic & Cultural Identity Development: Positional-
   (Orientational needs)

5. Family & Community Engagement
   Learning-Community Resources
   Global- (Contextual needs)

6. Social Justice Tenet
   Agency and Action through meaningful application :
   Formational- (Effective needs)
# Culturally Responsive Discussion Worksheet

<table>
<thead>
<tr>
<th></th>
<th>TEACHER: (What does the teacher say or do?)</th>
<th>STUDENT: What does the student say or do?</th>
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<tbody>
<tr>
<td>Approach with an open heart &amp; open mind</td>
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<td>Model humility</td>
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<td>Cultivate a “Learner-to-learner” relationship</td>
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<td>Co-create knowledge</td>
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How might I apply this Culturally Responsive discussion tenet with my faculty?

- Be prepared to share