

APPENDIX IV – 84

For Sections IV, V, VI, and IX Includes Activities in the 400s, 500s, 600s, 900s

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost	Provider/Instructor	Date(s)	Location	Attachments (Agenda, Presentation, Handouts)
101	Discipline	All, X.D.1, X.B.6, II.1.1.b	White House Convening on School Discipline Policies & Practices	School Discipline Policies & Practices	Sr. Deseg Dir.	In-Person	6 days	Cost	Multiple facilitators	7/22/2016	off-site	Attachments are available upon request.
104 409	OCR/ELL USP-Related PD	IV.B.3	USP: USP-Aligned PD: English Language Development Programs in TUSD	New refined model update For ELLs and knowledge of ELD Curriculum maps and correlations to AZCCRS and AZ ELP	100 Principals at an ILA meeting on	In-Person	15 mins	No Cost		Multiple dates	off-site	Attachments are available upon request.
104 409	OCR/ELL USP-Related PD	IV.B.3	USP: USP-Aligned PD: Implementation of the 4 hour SEI Refined Model	Professional development on the full implementation of the 4 hour ELD Refined model for ELLs. Participants will become familiar with the implementation of the ELD 4 hour refined model: • Schedules; • ELP standards documentation; • Lesson Planning	5 Teachers; 1 Admin (Vesey)	In-Person	6 Hours	No Cost		Multiple dates	Vesey School	Attachments are available upon request.
104 409	OCR/ELL USP-Related PD	IV.B.3	USP: USP-Aligned PD: Individual Language Learner Plan (ILLP)	Professional development support for teachers incorporating the ILLP Model and compliance expectations. Participants will document the ELP Standards and Performance Indicators on quarterly on-line ILLP Attachment AB to differentiate instruction for ELLs.	40 Teachers; 1 instructional coach; 1 administrator	In-Person	60-90 mins	No Cost	Angela Moore; Marisa Pargas; Patricia Sandoval-Taylor	Multiple dates	LIRC computer Lab	Attachments are available upon request.
104 409	OCR/ELL USP-Related PD	IV.B.3	USP: USP-Aligned PD: Individual Language Learner Plan (ILLP)	Professional development support for teachers incorporating the ILLP Model and compliance expectations. Participants will document the ELP Standards and Performance Indicators on quarterly on-line ILLP Attachment AB to differentiate	50 teachers, 1 admin; 1 coach	Instructor Led Course	60-90 mins	No Cost	Catherine Espinoza; Patricia Sandoval-Taylor	Multiple dates	LIRC Computer LAB	Attachments are available upon request.
104 504	OCR/ELL Dual Language	V.C.1	Summer PD (USP)-Language Acquisition Department Language Learning Symposium SY 15-16 for K-12 DL/ELD Teachers #12667	Align Reading instruction with the AZ English Language Proficiency Standards and AZCCRS and utilize the district curriculum maps and literacy framework for planning ELD/DL instruction, Use and demonstrate effective Reading strategies and scaffolds, <del>and modify to effectively teach language</del>	Status Pending	Instructor Led Course	4 Days	Cost	Paula Cortes; Jean D'Andrea; John D'Andrea	6/27/2016	Roskrige Bilingual Magnet School	Attachments are available upon request.
104 504	OCR/ELL Dual Language	V.C.1	USP: Build/ Expand; Dual Language: Dual Language Model Implementation	Participants will demonstrate an understanding of the components of the Dual Language Program including the model, time allocations, schedules, expectations, non-negotiables, use of <del>language strategies and modified model</del>	10 teachers; 2 LAD coaches (Roskrige/Grijalva)	Face-to-Face	90 minutes	Cost			Roskrige Bilingual Magnet School	Attachments are available upon request.
104 504	OCR/ELL Dual Language	V.C.1	USP: USP-Aligned PD: Literacy Classroom Structure Literacy Work Stations (LWS)	Professional development support for teachers in the area of balanced literacy for all learners including ELLs and DL students. Participants will identify necessary components by designing and implementing LWS structures connected to <del>the District continuum</del>	30 teachers; 1 admin; 1 LAD coach (Van Buskirk)	In-Person	150 mins	No Cost		Multiple dates	Van Buskirk	<a href="#">PBIS 1 For LSCs</a>
104 504	OCR/ELL Dual Language	V.C.1	USP: USP-Aligned PD: Literacy Classroom Structure Literacy Work Stations (LWS)	Professional development support for teachers in the area of balanced literacy for all learners including ELLs and DL students. Participants will identify necessary components by designing and implementing LWS structures connected to <del>the District continuum</del>	30 teachers; 1 administrator and 1 LAD coach (Van Buskirk)	Face-to-Face	60-90 minutes	No Cost		Multiple dates	Van Buskirk	<a href="#">PBIS 2 for LSCs</a>
202	Comprehensive Magnet Plan	II.E.3	5th Annual No Excuses University Nat'l Convention & Leadership Summit		1 Admin and 4 Certified Teachers (Dodge)	Instructor Led Course	3 days	Cost			off-site	
202	Comprehensive Magnet Plan	II.E.3	ASU Tempe College Prep		1 Cert and 2 Classified (Valencia)	Instructor Led Course	1 day	Cost			off-site	
202	Comprehensive Magnet Plan	II.E.3	AZIBS Roundtables for IB Diploma Teachers	International Baccalaureate Magnet PD	10 Certified teachers (Cholla)	Instructor Led Course	1 day	Cost			off-site	
202	Comprehensive Magnet Plan	II.E.3	Bonillas Traditional Magnet School Wed PD SY 2015-2016 #12401	Faculty handbook, discipline review, Danielson training, Collective commitments, Schoolcity training, PLC training, Guided reading and technology	Status Pending	Instructor Led Course	40 Hours	No Cost	Site staff	Multiple dates	Bonillas	Attachments are available upon request.

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost	Provider/Instructor All four sections	Date(s) Only VI	Location Only IV and IX	Attachments (Agenda, Presentation, Handouts) All four sections
202	Comprehensive Magnet Plan	II.E.3	Borton Magnet School: Wed PD 2015-2016 #12285	Warm-up activity, Professional learning experience, Discussion, Examination of student/teacher artifacts, Collaborative work time. Borton certified faculty and staff	Status Pending	Instructor Led Course	45 Hours	No Cost	Site staff	Multiple dates	Borton	Attachments are available upon request.
202	Comprehensive Magnet Plan	II.E.3	Borton Magnet Technology Wednesday SY15-16 #12397	Educational/Behavioral Apps, Google Drive Suite, Apple TVs, Classroom Websites, Teaching Kids to Code, Webquests, Continuation of Previous Sessions. Faculty	Status Pending	Instructor Led Course	10 Hours	No Cost	Site staff	Multiple dates	Borton	Attachments are available upon request.
202	Comprehensive Magnet Plan	II.E.3	Carrillo K-5 Magnet School-Wed PD 2015-16 #12498	Technology and district online programs, read, analyze & disgregate school data, improve our curriculum and supports our magnet goals. Staff Development that will	Status Pending	Instructor Led Course	68.5 Hours	No Cost	Site staff	Multiple dates	Carrillo	Attachments are available upon request.
202	Comprehensive Magnet Plan	II.E.3	Davis Summer PD(USP:P2) Davis Bilingual Magnet SY 15-16 #12683	Summer PD for Davis faculty only to strengthen PLC process and Magnet focus; Spanish Immersion model. The Tucson Unified Professional Learning Communities	Status Pending	Instructor Led Course	25 Hours	No Cost	Site staff	June 2016	Davis	Attachments are available upon request.
202	Comprehensive Magnet Plan	II.E.3	Drachman Montessori Magnet School Site Council #12384	This course will track the hours certified staff members attend Drachman's Site Council meetings. Participants will bring the minutes stated by the stakeholder they	Status Pending	Instructor Led Course	15 Hours	No Cost	Site staff	Multiple dates	Drachman	Attachments are available upon request.
202	Comprehensive Magnet Plan	II.E.3	ESRI Education GIS Conference		1 Certified Teacher (Borton)	Instructor Led Course	3 days	Cost			off-site	
202	Comprehensive Magnet Plan	II.E.3	IB Diploma Programme Category 1 Spanish B Training	International Baccalaureate Magnet PD	1 Cert teacher (Cholla)	Instructor Led Course	3 days	Cost			off-site	
202	Comprehensive Magnet Plan	II.E.3	IB Diploma Programme Category 1 Training	International Baccalaureate Magnet PD	2 Certified teachers (Cholla)	Instructor Led Course	3 days	Cost			off-site	
202	Comprehensive Magnet Plan	II.E.3	Int'l Baccalaureate Conf of the Americas	International Baccalaureate Magnet PD	2 Certified (Robison)	Instructor Led Course	5 days	Cost			off-site	
202	Comprehensive Magnet Plan	II.E.3	MSA National Magnet Conference, Florida		1 Admin; 5 Certified Tchrs	Instructor Led Course	4 days	Cost			off-site	
202	Comprehensive Magnet Plan	II.E.3	Northern Arizona University Prep PD		1 Cert and 2 Classified (Palo Verde)	Instructor Led Course	1 day	Cost			off-site	
202	Comprehensive Magnet Plan	II.E.3	Ochoa Community Magnet School Wednesday PD SY 2015-2016 #12536	This course will track the Wednesday Staff Development for staff at Ochoa Community Magnet School	Status Pending	Instructor Led Course	76 Hours	No Cost	Site staff	Multiple dates	Ochoa	Attachments are available upon request.
202	Comprehensive Magnet Plan	II.E.3	PYP Workshops in Charleston		1 Admin, 3 Certified 9 (Safford)	Instructor Led Course	3 days	Cost			off-site	
202	Comprehensive Magnet Plan	II.E.3	Summer PD Roskrige	Roskrige Teacher PD	Status Pending	Instructor Led Course	TBD	Cost	Site staff	June 2016	Roskrige	Attachments are available upon request.
202	Comprehensive Magnet Plan	II.E.3	Tucson High Magnet School Wednesday PD SY 15/16 #12556	Training in district curriculum, CRPI, MTSS, 301 goals, and scoring of benchmark writings. 2015-2016 Professional Development	Status Pending	Instructor Led Course	60 Hours	No Cost	Site staff	Multiple dates	Tucson High	Attachments are available upon request.
202	Comprehensive Magnet Plan	II.E.3	Wednesday PD - Davis Bilingual Magnet 2015-2016 # 12310	Professional Development that will be tracked for Wednesday PD classes. School Determination, School City - Assessment, Data Binders, Culture & Climate, SYNERGY	Status Pending	Instructor Led Course	71 Hours	No Cost	Site staff	Multiple dates	Davis	Attachments are available upon request.
202	Comprehensive Magnet Plan	II.E.3	Steward Observatory at Mount Lemmon		3 Cert teachers (Safford)	Instructor Led Course	2 days	Cost			off-site	
203	Application Process and Selection	II.D.4, I.G.1, II.G.2.a-b	HS Registrar PD	Course request process overview; Course catalog; Synergy information; Policies that drive registrars' work.	10 classified high school registrars	In-person	2.0 hours	No Cost				
203	Application Process and Selection	II.D.4, I.G.1, II.G.2.a-b	12/9/15 - HS Registrar PD	Critical information for registrars. Course request process overview; Course catalog; Synergy information; Policies that drive registrars' work.	10 classified high school registrars	In-person	2.0 hours	No Cost	TS Staff	12/9/2015		Attachments are available upon request.

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202 415	Magnet PLC	II.E.3 IV.1.4	Implement the TUSD Curriculum using investigations 10/29/2015 @ LIRC	How to Implement the TUSD Curriculum using Investigations	4 Certified Teachers from Ochoa	In person	6hrs	Cost		10/29/2015	LIRC	Attachments are available upon request.
202 415	Magnet PLC	II.E.3 IV.1.4	Magnet Theme Integration, Solution Tree's PLC Framework and Formative Assessment Building through SchoolCity (Course # 12383)	Pre-Service Days, School Determination - Magnet Theme Integration; School City- Assessment; Data Binders; PLCs, 1st Q. Assessment Data; Culture & Climate; 2nd Q. Assessment Data; Synergy; 3rd Q. Assessment Data; . This course will track	24 Attendees; 1 Admin; 19 Certified; 3 Classified; 1 Inactive	Instructor Led Course	58.5 Hours	Cost	Jesus Celaya	August 3, 2015 - May 18, 2016	Drachman	Attachments are available upon request.
202 415	Magnet PLC	II.E.3 IV.1.4	Summer PD (USP: P2) Facilitating PLCs: Doing the Right Work RIGHT, SY 2015-16 #12676	This summer course will provide a structure for those tasked with facilitating PLCs at their school site. The first two days of this course will run concurrently with	Status Pending	Instructor Led Course	40 Hours	Cost	Adelle McNiece Kristina Allen	June 13 - 22, 2016	1010	LBD Study Guide, District Approved PLC Rubric, PLC Guide
202 415	Magnet PLC	II.E.3 IV.1.4	10/24/2015 PD - LIMES project. Effective Instructional strategies in Mathematics part 2	Objectives available in individual training powerpoints.	27 Certified Teachers from magnet schools and UofA faculty	In person	6.5 hrs	Cost	UA Faculty	10/24/2015	Various	Attachments are available upon request.
202 415	Magnet PLC	II.E.3 IV.1.4	Ochoa Teacher PD 10/29/2015 @ LIRC	How to Implement the TUSD Curriculum using Investigations	4 Certified Teachers from Ochoa	In person	6hrs	Cost	C&I staff	10/29/2015	LIRC	Attachments are available upon request.
202 415	Magnet PLC	II.E.3 IV.1.4	10/6/2015 LIMES project. Effective Instructional strategies in Mathematics part 1	Objectives available in individual training powerpoints.	27 Certified Teachers from magnet schools and UofA faculty member	In person	3hrs	No Cost	UA Faculty	10/6/2015	Various	Attachments are available upon request.
202 415	Magnet PLC	II.E.3 IV.1.4	11/17/2015 PD - LIMES project. Lesson Study - Smarter Together! Collaboration and Equity in the Elementary Math Classroom	Objectives available in individual training powerpoints.	27 Certified Teachers from magnet schools and UofA faculty member	In person	6.5 hrs	Cost	UA Faculty	11/17/2015	Various	Attachments are available upon request.
202 415	Magnet PLC	II.E.3 IV.1.4	11/3/2015 PD - LIMES project. Effective Instructional strategies in Mathematics part 3	Objectives available in individual training powerpoints.	27 Certified Teachers from magnet schools and UofA faculty member	In person	3hrs	Cost	UA Faculty	11/3/2015	Various	Attachments are available upon request.
202 415	Magnet PLC	II.E.3 IV.1.4	12/1/15 LIMES project. Effective Instructional strategies in Mathematics	Objectives available in individual training powerpoints.	27 Certified Teachers	In person	3hrs	Cost	UA Faculty	12/1/2015	Various	Attachments are available upon request.
202 415	Magnet PLC	II.E.3 IV.1.4	2/23/2016 PD - LIMES project. Effective Instructional strategies in Mathematics	Objectives available in individual training powerpoints.	27 Certified Teachers from magnet schools and UofA faculty member	In person	3hrs	Cost	UA Faculty	2/23/2016	Various	Attachments are available upon request.
202 415	Magnet PLC	II.E.3 IV.1.4	2/9/2016 PD - LIMES project. Effective Instructional strategies in Mathematics	Objectives available in individual training powerpoints.	27 Certified Teachers	In person	6.5 hrs	Cost	UA Faculty	2/9/2016	Various	Attachments are available upon request.
202 415	Magnet PLC	II.E.3 IV.1.4	3/19/2016 LIMES project. Effective Instructional strategies in Mathematics. Facilitating Classroom Discussions	Objectives available in individual training powerpoints.	27 Certified Teachers from magnet schools and UofA faculty member	In person	6.5 hrs	Cost	UA Faculty	3/19/2016	Various	Attachments are available upon request.
202 415	Magnet PLC	II.E.3 IV.1.4	3/29/2016 PD - LIMES project. Effective Instructional strategies in Mathematics	Objectives available in individual training powerpoints.	27 Certified Teachers	In person	3hrs	Cost	UA Faculty	3/29/2016	Various	Attachments are available upon request.
202 415	Magnet PLC	II.E.3 IV.1.4	3/5/2016 PD - LIMES project. Effective Instructional strategies in Mathematics Facilitating Classroom Discussions	Objectives available in individual training powerpoints.	27 Certified Teachers from magnet schools and UofA faculty member	In person	5.5hrs	Cost	UA Faculty	3/5/2016	Various	Attachments are available upon request.
202 415	Magnet PLC	II.E.3 IV.1.4	9/22/2015 LIMES- project. Effective Instructional strategies in Mathematics	Objectives available in individual training powerpoints.	27 Certified Teachers from magnet schools and UofA faculty member	In person	6.5 hrs	Cost	UA Faculty	9/22/2015	Various	PBS 3 for LSCs

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202 415	Magnet PLC	II.E.3 IV.I.4	Magnet Theme Integration, Solution Tree's PLC Framework and Formative Assessment Building through SchoolCity (Course # 12383)	Pre-Service Days, School Determination - Magnet Theme Integration; School City-Assessment; Data Binders; PLCs; 1st Q. Assessment Data; Culture & Climate; 2nd Q. Assessment Data; Synergy; 3rd Q. Assessment Data. This course will track	24 Attendees; 1 Admin; 20 Certified; 3 Classified	Instructor Led Course	58.5 Hours	Cost	Charlene Bruce; Jesus Celaya	Multiple dates	Drachman Montessori Magnet School	Attachments are available upon request.
202 415	Magnet PLC	II.E.3 IV.I.4	Summer PD (USP: P2) Facilitating PLCs: Doing the Right Work RIGHT, SY 2015-16 #12676	This summer course will provide a structure for those tasked with facilitating PLCs at their school site. The first two days of this course will run concurrently with Professional Learning Communities: Doing	Status Pending	Instructor Led Course	40 Hours	Cost	Adelle McNiece	6/13/2016	NA	Attachments are available upon request.
202 415 504 509	Magnet PLCs Dual-Language Multi-Cultural Curriculum	II.E.3 IV.I.4 V.C.1 V.E.6.a.i	Davis Summer PD(USP:P2) Davis Bilingual Magnet SY 15-16 #12683	Summer PD for Davis faculty only to strengthen PLC process and Magnet focus; Spanish Immersion model. The Tucson Unified Professional Learning Communities Guide will provide the foundation for the PLC work completed in this course.	Status Pending	Instructor Led Course	25 Hours	Cost	Pilar Atjian; Carmen Campuzano	6/1/2016	Davis Bilingual Magnet	Attachments are available upon request.
202 601	Magnet PBIS	II.E.3 VI.B.1, VI.C.1-2, VI.E.1	Summer PD: Borton	Systems Thinking is part of magnet theme. Teachers are required to take level 1. We encourage those who have completed level 1 to complete level 2 also PBIS work is necessary to support school wide	21 Certified Teachers	Instructor Led Course	TBD	Cost	Site staff	June 2016	Borton	Attachments are available upon request.
202 203 415	CMP Application Process PLC Training	II.E.3 II.D.4, I.G.1, II.G.2.a-b IV.I.4	Magnet Principal and Coordinator Training 2015/16 (Course #12444)	A Magnet Primer; Enrollment Process; Magnet Marketing and Recruitment; Resources and Deliverables; The role of the Magnet Coordinator in student recruitment. By the end of the course, participants will be able to: Explain the	93 Attendees (34 Admin, 52 Certified, 7 Classified)	Instructor Led Course	47 Hours	No Cost	Victoria Callison; Adelle McNiece	Multiple dates	1010/ Duffy	Attachments are available upon request.
301-02	Transportation - Magnet/Incentive	III.	Driver/Monitor In-Service	Sensitivity and Tolerance Routing Department and GPS School Safety - Accidents and Policy School Safety - Resource Management	All Drivers/Monitors	In Person	1 Day	No Cost				
301-02 601	Transportation - Magnet/Incentive RP/PBIS	III.	Driver/Monitor In-Service	Parent Concerns Positive Behavior Intervention Turning and Backing Safely Wellness (CGI)	All Drivers/Monitors	In Person	1 Day	No Cost				
403	Interview/Applicant Pool	IV.D.1-3, IV.B.2	NACE Conference	Interview/Applicant Pool	2 classified	In Person	4 days			June 7 -10, 2016	off-site	Attachments are available upon request.
403	Interview/Applicant Pool	IV.D.1-3, IV.B.1	HACU 29th Annual Conference (Oct 8-13, 2015)	Interview/Applicant Pool	1 Classified Admin (HR)	In Person	5 days	Cost		October 8-13, 2015	off-site	Attachments are available upon request.
403	Interview/Applicant Pool	IV.D.1-3, IV.B.1	La Cosecha Conference (Nov 3-6, 2015)	Interview/Applicant Pool	2 Classified Admin (HR)	In Person	3 days	Cost		November 3-6, 2015	off-site	Attachments are available upon request.
409	USP-Related PD	IV.B.3	2015 Reading Recovery Teacher Leader Institute & Leadership Academy		1 Certified (Language Acq.)	Instructor Led Course	6 days	Cost		Multiple dates	Off-site	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Administrators Conference on Curriculum, Instruction, Professional Development, and Assessment Course # 12748 June 9 & 10, 2016	The Integrated Literacy Professional Development workshops will emphasize TUSD's ELA Curriculum by utilizing the 90-minute Literacy Continuum. The sessions are designed to equip teachers with research-based theories of children's	170 Admin	Instructor Led Course	30.0 hours	No Cost	multiple instructors	6/9/2016	Santa Rita High School	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Administrators Conference: Action for 2016-2017 Course # 12824 June 10, 2016	To clarify our vision of principals as instructional leaders who support teachers in increasing student achievement in Tucson Unified by focusing on systems for academic and behavioral growth.	165 Admin	Instructor Led Course	2.5 hours	No Cost	multiple instructors	6/3/2016	Santa Rita High School	Attachments are available upon request.
409	USP-Related PD	VI.B.3	California Reading Assoc. 8th PD Institute		1 Certified (Language Acq.)	In Person	4 days	Cost			off-site	Attachments are available upon request.

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409	USP-Related PD	IV.B.3	Catalina High School Cooperative Learning Structures SY 2015-2016; (course#12534)	Catalina High School teachers will receive training on active engagement through cooperative learning structures.	1 Attendee; 1 Certified	Instructor Led Course	24 Hours	No Cost	Lori Encinas; Carmen Nichols; Kathryn Shaw	8/29/2015	Catalina High School	Attachments are available upon request.
409	USP-Related PD	IV.B.3	DIBELS Next K-5 Administration and Scoring Workshop (course#12321)	This training will provide the purpose and specific guidelines for administration and scoring of DIBELS Next benchmark	55 Attendees; 51 Certified; 3 Classified; 1 Inactive	Instructor Led Course	6.5 Hours	Cost	Carol Cimino; Dawn Merrick	8/29/2015	LIRC	Attachments are available upon request.
409	USP-Related PD	IV.B.3	EIE-Engineering is Elementary PD Workshop Course # 12735 August 24, 25, November 10, 12, 2015 May 16, 17, 2016	Engineering is Elementary training helps educators enhance their understanding of engineering concepts, skills, and pedagogy through professional development (PD) workshops. EIE workshops not only teach content, but also foster student-centered and inquiry-based learning. Teachers will	75 Certified	Instructor Led Course	5.0 hours	No Cost	Margaret Gebert	5/16/2016	LIRC	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Engage NY Safford USP summer workshop Course # 12768 June 9, 2016	Participants will utilize content of curricula for gifted students that focus on more elaborate, complex, and in-depth study of major ideas, problems, and themes that integrate knowledge within and across	5 Certified	Instructor Led Course	6 Hours	No Cost	Elizabeth Glyn-Anderson	6/9/2016	Safford library	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Guided Reading	Engage in process of building a standards based literacy block through a review of 3rd quarter kindergarten ELA standards, District Literacy Continuum, and the	4; Kinder Teachers - Grijalva	in-person	14 hours	No Cost	Sharon Herring	8/17-8/27 2015	Robison Library	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Instructional CORE: Essential Elements of Instruction (EEI) - Day 1, 2, 3 & 4 (course#1092)	Day 1 Bell work Welcome Team Builder/Norms Overview of Classroom Responsibilities and Essential Elements of Instruction Teach to the Objective Formulate an Instructional Objective Active	228 Attendees; 220 Certified; 3 Classified; 5 Inactive	Instructor Led Course	24 Hours	Cost	Patricia Hurley;; Tamela Thomas	7/13/2015	Duffy Student Support Center	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Instructional CORE: Essential Elements of Instruction (EEI) - Day 1, 2, 3 & 4 SY 2015-16 (course#12543)	The quality of the individual classroom teacher is one of the most important variables affecting student learning. Excellence in teaching is a journey not a destination. By continually adding to your	56 Attendees; 56 Certified	Instructor Led Course	24 Hours	Cost	Jacqueline Krieg;; Dawn Markley;; Janine Strand;; Tamela Thomas	1/12/2016	Duffy MPR	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Instructional Leadership Academy (ILA) Training "Improving Instruction Using Group Work", 11/19/2015	*Participants will experience instructional techniques involving productive group work and ponder the evaluation of classroom cultures that promote positive student identities in math and science as measured	40: principals, APs, curriculum service providers and others included in ILA,	in person; hands-on activities with active participation	3.3 Hours	No Cost	C&I staff	11/19/2015	Duffy MPR	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Instructional Leadership Academy (ILA) Training 9/24/15 "Investigating Science Instruction: What It Looks Like and How to Evaluate It, K-12"	*Participants use a common hands-on science experiences as a lens to evaluate classroom observations; *Participants connect best practices in science education to teacher evaluation framework.Common structures for effective science instruction	30: principals, APs, curriculum service providers and others included in ILA, Curriculum-Science team	In person; hands-on activities with active participation	3.3 Hours	No Cost	C&I staff	9/24/2015	Duffy MPR	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Integrated Literacy PD / Literacy Lab Schools (course#12630)	The Integrated Literacy Professional Development sessions are designed to familiarize teachers with research-based	Roster Pending	Instructor Led Course	14 Hours	Cost	Cimino; Adelina Federico; Dawn Merrick	3/17/2016	Duffy (MPR Room)	Attachments are available upon request.
409	USP-Related PD	IV.B.3	K - 12 ELA Curriculum Documents	1. gain familiarity with the components of the ELA curriculum documents in order to create Fine Arts curriculum documents	15 Fine Arts Teachers	In-Person	1 hour	No Cost				Attachments are available upon request.
409	USP-Related PD	IV.B.3	K - 5 ELA Curriculum Documents and K-6 Scholastic Leveled Bookroom	1. extend their knowledge of TUSD's curriculum by reviewing the ELA documents; 2. gain familiarity with the Scholastic leveled bookroom to support	15 New Teacher Mentors	In-Person	2 hours	No Cost				Attachments are available upon request.
409	USP-Related PD	IV.B.3	K- 5 ELA Curriculum Documents	1. Understand how Tucson Unified curriculum supports effective quarterly planning for student learning by examining curriculum maps and assessments	60 K-5 Principals	in-person	3 hours	No Cost				Attachments are available upon request.
409	USP-Related PD	IV.B.3	Next Steps Guided Reading Assessment	1. gain familiarity with the NSGRA guided reading assessments and the leveled bookroom	20; K-5 Teachers - Ford	In-Person	1 hours	No Cost			Ford	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Next Steps Guided Reading Assessment	1. gain familiarity with the NSGRA guided reading assessments and the leveled bookroom	15; K-5 Teachers - Ochoa	In-Person	1 hour	No Cost			Ochoa	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Next Steps Guided Reading Assessment	1. gain familiarity with the NSGRA guided reading assessments and the leveled bookroom	20; K-5 Teachers - Oyama	In-Person	1 hour	No Cost			Oyama Elementary	Attachments are available upon request.

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409	USP-Related PD	IV.B.3	Next Steps Guided Reading Assessment	gain familiarity with the NSGRA guided reading assessments and the leveled bookroom	25; K-5 Teachers - Robins	in-person	1 hour	No Cost			Robins K-8	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Next Steps Guided Reading Assessment	gain familiarity with the NSGRA guided reading assessments and the leveled bookroom	20; K-5 Teachers - Borman	in-person	1 hour	No Cost			Borman	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Next Steps Guided Reading Assessment	1. understand the components of the Scholastic leveled bookroom; 2. explore how to add student data and interpret the	35; K-5 Teachers - Vesey	in-person	1 Hour	No Cost			Vesey	Attachments are available upon request.
409	USP-Related PD	IV.B.3	PD: The Successful Lesson: Planning and Preparation (course#11396)	Components of an Effective Lesson Plan; Evaluating Lesson Plan Templates; Using Data to Plan (exit ticket, assessment, differentiation); Long Term Planning	34 Attendees; 32 Certified; 2 Inactive	Instructor Led Course	4 Hours	Cost	Jacqueline Krieg; Julie Shivanonda	7/30/2015	McCorkle K-8	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Scholastic Leveled Bookroom and Administering the Next Steps Guided Reading Assessment	1. understand the components of the Scholastic leveled bookroom; 2. understand the components of the NSGRA, how to add student data and interpret the	20; K-5 Teachers - Howell	In-Person	1 hour	No Cost			Howell	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Secrist Curriculum Workshop Course# 12786 May 31 - June 2, 2016	This is a two day workshop where teachers will demonstrate deeper understanding of Tucson Unified School District curriculum resources by completing the True North	10 Certified	Instructor Led Course	4.0 hours	Cost	Tamela Thomas; Marcia Volpe	5/31/2016	Secrist	Attachments are available upon request.
409	USP-Related PD	IV.B.3	STEM	STEM Curriculum Training, Technology and Engineering	19 Elem/K8/MS/HS Coordinators	In person	2.5 Hours	No Cost	C&I staff	6/8/2016	Roberts-Naylor school campus	Attachments are available upon request.
409	USP-Related PD	IV.B.3	STEM	STEM Curriculum Training, Technology and Engineering	15 Elem/K8/MS/HS Coordinators	In person	2.5 Hours	No Cost	C&I staff	6/10/2016	Roberts Naylor	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Summer Admin Conference	Curriculum 3.0 Tier 1 Instruction Process. Understand roles as instructional leaders.	86 administrators	Instructor Led Course	16 hours	Cost	multiple instructors	6/9-6/10 2016	Santa Rita	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Summer Diving into the Math Core Standards	Teachers will be exposed to the common core Math Standards in depth, and will be taught strategies for delivering the standards in the classroom.	Status Pending	Instructor Led Course	12 Hours	Cost	C&I staff	6/1-6/2 2016	Vail	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Summer PD (USP) C&I, Assessment and Program Evaluation SY 15-16 SchoolCity Quarterly Assessment Revision and Review. June 13 #12696	Participants will revise and review SchoolCity Quarterly benchmark assessments, including a writing assessment, to be used district-wide in SY2016-2017. This course provides	TBD	Instructor Led Course	24 hours	Cost	William Brock	6/13/2016	Roberts/Naylor	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Summer PD (USP) C&I, Assessment and Program Evaluation SY 15-16, School City: Developing Assessments June 2 - June 3 #12697	The STARS Suite of School City offers a variety of tools to help teachers collect and analyze data in order to make data driven decisions regarding their instruction. While most have used the system to analyze	Status Pending	Instructor Led Course	12 Hours	Cost	William Brock; Halley Freitas	6/3/2016	Roberts-Naylor K-8	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Summer PD (USP): Task Analysis - Breaking Down the Standards SY 15-16 #12671	During these 2-days, participants will dig deeper into the EEI Task Analysis Process in order to analyze the TUSD curriculum maps	TBD	Instructor Led Course	12 Hours	Cost	Miriam Grijalva; Dawn Markley; Crystal Schilling	6/22/2016	Roberts-Naylor K-8 School	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Summer PD (USP): Teaching Reading Effectively #12715	Teaching Reading Effectively (TRE) is an effective, foundational reading course designed to develop proficient readers, content writers and critical thinkers. The	Status Pending	Instructor Led Course	30 Hours	TBD	Julie O'Herron	6/6/2016	McCorkle K-8th	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Summer PD: Robison	Read STEM lesson Essentials Integrating science, Technology, Engineering and mathematics	26-Certified	Study Group	TBD	Cost	Site staff	June 2016	Robison	Attachments are available upon request.
409	USP-Related PD	II.E.3.	Summer PD Johnson ES	TBD		Instructor Led Course	TBD	Cost	Site staff	June 2016	Johnson	Attachments are available upon request.
409	USP-Related PD	II.E.3.	Summer PD Lawrence	TBD		Instructor Led Course	TBD	Cost	Site staff	June 2016	Lawrence	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Summer PD: Move on When Reading Literacy Workshop SY2015-16, Grade K-2 Course # 12678 June 13 - June 16, 2016	The 4-day sessions provide tools and strategies that will impact both the planning and implementation of reading and writing in district classrooms. Sessions will align with and integrate the Arizona English Language Arts Curriculum	2 Certified	Instructor Led Course	20.0 hours 4 days	Cost	Carol Cimino; Dawn Merrick	6/20/2016	Roberts Naylor	Attachments are available upon request.

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost	Provider/Instructor All four sections	Date(s) Only VI	Location Only IV and IX	Attachments (Agenda, Presentation, Handouts) All four sections
409	USP-Related PD	IV.B.3	Summer PD: ELA Disciplinary Literacy: Integrating 3.0 Curricular Material in 6-12 Classrooms (USP) SY2015-16 #12684	This two-day professional development is an in-depth exploration of reading and writing in the 6-8 and 9-12 English/Language Arts classroom.	Status Pending	Instructor Led Course	20 Hours	Cost	Elizabeth Slaine	6/20/2016	Roberts-Naylor K-8 School	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Summer PD: Eureka Math / Engage NY Institute I (5 Day) #12707	The Eureka Math / Engage NY Institute course is designed to support teachers in	Status Pending	Instructor Led Course	6 Hours	Cost	Heidi Aranda	6/13/2016	Roberts Naylor K-8	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Summer PD: Foundations of STEM: Science & Sustainability Planning Session #12704	Session will provide a focused approach to this Grade 9 science course. Teachers will use prior PD training for course to collaboratively construct useable integrated activities and lessons using variety of	Status Pending	Instructor Led Course	12 Hours	Cost	Jennifer Sprung	6/15/2016	Room or Computer Lab/EMC work tables	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Summer PD: Hollinger	Summer Planning to review school CIP data and look at trends/patterns in attendance,	26 Certified	TBD	TBD	Cost	Site staff	June 2016	Hollinger	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Summer PD: IDEa: Instructional Design for the Arts: BAND Framework & Curriculum Map Training # 12657	This one day session will introduce BAND teachers to the new Fine Arts Framework and Curriculum Maps: Training will provide application of the Framework and Maps	TBD	Instructor Led Course	7 hrs	Cost	Saul Garland	6/2/2016	Catalina High School	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Summer PD: Myers Ganoung	Leadership will meet in the month of June to review data to reiew and refine our CIP	TBD	Instructor Led Course	TBD	Cost	Site staff	June 2016	Myers-Ganoung	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Summer PD: Rose	TBD	30-Certified	Instructor Led Course	3 days	Cost	Site staff	June 2016	Rose	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Summer PD: SCIENCE/STEM-Engineering is Elementary Grades K-8 SY 15-16 #12706	Engineering involves the application of math, science, technology and literacy skills. The Engineering is Elementary (EIE) Professional Development workshops help	Status Pending	Instructor Led Course	5 Hours	Cost	Meg Gebert; Jennifer Sprung	6/10/2016	Roberts Naylor	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Summer PD: White	TBD	TBD	Instructor Led Course	3 Days	Cost	Site staff	June 2016	White	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Summer UBD: Catalina High School	Participants will apply the key components of the Understanding by Design model in order to create well developed units and	20 teachers	Instructor Led Course 24 hours	TBD	TBD	Site/ C&I staff	June 2016	Catalina High	Attachments are available upon request.
409	USP-Related PD	VI.B.3	Texas Woman's University Reading Recovery & K-6 Literacy Institute		12 Certified (Language Acq.)	In Person	3 days	Cost			off-site	Attachments are available upon request.
409	USP-Related PD	IV.B.3	Using 2.0 Curriculum maps for ILA	Train principals on how to use curriculum docs and how to support their staffs	50; K-12 Administrators	In person	2 hours	No Cost				Attachments are available upon request.
409	USP-Related PD	IV.B.3	USP: P2 Safford K-8 Magnet Leveled Literacy Intervention (LLI) Follow-up Workshop Course # 12758 June 2, 13, 2016	Engineering is Elementary training helps educators enhance their understanding of engineering concepts, skills, and pedagogy through professional development (PD) workshops. EIE workshops not only teach content, but also foster student-centered	7 Certified 2 Classified	Instructor Led Course	4.0 hours	No Cost	Kathryn Chavez	6/2/2016;6/13/2016	Safford K-8 Magnet School	Attachments are available upon request.
409	USP-Related PD	IV.B.3	USP: PD- Minds On-Engaging Students in Learning (Course # 11413)	Partnering to Support Student Learning; Modeling Active Participation; "At the Heart of Learning"; Cone of Learning;	22 Attendees; 21 Certified; 1 Classified	Instructor Led Course	4 Hours	Cost	Norma Gonzalez; Louise Till	11/10/2015	Mansfield Middle School	Attachments are available upon request.
409	USP-Related PD	IV.B.3	USP:P2Bonillas Summer Professional Development 15.16 Course # 12750 June 14-15, 2016	This course will include instruction for the procedure on status changes and accounting for time against work orders. The parent/child work order relationship. Definition and use of Failure Codes.	1 Admin 16 Certified	Instructor Led Course	14.0 hours	\$25/Hour	Jennifer Ambrosio;; Kelly Mack	6/14/2016	Bonillas Library	Attachments are available upon request.
409	USP-Related PD	IV.B.3	USP:PD- Motivating the Reluctant Learner (Course #12390)	Different types of reluctant learners; Extrinsic vs intrinsic motivation; Autonomy, Mastery, and Purpose; Interest & learning	7 Attendees; 7 Certified	Instructor Led Course	4 Hours	Cost	Karen Paquette;; Lorinda Pierce	10/20/2015	Rincon High School Library	Attachments are available upon request.
409	USP-Related PD	IV.B.3	USP:PD- Motivating the Reluctant Learner SY 2015-16 (Course #12601)	Different types of reluctant learners; Extrinsic vs intrinsic motivation; Autonomy, Mastery, and Purpose; Interest & learning	11 Attendees; 10 Certified; 1 Classified	Instructor Led Course	4 Hours	Cost	Karen Paquette;Lorinda Pierce	3/29/2016	Rincon High School Library	Attachments are available upon request.
409	USP-Related PD	IV.B.3	USP:PD- Planning for Instruction (Course #12415)	Icebreaker Introduction Norms; Agenda, Outcomes; DELTA Standards Based Lesson Design Carousel EEI lesson format Jigsaw	3 Attendees; 3 Certified	Instructor Led Course	4 Hours	Cost	Andrea Hudson; Jacqueline Krieg	10/20/2015	Rincon High School Library	Attachments are available upon request.
409	USP-Related PD	IV.B.3	USP:PD- Reaching All Learners with Differentiated Instruction (Course #11385)	Warm up "Take a Stand"; Activate Prior Knowledge; Pack and Stack with Grade Level; Why Differentiate?; Multiple Intelligence Test; Four Pack; Our Mini	34 attendees; 32 Certified; 2 Inactive	Instructor Led Course	4 Hours	Cost	Veronica Altamirano; Kristy Esquerra	7/30/2015	McCorkle K-8	Attachments are available upon request.
409	USP-Related PD	IV.B.3	USP:PD- Reaching All Learners with Differentiated Instruction SY 2015-16 (Course #12436)	Warm up "Take a Stand"; Activate Prior Knowledge; Pack and Stack with Grade Level; Why Differentiate?; Multiple Intelligence Test; Four Pack; Our Mini	13 Attendees; 12 Certified; 1 Classified	Instructor Led Course	4 Hours	Cost	Veronica Altamirano; Kristy Esquerra	3/14/2016	1010 - Cafeteria	Attachments are available upon request.

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409	USP-Related PD	IV.B.3	USP:PD-Classroom Management - Teacher's Toolbox (Course #12515)	Foundational classroom management knowledge based on the work of Fred Jones; Danielson Domain 2 - Classroom Environment; Expectations and Consequences for student behavior; Student Self-Discipline and Responsibility.	32 Attendees; 31 Certified; 1 Classified	Instructor Led Course	4 Hours	Cost	Diane Chapin; Concetta Ross; Katherine Van Loan; Cathrine Zbonack	1/30/2016	Booth-Fickett	Attachments are available upon request.
415	PLC	IV.J.3	FAMIS Facilities Technician Training Phase II Course # 12734 April 26, 27, 29, May 16, 2016	Integration of ELA, Math and Culturally Responsive strategies will also be examined. Time will be afforded to collaboratively construct useable integrated activities and lessons using variety of groupings with exchange of ideas, and time	98 Classified	Instructor Led Course	3.0 hours	No Cost	Site staff	April 26, 27, 29, May 16, 2016	Facilities	Attachments are available upon request.
415	PLC	IV.J.3	Summer PD: IDeA: Instructional Design for the Arts: CHORAL Framework & Curriculum Map Training Course # 12662 May 31 - June 1, 2016	These two sessions provide the choral music educator with the valuable tools of the district approved frameworks for content & assessment and curriculum maps. Choral directors on the Curriculum Committee will introduce participants to these documents and guide educators through the process of implementing them in the choral rehearsal.	12 Certified	Instructor Led Course	14.0 hours	Cost	Dr. Kathy Short	May 31 - June 1, 2016	Community Performance and Art Center (CPAC)	Attachments are available upon request.
415 509	PLCs Multicultural	IV.B.3	Summer PD: IDeA: Instructional Design for the Arts: OMA ARTS AND THE MAKING OF MEANING #12679	This three day Institute will be led by Dr. Kathy Short, UA professor of Language, Reading, and Culture and Director of the World of Words Library as well as members of the OMA Teams. Day 1 - Personal Cultural Identity, Day 2 - Mathematicians Anonymous, Day 3 - Character Exploration through Creative Script Writing	Status Pending	Instructor Led Course	21 Hours	Cost	Dr. Kathy Short	May 31 - June 3, 2016	Community Performance and Art Center (CPAC)	Attachments are available upon request.
415	PLC	IV.J.3	Summer PD: IDeA: Instructional Design for the Arts: ORCHESTRA Framework & Curriculum Map Training Course # 12660 June 1, 2016	One day session to introduce ORCHESTRA teachers to the new Fine Arts Framework and Curriculum Maps: Training will provide application of the Framework and Maps	23 Certified	Instructor Led Course	7.0 hours	Cost	Dr. Kathy Short	06/01/16	Catalina High School	Attachments are available upon request.
409 508	USP-Related PD CRC/Student Engagement PD	IV.B.3 V.E.4.c	Summer PD: SCIENCE- 3-Dimensional Primary STEM: Foundations PLUS Grades 3,4 #12698	This course will provide content knowledge and science pedagogical knowledge for the grade specific science units through an interactive inquiry approach. 3-Dimensional	Status Pending	Instructor Led Course	24 Hours	Cost	Meg Gebert; Jennifer Sprung	5/31/2016	Roberts-Naylor	Attachments are available upon request.
409 508	USP-Related PD CRC/Student Engagement PD	IV.B.3 V.E.4.c	Summer PD: SCIENCE: Grades 8 thru 12- 3-Dimensional Secondary STEM: Inquiry & Discourse #12702	STEM instructional approaches and materials; Session 2- discourse, writing and 3 Dimensional best practices, Instructional decision-making and planning opportunities	Status Pending	Instructor Led Course	12 Hours	Cost	Meg Gebert; Jennifer Sprung	6/6/2016	Roberts-Naylor school campus	Attachments are available upon request.
409 508	USP-Related PD CRC/Student Engagement PD	IV.B.3 V.E.4.c	Summer PD: SCIENCE-Gr 5,6,7: 3-Dimensional Intermediate STEM: Inquiry & Discourse #12701	STEM lessons and integration strategies; Session 2- discourse, writing and 3 Dimensional best practices, Instructional	Status Pending	Instructor Led Course	24 Hours	Cost	Meg Gebert; Jennifer Sprung	6/8/2016	Roberts-Naylor school campus	Attachments are available upon request.
409 508	USP-Related PD CRC/Student Engagement PD	IV.B.3 V.E.4.c	Summer PD: SCIENCE-Gr K,1,2: 3-Dimensional Primary STEM: Inquiry & Discourse #12700	STEM lessons and integration strategies; Session 2- discourse, writing and 3 Dimensional best practices, Instructional decision-making and planning	Status Pending	Instructor Led Course	24 Hours	Cost	Meg Gebert; Jennifer Sprung	6/6/2016	Roberts-Naylor school campus	Attachments are available upon request.
409 508	USP-Related PD CRC/Student Engagement PD	IV.B.3 V.E.4.c	Summer PD: Foundations of STEM: Science & Sustainability (by invitation only) #12703	Sessions will provide a focused approach to this Grade 9 science course. Teachers will have opportunity to unpack the Arizona	13 Certified	Instructor Led Course	12 Hours	Cost	Jennifer Sprung	6/15/2016	Room or Computer Lab/EMC	Attachments are available upon request.
409 508	USP-Related PD CRC/Student Engagement PD	IV.B.3 V.E.4.c	Summer PD: Foundations of BIOLOGY: A Review of Curricular Materials & Instructional Practices #12685	Foundations of Biology session will provide teachers with the opportunity to unpack the Arizona Science Standards aligned with science literacy standards, crosscutting	Status Pending	Instructor Led Course	12 Hours	Cost (SIG)	Jennifer Sprung	6/13/2016	Roberts (at Naylor) K-8 School campus	Attachments are available upon request.
409 508	USP-Related PD CRC/Student Engagement PD	IV.B.3 V.E.4.c	Summer PD: SCIENCE- 3-Dimensional Secondary STEM: Foundations PLUS Grades 7,8 #12699	This course will provide content knowledge and science pedagogical knowledge for the grade specific science units through an interactive inquiry approach. 3-Dimensional best practices in science education will be	Status Pending	Instructor Led Course	24 Hours	Cost	Meg Gebert; Jennifer Sprung	5/31/2016	Roberts-Naylor school campus	Attachments are available upon request.
409 508	USP-Related PD CRC/Student Engagement PD	IV.B.3 V.E.4.c	Summer PD: SCIENCE/STEM- Argument Driven Inquiry -two options Grade Band Specific #12705	Argument-Driven Inquiry (ADI) is an instructional approach that can be integrated into any science curriculum. ADI provides students with authentic and	Status Pending	Instructor Led Course	10 Hours	Cost	Meg Gebert; Jennifer Sprung	6/10/2016	Roberts-Naylor school campus	Attachments are available upon request.

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409 601	USP-Related PD RP/PBIS	IV.B.3 VI.B.1, VI.C.1-2, VI.E.1	Summer PD: Pueblo Gardens	For K-5 participants will gain an in-depth knowledge of the Daily 5 framework and the intergration of the Scholastic Leveled Readers within the framework. For the middle school participants ther will be book study on the application of the No Excuses University framework and its integration into the overall middle school culture and application to the middle school PBIS matrix.	May 30-June3	Instructor Led Course	TBD	Cost	Site staff	June 2016	Pueblo Gardens	Attachments are available upon request.
411	Evaluation Instruments	IV.H.1	Certificated: Teacher Evaluation Training (course#11362)	Introduction to the Framework for Teaching; Follow up #1 - Domain 1:	Certified; 3 Classified; 17 Inactive	Instructor Led Course	4 Hours	No Cost	Markley;; Janine Strand;; Tamela	7/28/2015	McCorkle K-8	Attachments are available upon request.
411	Evaluation Instruments	IV.H.1	Qualified Evaluator Training (course#854)	Overview of TUSD Evaluation System - Performance Management Legal Issues	14 Attendees; 12 Admin; 2 Classified	Instructor Led Course	7 Hours	No Cost	Richard Foster	7/24/2015	Center: Maroon	Attachments are available upon request.
412	New Teacher Induction	IV.I.1	7/29/2015 New Teacher Induction @McCorkle	Intro. to CCSS Math Shifts and TUSD Curriculum. Objectives available in	150 New Teachers	In person	8hrs	No Cost	C&I staff	7/29/2015	McCorkle K-8	Attachments are available upon request.
412	New Teacher Induction	IV.I.1	Mentor Program: Induction/Mentoring Orientation (course#851)	Day One: District Overview/culture; Introductions of Superintendent, Deputy Superintendent and Cabinet Level	600 Attendees; 558 Certified; 7 Classified; 35 Inactive	Instructor Led Course	10 Hours	Cost	C&I staff	7/22/2015- 7/29/2015	McCorkle K-8	Attachments are available upon request.
412	New Teacher Induction	IV.I.1	New Teacher Induction K-5 ELA Curriculum Documents	Understand the purpose and components of the K-5 ELA curriculum documents.	180 New Teachers	in-person	1 hour	No Cost	C&I staff	7/22/2015- 7/29/2015	McCorkle K-8	Attachments are available upon request.
412	New Teacher Induction	IV.I.1	New Teacher Induction workshop 7/29/15	*To introduce the Regional Science Resource Center to new teachers.	participating in District New Teacher Induction;	In person	1 hour	No Cost	C&I staff	7/22/2015- 7/29/2015	McCorkle K-8	Attachments are available upon request.
412	New Teacher Induction	IV.I.1	New Teacher Induction: Curriculum Documents and CRC strategies for new 6-8 teachers	Inform and familiarize new teachers about the 2.0 curriculum documents, culturally relevant strategies, and literacy across the curriculum. a quarter by quarter overview	All new to TUSD 6-8 teachers	In person	3 hours	No Cost	C&I staff	7/22/2015- 7/29/2015	McCorkle K-8	Attachments are available upon request.
412	New Teacher Induction	IV.I.1	New Teacher Induction: Curriculum Documents and CRC strategies for new 9-12 teachers	Inform and familiarize new teachers about the 2.0 curriculum documents, culturally relevant strategies, and literacy across the	All new to TUSD 9-12 teachers	In person	3 hours	No Cost	C&I staff	7/22/2015- 7/29/2015	McCorkle K-8	Attachments are available upon request.
413	Teacher Support Plan	IV.I.2, IV.I.4	USP: Teacher Support Plans	Participants will identify the support to provide struggling teachers by reviewing	administration, principals, and assistant	Face-to-Face	1 Hour	No Cost	Richard Foster/ Ana Gallegos	9/3/2015	Duffy	Attachments are available upon request.
415	Family Center Plan (Parent Training)	IV.I.4	1/26/2016 Parent Math Class @ Wakefield Family Resource Center	Parent class: 9-12 grade HS math classes, required courses for: graduation, college entrance-state university, Pima CC, careers in math. Objectives available in individual training powerpoints.	4 Parents and Community Members	In person	1hr	No Cost		1/26/2016	Wakefield	Attachments are available upon request.
415	Family Center Plan (Parent Training)	IV.I.4	2/16/2016 Parent Math Class @ Wakefield Family Resource Center	Early math- What parents can do at home to help foster math in the early years/grades. Objectives available in individual training powerpoints.	1 Parents and Community Members	In person	1hr	No Cost		2/16/2016	Wakefield	Attachments are available upon request.
415	PLC	IV.J.3	2016-2017 CIP & SIG Help Session(s) Course # 12789 June 14 - July 12, 2016	These sessions are to provide technical assistance to school staff in creation and completion of the 2016-2017 Continuous Improvement Plan (CIP). Teams will review school and student data to set targets and identify related key strategies and actions to meet school needs.	15 Classified 57 Certified 80 Admin	Instructor Led Course	4.0 hours	No Cost		June 14-July 12, 2016		Attachments are available upon request.
415	PLC	IV.I.4	10/1/2015 High School Dept. Chair Meeting @LIRC	High School Math Department Chair meeting. Objectives available in individual training powerpoints.	9 High School Department Chairs, Certified Staff	In person	1.5 hrs	No Cost	Site staff	10/1/2015	LIRC	Attachments are available upon request.
415	PLC	IV.I.4	10/23/2015 PDAT Professional Development @LIRC	PD - Engage NY and math strategies for the Mentors and District PDAT's. Objectives available in individual training powerpoints.	24 District Mentors, PDATS	In person	2hrs	No Cost	Site staff	10/23/2015	LIRC	Attachments are available upon request.
415	PLC	IV.I.4	Summer PD (USP): Professional Learning Communities: Doing the Right Work RIGHT SY 15-16 #12677	During these two days, participants will learn the skills and dispositions needed to implement vibrant Professional Learning Communities. Participants will learn to	Status Pending	Instructor Led Course	12 Hours	Cost	Dawn Markley;; Janine Strand	6/13/2016	Roberts-Naylor K-8 School	Attachments are available upon request.
415	PLC	IV.I.4	1/13/2016 PLC @ Robins K-8	Math PLC 5th grade and MS Math: Student data analysis pt 2. Targeted Math	4 Certified Teachers	In person	1.5 hrs	No Cost	Site Staff	1/13/2016	Robins K-8	Attachments are available upon request.
415	PLC	IV.I.4	1/15/2016 PD Algebra II Teachers @Cholla	PD - assist Algebra II teachers with looking at data and planning 3rd/4th quarter.	4 Certified Teachers	In person	8hrs	Cost	Site/C&I staff	1/15/2016	Cholla	Attachments are available upon request.
415	PLC	IV.I.4	1/20/2016 Site PD @ Whitmore	PD- Implementation and Pacing Engage NY Training. Objectives available in individual	25 Certified Teachers; 1 Admin	In person	1hr	No Cost	Site Staff	1/20/2016	Whitmore	Attachments are available upon request.
415	PLC	IV.I.4	1/22/2016 PD Geometry Teachers @Cholla	PD - assist Geometry teachers with looking at data and planning 3rd/4th quarter. .	4 Certified Teachers	In person	8hrs	Cost	Site/C&I staff	1/22/2016	Cholla	Attachments are available upon request.

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost	Provider/Instructor All four sections	Date(s) Only VI	Location Only IV and IX	Attachments (Agenda, Presentation, Handouts) All four sections
415	PLC	IV.I.4	1/28/2016 ILA- PD	Using Curriculum and Data to Support Teachers with Focused Instruction and	67 ILA- Leadership and Site Administrators	In person	3hrs	No Cost	Site/C&I staff	1/28/2016	Duffy	Attachments are available upon request.
415	PLC	IV.I.4	1/6/2016 PLC @ Robins K-8	Math PLC 5th grade and MS 6-8 Math: Q1 and Q2 Data Analysis. Objectives available	7 Certified Teachers	In person	1hr	No Cost	Site Staff	1/6/2016	Robins K-8	Attachments are available upon request.
415	PLC	IV.I.4	1/8/2016 PD Algebra Teachers @Cholla	PD – assist Algebra teachers with looking at data and planning 3rd/4th quarter.	4 Certified Teachers	In person	8hrs	Cost	C&I staff	1/8/2016	Cholla	Attachments are available upon request.
415	PLC	IV.I.4	10/28/2015 PD- Implementing Engage NY: How to, Overview Docs, Models @ Blenman	Objectives available in individual training powerpoints. PD- Implementing Engage NY: How to, Overview Docs, Models	34 Certified Teaches and 1 Administrator	In person	1hr	No Cost	Site Staff	10/28/2015	Blenman	Attachments are available upon request.
415	PLC	IV.I.4	10/5/2015 PLC- Math Teachers @TAPP	Met with math teachers to discuss benchmarks, scope and sequence and	2 Certified Staff	In person	2hrs	No Cost	Site Staff	10/5/2015	TAPP	Attachments are available upon request.
415	PLC	IV.I.4	10/9/2015 Math Teacher PLC @ Doolen	PLC with math teachers regarding benchmark, teaching strategies, scope and	7 Certified Teachers	In person	3hrs	No Cost	Site Staff	10/9/2015	Doolen	Attachments are available upon request.
415	PLC	IV.I.4	11/12/2015 Multicultral Math @ Miles	Objectives available in individual training powerpoints. (Collaboration with Dr. Cueto)	4 Certified Teachers	In person	1hr	No Cost	Site Staff	11/12/2015	Miles	Attachments are available upon request.
415	PLC	IV.I.4	11/18/2015 Site PD @ Carillo	Objectives available in individual training powerpoints. PD- Implementing Engage NY:	18 Certified Teachers	In person	1hr	No Cost	Site Staff	11/18/2015	Carillo	Attachments are available upon request.
415	PLC	IV.I.4	11/19/2015 ILA Conference Implementing Engage NY part 2	Objectives available in individual training powerpoints. Implementing Engage NY	46 ILA- Leadership and Site Administrators	In person	4 hours	No Cost	C&I staff	11/19/2015	Duffy	Attachments are available upon request.
415		IV.I.4	11/4/2015 PLC K-1 Teachers @ Hudlow	Objectives available in individual training powerpoints. PLC K-1 Common	7 Certified Teachers K-1	In person	1hr	No Cost	Site Staff	11/4/2015	Hudlow	Attachments are available upon request.
415	PLC	IV.I.4	12/2/2015 Middle School Math PLC @ Vail MS	Objectives available in individual training powerpoints. Math Department	6 Certified Teachers	In person	5.5 hrs	Cost	Site Staff	12/2/2015	Vail MS	Attachments are available upon request.
415	PLC	IV.I.4	12/2/2015 Site PD @ Meyers-Ganoung	Objectives available in individual training powerpoints. PD- Implementing Engage	16 Certified Teachers	In person	1.5 hrs	No Cost	Site Staff	12/2/2015	Myers-Ganoung	Attachments are available upon request.
415	PLC	IV.I.4	2/17/2016 Site PD @ Doolen	All day PD for math teachers including math strategies, data, Schoolcity, and	7 Certified Teachers	In person	8hrs	Cost	Site Staff	2/17/2016	Doolen	Attachments are available upon request.
415	PLC	IV.I.4	2/18/2016 ILA Conference	Effective Feedback in the Math Class with site administrators. Objectives available in	53 ILA- Leadership and Site Administrators	In person	4 hours	No Cost	C&I staff	2/18/2016	Duffy	Attachments are available upon request.
415	PLC	IV.I.4	2/4/2016 Curriculum Aligment @ Project MORE	Facilitate math standards alignment between TUSD curriculum and	2 Certified Teachers and 1 Administrator	In person	1hr	No Cost	Site Staff	2/4/2016	Project More	Attachments are available upon request.
415	PLC	IV.I.4	3/15/2016 PD- Creating new Scope and Sequence for K-5 Math	Scope and Sequence 2016-2017 Curriculum work- facilitate teacher curriculum groups	12 Certified Teachers	In person	3hrs	Cost	UA Faculty	3/15/2016	Various	Attachments are available upon request.
415	PLC	IV.I.4	3/2/2016 Site PD @ Dunham	Differentiated PD for teacher groups; K-2: standards progressions, fluency, etc; 3-5:	and 2 Administrators from Dunham and	In person	1hr	No Cost	Site Staff	3/2/2016	Dunham	Attachments are available upon request.
415	PLC	IV.I.4	9/23/2015 Site PD- Implementing EngageNY- Models, Tools, and Strategies @Safford	PD- Implementing Engage NY: How to, Overview Docs, Pacing Challenges. Objectives available in individual training powerpoints	12 Certified Teachers; 1Math Coach	In person	1hr	No Cost	Site Staff	9/23/2015	Safford	Attachments are available upon request.
415	PLC	IV.I.4	9/24/2015 ILA Conference: Implementing Engage NY part 1	Implementing Engage NY at the Site Level part 1. Objectives available in individual training powerpoints.	54 ILA- Leadership and Site Administrators	In person	4 hours	No Cost	UA Faculty	9/24/2015	Various	Attachments are available upon request.
415	PLC	IV.I.4	9/30/2015 PLC- Middle School Math Teachers @Gridley	PLC- Middle School Math Team- Looking at Data Driven Instruction for the year.	6 Middle School Math Team Certified Teachers	In person	1hr	No Cost	Site Staff	9/30/2015	Gridley	Attachments are available upon request.
415	PLC	IV.I.4	9/8/2015 PLC- Math Teachers @ Hollinger	PLC Math teachers: How to Implement Investigations. Objectives available in	13 Certified Teachers, Math Coach	In person	1hr	No Cost	Site Staff	9/8/2015	Hollinger	Attachments are available upon request.
415	PLC	IV.I.4	9/9/2015 Site PD- Implementing EngageNY- Models, Tools, and Strategies @ Vesey	PD- Implementing Engage NY: How to, Overview Docs, Models. Objectives available in individual training powerpoints.	34 Certified Teachers and Admin	In person	1.5 hrs	No Cost	Site Staff	9/9/2015	Vesey	Attachments are available upon request.
415	PLC	IV.I.4	Catalina High School PLCs SY 2015-2016 (course#12527)	As part of the UVA process, teachers at Catalina work weekly for 90 minutes in PLCs. On regular PD Wednesdays, teachers	1 Attendee; 1 Certified	Instructor Led Course	28.5 Hours	No Cost	Lori Encinas;; Carmen Nichols;; Kathryn Shaw	8/12/2015	Catalina High School	Attachments are available upon request.
415	PLC	IV.I.4	Integration of ELA 2.1Curriculum into Grade Level PLCs	Train and support 6-8 ELA teachers on using curriculum documents in their PLCs. a.	All 6-8 ELA teachers at Gridley MS	In person	1 hour	No Cost	Site/ C&I staff		Gridley	Attachments are available upon request.
415	PLC	IV.I.4	Solution Tree PLC Training (course#12226)	Becoming a Professional Learning Community is an ongoing process in which	Admin; 172 Certified; 32 Classified; 8 Inactive	Instructor Led Course	14 Hours	Cost	Mary Cruz;; Richard Foster	7/20/2015	Santa Rita High School	Attachments are available upon request.
415	PLCs	IV.B.3	Summer Grading Smarter Not Harder Book Study #12742	This course is a hybrid book study on Grading Smarter Not Harder by Myron Dueck. Participants will participate in a weekly asynchronous discussion of the	Status Pending	Instructor Led Course	3 Days	Cost	Cheryl Beran; Sylvia Kniest	6/10-6/12 2016	on-line	Attachments are available upon request.
415	PLC	IV.I.4	Summer PD and Book Blog Study: Hudlow Elementary	1.) Providing Specific and Timely Feedback: using technology innovations for feedback;2.) Creating Nonlinguistic Representation for Deeper Understanding:	7- Certified 1- Classified	Instructor Led Course	12 hours	Cost	Site staff	June 2016	Hudlow	Attachments are available upon request.

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415	PLC	IV.I.4	Summer PD: Kellond	My goal is to use Title 1 funds to continue PLC work in the summer through planning. I want to use the PLC framework to work on our Campus Improvement Plan, build	TBD	PLC	4 days	Cost	Site staff	June 2016	Kellond	Attachments are available upon request.
415	PLCs	IV.B.3	Summer PD: Cragin	Staff will create specific units using the Engage NY materials that differentiate for the needs of students at different ability	12-Certified 3- Classified	PLC	TBD	Cost	Site staff	June 2016	Cragin	Attachments are available upon request.
415	PLC	IV.I.4	Summer PD: Dunham	Strengthen the PLC structure and continue to grow professionally in using common	8 Certified	PLC	5 days	Cost			Dunham	Attachments are available upon request.
415	PLCs	IV.B.3	USP: PD- Getting to Know Math Study Group SY 2015-16 (Course #12519)	In a collaborative study group format we will explore math resources and strategies to strengthen instruction; Standards for Mathematical Practices; Key Shifts in	16 Attendees; 16 Certified	Instructor Led Course	15 Hours	Cost	Andrea Hudson;; Jessica Jaeger;; Cathrine Zbonack	1/7/2016	Roberts- Naylor	Attachments are available upon request.
415	PLCs	IV.B.3	USP: PD: Dazzle with Danielson Study Group: Utilizing framework to drive teaching practice and strengthen your evaluation (Course # 12501)	By the end of each session, participants will have a stronger knowledge of the Danielson Framework. Participants will be able to identify the four domains, their components, and elements and be confident in using the framework in every	4 Attendees; 3 Certified; 1 Classified	Instructor Led Course	10 Hours	Cost	Veronica Altamirano;; Kristy Esquerra	11/30/2015	1010 - Cafeteria	Attachments are available upon request.
415	PLCs	IV.B.3	USP: PD-K-5 Reading Instruction Study Group (Course # 12487)	Collaborative study group format will explore reading resources and strategies to strengthen instruction. Participants will	10 Attendees; 10 Certified	Instructor Led Course	12 Hours	Cost	Andrea Hudson;; Jessica Jaeger	3/5/2016	Lineweaver Elementary	Attachments are available upon request.
410 412 413	First-Year Teacher New Teacher Induction Teacher Support Plan	IV.E.6 IV.I.1 IV.I.2, IV.J.4	Professional Learning Series Year 1: TUSD/New Teacher Center (course#12053)	Whole group; Small group; Individual; Role Play; Case Study; PLS 1 - Aug 20-21; PLS 2 - Oct 5-6; PLS 3 - Jan 21-22; PLS 4 - Apr 4-5. The Professional Learning Series Year One is a series of four, two-day sessions for teacher mentors, teacher coaches, and	27 Certified; 4 Classified; 2 inactive	Instructor Led Course	8 days	Cost	Mary Cruz;; Patricia Hurley	8/20/2015	Duffy Library	Attachments are available upon request.
412 508 516	CRC and Student Engagement PD Supportive and Inclusive Environments	IV.I.1 V.E.4.c V.F.2.a-c, V.F.3, V.E.5.a	Culturally Responsive Practices New Teacher Induction 7/29/15	Explore the differences between culturally responsive and culturally relevant Examine strategies and models for culturally responsive teaching practice	70 certified, new teachers	In-person	.5 hrs	No Cost	C&I staff	7/29/2015	McCorkle K-8	Attachments are available upon request.
415 511 601	PLC Targeted Ac. Interventions/Supports RP/PBIS	IV.I.4 V.E.7.a-c & f, V.E.8.a-c & f VI.B.1, VI.C.1-2, VI.E.1	Summer PD: Davidson Elementary	Day 1 – Professional Learning Communities We will focus on processes and structures to support effective PLC implementation. Staff will learn how to deconstruct target standards, develop learning targets, create	30 Certified	PLC	18 hours	Cost	Site staff	June 2016	Davidson Elementary	Attachments are available upon request.
415 1002	PLC EBAS Training	IV.I.4 X.A.3-4	School City: How as an instructional leader you can utilize the platform	To facilitate the PLC process that instructional leaders need to understand how to access and interpret the data for benchmark summative assessments	Participants: Administrators (C&I and Principal), Curriculum	In-person	11 Hours	No Cost	William Brock	Multiple dates	Multiple sites	Attachments are available upon request.
418	Best Practices	IV.J.6	8/13/2015 Curriculum and Teacher Coaching Training @ Roberts Naylor	Meet with new CF to discuss teacher needs and math coaching. Objectives available in individual training powerpoints.	1 Certified Curriculum Facilitator, 1 Language Acquisition Coach	In person	1.5hrs	No Cost	C&I staff	8/13/2015	Roberts- Naylor	Attachments are available upon request.
418	Best Practices	IV.J.6	8/31/2015 Site Needs for 2nd grade Effective Math Instruction and Intervention @Tolson	Meet with 2nd grade team to discuss math instructional needs of Students, intervention and instructional strategies, pacing and scheduling and EngageNY	3 Certified Teachers (2nd grade)	In person	1hr	No Cost	Site Staff	8/31/2015	Tolson	Attachments are available upon request.
418	Best Practices	IV.J.6	8/5/2015 New Math Curricular Resources EngageNY- Pacing, Resources, and Models @ Tolson	New Math Curricular Resources EngageNY- Pacing, Resources, and Models. Objectives available in individual training powerpoints.	1 Admin1 and 20 Certified Staff	In person	1.5 hrs	No Cost	Site Staff	8/5/2015	Tolson	Attachments are available upon request.
501	ALE	V.A.2-4	ASU AVID Be the Change Conference		1 Cert and 2 Classified Staff (Palo Verde)	Instructor Led Course	1 day	Cost			Palo Verde High School Computer	Attachments are available upon request.
501	ALE	V.A.2-4	AVID Change Maker Conference at ASU			Instructor Led Course	1 day	Cost			Cholla	Attachments are available upon request.
501	ALE	V.A.2-4	AVID Coordinators Meeting 1/27/16	Ensure Site Implementation of AVID strategies	2 Certified (Cholla)							Attachments are available upon request.
501	ALE	V.A.2-4	AVID Coordinators Meeting 10/28/15	Ensure Site Implementation of AVID strategies	9 AVID Teachers	In Person	1Hour	No Cost	Michael Konrad	1/27/2016	1010	Attachments are available upon request.
501	ALE	V.A.2-4	AVID Coordinators Meeting 10/28/15	Ensure Site Implementation of AVID strategies	9 AVID Teachers	In Person	1Hour	No Cost	Michael Konrad	10/28/2015	1010	Attachments are available upon request.

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501	ALE	V.A.2-4	AVID Coordinators Meeting 3/30/16	Ensure Site Implementation of AVID strategies	9 AVID Teachers	In Person	1 Hour	No Cost	Michael Konrad	3/30/2016	1010	Attachments are available upon request.
501	ALE	V.A.2-4	AVID Coordinators Meeting 8/26/15	Ensure Site Implementation of AVID strategies	9 AVID Teachers	In Person	1Hour	No Cost	Michael Konrad	8/26/2015	1010	Attachments are available upon request.
501	ALE	V.A.2-4	AVID Coordinators Meeting 9/28/15	Ensure Site Implementation of AVID strategies	9 AVID Teachers	In Person	1Hour	No Cost	Michael Konrad	9/28/2015	1010	Attachments are available upon request.
501	ALE	V.A.2-4	AVID District Leadership Secondary Training		1 Admin (M.Konrad)	Instructor Led Course	3 days	Cost	Michael Konrad		off-site	Attachments are available upon request.
501	ALE	V.A.3	GATE PD: Lesson Planning - By invitation only Course # 12785 June 1 - 30, 2016	Participants will utilize GATE standards and curriculum maps to plan lessons for the year.	22 Certified	Instructor Led Course	132.0 hours	Cost	Linda Archuleta; Frances Banales; Alzira Duncan; Kristy Esquerra; Jennifer	6/1/2016	Cavett Elementary School	Attachments are available upon request.
501	ALE	V.A.3	GATE PD: Curriculum Maps - Invitation Only Course # 12772 May 21-26, 2016	Participants will explore, analyze, evaluate, and create curriculum maps aligned with state and GATE standards.	Cavett - 9 teachers	Instructor Led Course	12.0 hours	No Cost	Linda Archuleta; Frances Banales; Alzira Duncan; Kristy Esquerra; Jennifer Johnson-Marlow; Laurie Kardish; Kevan Kiser-Chuc; Myrna Ramirez	5/21/2016	Cavett Elementary School	Attachments are available upon request.
501	ALE	V.A.3	GATE PD: GATE Best Practices and Curriculum Building Course # 12765 June 28 - June 30, 2016	This course is designed for Bonillas teachers only for professional development on Mindset and curriculum related work.	44 Certified	Instructor Led Course	18.0 hours	Cost	Linda Archuleta; Frances Banales; Alzira Duncan; Kristy Esquerra; Jennifer Johnson-Marlow; Laurie Kardish; Kevan Kiser-Chuc; Myrna Ramirez	6/28/2016	Cavett Elementary School	Attachments are available upon request.
501	ALE	V.A.3	GATE PD: Gifted Pedagogy, Instruction and Learning Environments Course # 12761 June 7-8, 2016	Professional Development for district and site level administrators. Topics include but not limited to: USP Overview, Discipline, Strategic Plan, CIP, Corrective Action Plans, Culturally Responsive, Culture & Climate, Data Monitoring Discipline, GSR, PBIS, Performance Management Teacher Evaluation, Principal Evaluation, Principal Handbook, Referral Process, Suspensions, 504s.	24 Certified	Instructor Led Course	7.5 hours	Cost	Linda Archuleta; Frances Banales; Alzira Duncan; Kristy Esquerra; Jennifer Johnson-Marlow; Laurie Kardish; Kevan Kiser-Chuc; Myrna Ramirez	6/7/2016	Cavett Elementary School	Attachments are available upon request.
501	ALE	V.A.3	GATE PD: GATE Best Practices and Curriculum Building - Tully Teachers Only Course # 12771 6/14-15/2016	Participants will learn best practices and strategies to utilize when teaching advanced learners. Individuals will experience compacting, differentiation instruction, and extending content instruction. Higher level questioning and vocabulary building will be addressed.	24 ppl	Instructor Led Course	18.0 hours	Cost	Linda Archuleta; Frances Banales; Alzira Duncan; Kristy Esquerra; Jennifer Johnson-Marlow; Laurie Kardish; Kevan Kiser-Chuc; Myrna Ramirez	6/14/2016	Tully Elementary Magnet School	Attachments are available upon request.
501	ALE	V.A.3	GATE PD: GATE Best Practices and Curriculum Building - GATE Itinerant Teachers Only Course # 12766 June 14 - June 30, 2016	The workshop will provide K-5 teachers and support staff with the opportunity to learn more about implementing the Fountas and Pinnell Leveled Literacy Intervention system as a push-in model.	18 Certified	Instructor Led Course	42.0 hours	Cost	Linda Archuleta; Frances Banales; Alzira Duncan; Kristy Esquerra; Jennifer Johnson-Marlow; Laurie Kardish; Kevan Kiser-Chuc; Myrna Ramirez	6/14/2016	Cavett Elementary School	Attachments are available upon request.

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501	ALE	V.A.2-4	Northern Arizona University AVID PD		3 Cert Teacher, 2 Classified Staff (Cholla & Pueblo)	Instructor Led Course	1 day	Cost			off-site	Attachments are available upon request.
501	ALE	V.A.2-4	Summer PD: AVID Institute Denver July 22-24, 2015	In this training teachers, counselors, and administrators from AVID sites will learn techniques to spread AVID strategies schoolwide while working on their SY 2016-	10 Admin, 40 Cert	Instructor Led Course	5 days	Cost		July 22-24, 2015	off-site	Attachments are available upon request.
501	ALE	V.A.2-4	Summer PD: AVID Path Training (Gilbert)	In this training teachers, counselors, and administrators from AVID sites will learn techniques to spread AVID strategies	7 Admin, 64 Cert	Instructor Led Course	3 days	Cost		June 2016	off-site	Attachments are available upon request.
501	ALE	V.A.2-4	Summer PD: Cholla	Per IB Regirments a written curriculum is to be revised and updated for all the IB courses being offered.	12 Teachers	Instructor Led Course	10 days	Cost	Site staff	June 2016	Cholla	Attachments are available upon request.
501	ALE	V.A.2-4	Summer PD: Desert Summer Institute	Teachers will learn strategies for providing instruction in Advanced Placement, GATE, Honors, and Advanced courses. Counts	80 Cert	Instructor Led Course	5 days	Cost		June 2016	Off-site	Attachments are available upon request.
501	ALE	V.A.2-4	Summer PD: Desert Summer Institute July XX, 2015	Teachers will learn strategies for providing instruction in Advanced Placement, GATE, Honors, and Advanced courses. Counts towards GATE endorsement. Content	41 certified teachers	Instructor Led Course	5 days	Cost	Sonia Gissart, Martha Taylor	June 23-26 2015	Tucson High	Attachments are available upon request.
501	ALE	V.A.2-4	Summer PD: Phoenix Desert Summer Institute		1 Certified Teacher (Rincon)	Instructor Led Course	4 days	Cost	Multiple Facilitators	June 2016	Off-site	Attachments are available upon request.
501	ALE	V.A.2-4	Summer UBD: Catalina High School	Participants will apply the key components of the Understanding by Design model in order to create well developed units and lesson plans that are aligned to the AZCCRS.	20 teachers	Instructor Led Course	24 hours	Cost	Site/ C&I staff	June 2016	Catalina High	Attachments are available upon request.
501	ALE	V.A.2-4	CRPI/GATE Cavett PD 4/6/16	Establish Training/Workshop Norms; Define "Culture" and introduce Cultural Capital/Funds of Knowledge Concepts; Discuss CC/FOK as an Educational Resource	17 certified,GATE itinerants; 1 admin	In-person	2 hrs	No Cost	GATE/ C& I Staff	4/6/2016	Cavett	Attachments are available upon request.
508	CRC and Student Engagement PD	V.E.4.c	CRPI/GATE Tully 4/23/16	Understand objectives and lesson planning for a culturally responsive classroom; Develop ways to intergrate CR strategies. Flexible grouping; Cooperative groups.	30 certified teachers, 2 admin	In-person	4 hrs	No Cost	GATE/ C& I Staff	4/6/2016	Tully	Attachments are available upon request.
501	ALE	V.A.2-4	CRPI/GATE An Introduction: How to Build Culturally Responsive Classroom Cavett 3/9/2016	Establish Training/Workshop Norms; Define "Culture" and introduce Cultural Capital/Funds of Knowledge Concepts;	17 certified GATE itinerants; 1 admin	In-person	1 hr	No Cost	GATE/ C& I Staff	3/9/2016	Cavett	Attachments are available upon request.
508	CRC and Student Engagement PD	V.E.4.c	CRPI/GATE An Introduction: How to Build Culturally Responsive Classroom Tully 3/2/2016	Review the differences between culturally responsive and culturally relevant; Investigate how culturally responsiveness	29 certified teacher; 1 admin	In-person	2 hrs	No Cost	GATE/ C& I Staff	3/2/3016	Tully	Attachments are available upon request.
501	ALE	V.A.2-4	CRPI/GATE; Culturally Responsiveness in the Classroom Cavett 2/10/2016	Establish Training/Workshop Norms; Define "Culture" and introduce Cultural Capital/Funds of Knowledge Concepts;	17 certified GATE itinerants; 1 admin	In-person	2.5 hrs	No Cost	GATE/ C& I Staff	2/10/2016	Cavett	Attachments are available upon request.
508	CRC and Student Engagement PD	V.E.4.c	CRPI/GATE Building Collaboration in Culturally Responsive Pedagogy Cavett 12/9/2015	Establish Training/Workshop Norms; Define "Culture" and introduce Cultural Capital/Funds of Knowledge Concepts; Discuss CC/FOK as an Educational Resource	17 certified GATE itinerants; 1 admin	In-person	2 hrs	No Cost	GATE/ C& I Staff	12/9/2015	Cavett	Attachments are available upon request.
510	CRC	V.E.6.a.ii										
504	Dual-Language	V.C.1	CRC Intensive 3-Day Teacher Training (course#12075)	This training is specifically for CRC (Culturally Relevant Curriculum) designated teachers who are new to their position or those currently assigned to courses to focus on curriculum, pedagogy, teacher/student/parent interactions, cultural competency, and critical literacy. Classroom teachers will have the opportunity to learn from practitioners in the areas of critical race theory, critical	1 Admin; 26 Certified; 2 Classified	Instructor Led Course	15 Hours	Cost	Maria Frederico Brummer	7/9-7/11 2015	LIRC	Attachments are available upon request.
504	Dual-Language	V.C.1	K-12 Two-Way Dual Language Summer Institute July 20th-July 24th, 2015 (course#12055)	Theory, current research and instructional strategies as it relates and supports the instruction of the first and second language acquisition of students who participate in DL programs	60 Teachers; 1 Classified	Instructor Led Course	5 days	Cost	Diana Brena; Paula Cortes; Adelina Federico; Cruz Herrera	7/20-7/24 2015	NA	Attachments are available upon request.

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504	Dual-Language	V.C.1	Language Acquisition: Achieve 3000 for Dual Language, by invitation only (course#12402)	Teachers will receive training on implementation of Achieve 3000. With Achieve3000, students complete a unique routine that allows them to work independently on a grade-level topic that is precisely matched to their Lexile <sup>®</sup> level. This preliminary effort allows students to build reading strategies, and it also prepares them for the grade-appropriate, whole-class instruction that follows. All Achieve3000 lessons revolve around topics	23 Attendees; 23 Certified	Instructor Led Course	6.5 Hours	Cost	Paula Cortes; Catherine Espinoza; Anna Manzano	9/29/2015	Roskrue Bilingual Magnet School	Attachments are available upon request.
504	Dual-Language	V.C.1	Language Acquisition: 2015-2016 AZELLA Kindergarten Placement Test Training and Qualification (course#12195)	For persons administering the AZELLA Kinder Placement Assessment Test must attend a training/qualification session regardless of prior training/qualification. Welcome (Introductions, Overview of week, Housekeeping) Session 1: Dual Language Essentials (Models -50/50, Immersion, Identifying Language of Instruction and Materials), Common Core and implications for instruction in a Dual Language program. Session 2: The importance of academic vocabulary with	3 Admin; 51 Certified; 42 Classified	Instructor Led Course	18 Hours	Cost	Charlotte Almazan; Ruthanne Peyron; Lisa Sofias	7/23/2015	Roberta/Naylor Computer Lab	Attachments are available upon request.
504	Dual-Language	V.C.1	Language Acquisition: 2015-2016 AZELLA Placement Test Training for Stage II-V (Grades 1-12) (course#12199)	Training for any persons administering the AZELLA Placement test for grades 1-12 must attend a training session: Overview of AZELLA Kindergarten Placement Test;	5 Admin; 84 Certified; 57 Classified	Instructor Led Course	12 Hours	Cost	Charlotte Almazan; Ruthanne Peyron; Lisa Sofias	7/28/2015	LIRC Professional Development Room	Attachments are available upon request.
504	Dual-Language	V.C.1	Task Analysis - Breaking Down the Standards (course#12078)	During these 2-days, participants will dig deeper into the EEI Task Analysis Process in order to analyze the TUSD curriculum maps which are based on AZCCRS. Participants will walk away being able to understand	107 Teachers	Instructor Led Course	12 Hours	Cost	Miriam Grijalva; Dawn Markley; Crystal Schilling	6/15/-6/25 2016	Roberts-Naylor K-8 School	Attachments are available upon request.
504	Dual-Language	V.C.1	USP: Language Acquisition: Dual Language Literacy Squared SY 15-16; (Course # 12398)	Participants will learn of theory, current research and instructional strategies as it relates and supports the instruction of the first and second language acquisition of	129 Certified; 3 Classified	Instructor Led Course	6.5 Hours	Cost	Paula Cortes; Catherine Espinoza; Anna Manzano	10/1-5/3	LIRC/1010	Attachments are available upon request.
504 104	OCR/ELL Dual Language	V.C.1	USP: USP-Aligned PD: Literacy Classroom Structure Literacy Work Stations (LWS)	Professional development support for teachers in the area of balanced literacy for all learners including ELLs and DL students. Participants will identify necessary components by designing and implementing LWS structures connected to the District continuum.	30 teachers; 1 administrator and 1 LAD coach (Van Buskirk)	Face-to-Face	60-90 minutes	No Cost			Van Buskirk	Attachments are available upon request.
504 104	OCR/ELL Dual Language	V.C.1	USP: Build/ Expand; Dual Language: Dual Language Model Implementation	Participants will demonstrate an understanding of the components of the Dual Language Program including the model, time allocations, schedules, expectations, non-negotiables, use of language strategies, and modified guided reading/Literacy Work Stations.	10 teachers; 2 LAD coaches (Roskrue/Grijalva)	Face-to-Face	90 minutes	Cost			Roskrue/Grijalva	Attachments are available upon request.
504 104	OCR/ELL Dual Language	V.C.1	Summer PD (USP):Language Acquisition Department Language Learning Symposium SY 15-16 for K-12 DL/ELD Teachers #12667	Align Reading instruction with the AZ English Language Proficiency Standards and AZCCRS and utilize the district curriculum maps and literacy framework for planning ELD/DL instruction, Use and demonstrate effective Reading strategies and scaffolds, SIOP to effectively teach language learners to read., Provide in-depth knowledge of how to conduct a modified guided reading lesson for ELL/DL students., 101 Language Acquisition, Learn how	171 K-12 DL/ELD Teachers	Instructor Led Course	4 Days	Cost	Catherine Espinoza	June 27-30, 2016	Roskrue	Attachments are available upon request.
506	Dropout Prevention / Academic Achievement	V.E.2.b-c.	11/9/15 – K-12 Counselor AzCIS Training for beginners	AZ Career Information System (AzCIS) Training. How to use AzCIS to meet the Education and Career Action Plan (ECAP)	9 counselors	In-person	2 Hours	No Cost	Karla Garcia	11/9/2015	LIRC	Attachments are available upon request.
506	Dropout Prevention/Positive Alt to Suspension	V.E.2.b-c.	Civics Test Training; 3/14/2016; 3/29/2016; 4/4/2016	Prepare for Civics Test implementation as a graduation requirement. ADE requirements; Timelines; Semester	23 certified teachers; 5 admin; 6 counselors	In-person	2 Hours	No Cost	Maria Frederico Brummer	3/14/2016; 3/29/2016; 4/4/2016	LIRC	Attachments are available upon request.
506	Dropout Prevention/Positive Alt to Suspension	V.E.2.b-c.	ISI Teacher Job Alike 2/1/16	Ensure standardization of ISI programs and use of SEL to Support Students. 1)ISI program structure; 2)Use of ISI for School	15 teachers	In Person	2 hours	No Cost	Michael Konrad; Abel Morado	2/1/2016	Tucson High	Attachments are available upon request.

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost	Provider/Instructor All four sections	Date(s) Only VI	Location Only IV and IX	Attachments (Agenda, Presentation, Handouts) All four sections
506	Dropout Prevention/Positive Alt to Suspension	V.E.2.b-c.	ISI Training 8/24/15	Ensure standardization of ISI programs and use of SEL to Support Studetns. 1)ISI program structure; 2)Use of ISI for School	12 teachers; 2 counselors; 1 dean	In Person	1.5 hours	No Cost	Michael Konrad; Abel Morado	8/24/2015	Tucson High	Attachments are available upon request.
506	Academic Achievement / Dropout Prevention	V.E.2.b-c.	Summer PD: Integrated Literacy PD SY 2015-2016 #12713	The Integrated Literacy Professional Development workshops will emphasize TUSD's ELA Curriculum by utilizing the 90-minute Literacy Continuum. The sessions are designed to equip teachers with	42 Certified	Instructor Led Course	16.5 Hours	Cost	Carol Cimino; Dawn Merrick	6/21/2016	Roberts/ Naylor K-8	Attachments are available upon request.
506	Academic Achievement / Dropout Prevention	V.E.2.b-c.	Understanding summer school processes for 21st CCLC	Summer Program Information Academic Achievement/Dropout Prevention (21st Century Summer Programs)	23 Coordinators and Principals	In person	2 Hours	No Cost				Attachments are available upon request.
506 508	Academic Achievement / Dropout Prevention CRC and Student Engagement PD	V.E.2.b-c V.E.4.c	Guided Reading @ Holladay	Creating a meaningful literacy environment with literacy work stations. 1. plan and organize the classroom structure to maximize guided reading time and Tier 2 interventions	30 Cert teachers	in-person	1 hour	No Cost			Holladay	Attachments are available upon request.
506 508	/ Dropout Prevention CRC and Student Engagement PD	V.E.2.b-c V.E.4.c	Literacy Environment	Explore the differences between culturally responsive and culturally relevant; Initiate collaborative strategies to develop	6; 4-5G Teachers - Pueblo Gardens	in-person	2 hours	No Cost			Pueblo Gardens	Attachments are available upon request.
506 903	Technology PD Dropout Prevention and Graduation Plan	V.E.2.b-c IX.B.4	Summer Synergy Training TVUE: For 6th - 12th Grade Classroom TEACHERS at K-8, MIDDLE & HIGH SCHOOLS ONLY! ***SUMMER SESSION*** #12656	Hands-on Synergy TeacherVUE instruction for Grade 6 – 12 Classroom TEACHERS at K-8, Middle and High Schools in the following areas: Taking Attendance, Seating Charts, Reports, menus and views, Secondary Grade Book and Secondary Report Card	Status Pending	Instructor Led Course	4 Hours	Cost (Title II)	Andrew Agnew;; Andrea Marafino;; Maura Morin;; Yolanda Pena;; Synergy Trainer	6/6/2016	Duffy Computer Lab	Attachments are available upon request.
506 903	Technology PD Dropout Prevention and Graduation Plan	V.E.2.b-c IX.B.4	Summer Synergy Training TVUE: For Kindergarten - 5th Grade TEACHERS AT ELEMENTARY & K-8 SCHOOLS ONLY! ***SUMMER SESSION*** #12645	Hands-on Synergy TeacherVUE instruction for Grade KG – 5 Teachers at Elementary and K-8 Schools in the following areas: Taking Attendance, Seating Charts, Reports, menus and views, Elementary Grade Book and Elementary Report Card	Status Pending	Instructor Led Course	4 Hours	Cost (Title II)	Andrew Agnew;; Andrea Marafino;; Maura Morin;; Yolanda Pena;; Synergy Trainer	7/14/2016	Catalina High School Computer Lab	Attachments are available upon request.
506 904	Technology PD Dropout Prevention and Graduation Plan	V.E.2.b-c IX.B.4	Summer Synergy Training: Elementary, Middle and K-8 Assistant Principals ONLY!	Hands-on Synergy instruction for Assistant Principals at Elementary, Middle and K-8 Schools in the following areas: General Navigation, Enrollment, Attendance,	Status Pending	Instructor Led Course	16.5 Hours	Cost (Title II)	Andrew Agnew;; Andrea Marafino;; Maura Morin;; Yolanda Pena;;	multiple dates	Palo Verde High School Computer Lab	Attachments are available upon request.
506 905	Technology PD Dropout Prevention and Graduation Plan	V.E.2.b-c IX.B.4	Summer Synergy Training: For High School Administrative Secretaries & Office Managers ONLY!	Hands-on Synergy instruction for High Schools Admin Assistants and Office Managers in the following areas: General	Status Pending	Instructor Led Course	11 Hours	Cost (Title II)	Andrea Marafino;; Maura Morin;; Yolanda Pena;;	6/16/2016	School Computer Lab	Attachments are available upon request.
506 906	Technology PD Dropout Prevention and Graduation Plan	V.E.2.b-c IX.B.4	Summer Synergy Training: For High School Attendance Techs/Office Assistants & Registrars ONLY!	Hands-on Synergy instruction for High School Attendance Clerks and Registrars in the following areas: General Navigation, Enrollment, Attendance, Student	Status Pending	Instructor Led Course	16.5 Hours	Cost (Title II)	Andrea Marafino;; Maura Morin;; Yolanda Pena;; Synergy Trainer	multiple dates	LIRC Computer Lab	Attachments are available upon request.
506 906	Technology PD Dropout Prevention and Graduation Plan	V.E.2.b-c IX.B.4	Summer Synergy Training: For Principals & High School Assistant Principals ONLY!	Hands-on Synergy instruction for Principals & HS Assistant Principals in the following areas: General Navigation, Enrollment, Attendance, Discipline Incident, Student	Status Pending	Instructor Led Course	16.5 Hours	Cost (Title II)	Andrea Marafino;; Maura Morin;; Yolanda Pena;;	multiple dates	Duffy Computer Lab	Attachments are available upon request.
508	CRC and Student Engagement PD	V.E.4.c	An Introduction: How to Build Culturally Responsive Classroom Secrist 3/9/16	Establish Training/Workshop Norms Define "Culture" and introduce Cultural Capital/Funds of Knowledge Concepts;	28 certified teachers, 2 admin	In-person	1 Hours	No Cost	Site Staff	3/9/2016	Secrist	Attachments are available upon request.
508	CRC and Student Engagement	V.E.4.c	Summer USP: Institute for Culturally Responsive Education SY15-16 #12731	The Department of Culturally Relevant Pedagogy and Instruction (CRPI), in conjunction with the University of Arizona-	Status Pending	Instructor Led Course	21 Hours over 3 days	Cost	Lorenzo Lopez	6/16-6/18	UA Campus	Attachments are available upon request.
508	CRC/Student Engagement PD	V.E.4.c	USP: PD: Culturally Relevant and Responsive Best Practices 9Course # 12502)	In fostering academic achievement, participants will also be able to identify best practices that are responsive to the	5 Certified teachers	Instructor Led Course	10 Hours	Cost	Norma Gonzalez;; Katherine Van Loan	1/14/2016	1010 Cafeteria	Attachments are available upon request.
508 509	Engagement Multicultural	V.E.4.c V.E.6.a.i	6-8 ELA Curriculum 3.0 focus and feedback group	ELA Curriculum 3.0 documents will support instruction, grade/vertical planning, and	15 Curriculum Service Providers & teachers	In person	2 hours	Cost	Elizabeth Slaine	Multiple June 2016 dates	Roberts-Naylor K-8	Attachments are available upon request.
508 509	Engagement Multicultural	V.E.4.c V.E.6.a.ii	9-12 ELA Curriculum 3.0 focus and feedback group	ELA Curriculum 3.0 documents will support instruction, grade/vertical planning, and	15 ELA department chairs/teachers	In person	2 hours	Cost	Elizabeth Slaine	Multiple June 2016 dates	Roberts-Naylor K-8	Attachments are available upon request.
508 509	Engagement Multicultural	V.E.4.c V.E.6.a.i	ELA Unit Writing using Curriculum 2.1	Purpose of guided reading and using the Teaching Cards, Teachers Resource Books	teachers who are writing units	In person	624 hours	Cost	C&I staff		Duffy	Attachments are available upon request.
508 509	CRC and Student Engagement Multicultural	V.E.4.c V.E.6.a.i	ELA Unit Writing using Curriculum 3.0	Incorporate multicultural literature and culturally responsive instructional strategies into k-12 units for curriculum 2.1	26 teachers and 3 PDATS; K-12 teachers who are writing units	In person	870 hours	Cost	C&I staff		Duffy	Attachments are available upon request.

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost	Provider/Instructor All four sections	Date(s) Only VI	Location Only IV and IX	Attachments (Agenda, Presentation, Handouts) All four sections
508 510	CRC and Student Engagement PD CRC	V.E.4.c V.E.6.a.ii	An Introduction to Culturally Responsive Instruction Multicultural Symposium 3/17/16	Funds of knowledge; Culturally Responsive v. Relevant; 5 Key strategies. Introduce culturally responsive concepts; Differentiate Culturally Relevant vs	10 certified teachers; 10 classified staff	In-person	40 mins	No Cost	multiple instructors	3/17/2016	Rincon High School	Attachments are available upon request.
508 510	CRC and Student Engagement PD CRC	V.E.4.c V.E.6.a.ii	Building a Culturally Responsive Classroom: An Introduction to Culturally Responsive Instruction-Dietz; 3/30/2016	Establish Training/Workshop Norms; Define "Culture" and introduce Cultural Capital/Funds of Knowledge Concepts; Discuss CC/FOK as an Educational Resource	29 certified teachers; 1 admin	In-person	1 hr	No Cost	Site Staff	3/30/2016	Dietz	Attachments are available upon request.
508 510	CRC and Student Engagement PD CRC	V.E.4.c V.E.6.a.ii	Building a Culturally Responsive Classroom: An Introduction to Culturally Responsive Instruction-Gridley 4/13/2016	Establish Training/Workshop Norms; Define "Culture" and introduce Cultural Capital/Funds of Knowledge Concepts; Discuss CC/FOK as an Educational Resource	33 certified teachers; 2 admin	In-person	1 hr	No Cost	Site Staff	4/13/2016	Gridley	Attachments are available upon request.
508 516	CRC/Student Engagement PD Supportive/Inclusive Environments	V.E.4.c V.F.2.a-c, V.F.3, V.E.5.a	SAIL (Culture & Climate Training)	Understanding student characteristic and needs; partnering with families; and working with your bias. Acknowledge their professional responsibility to create and implement supportive and inclusive	SROs & School Safety	In person	2 hours	No Cost			Scho Safety	Attachments are available upon request.
508 516	CRC and Student Engagement Supportive and Inclusive Environments	V.E.6.a.i V.F.2.a-c, V.F.3, V.E.5.a	SAIL (Culture & Climate Training)	Understanding student characteristic and needs; partnering with families; and working with your bias. Acknowledge their professional responsibility to create and implement supportive and inclusive	SROs & School Safety	In person	2 hours	Cost			Scho Safety	Attachments are available upon request.
508 510	CRC and Student Engagement PD CRC	V.E.4.c V.E.6.a.ii	Culturally Responsive Strategies Project MORE 10/22/2015	Explore the differences between culturally responsive and culturally relevant; Examine strategies and models for culturally responsive teaching practice. CRP VS CRC Strategies for the classroom.	8 certified Project MORE staff 1 admin	In-person	1 Hours	No Cost	Site/ C&I Staff	10/22/2015	Project More	Attachments are available upon request.
509	Multicultural Curriculum	V.E.6.a.i.	Summer PD - Multicultural Literature in the Elementary Classroom (USP 2015/2016) #12675	In this course, participants will be invited to engage in a wide range of books for students. We will participate in class engagements, read professional literature, and hold classroom discussions on how to	Status Pending	Instructor Led Course	24 Hours	Cost	Desiree Cueto; Junko Sakoi	6/20/2016	Howell Elementary School, Portables D & E	Attachments are available upon request.
509	Multicultural Curriculum	V.E.6.a.i.	Summer PD - Multicultural Literature in the Secondary Classroom (USP 2015/2016) June 13-16, 2016 #12674	The class will function as a reading group discussing multicultural novels, short texts and nonfiction. The term 'multicultural' in this context refers to race, ethnicity, class, and gender, as well as other diverse and/or	34 Certified	Instructor Led Course	24 Hours	Cost	Desiree Cueto; Susan Osiago	6/13/2016	Howell Elementary School, Portables D & E	Attachments are available upon request.
509 516	Multicultural Curriculum Supportive/Inclusive	V.E.4.c V.F.2.a-c, V.F.3, V.E.5.a	Introduction to Multicultural and Global Literature in the Elementary Classroom (course#12407)	In this course, participants will be invited to engage in multicultural and international book kits from the University of Arizona's Worlds of Words and TUSD's Multicultural	51 Certified; 1 Classified; 1 Admin; 1 Inactive	Instructor Led Course	2 Hours	No Cost	Desiree Cueto; Susan Osiago	10/7/2015	Howell Elementary School, Portable D	Attachments are available upon request.
509 516	Multicultural Curriculum Supportive/Inclusive	V.E.4.c V.F.2.a-c, V.F.3, V.E.5.a	USP: Multicultural Symposium SY 2015-16; (Course # 12619)	The Multicultural Symposium is a cross-departmental effort to support the professional development needs of TUSD employees in response to the Unitary	10 Admin; 45 Certified; 66 Classified; 1 Inactive	Instructor Led Course	3 Hours	Cost	multiple	3/17/2016	Rincon High School	Attachments are available upon request.
511	Targeted Academic Interventions & Supports	V.E.7.a-c & f, V.E.8.a-c & f	2016 American Educational Research Assoc. Annual Mtg	RT - Apr 7-12, 2016. PD aligns with TUSD 5 yr strategic plan and USP and Court adoped amendment ref to ass 201516 CR Course Expansion plan.	7 Certified Teachers, 2 admin (CRPI)	Instructor Led Course	5 days	Cost			Off-site	Attachments are available upon request.
511	Targeted Academic Interventions & Supports	V.E.7.a-c & f, V.E.8.a-c & f	2016 American Educational Research Assoc. Annual Mtg	RT - Apr 7-12, 2016. PD aligns with TUSD 5 yr strategic plan and USP and Court adoped amendment ref to ass 201516 CR Course Expansion plan.	2 Certified; 1 admin (MultiCultural)	Instructor Led Course	5 days	Cost			Off-site	Attachments are available upon request.
511	Targeted Academic Interventions & Supports	V.E.7.a-c & f, V.E.8.a-c & f	43rd Annual NABSE Conf.		1 Admin (AASSD)	Instructor Led Course	3 days	Cost			off-site	Attachments are available upon request.
511 603 1002	Targeted Academic Interventions and Supports Student Discipline Training for Sites EBAS Training	V.E.7.a-c & f, V.E.8.a-c & f VI.E.2 X.A.3-4	USP: MASS Mojave and TUSD Stats Training; (Course # 12295)	Training student success specialists on Mojave and TUSD Stats data and entry. Mojave / TUSDStats; How to pull discipline reports; How to note a students account.	5 Attendees; 5 Classified	Instructor Led Course	1.5 Hours	No Cost	Charlotte Brown-Adams	multiple dates	Wakefield Building	Attachments are available upon request.
514	AAAAATF	V.E.7.g & i	Multi-Tier Behavior Supports Training for K-12		5 Admins (SLT)	Instructor Led Course	2 days	Cost			Adm SLT	Attachments are available upon request.

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516	Supportive and Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	Catalina High School Collective Commitments SY 2015-2016 (course#12533)	Catalina faculty will work together to create a set of collective commitments that will drive the culture and climate of the school. Teachers will work collaboratively to create	1 Attendee; 1 Certified	Instructor Led Course	6 Hours	No Cost	Lori Encinas;; Carmen Nichols;; Kathryn Shaw	9/12/2015	Catalina High School	Attachments are available upon request.
516 601	Supportive and Inclusive Environments RP/PBIS	V.F.2.a-c, V.F.3, V.E.5.a VI.B.1, VI.C.1-2, VI.E.1	Restorative Practices - Holladay	Introduction to Restorative Practices and Circles. Create a restorative and inclusive school climate; Decrease suspensions, expulsions, and disciplinary referrals; Hold youth accountable for their actions through	Certificated and Classified Staff		(Deferred to Principal as she	Cost		Holladay	Holladay princ	Attachments are available upon request.
601	RP/PBIS	VI.C.1	KOI PBIS Leadership Institute Course # 12799 June 6-8, 2016	This multi-day, individualized training for building and district administrators is designed to create buy in and ownership,	169 Admin	Instructor Led Course	19.5 hours	No Cost	multiple instructors	6/6/2016	Santa Rita High School	Attachments are available upon request.
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	Restorative Practices Overview	Introduction to restorative practices. Understand the elements of the Restorative Practices Continuum; and Learn and be able to use effective statements	SROs & School Safety; (School Safety has the sign in sheets)	In person	2 hours	No Cost			School Safety	Attachments are available upon request.
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	Summer PD KOI-PBIS	KOI-PBIS. Understand principles of PBIS and create action plans.	86 administrators	Instructor Led Course	24 Hours	Cost	multiple instructors	6/6/2016	Santa Rita High School	Attachments are available upon request.
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	Summer PD: Myers Ganoung	1. The leadership will meet in the month of juen to review data to reiew and refine our C IP 2. Provide training for staff	Status Pending	PLC		Cost	Site staff	June 2016	Myers-Ganoung	Attachments are available upon request.
601	RP/PBIS	VI.C.1	USP: P2 High Impact Strategies for Oppositional, Uncooperative and Aggressive Behaviors for Dodge Traditional Magnet M.S. staff Course # 12788	Participants will learn strategies to motivate academically struggling students and/or students that can disrupt the learning environment for themselves and others.	5 Certified	Instructor Led Course	6.0 hours	Cost	Dana Karibian;; Suzanne Livingston	5/27/2016	Dodge Traditional Magnet M.S.	Attachments are available upon request.
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	USP: PBIS #1 - Getting Started for Learning Supports Coordinators; (Course # 11422)	Why do we want PBIS in our schools ; understanding why this would be picked in the USP to make a difference; what	29 Attendees; 4 Certified; 25 Classified	Instructor Led Course	2.5 Hours	No Cost	Bethanne Counts; Karen Ward	9/1/2015	1010	Attachments are available upon request.
601	RP/PBIS	VI.B.1, VI.C.1-2, VI.E.1	USP: PBIS #2 - Implementation for Learning Supports Coordinators (Course # 11465)	LSC's will learn to how to design a consequence system for reducing inappropriate behavior with a focus on	45 Attendees; 4 Certified; 40 Classified; 1 Inactive	Instructor Led Course	2 Hours	No Cost	Bethanne Counts; Karen Ward	9/22/2015	1010	Attachments are available upon request.
601	RP/PBIS	VI.A.1, VI.B.1, VI.C.1-2, VI.E.1	4-day Admin Conference July 20-23, 2016	PLC with Solution Tree, MTSS w/Richard Foster, GSRR w/Eugene Butler	86 administrators	Instructor Led Course	4 days	No Cost				
601	RP/PBIS	VI.A.1, VI.B.1, VI.C.1-2, VI.E.1	Mexican American Stu Svcs Staff Training PBIS/Discipline Report	PBIS World; Professional Data Collection from school sites for MTSS and PBIS Training December 1, 2015	15 Classified	In-person	2 hours	No Cost	Maria Figueroa	12/1/2015	Wakefield Building	Attachments are available upon request.
601	RP/PBIS	VI.A.1, VI.B.1, VI.C.1-2, VI.E.1	Mexican American Stu Svcs Staff Training PBIS/Discipline Report	PBIS Navigation in website for Tier II training April 19, 2016	15 Classified	In-person	2.5 hours	No Cost	Maria Figueroa	4/19/2016	Wakefield Building	Attachments are available upon request.
601	RP/PBIS	VI.A.1, VI.B.1, VI.C.1-2, VI.E.1	Mexican American Stu Svcs Staff Training PBIS/Discipline Report	PBIS World: Specialists work in teams of six to use PBIS World Website in order to create two behavior and academic plans with documentation forms. May 17, 2016	15 Classified	In-person	2.5 hours	No Cost	Maria Figueroa	5/17/2016	Wakefield Building	Attachments are available upon request.
601	RP/PBIS	VI.A.1, VI.B.1, VI.C.1-2, VI.E.1	Mexican American Stu Svcs Staff Training PBIS/Discipline Report	PBIS Training and Lists of students. PBIS World Tier 1 Case Scenarios Training April 26, 2016	15 Classified	In-person	2 hours	No Cost	Maria Figueroa	4/26/2016	Wakefield Building	Attachments are available upon request.
601	RP/PBIS	VI.A.1, VI.B.1, VI.C.1-2, VI.E.1	Mexican American Stu Svcs Staff Training PBIS/Discipline Report	PBIS Work Case secnario Training May 3, 2016	15 Classified	In-person	3 hours	No Cost	Maria Figueroa	5/3/2016	Wakefield Building	Attachments are available upon request.
601	PBIS/GSRR	VI.A.1, VI.B.1, VI.C.1-2, VI.E.1	TUSD PBIS and GSRR 7-8 grade parent Training Gridley Middle School August 20, 2015	Parents of 7th and 8th grade parents part-take in TUSD GSRR and PBIS Training/Open House	Status pending	In-person	Status pending	No Cost				
601	PBIS/GSRR	VI.A.1, VI.B.1, VI.C.1-2, VI.E.1	TUSD PBIS and GSRR 6th grade parent Training Gridley Middle School August 25, 2015	parents of 6th grade parents part-take in TUSD GSRR and PBIS Training/Open House	Status pending	In-person	Status pending	No Cost				

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost	Provider/Instructor All four sections	Date(s) Only VI	Location Only IV and IX	Attachments (Agenda, Presentation, Handouts) All four sections
601	RP/PBIS	VI.A.1, VI.B.1, VI.C.1-2, VI.E.1	African American Stu Srvc Staff Training PBIS World Training August 17, 2015	PBIS World: Specialists work in teams of six to use PBIS World Website in order to create two behavior and academic plans with documentation forms.	15 Classified	In-person	2.5 hours	No Cost	Jimmy Hart	8/17/2015	Palo Verde High School	Attachments are available upon request.
601	PBIS/GSRR	VI.A.1, VI.B.1, VI.C.1-2, VI.E.1	African American Stu Srvc Staff PBIS/MTSS Training September 9, 2015	Review and training for Student Support Specialist	15 Classified	In-person	2 hours	No Cost	Jimmy Hart	9/9/2015	Palo Verde High School	Attachments are available upon request.
601 409	RP/PBIS USP-Related PD	VI.B.1, VI.C.1-2, VI.E.1 II.E.3	Summer PD: Pueblo Gardens	For K-5 participants will gain an in-depth knowledge of the Daily 5 framework and the intergeration of the Scholastic Leveled Readers within the framework. For the	May 30-June3	Instructor Led Course		Cost	Site staff	June 2016	Pueblo Gardens	Attachments are available upon request.
601 415 511	Student Discipline Training for Sites Targeted Academic Interventions and Supports EBAS Training	VI.E.2 V.E.7.a-c &f, V.E.8.a-c & f X.A.3-4	Summer PD: Davidson Elementary	Systems and strategies the school will use to ensure high quality tier I curriculum and instruction for all students within the school day. Day 1 – Professional Learning Communities We will focus on processes and structures to support effective PLC implementation.	30 Certified	PLC	18 hours	Cost	Site staff	Various dates June 2016	Davidson Elementary	Attachments are available upon request.
601 516	RP/PBIS Supportive and Inclusive Environments	VI.B.2.a-c, VI.D.1-2 V.E.2.b-c	Restorative Practices - Holladay	Introduction to Restorative Practices and Circles. Create a restorative and inclusive school climate; Decrease suspensions, expulsions, and disciplinary referrals; Hold	Certificated and Classified Staff (Holladay principal has the sign in sheets)	In person	2.5 hours	Cost	Site staff		Holladay	Attachments are available upon request.
601 603 516	RP/PBIS Student Discipline Training for Sites Supportive and Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a VI.B.1, VI.C.1-2, VI.E.1 VI.E.2	9/1/15 – HS Counselor Training	USP and counselor roles; Community resources. School counseling program Counselors' Role in PBIS & MTSS; 2-1-1 Arizona; Counselors supporting the culture and climate.	25 certified school counselors - 9 college & career readiness coord. & 2 college advisors	In-person	2.0 hours	No Cost	Holly Colonna	9/1/2015	1010	Attachments are available upon request.
601 603	RP/PBIS Student Discipline Training for Sites	VI.B.1, VI.C.1-2, VI.E.1 VI.E.2	8/25/15 – K-8 Counselor Training	USP and counselor roles; Community resources. School counseling program requirements; Counselors' Role in PBIS; Counselors' Role in MTSS; USP – What is it? What do counselors do to support the USP?; 2-1-1 Arizona; Counselors supporting the culture and climate.	48 certified school counselors	In-person	2.0 hours	No Cost	Holly Colonna	8/25/2015	1010	Attachments are available upon request.
601 605	RP/PBIS Discipline Data Monitoring	VI.B.1, VI.C.1-2, VI.E.1 VI.E.2	USP: PBIS #3 - Using Data Effectively for Learning Supports Coordinators (Course # 11503)	Analyze individual school discipline data; Develop strategies to reduce negative behavior in targeted areas; Align discipline referral system to reflect the schools data	44 Attendees; 2 Certified; 41 Classified; 1 Inactive	Instructor Led Course	2 Hours	No Cost	Bethanne Counts; Karen Ward	10/6/2015	1010	Attachments are available upon request.
601-607	Discipline	VI	TUSD 2-Day Administrator's Conference (course#12231)	Professional Development for district and site level administrators. Topics include but not limited to: USP Overview, Discipline, Strategic Plan, CIP, Corrective Action Plans,	198 Attendees; 154 Admin; 15 Certified; 24 Classified; 5 Inactive	Instructor Led Course	14 Hours	Cost	Multiple	7/22/2015	Santa Rita	Attachments are available upon request.
602	GSRR	VI.B.2.a-c, VI.D.1-2 V.E.2.b-c	Guidelines for Students Rights and Responsibilities (GSRR) 2015-16 Training Roskruge K-8 February 18, 2016	Parents of K-8 grade parents part-take in TUSD GSRR Training	K-8 Parents	In-person	status pending	No Cost	Site staff	2/18/2016	Roskruge	Attachments are available upon request.
602	GSRR	VI.B.2.a-c, VI.D.1-2 V.E.2.b-c	Guidelines for Students Rights and Responsibilities (GSRR) 2015-16 Training Tolson November 9, 2015	Parents part-take in TUSD GSRR Training	All parents	In-person	status pending	No Cost	Site staff	11/9/2015	Tolson	Attachments are available upon request.
602	GSRR	VI.B.2.a-c, VI.D.1-2 V.E.2.b-c	Guidelines for Students Rights and Responsibilities (GSRR) 2015-16 Training Tully October 30, 2015	Parents part-take in TUSD GSRR Training	All parents	In-person	status pending	No Cost	Site staff	10/30/2015	Tully	Attachments are available upon request.
602 514	GSRR	VI.B.2.a-c, VI.D.1-2 V.E.2.b-c	African American Parent Conference Achieving a New Level of Accountability for Black Student Academic Success August 8, 2015	To inform and engage parents and guardians with resources and tools to strengthen their role as advocates for their child's academic success. The conference will expose parents to national experts/speakers, community and TUSD resources, workshops and	Parents and Community	Instructor Led Course	Status pending	Cost	Various Trainers	8/8/2015	Double Tree Reid Park	Attachments are available upon request.

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost	Provider/Instructor All four sections	Date(s) Only VI	Location Only IV and IX	Attachments (Agenda, Presentation, Handouts) All four sections
602 506	GSRR Dropout Prevention/Positive Alt to Suspension	VI.B.2.a-c, VI.D.1-2 V.E.2.b-c	USP Student Equity GSRR and AZSafe Training SY 2015-16; (Course # 12349)	This course will review the GSRR and how to enter violations in AZSafe. GSRR Review; Abyeance Review; Scenarios; Exceptional Ed/504 Review; AZ Safe Entry.	6 Attendees; 3 Admin; 1 Certified; 2 Classified	Instructor Led Course	1.5 Hours	No Cost	Charlotte Brown-Adams	11/17/2015	LIRC	Attachments are available upon request.
603	Student Discipline Training for Sites	VI.E.2	TUSD's Informational Presentation about School's Culture, Student Expectations and Discipline Roskrige K-8 December 10, 2015	Parents of K-8 grade parents part-take inTUSD informational Presentation.	K-8 Parents	In-person	status pending	No Cost	Jose Olivas	12/10/2015	Roskrige	Attachments are available upon request.
603	Student Discipline Training for Sites	VI.E.2	2/5/16 – K-12 Counselor Training	Trauma Informed Schools How trauma affects student achievement, behavior and becoming a trauma-informed school	60 certified school counselors, 6 college & career readiness coordinators & 7	In-person	2.0 hours	No Cost	Holly Colonna	2/5/2016	Duffy	Attachments are available upon request.
603	Student Discipline Training for Sites	VI.E.2	Ex. Ed. Student Intervention Training SY 2015-2016 (course#12419)	Placing emphasis on the preventative, proactive behavior intervention strategies. *This training is good for 3 years. Credit will only be given once every 3 years.*	126 Attendees; 33 Certified; 87 Classified; 5 Admin; 1 Inactive	Instructor Led Course	6 Hours	Cost	multiple instructors	Multiple dates	Various	Attachments are available upon request.
603	Student Discipline Training for Sites	VI.E.2	Mandatory Reporting	Statutory obligations/ reporting protocols. Identify the legal standard for reporting child abuse.	11	In person	2.5 hrs	No Cost				Attachments are available upon request.
603	Student Discipline Training for Sites	VI.E.2	Paraprofessional PD Day 2015 (course#12438)	This is a day long fun filled, information packed day just for Ex Ed paraprofessionals. Multiple sessions will be offered that will cover behaviors and behavior strategies,	132 Attendees; 2 Certified; 120 Classified; 1 Admin; 9 Inactive	Instructor Led Course	6 Hours	No Cost	Valorie Andrews; Monica Ayon; Katherine Kuhn; Julie O'Herron	10/9/2015	Palo Verde High School	Attachments are available upon request.
603	Student Discipline Training for Sites	VI.E.2	Professional Boundaries/Ethics Training (course#11434)	Professional Boundaries/Ethics Training; Conduct prohibited under any circumstances; Inappropriate actions and	295 Attendees; 275 Certified; 4 Classified; 16 Inactive	Instructor Led Course	1 Hour	No Cost	Charlotte Brown-Adams; Abel Morado; Nancy Woll	7/31/2015	Mary Belle McCorkle PreK-8 School	Attachments are available upon request.
603	Student Discipline Training for Sites	VI.E.2	USP:PD-Classroom Management - Teacher's Toolbox (Course # 12609)	Foundational classroom management knowledge based on the work of Fred Jones; Danielson Domain 2 - Classroom Environment; Expectations and Consequences for student behavior; Student Self-Discipline and Responsibility.	52 Attendees; 52 Certified	Instructor Led Course	4 Hours	Cost	Diane Chapin; Concetta Ross; Katherine Van Loan; Cathrine Zbonack	2/8/2016; 2/22/2016	Oyama Elementary	Attachments are available upon request.
603	Student Discipline Training for Sites	VI.E.2	USP:PD-Classroom Management - Teacher's Toolbox (Course #11429)	Foundational classroom management knowledge based on the work of Fred Jones; Danielson Doman 2 - Classroom Environment; Reflection; Follow up from Session 1 - Discussion of classroom management strategies implemented; Expectations and Consequences for student	20 Attendees; 19 Certified; 1 Classified	Instructor Led Course	4 Hours	Cost	Diane Chapin; Grace Delajoux; Concetta Ross; Katherine Van Loan; Cathrine Zbonack	10/26/2015	Oyama Elementary	Attachments are available upon request.
603	Student Discipline Training for Sites	VI.E.2	USP:PD-Nuts and Bolts of Managing Classroom Procedures (Course # 11412)	Room Management; Teaching Procedures; Practice and Reinforce Procedures; Record Keeping tools/procedures; Evaluating student needs. In this seminar, participants	211 Attendees; 201 Certified; 5 Classified; 5 Inactive	Instructor Led Course	4 Hours	Cost	Sarah Hann; Jessica Jaeger	1/19/2016	Roberts-Naylor	Attachments are available upon request.
603 511 1002	Student Discipline Targeted Academic Interventions and Supports EBAS Training	VI.E.2 V.E.7.a-c & f, V.E.8.a-c & f X.A.3-4	USP: MASS Mojave and TUSD Stats Training; (Course # 12295)	Training student success specialists on Mojave and TUSD Stats data and entry. Mojave / TUSDStats; How to pull discipline reports; How to note a students account; Refresher.	5 Attendees; 5 Classified	Instructor Led Course	1.5 Hours	No Cost	Charlotte Brown-Adams	multiple dates	Wakefield Building	Attachments are available upon request.
605	Discipline Data Monitoring	VI.E.4, VI.F.1-2,6	9/10/15 – New K-8 Counselor Training	Mojave intervention block training. What are interventions, how are they entered into Mojave, how are they tracked.	19 certified school counselors	In-person	2.0 hours	No Cost	Karen Ward/ Maura Morin	9/10/2015	1010	Attachments are available upon request.
605	Discipline Data Monitoring	VI.E.2	Comprehensive TitleIX Investigator Training & Certification	RT	1 Classified staff (Student Equity)	Instructor Led Course	2 days	Cost				Attachments are available upon request.
701	Family Center Plan (Parent Training)	VII.C.1.a & e-g, VII.D.1	1/19/2016 Parent Math Class @ Wakefield Family Resource Center	Objectives available in individual training powerpoints. K-12 Online resources for students when parents get stuck trying to help with math homework.	1 Parents and Community Members	In-Person	1hr	No Cost		1/19/2016	Wakefield Building	Attachments are available upon request.
702	Family Engagement Resources	VII.C.1.d	Building Blocks of Literacy	Provide families with academic literacy content support. Provide families with engaging literacy strategies to promote reading in the home.	3 families	In-Person	1 hour	No Cost				

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702	Family Engagement Resources	VII.C.1.d	State of the District Address Poster and Booth Information for Parents	Provide information to community members and TUSD staff regarding ELA curriculum. What, Why, How of ELA Curriculum.	20 Community Members	In-person	2 hours	No Cost				
703	Tracking Fam Engagement	VII.C.1.c	Program Specifics	Program Management, Record Keeping, Fiscal Management, Family Engagement	22 Elem/K8/MS/HS Coordinators	In person	2.5 hours	No Cost				
702 104	Family Engagement Resource OCR/ELL	VII.C.1.d	USP: Family and Community Engagement: 2015 AZALAS Conference Unlocking Key Components in Language Acquisition Programs	Participants will: become familiar with support systems in TUSD that benefit Latino students, become familiar with a monitoring rubric used to help evaluate and develop best practices for the instruction of language learners - observe a	15 Participants	Face to Face	60 minutes	No Cost				
702 104	Family Engagement Resource OCR/ELL	VII.C.1.d	USP: Family and Community Engagement: Avenues Materials Presentation	Participants will become familiar with the instructional materials used for ELLs to support their students. Professional development on how to implement	10 Al Huda Elementary teachers on January 8, 2016	Face-to-Face	2.5 hours	No Cost		1/8/2016	Off Site	Attachments are available upon request.
801	Extracurricular Data Reporting System		Athletic Administrators Academy		All Athletic Administrators	In Person	1 day	250	Herman House		Off Site	
801	Extracurricular Data Reporting System		Coaches Training /3 Dimensional Coaching		All HS coaches	In Person	3 days	1213	Herman House			
903	Technology PD	IX.B.4	Administrator's Training	Campus principals will be introduced to the role of the Teacher Technology Liaison as it relates to instructional technology. Strategies for improving instructional technology and professional development for	286	Face-to-Face	30 minutes	No Cost	TS Staff	6/16/2016	Duffy	Attachments are available upon request.
903	Technology PD	IX.B.4	Document Cameras	Participants will be introduced to the proper use of TUSD document cameras. Proper setup, instructional use and application to TUSD curriculum.	279 certified teachers	Face-to-Face	30 minutes	No Cost	TS Staff	Multiple dates	Multiple sites	Attachments are available upon request.
903	Technology PD	IX.B.4	Microsoft Office	Participants (Certified Teachers) will be introduced to the proper instructional use of Microsoft Office. Word, Powerpoint and Excel will be utilized where appropriate in the support of instruction.	99	Face-to-Face	30 minutes	No Cost	TS Staff	Multiple dates	Multiple sites	Attachments are available upon request.
903	Technology PD	IX.B.4	Internet Use	Participants will be introduced to the proper instructional use of the Internet to support student achievement. District approved websites appropriate for instruction and grade levels.	774	Face-to-Face	30 minutes	No Cost	TS Staff	Multiple dates	Multiple sites	Attachments are available upon request.
903	Technology PD	IX.B.4	Summer Apple Platform Training and Lab Configuration for Programming #12733	CTE specific teachers will be trained on Apple's EI Capitan platform so that they can provide training to students on how to effectively use this operating systems and it's features. Teachers will provide 2 weeks of apple basic and platform specific content knowledge to kids across the District so that all CTE student and teachers mac users will have a common	Status Pending	Instructor Led Course	4 Hours	Cost (Title II)	TS Staff	7/6/2016	Pueblo	Attachments are available upon request.
903	Technology PD	IX.B.4	Proper use of COWs (Computers On Wheels)	Participants will identify the proper use and reservation of Computers on Wheels. The plan for and strategies to support the delivery of instruction to with Computers on Wheels.	1445 certified teachers	Face-to-Face	30 minutes	No Cost	TS Staff	Multiple dates	Multiple sites	Attachments are available upon request.
903	Technology PD	IX.B.4	AZ Merit	Application Management	310 Teachers	Face-to-Face	30 minutes	No Cost	TS Staff	Multiple dates	Multiple sites	Attachments are available upon request.
903	Technology PD	IX.B.4	Classroom website	Participants will be introduced to creating classroom websites with district approved web publishing tools. Utilizing proper etiquette and structure for district	185 certified teachers	Face-to-Face	30 minutes	No Cost	TS Staff	Multiple dates	Multiple sites	Attachments are available upon request.
903	Technology PD	IX.B.4	Curriculum Guides	Participants will be introduced to the proper use of TUSD curriculum guides. Navigation, utilization and application of TUSD curriculum guides.	378 certified teachers	Face-to-Face	30 minutes	No Cost	TS Staff	Multiple dates	Multiple sites	Attachments are available upon request.

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903	Technology PD	IX.B.4	Instructional Software	Participants will be introduced to the proper use of TUSD approved instructional software. Proper use of instructional software for data analysis, application and	1241	Face-to-Face	30 minutes	No Cost	TS Staff	Multiple dates	Multiple sites	Attachments are available upon request.
903	Technology PD	IX.B.4	Interactive Whiteboard	Participants (Certified Teachers)will be introduced to the proper use of Interactive Whiteboards for instruction. Calibration,	2003	Face-to-Face	30 minutes	No Cost	Kramer;; Sylvia Quigley;; Tracey Rowley	Multiple dates	Multiple sites	Attachments are available upon request.
903	Technology PD	IX.B.4	Intranet Use	Participants will be introduced to the proper instructional use of the Internet to support student achievement. District approved resources on District Intranet	2849	Face-to-Face	30 minutes	No Cost	TS Staff	Multiple dates	Multiple sites	Attachments are available upon request.
903	Technology PD	IX.B.4	Introduction to Successmaker: All Certificated Personnel Course # 12793	This introductory course is for counselors, K -12th grade teachers, psychologists, social workers who need to learn about the Successmaker program and how to use it to	177 Certified	Instructor Led Course	3.0 hours	Cost	James Butler	6/1-7/19 2016	Catalina HS	Attachments are available upon request.
903	Technology PD	IX.B.4	Introduction to Successmaker: All Certificated Personnel Course # 12794 June 1 - July 19, 2016	This introductory course is for counselors, K -12th grade teachers, psychologists, social workers who need to learn about the Successmaker program and how to use it to support math and ELA instruction in the	167 Certified	Instructor Led Course	3.0 hours	Cost	James Butler	6/1-7/19 2016	Catalina HS	Attachments are available upon request.
903	Technology PD	IX.B.4	Introduction to Successmaker: All Certificated Personnel Catalina High School Training Lab June 1, 2016	Technology PD for Classroom Staff	4 Certified	Instructor Led Course	3 Hours	Cost	James Butler	6/1/2016	Catalina HS	Attachments are available upon request.
903	Technology PD	IX.B.4	Introduction to Successmaker: All Certificated Personnel Catalina High School Training Lab June 10, 2016	Technology PD for Classroom Staff	45 Certified	Instructor Led Course	3 Hours	Cost	James Butler	6/10/2016	Catalina HS	Attachments are available upon request.
903	Technology PD	IX.B.4	Introduction to Successmaker: All Certificated Personnel Catalina High School Training Lab June 2, 2016	Technology PD for Classroom Staff	6 Certified	Instructor Led Course	3 Hours	Cost	James Butler	6/2/2016	Catalina HS	Attachments are available upon request.
903	Technology PD	IX.B.4	Introduction to Successmaker: All Certificated Personnel Catalina High School Training Lab June 20, 2016	Technology PD for Classroom Staff	40 Certified	Instructor Led Course	3 Hours	Cost	James Butler	6/20/2016	Catalina HS	Attachments are available upon request.
903	Technology PD	IX.B.4	Introduction to Successmaker: All Certificated Personnel Catalina High School Training Lab June 28, 2016	Technology PD for Classroom Staff	40 Certified	Instructor Led Course	3 Hours	Cost	James Butler	6/28/2016	Catalina HS	Attachments are available upon request.
903	Technology PD	IX.B.4	Introduction to Successmaker: All Certificated Personnel Catalina High School Training Lab June 29, 2016	Technology PD for Classroom Staff	41 Certified	Instructor Led Course	3 Hours	Cost	James Butler	6/29/2016	Catalina HS	Attachments are available upon request.
903	Technology PD	IX.B.4	Introduction to Successmaker: All Certificated Personnel Catalina High School Training Lab June 6, 2016	Technology PD for Classroom Staff	12 Certified	Instructor Led Course	3 Hours	Cost	James Butler	6/6/2016	Catalina HS	Attachments are available upon request.
903	Technology PD	IX.B.4	Online Assessment	Participants (Certified Teachers)will be introduced to the proper use of the District approved Online Assessment tool. Creating	3374	Face-to-Face	30 minutes	No Cost	TS Staff	Multiple dates	Multiple sites	Attachments are available upon request.
903	Technology PD	IX.B.4	Parentlink	Application Management	109 Office Staff, Certified Teachers and Administrators	Face-to-Face	30 minutes	No Cost	TS Staff	Multiple dates	Multiple sites	Attachments are available upon request.
903	Technology PD	IX.B.4	School City	Application Management. Online Testing/Reporting.	75+Teachers	Face-to-Face	30 minutes	No Cost	William Brock	Multiple dates	Multiple sites	Attachments are available upon request.

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903	Technology PD	IX.B.4	Successmaker	Application Management	130 Teachers	Face-to-Face	30 minutes	No Cost	Instructional Technology Staff	multiple dates	various	Attachments are available upon request.
903	Technology PD	IX.B.4	Summer Synergy SE for Community Transition and Direct Link #12650	Synergy® Special Education (SE) simplifies the entire special education management process, guiding team members step by step from initial referral through program exit in a collaborative environment that promotes student success. In this session,	Status Pending	Instructor Led Course	8 Hours	Cost (Title II)	Monica Ayon;; Theresa Ellis;; Daniel Perino	6/1/2016	Direct Link	Attachments are available upon request.
903	Technology PD	IX.B.4	Summer Synergy SE for EECTs and Itinerant IEP Writers #12651	Synergy® Special Education (SE) simplifies the entire special education management process, guiding team members step by step from initial referral through program exit in a collaborative environment that promotes student success. In these 2, 6 hour sessions, EECTs and IEP Writers will have the opportunity to learn how to navigate the Synergy SE system and gain the basic skills for completing the required	Status Pending	Instructor Led Course	12 Hours	Cost (Title II)	Norma Derby;; Gail Farren	6/2/2016	Direct Link	Attachments are available upon request.
903	Technology PD	IX.B.4	Summer Synergy SE for Ex Ed Early Childhood/ Pre-K Teachers #12652	Synergy® Special Education (SE) simplifies the entire special education management process, guiding team members step by step from initial referral through program exit in a collaborative environment that promotes student success. In this session, Ex Ed Early Childhood/Pre-K Teachers will have the opportunity to learn how to navigate the Synergy SE system and gain the basic skills for completing the required	Status Pending	Instructor Led Course	8 Hours	Cost (Title II)	Brenda Hanna;; Penni Natvig;; Julie O'Herron	5/31/2016	Rincon High Computer Lab	Attachments are available upon request.
903	Technology PD	IX.B.4	Summer Synergy SE for Ex Ed Teachers #12655	Synergy® Special Education (SE) simplifies the entire special education management process, guiding team members step by step from initial referral through program exit in a collaborative environment that promotes student success. In this session, Ex Ed Teachers will have the opportunity to learn how to navigate the Synergy SE system and gain the basic skills for	Status Pending	Instructor Led Course	8 Hours	Cost (Title II)	Monica Ayon;; Jessica Banhie	6/20/2016	LIRC Computer Lab	Attachments are available upon request.
903	Technology PD	IX.B.4	Summer Synergy SE for OT, PT, APE and LCSW #12647	Synergy® Special Education (SE) simplifies the entire special education management process, guiding team members step by step from initial referral through program exit in a collaborative environment that promotes student success. In this session, OT, PT, APE and LCSW related service providers will have the opportunity to learn how to navigate the Synergy SE system and	Status Pending	Instructor Led Course	8 Hours	Cost (Title II)	Margaret Egan;; JoHelen Strawn;; Jennifer Titley-Rubio	6/7/2016	LIRC Computer Lab	Attachments are available upon request.
903	Technology PD	IX.B.4	Summer Synergy SE for School Psychologists #12646	Synergy® Special Education (SE) simplifies the entire special education management process, guiding team members step by step from initial referral through program exit in a collaborative environment that promotes student success. In these 2, four hour sessions, school psychologists will have the opportunity to learn how to navigate the Synergy SE system and gain the basic skills for completing the required documents for an IEP evaluation process.	Status Pending	Instructor Led Course	8 Hours	Cost (Title II)	Amy Kristofitz;; Elizabeth Martin-Parrish	6/2/2016	LIRC Computer Lab	Attachments are available upon request.
903	Technology PD	IX.B.4	Summer Synergy SE for SLPs #12648	Synergy® Special Education (SE) simplifies the entire special education management process, guiding team members step by step from initial referral through program exit in a collaborative environment that promotes student success. In these 2, six hour sessions, Speech providers will have the opportunity to learn how to navigate	Status Pending	Instructor Led Course	12 Hours	Cost (Title II)	Valorie Andrews;; Cynthia Dye;; Linda Shenk	6/6/2016	1010 Computer Lab (basement)	Attachments are available upon request.

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903	Technology PD	IX.B.4	Synergy Navigation for Academic Support Course# 12781 6/3, 8, 16, 28/2016	Training on navigation and understanding of Synergy SIS for those who need access to a wide range of data at all TUSD schools in order to provide academic support to schools, teachers and students.	71 Classified 16 Certified 11 Admin	Instructor Led Course	4 hours	No Cost	Barrett Fox;; Isley Frazier;; Synergy Trainer	6/16/2016	Morrow(1010 ) Computer Lab	Attachments are available upon request.
903	Technology PD	IX.B.4	Synergy Navigation for District Leadership Course# 12782 June 15, 30, 2016	Training on navigation and understanding of Synergy for those in TUSD Leadership who are required to use SIS data in order to respond to student-related and personnel issues.	19 Admin	Instructor Led Course	2.0 hours	No Cost	Barrett Fox;; Isley Frazier;; Synergy Trainer	6/30/2016	Morrow(1010 )Computer Lab	Attachments are available upon request.
903	Technology PD	IX.B.4	Synergy Overview for Technology Services Staff Course # 12820 June 9, 22, 29, 2016	Basic navigation and technical overview designed to provide Technology Services staff with understanding of Synergy-related technical considerations.	53 Classified	Instructor Led Course	3.0 hours	No Cost	Synergy Trainer	6/9/2016	Morrow Computer Lab	Attachments are available upon request.
903	Technology PD	IX.B.4	Synergy Training TVUE: For 6th - 12th Grade CLASSROOM TEACHERS at K-8, MIDDLE & HIGH SCHOOLS ONLY! ***SPRING SESSION*** Course # 12649 April 13-14, 16, 18-19, 20-21, 23, 25-26, 27-28, 30 April 30-May 7, 2016	Participants will learn best practices and strategies to utilize when teaching advanced learners. Individuals will experience compacting, differentiation instruction, and extending content instruction. Higher level questioning and vocabulary building will be addressed. Vision, focus, objective, student needs, development of lesson plans, and	475 Certified	Instructor Led Course	4 Hours	No Cost	Andrew Agnew;; Andrea Marafino;; Maura Morin;; Yolanda Pena;; Synergy Trainer	multiple dates	various	Attachments are available upon request.
903	Technology PD	IX.B.4	Synergy Training TVUE: For Kindergarten - 5th Grade CLASSROOM TEACHERS AT ELEMENTARY & K-8 SCHOOLS ONLY! ***SPRING SESSION*** Course # 12644 April 13-14, 16, 18-19, 20-21, 23, 25-26, 27-28, 30 May 2-3, 4-5, 7, 9-10, 11-12, 14, 2016	Participants will learn best practices and strategies to utilize when teaching advanced learners. Individuals will experience compacting, differentiation instruction, and extending content instruction. Higher level questioning and vocabulary building will be addressed. Vision, focus, objective, student needs, development of lesson plans, and identifying resources will be implemented	360 Certified	Instructor Led Course	4 Hours	No Cost	Andrew Agnew;; Andrea Marafino;; Maura Morin;; Yolanda Pena;; Synergy Trainer	multiple dates	various	Attachments are available upon request.
903	Technology PD	IX.B.4	Teacher Technology Liaison Expectation Training: Catalina High School August 4, 2015	Technology PD for Classroom Staff	102 Certified	Instructor Led Course	3 Hours	Cost	Instructional Technology Staff	8/4/2015	Catalina High School	Attachments are available upon request.
903	Technology PD	IX.B.4	Teacher Technology Liaison Monthly Training: TTL Handbook, Debriefing Catalina High May 17, 2016	Technology PD for Classroom Staff	130 Certified	Instructor Led Course	3 Hours	Cost	Instructional Technology Staff	5/17/2016	Catalina High School	Attachments are available upon request.
903	Technology PD	IX.B.4	Teacher Technology Liaison Monthly Training: Assessment and Evaluation, Time Reporting, Education of Staff, School City Benchmark Reports, Successmaker Portal CE Rose,Manzo, Rincon, Palo Verde October 22, 2015	Technology PD for Classroom Staff	52 Certified	Instructor Led Course	3 Hours	Cost	Instructional Technology Staff	10/22/2015	Various	Attachments are available upon request.

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903	Technology PD	IX.B.4	Teacher Technology Liaison Monthly Training: Assessment and Evaluation, Time Reporting, Education of Staff, School City Benchmark Reports, Successmaker Portal Pueblo High School, Mansfeld, Rincon, Catalina October 20, 2016	Technology PD for Classroom Staff	54 Certified	Instructor Led Course	3 Hours	Cost	Instructional Technology Staff	10/20/2016	Various	Attachments are available upon request.
903	Technology PD	IX.B.4	Teacher Technology Liaison Monthly Training: AZMerit, TrueNorth Logic, Synergy, TUSD Curriculum Guide Access, Sharepoint Time Entry CE Rose,Manzo, Rincon, Palo Verde March 17, 2016	Technology PD for Classroom Staff	50 Certified	Instructor Led Course	3 Hours	Cost	Instructional Technology Staff	3/17/2016	Various	Attachments are available upon request.
903	Technology PD	IX.B.4	Teacher Technology Liaison Monthly Training: AZMerit, TrueNorth Logic, Synergy, TUSD Curriculum Guide Access, Sharepoint Time Entry Pueblo High School, Mansfeld, Rincon, Catalina March 15, 2016	Technology PD for Classroom Staff	62 Certified	Instructor Led Course	3 Hours	Cost	Instructional Technology Staff	3/15/2016	Various	Attachments are available upon request.
903	Technology PD	IX.B.4	Teacher Technology Liaison Monthly Training: COWS, Internet Security, Successmaker, School City CE Rose,Manzo, Rincon, Palo Verde September 24, 2015	Technology PD for Classroom Staff	51 Certified	Instructor Led Course	3 Hours	Cost	Instructional Technology Staff	9/24/2015	Various	Attachments are available upon request.
903	Technology PD	IX.B.4	Teacher Technology Liaison Monthly Training: COWS, Internet Security, Successmaker, School City Pueblo High School, Mansfeld, Rincon, Catalina September 22, 2015	Technology PD for Classroom Staff	65 Certified	Instructor Led Course	3 Hours	Cost	Instructional Technology Staff	9/22/2015	Various	Attachments are available upon request.
903	Technology PD	IX.B.4	Teacher Technology Liaison Monthly Training: COWS, School City, SuccessMaker, Teacher Websites, Intranet CE Rose,Manzo, Rincon, Palo Verde August 20, 2015	Technology PD for Classroom Staff	60 Certified	Instructor Led Course	3 Hours	Cost	Instructional Technology Staff	8/20/2015	Various	Attachments are available upon request.
903	Technology PD	IX.B.4	Teacher Technology Liaison Monthly Training: COWS, School City, SuccessMaker, Teacher Websites, Intranet Pueblo High School, Mansfeld, Rincon, Catalina August 18, 2016	Technology PD for Classroom Staff	55 Certified	Instructor Led Course	3 Hours	Cost	Instructional Technology Staff	8/18/2016	Various	Attachments are available upon request.
903	Technology PD	IX.B.4	Teacher Technology Liaison Monthly Training: Curriculum Survey, Teacher Comfort Measure, COW Scheduler, Testing Schedule, Data Driven Instruction CE Rose,Manzo, Rincon, Palo Verde January 21, 2016	Technology PD for Classroom Staff	61 Certified	Instructor Led Course	3 Hours	Cost	Instructional Technology Staff	1/21/2016	Various	Attachments are available upon request.

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903	Technology PD	IX.B.4	Teacher Technology Liaison Monthly Training: Curriculum Survey, Teacher Comfort Measure, COW Scheduler, Testing Schedule, Data Driven Instruction Pueblo High School, Mansfeld, Rincon, Catalina January 19, 2016	Technology PD for Classroom Staff	57 Certified	Instructor Led Course	3 Hours	Cost	Instructional Technology Staff	1/19/2016	Various	Attachments are available upon request.
903	Technology PD	IX.B.4	Teacher Technology Liaison Monthly Training: Spring Testing, Civics Graduation Exam, AZMerit, Synergy, Professional Development Opportunities, Next Year, Time Documentation CE Rose, Manzo, Rincon, Palo Verde February 18, 2016	Technology PD for Classroom Staff	40 Certified	Instructor Led Course	3 Hours	Cost	Instructional Technology Staff	2/18/2016	Various	Attachments are available upon request.
903	Technology PD	IX.B.4	Teacher Technology Liaison Monthly Training: Spring Testing, Civics Graduation Exam, AZMerit, Synergy, Professional Development Opportunities, Next Year, Time Documentation Pueblo High School, Mansfeld, Rincon, Catalina February 16, 2016	Technology PD for Classroom Staff	35 Certified	Instructor Led Course	3 Hours	Cost	Instructional Technology Staff	2/16/2016	Various	Attachments are available upon request.
903	Technology PD	IX.B.4	Teacher Technology Liaison Monthly Training: Teacher Mandatory Requirements, COW Scheduler Tutorial, Technology Integration, AzMerit Testing Pueblo High School, Mansfeld, Rincon, Catalina April 19, 2016	Technology PD for Classroom Staff	49 Certified	Instructor Led Course	3 Hours	\$25/hour	Instructional Technology Staff	4/19/2016	Various	Attachments are available upon request.
903	Technology PD	IX.B.4	Teacher Technology Liaison Monthly Training: Teacher Mandatory Requirements, COW Scheduler Tutorial, Technology Integration, AzMerit Testing CE Rose, Manzo, Rincon, Palo Verde April 21, 2016	Technology PD for Classroom Staff	61 Certified	Instructor Led Course	3 Hours	Cost	Instructional Technology Staff	4/21/2016	Various	Attachments are available upon request.
903	Technology PD	IX.B.4	Teacher Technology Liaison Monthly Training: TeachScape, SchoolCity, Successmaker, TTL Hours CE Rose, Manzo, Rincon, Palo Verde	Technology PD for Classroom Staff	51 Certified	Instructor Led Course	3 Hours	Cost	Instructional Technology Staff	11/19/2015	Various	Attachments are available upon request.
903	Technology PD	IX.B.4	Teacher Technology Liaison Monthly Training: TeachScape, SchoolCity, Successmaker, TTL Hours Pueblo High School, Mansfeld, Rincon,	Technology PD for Classroom Staff	56 Certified	Instructor Led Course	3 Hours	Cost	Instructional Technology Staff	11/17/2015	Various	Attachments are available upon request.
903	Technology PD	IX.B.4	USP: Promethean Board Training Beginner 2015-2016; (Course # 12183)	General Introduction to ActivClassroom system; Promethean Board Introduction; Connect and calibrate the ActivBoard; Foundation Tools including: o Use the functions of the ActivPen o Utilize the	36 Attendees; 30 Certified; 5 Classified; 1 Inactive; 21 Attendees	Instructor Led Course	1 Hour	No Cost	James Butler;; Robert Kramer;; Sylvia Quigley;; Tracey Rowley	Multiple dates	Multiple sites	Attachments are available upon request.
903	Technology PD	IX.B.4	USP: PD-Teacher Tech Tools; (Course # 12579)	Participants will have access to hands on practice with the technology tools, and will leave with projects that have a technology focus.. Have you wanted to incorporate more technology into your teaching? In this	23 Attendees; 23 Certified	Instructor Led Course	4 Hours	Cost	Andrea Hudson;; Jessica Jaeger	3/5/2016	Lineweaver Elementary	Attachments are available upon request.

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost	Provider/Instructor All four sections	Date(s) Only VI	Location Only IV and IX	Attachments (Agenda, Presentation, Handouts) All four sections
1002	EBAS Training	X.A.3-4	Assessment Coordinators: Administering Online Assessments with School City (course#12399)	This course is for individuals identified by administration as assessment coordinators. This trainings will provide coordinators with the latest information on how to successfully administer an online assessment using the	245 Attendees; 201 Certified; 29 Classified; 12 Admin; 3 Inactive	Instructor Led Course	2.5 Hours	Cost	William Brock;; Cheryl Dow	1/26/2016	Palo Verde High- Cyber Cafe (Basement)	Attachments are available upon request.
1002	EBAS Training	X.A.3-4	AzMERIT Coordinator/Principal Training	Principals and Coordinators will understand the necessary processes to prepare, administer, and submit for the high stakes state assessment. Whether you are CBT,	Principals and or assessment coordinators	Face-to-Face	2 Hours	No Cost	Cindy Hurley; Frank Larby	3/12/2016; 4/10/2016	Duffy	Attachments are available upon request.
1002	EBAS Training	X.A.3-4	New Coordinator Training	Grant Management. Grant Tracker Attendance Data Entry, Monthly Reports,PDT, Program Management,	35 Elem/K8/MS/HS Coordinators; (Coordinators are	In person	2 Hours	No Cost				
1002	EBAS Training	X.A.3-4	Program Specifics	Student Satisfaction Scantron Surveys, Parent Satisfaction Surveys, Course Evaluation Adult Participant Surveys, College & Career Class Surveys, College &	19 Elem/K8/MS/HS Coordinators	In person	3 hours	No Cost	TS Staff			
1002	EBAS Training	X.A.3-4	Program Specifics	Grant Tracker practices	11 Coordinators	In person	2 hours	No Cost	TS Staff			
1002	EBAS Training	X.A.3-4	School City Reports: Analyzing Quarterly Benchmark Data	Participants will understand how to access and interpret the various reports within School City's STARS Suite to make data	Administrators, Curriculum Service Providers, Magnet	Face-to-Face		No Cost	William Brock	Multiple dates	Multiple sites	Attachments are available upon request.
1002	EBAS Training	X.A.3-4	School City Training (course#12265)	TUSD's new assessment vendor, School City, offers a robust item bank with questions aligning to both math and ELA	136 Attendees; 5 Admin; 98 Certified; 30 Classified; 3 Inactive	Instructor Led Course	7 Hours	Cost	William Brock;; Halley Freitas	8/14/2015	High Magnet School- Cyber Cafe	Attachments are available upon request.
1002	EBAS Training	X.A.3-4	School City: Creating an Answer Key Only Assessment	Participants will know how to make an Answer Key Only assessment for an existing question/assessment not in School City.	Admins, Curriculum Service Providers, Dep't Chairs, Magnet	Face-to-Face	1 Hour	No Cost	William Brock	Multiple dates	Multiple sites	Attachments are available upon request.
1002	EBAS Training	X.A.3-4	School City: Creating the TUSD Quarterly Benchmarks	Participants will know to use assessment blueprints, create and review aligned quarterly benchmarks. Interim assessments need to be rigorous and aligned to	Principals recommended teachers that have demonstrated capacity and potential in the	Face-to-Face	2-4 Hours	Cost	William Brock	Multiple dates	Multiple sites	Attachments are available upon request.
1002	EBAS Training	X.A.3-4	School City: How to create and administer an item bank assessment	Participants will be able to create and administer an item bank assessment. School City's item bank offers a variety of rigorous items and item types that will help	Participants: Volunteer teachers.	Face-to-Face	1-2 Hours	No Cost	William Brock	Multiple dates	Multiple sites	Attachments are available upon request.
1002	EBAS Training	X.A.3-4	School City: How to create assessments for intervention groups	Participants will know to create a group based upon performance and create an assessment for a targeted intervention. The assessment cycle requires us to reassess	Participants: Teachers of Record, Interventionist	Face-to-Face	1 Hour	No Cost	William Brock	Multiple dates	Multiple sites	Attachments are available upon request.
1002	EBAS Training	X.A.3-4	Summer PD (USP) C&I, Assessment and Program Evaluation SY 15-16 SchoolCity Quarterly Assessment Revision and Review. June 13 #12696	Participants will revise and review SchoolCity Quarterly benchmark assessments, including a writing assessment, to be used district-wide in SY2016-2017. This course provides	Status Pending	Instructor Led Course	3 Days	Cost	William Brock	6/13/2016	Roberts/Naylor	Attachments are available upon request.
1002	EBAS Training	X.A.3-4	Summer PD: USP DATA-DRIVEN INSTRUCTION: ASSESSMENT, ANALYSIS, ACTION, AND CULTURE #12709	Data-driven instruction is the philosophy that schools should constantly focus on one simple question: are our students learning? Using data-based methods, schools can break from the traditional emphasis on	Status Pending	Instructor Led Course	6.5 Hours	Cost	Sandy Herfkens; Janelle Odom	6/14/2016	Robert Naylor	Attachments are available upon request.
1002	EBAS Training	X.A.3-4	Using Data to Drive Instruction SY 2015-2016 (course#12520)	This 2-part course will focus on using data to drive instruction. Participants will be	12 Attendees; 8 Certified; 4 Classified	Instructor Led Course	4 Hours	Cost	Monica Ayon	1/12 2016; 2/2/ 2016	Robison	Attachments are available upon request.
1002	EBAS Training	X.A.3-4	USP - DATA-DRIVEN INSTRUCTION :ASSESSMENT, ANALYSIS, ACTION, AND CULTURE 2015-16; (Course # 12428)	Strategies- how to access data; interpret data; How to use data to make informed instructional decisions; Create an action plan. Data-driven instruction is the philosophy that schools should constantly	45 Certified; 57 Attendees; 10 Admin; 2 Classified	Instructor Led Course	12 Hours	Cost	Janna Acevedo;; Sandy Herfkens;; Janelle Odom	11/9/2015	Palo Verde High School - Cyber Cafe	Attachments are available upon request.

Draft 3 USP Budget Supplement  
 2015-16 PD Chart  
 May 13, 2016

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Draft 3 USP Budget Supplement  
 2015-16 PD Chart  
 May 13, 2016

Activity	USP Area	USP Reference(s)	Title	Core Content	Attendees	Mode	Duration	Cost	Provider/Instructor All four sections	Date(s) Only VI	Location Only IV and IX	Attachments (Agenda, Presentation, Handouts) All four sections
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