

APPENDIX V – 120

Questions

Can we ever do content specific trainings?

WHAT FORMAT WILL THE SS PRE- & POST-TESTS BE?

What materials should possibly be avoided in relation to ADE?

Questions

Is the CR only for specific core teaching topics?
Can the CR be expanded to general courses like Visual Arts

Suggestions:

- Meet w/ grade-level folks
- Next time I know we will be further along... review texts as a group.
- I'd like to know more about funds of knowledge

no questions

Can you let us know when CR Govt map will be posted? Or how we can help create one?

plan is to comply in good faith with USP requirements CR courses and provide an Action Plan for monitoring by the Integration Committee. Further, the district has developed this plan with the USP's purpose and its own strong commitment to an educational framework that will ensure each student's educational opportunities are being realized.

Teacher should be responsive to the cultural, social, emotional, and linguistic needs of the children served. The teacher invests their time in understanding the historical, cultural, economic needs and realities of their students. Instruction must be informed by the lived experiences of the students

being taught. Dr. Angela Valenzuela defines this as "authentic caring".

Marcus Garvey used a simile to describe the connection: "A people without the knowledge of their past history, origin and culture is like a tree without roots." The culturally relevant (CR) educator must work vigorously to find literature and historical accounts that are reflective of

WHAT WORKED?

OPEN PARTICIPATORY

Hit the core Qs
about the State
and why we do this

I like collaboration

Feedback

Over all

Strong
Presenters

Handouts
Electronic
set up

What Worked

Talking with other
teachers, getting their
ideas.

WORKED:

DETAILED TALK ABOUT
CURRICULUM MAPS,
OBSERVATIONS, ETC

Really like
Pati presentation
on funds of
Knowledge.
Plus the last
handout given by
Harry

Circle was
nice
Funds of
Knowledge
well presented

Need maps etc.
ASAP

Worked

F.D.K!
Pod rocks

• teacher interaction
was most helpful

Thank you for
the Intervention Plan
-- great to see it
all in one piece

IKON Office Solutions
Vendor 0000472300 Loc ()
3430 E. Sunrise Drive, Suite

love getting to
checkout books to
use for classes
and getting to talk
w/CR teachers
from same content
area

Well stocked
loaning library
was nice.

keep things a
little tighter so
that teachers can
collaborate.

or
collaborate @ beg.

Suggestions
More collaboration
time.

The Circle was
nice... but it
took a long time
and took time from
~~the~~ Collaboration

Suggest

Different colored
paper for
important docs

Suggestions

Have this
Early on in
the summer
for more time
to prepare connections
with curriculum

Schedule
More Time
For Introductions

More
examples
of lesson
plans

SUGGESTIONS

With so many new
folks, maybe some
real-life scenarios, examples
of possible outcomes
from students and
the process of critical thinking

• Air Conditioning
Please

• Cooler room
different location
• more time to
collaborate

SUGGESTIONS:

KEEP THE ICEBREAKER
TIGHT

ilities \$4,505
our Paper
pass tray,
RAM
installation

to MA) \$508

Will we get release time to visit other site?

1) As a new teacher I felt very happy to get a better overview of CRC from Jose + Mr. Lopez

NOLAN'S PRESENTATION WAS EXCELLENT. GAVE ACTIONABLE ITEMS TO WORK WITH.

Worked:

Goal to see an effective unit idea

Nolan Caberra's presentation was informative.

Worked

I found everything very informative as a new CRC teacher.

The background info to Raza Studies/MAS was great!

Worked

Great presentations + opportunities for discussion

ALL GROUPS INTERPOED WITH LECTURE/PRESENTA TIONS

Worked

- Youth Participatory Action Research

Nolan Cabrera - really enjoyed - ~~need an~~

Providing academic scholarly sources which can be used to further professional knowledge

I liked all of the visual information. Work

What worked?

Dr C was very interesting. All the presentation ad relevant info.

YARP -

Very good present-ation. The Ladies rocked it.

I really enjoyed the YPAR presentation

What worked
Presentations worked, nicely put.

Great topics of discussion

Suggestion

We probably all already know what "culturally relevant" means. Spend more time on things we can use in the classroom than rationalizing or asking what we think.

① Breaking up presentations into manageable chunks

The power point slide shows - can we use them can they be emailed in attachment format great resources!

ME

Suggestion

Proofing powerpoint presentations for visibility and audio/video accessibility

Awesome presentations

What worked

- Less lecture
- More breaks
- hand outs to go with power points.

Jose didn't have enough time to do his whole presentation

Suggestions

Email each of us with examples of syllabi from teachers that have

I like the tone & pace of today

Can we get some of the presentations in advance?

curtail cyclical conversations

② adding data about AASS programs

(Is there any?)

Suggestion

* Time for lunch or warning to bring lunch

Suggestions

Give presentation (PP) on USB Drive to review prior to the days of meeting

2 EDMOTO TUTORIAL ON THE BIG SCREEN

Suggestions

Need entire day w/ Nolan Cabrera ☺

Don't make people feel bad for being engaged.

Question

When can we see what texts are helpful and available?

What do you do if your school leadership isn't behind having this class and isn't taking it seriously?

- would like more info on Finnish Ed. model.
- could we work w/ our Faculty from our schools here

shorter segments so more can be covered.

How much should I expect ABE to be visible?

Suggestions

More food please ☺

MD

How are the programs implemented at different schools? Do they need to be all the same?

What does the YPAR look like as part of the overall instructional timeline w/ the content material of the course?

Questions

• If we find some resources new at LIRC can they be sent directly to schools so students can

? vertical articulation
~~where can~~ for Action Plan none yet?

where can we get resources from other ELA +

① Loved the UA present. ^{on Cabrera} could ~~he~~ come back again? Or could we work out a plan for some of us to take his class in the spring like ExEd did w/ their teachers?

② Technology assist - maybe set up w/ speakers and do a trial run? LIRC needs an

3) ARE MENTOR TEACHERS REGULARLY AVAILABLE TO HELP OUT IN OUR CLASSROOMS?

3) Will curriculum guides be offered for 8th grade

WHAT MIDDLE SCHOOL UNIT EXEMPLARS ARE AVAILABLE FROM LRE?

?
4
None yet, ME

3) Are the presentations we viewed available online like on edmodo? Cause I'd love to view them again and a bit more closely

Questions -

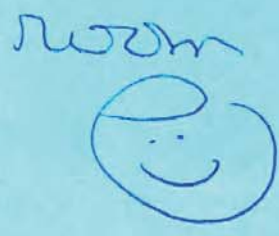
Can I incorporate into my 8th grade 1st period class any of the programs you shared? I get them all year long - Visual Art Teacher Grace Contreras

When do we get materials

Question

- Where/how to obtain poetry from gang members in prison

Suggestions Cooler



SUGGESTIONS

↳ TIGHTER CONTROL OF COMMENTS ⇒ ARE TOO MUCH TIME

WHAT WORKED

↳ ~~PRESENTATION~~ DIFFERENT, "HOOR"-LONG PRESENTATIONS HELPED BREAK UP MONOTONY + INCREASE ENGAGEMENT

- MEJIA/GASTELUM'S PRESENTATION ~~HAD~~ ADDRESSED IMPLEMENTATION
↳ KEY!