## C.E. Rose PreK-8 School PBIS Matrix

<table>
<thead>
<tr>
<th>Rose Leaders</th>
<th>Hallways/ Common Areas</th>
<th>Computer Lab</th>
<th>Cafeteria</th>
<th>Playground</th>
<th>Multipurpose Room</th>
<th>Library</th>
<th>Morning/Arrival</th>
<th>Dismissal</th>
</tr>
</thead>
</table>
| **Be Safe**  | *PreK-4th Use Riverwalk  
*5th – 8th walk in 2 quiet lines | *use your own username and password  
*do not download information  
*use school approved search engines | *No running  
*Wait patiently in line (hands to yourself)  
*Stay in appropriate areas  
*Report messes | *Use equipment appropriately  
*Play fair  
*Stay visible to the adults  
*Avoid play fighting | *Walk in an orderly fashion  
*Stay in appropriate areas | *Use books, computers and materials appropriately | *Arrive no earlier than 7:45  
*Middle School Social Area  
*Breakfast/line-up in hall/outside/library | *Stay on the sidewalk when waiting for parents  
*Cross the street with a crossing guard  
*Always walk |
| **Be Respectful and Be Kind** | *Use an inside voice  
*Demonstrate leader qualities even when no one is watching  
*Be respectful of wall Art and student work  
*Ready for closure, hands off keyboard, headphones off, and eyes on teacher  
*Listen for directions | *use your assigned computer  
*use “soft” touch on mouse and keyboard  
*Eat your lunch  
*Put unwanted food in sharing basket  
*Take turns  
*Keep your hands, feet, and body to yourself  
*Use your manners  
*Prevent bullying behavior | *Use your inside voice  
*Keep your hand and feet to yourself  
*Use your manners  
*Eat your lunch  
*Put unwanted food in sharing basket  
*Take turns  
*Keep your hands, feet, and body to yourself  
*Use your manners  
*Prevent bullying behavior | *Use an inside voice  
*Keeps your hands, feet, and body to yourself  
*Use peaceful language at all times  
*Avoid talking during performances | *Return books on time  
*Be kind to our books  
*Stay on task  
*Use whispering voices | *Take care of school and personal property  
*Use appropriate language  
*Use kind words and hands | *Keep your hands, feet, and body to yourself  
*Stay off fences  
*Be Kind to others |
| **Be Responsible** | *Always have a hall pass  
*Go directly where you are supposed to go  
*Keep personal information safe  
*use approved internet sites  
*print only if you have permission  
*do not change screen appearance or computer setup | *Clean food and garbage off the tables when finished  
*Have your lunch cards or ID ready  
*Raise hand when you finish  
*Take care of personal and school property  
*Line up on time in designated areas  
*Return playground equipment to designated area | *Use care of personal and school property  
*Line up on time in designated areas  
*Return playground equipment to designated area | *Be prepared with a positive attitude  
*Ask others to be respectful | *Walk at all times in all areas  
*Use a materials appropriately  
*Do your best  
*Be on time | *Be prepared with a positive attitude and materials  
*Do your best  
*Be on time | *Wait at your designated pick-up  
*Notify your teacher if your ride doesn’t show |
| **Follow Directions** | *Use this area appropriately as an extension to your learning  
*Exit all of your programs  
*put headphones away | *Listen to all adults in the dining area  
*Follow through with what is being asked | *Listen to the monitors and adults  
*Follow directions first time asked  
*Line up quickly when whistle blows | *Listen to speaker/teacher  
*Respond: “Rose-Leaders”  
*Wait patiently for dismissal procedure | *Use shelf markers  
*Pick up materials  
*Return to class on time | *Follow directions the first time asked by any school adult  
*Be an active listener. Use your -Eyes  
-Ears  
-Body | *Listen to what is asked by your teacher  
*Wait patiently |
Teacher Expectations
And Student Behaviors Are Appropriate.

Students are: focused and productive in the Learning Area.

Teacher initiated

Behavior Error Yellow Card is Non-verbal warning

Red card given! Student writes Reflections and At end of class Conferences With teacher

Behavior Error Continues Or Student refuses to Write out red card

Results in being: Sent to time-out Teacher Leaves backpack in Room Returns to class And conferences With teacher

Resolved for that day

Teacher Continues to Monitor

3 Red cards

After School Detention and Call home Referral for continued Defiance (could be written)

Administrators decide on consequences: Community service duties Detention Behavior Intervention Room Sent home for (X) days Combination of the above.

Conference and Consequences with Administration

Administrators May decide on a Behavior Plan

MANSFELD MIDDLE SCHOOL
## Rincon Rules of the Range

<table>
<thead>
<tr>
<th>$R^3$</th>
<th>In the Classroom</th>
<th>In the Hallways</th>
<th>In the Cafeteria &amp; All Outside Areas</th>
<th>In the Restrooms</th>
<th>At Events</th>
<th>Guest Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respectful</td>
<td>• Be an active listener and participant&lt;br&gt;• Follow classroom rules&lt;br&gt;• Use appropriate language&lt;br&gt;• Appreciate diversity</td>
<td>• Use appropriate voice level&lt;br&gt;• Hold door for others&lt;br&gt;• Use appropriate language&lt;br&gt;• Smile and say hello to the people you meet</td>
<td>• Wait your turn in a single file line and have your ID ready&lt;br&gt;• Be polite to cafeteria staff&lt;br&gt;• Use appropriate language</td>
<td>• Use only the paper products you need&lt;br&gt;• Have an appropriate hall pass&lt;br&gt;• Use in a timely manner</td>
<td>• Use appropriate language&lt;br&gt;• Be a good sport&lt;br&gt;• Use appropriate applause&lt;br&gt;• Give positive support for all</td>
<td>• Be polite to all guests in the classroom&lt;br&gt;• Follow regular classroom rules&lt;br&gt;• Appreciate diversity&lt;br&gt;• Be honest and sincere</td>
</tr>
<tr>
<td>Responsible</td>
<td>• Attend class daily&lt;br&gt;• Be on time&lt;br&gt;• Bring proper supplies and materials&lt;br&gt;• Throw trash in garbage cans</td>
<td>• Keep moving and follow the flow of traffic&lt;br&gt;• Move to the side if you stop walking&lt;br&gt;• Throw trash in garbage cans</td>
<td>• Throw trash in garbage cans&lt;br&gt;• Attend conference period and tutoring&lt;br&gt;• Relax, eat, and enjoy your time with friends</td>
<td>• Clean up after yourself&lt;br&gt;• Practice personal hygiene&lt;br&gt;• Throw trash in garbage cans</td>
<td>• Throw trash in garbage cans&lt;br&gt;• Use school property appropriately&lt;br&gt;• Be a leader</td>
<td>• Be on time&lt;br&gt;• Bring proper supplies and materials&lt;br&gt;• Be a leader</td>
</tr>
<tr>
<td>Ready to Learn</td>
<td>• Keep electronics put away&lt;br&gt;• Stay focused and avoid distractions&lt;br&gt;• Ask for help when needed&lt;br&gt;• Show pride in your work</td>
<td>• Use hall passes sparingly during class&lt;br&gt;• Take notice of school information and upcoming activities</td>
<td>• Participate in lunchtime activities&lt;br&gt;• Be in class, ready to work when the bell rings</td>
<td>• Take care of your personal business before or after school or during lunch.&lt;br&gt;• Use restrooms only when appropriate</td>
<td>• Appreciate diversity&lt;br&gt;• Try something new&lt;br&gt;• Be positively involved&lt;br&gt;• Show your school spirit</td>
<td>• Keep electronics put away&lt;br&gt;• Stay focused and avoid distractions&lt;br&gt;• Do your personal best&lt;br&gt;• Complete all teacher assignments</td>
</tr>
</tbody>
</table>

Enter as strangers... leave as Rangers!