APPENDIX IV – 90
Hello again. Tamela and I have put in the task slides and the closure slide in the Final Powerpoint in sharepoint. We are still waiting to receive the action plan and will update the slide when we do.

For the handouts:

We are providing:

- the scope and sequence for grade 3 and 8
- the curriculum map for one quarter for grade 3 and 8
- one supplemental document from the curriculum map for grade 3 and 8

We know that Science and Social Studies will not have all three handouts.

Hope this helps.

Thanks again for all you do!

Patti and Tamela

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Thank you! These are approved by Dr. Clash, correct? I just want to be sure before sending anything to the print shop.

Thanks for all you do!!!!

Patti
From: Aranda, Heidi
Sent: Friday, June 03, 2016 9:56 AM
To: Hurley, Patricia
Subject: RE: terms

Here’s the K-12 math docs.

Heidi Aranda
Senior Program Coordinator – K-12 Mathematics
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From: Hurley, Patricia
Sent: Friday, June 03, 2016 9:40 AM
To: Clash, Clarice; Mathews, Michelle; Aranda, Heidi; Merrick, Michelle; Federico Brummer, Maria; Slaine, Elizabeth; Thomas, Tamela
Subject: RE: terms

Happy Friday. Will the terms be given as a handout or a slide on the powerpoint? Also, I will need the handouts that we want copied for the sessions emailed to us by this afternoon. We will be working on the task slides today within the final powerpoint copy in Sharepoint. Please let us know if you have any questions.

Have a great day!

Patti

From: Clash, Clarice
Sent: Thursday, June 02, 2016 10:05 AM
To: Mathews, Michelle; Aranda, Heidi; Hurley, Patricia; Merrick, Michelle; Federico Brummer, Maria; Slaine, Elizabeth
Subject: RE: terms
Michelle and team---looks good as far as assessment verbiage revisions. We are training Principals on curricular documents not assessment guidance. We will include assessment language once the blueprint direction is determined. Thanks for your hard work.

From: Mathews, Michelle  
Sent: Thursday, June 02, 2016 9:12 AM  
To: Clash, Clarice; Aranda, Heidi; Hurley, Patricia; Merrick, Michelle; Federico Brummer, Maria; Slaine, Elizabeth  
Subject: terms

Hello All,

I took a look at the document this morning and made some edits in a separate document, which I’m sending. Some of the larger issues were consistency in wording, formatting, and the flow as in it should mirror the original document. Last, I left a comment on regarding the large explanation of math in HL... and the image.

Everything should be pretty self-explanatory, but if you want any further input let me know.

Thanks for all of the work you did Heidi!

Michelle Mathews, M.Ed.  
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Curriculum and Instruction  
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