

APPENDIX II – 11

UMMS Qtr. 3/4 Standards – Use the TUSD Scope and Sequence

Week	Date	Standard	Notes
1	January 4-8, 2016	Qtr. 3 Standard: Reteach Standard: PLC: How to locate, print and organize School City data. Reflect on benchmark data for each class period. Prepare for data talks, 1:1 with Jeanette Fackler <ul style="list-style-type: none"> Know your students' performance levels: Highly Proficient, Proficient, Partially Proficient, Minimally Proficient What does each group need to increase achievement into next level? What will you do as the teacher to address these needs? 	Reteach Quiz on Friday, 1/8/16 Recommend students to 21 st CCLC
2	January 11-15, 2016	Qtr. 3 Standard: Reteach Standard: PLC: Analysis of Qtr. 2 Benchmark Results. Compare Qtr. 1 results to Qtr. 2. <ul style="list-style-type: none"> What are our next steps – how will we use this data to inform Qtr. 3 instruction? What are your reteach standards for Qtr.3? Begin Spiral Review of those standards mastered (Bellwork, homework, etc.) 	
Formative #1 Jan. 14-21			
3	January 18-22, 2016 MLK: No school on Mon., Jan. 18	Qtr 3 Standard: Reteach Standard: PLC: ELA & Math: Transitioning teams to creating their own formatives <ul style="list-style-type: none"> Which standards to cover? How to create School City formatives How to select items How to use item filters Social Studies/Science <ul style="list-style-type: none"> Looked at printed up class period data for ELA and Math What are we learning about our students? 	Reteach Quiz on Friday, 1/22/16 Recommend students to 21 st CCLC
4	January 25-29, 2016	Qtr. 3 Standard: Reteach Standard: PLC: Cornell Note Taking Strategy Part 1	

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		<ul style="list-style-type: none"> • What is the Cornell Note Taking System? • How does it work? • Why is it effective? <p>Update data cards with performance levels for formative (Blue, Green, Yellow, and Red)</p> <ul style="list-style-type: none"> • Identify students who are Partially Proficient in order to move them to Proficient • What do they need to learn in order to move up into the Proficient level? 	
Formative #2 Jan. 28-Feb. 3			
5	February 1-5, 2016	<p>Qtr. 3 Standard: Reteach Standard: PLC: Cornell Note Taking Strategy Part 2.</p> <ul style="list-style-type: none"> • How can I implement this into my classroom? 	<p>Reteach Quiz on Friday, 2/5/16 Recommend students to 21st CCLC</p>
6	February 8-12, 2016 Conference Days Th & Fri	<p>Qtr. 3 Standard: Reteach Standard: PLC: Cornell Note Taking Strategy Part 3</p> <ul style="list-style-type: none"> • Was this effective according to the evidence? Why/why not? • How can I make more effective? 	
7	February 15-19, 2016	<p>Qtr. 3 Standard: Reteach Standard: PLC: CLOSE Reading Strategy Part 1</p> <ul style="list-style-type: none"> • What is the CLOSE reading strategy • How does it work • Why is it effective <p>Update data cards with performance levels for formative (Blue, Green, Yellow, and Red)</p> <ul style="list-style-type: none"> • Identify students who are Partially Proficient in order to move them to Proficient • What do they need to learn in order to move up into the Proficient level? 	
Formative #3 Feb. 18-24			
8	February 22-26, 2016 Rodeo Break on Th &	<p>Qtr. 3 Standard: Reteach Standard:</p>	

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	Fri	<p>PLC: CLOSE Reading Strategy Part 2</p> <ul style="list-style-type: none"> • How can I implement this into my classroom? 	
9	February 29-March 4, 2016	<p>Qtr. 3 Standard: Reteach Standard: PLC: CLOSE reading strategy Part 3</p> <ul style="list-style-type: none"> • Was this effective according to the evidence? Why/Why not? • How can I make this more effective? <p>Update data cards with performance levels for formative (Blue, Green, Yellow, and Red)</p> <ul style="list-style-type: none"> • Identify students who are Partially Proficient in order to move them to Proficient • What do they need to learn in order to move up into the Proficient level? 	<p>Reteach Quiz on Friday, 3/4/16 Recommend students to 21st CCLC</p>
District Benchmarks February 29 – March 11, 2016			
10	March 7-11, 2016	<p>Qtr. 3 Standard: Reteach Standard: PLC: Team planning on what standards need to be targeted for a final review before AZMERIT</p>	
11	<p>March 14-17, 2016 (4 days of teaching)</p> <p>GRADING DAY on FRIDAY</p>	<p>Qtr. 3 Standard: Reteach Standard: PLC: Analysis of Qtr. 2 Benchmark Results. Compare Qtr. 1/2 results to Qtr. 3</p> <ul style="list-style-type: none"> • What are our next steps – how will we use this data to inform Qtr. 3 instruction? • What are your reteach standards for Qtr.3? • Begin Spiral Review of those standards mastered (Bellwork, homework, etc.) 	<p>Recommend students to 21st CCLC</p>
SPRING BREAK March 21-25			
AZMERIT March 28 – April 8			

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12	START OF QUARTER 4 March 28 – April 1, 2016	Qtr. 4 Standard: Reteach Standard: PLC: Data review and lesson plan review	
13	April 4 - 8, 2016 AZMERIT MAKE-UPS	Qtr. 4 Standard: Reteach Standard: PLC: Data review and lesson plan review	
Formative #1 April 7 – 13			
14	April 11-15, 2016	Qtr. 4 Standard: Reteach Standard: PLC: Data review and lesson plan review	
15	April 18-22, 2016	Qtr. 4 Standard: Reteach Standard: PLC: Update data cards with performance levels for formative (Blue, Green, Yellow, and Red) <ul style="list-style-type: none"> • Identify students who are Partially Proficient in order to move them to Proficient • What do they need to learn in order to move up into the Proficient level? 	
Formative #2 April 21 – 27			
16	April 25 - 29	Qtr. 4 Standard: Reteach Standard: PLC: Update data cards with performance levels for formative (Blue, Green, Yellow, and Red) <ul style="list-style-type: none"> • Identify students who are Partially Proficient in order to move them to Proficient • What do they need to learn in order to move up into the Proficient level? 	
17	May 2-6	Qtr. 4 Standard: Reteach Standard: PLC: Update data cards with performance levels for formative	

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		(Blue, Green, Yellow, and Red) <ul style="list-style-type: none"> Identify students who are Partially Proficient in order to move them to Proficient What do they need to learn in order to move up into the Proficient level? 	
Formative #2 May 5 - 11			
18	May 9 - 13	Qtr. 4 Standard: Reteach Standard: PLC: Data review and lesson plan review	
19	May 16 - 20	Qtr. 4 Standard: Reteach Standard: PLC: Update data cards with performance levels for formative (Blue, Green, Yellow, and Red) <ul style="list-style-type: none"> Identify students who are Partially Proficient in order to move them to Proficient What do they need to learn in order to move up into the Proficient level? 	
20	May 23 - 26	Qtr. 4 Standard: Reteach Standard: PLC: Data review and lesson plan review	Last week of school

UMMS Qtr. 3/4 Standards – Use the TUSD Scope and Sequence

Lab Schedule

Formative 1

Thursday January 14th	Lab 208	Lab 405
1 st P	Salcido	Sutherland
2 nd P		
3 rd P		Sutherland
4 th P	Salcido	Sutherland
5 th P	Salcido	Sutherland
6 th P	Salcido	Sutherland

Friday January 15th	Lab 405	Lab 208
1 st P	Rivera	Commerford
2 nd P		
3 rd P	Rivera	Commerford
4 th P	Rivera	Commerford
5 th P	Rivera	Commerford
6 th P	Rivera	Commerford

Tuesday January 19th	405	208
1 st P		Blake
2 nd P	Dinh	Alvarez
3 rd P	Dinh	Alvarez
4 th P	Dinh	Alvarez
5 th P	Dinh	Alvarez
6 th P	Dinh	Alvarez

Wed. January 20th	405	208
1 st P		
2 nd P	Cashin	Pullen
3 rd P	Cashin	Pullen
4 th P	Cashin	Pullen
5 th P	Cashin	Pullen
6 th P	Cashin	Pullen

Thursday January 21st	405	208
1 st P		
2 nd P		
3 rd P		
4 th P		
5 th P		Myers
6 th P		

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Formative 2

Thursday Jan. 28	Lab 208	Lab 405
1 st P	Salcido	Sutherland
2 nd P		
3 rd P		Sutherland
4 th P	Salcido	Sutherland
5 th P	Salcido	Sutherland
6 th P	Salcido	Sutherland

Friday Jan. 29th	Lab 405	Lab 208
1 st P	Rivera	Commerford
2 nd P		
3 rd P	Rivera	Commerford
4 th P	Rivera	Commerford
5 th P	Rivera	Commerford
6 th P	Rivera	Commerford

Monday Feb. 1	405	208
1 st P		Blake
2 nd P	Dinh	Alvarez
3 rd P	Dinh	Alvarez
4 th P	Dinh	Alvarez
5 th P	Dinh	Alvarez
6 th P	Dinh	Alvarez

Tuesday Feb. 2	405	208
1 st P		
2 nd P	Cashin	Pullen
3 rd P	Cashin	Pullen
4 th P	Cashin	Pullen
5 th P	Cashin	Pullen
6 th P	Cashin	Pullen

Wed. Feb. 3	405	208
1 st P		
2 nd P		
3 rd P		
4 th P		
5 th P		Myers
6 th P		

UMMS Qtr. 3/4 Standards – Use the TUSD Scope and Sequence

Formative 3

Thursday Feb. 18	Lab 208	Lab 405
1 st P	Salcido	Sutherland
2 nd P		
3 rd P		Sutherland
4 th P	Salcido	Sutherland
5 th P	Salcido	Sutherland
6 th P	Salcido	Sutherland

Friday Feb. 19	Lab 405	Lab 208
1 st P	Rivera	Commerford
2 nd P		
3 rd P	Rivera	Commerford
4 th P	Rivera	Commerford
5 th P	Rivera	Commerford
6 th P	Rivera	Commerford

Monday Feb. 22	405	208
1 st P		Blake
2 nd P	Dinh	Alvarez
3 rd P	Dinh	Alvarez
4 th P	Dinh	Alvarez
5 th P	Dinh	Alvarez
6 th P	Dinh	Alvarez

Tuesday Feb. 23	405	208
1 st P		
2 nd P	Cashin	Pullen
3 rd P	Cashin	Pullen
4 th P	Cashin	Pullen
5 th P	Cashin	Pullen
6 th P	Cashin	Pullen

Wed. Feb. 24	405	208
1 st P		
2 nd P		
3 rd P		
4 th P		
5 th P		Myers
6 th P		

Cholla High Magnet School Assessment Calendar

TIME FRAME:	UNIT / ASSESSMENT:	NOTES:
<i>Jan. 4th – May 25th</i>	2 nd Semester	
Jan. 8 th	PLC MTSS review	All periods 1-7 in the library
Jan. 13 th	PLC Tier 1 & 2 Interventions	All periods 1-7 in the library
Jan. 20 th	PLC Data Dig	All periods 1-7 in the library
Jan. 21 st – 29 th	Reteach objectives	Based on Qtr. 2 benchmarks
Jan. 27 th	PLC Data Dig 2 & Reports	All periods 1-7 in the library
Feb. 1 st – 12 th	School City Teacher Growth Surveys	Data will be compared to Qtr 1 survey
IB Mock Exams Feb. 3 rd & 4 th , & Feb. 8 th – 12 th	<i>IB Mock Exams for IB Seniors</i>	Approximately 3 hour per assessment.
Feb. 1 st , Feb. 8 th	NO PLCs due to School City	
Feb. 10 th	2 nd Semester Parent Teacher Conferences 5:30 to 7:00 pm	
Feb. 15 th	PLC EEI review: Questioning	All periods 1-7 in the library
Feb. 15 th	<i>Progress Reports Mailed home</i>	All students
Feb. 22 nd , Feb. 29 th and March 7 th	NO PLCs due to Rodeo Break & School City Testing Schedule	
Feb. 29 th – March 11 th	Quarter 3 School City Benchmarks	All 9 th and 10 th grade students
March 4 th & 5 th	ELL Testing	All invited ELL students
March 14 th	PLC EEI: Objectives	All periods 1 – 7 in the library
March 15 th	<i>ACT testing</i>	
March 14 th – April 22 nd	AIMS Science Testing	9 th graders only
March 18 th	3 rd Quarter Grading Day – records mailed home	All students
March 21 st – 25 th	Spring Break – No School	
March 28 th – April 22 nd	AZ Merit Testing	Math and English Language Arts students grades 9 and 10
YEAR-END	<i>Final Exams</i>	Cumulative:

Cholla High Magnet School Assessment Calendar

<i>May 16-24</i>		All objectives (@ 2 hrs/exam)
<i><u>YEAR-END</u> May 23rd</i>	<i>Report Cards mailed home</i>	All students

Davis Bilingual Magnet School
2nd Semester Calendar
Pilar Atjian

Assessment Calendar

TIME FRAME:	STANDARD / ASSESSMENT:	INTERVENTIONS:
1-20-16/ 2-16	5.NF.1-7/	<ul style="list-style-type: none"> • Differentiate math instruction & homework (above, below, at level) Math exchange 3 teachers. • Success Maker 3 times weekly
	5.MD.3-5/	<ul style="list-style-type: none"> • Differentiate math instruction & homework (above, below, at level) Math exchange 3 teachers. • Success Maker 3 times weekly
	5.RL.1 /	<ul style="list-style-type: none"> • Additional KidBiz (20 minutes, 3 times a week) • Small group skill-based interventions • Small group guided reading • Review high/medium/low samples of School City Writing
	5.RL.3	<ul style="list-style-type: none"> • Additional KidBiz (20 minutes, 3 times a week) • Small group skill-based interventions • Small group guided reading Review high/medium/low samples of School City Writing
	5.RI.2	<ul style="list-style-type: none"> • Additional KidBiz (20 minutes, 3 times a week) • Small group skill-based interventions • Small group guided reading Review high/medium/low samples of School City Writing
	5.W.2	<ul style="list-style-type: none"> • Additional KidBiz (20 minutes, 3 times a week) • Small group skill-based interventions • Small group guided reading Review high/medium/low samples of School City Writing
	5.W.3	<ul style="list-style-type: none"> • Additional KidBiz (20 minutes, 3 times a week) • Small group skill-based interventions • Small group guided reading Review high/medium/low samples of School City Writing

Mansfield Magnet MS
ASSESSMENT CALENDAR

TIME FRAME:	PLCs / ASSESSMENT:	NOTES:
11 weeks (Jan 4-March 17)	3RD QUARTER BEGINS	IFCs due 1/29 IFC must include planned Reteach days after all major concepts
Jan 7-21	PLC focus - Data Review	Class Review, Item Analysis, Pivot Tables, and Standard Analysis vs. Curriculum Map
Jan 14-22	Score Writing Prompts	Input by 3 rd period teacher
Jan 28-March 16	PLC Focus - Designing Grade Level Goal, Intervention Groups (Tier 2 and 3), Progress Monitoring	Bittel will meet with Sanchez to update him on goals and progress
Feb 1-12	Post-Assessment Year long classes	Run by Counselors, LSC, Magnet Coordinator
Feb 29- March 11	3RD QUARTER BENCHMARK	2 days per grade level
March 19-March 27	Spring Break - No Classes	Study packets for at risk students?
9 Weeks (March 28 - May 25)	4TH QUARTER BEGINS	IFCs due April 15 th IFC must include planned Reteach days after all major concepts
March 31- April 7	PLC focus - Data Review	Class Review, Item Analysis, Pivot Tables, and Standard Analysis vs. Curriculum Map
March 28 - April 8	AZMerit Window	
April 14 -May 19	PLC Focus - Designing Grade Level Goal, Intervention Groups (Tier 2 and 3), Progress Monitoring	Bittel will meet with Sanchez to update him on goals and progress
May 9-20 th (tent)	4TH QUARTER BENCHMARK	

2nd Semester Calendar- Bonillas Traditional Magnet School

Time Frame	Assessments	PD	PLC	Notes
8 weeks (1/25-3/17)	2 nd semester, 3 rd quarter			
1/25-1/29	Grade level formative assessments	Culture and climate	Grade level data review & planning	RETEACH based on results
2/1-2/5	Post-test Survey Grade level formative assessments	Restorative practices	Grade level data review & planning	TIER 2 Grouping
2/8-2/12	Grade level formative assessments	PLCs- Grade level data review & planning		RETEACH based on results
2/15-2/19	Grade level formative assessments	Close Reading	Grade level data review & planning	TIER 2 Grouping
2/22-2/24		Day before a holiday	Short week	RETEACH based on results
2/29-3/4	3 rd Q Benchmark	SYNERGY	Grade level data review & planning	TIER 2 Grouping
3/7-3/11	Grade level formative assessments	PLCs- Grade level data review & planning		RETEACH based on results
3/14-3/17	Grade level formative assessments	PLCs- Grade level data review & planning		TIER 2 Grouping
8 weeks (3/28-5/20)	2 nd semester, 4 th quarter			
3/28-4/1	AZ Merit Grade level formative assessments	3 rd Q Assessment Data Review	Grade level data review & planning	RETEACH based on results
4/4-4/8	Grade level formative assessments	Test Preparation	Grade level data review & planning	TIER 2 Grouping
4/11-4/15	Grade level formative assessments	Culture and climate	Grade level data review & planning	RETEACH based on results
4/18-4/22	Grade level formative assessments	SYNERGY	Grade level data review & planning	TIER 2 Grouping
4/25-4/29	DIBELS Spring Benchmark Grade level formative assessments	PLCs- Grade level data review & planning		RETEACH based on results
5/2-5/6	Grade level formative assessments	PLCs- Grade level data review & planning		TIER 2 Grouping
5/9-5/13	Grade level formative assessments	SYNERGY	Grade level data review & planning	RETEACH based on results
5/16-5/20	Grade level formative assessments	PLCs- Grade level data review & planning		TIER 2 Grouping

Pueblo Magnet HS INTERIM ASSESSMENT CALENDAR

TIME FRAME:	UNIT / ASSESSMENT:	
1 st Quarter ELA - Math	1 st Semester, Part 1 ELA: 9 th : RL 1, 2, 5, 6: W 2,7; L 5 ELA 10 th : RL 1, 2, 5, 6: RI 1, 2, 3: W 2,4: L 4, 5 Math Algebra: A-SSE.A1, 1a, 1b, A-CED.A.1: ASSE.A.1, A-CED.A.4, A-REI.A.1, A-REI.B.3 Geometry: G.CO.3,9,GSRT.1A, 1B	
September 28- October 8 (2weeks)	1 st Quarter Benchmark ELA and Math	Approximately 1.30 hour per assessment.
October 21, 2016 October 19 – November 30, 2016	PSAT Test – Junior and Seniors RE-TEACH Objectives from benchmark 9 th RI 1,2,3,5,6: W 2,7: L 5 RL 3,4 10 th :RI 4,5,7,9: W 1,3,4: L 4,5: SL 3 Algebra: A-REI.10,12 A-CED2, 3, F-IF 2, 6 Geometry, G.CO.6,7,8: G.GP.4,5	8-12:30 Re-teach based on test results analysis
November 30- December 11	1 st Semester, Part 2 Benchmark – ELA 9 th and 10 th and Math: Algebra I, Geometry and Algebra II	1:30 hours
January 4-15, 2016	Review Benchmark Assessments Grade Writing Benchmark PD January 13, 2016 Students use test results to relearn	Re-teach based on test results analysis.
3rd Quarter ELA - Math	2 nd Semester ELA 9 th : RL 1,2,3,5,6: W 1,7,8: L 5 10 th . RL 1,2,5,9: RI 5,7: W 1,3,7,8: SL3,4,5: L 3,5 Algebra: F-BF.1, F-IF.3 4, A.SSE.2, A.APR.1 Geometry: G.CO.10, 11, G.SRT 2, 3, 4,5, 6, 7, 8 G.GPE.6 Algebra II: A-SSE.3C, 4: A-REI.11, F-IF.6, 7E, 8B, 9: F-BF.1A, 1B,2: F-LE.2,4,5: A-CED.1	
January 8th	Letters sent home to all parents and extra notes sent to students of Parents with F to attend CCLC meeting.	
January 20th	Benchmark Pivot Tables – Review with all teachers to support ELA and Math	Reteach – focus on students who have gone from Proficient to Minimal Proficient at the quarter.
January 21, 2016	Parent Meeting, review of TUSD STATS,	2 hours

Pueblo Magnet HS INTERIM ASSESSMENT CALENDAR

	<p>why a zero is so bad for student grade. Classes and tutoring offering for Spring Semester.</p>	
<p>January 18, 2016 January 29, 2016</p>	<p>SchoolCity Pre/Posttest- Review for all teachers.</p> <p><i>Range of Reading and Level of Text Complexity</i></p>	<p>Read and comprehend literature, including stories, dramas, and poems, in the grades 9–12 text complexity band proficiently, with scaffolding as needed at the high end of the range. (9.RL.10)</p> <p>Literary nonfiction in the grades 9–12 text complexity band proficiently, with scaffolding as needed at the high end of the range. (9.RI.10)</p> <p>Informational and functional text, including history/social studies, science, and technical texts, in the grades 9–12 text complexity band proficiently, with scaffolding as needed at the high end of the range. (AZ.9-10.RI.10)</p>
<p>Feb 2 –Feb 4 (2wks)</p>	<p>SchoolCity Pre/Posttest</p> <p>All teachers continue to practice.</p>	<p>Read and comprehend literature, including stories, dramas, and poems, in the grades 9–12 text complexity band proficiently, with scaffolding as needed at the high end of the range. (9.RL.10)</p> <p>Literary nonfiction in the grades 9–12 text complexity band proficiently, with scaffolding as needed at the high end of the range. (9.RL.10)</p> <p>Informational and functional text, including history/social studies, science, and technical texts, in the grades 9–12 text complexity band proficiently, with scaffolding as needed at</p>

Pueblo Magnet HS INTERIM ASSESSMENT CALENDAR

			the high end of the range. (AZ.9-10.RI.10)
February 29 – March 3 rd	3rd Benchmark EIA and Math <i>EIA /Freshman and Sophomores</i> <i>Math/ Algebra I, Geometry and Algebra II</i>		Cumulative: All objectives Units 1-3 (@ 1:30 hrs/exam) Re-teach based on test results analysis
March 7 th to May 25 th	Review Benchmark Assessments using student data from 3rd Benchmark and review for AZ Merit and Final		Re-teach based on test results analysis.
March 15	<u>ACT</u>		All Juniors- 8:00 to 12:00 pm
4th Quarter EIA - Math	2nd Semester <i>EIA: 9th_RL 1, 2, 3,5,6: W 1,7, 8:L 5 10th: RL 1, 2, 5,6,7: RI 1, 4,5,7: W 1,7, 8,9:SL 3, 4, 5: L 3,4,5</i> <i>Algebra: A-REI.4, 4A, S-ID.7,9, S-ID.5, Algebra II, S-IC.1,2,3,4,5,6: S-ID.4, 6 6a: S-CP.1,2,3,4,5,6,7: F-TF.1, 2, 5, 8</i>		
March 28- March 31, TBD	AIMS Science – All Biology Students		
April 4 th to the 8th	AZ- Merit		EIA, Reading, for 9 th , 10 th , and 11 th Algebra I, Geometry and Algebra II students
Mar. 21 st to Apr. 28 th TBD	CTE Technical Skills – CTE 10 – 12 (2nd and 3rd year students depending on the program)		Concentrators: Those in 2nd or 3rd year of same program.
Apr. 27 & 28	PIMA Assessments		Algebra II students
May 2 nd to 13 th	AP Exams		Times and places vary.
May 18 th and 19 th <u>May 23, 24, 25</u>	Final Exams - Seniors <i>Final Exam</i> <i>& Final Performance Tasks – 9th, 10th and 11th</i>		All objectives 1:30 hrs All objectives 1:30 hrs

Pueblo Magnet HS INTERIM ASSESSMENT CALENDAR

Day	Period	Activity	Personnel	Other Labs	Per		
Monday, Feb. 1, 2016: SCIENCE ARTS/ACTE withdraw classes, No William Hill	252 (30)	LIB (30)	Cyber (29)	CCC (29)	T-7 (21)	Per	
	ZERO HR	Set up 282	Set up 284	Set up Cyber	Set up CCC	Set up T-7	Zero
	8:00		Tardy Sweep: Testers who arrive after 8:10 will go to ATS for the remainder of the period.				1st
	8:10						
	2nd	Bruce	Escalante	Amaro	Meddleton	Warner	2nd
	3rd	Lavine	Gonzalez, R	Razak	Hill, Jim	Shapiro	3rd
	4th	Olsen	Blackstone	Amaro	Lopez, S	Warner	4th
	5th	Lunch	Gonzalez, R	Crane	Lopez, S	Olsen	4th
	6th	Bruce	Lunch	Lopez, F	Lunch	Boone	5th
	7th	Straub	Lopez, F	Crane	Lunch	Boone	5th
	8th	Straub	Richards	Boone	Boone	Boone	6th
	7th	Blackstone	Euralake	Boone	Boone	Boone	7th
	8th	Blackstone	Euralake	Boone	Boone	Boone	8th
	Tuesday, Feb. 2, 2016: ARTS/ACTE withdraw sized classes, No Science						
	252 (30)	254 (30)	LIB (30)	Cyber (29)	CCC (29)		

TULLY MAGNET ELEMENTARY ASSESSMENT/PD/PLC INFORMATION

Time Frame	Assessments	PD	PLC	Notes
1/04-3/17	2 nd semester, 3 rd quarter			
1/4-1/8	Grade level formative assessments	2 nd Qtr Assessment Date Review		RETEACH based on results
1/11-1/15	Grade level formative assessments	PLCs	- Grade level data review & planning	TIER 2/ RETEACH based on results
1/18-1/22	Grade level formative assessments	PLCs 2 HRS GATE PD	- Grade level data review & planning	TIER 2/ RETEACH based on results
1/25-1/29	K-2 GATE TESTING(1.28) Grade level formative assessments	Culture and climate 1 HR GATE PD		RETEACH based on results
2/1-2/5	Post-test Survey Grade level formative assessments	PLCs 2 HRS GATE PD	- Grade level data review & planning	TIER 2/ RETEACH based on results
2/8-2/12	Grade level formative assessments	PLCs	- Grade level data review & planning	TIER 2/ RETEACH based on results
2/15-2/19	Grade level formative assessments	PLCs 2 HRS GATE PD	- Grade level data review & planning	TIER 2/ RETEACH based on results
2/22-2/24		Day before a holiday	Short week	
2/29-3/4	3 rd Q Benchmark	SYNERGY 1 HR GATE PD		
3/7-3/11	Grade level formative assessments	PLCs	- Grade level data review & planning	TIER 2/ RETEACH based on results
3/14-3/17	Grade level formative assessments	PLCs 2 HRS GATE PD	- Grade level data review & planning	TIER 2/ RETEACH based on results
8 weeks (3/28-5/20)	2 nd semester, 4 th quarter			
3/28-4/1	AZ Merit Grade level formative assessments	3 rd Q Assessment Data Review 1 HR GATE PD		RETEACH based on results
4/4-4/8	Grade level formative assessments	Test Preparation		RETEACH based on results

**TULLY MAGNET ELEMENTARY ASSESSMENT/PD/PLC
INFORMATION**

Time Frame	Assessments	PD	PLC	Notes
4/11-4/15	Grade level formative assessments	Culture and climate 2 HRS GATE PD		RETEACH based on results
4/18-4/22	Grade level formative assessments	SYNERGY 4 HRS GATE PD(4.23)		RETEACH based on results
4/25-4/29	DIBELS Spring Benchmark Grade level formative assessments	PLCs	- Grade level data review & planning	TIER 2/ RETEACH based on results
5/2-5/6	Grade level formative assessments	PLCs	- Grade level data review & planning	TIER 2/ RETEACH based on results
5/9-5/13	Grade level formative assessments	SYNERGY		RETEACH based on results
5/16-5/20	Grade level formative assessments	PLCs	- Grade level data review & planning	TIER 2/ RETEACH based on results

More detailed info re: GATE PD scanned/emailed