APPENDIX B

TEACHER SUPPORT LOG			
Teacher Name: ███████		Start Date: 11/14/14	End Date: 2/6/15
Teacher is identified as needing support in one or more of the following areas (but is not identified as having inadequate classroom performance): ☒ Teaching Performance ☒ Classroom Management*			
Supports:		Dates/Comments:	
Principal or other staff (may include an assigned mentor) meets with teacher to identify the component(s)/area to be targeted during the support plan period.		Support for Domains 2 and 3	
Principal or other staff, and Teacher, revise and/or amend the teacher's Individual Learning Plan—ILP-- (in Teachscape) to reflect the targeted component(s)/area.		Two part objectives, Clarity of instruction, Student Engagement, Classroom Management, disproportionate discipline referrals	
The Principal (in conjunction with other staff) will initiate any – or any combination – of the following supports:		Weekly coaching with C.F. Weekly feedback on lesson plans sent to principal and CF Targeted feedback on performance	
Teacher is assigned the following professional development aligned to the targeted component(s)/area.		Teachscape Videos, Books and Classroom Visits	
Principal or other staff meets with teacher to review data and mentor the teacher for alternate strategies.		Two part objectives, Clarity of instruction, Student Engagement, Classroom Management, disproportionate discipline referrals	
Principal or other staff observes teacher.		Principal and Curriculum Facilitator	
Review Professional Literature aligned to the targeted component(s): Title: Title:		Skillful Teacher chapters on classroom management and clarity Classroom Management in Photographs (2,3,4)	
Visit exemplar classroom evidenced in the targeted component(s): Teacher/School: Teacher/School:		Arrange two visits to schools with similar populations (Steele, Ford, Wheeler)	
Co-Plan and co-teach a lesson with Nora Jaramillo focusing on Domains 2 and 3:			
*If a teacher is identified as needing support due to evidence of excessive or disproportionate discipline referrals, the support provided must also include a data m Data monitoring component to ensure that (a) the teacher is inputting referrals into the student information system, and (b) data for a comparable time frame is compared with the data that was used to initiate the referral to ensure that progress is being made.		Monitor discipline data	
Signature/Date:		Signature/Date:	
Teacher Name: ███████		Coach Name: Nora Jaramillo	
Signature:		Date:	
Evaluator Name: ███████			