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## APPENDIX V – 112

MTSS School Team Meeting												
Section A: Student Information												
Student:		SAIS #:		Date of Birth:								
School:		Grade Level:		Meeting Date:								
Ethnicity:		Primary Language:										
Parent /Guardian Name: Date of Contact: Method of contact: Summary of discussion(s):												
Section B: Intervention Results Discussion Student has been at: Tier 1 Tier 2												
Did progress monitoring indicate response to the intervention, improvement in behavior or growth on skill?												
If Yes:	Continue with current intervention pla		Return to less intensive inter	vention/support?								
	d summary of discussion											
If minimal pro	gress based on data consider move to more I	ntensive Intervention Addition	nal diagnostic assessments may be neede	ed as part of the intervention process								
Section C: 🗌 Tier 2 🗌 Tier 3 Planned Targeted Academic/ Behavior Intervention												
Date started	Targeted Skill	Interv	ention/Method	Frequency (minutes/# days per week)								

## 

Goal statement (Specific, Measurable, Attainable, Realistic and Time bound)												
Section D: Tier 2 Tier 3 Intervention Data to be collected (minimum 6 data points )												
Progress Monitoring Measure:												
If possible attach graph with Aim line and goal												
Date												
Score/result												
Peer comparison												
Comments:												
Print Name		MTTS Team Member Attendance Signature						Meeting Date				
		Jighature										
Administrator/ Designee	2											
LSC/												
MTSS Coordinator												
Classroom Teacher												
Parent/Guardian												