

APPENDIX V – 111



State of Arizona
Department of Education

Approved Refinements to the SEI Models

Implementation may begin in the 2015-2016 school year

Elementary Model

Separate recommendations are made for first year ELLs and ELLs below the intermediate proficiency level and intermediate students that are in at least their second year.

Integration of the 4 time blocks for first year ELLs and all ELLs below the intermediate proficiency level.

Refinement:

Allow elementary and self-contained middle schools flexibility to provide the following services to first year ELLs and all ELLs below the intermediate proficiency level:

1. ELD instruction using the English Language Proficiency (ELP) standards during two "blocks", totaling 4 hours:
 - a. Block 1: 120 minutes of integrated reading, oral English conversation and vocabulary
 - b. Block 2: 120 minutes of integrated writing and grammar
2. Up to 30 minutes of literacy intervention services with non-ELLs that may count towards the 4-hour requirement if those services meet the instructional needs of the ELL student. *(Please be aware that these services must be provided using state and local funds to ensure federal funds are not supplanted.)*

Intermediate Level ELLs in at least their 2nd year

Refinement:

Allow elementary and self-contained middle schools flexibility to integrate required instructional domains and reduce, up to 1 hour, the time required within the SEI Models for ELLs who:

- Demonstrate overall proficiency at the intermediate level on the Arizona English Language Learner Assessment (AZELLA), and
- Are in at least their 2nd year of English language development (ELD) instruction.

For those ELLs for whom flexibility is appropriate, ELD instruction using ELP standards may be delivered during two “blocks”, totaling 3 hours:

1. Block 1: 90 minutes of integrated writing and grammar
2. Block 2: 90 minutes of integrated reading, oral English conversation and vocabulary

Secondary Model

Refinement:

Provide an option for SEI English teacher(s) and / or ELL Coordinators to reduce, up to 2 hours, the time required within the SEI Models for ELLs who:

- Demonstrate overall proficiency at the intermediate level on the Arizona English Language Learner Assessment (AZELLA), and
- Are in at least their 2nd year of English language development (ELD) instruction.

For those ELLs for which the SEI English teacher(s) and / or ELL Coordinator have determined that flexibility is appropriate, the SEI English teacher(s) shall recommend course selection based on individual student data that includes AZELLA and at least one other form of data which could include the state assessment, local formative assessment, student work or course grades.

Low incidence schools are still required to maintain the Individual Language Learner Plan (ILLP) process for the required 2 hours.