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		MTSS School Tear	n Meeting									
Section A: Student Information												
Student:		SAIS #:		Date of Birth:								
School:		Grade Level:		Meeting Date:								
Ethnicity:		Primary Language:										
	dian Name:discussion(s):	Date of Contact:	Method of conta	ct:								
	Tier 2											
Did progress n	nonitoring indicate response to the interventi	on, improvement in behavior or gro	wth on skill? Yes	No								
If Yes:	Continue with current intervention pla		Return to less intensive inte	rvention/support?								
	d summary of discussion  gress based on data consider move to more	Intensive Intervention Addition	nal diagnostic assessments may be need	ad as part of the intervention process								
ii minimai pro	gress based on data consider move to more	miterisive intervention Addition	iai diagnostic assessments may be need	ed as part of the intervention process								
Section C: Tier 2 Tier 3 Planned Targeted Academic/ Behavior Intervention												
Date started	Targeted Skill	Interv	ention/Method	Frequency (minutes/# days per week)								

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Goal statement (Specific, Measurable, Attainable, Realistic and Time bound)												
Section D: Tier 2 Tier 3 Intervention Data to be collected (minimum 6 data points )												
Progress Monitoring Measure:												
If possible attach graph with Aim line and goal												
Date												
Score/result												
Peer comparison												
Comments:												
MTTS Team Member Attendance												
Print Name		Signature						Meeting Date				
Administrator/ Design	ee											
LSC/												
MTSS Coordinator												
Classroom Teacher												
Parent/Guardian												