

APPENDIX II – 12

## **Sharon's PLC Schedule by Grade Level**

### **Kinder.**

Monday, Tuesday, Thursday 10:00-10:45

### **1<sup>st</sup> Grade**

Monday, Tuesday, Thursday 11:00 – 11:45

### **2<sup>nd</sup> Grade**

Tuesday, Wednesday, Thursday 8:45 – 9:30

### **3<sup>rd</sup> Grade**

Tuesday, Thursday, Friday 12:45-1:30

### **4<sup>th</sup> Grade**

Monday & Tuesday 2:00-2:45

### **5<sup>th</sup> Grade**

Thursday & Friday 2:00 – 2:45

## **Sharon's PLC Schedule by the Day**

### **Monday**

Kinder.: 10:00 – 10:45

1<sup>st</sup> Grade: 11:00 – 11:45

4<sup>th</sup> Grade: 2:00 – 2:45

### **Tuesday**

2<sup>nd</sup> Grade: 8:45 – 9:30

Kinder.: 10:00 – 10:45

1<sup>st</sup> Grade: 11:00 – 11:45

3<sup>rd</sup> Grade: 12:45 – 1:30

4<sup>th</sup> Grade: 2:00 – 2:45

### **Wednesday**

2<sup>nd</sup> Grade 8:45 – 9:30

### **Thursday**

2<sup>nd</sup> Grade: 8:45 – 9:30

Kinder.: 10:00 – 10:45

1<sup>st</sup> Grade: 11:00 – 11:45

3<sup>rd</sup> Grade: 12:45 – 1:30

5<sup>th</sup> Grade: 2:00 – 2:45

### **Friday**

3<sup>rd</sup> Grade: 12:45 – 1:30

5<sup>th</sup> Grade 2:00 – 2:45

By the end of this session, participants will have the tools and strategies to integrate Guided Reading and Balanced Literacy into their ELA Literacy Block using the Scholastic Bookroom resources.

Participants will create their Guided Reading Groups and Balanced Literacy Rotation Schedule as well as lesson plans for each rotation. They will practice their learned skills on a daily basis during their ELA Literacy Block.

Session 1: Guided Reading Toolkit Part 1: Why Guided Reading, the nuts and bolts & organizing for success.

Session 2: Guided Reading Toolkit Part 2: Guided Reading and the AZCC Classroom

Session 3: Integrating Balanced Literacy into the TUSD AZCC ELA Curriculum

Session 4: Creating leveled groups and selecting high interest books at the students instructional level

Session 5: Planning rigorous Balanced Literacy rotations for independent student work based on the TUSD AZCC ELA Curriculum

Session 6: Planning rigorous Balanced Literacy rotations for independent student work based on the TUSD AZCC ELA Curriculum Cont.

These sessions are only to lay the groundwork for the school wide expectation of implementing Guided Reading during the TUSD AZCC ELA Literacy Block using the Scholastic Bookroom Books. Further time will be spent throughout the year during PLCs, and professional development to follow up and continue planning throughout the year. Walkthroughs followed by specific feedback along with Instructional coaching will also ensure implementation.

**Cholla High Magnet School Assessment Calendar**

<b>TIME FRAME:</b>	<b>UNIT / ASSESSMENT:</b>	<b>NOTES:</b>
<i>Jan. 4<sup>th</sup> – May 25<sup>th</sup></i>	<b>2<sup>nd</sup> Semester</b>	
<b>Jan. 8<sup>th</sup></b>	<b>PLC MTSS review</b>	All periods 1-7 in the library
<b>Jan. 13<sup>th</sup></b>	<b>PLC Tier 1 &amp; 2 Interventions</b>	All periods 1-7 in the library
<b>Jan. 20<sup>th</sup></b>	<b>PLC Data Dig</b>	All periods 1-7 in the library
<b>Jan. 21<sup>st</sup> – 29<sup>th</sup></b>	<b>Reteach objectives</b>	<b>Based on Qtr. 2 benchmarks</b>
<b>Jan. 27<sup>th</sup></b>	<b>PLC Data Dig 2 &amp; Reports</b>	All periods 1-7 in the library
<b>Feb. 1<sup>st</sup> – 12<sup>th</sup></b>	<b>School City Teacher Growth Surveys</b>	Data will be compared to Qtr 1 survey
<b>IB Mock Exams Feb. 3<sup>rd</sup> &amp; 4<sup>th</sup>, &amp; Feb. 8<sup>th</sup> – 12<sup>th</sup></b>	<b><i>IB Mock Exams for IB Seniors</i></b>	Approximately 3 hour per assessment.
<b>Feb. 1<sup>st</sup>, Feb. 8<sup>th</sup></b>	<b>NO PLCS due to School City</b>	
<b>Feb. 10<sup>th</sup></b>	<b>2<sup>nd</sup> Semester Parent Teacher Conferences 5:30 to 7:00 pm</b>	
<b>Feb. 15<sup>th</sup></b>	<b>PLC EEI review: Questioning</b>	All periods 1-7 in the library
<b>Feb. 15<sup>th</sup></b>	<b><i>Progress Reports Mailed home</i></b>	All students
<b>Feb. 22<sup>nd</sup>, Feb. 29<sup>th</sup> and March 7<sup>th</sup></b>	<b>NO PLCs due to Rodeo Break &amp; School City Testing Schedule</b>	
<b>Feb. 29<sup>th</sup> – March 11<sup>th</sup></b>	<b>Quarter 3 School City Benchmarks</b>	All 9 <sup>th</sup> and 10 <sup>th</sup> grade students
<b>March 4<sup>th</sup> &amp; 5<sup>th</sup></b>	<b>ELL Testing</b>	All invited ELL students
<b>March 14<sup>th</sup></b>	<b>PLC EEI: Objectives</b>	All periods 1 – 7 in the library
<b>March 15<sup>th</sup></b>	<b><i>ACT testing</i></b>	
<b>March 14<sup>th</sup> – April 22<sup>nd</sup></b>	<b>AIMS Science Testing</b>	9 <sup>th</sup> graders only
<b>March 18<sup>th</sup></b>	<b>3<sup>rd</sup> Quarter Grading Day – records mailed home</b>	All students
<b>March 21<sup>st</sup> – 25<sup>th</sup></b>	<b>Spring Break – No School</b>	
<b>March 28<sup>th</sup> – April 22<sup>nd</sup></b>	<b>AZ Merit Testing</b>	Math and English Language Arts students grades 9 and 10
<b><u>YEAR-END</u></b>	<b><i>Final Exams</i></b>	Cumulative:

**Cholla High Magnet School Assessment Calendar**

<i>May 16-24</i>		All objectives (@ 2 hrs/exam)
<i><u>YEAR-END</u> May 25<sup>h</sup></i>	<i>Report Cards mailed home</i>	All students

PLC-PD calendar for Borton

Week	District/State/School Testing	PLC Activity/Job embedded PD	Wed PD/PLC and Extended PD Weekly	Interventions
1/4/2016	Next Generation Guided Reading Assessments, Avenues e	<p>* Specialists for Art, Music, PE, Outdoor Education, Counselor when available - meet weekly for 40 minutes, agendas mostly concern how they are able to provide support for projects within their disciplines, support for interventions with specific students and/or groups of students, and needs particular to their programs</p> <p>AES Consultants, Math - all small group PLCs, job embedded PD with AES consultant in classrooms, job embedded PD with Instructional Coach or Magnet Coordinator in classrooms *</p>	Scoring Q2 writing assessments	Reading Buddies on Friday
1/11/2016	Next Generation Guided Reading Assessments, Avenues e	PreK-1: Pacing Calendar & data review ; 2-3 PLC & 4-5 PLC: Data Dig, Item and Standard analysis, Q3 intervention plan; job embedded PD with Instructional Coach or Magnet Coordinator in classrooms *	ELA & Guided Reading - using the leveled bookroom & Scholastic on-line resources, planning for guided reading	Reading Buddies on Friday, 21st Century Program, Club Z tutors



1/18/2016		PreK-1: Planning for Q3 Interventions ; 2-3 PLC & 4-5 PLC Data Dig continued, pivot table & custom reports, Q3 intervention planning; job embedded PD with Instructional Coach or Magnet Coordinator in classrooms *	AZMerit data review, differentiating instruction in project-based learning, project collaborative planning	Reading Buddies on Friday, 21st Century Program, Club Z tutors
1/25/2016		AES Consultants, Math, job embedded PD with AES consultant in classrooms, job embedded PD with Instructional Coach or Magnet Coordinator in classrooms *	AES Consultant, Math Menus, planning for math menus	Q3 Interventions begin, M, T, Th, Reading Buddies on Friday, 21st Century Program, Club Z tutors
2/1/2016	Teacher Growth Assessments	Teacher-set agendas, job embedded PD with Instructional Coach or Magnet Coordinator in classrooms *	PLCs - The Green Academy	Q3 Interventions, M, T, Th, Reading Buddies on Friday, 21st Century Program, Club Z tutors
2/8/2016	Teacher Growth Assessments, Avenues e	AEC Consultants, Math, job embedded PD with AEC consultant in classrooms, job embedded PD with Instructional Coach or Magnet Coordinator in classrooms *	AES Math - effective feedback, school safety and lockdown procedures, project based learning support	Q3 Interventions, M, T, Th, Reading Buddies on Friday, 21st Century Program, Club Z tutors
2/15/2016	AZELLA, Avenues e	Teacher-set agendas, job embedded PD with Instructional Coach or Magnet Coordinator in classrooms *	Culture and Climate	Q3 Interventions, M, T, Th, Reading Buddies on Friday, 21st Century Program, Club Z tutors

2/22/2016		Teacher-set agendas, job embedded PD with Instructional Coach or Magnet Coordinator in classrooms *	NO PD/PLC - Day before a holiday break	Q3 Interventions, M, T, Th, Reading Buddies on Friday, 21st Century Program, Club Z tutors
2/29/2016	3rd Q Benchmarks	Teacher-set agendas, job embedded PD with Instructional Coach or Magnet Coordinator in classrooms *	SYNERGY, PBL and Systems Thinking planning and collaboration	Q3 Interventions, M, T, Th, Reading Buddies on Friday, 21st Century Program, Club Z tutors
3/7/2016	3rd Q Benchmarks	AES Consultants, Math, job embedded PD with AES consultant in classrooms, job embedded PD with Instructional Coach or Magnet Coordinator in classrooms *	Q3 assessment data, the Green Academy, AES Math, Pacing calendar	Q3 Interventions, M, T, Th, Reading Buddies on Friday, 21st Century Program, Club Z tutors
3/14/2016	Avenues e	AES Consultants, Math, job embedded PD with AES consultant in classrooms, job embedded PD with Instructional Coach or Magnet Coordinator in classrooms *	AES Math, PBL and Systems Thinking support and collaborative planning	Q3 Interventions, M, T, Th, Reading Buddies on Friday, 21st Century Program, Club Z tutors
3/28/2016	AZMerit	Teacher-set agendas- might not have small group PLC's during AZMerit because of difficulty scheduling for computer access for testing, job embedded PD with Instructional Coach or Magnet Coordinator in classrooms *	PLCs, Extended PD	Reading Buddies on Friday, 21st Century Program

4/4/2016	AZMerit, Avenues e	Teacher-set agendas- might not have small group PLC's during AZMerit because of difficulty scheduling for computer access for testing, job embedded PD with Instructional Coach or Magnet Coordinator in classrooms *	Test Preparation	Reading Buddies on Friday, 21st Century Program
4/11/2016	AZMerit	Teacher-set agendas, might not have small group PLC's during AZMerit because of difficulty scheduling for computer access for testing, job embedded PD with Instructional Coach or Magnet Coordinator in classrooms *	Culture and Climate, Extended PD	Reading Buddies on Friday, 21st Century Program
4/18/2016	AZMeritAvenues e	Teacher-set agendas, might not have small group PLC's during AZMerit because of difficulty scheduling for computer access for testing, job embedded PD with Instructional Coach or Magnet Coordinator in classrooms *	SYNERGY	Reading Buddies on Friday, 21st Century Program
4/25/2016	AZMerit	Teacher-set agendas, might not have small group PLC's during AZMerit because of difficulty scheduling for computer access for testing, job embedded PD with Instructional Coach or Magnet Coordinator in classrooms *	PLCs, The Green Academy	Reading Buddies on Friday, 21st Century Program

5/2/2016	Next Generation Guided Reading Assessments, DIBELS?	Teacher-set agendas, job embedded PD with Instructional Coach or Magnet Coordinator in classrooms *	PLCs, Extended PD	Reading Buddies on Friday, 21st Century Program
5/9/2016	Next Generation Guided Reading Assessments, DIBELS?	Teacher-set agendas, job embedded PD with Instructional Coach or Magnet Coordinator in classrooms *	SYNERGY (SIS)	Reading Buddies on Friday
5/16/2016	Avenues e, DIBELS?	Teacher-set agendas, job embedded PD with Instructional Coach or Magnet Coordinator in classrooms *	PLCs	Reading Buddies on Friday

**Cholla High Magnet School***"Charging Fearlessly Toward Academic and Personal Excellence"*

2001 West Starr Pass Boulevard  
Tucson, Arizona 85713  
520-225-4000

**TUSD**

Department	Period	Teacher Names	Location
English	1	Heather Colb, Peg Flaherty, Jessica Slade and Chris Macholtz	F1
Exceptional Education	1	Murlyn Clore, Flavil Bland	D6A
JROTC	1	Teddy DeSouza, Steven Spiece	G6A
Mathematics	1	Loren Champlin, Raquel Cruz, Greg Nussberger, Frankie Valenzuela	E7
Science	2	David Shafer, Andy Miller, April Ruiz Alegria, TBA G	Science Office
CTE	2	Peter Coston, Mike Hensley, Lucy Swift	D2 & C6
Mathematics	2	Tatyana Dewland, Julie Lindner, Heidi Goldstein	E3 & E4
Physical Education	2	Eric Eia, Tyler Case	PE Office
Social Studies	2	TBA, Judy Stoner	Lincoln Library
IB Spanish	2	Lourdes Solis, Carmen Velarde	E11 & Portable 18
CTE	3	Dale Pelton, Caesar Romo, Linda McCause	G1C & E13
Exceptional Education	3	Murlyn Clore, Julia Westfal, Masai Dean	E10
Mathematics (4 <sup>th</sup> year)	3	Greg Arnold, Tolga Gungor, Victoria Harrod	D4
Mathematics (Algebra II)	3	Tolga Gungor, Greg Arnold, TBA AA	D4
Physical Education	3	Fermin Gil, Helen Jerz	PE Office
Social Studies	3	Jim Byrne	
Fine Arts	4 (take 2 <sup>nd</sup> lunch)	Saul Garland, Julian Martinez, Sarah Perkins	Little Theater
Social Studies	4 (take 2 <sup>nd</sup> lunch)	Judy Stoner, Tristan Curtis	Lincoln Library
Science	4 (take 2 <sup>nd</sup> lunch)	Valerie Frazier, Nicole Kalal, Charles Mitsak	A5
CTE	5	Elizabeth Andros, Gloria Nelson, Rueben Loya	D5
Exceptional Education	5	Susan Crowe, Mindy Hooper, Scott Kloefkorn	G7
Science	5	Jonathan Babb, David Shafer, Bill Dienz, Lorraine Hetchsel	A1
AVID	5	Kayla Spies, Sky Saczko	
English	5	Faith Schild, Kayla Spies	MB6 & MB5 (office)

CTE	6	Janelle Hunter, TBA Welding	
English	6	Bryanna Botham, Gabriel Dotson, Mike Pickell, Bill Greenberg	GC1
Journalism	6	Peter Coston, Bill Greenberg	
Fine Arts	6	Christopher Smith, Caryl Saarinen, David Sayre, Arianna Speranza, Fran Krackow	K1, K4 & K6
Social Studies	6	Brenda Boehler, Dan Collin, George Parra	D7
World Languages	6	Christina Martini, Nour Jandali	G3A & G3C
AVID	6	Marie Pina, Sky Saczko	
English	7	Liz Grijalva, Michael Robertson, Christopher Cruz	LB1
Exceptional Education	7	Jeffery Glenn, Jessica Guerrena, Debra Miceli	G3
Physical Education	7	Brian Alday, Tony Gabusi	PE Office
Science	7	Ben Olswing, George Smith	A8
Social Studies	7	Ted Guillory, Linda SantaCruz	B6
World Languages	7	Alicia Wong, Maria Vigo	G3B or H8
IB Mathematics	7	Corinne Tresvik, Jesse Johnson	E6



Utterback PLC Schedule:

Tuesdays:

First Period 8:50 – 9:5: Math Content

Second 10:00 – 11:00: ELA Content

Fifth 1:46 – 2:46: Social Studies Content

Sixth 2:50 – 3:50: Science Content

Wednesdays:

PD: Electives and Magnet Teachers

## Palo Verde PLC Schedule

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
	7:45- 8:15 AM	3:15- 4:15 PM	7:45- 8:15 AM	



## Safford K-8 Collaborative Team (PLC) Schedule

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>K Room Croatia E 108</b>	3:00pm 3:50pm	3:00pm 3:50pm	1:40pm 2:40pm	3:00pm 3:50pm	3:00pm 3:50pm
<b>1 Room Romania E 102</b>	12:30pm 1:30pm	12:30pm 1:30pm	12:30pm 1:15pm	12:30pm 1:30pm	12:30pm 1:30pm
<b>2 Room Portugal E 203</b>	1:40pm 2:40pm	12:30pm 1:30pm	1:15pm 2:00pm	12:30pm 1:30pm	12:30pm 1:30pm
<b>3 Room France E 208</b>	2:00pm 2:45pm	10:15pm 11:15pm	12:30pm 1:30pm	10:15pm 11:15pm	10:15pm 11:15pm
<b>4 Room Spain E 205</b>	1:00pm 2:00pm	1:00pm 2:00pm	11:30pm 12:30PM	1:00pm 2:00pm	1:00pm 2:00pm
<b>5 Room The Netherlands E 202</b>	9:15am 10:15am	9:15am 10:15am	9:15am 10:15am	9:15am 10:15am	9:15am 10:15am
<b>6 Team A Room Egypt 401</b>	10:46am 11:36am	10:46am 11:36am	10:30am 11:12am	10:46am 11:36am	10:46am 11:36am

<b>6 Team B Room El Salvador Hab 3</b>	11:40am 12:30pm	11:40am 12:30pm	11:16am 11:58am	11:40am 12:30pm	11:40am 12:30pm
<b>7 Room Nigeria 404</b>	9:52am 10:42am	2:06pm 2:56pm	9:44am 10:26am	2:06pm 2:56pm	11:40am 12:30pm
<b>8 Room Taiwan 201</b>	9:52am 10:42am	2:06pm 2:56pm	9:44am 10:26am	2:06pm 2:56pm	9:52am 10:42am
<b>7/8 Combo Kuwait 207</b>	11:40am 12:30pm	11:40am 12:30pm	11:16am 11:58am	11:40am 12:30pm	11:40am 12:30pm
<b>Art Room Jordan 105</b>	Visual arts 3:00pm 3:30pm Perf arts 1:30pm 2:00pm	Visual arts 9:00am 9:30am Perf arts 1:30pm 2:00pm	8:00am 8:50am	8:00am 8:50am	Visual arts 3:00pm 3:30pm Perf arts 1:30pm 2:00pm
<b>Language Acquisition Room Malaysia 210</b>	1:12pm 2:02pm	1:12pm 2:02pm	12:36pm 1:18pm	1:12pm 2:02pm	1:12pm 2:02pm
<b>Design PE Health Room Peru 303</b>	9:00am 9:48am	3:00pm 3:50pm	9:00am 9:40am	3:00pm 3:50pm	9:00am 9:48am

Kathy and I visit the collaborative teams on a 3 week rotation: Week 1 = MYP,

Week 2 = support 15 new teachers individually, week 3 = PYP

Department/PLC: Fine Arts/Culturally Relevant Curriculum  
 Date 1/4/2016

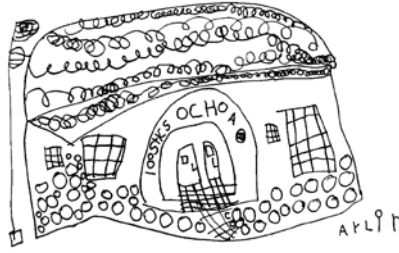
Goal addressed: Ethnic/gender considerations in the Fine Arts

<b>Members in Attendance:</b>			
Printed Name	Signature	Roles	Norms
Khris Dodge	Present	Scribe	Take notes
Justin Enríquez	Present	Host & A/V guy	Host meetings, in charge of Audio/Visual
Sara Stewart	Present	Bouncer	Keeps people in check
Bruno Loya	Present	Time Keeper	Keeps people on task
Kathleen Erickson	Present	Contact person	Contact person
Aaron Passmore	Present	Devil's Advocate	Opposing viewpoints
Jeremy Jones	Present	Science Guy	Gives perspective from science magnet strand/Data analysis
Margaret Wilch	Present	Science Gal	Gives perspective from science magnet strand/Data analysis

Summary:
- Aaron Passmore shared video regarding filmmakers. Should they be referred to as "Africa-American filmmakers"? Women filmmakers? Asian filmmakers? How many students can name a filmmaker who is not a white male?
- Discussion as to diversity in current popular bands based on a comment from a Steel Drums student who remarked that he observes all white bands, all black bands, etc.
-
-
<b>Smart goal: The bottom 25% of our student population is subject to feelings of exclusion and marginalization based on ethnicity. We will create a curriculum portfolio containing Fine Arts/film projects and performances that challenge traditional ethnic and gender casting. These performances will all have accompanying articles and reviews that students will read, discuss, and then submit written reflections. This portfolio will be uploaded to the Public Folder for use in all classrooms.</b>

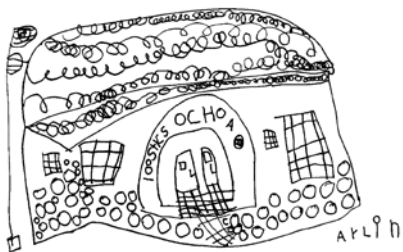
Items/Resources needed for next session:





Ochoa Community Magnet School  
PLC Schedule

Date:	Times:
August 12, 2015	3:00 ~ 4:00 pm
August 19, 2015	3:00 ~ 4:00 pm
August 26, 2015	3:00 ~ 4:00 pm
September 2, 2015	3:00 ~ 4:00 pm
September 9, 2015	2:00 ~ 4:00 pm
September 23, 2015	3:00 ~ 4:00 pm
September 30, 2015	2:00 ~ 4:00 pm
October 7, 2015	2:00 ~ 4:00 pm
October 21, 2015	3:00 ~ 4:00 pm
October 28, 2015	2:00 ~ 4:00 pm
November 4, 2015	3:00 ~ 4:00 pm
November 18, 2015	2:00 ~ 4:00 pm
December 2, 2015	2:00 ~ 4:00 pm
December 9, 2015	2:00 ~ 4:00 pm
December 16, 2015	2:00 ~ 4:00 pm
January 6, 2016	3:00 ~ 4:00 pm
January 13, 2016	2:00 ~ 4:00 pm
January 20, 2016	2:00 ~ 4:00 pm
January 27, 2016	3:00 ~ 4:00 pm
February 3, 2016	2:00 ~ 4:00 pm
February 10, 2016	2:00 ~ 4:00 pm



## Ochoa Community Magnet School PLC Schedule

Date:	Times:
February 17, 2016	2:00 ~ 4:00 pm
March 2, 2016	3:00 ~ 4:00 pm
March 9, 2016	2:00 ~ 4:00 pm
March 16, 2016	2:00 ~ 4:00 pm
March 30, 2016	3:00 ~ 4:00 pm
April 6, 2016	3:00 ~ 4:00 pm
April 13, 2016	3:00 ~ 4:00 pm
April 20, 2016	3:00 ~ 4:00 pm
April 27, 2016	2:00 ~ 4:00 pm
May 4, 2016	2:00 ~ 4:00 pm
May 11, 2016	3:00 ~ 4:00 pm
May 18, 2016	2:00 ~ 4:00 pm



# THMS 2015-2016 STAFF DEVELOPMENT PLAN

DATE	DAY	CONTENT	FACILITATOR(S)
August 10	Monday	Department Meeting/CIP	Department Chairs
August 12	Wednesday	HQ Attestations/Epi-Pen	Administration/Nurse
August 17	Monday	CIP	Department Chairs
August 19	Wednesday	School City – Assessment	District
August 21	Friday	MTSS	LSCs
August 24	Monday	Curriculum PLCs	Department Chairs
August 26	Wednesday	School Determination	Administration
August 31	Monday	Curriculum PLCs	Department Chairs
September 2	Wednesday	Data Binders	District
September 4	Friday	Referral Process	Admin/TTL
September 7	Monday	No PD – Labor Day	
September 9	Wednesday	Curriculum PLCs	Department Chairs
September 11	Friday (Monday Schedule)	Curriculum PLCs	Department Chairs
September 14	Monday	Curriculum PLCs	Department Chairs
September 16	Wednesday	P/T Conferences	Teachers
September 21	Monday	Curriculum PLCs	Department Chairs
September 23	Wednesday	Questioning – 3B	District
September 25	Friday	PLC Training	E. Thomas and C. Sainz
September 28	Monday	Curriculum PLCs	Department Chairs
September 30	Wednesday	Curriculum PLCs	Department Chairs
October 5	Monday	No PD – HC Assembly Schedule	
October 7	Wednesday	Curriculum PLCs	Department Chairs
October 12	Monday	No PD – Fall Break	
October 14	Wednesday	No PD – Fall Break	

<b>October 19</b>	Monday	Curriculum PLCs	Department Chairs
<b>October 21</b>	Wednesday	1 <sup>st</sup> Quarter Assessment Data	District
<b>October 23</b>	Friday	School Improvement Plan/Data	W. Brock
<b>October 26</b>	Monday	Curriculum PLCs	Department Chairs
<b>October 28</b>	Wednesday	Curriculum PLCs	Department Chairs
<b>November 2</b>	Monday	Curriculum PLCs	Department Chairs
<b>November 4</b>	Wednesday	Culture and Climate	District
<b>November 6</b>	Friday	Grade Level Focus	Counselors/Admin
<b>November 9</b>	Monday	Curriculum PLCs	Department Chairs
<b>November 11</b>	Wednesday	No PD – Veteran’s Day	
<b>November 13</b>	Friday (Monday Schedule)	Curriculum PLCs	Department Chairs
<b>November 16</b>	Monday	Curriculum PLCs	Department Chairs
<b>November 18</b>	Wednesday	Curriculum PLCs	Department Chairs
<b>November 23</b>	Monday (Friday Schedule)	No PD – Friday Schedule	
<b>November 25</b>	Wednesday	No PD – Thanksgiving	
<b>November 30</b>	Monday	Curriculum PLCs	Department Chairs
<b>December 2</b>	Wednesday	Curriculum PLCs	Department Chairs
<b>December 4</b>	Friday		Bonnie Kneller
<b>December 7</b>	Monday	Curriculum PLCs	Department Chairs
<b>December 9</b>	Wednesday	Curriculum PLCs	Department Chairs
<b>December 14</b>	Monday	Curriculum PLCs	Department Chairs
<b>December 16</b>	Wednesday	No PD – ½ Day for Finals	



**Drachman PLC Meeting Times**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:40 – 9:25</b>	Soha - 5 <sup>th</sup>	Open Lab for K & A-Team	Bury – 4 <sup>th</sup>	Open Lab for Lower Elem	Colmenero – 1 <sup>st</sup> -3 <sup>rd</sup>
<b>9:30 – 10:15</b>	Pos - 6 <sup>th</sup>	Open Lab for K & A-Team	Haro – 4 <sup>th</sup>	Open Lab for Lower Elem	Kleefeld – 1 <sup>st</sup> -3 <sup>rd</sup>
<b>10:20 – 11:05</b>	Flewelling	Open Lab for K & A-Team	Hiller-Hannan – 1 <sup>st</sup> -3 <sup>rd</sup>	Open Lab for Lower Elem	Valdez/Rodriguez ELD
<b>1:00 – 1:45</b>	Hall - K	Open Lab for K & A-Team	Flores – 1 <sup>st</sup> -3 <sup>rd</sup>	Open Lab for Lower Elem	Donnelly - K
<b>1:50 – 2:35</b>	Rodriguez - K	Open Lab for K & A-Team		Open Lab for Lower Elem	Kardell – K-3 <sup>rd</sup> Ex. Ed

**Montessori Practical Life (PL) Schedule / PLC Schedule**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:40 – 9:25</b>	Pos		Haro		Kleefeld
<b>9:30 – 10:15</b>	5 <sup>th</sup> TBA		4 <sup>th</sup> TBA		Colmenero
<b>10:20 – 11:05</b>	Valdez/Rosales		Flores		Flewelling
<b>1:00 – 1:45</b>	Rodriguez		Hiller-Hannan		Kardell
<b>1:50 – 2:35</b>	Hall				Donnelly


**PLC Computer Lab/ Student Support Time Schedule / PLC Schedule**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:40 – 9:25</b>	5 <sup>th</sup> TBA	Open Lab for K & A-Team	4 <sup>th</sup> TBA	Open Lab for Lower Elem	Colmenero
<b>9:30 – 10:15</b>	Pos	Open Lab for K & A-Team	Haro	Open Lab for Lower Elem	Kleefeld
<b>10:20 – 11:05</b>	Flewelling	Open Lab for K & A-Team	Hiller-Hannan	Open Lab for Lower Elem	Valdez/Rodriguez
<b>1:00 – 1:45</b>	Hall	Open Lab for K & A-Team	Flores	Open Lab for Lower Elem	Donnelly
<b>1:50 – 2:35</b>	Rodriguez	Open Lab for K & A-Team		Open Lab for Lower Elem	Kardell



## Holladay Fine Arts PLC Schedule

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Kindergarten 12:30-2:30	1st/2nd 12:30-2:30	3rd Grade 9:45-11:45	4th Grade/3-4 ELD 9:45- 11:45	5th Grade 9:45-11:45

 <b>TUSD MAGNET PLCs</b>				
Mon	Tue	Wed	Thu	Fri
7:55-8:49 Cholla	7:45-8:15 Palo Verde PLCs	8:00-8:50 Safford Art	7:45-8:15 Palo Verde PLCs	8:40-10:15 Drachman 1 <sup>st</sup> -3 <sup>rd</sup> grade
8:40-11:05 Drachman 5 <sup>th</sup> and 6 <sup>th</sup> grade	8:45-9:30 Robison 2 <sup>nd</sup> grade	8:40-10:15 Drachman 4 <sup>th</sup> grade	8:00-8:50 Safford Art	8:50-9:50 Cragin: 2 <sup>nd</sup> grade
8:55-9:49 Cholla	8:50-9:50 Utterback Math	8:45-10:15 Borton: PreK, K, 1 <sup>st</sup> grade	8:30-9:00 Borton Specialists	9:00-10:30 Roskrug 3 <sup>rd</sup> grade
9:00-10:30 Roskrug Kinder	9:00-10:00 Cragin: 5 <sup>th</sup> grade	8:45-9:30 Robison 2 <sup>nd</sup> grade	8:45-9:30 Robison 2 <sup>nd</sup> grade	9:00-9:48 Safford Design/PE/Health
9:00-9:48 Safford Design/PE/Health	9:00-10:30 Roskrug 1 <sup>st</sup> grade	8:50-9:50 Cragin: 2 <sup>nd</sup> grade	8:55-9:30 Mansfeld 7 <sup>th</sup> grade	9:15-10:15 Safford 5 <sup>th</sup> grade
9:15 Carrillo Kinder	9:00-9:30 Safford Visual Arts	8:50-9:50 Cragin: 2 <sup>nd</sup> grade	9:00-10:00 Cragin: 5 <sup>th</sup> grade	9:15-10:15 Safford 5 <sup>th</sup> grade
9:15-10:15 Safford 5 <sup>th</sup> grade	9:10 Carrillo 2 <sup>nd</sup> grade	9:00-9:40 Roskrug 4 <sup>th</sup> grade	9:00-10:30 Roskrug 2 <sup>nd</sup> grade	9:45-11:45 Holladay 5 <sup>th</sup> grade
9:52-10:42 Safford 7 <sup>th</sup> grade	9:15-10:15 Safford 5 <sup>th</sup> grade	9:00-9:48 Safford Design/PE/Health	9:15 Carrillo: 4 <sup>th</sup> grade	9:52-10:42 Safford 8 <sup>th</sup> grade
9:52-10:42 Safford 8 <sup>th</sup> grade	10:00-10:45 Robison Kinder	9:15-10:15 Safford 5 <sup>th</sup> grade	9:15-10:15 Safford 5 <sup>th</sup> grade	9:55-10:55 Cragin K-2 ED
9:55-10:49 Cholla	10:00-11:00 Utterback ELA	9:44-10:26 Safford 7 <sup>th</sup> grade	9:45-10:15 Davis Kinder	10:15-11:15 Safford 3 <sup>rd</sup> grade
10:00-10:45 Robison Kinder	10:15-11:15 Safford 3 <sup>rd</sup> grade	9:45-11:45 Holladay 3 <sup>rd</sup> grade	9:45-11:45 Holladay 4 <sup>th</sup> grade	10:20 Davis 1 <sup>st</sup> grade
10:46-11:36 Safford 6 <sup>th</sup> grade Team A	10:46-11:36 Safford 6 <sup>th</sup> grade Team A	9:45-11:45 Holladay 3 <sup>rd</sup> grade	9:50-10:25 Mansfeld 8 <sup>th</sup> grade	10:20-11:05 Drachman ELD
10:49-11:39 Roskrug 8 <sup>th</sup> grade and CCS	10:49-11:39 Roskrug 8 <sup>th</sup> grade and CCS	9:00-9:40 Roskrug 5 <sup>th</sup> grade	10:00-10:45 Robison Kinder	10:46-11:36 Safford 6 <sup>th</sup> grade Team A
10:55-11:49 Cholla	10:50-11:35 Davis 3 <sup>rd</sup> grade	9:44-10:26 Safford 8 <sup>th</sup> grade	10:15-11:15 Safford 3 <sup>rd</sup> grade	10:49-11:39 Roskrug 8 <sup>th</sup> grade and CCS
11:00-11:45 Robison 1 <sup>st</sup> grade	11:00-11:45 Robison 1 <sup>st</sup> grade	9:55-10:55 Cragin K-2 ED	10:20-10:55 Davis Kinder cont.	11:40-12:40 Cragin: Kinder
11:00-11:45 Davis 4 <sup>th</sup> Grade	11:00-12:00 Cragin: 4 <sup>th</sup> grade	10:20-1:45 Drachman 1 <sup>st</sup> -3 <sup>rd</sup> grade	10:46-11:36 Safford 6 <sup>th</sup> grade Team A	12:05-1:30 Davis 1 <sup>st</sup> grade cont.
11:40-12:30 Safford 7 <sup>th</sup> /8 <sup>th</sup> combo	11:40-12:30 Safford 7 <sup>th</sup> /8 <sup>th</sup> combo	10:30-12:00 Borton: 4 <sup>th</sup> and 5 <sup>th</sup> grade	10:49-11:39 Roskrug 8 <sup>th</sup> grade and CCS	12:30-1:30 Safford 1 <sup>st</sup> grade
12:26-1:20 Cholla	12:30-1:10 Davis 3 <sup>rd</sup> grade cont.	10:30-11:12 Safford 6 <sup>th</sup> grade Team A	11:00-12:00 Cragin: 4 <sup>th</sup> grade	12:30-1:30 Safford 2 <sup>nd</sup> grade
12:30-2:30 Holladay Kinder	12:30-1:10 Davis 3 <sup>rd</sup> grade cont.	10:33-11:15 Roskrug 8 <sup>th</sup> grade	11:00-11:45 Robison 1 <sup>st</sup> grade	12:30-1:30 Safford 2 <sup>nd</sup> grade
12:30-1:10 Davis 4 <sup>th</sup> grade cont.	12:30-2:30 Holladay 1st /2 <sup>nd</sup> grade	11:00 Carrillo: specialists	11:05-11:40 Mansfeld Elective team	11:40-12:30 Safford 7 <sup>th</sup> /8 <sup>th</sup> combo
12:30-1:30 Safford 1 <sup>st</sup> grade	12:30-1:30 Safford 1 <sup>st</sup> grade	11:16-11:58 Safford 7 <sup>th</sup> /8 <sup>th</sup> combo	11:40-12:30 Safford 7 <sup>th</sup> /8 <sup>th</sup> combo	12:45-1:45 Cragin: 1 <sup>st</sup> grade
1:00-2:35 Drachman Kinder	12:30-1:30 Safford 2 <sup>nd</sup> grade	11:30-12:30 Safford 4 <sup>th</sup> grade	12:00-12:35 Mansfeld 6 <sup>th</sup> grade	12:45-1:30 Robison 3 <sup>rd</sup> grade
1:00-2:00 Safford 4 <sup>th</sup> grade	12:45 Carrillo 3 <sup>rd</sup> grade	11:40-12:40 Cragin: Kinder	12:30-2:00 Borton 2 <sup>nd</sup> and 3 <sup>rd</sup> grade	12:50-1:30 Davis 2 <sup>nd</sup> grade
1:10-2:00 Roskrug 6 <sup>th</sup> grade	12:45-1:30 Robison 3 <sup>rd</sup> grade	12:30-1:15 Safford 1 <sup>st</sup> grade	12:30-1:30 Safford 1 <sup>st</sup> grade	1:00-2:35 Drachman K and K-3 <sup>rd</sup> ExEd
1:12-2:02 Safford Language Acquisition	1:00-2:00 Safford 4 <sup>th</sup> grade	12:30-1:30 Safford 3 <sup>rd</sup> grade	12:30-1:30 Safford 1 <sup>st</sup> grade	1:00-2:00 Safford 4 <sup>th</sup> grade
1:26-2:20 Cholla	1:00-2:00 Roskrug 6 <sup>th</sup> grade	12:36-1:18 Safford Language Acquisition	12:30-1:30 Safford 2 <sup>nd</sup> grade	1:10-2:00 Roskrug 6 <sup>th</sup> grade
1:30 Carrillo 1 <sup>st</sup> grade	1:12-2:02 Safford Language Acquisition	12:37-1:18 Roskrug 6 <sup>th</sup> grade	12:45 Carrillo 5 <sup>th</sup> grade	1:12-2:02 Safford Language Acquisition
1:30-2:00 Safford Performing Arts	1:15-2:15 Cragin: 3 <sup>rd</sup> grade	12:45-1:45 Cragin: 1 <sup>st</sup> grade	12:45-1:30 Davis 5 <sup>th</sup> grade	1:30-2:00 Safford Performing Arts
1:40-2:40 Safford 2 <sup>nd</sup> grade	1:30-2:00 Safford Performing Arts	1:15-2:00 Safford 2 <sup>nd</sup> grade	12:45-1:30 Robison 3 <sup>rd</sup> grade	1:30 Robison S.C.Ex.Ed.
2:00-2:45 Robison 4 <sup>th</sup> grade	1:46-2:46 Utterback Social Studies	1:21-2:03 Roskrug 7 <sup>th</sup> grade	1:00-2:00 Safford 4 <sup>th</sup> grade	1:40-2:20 Davis 2 <sup>nd</sup> grade cont
2:00-2:45 Safford 3 <sup>rd</sup> grade	2:00-2:45 Robison 4 <sup>th</sup> grade	1:40-2:40 Safford Kinder	1:10-2:00 Roskrug 6 <sup>th</sup> grade	2:00-2:45 Robison 5 <sup>th</sup> grade
2:03-2:53 Roskrug 7 <sup>th</sup> grade	2:03-2:53 Roskrug 7 <sup>th</sup> grade	1:55-3:55 Cragin Staff	1:12-2:02 Safford Language Acquisition	2:03-2:53 Roskrug 7 <sup>th</sup> grade
2:26-3:20 Cholla	2:06-2:56 Safford 7 <sup>th</sup> grade	2:15-3:15 Borton Whole Faculty	1:15-2:15 Cragin: 3 <sup>rd</sup> grade	2:06-2:56 Safford 7 <sup>th</sup> grade
3:00-3:50 Safford Kinder	2:06-2:56 Safford 8 <sup>th</sup> grade	2:20-3:20 Pueblo PLCs	1:35-2:20 Davis 5 <sup>th</sup> grade cont.	3:00-3:50 Safford Kinder
3:00-3:30 Safford Visual Arts	2:50-3:50 Utterback Science	2:30-4:30 Bonillas PLCs	2:00-2:45 Robison 5 <sup>th</sup> grade	3:00-3:30 Safford Visual Arts
3:00-3:30 Tucson High-all	3:00-4:00: Bonillas 2 <sup>nd</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> grade on non-school choice weeks	2:30-3:30 Tucson High-all	2:03-2:53 Roskrug 7 <sup>th</sup> grade	
	3:00-3:50 Safford Kinder	3:00-4:00 Ochoa whole staff PLC	2:06-2:56 Safford 7 <sup>th</sup> grade	
	3:00-3:50 Safford Design/PE/Health	3:15-4:14 Palo Verde PLCs	2:06-2:56 Safford 8 <sup>th</sup> grade	
			3:00-3:50 Safford Kinder	
			3:00-4:00: Bonillas K, 1 <sup>st</sup> , 4 <sup>th</sup> grade on non-school choice weeks	
			3:00-3:50 Safford Design/PE/Health	

**Tully PD Schedule:**  
 3:00-4:00: 9/23, 9/30, 11/4, 11/18, 12/2, 12/16, 1/27, 3/2, 3/30  
 3:00-5:00: 10/7, 10/21, 12/9, 1/20, 2/3, 2/17, 3/16, 4/13  
 8:00-12:00: 11/7, 4/23

**Pueblo PLC Schedule:**  
 Reference site guide

## Bonillas Traditional Magnet PLC Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
	Second grade PLC 3-4 (on non-Wed. weeks)		First grade PLC 3-4 (on non- Wed. weeks)	
	Fifth grade PLC 3-4 (on non-Wed. weeks)	All staff in PLCs (Set district Wednesdays) 2:30-4:30	Kinder PLC 3-4 (on non- Wed. weeks)	
	Third grade PLC 3-4 (on non-Wed. weeks)		Fourth grade PLC 3-4 (on non-Wed. weeks)	

**Tully Elementary Magnet School**

1701 W. El Rio Drive, Tucson, AZ 85745 Phone: (520) 225-3400



2015-2016

**Wednesday/\*Saturday Professional Development Calendar**

<b>Date</b>	<b>PD Topic / Agenda</b>	<b>Notes</b>
August 3-5, 2015	Pre-Service Days	
August 12, 2015	School Determination	Strategic Planning,
August 19, 2015	School City – Assessment	
August 26, 2015	School Determination	Bookmans, CIP, Vision/Mission Statements
September 2, 2015	Data Binders	
September 9, 2015	PLCs GATE Intro-Tully Magnet Program	Information and Staff Commitments
September 16, 2015	P-T Conferences	
September 23, 2015 <b>1 Hour</b>	Questioning – 3B <b>Intro to Gifted and Talented Education</b>	What is Gifted?
September 30, 2015 <b>2 Hours</b>	PLCs <b>Under Construction!</b>	What does a Gifted Classroom Look Like? Constructing the Gifted Classroom- Cultivating Classroom Culture and Climate and Academic Environment
October 7, 2015 <b>1 Hour</b>	PLCs <b>Under Construction!</b>	What does a Gifted Classroom Look Like? Constructing the Gifted Classroom- Cultivating Classroom Culture and Climate and Academic Environment
October 14, 2015	FALL BREAK	
October 21, 2015	1 <sup>st</sup> Qtr Assessment Data	
*October 24, 2015 <b>4 Hours</b>	<b>You're Smarter Than You Think</b> Gifted and Talented Teaching Tools	Strategies, Interact Kits, Academic Games, GATE Literacy Kits, EMC Library, GATE Professional Books, Parents as Partners 101
October 28, 2015	PLCs	
November 4, 2015 <b>2 Hours</b>	Culture & Climate <b>Who's Asking The Questions?</b>	Rigor and Engagement for Growing Minds, Infusing the Teaching of Critical Thinking into Content and Instruction
November 11, 2015	VETERAN'S DAY	
November 18, 2015 <b>2 Hours</b>	PLCs <b>Beyond Bloom's</b>	
November 25, 2015	Day Before a Holiday (THANKSGIVING)	
December 2, 2015 <b>1 Hour</b>	PLCs <b>Beyond Bloom's</b>	
December 9, 2015 <b>1 Hour</b>	PLCs <b>Beyond Bloom's</b>	
December 16, 2015 <b>1 Hour</b>	PLCs <b>Cultivating Critical Thinking in the Classroom</b>	Rigor and Engagement for Growing Minds, Infusing the Teaching of Critical Thinking into Content and Instruction
December 23, 2015	VACATION (CHRISTMAS BREAK)	
December 30, 2015	VACATION (CHRISTMAS BREAK)	

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January 6, 2016	2nd Qtr Assessment Data	
January 13, 2016	PLCs	
January 20, 2016 <b>1 Hour</b>	PLCs <b>Cultivating Critical Thinking in the Classroom</b>	Rigor and Engagement for Growing Minds, Infusing the Teaching of Critical Thinking into Content and Instruction
January 27, 2016 <b>1 Hour</b>	Culture & Climate <b>Choices and Challenges</b>	
February 3, 2016 <b>2 Hours</b>	PLCs <b>Activities and Assessments for the Differentiated Classroom</b>	
February 10, 2016	PLCs	
February 17, 2016 <b>1 Hour</b>	PLCs <b>Activities and Assessments for the Differentiated Classroom</b>	
February 24, 2016	Day Before a Holiday (RODEO BREAK)	
March 2, 2016 <b>2 Hours</b>	SYNERGY <b>Define and Design</b>	Depth and Complexity
March 9, 2016	PLCs	
March 16, 2016 <b>1 Hour</b>	PLCs <b>Define and Design</b>	Depth and Complexity
March 23, 2016	VACATION (SPRING BREAK)	
March 30, 2016 <b>1 Hour</b>	3rd Qtr Assessment Data <b>Cultivating Classroom Culture</b>	Climate and Cultural Responsiveness
April 6, 2016	Test Preparation	
April 13, 2016 <b>2 Hours</b>	Culture & Climate <b>Define and Design</b>	Lesson Planning
April 20, 2016	SYNERGY	
*April 23, 2016	<b>4 Hours</b>	You're Smarter Than You Think! Gifted and Talented Teaching Tools. Under Construction! What Does a Gifted Classroom Look Like? Under Construction-Academic Environment Define and Design-Lesson Planning
April 27, 2016	PLCs	
May 4, 2016	PLCs	
May 11, 2016	SYNERGY (SIS)	
May 18, 2016	PLCs	

## TULLY MAGNET ELEMENTARY ASSESSMENT/PD/PLC INFORMATION

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<b>Time Frame</b>	<b>Assessments</b>	<b>PD</b>	<b>PLC</b>	<b>Notes</b>
1/04-3/17	2 <sup>nd</sup> semester, 3 <sup>rd</sup> quarter			
1/4-1/8	Grade level formative assessments	2 <sup>nd</sup> Qtr Assessment Date Review		RETEACH based on results
1/11-1/15	Grade level formative assessments	PLCs	- Grade level data review & planning	TIER 2/ RETEACH based on results
1/18-1/22	Grade level formative assessments	PLCs 2 HRS GATE PD	- Grade level data review & planning	TIER 2/ RETEACH based on results
1/25-1/29	K-2 GATE TESTING(1.28) Grade level formative assessments	Culture and climate 1 HR GATE PD		RETEACH based on results
2/1-2/5	Post-test Survey Grade level formative assessments	PLCs 2 HRS GATE PD	- Grade level data review & planning	TIER 2/ RETEACH based on results
2/8-2/12	Grade level formative assessments	PLCs	- Grade level data review & planning	TIER 2/ RETEACH based on results
2/15-2/19	Grade level formative assessments	PLCs 2 HRS GATE PD	- Grade level data review & planning	TIER 2/ RETEACH based on results
2/22-2/24		Day before a holiday	Short week	
2/29-3/4	3 <sup>rd</sup> Q Benchmark	SYNERGY 1 HR GATE PD		
3/7-3/11	Grade level formative assessments	PLCs	- Grade level data review & planning	TIER 2/ RETEACH based on results
3/14-3/17	Grade level formative assessments	PLCs 2 HRS GATE PD	- Grade level data review & planning	TIER 2/ RETEACH based on results
8 weeks (3/28-5/20)	2 <sup>nd</sup> semester, 4 <sup>th</sup> quarter			
3/28-4/1	AZ Merit Grade level formative assessments	3 <sup>rd</sup> Q Assessment Data Review 1 HR GATE PD		RETEACH based on results
4/4-4/8	Grade level formative assessments	Test Preparation		RETEACH based on results



## TULLY MAGNET ELEMENTARY ASSESSMENT/PD/PLC INFORMATION

<b>Time Frame</b>	<b>Assessments</b>	<b>PD</b>	<b>PLC</b>	<b>Notes</b>
4/11-4/15	Grade level formative assessments	Culture and climate 2 HRS GATE PD		RETEACH based on results
4/18-4/22	Grade level formative assessments	SYNERGY 4 HRS GATE PD(4.23)		RETEACH based on results
4/25-4/29	DIBELS Spring Benchmark Grade level formative assessments	PLCs	- Grade level data review & planning	TIER 2/ RETEACH based on results
5/2-5/6	Grade level formative assessments	PLCs	- Grade level data review & planning	TIER 2/ RETEACH based on results
5/9-5/13	Grade level formative assessments	SYNERGY		RETEACH based on results
5/16-5/20	Grade level formative assessments	PLCs	- Grade level data review & planning	TIER 2/ RETEACH based on results

More detailed info re: GATE PD scanned/emailed