

APPENDIX V – 122

### Tiered 2 Culturally Relevant PD

I. Culturally Relevant Participants

CR Department Staff: Lorenzo Lopez, Maria Federico-Brummer, Jan Johnson-Marlow, Corina Oliveros, Stephen Gomez, Sal Galbadon, Jose Gonzalez

1. Pueblo  
Cathy Gastelum, Jessica Mejia, Dr. Raul Gonzalez
2. Cholla  
Michael Robertson, Jim Byrne, Chris Cruz
3. Tucson High  
Salo Escamilla
4. Rincon  
Stacia Reeves
5. Sahuaro  
Melissa Martinez (Hokett)
6. Utterback  
Debrana Salcido
8. Palo Verde  
Stephanie Miller

Tiered 1 CR Saturday PD's	Tiered 1 CR Saturday PD's (Make-Up Dates)	Tiered 2 CR Wednesday PD's
1. August 29	1. September 9	1. October 21
2. September 19	2. September 30	2. November 18
3. October 24	3. October 28	3. December 9
4. November 21	4. December 2	4. January 20
5. January 23	5. January 27	5. February 17
6. February 20	6. March 2	6. March 9
7. March 12	7. March 30	7. *April 6
8. April 30	8. May 4	8. April 27

		Tiered 2 Maestr@s Reading Circle
Date:		Reading
October	21	Paulo Freire, <u>Pedagogy of the Oppressed</u> , Chapter 1: Humanization
November	18	Antonia Darder, <u>Reinventing Freire</u> , Chapter 2: Restoring Our Humanity: The Dialectics of Revolutionary Practice
December	9	Antonia Darder, <u>Reinventing Freire</u> , Chapter 3: Teaching as an Act of Love
January	20	Due to video conference call with National Advisory Panel on the 20 <sup>th</sup> of January, skipped this reading  <del>Jefferey Duncan-Andrade, <u>The Art of Critical Pedagogy</u>, Chapter 1: The Challenges and Opportunities of Urban Education</del> <b>Originally slotted in the March 9<sup>th</sup> Read</b>
February	17	Paulo Freire, <u>Pedagogy of the Oppressed</u> , Chapter 2: Banking Education
March	9	Christine Sleeter, <i>Mutlicultural Education vs Factory Model Schooling</i>
*April	6	K Wayne Yang, <i>Decolonization is not a Metaphor</i>
April	27	Gloria Anzaldua, <u>Borderlands</u> , Chapter 7: La Conciencia de la Mestiza