

APPENDIX II – 10



TUSD Magnet Department Theme Visibility Walkthrough

Site/Magnet Focus:

Date:

Two or more indicators are necessary to achieve a score of 2.

Essential Component	Observation Score	Indicators	Comments
Current magnet theme is evident on exterior of building/grounds.	0 1 2	Permanent signs, marquee, or banners	
Magnet school name is given in phone greeting.	0 1 2	School name and "magnet" are stated when office staff answers phone AND in school recording	
Magnet theme is evident in main office.	0 1 2	Banners, brochures, magnets, signs, theme related student work, theme related trophies, principal's office	
Magnet theme is evident in common areas.	0 1 2	Library, cafeteria, MPR, computer labs, conference rooms	
Magnet theme is evident in hallways/display areas in posted student work	0 1 2	Multiple examples of theme related student work at all grade levels is displayed with standards and/or summary of project/activity completed. Displays build or change over time.	
Magnet theme is noted in school communications/media.	0 1 2	Newsletter, flyers, website, etc.	
Teachers have specific areas of the campus and facility for magnet themed activities/lessons/presentations	0 1 2	At least 2 areas outside the classroom are available for theme related activities ie: studios, labs, gardens	
Magnet theme is incorporated into the school's mission statement.	0 1 2	Mission statement is visible in office, common areas and classrooms	
There is evidence of theme integration with curriculum [IN CLASSROOMS].	0 1 2	Examples may include theme related student work, vocabulary (word walls), objectives that incorporate theme, student materials, theme based lesson	50% - 79% = 1 80%+ = 2
Evidence of family/community engagement/partnerships.	0 1 2	Newsletters, partnership letters, sign-in sheets, scheduled parent meetings, volunteer log, etc.	
	Score:	Percent of total points earned: --%	

Date of Fall walkthrough/Score

Adapted from MSAP Site Visit Observation Checklist.



TUSD Magnet Department Theme Visibility Walkthrough

District Standard 2.5: Magnet programs will have a clearly defined theme.

Standard Indicator: Documented evidence of magnet theme.

5	4	3	2	1	0
The magnet program has earned at least 90% of the points available on the Essential Components Site Observation Checklist during the third quarterly walkthrough.	The magnet program has earned at least 80% of the points available on the Essential Components Site Observation Checklist during the third quarterly walkthrough.	The magnet program has earned at least 70% of the points available on the Essential Components Site Observation Checklist during the third quarterly walkthrough.	The magnet program has earned at least 60% of the points available on the Essential Components Site Observation Checklist during the third quarterly walkthrough.	The magnet program has earned at least 50% of the points available on the Essential Components Site Observation Checklist during the third quarterly walkthrough.	The magnet program has earned less than 50% of the points available on the Essential Components Site Observation Checklist during the third quarterly walkthrough.

NOTE: STANDARD 2.6 WILL NOT BE EVALUATED DURING THE FALL 2015 WALKTHROUGH.

District Standard 2.6: Magnet programs will have a unique theme or pedagogy

Standard Indicator: Documented evidence of magnet theme immersion.

5	4	3	2	1	0
Magnet students are immersed in theme related curriculum at least 3 hours per school day in all grade levels of the program.	Magnet students are immersed in theme related curriculum less than 3 but more than 2 hours per school day in all grade levels of the program.	Magnet students are immersed in theme related curriculum less than 2 hours per school day in all grade levels of the program OR 3 or more hours in some grade levels.	Magnet students are immersed in theme related curriculum less than 2 hours per school day in some grade levels of the program.	Magnet students are only immersed in theme related curriculum during extra-curricular activities.	Magnet students are not immersed in theme related curriculum.