

APPENDIX IV – 95



Curriculum, Instruction and Professional Development

2015-16

Learning Supports Coordinators - LSCs

Assigned Functional Area/s (not inclusive of all areas or tasks) – What it is

As a Learning Supports Coordinator funded under the desegregation budget, you will be assigned to several functional areas that fall under the Unitary Status Plan. The following is an outline, in support of the job description, of what areas of focus, duties, and/or tasks you will be asked to perform (though this list is not exhaustive, and may be supplemented as needs dictate):

- **Achievement Support**
 - Strengthening restorative and positive behavioral practices and implementing and equitable and restorative culture and climate.
 - Manage the site(s) Mojave “flagged” system and coordination of services for students
 - Coordinate and lead site Multi-Tier System of Support: MTSS
 - Coordinate and collaborate with site administrator on site data-analysis
- **Discipline & Extracurricular**
 - Coordinate and implement Restorative Practices, PBIS, Multi tiered System of Support (MTSS)
- **EBAS / Monitoring & Reporting**
 - Maintain records of all activities, interventions, etc., via district electronic system (SharePoint, Mojave, etc.)

What it is not

- Site based and site-defined position
- Principal designee
- Student supervisor/monitor
- Classroom teacher or direct teacher assignment
- Substitute teacher
- Evaluator
- Disciplinarian

LSC Logistical information

- Classified – Exempt Coordinator employee group
- 9 ½ month employee
- Must hold some kind of AZ Dept. of Ed. certificate
- Masters degree
- 8 hour (not including lunch) work day
- Funded from central desegregation budget
- Classified employee evaluation instrument
- Not eligible for 301 (regardless of certification/s)