CULTURALLY RELEVANT PROFESSIONAL DEVELOPMENT
Session 1: Saturday, August 29, 2015
CRPI Department
Location: 1010 Maroon Room & Blue Room

“It is through purposeful talk with others that we construct ideas and visions of the possibility for ourselves and each other.” -Maria Nichols

2015-2016 CRPI Professional Development Goals and Objectives:

During the session, participants will…
- Connect portions of the District’s revised Danielson Teacher Evaluation to their own practice
- Modify their lesson plans to incorporate various portions of the District’s CR curriculum maps
- Analyze the provided data to identify areas of concern with regard to equity
- Explore texts, units, sample lessons and additional materials listed in the curriculum maps
- Develop and revise curriculum, instructional strategies and supplemental materials for use in the CR classrooms
- Discuss becoming presenters at future CRPI professional development sessions and TUSD sponsored events.

AGENDA

9:00am-10:00am General Assembly Open: Sign-In, Welcome and Introductions (Maroon Room)
- Review TUSD Norms-Lorenzo
- Review USP Directive and TUSD’s CRPI 2015-2016 PD Goals-Lorenzo
- Culturally Relevant Reading (AP close reading strategy)-José
- CRC Teacher Presentation: Encuentros-Jessica

10:00am-10:15am Data Collection and Coaching Tools-María
- Course Syllabus, Lesson Plan Template, Weekly Plan for Submission
- CRPI Data Collection & Coaching Tools
- Edmodo Access: www.edmodo.com

10:15am-10:30am Break and move to PLC Groups

10:30am-12:20pm Breakouts:

<table>
<thead>
<tr>
<th>MS ELA: Blue Room (Corina &amp; Jen)</th>
<th>MS SS: Blue Room (María)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1 Curriculum Map</td>
<td>Q1 Social Studies Curriculum Map</td>
</tr>
<tr>
<td>Q1 Anthology Selections</td>
<td>Suggested Supplemental Texts &amp; Teacher Resources</td>
</tr>
<tr>
<td>Q1 CR Texts/ MC Novels Overview</td>
<td>Q1 Text Spotlight: A Young People’s History of the United States</td>
</tr>
<tr>
<td>Q1 Novel Spotlight: Becoming Naomi Leon</td>
<td>Collaborative Planning (Lesson Template/Weekly Plan)</td>
</tr>
<tr>
<td>Collaborative Planning (Lesson Template/Weekly Plan)</td>
<td>ISN Workshop Interest?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HS ELA: Maroon Room (Sal)</th>
<th>HS SS: Maroon Room (Lorenzo and José)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PowerPoint: Dialogue in Culturally Responsive Classrooms</td>
<td>Presentation: Dialogue in Culturally Responsive Classrooms.</td>
</tr>
<tr>
<td>Q1 Curriculum Map</td>
<td>Stanford University: Read Like a Historian</td>
</tr>
<tr>
<td>Q1 CR Texts</td>
<td>Q1 Curriculum Map</td>
</tr>
<tr>
<td>MC Novels Overview</td>
<td>Q1 CR Texts</td>
</tr>
<tr>
<td>Lexile Levels &amp; Text Selection</td>
<td>Collaborative Planning (Lesson Template/Weekly Plan)</td>
</tr>
<tr>
<td>Collaborative Planning (Lesson Template/Weekly Plan)</td>
<td></td>
</tr>
</tbody>
</table>
Objectives:

2015-2016 CRPI Professional Development Goals and Objectives:

During the session, participants will...
- Connect portions of the District’s revised Danielson Teacher Evaluation to their own practice
- Modify their lesson plans to incorporate various portions of the District’s CR curriculum maps
- Analyze the provided data to identify areas of concern with regard to equity
- Explore texts, units, sample lessons and additional materials listed in the curriculum maps
- Develop and revise curriculum, instructional strategies and supplemental materials for use in the CR classrooms
- Discuss becoming presenters at future CRPI professional development sessions and TUSD sponsored events.

Time | Agenda
--- | ---
8:30am - 9:00am | Registration
9:00am - 9:10am | General Assembly Open: Welcome and CRC Updates/News- Lorenzo & María
9:10am - 9:30am | Culturally Relevant Reading (AP Close reading strategy)-José
9:30am - 10:00am | CR Teacher Presentation: Dr. Raúl González
10:00am - 10:10am | Break
10:10am - 12:10pm | Using Texts of the Week to Build Academic Writing Skills-Jen
12:10pm - 12:20pm | Break into PLC Groups
12:20pm - 12:50pm | Breakouts:

**Breakouts:**

<table>
<thead>
<tr>
<th>Middle School</th>
<th>High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA: Corina- Large Conference Room</td>
<td>ELA: Sal &amp; Stephen- EMC Library</td>
</tr>
<tr>
<td>Social Studies: Maria- Small Conference Room</td>
<td>Social Studies: Lorenzo &amp; José- PD Room</td>
</tr>
</tbody>
</table>

12:50pm - 1:00pm | General Assembly Closure: Next Steps & Exit Feedback
<table>
<thead>
<tr>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
</table>
| Presentation 1: Dr. Raúl González | First, this presentation provides CRC-designated instructors with several examples of educational content related to and consistent with CRC curricula. In this way, instructors—particularly those who are relatively new to the curricula—can continue to build up their "stockpile" of content-related resources. Furthermore, this presentation can help serve as a refresher for those veteran instructors who have already taught CRC-designated courses but are seeking new ways to organize and deliver their lessons.  

Second, this presentation is designed to help inform instructors—veteran or otherwise—of different methods for managing class time, steering students towards on-task behavior, and facilitating student engagement. Moreover, the presentation highlights several new technologies that not only |
| Presentation 2: Jennifer Johnson-Marlow | Using Texts of the Week to Build Academic Writing Skills—In this workshop, CRC teachers will understand the instructional strategies of Text Annotation and Structured Academic Paragraph Writing, review materials and gather sources for K-12 academic texts and academic writing resources, and practice and develop an instructional plan for implementing T.O.W.s and academic writing in the CRC classroom. This is an abbreviated version of a 5 hour training intended to ensure academic writing is implemented across the curriculum. |
CULTURALLY RELEVANT PROFESSIONAL DEVELOPMENT
Session 3: Saturday, October 24, 2015
CRPI Department
Location: 1010 Maroon Room

“Dialog cannot exist without humility.”— Paulo Freire

Objectives:

2015-2016 CRPI Professional Development Goals and Objectives:

During the session, participants will…

- Connect portions of the District’s revised Danielson Teacher Evaluation to their own practice
- Modify their lesson plans to incorporate various portions of the District’s CR curriculum maps
- Analyze the provided data to identify areas of concern with regard to equity
- Explore texts, units, sample lessons and additional materials listed in the curriculum maps
- Develop and revise curriculum, instructional strategies and supplemental materials for use in the CR classrooms
- Discuss becoming presenters at future CRPI professional development sessions and TUSD sponsored events.

Agenda:

8:30am- 9:00am  Registration/Food
9:00am-9:10am  General Assembly: Welcome and CRC Updates/News- Lorenzo & María
9:10am-9:20am  Review Annotating TOWs-Key of 3 Reading- Jen
9:20am- 10:00am  Using Texts of the Week to Build Academic Writing Skills-Jen
10:00am-10:15am  Break
10:15am-11:05am  Issues of Student Growth & Identity in the Classroom- Lorenzo
11:05am-11:50am  Breakout Session 1: Academic Content
11:50am-11:55am  Brief Break
11:55pm-12:50pm  Breakout Session 2: PLC- Collaborative Planning
12:50pm-1:00pm  General Assembly: Closure & Evaluation- María

Breakout Session 1:

<table>
<thead>
<tr>
<th>ELA</th>
<th>Social Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blue Room – Sal, Stephen, Yolanda &amp; Corina</td>
<td>Maroon Room- Lorenzo, María &amp; Jen</td>
</tr>
</tbody>
</table>

CULTURALLY RELEVANT PROFESSIONAL DEVELOPMENT
Session 4: Saturday, November 21, 2015
CRPI Department
Location: LIRC Professional Development Room

“Never forget that justice is what love looks like in public.” — Cornel West

Objectives:

2015-2016 CRPI Professional Development Goals and Objectives:
During the session, participants will…
- Connect portions of the District’s revised Danielson Teacher Evaluation to their own practice
- Modify their lesson plans to incorporate various portions of the District’s CR curriculum maps
- Analyze the provided data to identify areas of concern with regard to equity
- Explore texts, units, sample lessons and additional materials listed in the curriculum maps
- Develop and revise curriculum, instructional strategies and supplemental materials for use in the CR classrooms
- Discuss becoming presenters at future CRPI professional development sessions and TUSD sponsored events.

Agenda:

8:30am - 9:00am  Registration/Food
9:00am-9:20am  General Assembly: Welcome and CRC Updates/News- Lorenzo & María
9:20am- 10:20am  Using Texts of the Week to Build Academic Writing Skills-Jen
10:20am-10:30am  Break
10:30am-11:15am  Media Analysis: Collaboration, dialog and share-All
11:15am-12:00am  Breakout Session 1: Academic Content- Common Assessment Review
12:00am-12:10am  Brief Break
12:10pm-12:50pm  Breakout Session 2: Academic Content- Common Assessment Development
12:50pm-1:00pm  General Assembly: Closure & Evaluation

Breakout Session 1:

<table>
<thead>
<tr>
<th>All ELA</th>
<th>All Social Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Large Conference Room</td>
<td>PD Room</td>
</tr>
</tbody>
</table>