

APPENDIX V – 119

CULTURALLY RELEVANT PROFESSIONAL DEVELOPMENT

Session 1: Saturday, August 29, 2015

CRPI Department

Location: 1010 Maroon Room & Blue Room

"It is through purposeful talk with others that we construct ideas and visions of the possibility for ourselves and each other." -**Maria Nichols**

2015-2016 CRPI Professional Development Goals and Objectives:

During the session, participants will...

- Connect portions of the District's revised Danielson Teacher Evaluation to their own practice
- Modify their lesson plans to incorporate various portions of the District's CR curriculum maps
- Analyze the provided data to identify areas of concern with regard to equity
- Explore texts, units, sample lessons and additional materials listed in the curriculum maps
- Develop and revise curriculum, instructional strategies and supplemental materials for use in the CR classrooms
- Discuss becoming presenters at future CRPI professional development sessions and TUSD sponsored events.

AGENDA

- 9:00am-10:00am General Assembly Open: Sign-In, Welcome and Introductions (Maroon Room)
- Review TUSD Norms-Lorenzo
 - Review USP Directive and TUSD's CRPI 2015-2016 PD Goals-Lorenzo
 - Culturally Relevant Reading (AP close reading strategy)-José
 - CRC Teacher Presentation: Encuentros-Jessica
- 10:00am-10:15am Data Collection and Coaching Tools-María
- Course Syllabus, Lesson Plan Template, Weekly Plan for Submission
CRPI Data Collection & Coaching Tools
 - Edmodo Access: www.edmodo.com
- 10:15am-10:30am Break and move to PLC Groups
- 10:30am-12:20pm Breakouts:

<p style="text-align: center;">MS ELA: Blue Room (Corina & Jen)</p> <ul style="list-style-type: none"> • Q1 Curriculum Map • Q1 Anthology Selections • Q1 CR Texts/ MC Novels Overview • Q1 Novel Spotlight: <u>Becoming Naomi Leon</u> • Collaborative Planning (Lesson Template/Weekly Plan) • ISN Workshop Interest? 	<p style="text-align: center;">MS SS: Blue Room (María)</p> <ul style="list-style-type: none"> • Q1 Social Studies Curriculum Map • Suggested Supplemental Texts & Teacher Resources • Q1 Text Spotlight: A Young People's History of the United States • Collaborative Planning (Lesson Template/Weekly Plan) • ISN Workshop Interest?
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<p style="text-align: center;">HS ELA: Maroon Room (Sal)</p> <ul style="list-style-type: none"> • PowerPoint: Dialogue in Culturally Responsive Classrooms • Q1 Curriculum Map • Q1 CR Texts • MC Novels Overview • Lexile Levels & Text Selection • Collaborative Planning (Lesson Template/Weekly Plan) 	<p style="text-align: center;">HS SS: Maroon Room (Lorenzo and José)</p> <ul style="list-style-type: none"> • Presentation: Dialogue in Culturally Responsive Classrooms. • Stanford University: Read Like a Historian • Q1 Curriculum Map • Q1 CR Texts • Collaborative Planning (Lesson Template/Weekly Plan)
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12:20pm-12:30pm Break and Return to General Assembly (Maroon Room)

12:30pm-1:00pm General Assembly Closure: CRPI Next Steps, Exit Feedback/Follow-Up Form



CULTURALLY RELEVANT PROFESSIONAL DEVELOPMENT

Session 2: Saturday, September 19, 2015
 CRPI Department
 Location: LIRC

“The teacher is of course an artist, but being an artist does not mean that he or she can make the profile, can shape the students. What the educator does in teaching is to make it possible for the students to become themselves.”
 — **Paulo Freire**, *We Make the Road by Walking: Conversations on Education and Social Change*

Objectives:

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During the session, participants will...

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- Modify their lesson plans to incorporate various portions of the District’s CR curriculum maps
- Analyze the provided data to identify areas of concern with regard to equity
- Explore texts, units, sample lessons and additional materials listed in the curriculum maps
- Develop and revise curriculum, instructional strategies and supplemental materials for use in the CR classrooms
- Discuss becoming presenters at future CRPI professional development sessions and TUSD sponsored events.

Time Agenda

8:30am- 9:00am	Registration
9:00am-9:10am	General Assembly Open: Welcome and CRC Updates/News- Lorenzo & Maria
9:10am-9:30am	Culturally Relevant Reading (AP Close reading strategy)-José
9:30am- 10:00am	CR Teacher Presentation: Dr. Raúl González
10:00am-10:10am	Break
10:10am-12:10pm	Using Texts of the Week to Build Academic Writing Skills-Jen
12:10pm-12:20pm	Break into PLC Groups
12:20pm-12:50pm	Breakouts:

Breakouts:

Middle School	High School
ELA: Corina- Large Conference Room	ELA: Sal & Stephen- EMC Library
Middle School	High School
Social Studies: María- Small Conference Room	Social Studies: Lorenzo & José- PD Room

12:50pm-1:00pm General Assembly Closure: Next Steps & Exit Feedback

Teacher Presentation Abstracts	
Title	Description
Presentation 1: Dr. Raúl González	<p>First, this presentation provides CRC-designated instructors with several examples of educational content related to and consistent with CRC curricula. In this way, instructors--particularly those who are relatively new to the curricula--can continue to build up their "stockpile" of content-related resources. Furthermore, this presentation can help serve as a refresher for those veteran instructors who have already taught CRC-designated courses but are seeking new ways to organize and deliver their lessons.</p> <p>Second, this presentation is designed to help inform instructors--veteran or otherwise--of different methods for managing class time, steering students towards on-task behavior, and facilitating student engagement. Moreover, the presentation highlights several new technologies that not only</p>
Presentation 2: Jennifer Johnson-Marlow	<p>Using Texts of the Week to Build Academic Writing Skills- In this workshop, CRC teachers will understand the instructional strategies of Text Annotation and Structured Academic Paragraph Writing, review materials and gather sources for K-12 academic texts and academic writing resources, and practice and develop an instructional plan for implementing T.O.W.s and academic writing in the CRC classroom. This is an abbreviated version of a 5 hour training intended to ensure academic writing is implemented across the curriculum.</p>



CULTURALLY RELEVANT PROFESSIONAL DEVELOPMENT

Session 3: Saturday, October 24, 2015
 CRPI Department
 Location: 1010 Maroon Room

“Dialog cannot exist without humility.”— Paulo Freire

Objectives:

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During the session, participants will...

- Connect portions of the District’s revised Danielson Teacher Evaluation to their own practice
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- Analyze the provided data to identify areas of concern with regard to equity
- Explore texts, units, sample lessons and additional materials listed in the curriculum maps
- Develop and revise curriculum, instructional strategies and supplemental materials for use in the CR classrooms
- Discuss becoming presenters at future CRPI professional development sessions and TUSD sponsored events.

Agenda:

- 8:30am- 9:00am** Registration/Food
- 9:00am-9:10am** General Assembly: Welcome and CRC Updates/News- Lorenzo & María
- 9:10am-9:20am** Review Annotating TOWs-Key of 3 Reading- Jen
- 9:20am- 10:00am** Using Texts of the Week to Build Academic Writing Skills-Jen
- 10:00am-10:15am** Break
- 10:15am-11:05am** Issues of Student Growth & Identity in the Classroom- Lorenzo
- 11:05am-11:50am** Breakout Session 1: Academic Content
- 11:50am-11:55am** Brief Break
- 11:55pm-12:50pm** Breakout Session 2: PLC- Collaborative Planning
- 12:50pm-1:00pm** General Assembly: Closure & Evaluation- María

Breakout Session 1:

ELA	Social Studies
Blue Room – Sal, Stephen, Yolanda & Corina	Maroon Room- Lorenzo, María & Jen



CULTURALLY RELEVANT PROFESSIONAL DEVELOPMENT

Session 4: Saturday, November 21, 2015

CRPI Department

Location: LIRC Professional Development Room

“Never forget that justice is what love looks like in public.”— Cornel West

Objectives:

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During the session, participants will...

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- Analyze the provided data to identify areas of concern with regard to equity
- Explore texts, units, sample lessons and additional materials listed in the curriculum maps
- Develop and revise curriculum, instructional strategies and supplemental materials for use in the CR classrooms
- Discuss becoming presenters at future CRPI professional development sessions and TUSD sponsored events.

Agenda:

- 8:30am- 9:00am** Registration/Food
- 9:00am-9:20am** General Assembly: Welcome and CRC Updates/News- Lorenzo & María
- 9:20am- 10:20am** Using Texts of the Week to Build Academic Writing Skills-Jen
- 10:20am-10:30am** Break
- 10:30am-11:15am** Media Analysis: Collaboration, dialog and share-All
- 11:15am-12:00am** Breakout Session 1: Academic Content- Common Assessment Review
- 12:00am-12:10am** Brief Break
- 12:10pm-12:50pm** Breakout Session 2: Academic Content- Common Assessment Development
- 12:50pm-1:00pm** General Assembly: Closure & Evaluation

Breakout Session 1:

All ELA	All Social Studies
Large Conference Room	PD Room