



SANTA RITA HIGH SCHOOL

3951 S. Pantano ▪ Tucson, AZ 85730 ▪ Ph. 520-731-7504 ▪ Fax 520-731-7501

Santa Rita High School

Senior Intervention Plan

Proposal and Justification

Santa Rita High School has a current 2015 cohort enrollment of 198 students. Sixty-seven of these seniors (34%) present credit deficiencies toward timely graduation. In order to effectively serve our senior population and present immediate support, Santa Rita is requesting assistance in a multi-tier intervention plan. This plan suggests a close partnership with Project MORE and its alternative, accelerated model for the allowance of additional 1.0 FTE.

Intervention Plan

Tier One – Students in Tier One intervention are less than two credits deficient and/or need to pass AIMS. They are supported through progress monitoring. Graduation plans are developed with their counselors and reviewed on a regular basis throughout the year, along with parent contact. Students have enrolled in AGAVE or PLATO courses offered at Santa Rita, outside the traditional school day, and receive opportunities for re-teaching of AIMS concepts through identification of low performance standards within their core classes. Tier One intervention targets 14% of Santa Rita seniors.

Tier Two: Students in Tier Two intervention have between 13 and 15 total credits, putting them one half of a year to one full year behind their peers. These students are supported through on-site alternate placement. Graduation plans are developed and monitored with their counselors throughout the year, along with parent contact. Student schedules are altered to create a smaller environment, closely supervision by a single teacher, throughout the day. Students' schedules are designed to fit their graduation needs and provide an accelerated approach to earning credits. Tier Two intervention targets 14% of Santa Rita seniors and is open to juniors who run the risk of Tier Three classification for their senior year.

Tier Three: Students in Tier Three intervention present greater than a full year's deficiency of credits toward graduation. Santa Rita staff recommends alternate placement at Project MORE for these students whose total credits range between three and 12. Students' deficiencies make it challenging for success in grade level placements due to background knowledge and skill mastery of pre-requisite courses necessary for progress. Tier Three intervention targets 8% of Santa Rita seniors.

ADMINISTRATION

JAMES PALACIOS
PRINCIPAL
James.Palacios@tusd1.org

ZULEMA STANBROOK
ASST. PRINCIPAL
STUDENT SERVICES
Zulema.Stanbrook@tusd1.org

MARY MORSE
ASST. PRINCIPAL
CURRICULUM & INSTRUCTION
Mary.Morse@tusd1.org



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Summary

Santa Rita seeks to fully implement its proposed intervention plan at the start of classes in January of 2015. This requires approval from District Leadership in staffing of the Tier Two alternative on-site classroom, along with access and training on course software utilized by Project MORE.

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December 19th, 2014

Dear Parent/Guardian,

Santa Rita High School is committed to your senior's path toward graduation. In recognition of current credit deficiencies, which present a barrier on this path, we have established a new intervention program for second semester. This program, Eagle Academy, is intended to allow your senior the opportunity to accelerate the amount of credits earned in a single semester and graduate with minimal to no delays. It is important to understand, however, that this opportunity is dependent upon his or her effort to achieve the goal.

Eagle Academy is a school within a school and follows a model used within TUSD that has demonstrated high levels of student success. Students in this program will have their schedules for 2nd semester altered to place them in a one classroom with one teacher for the duration the school day. Throughout the semester, students will be registered for the classes they need to fulfill graduation requirements. Period attendance will be recorded and will follow the same expectations as a traditional classroom experience.

The Eagle Academy intervention undoubtedly requires commitment and effort by the student, but significant supports will be available to promote success, including highly qualified and certified staff committed to your senior's goal, graduation! Student effort and progress will be closely monitored by the classroom teacher, counselors and administration. Regular communication regarding student headway will be communicated with you and your senior.

The Eagle Academy program is reserved for students who meet certain criteria, and your senior qualifies. Due to the nature and purpose of this program, all qualified students have already been enrolled. Should you and your student opt-out, you must complete and submit the non-agreement form on the back of this letter to the Principal's Office at Santa Rita High School. It is important to note that opting out of Eagle Academy may impact your student's timely graduation.

Please feel free to contact the Assistant Principal for Curriculum and Instruction or your student's counselor with any questions. Opt-out forms must be completed and submitted by January 5th to accommodate as many students as possible who are interested and committed to this program.

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Eagle Academy Spring 2015 Non-Agreement Attestation

I, _____, understand that my senior at Santa Rita High School is
(Parent Name – Print)

currently more than two full credits behind his/her cohort, which may likely impact a timely graduation.

Furthermore, I am aware that Santa Rita High School has created an intervention program intended to assist my student with his/her timely graduation goal, but am opting my student out of this opportunity and prefer s/he remain on a traditional school schedule.

Parent Name – Signature

Student Name – Print

Date

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Eagle Academy Syllabus/Commitment - Spring 2015

“if you put your mind to it, you can accomplish anything”

Procedures

In order to be successful in the class there are procedures that must be followed every day

- Come in, put backpack down, get spiral notebook (given to you for the class) and your whiteboard/dry erase marker
- The first day of every week, sign up for a 10 minute conference time. Write your appointment time down.
- Log on to the program as soon as you get to your seat
- Students are responsible for reviewing graduation requirements regularly and conferring with the teacher/counselor to monitor progress
- Fill out the weekly goals sheet- new sheet started at the beginning of every week
- Have teacher check and sign goals sheet at least once per day
- Stay in the room and away from the door until the bell rings
- Stack up chairs and clean work area at the end of every day
- Goals sheet must be turned in every Friday
- Trackers must be completed at the end of each course and verified by teacher before final course grades are issued

Expectations

In order to be successful in the class there are rules that must be followed every day

- Use passing periods appropriately- you must be back in the class before the tardy bell
- When tardy, sign in on the tardy sheet and record the time, date and period
- Be respectful- do not interrupt others.
- Headphones will be used while listening to music
- No restroom passes first ten minutes and last ten minutes of each class period
- You must sign in and out and take the pass when leaving to the restroom
- Write your name on the white board at the door when leaving on ANY pass (when this board becomes available for use)
- Respect all teachers, counselors, administrators, guest speakers and yourselves at all times. Be proud to be part of this school and the opportunity that you are being given
- Use school appropriate language
- Follow the SRHS dress code at all times
- No food or drinks (except water with a screw top bottle) should be consumed near or at the work stations
- If the teacher asks a student to move to another work station, it is expected that the student will do so without protesting

Program requirements for credit

In order to get your credit

- Each course must have all modules at 100% completion (some exceptions apply)
- Pre tests are exempted
- If you choose to take a pre test and qualify as “exempt” you can only exempt out of 20% of the modules - mastery tests do not qualify for exemption

- Each post test and final must have a score of 60% or better to pass
- One downloaded activity must be completed for each course; student choice. If they are all really long, see teacher for modifications
- Mastery quizzes must be attempted and finished but do not have to be 60% or above
- Offline activities that require a print out are not required

Grading System

Your final grade is based on

- Discussion Questions 20% - Content knowledge and reasoning/evidence are required in student responses
- Mastery Quizzes 20% - No mastery quizzes qualify for exemption, 100% of all course mastery quizzes must be completed for a course
- Post-Tests 20% - Must score a minimum of 60% or above on all unit post test
- End of Semester Test 20% - Must score a minimum of 60% or above
- Downloadable Activity 20% - One downloadable activity must be completed for each course, where applicable

Rewards

Making good choices has its rewards

- Extra breaks, treats and other privileges

Consequences

Making good choices is crucial to your success in this class. Remember- Graduation

- Failure to adhere to the above rules and procedure you result in:
 - Conference with teacher
 - Phone Call home
 - Parent- teacher-counselor conference
 - Persistent off task/disruptive can lead to Removal from program and the goal of graduation could be jeopardized
 - Contact information



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EAGLE ACADEMY SURVEY SPRING 2014-2015 (N=24)

	SA	A	D	DS
1. I feel supported to succeed by school staff; teachers, counselors and administrators.	27%	60%	13%	0%
2. My peers and I are given access to all the resources necessary to be successful.	50%	50%	0%	0%
3. Participation in Eagle Academy has motivated me to graduate with my cohort.	63%	37%	0%	0%
4. I would recommend Eagle Academy to other students who are significantly behind on credits.	73%	27%	0%	0%
5. Course trackers help me to understand how my course work is evaluated.	50%	50%	0%	0%
6. The requirements necessary to complete each course were reasonable.	80%	20%	0%	0%
7. Although the courses move at a fast pace, I am learning the content and skills necessary for credit.	69%	31%	0%	0%
8. My teacher has clear, consistent and fair expectations for student behavior.	69%	31%	0%	0%
9. I feel safe and respected by my peers in the classroom.	25%	69%	6%	0%
10. Overall, I am satisfied with my experience in Eagle Academy.	56%	44%	0%	0%

Programmatic Success **92%** On-Time, Spring Graduation **N/A** Delayed, Summer Graduation **N/A** Delayed, Winter Graduation

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STUDENT CONTACT INFORMATION

Student Name _____

Parent/Guardian Name _____

Address _____

Phone Number(s) _____

Email _____

Project M.O.R.E. High School
is located at 440 S. Park, Tucson 85719
(Just south of Broadway, in Lost Barrio)

**Need more information on
opportunities at Project M.O.R.E.?**

Call us now at **225-2600**



ENROLLMENT DETAILS

REGISTRATION: You must register in person at **Project MORE High School**
440 S. Park, 225-2600
(Just south of Broadway, in Lost Barrio)

2:00-5:00 p.m. Monday –Thursday

- **NO** registration on the first day of class.
- Spaces are **limited to 25 students**.
- Under enrolled classes **will be canceled**.
- Faxing and phone calls will **NOT** hold a place in class.

TUITION: Students currently enrolled in a TUSD high school pay \$100 per ½ credit, payable to **“Project MORE High School” in a MONEY ORDER or CASHIERS CHECK. Tuition is NON-REFUNDABLE.**

ATTENDANCE: Students must attend every session and hour of Weekend/Evening Academy to avoid being dropped and to receive credit.

NO excused absences.

Students must meet all deadlines to pass class and receive credit. All class work and outside work must be completed to receive credit.

Project MORE is a closed campus; all students are to remain on campus during school hours.

DISCIPLINE: A “zero tolerance policy” is enforced and discipline problems, (e.g. excessive absences, fighting, insubordination, use of illegal substances including tobacco, as well as other infractions listed in the “Student’s Rights and responsibilities”) are grounds for immediate dismissal with no refunds or course credit awarded.

GRADE REPORTS: Final grades are uploaded on TUSDStats two weeks after the class ends.



**Project M.O.R.E.
High School**

**WEEKEND/EVENING
ACADEMY**



OPEN to ALL High School Students

Make up LOST CREDITS

IMPROVE a Passing Grade

ADVANCE in Credits



Spring 2015

INFORMACIÓN DE CONTACTO DEL ESTUDIANTE

Nombre del Estudiante _____

Nombre de los Padres/Tutores _____

Domicilio _____

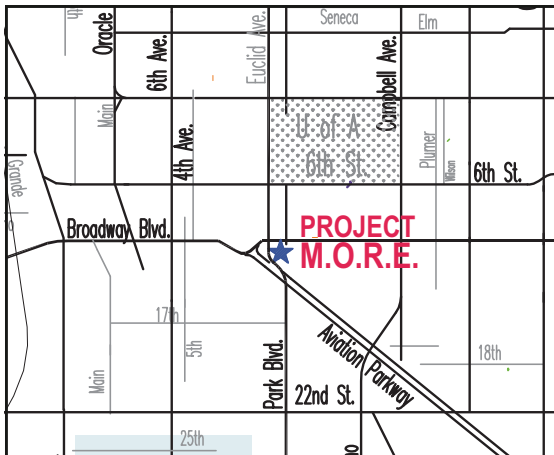
Número(s) de Teléfono _____

Correo Electrónico _____

Escuela Secundaria Proyecto M.O.R.E.
se ubica en 440 S. Park, Tucson 85719
(al sur de Broadway, en Lost Barrio)

¿Necesita más información acerca de las oportunidades del Proyecto M.O.R.E.?

Llámenos al **225-2600**



DETALLES DE INSCRIPCIÓN

INSCRIPCIÓN: Se debe inscribir en persona en la Escuela Secundaria Proyecto MORE

440 S. Park, 225-2600
(Al sur de Broadway, en Lost Barrio)

2:00-5:00 p.m. lunes – jueves

- **NO** hay inscripción el primer día de clases.
- El cupo está **limitado a 25 estudiantes**.
- Las clases con baja inscripción **serán canceladas**.
- El llamar por teléfono o enviar fax **NO** mantiene su lugar en la clase.

INSCRIPCIÓN: Los estudiantes actualmente inscritos en una escuela secundaria de TUSD pagan \$100 por ½ crédito, **con un GIRO POSTAL o CHEQUE DE CAJA** a nombre de **“Project MORE High School”**. **La inscripción NO ES REEMBOLSABLE.**

ASISTENCIA: Los estudiantes deberán asistir a cada sesión y horas de la Academia de Fines de Semana/Tardes para evitar ser dados de baja y para recibir crédito.

NO hay ausencias con excusa.

Los estudiantes deberán cumplir todas las fechas límite para aprobar la clase y recibir crédito. Todo el trabajo en clase y trabajos fuera de la clase deberán ser completados para recibir crédito.

Proyecto MORE es un plantel cerrado; todos los estudiantes deberán permanecer en el plantel durante el horario escolar.

DISCIPLINA: Se hace cumplir “una política de cero tolerancia” y los problemas de disciplina, (por ejemplo, ausencias excesivas, pelear, insubordinación, el uso de sustancias ilícitas incluyendo tabaco, así como otras infracciones enumeradas en “Los Derechos y Responsabilidades de los Estudiantes”) son motivo para dar de baja al estudiante de inmediato sin otorgar reembolsos o créditos de cursos.

CALIFICACIONES: Las calificaciones finales se actualizan en TUSDStats dos semanas después de concluida la clase.

Escuela Secundaria Proyecto M.O.R.E.

ACADEMIA DE FINES DE SEMANA/TARDES



ABIERTO a TODOS los Estudiantes de la Escuela Secundaria

Recupere CRÉDITOS PERDIDOS MEJORE una calificación aprobada

AVANCE en Créditos

TUSD

Primavera 2015 **v-89, p. 9**

¿Se ha atrasado en sus clases?

¿Necesita un poco de ayuda para mejorar sus calificaciones?



Entonces, la Academia de Fines de Semana/Tardes de TUSD ¡es donde usted debe estar!

La Academia de Fines de Semana/Tardes es un programa de TUSD que les permite a los estudiantes recuperar créditos perdidos, mejorar una calificación aprobada, o avanzar en créditos. Los créditos se obtienen por medio de una combinación de tiempo en las clases y de proyectos independientes. Todos los estudiantes de la escuela secundaria son elegibles para participar.

Para más información sobre la Academia de Fines de Semana/Tardes, por favor comuníquese con el/la secretario(a) de Proyecto M.O.R.E., al 225-2600.

Fechas/Horarios/Cursos que se ofrecen

PRIMAVERA Sesión I = Semestre I cursos

Viernes	30 enero	4:00 p.m. – 8:00 p.m.
Sábado	31 enero	8:00 a.m. – 4:00 p.m.
Viernes	6 feb	4:00 p.m. – 8:00 p.m.
Sábado	7 feb	8:00 a.m. – 4:00 p.m.
Viernes	3 feb	4:00 p.m. – 8:00 p.m.
Sábado	14 feb	8:00 a.m. – 4:00 p.m.
Viernes	20 feb	4:00 p.m. – 8:00 p.m.
Sábado	21 feb	8:00 a.m. – 4:00 p.m.

Por favor marque la clase que el estudiante tomará.

- Matemáticas 4- Semestre 1
 - Geometría- Semestre 1
 - Algebra II-Semestre 1
 - Literatura Exploratoria
- (Crédito de Inglés en cualquier semestre)

PRIMAVERA Sesión II = Semestre II cursos

Viernes	21 marzo	4:00 p.m. – 8:00 p.m.
Sábado	28 marzo	8:00 a.m. – 4:00 p.m.
Viernes	10 abril	4:00 p.m. – 8:00 p.m.
Sábado	11 abril	8:00 a.m. – 4:00 p.m.
Viernes	17 abril	4:00 p.m. – 8:00 p.m.
Sábado	18 abril	8:00 a.m. – 4:00 p.m.
Viernes	24 abril	4:00 p.m. – 8:00 p.m.
Sábado	25 abril	8:00 a.m. – 4:00 p.m.

Por favor marque la clase que el estudiante tomará.

- Matemáticas 4- Semestre 1
 - Matemáticas 4- Semestre 2
 - Geometría- Semestre 2
 - Algebra II – Semestre 2
 - Literatura Exploratoria 2
- (Crédito de Inglés en cualquier semestre)

Forma de inscripción/remisión

Nombre del Estudiante _____

Escuela Secundaria Actual _____

Firma del Asesor _____

Firma del Estudiante _____

Firma del Padre/Madre _____

Sesión I Curso _____

Sesión II Curso _____

¿Tiene un plan IEP o 504?

SÍ NO

Si contestó sí, por favor proporcione una copia antes del empezar la clase.

Giro Postal o Cheque de Caja a nombre de Project MORE High School, se paga al inscribirse.

CANTIDAD PAGADA \$ _____

CANTIDAD POR PAGAR \$ _____

BECA \$ _____

Beca fuente : _____

FECHA DE PAGO: _____

Los estudiantes no quedarán oficialmente inscritos hasta que se complete la forma de inscripción/remisión y la inscripción esté pagada.

La inscripción NO ES REEMBOLSABLE