



MEETING OF: June 23, 2015

TITLE: FY 2015-2016 Tucson Unified School District and USP Proposed Budget

ITEM #: 11

Information:

Study:

Action: X

PURPOSE:

To present an overview of the FY 2015-2016 Budget projection, and to request Governing Board approval of the FY 2015-2016 Tucson Unified School District and USP Proposed Budget.

DESCRIPTION AND JUSTIFICATION:

Governing Board Approval of the FY 2015-2016 Proposed Budget must be received in time to post a Notice of Public Hearing and the Summary of the School District Proposed Budget on the Arizona Department of Education's website no later than 10 days prior to the date of the final adoption. The public hearing and meeting to adopt the budget is currently scheduled July 14, 2015. ARS 15-905 requires that the budget is adopted no later than July 15th.

Presenter: Karla Soto, CFO

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

☐ District Budget
☐ State/Federal Funds
☐ Other

Budget Cost Budget Code

Budget Certification (for use by Office of Financial Services only):

Date

I certify that funds for this expenditure in the amount of \$ are available and may be:

Authorized from current year budget

Authorized with School Board approval

Code: Fund:

Coversheet

INITIATOR(S):

Karla Soto, Chief Financial Officer

06/15/15

Name

Title

Date

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

ATTACHMENTS:[Click to download](#)

No Attachments Available

TUCSON UNIFIED SCHOOL DISTRICTBOARD AGENDA ITEM
CONTINUATION SHEET

TUCSON UNIFIED SCHOOL DISTRICT
GOVERNING BOARD
AGENDA FOR SPECIAL MEETING*

TIME: June 23, 2015
4:00 p.m.

PLACE: Board Room
Morrow Education Center
1010 E. Tenth Street
Tucson, Arizona 85719

In Attendance: Board Members Adelita S. Grijalva, President; Kristel Ann Foster, Clerk; Michael Hicks, Cam Juárez, and Mark Stegeman; Superintendent H.T. Sánchez, Ed.D.; and General Counsel Julie Tolleson. The complete attendance record is attached.

Details regarding presentations and discussions are available via agenda items, the audio and video recordings and the time lapse document posted on the Governing Board page on the TUSD Internet at www.tusd1.org.

CALL TO ORDER – by Board President Adelita Grijalva

ACTION ITEM

- 4:00 p.m.
1. Schedule an executive meeting at this time to consider the following matters: **APPROVED. Moved: Juárez; Seconded: Stegeman. Passed 3-0 (Voice Vote). Mike Hicks and Kristel Foster were not present to vote.**
 - A. Legal Advice/Instruction to Attorney pursuant to A.R.S. §38-431.03 (A)(3) and (A)(4)
 - 1) Fisher-Mendoza
 - 2) Amicus Brief in Pima County v. State of Arizona
 - B. Student matters pursuant to A.R.S. §§15-342, 15-521, and 15-843; A.R.S. §38-431.03 (A)(2) (consideration of records exempt by law from public inspection); legal advice/instruction to attorney pursuant to A.R.S. §38-431.03 Subsections (A)(3) and (A)(4)
 - 1) Hearing Officer's Recommendation
 - C. Personnel issues pursuant to A.R.S. §38-431.03 (A)(1); legal advice/instruction to attorney pursuant to A.R.S. §38-431.03 (A)(3) and (A)(4)
 - 1) Statement of Charges and Resolution to Send Notice of Intent to Dismiss Teacher
 - 2) Administrative appointments, reassignments and transfers

Special Board Meeting
June 23, 2015 – 4:00 p.m.
Page 2

- D. Discussions or consultations with designated representatives of the public body in order to consider its position and instruct its representatives pursuant to A.R.S. §38-431.03 Subsection (A)(5)

- 1) Negotiations with employee organizations

RECESS SPECIAL MEETING

RECONVENE SPECIAL MEETING – appx. 6:00 p.m.

Board Room
Morrow Ed Center
1010 E. Tenth Street

6:00 p.m.

PLEDGE OF ALLEGIANCE – led by Cooper, Paisley and Ellie, students from Davis Bilingual Magnet Elementary School.

Board President Adelita Grijalva announced this agenda has been corrected since it was posted and asked for a motion to approve the corrected order of business regarding the Call to the Audience and the Superintendent's Report. Moved: Juárez; Seconded: Grijalva. Passed 3-0 (Voice Vote). Michael Hicks and Mark Stegeman did not vote.

President Grijalva also announced Spanish Interpreter services were available for CTA.

INFORMATION ITEMS

2. Superintendent's Report **INFORMATION ONLY** – Details of the Superintendent's Report regarding recognition of persons are available via the audio and video recordings posted on the TUSD web.

Dr. Sánchez also shared videos highlighting TUSD Food Service Summer Meals Program; the work being done by our Human Resources and Communications departments to support and improve TUSD hiring processes; P. E. Program at Davis Bilingual Magnet Elementary School; and, the College and Career Counseling Center at University High School.

Additionally, Dr. Sánchez and his family presented a \$7,000 donation to the donation to the College and Career Counseling Center at University High School.

Special Board Meeting
June 23, 2015 – 4:00 p.m.
Page 3

President Grijalva repeated announcement regarding the availability of Spanish Interpreter services for CTA. The interpreter was excused when no one needed the services.

CALL TO THE AUDIENCE (20 minutes) *(Pursuant to Governing Board Policy No. BDAA, at the conclusion of the Call to the Audience, the Governing Board President will ask if individual members wish to respond to criticism made by those who have addressed the Board, wish to ask staff to review a matter, or wish to ask that a matter be put on a future agenda. No more than one board member may address each criticism.)* Board President Adelita Grijalva asked if any one needed the services of the Spanish Interpreter. There being none, the Spanish Interpreter was excused. Ms. Grijalva then read the protocol for CTA. Persons who spoke at Call to the Audience were: Marilyn Reiter re: Superintendent's new contract; Sylvia Campoy re: Desegregation; Veronica Valentino re: Plato Program at Rincon; Brian Sauber re: Superintendent's Contract; and Lillian Fox re: Superintendent's Compensation.

Board President Adelita Grijalva asked if Board members wanted to respond. Mark Stegeman asked Board get a response to Ms. Valentino's statements about Plato.

INFORMATION ITEMS

3. Update to the Guidelines for Student Rights and Responsibilities (GSRR) **INFORMATION ONLY.** Eugene Butler, Assistant Superintendent for Student Services, and Charlotte Brown, Student Equity Compliance Liaison, presented information to the Board. Dr. Sánchez, Mr. Butler and Ms. Brown responded to Board inquiries. Board members commenting and/or asking questions were Adelita Grijalva, Kristel Foster, Michael Hicks, and Cam Juárez.

Items 4 and 5 were addressed out of sequence after Item 10.

4. Update on the Enterprise Resource Plan (ERP) **INFORMATION ONLY.** . Renee LaChance, ERP Project Manager, presented information. Dr. Sánchez and Ms. LaChance provided information and responded to Board inquiries. Board members commenting and/or asking questions were Kristel Foster, Michael Hicks, Cam Juárez, and Mark Stegeman.

Special Board Meeting
June 23, 2015 – 4:00 p.m.
Page 4

ACTION ITEMS

5. Superintendent Pay for Performance Award for 2014 – 2015 **APPROVED IN THE AMOUNT OF \$12,600.** Moved: Juárez; Seconded: Foster. Passed 3-2 (Roll Call Vote). Michael Hicks and Mark Stegeman voted no. Dr. Sánchez indicated this is a Board Item and not something he requested. Board President Adelita Grijalva introduced the Item. Board members commenting and/or asking questions were Mark Stegeman, Kristel Foster, Michael Hicks, Cam Juárez and Adelita Grijalva. After the vote, Dr. Sánchez announced he was donating his Pay for Performance Award, to Camp Cooper.

Items 6 through 10 addressed, in consecutive order, out of sequence after Item 3.

6. Adopt and approve the revised 2015-2016 Consensus Employee Agreement between Tucson Unified School District (TUSD) and Tucson Education Association (TEA) along with the amended salary schedule, pending ratification by the members **APPROVED.** Moved: Foster; Seconded: Juárez. Passed 3-2 (Roll Call Vote). Michael Hicks and Mark Stegeman voted no. Dr. Sánchez recommended approval. Board members commenting and/or asking questions were Mark Stegeman, Kristel Foster, Cam Juárez, Michael Hicks, and Adelita Grijalva. Dr. Sánchez, Dr. Shannon Roberts, Employee Relations Director and Jason Freed, TEA President, responded to Board inquiries.
7. Adopt and approve the revised 2015-2016 White Collar Food Services Employee Agreement between Tucson Unified School District (TUSD) and Tucson Education Association (TEA) along with the amended salary schedule **APPROVED.** Moved: Juárez; Seconded: Foster. Passed 4-1 (Roll Call Vote). Mark Stegeman voted no. Dr. Sánchez recommended approval. Board member Michael Hicks asked a question. Jason Freed, TEA President, responded to Board inquiry.
8. Adopt and approve the revised 2015-2016 Memorandum of Understanding between Tucson Unified School District (TUSD) and American Federation of State, County, and Municipal Employees (AFSCME) with the amended salary schedule **APPROVED.** Moved: Juárez; Seconded: Foster. Passed Unanimously (Roll Call Vote). Dr. Sánchez recommended approval. Board members commenting and/or asking questions were Kristel Foster and Adelita Grijalva. Dr. Shannon Roberts, Employee Relations Director, and Sheri Vanhorsen, Field Coordinator for AFSCME International Western Region responded to Board inquiries

Special Board Meeting
June 23, 2015 – 4:00 p.m.
Page 5

9. Adopt and approve the revised 2015-2016 Meet and Confer Employee Agreement between Tucson Unified School District (TUSD) and Educational Leaders Inc. (ELI) for Administrators, Psychologists and Research Project Managers, along with the amended salary schedule **APPROVED**. Moved: Juárez; Seconded: Foster. Passed 3-2 (Roll Call Vote). Michael Hicks and Mark Stegeman voted no. Dr. Sánchez recommended approval. Board members commenting and/or asking questions were Kristel Foster, Michael Hicks, and Adelita Grijalva. Dr. Sánchez responded to Board inquiries.
10. Adopt and approve the revised 2014-2017 Supervisory Professional Employee Agreement between Tucson Unified School District (TUSD) and the Communication Workers of America (CWA) along with the amended salary schedule **APPROVED**. Moved: Juárez; Seconded: Foster. Passed 4-1 (Roll Call Vote). Mark Stegeman voted no. Dr. Sánchez recommended approval. Board members commenting and/or asking questions were Kristel Foster and Adelita Grijalva. Dr. Sánchez responded to Board inquiries.

Item 11 was addressed out of sequence after item 5.

11. FY 2015-2016 Tucson Unified School District and Unitary Status Plan (USP) Proposed Budget schedule **APPROVED**. Moved: Juárez; Seconded: Foster. Passed 3-2 (Roll Call Vote). Michael Hicks and Mark Stegeman voted no. Dr. Sánchez recommended approval. Karla Soto, Chief Financial Officer, and Renee Weatherless, Finance Director presented information. Board members commenting and/or asking questions were Kristel Foster, Cam Juárez, Adelita Grijalva, Mark Stegeman and Michael Hicks. Dr. Sánchez, Ms. Soto and Ms. Weatherless responded to Board inquiries.

Adelita Grijalva requested item #18 be addressed before item #12. **APPROVED**. Moved: Foster; Seconded: Juárez. Passed Unanimously (Voice Vote)

Item 12 was addressed out of sequence after Item 18.

12. Authorization of the Filing of an Amicus Brief in Pima County v. State of Arizona **APPROVED**. Moved: Juárez; Seconded: Foster. Passed 4-1 (Voice Vote). Michael Hicks voted no. Dr. Sánchez asked Julie Tolleson, General Counsel, to address this Item. Board members commenting and/or asking questions were Mark Stegeman and Cam Juárez.

Special Board Meeting
June 23, 2015 – 4:00 p.m.
Page 6

13. Principal Evaluation **APPROVED**. Moved: Stegeman; Seconded: Juárez. Passed Unanimously (Voice Vote). Dr. Sánchez recommended approval. Board members commenting and/or asking questions were Mark Stegeman and Kristel Foster. Dr. Halley Freitas, Senior Director of Curriculum Assessment, responded to Board inquiries.
14. Teacher Evaluation **Dr. Sánchez provided information. The Item was pulled.**
15. 2015-2016 Tucson Unified School District Calendar Revision **APPROVED**. Moved: Foster; Seconded: Juárez. Passed Unanimously (Voice Vote). Dr. Sánchez and Michael Konrad, Middle Schools Director, addressed this Item.
16. Approval of Purchase/Renewal of Liability, Property, Pre-Paid Legal, Automotive, Workers' Compensation and other services from the Arizona School Risk Retention Trust/The Arizona School Alliance for Workers' Compensation, Inc. **APPROVED**. Moved: Juárez; Seconded: Foster. Passed Unanimously (Voice Vote). Dr. Sánchez, Julie Tolleson, General Counsel, and Karla Soto addressed this Item and responded to Board inquiries. Board members commenting and/or asking questions were Cam Juárez, Adelita Grijalva and Mark Stegeman.
17. Intergovernmental Agreement between Tucson Unified School District and Pima County Community College District for the Community Campus Partnership Program, effective March 1, 2015 through June 30, 2020, with possible extensions for up to four (4) additional one-year periods, with authorization for the Superintendent to execute the agreement . **APPROVED**. Moved: Foster; Seconded: Juárez. Passed Unanimously (Voice Vote). Dr. Sánchez recommended approval. Michael Konrad provided information.

Item 18 addressed out of sequence after Item 12.

18. Administrative appointments, reassignments and transfers – Assistant Principal, Booth-Fickett Math/Science Magnet K-8 School **APPROVED – EILEEN GOW**. Moved: Foster; Seconded: Juárez. Passed Unanimously (Voice Vote). Dr. Sánchez recommended Eileen Gow for the position.
19. Ratify the Governing Board Action of June 9, 2015, Regarding Statement of Charges and Resolution to Send Notice of Intent to Dismiss Teacher **APPROVED – Veronica Lee Valentino**. Moved: Juárez; Seconded: Grijalva. Passed 3-2 (Voice Vote). Michael Hicks and Mark Stegeman voted no. Dr. Sánchez recommended approval.

Special Board Meeting
June 23, 2015 – 4:00 p.m.
Page 7

STUDY ITEM

20. Governing Board Rights and Responsibilities **STUDIED ONLY. Dr. Sánchez provided information. Board members commenting and/or asking questions were Adelita Grijalva, Mark Stegeman and Kristel Foster.**

10:00 p.m. ADJOURNMENT

ADJOURNMENT

- One or more Governing Board members will/may participate by telephonic or video communications.
- Names and details, including available support documents, may be obtained during regular business hours at the TUSD Governing Board Office.
- Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Translations/Interpretations Services at 225-4672. Requests should be made as early as possible to arrange the accommodation.
- Upon request, TUSD will provide a certified interpreter to interpret Governing Board meetings whenever possible. Please contact Translations/Interpretations Services at 225-4672 at least 72 hours prior to the event. Every effort will be made to honor requests for interpretation services made with less than 72 hours' notice.
- Previa petición, TUSD proporcionará un intérprete certificado para interpretar la agenda de las reuniones de la Mesa Directiva o de proporcionar los servicios de interpretación en la reuniones de la Mesa Directiva cuando sea posible. Favor de contactar los Servicios de Traducción/Interpretación al teléfono 225-4672 cuando menos 72 horas antes del evento. Se hará todo lo posible para proporcionar los servicios de interpretación realizados con menos de 72 horas de anticipación.
- If authorized by a majority vote of the members of the Governing Board, any matter on the open meeting agenda may be discussed in executive session for the purpose of obtaining legal advice thereon, pursuant to A.R.S. 38-431.03 (A)(3). The executive session will be held immediately after the vote and will not be open to the public.

Special Board Meeting
 June 23, 2015 – 4:00 p.m.
 Page 8

Record of Attendance

Present:	Adelita S. Grijalva Kristel Ann Foster Michael Hicks (left @ 9:52 p.m.) Cam Juárez Mark Stegeman	President Clerk Member Member Member
Also Present Senior Leadership:	H. T. Sánchez, Ed.D. Julie Tolleson Ana Gallegos Gene Butler Karla G. Soto Stuart Duncan Scott Morrison Anna Maiden	Superintendent Lead Legal Counsel Assistant Superintendent, Elementary/K-8 Leadership Assistant Superintendent, Student Services Chief Financial Officer Chief Operations Officer, Engineering, Facilities and Planning Chief Information Officer, Technology and Telecommunications Services Chief Human Resources Officer
Administrative Staff:	Sam Brown Martha Taylor Halley Freitas Shannon Roberts Charlotte Patterson Jeff Coleman + Staff Michael Konrad Stefanie Boe Holly Colonna Nicole Lowery Renee LaChance Charlotte Brown	Legal Counsel Senior Director, Desegregation Senior Director, Assessment and Program Evaluation Director, Employee Relations Director, Student Placement & Community Outreach Director, School Safety Director, Middle School Leadership Director, Communications/Media Relations Director, Guidance and Counseling Manager, Risk Management Project Manager, Enterprise Resource Project (ERP) Student Equity Compliance Liaison
Support Staff: Board	Mary Alice Wallace Sylvia Lovegreen Nicholas Roman Gene Armstrong	Director of Staff Services to the Governing Senior Staff Assistant II to the Governing Board Administrative Assistant, Superintendent's Office Technical Support Specialist II, Technology Services
:	Miguel Carrion Myrna Quezada	Video Technician Spanish Interpreter
Employee Group Representatives:	Jason Freed	President, Tucson Education Association
Guests:	Seth Aleshire Alan Myklebust Daniel Mejia Amy Cislak Lisa Barnes	Principal, Pueblo Gardens Elementary School Exceptional Education Davis Bilingual Magnet Elementary School Assistant Principal, University High School UHSPA President, 2014-16

Special Board Meeting
June 23, 2015 – 4:00 p.m.
Page 9

Nicole Koch
Suzan Costich

UHSPA Development Co-Chair
UHSPA Development Co-Chair

Media:

Alexis Huicochea
TV Channel(s) 11/13

Arizona Daily Star

There were approximately 60 people in the audience.

Adelita S. Grijalva presided and called the meeting to order at 4:03 p.m.

Meeting recessed at 4:03 p.m. and reconvened at 6:04 p.m.

Meeting recessed at 6:37 p.m. and reconvened at 6:44 p.m.

Meeting adjourned at 9:58 p.m.



DESEGREGATION BUDGETED EXPENDITURES

FY 2015-2016

Final Budget (Comparison to FY2015-2016 Draft 3)

Activity	Description	FY15-16 Final Budget	FY15-16 Draft 3	Change Final Budget vs Draft 3
I	I.1 Internal Compliance Monitoring	1,127,815	1,559,053	(431,238)
	I.2 Annual Report	159,998	224,414	(64,415)
	I.3 Court Orders and Miscellaneous	996,002	1,246,002	(250,000)
	I.4 OCR/ELL – not a USP activity, but tracked for budget pu	8,025,167	8,029,377	(4,210)
	I.5 Contingency	83,267	(1,219,967)	1,303,234
I Total		10,392,250	9,838,879	553,371
II	II.1 Comprehensive Boundary Plan	243,037	243,037	(0)
	II.2 Comprehensive Magnet Plan	11,971,497	11,191,605	779,892
	II.3 Application and Selection Process (+APOS)	184,379	187,354	(2,975)
	II.4 Marketing, Outreach, and Recruitment Plan	711,662	716,720	(5,058)
	II.5 Student Assignment PD	106,738	222,438	(115,700)
II Total		13,217,314	12,561,155	656,159
III	III.1 Magnet Transportation	4,266,649	4,501,649	(235,000)
	III.2 Incentive Transportation	4,760,007	4,995,007	(235,000)
III Total		9,026,656	9,496,656	(470,000)
IV	IV.2 Outreach, Recruitment, Retention Plan	456,255	729,793	(273,538)
	IV.9 USP-Related PD and Support	1,106,071	1,097,249	8,823
	IV.10 First-Year Teacher Pilot Plan	156,630	156,630	-



DESEGREGATION BUDGETED EXPENDITURES

FY 2015-2016

Final Budget (Comparison to FY2015-2016 Draft 3)

Activity	Description	FY15-16 Final Budget	FY15-16 Draft 3	Change Final Budget vs Draft 3
	IV.11 Evaluation Instruments	319,012	379,012	(60,000)
	IV.12 New Teacher Induction Program	802,177	802,177	-
	IV.13 Teacher Support Plan	10,311	10,311	-
	IV.14 Aspiring Leaders Plan	225,709	225,709	-
	IV.15 PLC Training	276,711	272,711	4,000
	IV.17 Ongoing PD on Hiring Process	4,012	8,012	(4,000)
	IV.18 Observations of Best Practices	58,466	101,306	(42,840)
IV Total		3,415,356	3,782,911	(367,556)
V	V.1 ALE Access and Recruitment Plan	5,289,391	5,515,788	(226,397)
	V.2 UHS Admissions/Outreach/Recruitment	511,726	526,726	(15,000)
	V.4 Build/Expand Dual Language Programs	2,628,896	2,829,836	(200,940)
	V.5 Placement Policies and Practices	82,950	82,950	-
	V.6 Dropout Prevention and Retention Plan	3,951,215	3,789,538	161,677
	V.8 CRC and Student Engagement PD	325,266	338,708	(13,442)
	V.9 Multicultural Curriculum	1,809,732	1,526,088	283,644
	V.10 Culturally Relevant Courses	842,273	807,991	34,282
	V.11 Targeted Academic Interventions and Supports	2,307,634	2,602,007	(294,373)
	V.12 Quarterly Information Events	305,868	305,322	546



DESEGREGATION BUDGETED EXPENDITURES

FY 2015-2016

Final Budget (Comparison to FY2015-2016 Draft 3)

Activity	Description	FY15-16 Final Budget	FY15-16 Draft 3	Change Final Budget vs Draft 3
	V.13 Collaborate with Local Colleges and Universities	534,299	533,753	546
	V.14 AAAATF Recommendations	723,399	724,702	(1,304)
	V.16 Supportive and Inclusive Environments	-	-	-
V Total		19,312,648	19,583,409	(270,761)
VI	VI.1 Restorative Practices and PBIS (RPPSCs)	1,000,215	1,037,593	(37,378)
	VI.2 GSRR	621,226	622,936	(1,710)
	VI.3 Student Discipline Training for Sites	301,744	305,876	(4,132)
	VI.4 Discipline Roles and Responsibilities	-	-	-
	VI.5 Discipline Data Monitoring	787,979	305,099	482,880
	VI.6 Corrective Action Plans	162,338		162,338
	VI.7 Successful Site-Based Strategies	162,338	162,338	-
VI Total		3,035,839	2,433,842	601,997
VII	VII.1 Family Center Plan	318,807	332,457	(13,650)
	VII.2 Family Engagement Resources	14,851	53,526	(38,675)
	VII.3 Tracking Family Engagement	19,677	58,352	(38,675)
	VII.4 Translation and Interpretation Services	226,922	226,922	-
VII Total		580,257	671,257	(91,000)
VIII	VIII.1 Extracurricular Equitable Access Plan	200,070	253,919	(53,849)



DESEGREGATION BUDGETED EXPENDITURES

FY 2015-2016

Final Budget (Comparison to FY2015-2016 Draft 3)

Activity	Description	FY15-16 Final Budget	FY15-16 Draft 3	Change Final Budget vs Draft 3
	VIII.2 Data Reporting System (Extracurricular)	37,700	37,700	-
VIII Total		237,770	291,619	(53,849)
IX	IX.1 Multi-Year Facilities Plan	1,339,326	1,635,432	(296,106)
	IX.2 Multi-Year Technology Plan	50,000	50,000	-
	IX.3 Technology PD for Classroom Staff	731,320	921,720	(190,400)
IX Total		2,120,646	2,607,152	(486,506)
X	X.1 EBAS Implementation	1,649,878	2,141,378	(491,500)
	X.2 EBAS Training and Evaluation	546,464	141,820	404,644
	X.3 Budget Process and Development	107,148	107,148	-
	X.4 Budget Audit	68,822	53,822	15,000
X Total		2,372,312	2,444,168	(71,856)
Grand Total		63,711,047	63,711,047	(0)



Department of Desegregation
1010 E. 10th St.
Tucson, Arizona 85719
520-225-6426

June 18, 2015

Dr. Hawley and counsel:

On April 27, 2015, the District submitted USP Budget Draft 3 pursuant to the agreed-upon process. Though not required by the agreed-upon process, on June 1, 2015 the District in good faith submitted a list of subsequently-incorporated major changes. Though not required by the agreed-upon process, the District in good faith hereby submits this letter to provide a more comprehensive list of all changes made between Drafts 3 and the final version, and hereby attaches the final version. The District has scheduled phone conferences on June 22, 2015 with the parties to understand any remaining concerns and objections, which will in turn be communicated to the Governing Board as part of its review of the final version on June 23, 2015

This letter describes changes to the USP Budget based on the collaboration between the Parties and Special Master over the past three months. This letter also includes additional information to assist the Plaintiffs, Special Master, and Budget Operations Expert in understanding the revised budget, and to assist the District in understanding the Plaintiffs' and Special Master's concerns, objections, and recommendations.

I. DISTRICT-INITIATED CHANGES BETWEEN DRAFT 3 AND THE FINAL VERSION

COMPREHENSIVE BOUNDARY PLAN [USP Budget Code 201]

- Eliminated \$100,000 for consultants; had been listed under both 201 and 205 (remains in 201).

MORE PLAN [USP Budget Code 204]

- Eliminated \$100,000 for marketing; had been listed under both 202 and 204 (remains in 204).

ORR PLAN [USP Budget Codes 402]

- Reduced allocations for technology and finger-printing by approximately \$53,000.
- Reduced allocations for "Hard to Fill Stipend" expenses by approximately \$107,000.

TEACHER EVALUATION [USP Budget Codes 411]

- Reduced the printing cost estimate by approximately \$85,000 for student surveys associated with teacher evaluations in anticipation of conducting surveys online.

ALE [USP Budget Code 501]

- Reduced allocations for ALE mailings by approximately \$46,000 as those processes become more technology-driven.
- Reduced an unnecessary prior-year textbook allocation by \$85,000 from approximately \$185,000 to \$100,000.
- Reduced approximately \$76,000 from supplies.

GENERAL / EBAS [USP Budget Codes 101 and 1001]

- Transferred the allocations for the additional Research Project Managers (four positions) from



Department of Desegregation
1010 E. 10th St.
Tucson, Arizona 85719
520-225-6426

101 in Draft 3 to 1001 (EBAS implementation) in the final draft.

- Reduced funding for EBAS programs by approximately \$500,000 to account for more precise cost estimates.

II. SPECIAL MASTER AND PLAINTIFF RECOMMENDATIONS ACCEPTED BY THE DISTRICT

Over the past few months, the District has received comments, concerns, questions, and understandings from the Special Master and Plaintiffs. The District hereby makes a good faith effort to identify the recommendations (either directly stated or implied) based on the communications received. On Monday June 22, 2015, we will discuss the following recommendations with the Plaintiffs and Special Master to ensure mutual understanding:

Recommendation 1 (Fisher and Mendoza Plaintiffs 3/26/15) – Implement Mandatory GATE Testing.

Response: The District has agreed to fund testing for all students in two grades for GATE participation for SY 2015-16 as part of Activity 501.

Recommendation 2 (Fisher Plaintiffs 3/26/15) – Eliminate 910(G) Funding for the UHS LSC/Recruiter.

Response: The District will not fund the UHS LSC/Recruiter with 910(G) funds for SY 2015-16.

Recommendation 3 (Mendozas 5/7/15) – Eliminate 910(G) Funding for Non-Theme-Related Music and Art Teachers in Magnet Schools.

Response: The District has transferred funding for non-theme-related band and orchestra teachers in magnet schools from 910(G) to other District funds.

Recommendation 4 (Mendozas 5/7/15 and 6/4/15) – Do Not Expand LSCs from 55.5 to 65.

Response: The District will not expand LSCs from 55.5 to 65 positions for SY 2015-16.

Recommendation 5 (Mendoza 5/7/15; Special Master 5/19/15) – 910(G) Fine Arts Expenditures.

Response: The District “fine arts” expenditures are supported by M&O and other District funds. The District will continue to supplement fine arts by offering OMA with 910(G) funds.

Recommendation 6 (Mendoza 5/17/15) – Reduce Funding for Transportation.

Response: The District reduced 910(G) funding for bus passes were reduced by \$200,000 (\$100,000 each for activity codes 301 and 302). The District further reduced other 910(G) transportation costs by an additional \$270,000. In total, the District reduced approximately \$470,000 from the 910(G) transportation allocations.



Department of Desegregation
1010 E. 10th St.
Tucson, Arizona 85719
520-225-6426

Recommendation 7 (DOJ 5/8/15) – Specify Funding for In-School Intervention / Life Skills Expansion (DPG Plan):

Response: The District is funding approximately \$900,000 to support the In-School Intervention (ISI) program (see section titled “Positive Alternatives to Suspension”), and by adding approximately \$450,000 to expand the Life Skills Alternative to Suspension Program (renamed the District Educational Alternative Program “DAEP” at the high school level) beyond the description in the Dropout Prevention and Graduation Plan (see section titled “Positive Alternatives to Suspension”).

Recommendation 8 (Special Master 5/19/15) – Justify or Remove Funding for Deseg-Funded Preschools:

What is the justification for funding three preschool teachers for purposes of dropout prevention? Arguably, effective early childhood education can have a long-term effects including completion of high school. But this implies a comprehensive approach to early childhood education and that was not provided for in the USP.

Response: The District eliminated these positions. In SY 2013-14, the Mendoza Plaintiffs brought attention to the limited funds allocated to increasing student access to early childhood programs. In response, the Special Master recommended that the District examine the feasibility of further expanding such programs. In response to the Special Master recommendation, the District created three preschools, located at elementary sites with relatively large Latino and/or African American student populations. In the wake of new objections, these positions are being eliminated. As a result of eliminating these positions, these programs have been discontinued.

III. SPECIAL MASTER AND PLAINTIFF RECOMMENDATIONS NOT ACCEPTED BY THE DISTRICT

Recommendations provided to the District by the Special Master and Plaintiffs, but not accepted by the District, are listed below:

Recommendation 1 (Mendoza 5/7/15) – Eliminate 910(G) Funding for Utterback Attendance Clerk.

Response: The District funds a second attendance clerk at Utterback from M&O as it does at other schools, the 910(G)-funded clerk supplements funding provided by M&O. The Utterback has unique magnet-related needs justifying a 910(G)-funded attendance clerk (high mobility rate, high percentage of magnet students)

Recommendation 2 (Mendoza 5/7/15) – Split Fund Family Engagement Director Between 910(G) and Title I.

Response: In SY 2015-16, the District will fund this USP-mandated position with 910(G) funds.

Attachments: Proposed Final USP Budget FY2016



DESEGREGATION BUDGETED EXPENDITURES

FY 2015-2016

Final Budget (Comparison to FY2014-2015)

Activity	Description	FY14-15 Crosswalked Allocation	FY15-16 Final Budget
I	I.1 Internal Compliance Monitoring	1,196,935	1,127,815
	I.2 Annual Report	106,294	159,998
	I.3 Court Orders and Miscellaneous	1,604,575	996,002
	I.4 OCR/ELL – not a USP activity, but tracked for budget pu	10,286,181	8,025,167
	I.5 Contingency	-	83,267
I Total		13,193,985	10,392,250
II	II.1 Comprehensive Boundary Plan	-	243,037
	II.2 Comprehensive Magnet Plan	9,308,310	11,971,497
	II.3 Application and Selection Process (+APOS)	490,956	184,379
	II.4 Marketing, Outreach, and Recruitment Plan	352,005	711,662
	II.5 Student Assignment PD	-	106,738
II Total		10,151,272	13,217,314
III	III.1 Magnet Transportation	5,103,108	4,266,649
	III.2 Incentive Transportation	5,103,108	4,760,007
III Total		10,206,217	9,026,656
IV	IV.2 Outreach, Recruitment, Retention Plan	197,814	456,255



DESEGREGATION BUDGETED EXPENDITURES

FY 2015-2016

Final Budget (Comparison to FY2014-2015)

Activity	Description	FY14-15 Crosswalked Allocation	FY15-16 Final Budget
	IV.8 Reduction in Force Plan	150,840	-
	IV.9 USP-Related PD and Support	1,709,028	1,106,071
	IV.10 First-Year Teacher Pilot Plan	50,562	156,630
	IV.11 Evaluation Instruments	50,562	319,012
	IV.12 New Teacher Induction Program	50,562	802,177
	IV.13 Teacher Support Plan	50,562	10,311
	IV.14 Aspiring Leaders Plan	50,562	225,709
	IV.15 PLC Training	50,562	276,711
	IV.16 USP Training Plan	50,562	-
	IV.17 Ongoing PD on Hiring Process	54,652	4,012
	IV.18 Observations of Best Practices	50,562	58,466
IV Total		2,516,835	3,415,355
V	V.1 ALE Access and Recruitment Plan	7,936,012	5,289,391
	V.2 UHS Admissions/Outreach/Recruitment	378,533	511,726
	V.4 Build/Expand Dual Language Programs	1,781,459	2,628,896
	V.5 Placement Policies and Practices	-	82,950



DESEGREGATION BUDGETED EXPENDITURES

FY 2015-2016

Final Budget (Comparison to FY2014-2015)

Activity	Description	FY14-15 Crosswalked Allocation	FY15-16 Final Budget
	V.6 Dropout Prevention and Retention Plan	3,439,897	3,951,215
	V.8 CRC and Student Engagement PD	387,383	325,266
	V.9 Multicultural Curriculum	1,214,185	1,809,732
	V.10 Culturally Relevant Courses	254,668	842,273
	V.11 Targeted Academic Interventions and Supports	397,913	2,307,634
	V.12 Quarterly Information Events	397,913	305,868
	V.13 Collaborate with Local Colleges and Universities	397,913	534,299
	V.14 AAAATF Recommendations	1,105,230	723,399
	V.16 Supportive and Inclusive Environments	175,980	-
V Total		17,867,084	19,312,648
VI	VI.1 Restorative Practices and PBIS (RPPSCs)	613,372	1,000,215
	VI.2 GSRR	509,565	621,226
	VI.3 Student Discipline Training for Sites	472,210	301,744
	VI.4 Discipline Roles and Responsibilities	-	-
	VI.5 Discipline Data Monitoring	1,122,937	787,979
	VI.6 Corrective Action Plans		162,338



DESEGREGATION BUDGETED EXPENDITURES

FY 2015-2016

Final Budget (Comparison to FY2014-2015)

Activity	Description	FY14-15 Crosswalked Allocation	FY15-16 Final Budget
	VI.7 Successful Site-Based Strategies	-	162,338
VI Total		2,718,083	3,035,839
VII	VII.1 Family Center Plan	176,208	318,807
	VII.2 Family Engagement Resources	176,208	14,851
	VII.3 Tracking Family Engagement	176,208	19,677
	VII.4 Translation and Interpretation Services	126,168	226,922
VII Total		654,791	580,257
VIII	VIII.1 Extracurricular Equitable Access Plan	235,049	200,070
	VIII.2 Data Reporting System (Extracurricular)	-	37,700
VIII Total		235,049	237,770
IX	IX.1 Multi-Year Facilities Plan	2,446,373	1,339,326
	IX.2 Multi-Year Technology Plan	1,847,065	50,000
	IX.3 Technology PD for Classroom Staff	51,734	731,320
IX Total		4,345,171	2,120,646
X	X.1 EBAS Implementation	635,789	1,649,878
	X.2 EBAS Training and Evaluation	70,643	546,464



DESEGREGATION BUDGETED EXPENDITURES

FY 2015-2016

Final Budget (Comparison to FY2014-2015)

Activity	Description	FY14-15 Crosswalked Allocation	FY15-16 Final Budget
	X.3 Budget Process and Development	-	107,148
	X.4 Budget Audit	51,835	68,822
X Total		758,266	2,372,312
Grand Total		62,646,754	63,711,047

BAI#11

Tucson Unified School District #1 FY 2016 Proposed Budget June 23, 2015

Karla G. Soto
Chief Financial Officer



Agenda

- Budget Development Process
Objectives, Timeline, Staffing
- FY2016 Budget Update
- FY2016 Proposed Budget Cuts
- Arizona School Finance
Regulations and Required Documents
- FY2016 District Expenditure Budget
Classroom Dollars
Estimated Tax Rate
Truth in Taxation
Tax Rate
Budgeted Expenditures by Fund
- USP Budget



Budget Development Process - Objectives

- Eliminate the projected budget deficit
- Implement changes in Staffing Formula – priority 1:27 Teacher to Student ratio
- Meet the requirements of the Desegregation Order
- Focus on shifting more \$ and resources into the classroom / reduction of budget allocations in non-instructional areas
- Realign district budget and establish expenditures and encumbrances from appropriate funding sources in all funds to have more consistency in spending – eliminate the need to process journal entries at year end as has been done in the past to balance the budget



Budget Development Process - Objectives

- Use Visions (ERP) software to develop and maintain budget throughout the year
- Work with bargaining groups to restructure salary schedules and embed longevity stipends. This will facilitate Visions (ERP) setup, allow affordable salary increases and facilitate future salary projections
- Align budget with District Strategic Plan



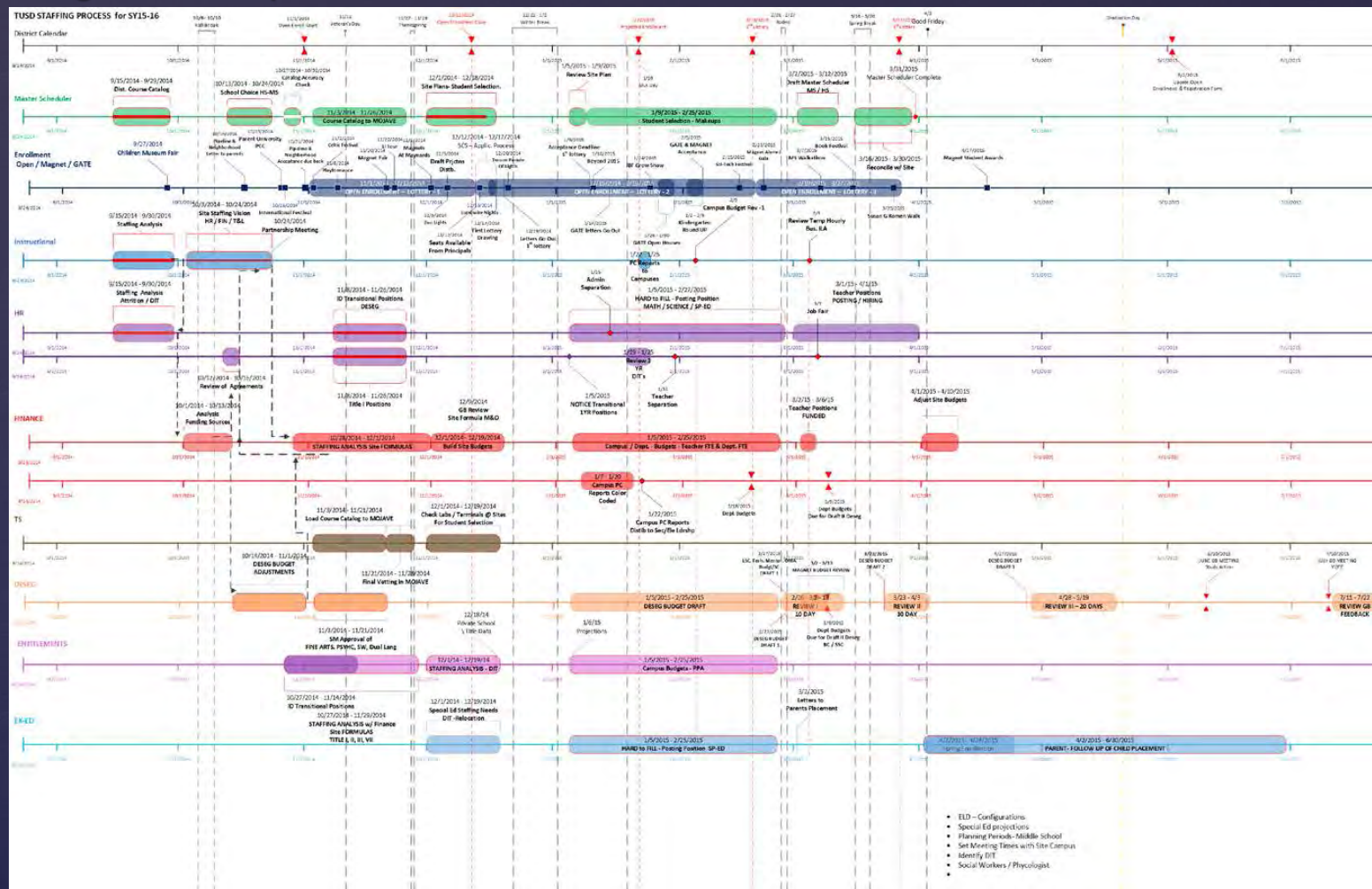
Budget Development Process - Timeline

Timeline was driven by TUSD Staffing Process for FY15-16. Timeline was developed by Staffing Committee that included representation from all departments. Important functions from each were taken into account in order to coordinate efforts, align significant dates, prepare the budget with adequate staffing levels, initiate the recruitment process early and meet critical deadlines

- District Calendar – student enrollment projections
- Master Scheduler – course catalog, student selection
- Open Enrollment - lottery
- Instructional – staffing analysis, site needs
- Human Resources – recruitment fairs, job postings, DIT, hiring
- Finance – funding analysis, budget preparation schools/depts/district
- Technology Services – course catalog upload, lab preparation
- Desegregation – budget criteria process deadlines (3 drafts)
- Entitlements – funding analysis, budget preparation schools/depts
- Exceptional Education – staffing analysis, ex ed site needs, student placement



Budget Development Process - Timeline



Budget Development Process - Staffing

FY2015-2016
Proposed
Staffing
Formula

M&O	Elementary Standard	K-8 Standard	Middle School Standard	High School Standard
Principal	1	1	1	1
Assistant Principal	1:600	1:600	1:600	1:600
Teachers K	1:26	1:26	-	-
Teacher 1st	1:29	1:29	-	-
Teachers 2nd-3rd	1:29	1:29	-	-
Teachers 4th-5th	1:30	1:30	-	-
Teachers 6th-8th	-	1:32	1:32	-
Teachers 9th-12th	-	-	-	1:33
Counselors	0.5 <500	1:500	1:500	1:500
	1.0 >500	-	-	-
Library Media Specialist	-	-	-	1
Library Assistant	0.5 <500	1	1	-
	1.0 >500	-	-	-
Office Manager	1	1	1	1
Attendance Clerk	1	1	1	1:750
Office Assistant	-	1:750	1:750	1
Registrar	-	-	-	1
Finance Manager	-	-	-	1
Finance Clerk	-	-	-	1 >2500
Admin. Secretary	-	-	-	1: 2 Asst. Principals
Athletic Coordinator (s)	-	-	-	1 per comprehensive HS
Engineer	-	-	-	1
	-	-	-	-1 >2500
Grounds Maintenance	0	0.5	0.5	2
Custodians	As per operations staffing formula			
Campus Monitors (s)	0.25 - 150 Students	0.25 - 150 Students	0.25 - 150 Students	0.25 - 150 Students
Substitute Teachers **	\$1,000:Teacher	\$1,000:Teacher	\$1,000:Teacher	\$1,000:Teacher
Classroom Loss of Planning **	0	-	0	\$75:Teacher
Teaching Supplies **	\$25:Student	\$25:Student	\$25:Student	\$25:Student
Office Supplies **	\$2:Student	\$2:Student	\$2:Student	\$2:Student
Health Supplies **	\$2:Student	\$2:Student	\$2:Student	\$2:Student
Custodial Supplies **	\$10:Student	\$10:Student	\$10:Student	\$10:Student
Extra Duty Clubs**	0	6	6	16
Extra Duty Sports**	0	9	9	38
Rentals**	0	0	0	\$5,200
Graduation Supplies**	0	0	0	\$6:12th Grade Student
Newspaper**	0	0	0	\$2000

Budget Development Process - Staffing

FY2015-2016 Proposed Staffing Formula

Proposed FY15-16 M&O Staffing Formula

	Avg Salary	FY14-15		Standard		Optimal**		Standard vs Actual		Optimal vs Actual	
		Actual FTE	Salaries	FY15-16 Std FTE	FY15-16 Salaries	FY15-16 Std FTE	FY15-16 Salaries	FTE Variance	Salary Variance	FTE Variance	Salary Variance
Principal	86,447	82.00	7,088,666	82.00	7,088,666	82.00	7,088,666	-	-	-	-
Asst. Principal	67,357	45.00	3,031,051	45.00	3,031,051	45.00	3,031,051	-	-	-	-
Teacher *	41,500	2,000.34	83,013,944	1,660.00	68,890,000	1,947.00	81,774,000	(340.34)	(14,123,944)	(53.34)	(1,239,944)
Athletic Coordinator	50,080	8.00	400,642	9.00	450,722	9.00	455,222	1.00	50,080	1.00	54,580
Bldg Maint Engineer - FM	42,443	9.00	381,985	11.00	466,871	11.00	466,871	2.00	84,886	2.00	84,886
Counselor	41,818	66.50	2,780,899	75.00	3,136,352	75.00	3,173,852	8.50	355,453	8.50	392,953
Custodian	25,717	220.56	5,672,141	221.50	5,696,251	221.50	5,696,251	0.94	24,109	0.94	24,109
Ground Maint	28,054	22.20	622,789	31.50	883,687	31.50	883,687	9.30	260,898	9.30	260,898
HS Finance Manager	36,557	9.00	329,013	10.00	365,570	10.00	365,570	1.00	36,557	1.00	36,557
Office Assistant	24,663	93.88	2,315,381	10.00	246,632	10.00	246,632	(83.88)	(2,068,749)	(83.88)	(2,068,749)
Office Manager	34,633	80.00	2,770,620	82.00	2,839,886	82.00	2,839,886	2.00	69,266	2.00	69,266
HS Administrative Secretary	33,060	4.50	148,770	13.50	446,310	13.50	446,310	9.00	297,540	9.00	297,540
Registrar	34,543	10.00	345,434	10.00	345,434	10.00	345,434	-	-	-	-
Librarian	45,424	7.00	317,970	10.00	454,242	10.00	459,242	3.00	136,273	3.00	141,273
Library Assistant	20,671	32.50	671,794	57.00	1,178,224	57.00	1,178,224	24.50	506,429	24.50	506,429
Attendance Clerk	24,663	1.00	24,663	87.00	2,145,681	87.00	2,145,681	86.00	2,121,018	86.00	2,121,018
Monitors / Security Agents	19,474	71.50	1,392,356	71.50	1,392,356	71.50	1,392,356	-	-	-	-
TOTAL SALARIES		2,762.98	111,308,118	2,486.00	99,057,934	2,773.00	111,988,934	(276.98)	(12,250,184)	10.02	680,816
						287.00	12,931,000				

* FY14-15 Actuals include Ex Ed Teachers

** FY15-16 Optimal Salaries includes step increase for certified

FY2016 Budget Update

INFLATION FUNDING – Permanent Increase to the base support level (BSL)

- Inflation increase for **TUSD \$3.5M**
- Declining ADM (including Ex Ed) - **\$4.6M**

RETROACTIVE INFLATION INCREASE-\$54.31 increase to the BSL

- This would offset TUSD's shortfall by **\$3.2M**

REPEAL OF STUDENT SUCCESS FUNDING

- TUSD's budget for FY14-15 was **\$915,000**

5% REDUCTION DISTRICT ADDITIONAL ASSISTANCE (DAA) FUND

- **Current DAA Fund Reduction - \$14,031,140**
- **FY15-16 Total DAA Fund Reduction -\$18,795,997**

For TUSD, this is equivalent to almost a 90% reduction in Capital funding – from a \$22.2M allocation approximately \$18.8M will be cut



FY2016 Proposed Budget Cuts

As a new requirement per the Arizona Auditor General's Office TUSD must perform the following regarding the FY2015-16 Budget:

1. Hold a public meeting to present the district's plan for proposed District Additional Assistance reductions. Cuts should focus on non instructional areas, including administration - **June 2, 2015**
2. Allow 30 days for the community to submit comments and recommendations to the governing board. E-mail to:
1516FYBudgetFeedback@tusd1.org
3. Governing Board must consider the comments and recommendations of the community at a public meeting.
4. The district's budget signed by the Governing Board must include the percentage of classroom spending.



FY2016 Proposed Budget Cuts

Steps taken:

- Postponed filling vacant positions
- Monitored spending to maximize M&O carryover for FY15-16
- Reduced Budgets in other funding sources (i.e. Indirect costs, Reserve funds)
- Other areas of review and consideration– Mandated healthcare, ASRS costs, Leased employee options, Leased substitute program, energy reduction programs
- Mandated 8% M&O Budget Reductions at all Central Administration Departments to fulfill mandated DAA reduction of **\$5,793,100**



FY2016 Proposed Budget Cuts-Central Administration Budget Reductions

	FY2015- 2016 Proposed Budget	FY2014- 2015 Revised Budget	\$ Reduction	% Reduction
SUMMARY ALL DEPARTMENTS				
Executive Administration	\$1,124,081	\$1,232,584	-\$108,503	-9%
Legal Services	\$2,906,048	\$3,068,359	-\$162,311	-5%
Human Resources	\$2,141,358	\$2,274,112	-\$132,754	-6%
Finance	\$2,382,750	\$2,648,066	-\$265,316	-10%
Operations	\$45,475,639	\$49,575,493	-\$4,099,854	-8%
Technology Services	\$6,060,106	\$6,640,181	-\$580,075	-9%
Leadership	\$2,130,442	\$2,243,970	-\$113,529	-5%
Curriculum & Instruction	\$1,745,105	\$1,662,580	\$82,524	5%
Student Services	\$21,721,102	\$23,397,625	-\$1,676,523	-7%
TOTAL	\$85,686,630	\$92,742,970	-\$7,056,340	-8%
Targeted Reduction			\$5,793,100	
Reallocation to Schools for Technology, Supplies, etc.			-\$1,263,240	



Presented to the Governing Board June 2, 2015

FY2016 Proposed Budget Cuts

Feedback Received:

6/3/15

1. Turn off the air conditioning that is running in the portables for the summer. Some schools have air conditioning blasting in the portables.

6/16/15

2. It was suggested that the District work with local organizations that promote economic and technological development in the Tucson area and to consider possibilities such as students receiving CTE/JTED credit for internships with local businesses and organizations. Local businesses are likely to support this effort.



Arizona School Finance - Regulations

ARIZONA REVISED STATUTE (ARS) TITLE 15

- Rules Established by the Arizona Legislature
- Title 15 Refers to Education
- Sections 15-901 to 15-1241 Refer to School Finance

UNIFORM SYSTEM OF FINANCIAL RECORDS (USFR)

The legislature has required that the Arizona Department of Education and the State's Auditor General interpret Title 15 and design the State's Uniform System of Financial Records (USFR) which is used in maintaining local school district financial records and preparing reports.



Arizona School Finance – Required Documents

In the State of Arizona, there are a number of forms which provide some uniformity in the manner that financial information is presented and submitted to the Arizona Department of Education.

EXPENDITURE BUDGET

- Proposed by July 1st of the fiscal year
- Adopted by July 15th of the fiscal year
(public hearing required)



REVISED EXPENDITURE BUDGET

- Completed by December 15th and/or May 15th

ANNUAL FINANCIAL REPORT

- (Completed by October 15th)

Arizona School Finance – Required Documents

EXPENDITURE BUDGET FORMS

- Budget Worksheets
- Truth in Taxation Worksheet
- FY2016 State of Arizona School District Annual Expenditure Budget
- Summary of School District Proposed Expenditure Budget
- Districtwide Desegregation Budget



How are the Classroom Dollars calculated?

Account-based description Using school district Uniform System of Financial Records Chart of Account's terminology,

These are the primary funds excluded:

- 250 & 425 – Adult Education
- 515 & 520 – Civic Center and Community School
- 575 – Unemployment Insurance (an internal service fund)
- 600 – Capital Projects Funds with the following exceptions: *Include textbooks, instructional aids, and library books (object codes 6641-6643)*
- 700 – Debt Service
- 800 and above – Fiduciary and Proprietary Funds

These programs are excluded:

- 700 and above – Adult/Continuing Education, Community College Education Programs,
- Community Services Programs

These functions are excluded:

- 4000 and above – Capital, Debt Service, and Other Financing Uses

These object codes are excluded:

- 6561 & 6565 – Tuition to other Arizona school districts
- 6700's – Land, Buildings, and Equipment
- 6900's – Other Financing Uses, such as Transfers and Indirect Costs
- Similar transactions that a district accounts for in other funds, programs, functions, or object codes could also be excluded.



Source of information State of Arizona Office of the Auditor General

How are the Classroom Dollars calculated?

Classroom dollars

- Classroom personnel—Teachers, teachers' aides, substitute teachers, contracted instructional services, athletic coaches
- General instructional supplies—Paper, pencils, crayons, etc.
- Instructional aids—Textbooks, workbooks, instructional kits, instructional computer software, etc.
- Activities—Field trips, athletics, and cocurricular activities such as choir and band

Nonclassroom dollars

- Administration
- Plant operation and maintenance
- Food service
- Transportation
- Student support services
- Instruction support services



Source of information State of Arizona Office of the Auditor General

TUSD Classroom Spending FY14

Tucson Unified School District

Pima County

Efficiency peer groups 1 and T-5, Achievement peer group 3

Legislative district(s): 2, 3, 4, 9, and 10

District size, location:

Very large, City

Students attending:

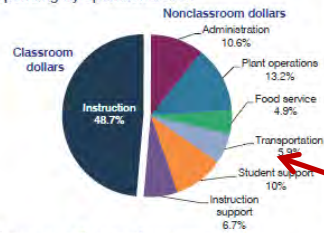
46,827

Number of schools:

86

OPERATIONAL EFFICIENCY

Spending by operational area



5-year spending trend (2009 through 2014)

Total spending per pupil decreased by 2 percent. Spending in the classroom decreased from 53.5 to 48.7 percent. Spending on administration and transportation increased and spending on plant operations, food service, and student support increased slightly. Spending on instruction remained stable.

Cost measures relative to peer averages

Operational area	Measure	District	Peer average	State average
Administration	Cost per pupil	\$365	\$630	\$757
	Students per administrator	61	81	66
Plant operations	Cost per square foot	\$6.21	\$5.83	\$6.04
	Square footage per student	121	143	153
Food service	Cost per meal equivalent	\$2.91	\$2.72	\$2.69
	Cost per mile	\$4.75	\$3.47	\$3.62
Transportation	Cost per rider	\$1.77	\$1.326	\$1.036

Per pupil spending by operational area

	District		Peer average	State average	National average
Total	2013	2014	2014	2014	2012
	\$8,421	\$8,080	\$7,208	\$7,578	\$10,667
Classroom dollars	4,139	3,934	4,086	4,073	6,495
Nonclassroom dollars:	4,282	4,146	3,122	3,505	4,172
Administration	865	855	630	757	1,160
Plant operations	1,162	1,063	831	923	1,008
Food service	359	397	330	405	429
Transportation	481	482	346	373	464
Student support	816	806	605	600	594
Instruction support	589	543	380	447	517

Arizona School District Spending—Fiscal Year 2014 • Report No. 16-203

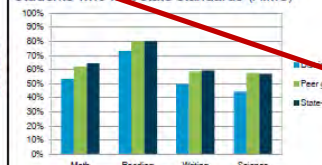
STUDENT ACHIEVEMENT, TEACHER MEASURES, AND FINANCIAL ASSESSMENT

ADE-reported district and school letter grades

District grade: C

Grade	Number of schools	Percentage of schools
A	12	14%
B	26	30%
C	33	38%
D	9	10%
F	3	4%
Not rated	3	4%

Students who met state standards (AIMS)



Student and teacher measures

Measure	District	Peer average	State average
Attendance rate	92%	94%	96%
Graduation rate (2013)	80%	80%	75%
Poverty rate (2013)	26%	23%	24%
Students per teacher	18.1	18.6	18.6
Average teacher salary	\$44,040	\$45,840	\$46,036
Amount from Proposition 301	\$4,277	\$5,396	\$4,810
Average years of teacher experience	12.4	11.7	10.9
Percentage of teachers in first 3 years	16%	19%	20%

Financial stress assessment

Overall financial stress level: Moderate

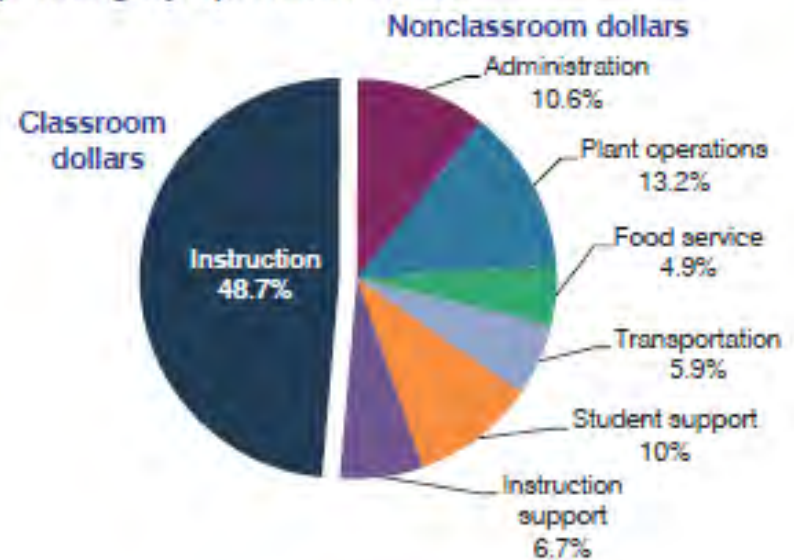
Measure: 2012 through 2014	Assessment
Change in number of district students	Stable rate, decrease
Spending exceeded operating/capital budgets	No overspending
Spending increase election results	No election held
Operating reserve percentage (max. 4%): trend	2.7%, Varying
Years of capital reserve held	1 to 3 years
Current financial and internal control status	Compliant

Stress level: Low Moderate High

Arizona Office of the Auditor General

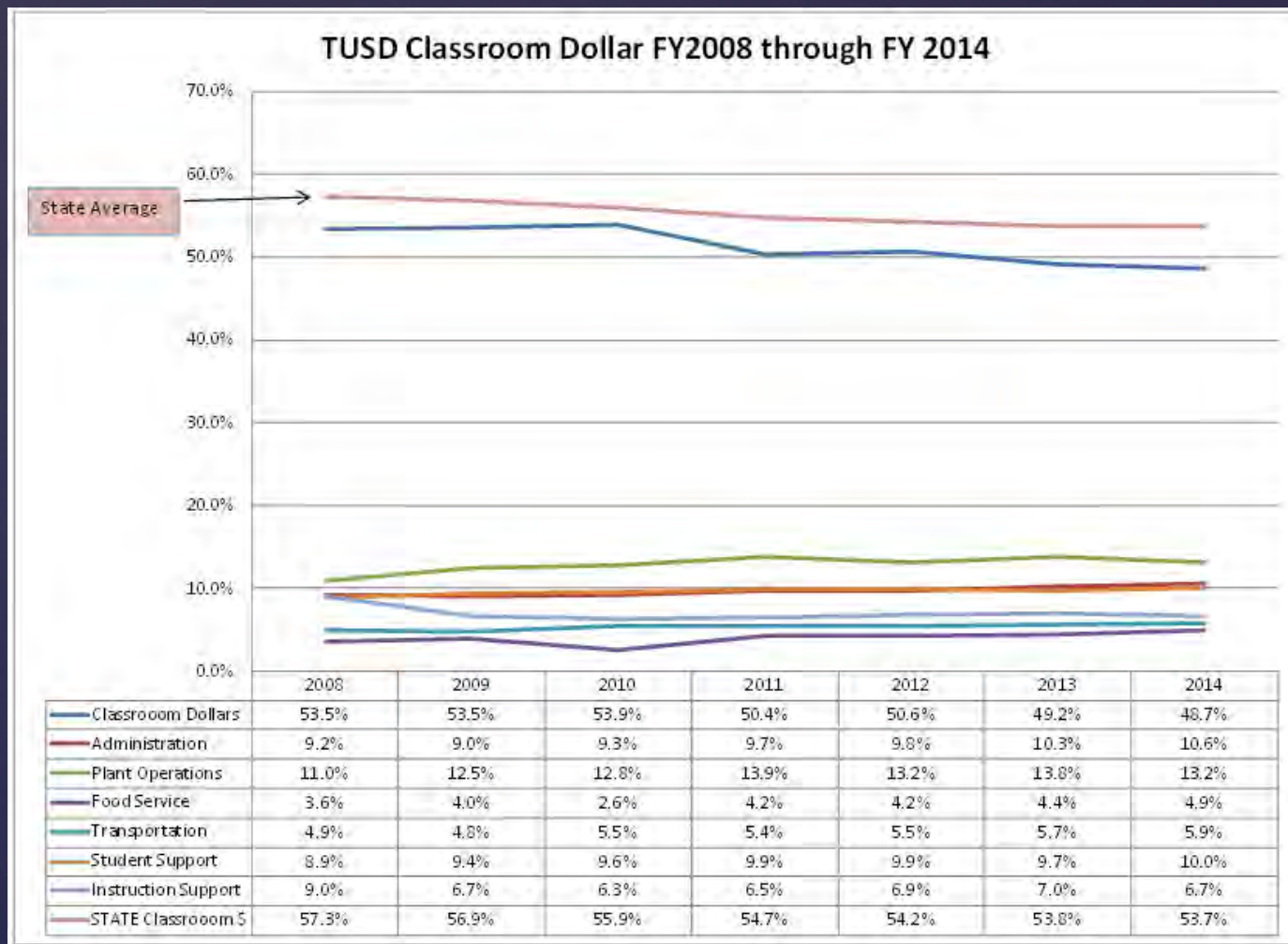
- http://www.auditorgen.state.az.us/Reports/School_Districts/Statewide/2014_February/AZ_School_District_Spending_FY2014.pdf

Spending by operational area



Source of information State of Arizona Office of the Auditor General

TUSD Classroom Spending FY14



FY2016 Expenditure Budget

Classroom Dollars — Cover Page

	FY13-14 Actual	FY14-15 Actual as of 6.2.15		FY15-16 Budgeted	
Classroom Dollars	48.7%	\$172,052,995	50.6%	\$232,574,448	50.8%
Student Support	10.0%	\$33,534,872	9.9%	\$39,975,911	8.7%
Instruction Support	6.7%	\$17,914,790	5.3%	\$33,101,335	7.2%
Administration	10.6%	\$35,273,502	10.4%	\$48,511,632	10.6%
Plant Operations	13.2%	\$43,069,776	12.7%	\$60,797,428	13.3%
Food Service	4.9%	\$18,130,376	5.3%	\$22,328,023	4.9%
Transportation	5.9%	\$20,030,523	5.9%	\$20,383,647	4.5%
TOTAL	100.0%	\$340,006,833	100.0%	\$457,672,424	100.0%
<i>Total Budgeted</i>		\$585,852,901		\$567,956,932	

FY2016 Expenditure Budget

Estimated Tax Rate – Cover Page

TAX RATE FACTORS

- State Qualifying Tax Rate change
- State Aid Rollover (reduction of cash available to reduce the tax rate)
- Fluctuations in home values and Districtwide Assessed valuations
- Decline in Student Enrollment
- State Aid Reduction- reduces the cash on hand
- Funding outside budget limit – Desegregation

REVENUE SOURCES

- State & County Equalization – 32%
- Local Levy – 63% (Tax Rate)
- Other – 5% (Cash)



FY2016 Expenditure Budget

Estimated Tax Rate – Cover Page

Tax Rate Type	2014 Actual	2015 Actual	2016 Projected
Primary *	6.0056	6.8021	6.4672
Secondary	1.4263	0.7073	0.8283
Total	7.4319	7.5094	7.2955
Difference		0.0775	-0.2139

Levy Amount	2014 Actual	2015 Actual	2016 Projected
Primary *	\$180,311,907	\$204,175,605	\$195,735,738
Secondary	\$41,398,333	\$20,394,321	\$23,990,781
Total	\$221,710,240	\$224,569,926	\$219,726,519
Difference		\$2,859,686	-\$4,843,407

Tax Rate Type	2014 Actual	2015 Actual	2016 Projected
*Deseg portion	2.1220	2.1225	2.1050
Difference		0.0005	-0.0175

Levy Amount	2014 Actual	2015 Actual	2016 Projected
*Deseg portion	\$63,711,047	\$63,711,047	\$63,711,047
Difference		\$0	\$0

FY2016 Expenditure Budget

The Expenditure Budget contains categories from which school districts can expend monies. These categories (funds) fall into these major classifications:

- Maintenance & Operation
- Classroom Site Fund
- District Additional Assistance Fund
- Special Revenue Funds (Federal/State Projects)
- Instructional Improvement Fund
- Other Funds
- Internal Service Funds



Maintenance & Operation Fund Page 1, Line 31

FY2015 M&O Budget Limit *	\$298,537,424
FY2016 M&O Budget Limit *	\$301,776,170
Difference +1.1%	\$3,238,746

The Maintenance & Operation Budget is the budget where much of the day to day expenditures take place. Typical expenditures include salaries, benefits, supplies, utilities, maintenance & repair, and other non-capital expenditures.

M&O fund includes Desegregation (\$59,611,047, Line 26), K-3 Move on when Reading (\$401,744, Line 28) and Dropout Prevention (\$767,410, Line 30).



Classroom Site Funds-Prop 301 Page 3, Line 40

FY2015 Budget		\$28,637,918
FY2016 Proposed Budget		\$32,290,718
Difference	+13.1%	\$3,752,800

All monies
must be
spent in
accordance
with the
district's
approved
Prop 301 Plan

Fund 011 = 20% Teacher Base Pay

Fund 012 = 40% Teacher performance payment

Fund 013 = 40% Other



Unrestricted Capital Outlay Fund Page 4, Line 10

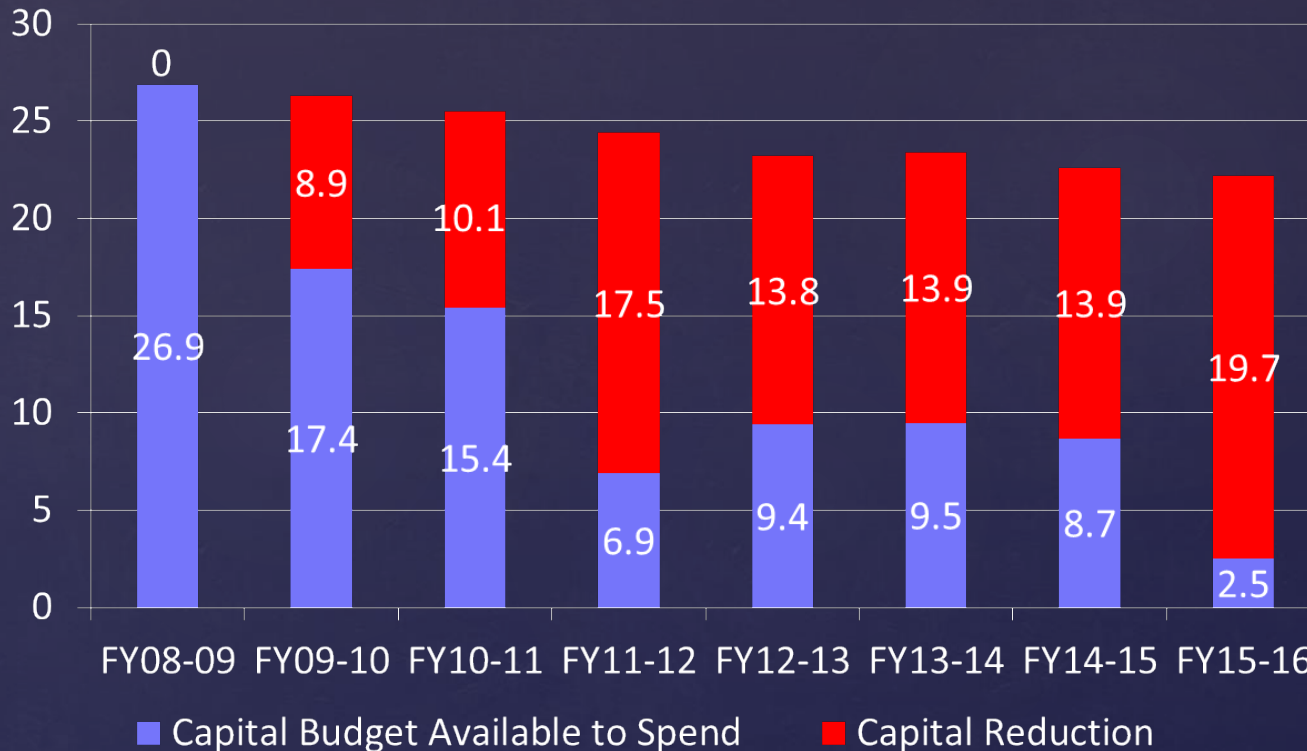
FY2015 Budget*		\$28,215,096
FY2016 Proposed Budget*		\$20,842,581
Difference	-26.1%	-\$7,372,515

Unrestricted Capital Fund is the DAA level of funding which the District may utilize for Capital purposes. Allowable expenses include Textbooks, Library Books, Instructional Aids, Land & Building Improvements, Vehicles, Furniture & Equipment, Technology Equipment, Capital Leases

DAA fund includes Desegregation (\$4,100,000), and K-3 Move on when Reading (\$1,561,445)



TUSD Capital Funding Last 8 years



By the end of FY15-16 TUSD will have lost \$100M in Capital funding



TUSD Current Capital Lease Obligations

FY2014-2015	\$11.3M
FY2015-2016	\$10.7M
FY2016-2017	\$9.2M
FY2017-2018	\$7.4M
FY2018-2019	\$3.3M
FY2019-2020	\$2.8M

Include ITIMI Project, Energy Performance Contract, School Buses, Computers, Instructional Software (Successmaker)



TUSD Other Capital Needs

Amount needed in FY2015-2016 Budget

Textbooks/ Instructional Aids	\$1.8M
----------------------------------	--------

Building Maintenance/ Site Improvements	\$1.4M
--	--------

Technology Equipment Software/License Renewals	\$3.0M
---	--------

Other Equipment Needs Custodial/Grounds/Vehicles/Health/Safety	\$1.3M
---	--------



Special Projects-Federal & State Page 6, Line 29

FY2015 Budget		\$69,387,963
FY2016 Proposed Budget		\$69,287,963
Difference	-0..9%	-\$100,000

Federal & State Projects The majority of these funds are administered through the Arizona Department of Education available to School Districts via an application process (Require eligibility and strict compliance)



Instructional Improvement Fund Page 6, Line 5

FY2015 Budget	\$2,500,000
FY2016 Proposed Budget	\$2,500,000
Difference	\$0

This fund is similar to the Classroom Site Fund – however, revenues determine Budget total. No revenue projections are provided by the State. Fluctuations in district projected revenues will cause an increase or decrease in Budget Total.

Monies are used to partially fund Full Day Kinder Program in accordance with A.R.S.15-979



Other Funds Page 6, Lines 1-36

FY2015 Budget*	\$122,274,500
FY2016 Proposed Budget*	\$104,859,500
Difference -14.2%	-\$17,415,000
Student Success Fund	-\$915,000
Energy and Water Savings Fund	-\$19,000,000
Worker's Compensation Fund	\$2,500,000

Other Funds - Special Revenue Funds serve a specific purpose determined by the USFR whose budget is controlled by cash flow



Internal Service Funds Page 6, Lines 1-4

FY2015 Budget	\$36,300,000
FY2016 Proposed Budget	\$36,300,000
Difference	\$0

Internal Service Funds

Funds used to account for the cost of providing certain goods and services within the district whose budget is controlled by cash flow.

Funds Include:

Employee Insurance (Premiums collected to pay Insurance Trust),
 Print Shop Services
 Intergovernmental Agreements



Budgeted Expenditures - All Funds

FY2015 Budget	\$585,852,901
FY2016 Proposed Budget	\$567,956,932
Difference	-\$17,895,969



FY2016 Desegregation Expenditure Budget (ADE)

*FY2015 M&O Deseg Budget (Line 44)	\$55,711,047
*FY2016 M&O Deseg Budget (Line 44)	\$59,611,047
Difference	\$3,900,000

*FY2015 Capital Deseg Budget (Line 70)	\$8,000,000
*FY2016 Capital Deseg Budget (Line 70)	\$4,100,000
Difference	-\$3,900,000

*FY2015 Total Deseg Budget	\$63,711,047
*FY2016 Total Deseg Budget	\$63,711,047
Difference	\$0



USP Budget – FY2016 Changes

- Absorbed Overhead Costs into M&O - \$5M
- Absorbed entire impact of October 2014 order
 - 8.8 FTE Magnet Fine Arts Teachers (11.1 FTE in 2016)
 - 19 Dual Language Teachers
 - 9.64 FTE Social Workers
 - 4.85 FTE Psychologists

Cost impact

FY2015 – 1 Semester only - \$1.7M

FY2016 – Entire year - \$3M

- Magnet plans – increased by \$2.5M



Budget is still under review and subject to revision

USP Budget – FY2016 Changes

- Budget Criteria Review process required the conversion & tracking from 14 Projects to 65 Activity codes. This required prior year information to be cross walked for audit and budget reporting purposes. Data is not comparable because mathematical calculations had to be used for cross walk method.
- Budget Criteria Review process required three separate drafts of the USP budget to be submitted for review and comment.
 - First draft due 2/28/15.
 - Second draft due 3/23/15
 - Third draft due 4/27/15
 - Each draft subject to feedback from SMP and Plaintiffs



Budget is still under review and subject to revision

USP Budget Format – Project Codes

ACCOUNT DESCRIPTION	FY2013-2014	FY2014-2015	DIFFERENCE
Project 1 Personnel	526,296	413,401	(112,895)
Project 2 Student Assignment	8,409,810	10,588,102	2,178,293
Project 3 Transportation	8,612,937	9,337,929	724,992
Project 4 ALEs	5,875,365	5,555,024	(320,341)
Project 5 Achievement Support	8,956,716	7,872,136	(1,084,580)
Project 6 Inclusive Environments	4,657,203	3,153,694	(1,503,509)
Project 7 Discipline & ECA	2,025,082	1,938,694	(86,388)
Project 8 Family Engagement	722,548	677,557	(44,990)
Project 9 Facilities Access	819,755	1,774,985	955,230
Project 10 Technology Access	547,013	588,000	40,987
Project 11 General Administration	8,423,740	8,100,715	(323,025)
Project 12 Prof. Development	1,961,408	1,943,291	(18,117)
Project 13 Monitoring/Reporting	1,410,065	1,950,878	540,813
Project 14 ELL /OCR	10,437,535	9,350,874	(1,086,661)

USP Budget Format – Project Codes

Project#	Activity	USP Section(s)	Activity#
1	IV.1 Hire or Designate USP Positions	All	0401
1	IV.2 Outreach, Recruitment, Retention Plan	IV.C.3	0402
1	IV.3 Interview Committees/ Instrument/App Pool	IV.D.1-3, IV.B.1	0403
1	IV.4 Evaluate Applicant Offer Rejections	IV.D.4	0404
1	IV.5 Diversity Assignment	IV.E.1-4	0405
1	IV.6 Experience Assignment	IV.E.5	0406
1	IV.7 Retention	IV.F.1.a-c	0407
1	IV.8 Reduction in Force (RIF) Plan	IV.G	0408
2	II.1 Comprehensive Boundary Plan	II.D.2-3	0201
2	II.2 Comprehensive Magnet Plan	II.E.3	0202
2	II.3 Application and Selection Process (+APOS)	II.D.4, I.G.1, II.G.2.a-b	0203
2	II.4 Marketing, Outreach, and Recruitment Plan	II.I.1, III.A.5, VII.B	0204
2	II.5 Student Assignment PD	II.J.1	0205
3	III.1 Magnet Transportation	III.A.3	0301
3	III.2 Incentive Transportation	III.A.3	0302
4	V.1 ALE Access and Recruitment Plan	V.A.2-4	0501
4	V.2 UHS Admissions/Outreach/Recruitment	V.A.5	0502
4	V.3 Pursue OELAS Extension	V.B.1	0503
4	V.4 Build/Expand Dual Language Programs	V.C.1	0504
4	V.5 Placement Policies and Practices	V.D.1	0505
5	V.6 Dropout Prevention and Retention Plan	V.E.2.b-c	0506
5	V.7 Data Dashboard (Flags and Policies)	V.E.3	0507
5	V.11 Targeted Academic Interventions and Supports	V.E.7.a-c, & f; V.E.8.a-c, & f	0511
5	V.12 Quarterly Information Events	V.E.7.d, V.E.8.d	0512
5	V.13 Collaborate with Local Colleges and Universities	V.E.7.e, V.E.8.e	0513
5	V.14 AAAATF Recommendations	V.E.7.g & i	0514
5	V.15 Referrals, Evaluations, and Placements	V.F.1	0515
6	V.8 CRC and Student Engagement PD	V.E.4.c	0508
6	V.9 Multicultural Curriculum	V.E.6.a.i	0509
6	V.10 Culturally Relevant Courses	V.E.6.a.ii	0510
6	V.16 Supportive and Inclusive Environments	V.F.2.a-c, V.F.3, V.E.5.a	0516

USP Budget Format – Project Codes

Project#	Activity	USP Section(s)	Activity#
7	VI.1 Restorative Practices and PBIS (RPPSCs)	VI.B.1, VI.C.1-2, VI.E.1	0601
7	VI.2 GSRR	VI.B.2.a-c, VI.D.1-2	0602
7	VI.3 Student Discipline Training for Sites	VI.E.2	0603
7	VI.4 Discipline Roles and Responsibilities	VI.E.3 & 5	0604
7	VI.5 Discipline Data Monitoring	VI.E.4, VI.F.1-2, 6	0605
7	VI.6 Corrective Action Plans	VI.F.2 & 5	0606
7	VI.7 Successful Site-Based Strategies	VI.F.3-4	0607
7	VIII.1 Extracurricular Equitable Access Plan	VIII.A, IIIA.2	0801
7	VIII.2 Data Reporting System (Extracurricular)	VIII.B	0802
8	VII.1 Family Center Plan	VII.C.1.a, e-g, VII.D.1	0701
8	VII.2 Family Engagement Resources	VII.C.1.d	0702
8	VII.3 Tracking Family Engagement	VII.C.1.c	0703
8	VII.4 Translation and Interpretation Services	VII.D	0704
9	IX.1 Multi-Year Facilities Plan	IX.A.1-3	0901
10	IX.2 Multi-Year Technology Plan	IX.B.1-3	0902
10	IX.3 Technology PD for Classroom Staff	IX.B.4	0903
11	I.1 Internal Compliance Monitoring	All, X.D.1; X.B.6; II.I.1.b	0101
11	I.2 Annual Report	All	0102
11	I.3 Court Orders and Miscellaneous	All	0103
11	X.3 Budget Process and Development	X.B.1-5	1003
11	X.4 Budget Audit	X.B.7	1004
11	X.5 Notice and Request for Approval	X.C	1005
12	IV.9 USP-Related PD and Support	IV.B.3	0409
12	IV.10 First-Year Teacher Pilot Plan	IV.E.6	0410
12	IV.11 Evaluation Instruments	IV.H.1	0411
12	IV.12 New Teacher Induction Program	IV.I.1	0412
12	IV.13 Teacher Support Plan	IV.I.2, IV.J.4	0413
12	IV.14 Aspiring Leaders Plan	IV.I.3	0414
12	IV.15 PLC Training	IV.I.4	0415
12	IV.16 USP Training Plan	IV.J.1-3	0416
12	IV.17 Ongoing PD on Hiring Process	IV.J.5	0417
12	IV.18 Observations of Best Practices	IV.J.6	0418
13	X.1 EBAS Implementation	X.A.1-2	1001
13	X.2 EBAS Training and Evaluation	X.A.3-4	1002
14	OCR		104



USP Budget Format-Activity Codes

DESEGREGATION BUDGETED EXPENDITURES			
FY 2015-2016			
Final Budget (Comparison to FY2014-2015)			
Activity	Description	FY14-15 Crosswalked Allocation	FY15-16 Final Budget
I	I.1 Internal Compliance Monitoring	1,196,935	1,127,815
	I.2 Annual Report	106,294	159,998
	I.3 Court Orders and Miscellaneous	1,604,575	996,002
	I.4 OCR/ELL – not a USP activity, but tracked for budget pu	10,286,181	8,025,167
	I.5 Contingency	-	83,267
I Total		13,193,985	10,392,250
II	II.1 Comprehensive Boundary Plan	-	243,037
	II.2 Comprehensive Magnet Plan	9,308,310	11,971,497
	II.3 Application and Selection Process (+APOS)	490,956	184,379
	II.4 Marketing, Outreach, and Recruitment Plan	352,005	711,662
	II.5 Student Assignment PD	-	106,738
II Total		10,151,272	13,217,314
III	III.1 Magnet Transportation	5,103,108	4,266,649
	III.2 Incentive Transportation	5,103,108	4,760,007
III Total		10,206,217	9,026,656
IV	IV.2 Outreach, Recruitment, Retention Plan	197,814	456,255



Budget is still under review and subject to revision

USP Budget Format-Activity Codes

DESEGREGATION BUDGETED EXPENDITURES			
FY 2015-2016			
Final Budget (Comparison to FY2014-2015)			
Activity	Description	FY14-15 Crosswalked Allocation	FY15-16 Final Budget
	IV.8 Reduction in Force Plan	150,840	-
	IV.9 USP-Related PD and Support	1,709,028	1,106,071
	IV.10 First-Year Teacher Pilot Plan	50,562	156,630
	IV.11 Evaluation Instruments	50,562	319,012
	IV.12 New Teacher Induction Program	50,562	802,177
	IV.13 Teacher Support Plan	50,562	10,311
	IV.14 Aspiring Leaders Plan	50,562	225,709
	IV.15 PLC Training	50,562	276,711
	IV.16 USP Training Plan	50,562	-
	IV.17 Ongoing PD on Hiring Process	54,652	4,012
	IV.18 Observations of Best Practices	50,562	58,466
IV Total		2,516,835	3,415,355
V	V.1 ALE Access and Recruitment Plan	7,936,012	5,289,391
	V.2 UHS Admissions/Outreach/Recruitment	378,533	511,726
	V.4 Build/Expand Dual Language Programs	1,781,459	2,628,896
	V.5 Placement Policies and Practices	-	82,950



Budget is still under review and subject to revision

USP Budget Format-Activity Codes

DESEGREGATION BUDGETED EXPENDITURES			
FY 2015-2016			
Final Budget (Comparison to FY2014-2015)			
Activity	Description	FY14-15 Crosswalked Allocation	FY15-16 Final Budget
	V.6 Dropout Prevention and Retention Plan	3,439,897	3,951,215
	V.8 CRC and Student Engagement PD	387,383	325,266
	V.9 Multicultural Curriculum	1,214,185	1,809,732
	V.10 Culturally Relevant Courses	254,668	842,273
	V.11 Targeted Academic Interventions and Supports	397,913	2,307,634
	V.12 Quarterly Information Events	397,913	305,868
	V.13 Collaborate with Local Colleges and Universities	397,913	534,299
	V.14 AAAATF Recommendations	1,105,230	723,399
	V.16 Supportive and Inclusive Environments	175,980	-
V Total		17,867,084	19,312,648
VI	VI.1 Restorative Practices and PBIS (RPPSCs)	613,372	1,000,215
	VI.2 GSRR	509,565	621,226
	VI.3 Student Discipline Training for Sites	472,210	301,744
	VI.4 Discipline Roles and Responsibilities	-	-
	VI.5 Discipline Data Monitoring	1,122,937	787,979
	VI.6 Corrective Action Plans		162,338



Budget is still under review and subject to revision

USP Budget Format-Activity Codes

DESEGREGATION BUDGETED EXPENDITURES FY 2015-2016 Final Budget (Comparison to FY2014-2015)			
Activity	Description	FY14-15 Crosswalked Allocation	FY15-16 Final Budget
	VI.7 Successful Site-Based Strategies	-	162,338
VI Total		2,718,083	3,035,839
VII	VII.1 Family Center Plan	176,208	318,807
	VII.2 Family Engagement Resources	176,208	14,851
	VII.3 Tracking Family Engagement	176,208	19,677
	VII.4 Translation and Interpretation Services	126,168	226,922
VII Total		654,791	580,257
VIII	VIII.1 Extracurricular Equitable Access Plan	235,049	200,070
	VIII.2 Data Reporting System (Extracurricular)	-	37,700
VIII Total		235,049	237,770
IX	IX.1 Multi-Year Facilities Plan	2,446,373	1,339,326
	IX.2 Multi-Year Technology Plan	1,847,065	50,000
	IX.3 Technology PD for Classroom Staff	51,734	731,320
IX Total		4,345,171	2,120,646
X	X.1 EBAS Implementation	635,789	1,649,878
	X.2 EBAS Training and Evaluation	70,643	546,464



Budget is still under review and subject to revision

USP Budget Format-Activity Codes

DESEGREGATION BUDGETED EXPENDITURES			
FY 2015-2016			
Final Budget (Comparison to FY2014-2015)			
Activity	Description	FY14-15 Crosswalked Allocation	FY15-16 Final Budget
	X.3 Budget Process and Development	-	107,148
	X.4 Budget Audit	51,835	68,822
X Total		758,266	2,372,312
Grand Total		62,646,754	63,711,047



Budget is still under review and subject to revision

USP Budget Recommendations and Changes

I. DISTRICT-INITIATED CHANGES BETWEEN DRAFT 3 AND FINAL VERSION

COMPREHENSIVE BOUNDARY PLAN [USP Budget Code 201]

MORE PLAN [USP Budget Code 204]

ORR PLAN [USP Budget Codes 402]

TEACHER EVALUATION [USP Budget Codes 411]

ALE [USP Budget Code 501]

GENERAL / EBAS [USP Budget Codes 101 and 1001]



Budget is still under review and subject to revision

USP Budget Recommendations and Changes

II. SPECIAL MASTER AND PLAINTIFF RECOMMENDATIONS ACCEPTED BY THE DISTRICT

Recommendation 1 (Fisher and Mendoza Plaintiffs 3/26/15) – Implement Mandatory GATE Testing.

Recommendation 2 (Fisher Plaintiffs 3/26/15) – Eliminate 910(G) Funding for the UHS LSC/Recruiter.

Recommendation 3 (Mendozas 5/7/15) – Eliminate 910(G) Funding for Non-Theme-Related Music and Art Teachers in Magnet Schools.

Recommendation 4 (Mendozas 5/7/15 and 6/4/15) – Do Not Expand LSCs from 55.5 to 65.

Recommendation 5 (Mendoza 5/7/15; Special Master 5/19/15) – 910(G) Fine Arts Expenditures.

Recommendation 6 (Mendoza 5/17/15) – Reduce Funding for Transportation.

Recommendation 7 (DOJ 5/8/15) – Specify Funding for In-School Intervention / Life Skills Expansion (DPG Plan):

Recommendation 8 (Special Master 5/19/15) – Justify or Remove Funding for Deseg-Funded Preschools:



Budget is still under review and subject to revision

USP Budget Recommendations and Changes

III. SPECIAL MASTER AND PLAINTIFF RECOMMENDATIONS NOT ACCEPTED BY THE DISTRICT

Recommendation 1 (Mendoza 5/7/15) – Eliminate 910(G) Funding for Utterback Attendance Clerk.

Recommendation 2 (Mendoza 5/7/15) – Split Fund Family Engagement Director Between 910(G) and Title I.



Budget is still under review and subject to revision

Questions?

