

APPENDIX V – 123

CRPI ILA Presentation Part A 4-28

<p style="font-size: small; text-align: center;"><i>Creating Supportive and Inclusive Environment through Curriculum, Pedagogy, and a Learner Based Approach</i></p> <p style="text-align: center;">Culturally Responsive Discussion</p> <p style="text-align: center; font-size: x-small;">April 28th, 2016 Culturally Relevant Pedagogy & Instruction Lorenzo Lopez & Jose Gonzalez</p>	<h3 style="text-align: center;">Think about...</h3> <ul style="list-style-type: none"> ☞ What are some characteristics of a culturally responsive discussion? ☞ How might a culturally responsive dialogue lead to increased student achievement? 	<h3 style="text-align: center;">Outcomes</h3> <p>Participants will...</p> <ul style="list-style-type: none"> ☞ Build a common understanding of Culturally Responsive Pedagogy ☞ Gain an understanding of a culturally responsive discussion. 	<h3 style="text-align: center;">Agenda</h3> <ul style="list-style-type: none"> ☞ Think about... ☞ Culturally Responsive Pedagogy ☞ Culturally Responsive Dialogue ☞ Next Steps... 	<h3 style="text-align: center;">Norms</h3> <ul style="list-style-type: none"> ☞ Equity of Voice ☞ Active Listening ☞ Respect for All Perspectives ☞ Safety and Confidentiality ☞ Respectful Use of Technology 	
<h3 style="text-align: center;">Culturally Responsive Pedagogy & Instruction</h3> <p>CRPI is an educational approach that responds to students' social, emotional and intellectual needs by incorporating student social and cultural assets into the learning experience.</p>	<h3 style="text-align: center;">Culturally Responsive Pedagogy & Instruction: Key Tenets</h3> <p style="text-align: center; font-size: x-small;"><i>Objectives</i></p> <table style="width: 100%; font-size: x-small;"> <tr> <td style="width: 50%; vertical-align: top;"> <ol style="list-style-type: none"> 1. Student-Centered Dialog Tenet Class Discussion Norms: Humanizing Classroom (Social needs) 2. Academic "Safe Space" Tenet Supportive and Inclusive Environment: Emotional (Affective needs) 3. Critical Thinking Tenet Systems Analysis & Metacognition: Levels of Consciousness (Intellectual needs) </td> <td style="width: 50%; vertical-align: top;"> <ol style="list-style-type: none"> 4. Identity Development Tenet Academic & Cultural Identity Development: Pedagogical/Operational needs 5. Family & Community Engagement Learning Community Resources: Civic/Operational needs 6. Intentional Tenet Agency and Action through meaningful application: Operational/Effective needs </td> </tr> </table>	<ol style="list-style-type: none"> 1. Student-Centered Dialog Tenet Class Discussion Norms: Humanizing Classroom (Social needs) 2. Academic "Safe Space" Tenet Supportive and Inclusive Environment: Emotional (Affective needs) 3. Critical Thinking Tenet Systems Analysis & Metacognition: Levels of Consciousness (Intellectual needs) 	<ol style="list-style-type: none"> 4. Identity Development Tenet Academic & Cultural Identity Development: Pedagogical/Operational needs 5. Family & Community Engagement Learning Community Resources: Civic/Operational needs 6. Intentional Tenet Agency and Action through meaningful application: Operational/Effective needs 	<h3 style="text-align: center;">Dialogue: Tenet 1</h3> <p style="text-align: center;"><i>Class Discussion Norms</i></p> <ul style="list-style-type: none"> ☞ Approach with open hearts/ open minds ☞ Model humility ☞ Cultivate Learner-Learner Relationships ☞ Co-create knowledge ☞ Deepen understanding 	<h3 style="text-align: center;">Next steps...</h3> <ul style="list-style-type: none"> ☞ Action Plan ☞ Feedback and questions ☞ Institute for Culturally Responsive Education
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