

APPENDIX V – 124



Creating Supportive and Inclusive Environment
through Curriculum, Pedagogy, and a Learner Based
Approach



Culturally Responsive Discussion
April 26, 2016

“An individual has not started living until he can rise above the narrow confines of his individualistic concerns to the broader concerns of all humanity.”

~Martin Luther King Jr.



Think About...



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- ❧ What are some characteristics of a culturally responsive discussion?

 - ❧ How might a culturally responsive discussion lead to increased student achievement?



Culturally Relevant Curriculum and Culturally Responsive Pedagogy



CRP is an educational approach that responds to students' social, emotional, and intellectual needs by incorporating student social and cultural assets into the learning experience.



Non-Examples of Culturally Responsive Pedagogy Instruction



Think and Write:

Select any two of the five and provide examples of the teaching practices that are antithetical to CRPI. Be prepared to share.

Observable through...

Classroom décor

Student-teacher interactions

Assessment type/format

Class discussion/lecture

Student behavior



Culturally Responsive Pedagogy: Key Tenets



Focus on:

1. Student-Centered Dialog Tenet

**Class Discussion Norms:
*Humanizing Classroom- (Social needs)***

2. Academic “Safe Space” Tenet

Supportive and Inclusive Environment- *Emotional-
(Affective needs)*

3. Critical Thinking Tenet

Systemic Analysis & Metacognition: *Levels of Consciousness-
(Intellectual needs)*

4. Identity Development Tenet

Academic & Cultural Identity Development: *Positional-
(Orientational needs)*

5. Family & Community Engagement

Learning-Community Resources
Global- (Contextual needs)

6. Social Justice Tenet

Agency and Action through meaningful application :
Formational- (Effective needs)



Culturally Responsive Discussion Worksheet



	TEACHER: <i>(What does the teacher say or do?)</i>	STUDENT: <i>What does the student say or do?</i>
Approach with an open heart & open mind		
Model humility		
Cultivate a "Learner-to-learner" relationship		
Co-create knowledge		



Next Steps...



∞ How might I apply this Culturally Responsive discussion tenet with my faculty?

- Be prepared to share