

APPENDIX V – 121

1 **Tier II Maestr@s Reading Circle**
 2 **Culturally Responsive Pedagogy**
 3 **Teacher-Student Contradiction**
 4 **Factory Model Schooling**
 5 **Invisibilized Dynamics "red or symbolized violence"**
 6 **The set of settler colonial relations (16-18)**
 7 **Playing Indians and the erasure of Indigenous peoples (19-21)**
 8 **Moves to innocence I: Settler nationalism (32-41)**
 9 **Moves to innocence II: Settler adoption fantasies (32-58)**
 10 **Moves to innocence III: Colonial equivocation (32-67)**
 11 **Moves to innocence IV: Free your mind and the rest will follow (68-91)**
 12 **Moves to innocence V: A(ot)erisk peoples (80-87)**
 13 **Moves to innocence VI: Re-occupation and urban homesteading (87-95)**
 14 **Moves to innocence V: A(ot)erisk peoples (80-87)**
 15 **Moves to innocence V: A(ot)erisk peoples (80-87)**
 16 **Tier II Maestr@s Reading Circle**
 17 **Teacher-Student Contradiction**
 18 **Culturally Responsive Pedagogy**
 19 **Banking Education**
 20 **Authentic Thinking**
 21 **Problem Posing Education**
 22 **Freire's Utopia of Hope**
 23 **Fanche Jr: Researching to get to the foot of the truth**
 24 **Tier II Maestr@s Reading Circle**
 25 **Culturally Responsive Pedagogy**
 26 **Teacher-Student Contradiction**
 27 **Factory Model Schooling (1-4)**
 28 **Factory Model Schooling (5-7)**
 29 **Multicultural Education Alternative(9-70)**
 30 **Equity/Culturally Responsive Pedagogy(21-26)**
 31 **Multicultural Content Integration and Knowledge Construction (27-31)**
 32 **Prejudice Reduction (32-35)**
 33 **Empowering School Culture (36-38)**
 34 **What Research Would Move Multicultural Education Forward (39-45)**
 35 **Tier II Maestr@s Reading Circle**
 36 **Restoring our Humanity**
 37 **Has this pedagogical approach worked?**
 38 **Education as a Political Act**
 39 **Education as a Political Act**
 40 **History and the Production of Knowledge**
 41 **Schools and the Political Economy**
 42 **Revolutionary Praxis**
 43 **Freire's Utopia of Hope**