

SUMMER EXPERIENCE

The District designed the Summer Experience program for students in 3rd, 5th, and 8th grade who needed additional support to move to the next grade and/or to be successful in the subsequent school year. Four high school hubs serviced students 8th graders from across the District; thirteen elementary and K8 hubs serviced 3rd and 5th graders from across the District.

Summer Experience Hubs	% White Students	% African American Students	% Hispanic Students
Booth Fickett K-8	28.89	8.15	52.59
Cholla High	5.33	2.67	74.67
Cragin Elementary	8.57	17.14	51.43
Dietz K-8	29.41	14.12	42.35
Lynn Urquides K-8	0.93	1.87	90.65
Miller Elementary	0.00	4.76	95.24
Morgan Maxwell K-7	3.39	11.86	81.36
Ochoa Elementary	0.00	0.00	90.00
Palo Verde High	25.56	5.56	64.44
Pueblo High	5.88	2.94	82.35
Roskruge K-8	11.86	1.69	74.58
Tucson High	9.52	7.14	73.81
Vesey Elementary	13.33	6.67	73.33

The program included the use of intensive math and English language arts curriculum (see ***Attachment 1, Curriculum Summary***). Students who successfully complete Summer Experience promoted into the 9th grade.

The District recruited all at-risk students in the relevant grades, and engaged in additional efforts to recruit African American and Latino students (see ***Attachment 2, Registration and Recruiting Materials***). The Summer Experience was one of a collection of strategies the District employed to address the academic achievement gap, and to support students at risk of being retained or of dropping out.

At the Secondary Level, the District identified 241 8th Grade students for participation. Schools and central staff members identified students via letters and phone calls home, and by one on one outreach through site counselors. The District ultimately enrolled 144 students into the program and, of those students, 133 students promoted onto high school. For these students, The Summer Experience

carries on into the fall – targeted students will receive additional interventions and support once they start high school.

SY 2014-15 efforts emphasized the expansion of summer school access for African American and Latino students through active student recruitment and outreach, and the implementation of strategies to improve the quality of education across all Summer Experience offerings. These efforts included: hiring of highly qualified staff for summer experience hubs; active recruitment of Hispanic and African American students; professional development of staff; monitoring the quality of education; and providing transportation services.

Hiring of Highly Qualified Staff for Summer Experience Hubs

The District hired highly qualified teachers using a non-discriminatory and equitable hiring process to select motivated and passionate teachers to teach in the Summer Experience program. The District also selected additional staff to serve in the capacity of activity helpers, monitors, and site coordinators based on experience and a demonstrated focus on student academic achievement and/or safety.

Active Recruitment of Hispanic and African American students

The District introduced the Summer Experience program to all site principals during an Instructional Leadership Academy (ILA) meeting. All site principals were involved in active recruitment of students who were in need of additional academic support to be a success in the following grade level. Moreover, the District shared program and registration information with office managers, counselors, Learning Supports Coordinators, teachers, students and parents. Mexican American Student Services Department (MASSD) specialists and African American Student Services Department (AASSD) specialists engaged in active recruitment and registration of students for Summer Experience. The District shared information via ILA presentations, the District website, parentlink calls, phone calls to parents, and emails. In the spring of 2015, AASSD and MASSD Specialists called the families of Latino and African American 3rd, 5th, and 8th grade students to encourage them to register for summer school.

The District sent home information about the Summer Experience program, including registration forms in both English and Spanish. Central District staff, site principals, counselors, and office managers conducted follow-up phone calls to parents to encourage program registration. The District also developed a separate email account to improve to field emails from parents who wanted more information about the program. The District also promoted the program on its website, including information about the program and location of the hub sites.

The Communications Department sent parent link messages to all registered students/parents in both English and Spanish to help ensure that all students who were registered for the program would attend. Moreover, to maximize parent participation and understanding of the program, the Language Acquisition department assisted with providing translators to site coordinators when needed. These translators helped parents understand the location of school bus stops, the schedule and curriculum, and opportunities to participate in the free breakfast and lunches at each hub site.

During Summer Experience, district personnel were pro-active and diligent in calling and continually recruiting students to attend classes, especially if students were on the 8th grade retention list. The majority of students on the 8th grade retention list were given the opportunity to promote to High School with the successful completion of the Summer Experience program.

On the last day of the Summer Experience program, staff included a progress report card for parents to know how their child improved during the program, as well as information on how to support their child academically through the remainder of the summer. Moreover, the opportunity to continue academic support via the district's online Successmaker program was provided to each student.

Professional Development

During SY 2014-15, the District collaborated with Great Source Education Group to provide professional development to Summer Experience Teachers and Coordinators. Trainers provided information and strategies to help students in grades 3rd, 5th, and 8th transition to their next grade level. District personnel provided additional training to help staff understand strategies for exceptional education students, strategies for English Language Learner students, and student health and safety, prior to working with students.

Monitoring the Quality of Education

District personnel from the Grants and Federal Programs Department assisted Site Coordinators with monitoring classroom activities and lessons at each Summer Experience Hub site. District personnel, the site coordinator, or both visited classrooms at least twice each week to observe and to provide feedback in a timely manner. Staff utilized a standard observation form to ensure consistency. The Summer Experience program staff collaborated with the Assessment and Program Evaluation Department to develop a consistent protocol to monitor pre-

program and post-program student assessment results. As of this report, the post-assessment results have not yet been recorded.

Transportation Services

Summer Experience Hub sites were chosen based on the amount of student need in an area, the number of students registers for the program, and general geographic vicinity to other TUSD schools. The District's Transportation department collaborated with Summer Experience personnel to ensure that all students who needed transportation to and from Summer Experience Hub sites would have access to transportation services. Moreover, the District website also included information about the location of bus stops with pick up and drop off times for each hub site. During Summer Experience, site coordinators and parents were able to contact the Transportation Department in a timely manner when issues arose, e.g. late arrival of a bus to a bus stop.

Tucson Unified School District

Summer Experience 2015

List of Curriculum Summary, Grades 3, 5, and 8

Summer Success®: Reading:

Summer Success®: Reading is a flexible summer school reading program kit. It's based on research provides instruction in reading, vocabulary, and writing using real-world college and career-ready topics. Weekly Theme Magazines use fiction and nonfiction articles to motivate students, and assessment options monitor progress with pre- and post-tests and weekly self-evaluation. Each week a four-step lesson plan scaffolds instruction for all levels of students, with flexible pacing that can be used for up to six weeks of summer school.

Summer Success®: Math:

Summer Success®: Math provides a complete and comprehensive summer school program with powerful reinforcement of grade-level standards. The program includes daily and weekly lesson plans that have proved effective in raising test scores. Motivating games and concept-builder activities are included to help reinforce the grade-level math strands. Summer Success: Math in your classroom reaches all learners with direct, group, partner, and independent instructional format. Real-world problem solving ensures readiness for Common Core Assessments Teacher's Edition focuses on conceptual understanding and problem solving. There is an emphasis on problem solving with daily practice focusing on choosing and applying a problem-solving strategy and analyzing the problem-solving process, along with key math vocabulary as an integral part of daily discussion. A built-in diagnostic assessment (Pretests and posttests) is aligned to essential course content

For more information, visit <http://www.hmhco.com/shop/education-curriculum/summer-school>



Tucson Unified School District
1010 E. 10th Street Tucson, AZ 85719

Date:

Dear Parents/Guardians of _____ :

Your child has been identified as someone who would benefit greatly from additional educational opportunities this June. A number of factors were considered before selecting student participants including standardized tests, teacher recommendations, benchmark assessments, and classroom performance. Students who continue to learn during the summer are less likely to lose knowledge already gained during the regular school year.

This summer, TUSD is excited to offer **a three-week literacy and mathematics program for selected 3rd and 8th grade students.** Highly qualified and enthusiastic teachers have been selected to teach the summer program. In an effort to maximize district resources, summer programs will be offered at a limited number of schools. Your child will be attending this summer program at _____ School.

This summer, program runs from June 1 through June 18. It is a **Monday through Thursday** program from 8:00am to 12:00 pm. Breakfast (7:30am – 8:00am) and lunch (12:00pm – 12:30pm) are provided to all students at no cost. Transportation is provided for eligible students. Once registered, you will be contacted about transportation options should your children need it. If you have questions about the summer program, please feel free to contact me.

Daily attendance at the summer program is mandatory. The students must not exceed 2 tardies or 2 absences during the summer program. If a student has more than 2 absences, they will be withdrawn from the program. All students must follow the school rules. Repetitive inappropriate behavior may result in the loss of the privilege to attend the summer program.

Space is limited for this summer program. Please complete the attached registration form and return it to the school as soon as possible. **Registration forms must be returned to us no later than March 12, 2015.**

As always, please call me or your child's teacher with any questions regarding student selection or registration.

Sincerely,

_____, Principal
(520) _____



Tucson Unified School District
1010 E. 10th Street Tucson, AZ 85719

Fecha: [REDACTED]

Estimados Padres/Tutores de [REDACTED]:

Su hijo(a) ha sido identificado como alguien que se beneficiaría enormemente de las oportunidades educativas adicionales este mes de junio. Un número de factores fueron considerados antes de seleccionar a los estudiantes participantes, incluyendo las pruebas estandarizadas, las recomendaciones de los maestros, las evaluaciones de referencia, y el desempeño en el salón de clases. Los estudiantes que continúan aprendiendo durante el verano tienen menos posibilidad de perder el conocimiento ya adquirido durante el ciclo escolar regular.

Este verano, TUSD le ofrece con entusiasmo **un programa de alfabetismo y matemáticas de tres semanas para un grupo selecto de estudiantes de 3ro y 8vo grado**. Maestros altamente calificados y entusiastas han sido seleccionados para impartir la enseñanza en este programa de verano. En un esfuerzo para maximizar los recursos del distrito, los programas de verano serán ofrecidos en un número limitado de escuelas. Su hijo(a) asistirá a este programa de verano en la escuela .

Este programa de verano se llevará a cabo del 1ro de junio hasta el 18 de junio. Es un programa de **lunes a viernes**, de 8:00a.m. a 12:00p.m. Se proporciona desayuno y almuerzo a todos los estudiantes sin costo, desayuno (7:30am-8:00am) y almuerzo (12:00pm-12:30pm). Se proporcionará transportación a los estudiantes elegibles. Una vez inscritos, se le comunicarán las opciones de transportación si su hijo(a) la necesita. Si tiene alguna pregunta acerca del programa de verano, por favor comuníquese conmigo.

La asistencia diaria al programa de verano es obligatoria. Los estudiantes no deberán exceder 2 tardanzas o 2 ausencias durante el programa de verano. Si el estudiante tiene más de dos ausencias, será retirado del programa. Todos los estudiantes deberán adherirse a los reglamentos de la escuela. El comportamiento repetitivo inapropiado puede tener como resultado la pérdida del privilegio de asistir al programa de verano.

El espacio es limitado en este programa de verano. Por favor, llene la forma de inscripción y regrésela a su escuela tan pronto como sea posible. **Las formas de inscripción deberán ser entregadas a más tardar el 12 de marzo, 2015.**

Como siempre, por favor llámeme o al maestro(a) de su hijo(a) con cualquier pregunta referente a la selección o inscripción del estudiante.

Atentamente,

[REDACTED], Directora
(520)



Tucson Unified School District
1010 E. 10th Street Tucson, AZ 85719

Date:

Dear Parents/Guardians of _____ :

Your child has been identified as someone who would benefit greatly from additional educational opportunities this June. A number of factors were considered before selecting student participants including standardized tests, teacher recommendations, benchmark assessments, and classroom performance. Students who continue to learn during the summer are less likely to lose knowledge already gained during the regular school year.

This summer, TUSD is excited to offer **a three-week literacy and mathematics program for selected 5th grade students.** Highly qualified and enthusiastic teachers have been selected to teach the summer program. In an effort to maximize district resources, summer programs will be offered at a limited number of schools. Your child will be attending this summer program at _____ School.

This summer, program runs from June 1 through June 18. It is a **Monday through Thursday** program from 8:00am to 12:00 pm. Breakfast (7:30am – 8:00am) and lunch (12:00pm – 12:30pm) are provided to all students at no cost. Transportation is provided for eligible students. Once registered, you will be contacted about transportation options should your children need it. If you have questions about the summer program, please feel free to contact me.

Daily attendance at the summer program is mandatory. The students must not exceed 2 tardies or 2 absences during the summer program. If a student has more than 2 absences, they will be withdrawn from the program. All students must follow the school rules. Repetitive inappropriate behavior may result in the loss of the privilege to attend the summer program.

Space is limited for this summer program. Please complete the attached registration form and return it to the school as soon as possible. **Registration forms must be returned to us no later than April 17, 2015.**

As always, please call me or your child's teacher with any questions regarding student selection or registration.

Sincerely,

_____, Principal
(520) _____



Tucson Unified School District
1010 E. 10th Street Tucson, AZ 85719

Fecha: [REDACTED]

Estimados Padres/Tutores de [REDACTED]:

Su hijo(a) ha sido identificado como alguien que se beneficiaría enormemente de las oportunidades educativas adicionales este mes de junio. Un número de factores fueron considerados antes de seleccionar a los estudiantes participantes, incluyendo las pruebas estandarizadas, las recomendaciones de los maestros, las evaluaciones de referencia, y el desempeño en el salón de clases. Los estudiantes que continúan aprendiendo durante el verano tienen menos posibilidad de perder el conocimiento ya adquirido durante el ciclo escolar regular.

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Este programa de verano se llevará a cabo del 1ro de junio hasta el 18 de junio. Es un programa de **lunes a viernes**, de 8:00a.m. a 12:00p.m. Se proporciona desayuno y almuerzo a todos los estudiantes sin costo, desayuno (7:30am-8:00am) y almuerzo (12:00pm-12:30pm). Se proporcionará transportación a los estudiantes elegibles. Una vez inscritos, se le comunicarán las opciones de transportación si su hijo(a) la necesita. Si tiene alguna pregunta acerca del programa de verano, por favor comuníquese conmigo.

La asistencia diaria al programa de verano es obligatoria. Los estudiantes no deberán exceder 2 tardanzas o 2 ausencias durante el programa de verano. Si el estudiante tiene más de dos ausencias, será retirado del programa. Todos los estudiantes deberán adherirse a los reglamentos de la escuela. El comportamiento repetitivo inapropiado puede tener como resultado la pérdida del privilegio de asistir al programa de verano.

El espacio es limitado en este programa de verano. Por favor, llene la forma de inscripción y regrésela a su escuela tan pronto como sea posible. **Las formas de inscripción deberán ser entregadas a más tardar el 17 de abril, 2015.**

Como siempre, por favor llámeme o al maestro(a) de su hijo(a) con cualquier pregunta referente a la selección o inscripción del estudiante.

Atentamente,

[REDACTED], Directora
(520)



For identified
current 8th graders
ONLY

Hub: Palo Verde

Serving: Booth-Fickett,
Dietz, Dodge, Gridley,
Magee, Roberts Naylor,
Secrist and Vail



For more information
please contact your
home school or Summer
School Office 225-6290

TUSD

The Summer Experience! Middle School

June 1 - 18
Monday – Thursday
8:00 - 12:00

The Summer Experience will include classes in: mathematics and language arts. We will support student learning through a variety of hands-on activities and engaging materials.

Breakfast and lunch are available free-of-charge.

Daily Schedule

7:30-8:00	Breakfast
120 minutes	Reading Block
120 minutes	Math Block
12:00	Parent Pick-Up Begins
12:00-12:30	Lunch
12:30	Buses Leave

Transportation provided for eligible students



TUSD



For identified
current 3rd grade
ONLY

**Hub: Booth-
Fickett**

Serving: Borman,
Hudlow, Kellond,
Sewell, Steele, and
Wheeler



For more information
please contact your
home school or Summer
School Office 225-6290

The Summer Experience! Elementary School

June 1-18
Monday – Thursday
8:00 - 12:00

The Summer Experience will include classes in: mathematics and language arts. We will support student learning through a variety of hands-on activities and engaging materials.

Breakfast and lunch are available free-of-charge.

Daily Schedule

7:30-8:00	Breakfast
8:00-12:00	Instructional Block
12:00	Parent Pick-Up Begins
12:00-12:30	Lunch
12:30	Buses Leave

Transportation provided for eligible students



From: Figueroa, Maria
Sent: Wednesday, May 06, 2015 11:47 AM
To: De La Torre, Juan; Felix, Anne; Vera, Marla; Demaree, Brian; Goebel, Angelica
Cc: Lambert, Brian; Luna, Samuel; Wilson, Ryan; Ortiz-Montoya, Rosanna; Haynes, Larry; Arakaki, Renee
Subject: FW: 3rd and 5th grade subgroup/ethnicity lists
Importance: High

Hello Elementary and K-8 MASS Specialists De La Torre, Felix, Vera, Demaree and Goebel,

Please look at the criteria listed below for Summer school and speak to families who qualify but have not registered to Summer school. Attached are the registration forms. Please help parents register your school's high need students who qualify by this Friday and send me an e-mail with outcomes before the end of your work day on Friday, May 8, 2015.

Ms. Arakaki can probably share a list for your school of which students have already registered.

Thank you,

Maria Figueroa, Ed. D.
Director, Mexican American Student Services
Tucson Unified School District
520-225-3880



From: Arakaki, Renee
Sent: Wednesday, May 06, 2015 11:30 AM
To: Hart, Jimmy; Figueroa, Maria
Cc: Gallegos, Ana; Taylor, Martha
Subject: RE: 3rd and 5th grade subgroup/ethnicity lists
Importance: High

Hi, Jimmy and Maria,

As you may know, registration for summer experience is still open. We still have spots open for students, and if they need transportation, we have a deadline from Transportation of May 15. If your team has students they would like registered, please have them send us the registration forms asap.

Please let me know if you need anything else ☺ Thank you.

--Renee

From: Arakaki, Renee
Sent: Friday, May 01, 2015 4:34 PM
To: Hart, Jimmy; Figueroa, Maria
Cc: Gallegos, Ana; Taylor, Martha
Subject: 3rd and 5th grade subgroup/ethnicity lists
Importance: High

Hi, Jimmy and Maria,

Attached are the invitation lists for 3rd and 5th grades. Would you also send out a similar email for a focused re-invitation of students not yet registered? Thank you ☺

Selection of 3rd graders:

Original: 3rd Graders who scored 60% or below on December Reading ATI, and Intensive on MOY Dibels.

Now: 3rd graders who need support in being successful 4th graders

Selection of 5th graders:

Original: 5th grade students who scored "2" or Approaches in 3rd Quarter ATI Reading with either a "1" (575 students) or "2" (250 students) in ATI Math

Now: 5th graders who need support in being successful 6th graders ("C" or "D" students)

Thank you ☺

Renee Arakaki

Grants & Federal Programs

Title I Program Coordinator



From: Hart, Jimmy
 Sent: Friday, May 01, 2015 3:16 PM
 To: Brown, Eric; Coleman, Keisha; McGlory, Marilyn; DeSouza, Nikki; Worthy, Debbie; Chambliss, Nicole
 Cc: Arakaki, Renee; Guevara, Patricia
 Subject: Students to attend summer program
 Importance: High

Middle School Team,

Please see the information below and table for potential students needing to attend summer school or the 9th grade transition program. At this point my request is that you follow-up with the students attending your school (document in grant tracker under grades and type detailed note). If you have questions we can discuss on Monday during staff meeting.

Hi, Jimmy and Maria,

Per Deseg’s request, would you review the attached list of Hispanic and African American students and see if schools need support recruiting them for Summer Experience or Freshman Academy?

For Summer Experience, please consider any students on the school’s “in danger of being retained list” as well as students who:

- Received a final passing grade in English Language Arts or ELD.
- Received a final passing grade in Mathematics
- Received a final passing grade in Science or Social Studies
- Received final passing grades in at least four subjects.

❖ Some schools have already submitted registrations for students, and the Office Manager should have a list of these students. However, if you need a list of already registered students, just let us know.

For Freshman Academy, please consider any students who are “C” or “D” students. They would attend Freshman Academy at their future High School site

ex_ed	alg	mtr_number	stu_lname	stu_fname	ethnic	school

Summer Experience 2015

June 1 – 18, 2015

Tucson Unified School District

TUSD

V-86, p. 15

se@tusd1.org

Welcome!

Agenda:

1. Introduction
2. Summer Experience Program Offerings
 - a) 21st Century
 - b) **Other Programs – turn in form**
 - c) Curriculum
 - d) Assessment
3. Student Selection & Timeline
4. Summer Positions
5. Hubs & Transportation

Introduction

- Summer Experience 2015 Coordinator:
Renee Arakaki
- Why the need to Centralize?

Programs Offered

se@tusd1.org

Consistent Program Offerings

For **Grades 3 & 8** (no Grade 5 this year)

Monday – Thursday, 12 day program

- Start Date: June 1
- End Date: June 18

Hours of Operation: 7:30a - 12:30p

- **Instruction from 8:00a - 12:00p**
- Breakfast Served at 7:30a -8:00a
- Lunch from 12:00p -12:30p

ALL: Please email Renee your Summer Program Survey Information (form) Without this form submitted, you will not be able to advertise your positions – extended Deadline is next Wednesday, Feb 25.

21st Century & Community Schools

- K-7th based on each school's grant objectives
- Incoming Freshman through "Freshman Academy" at HS sites where they are pre-registered:
 - focused on academic success
 - campus tours
 - time-management
 - study skills, etc.

21st Century Principals will be getting more information from Carol Myers or Marcea Hunter.

Consistent Curriculum

For Grades 3 & 8:

- Common Instructional Materials used for Reading and Math (includes 21st Century Programs)
 - 120 Minutes of **Reading instruction**
 - 120 Minutes of **Math instruction**
 - No enrichment component
- Materials are similar to last year

Assessments – workbook

- 3rd and 8th grade students will use the assessments found in the student workbook for pre & post
- Coordinators will collect & compile the assessments
 - Reading & Math end of summer assessments should be at or above 60%
 - Excel spreadsheet will be posted in SharePoint to collect data
 - 8th grade will be entered into Mojave

Student Selection

se@tusd1.org

Student Selection – Grade 3

1. Start with students in **Intensive in DIBELS and below 60% MOY Reading ATI test**
2. Use below 60% List (from EOY ATI Reading Benchmark) to make recommendations for Waiting List
 - Recommendations are made with the understanding that space is limited
 - Rank order students
 - 21st Century Programs will also be targeting 3rd grade students

Student Selection – Grade 8

8th Graders being retained or in need of Summer School will not be eligible for Bridge/Transition Programs offered at Middle Schools/High Schools.

Based on GBP, the decision to retain in the 8th grade is up to the teachers working with the student, based on classroom grades, test data, and what they think would be best for the student.

Based on feedback, we are recommending that 8th grade Summer Experience will be at High School locations.

Gr 3&8 Student Selection Timeline

Feb 20 Student Recommendation List,
Invitation Letter and Registration
Packet sent to Principals

Feb 20-March 24 Student Registration @ sites

March 25 Rosters & Packets due to Renee Arakaki
at 1010 (include copy of IEP)
* Email SE@tusd1.org
* District inter-office mail
(Mojave completed at District by March 31)
* Site Waiting Lists (March ATI)

April 30 Student names submitted to
Transportation by District

se@tusd1.org

High School Program

11 out of the 13 Sites will be offering Credit-based programs

- 4 of the 13 are 21st Century Schools

Monday- Friday Program

- Start Date: **Wednesday, May 27th** from 8:00-2:00pm
- End Date: **Thursday, June 25th**
- Graduation on Thursday, June 25th at 6:30pm
- Breakfast and Lunch Served

High School Program

Credit Acceleration – paid for by student

- 0.5 credit (1 session) = \$125.00
- 1 credit (2 sessions) = \$200.00
- *Cost includes \$50.00 non-refundable registration fee

Credit Recovery

- Student pays \$50.00 non-refundable registration fee
- Deseg funds will cover tuition
 - 0.5 = \$75.00
 - 1 = \$150.00

*Financial hardships

- Limited scholarship funds available

Summer Positions

Hiring Process: Begins March 1

Applications for:

- Summer School Coordinators for Hubs (3rd & 8th)
- Elementary teachers (3rd & 8th)
- Middle School HQ **math** and **reading** teachers
- High School HQ Teachers (various **subjects**)
- Campus Monitors & HS Security
- Activity Helpers
- Ex Ed Teachers, Service Providers, Coordinators

21st Century will advertise for positions within 21st Century schools

Coordinator Position-HS

Coordinator (April and May)

- will be appointed by the principal; compensation by the sites

Coordinator (June)

- responsibilities will be turned over to an AP that is appointed by principal

Orientation/ Training:

- Attend orientation to review hiring process, registration process, payroll process and responsibilities

Teacher Position

- Teachers hired with caveat that if enrollment drops, employment will end
- Teachers need to be present everyday
- HQ applies for Middle School Content areas
- Preference for **reading endorsement** in 3rd grade
- Rate of Pay \$25.00/hour & no more than 5 hours a day
- Must attend teacher training on **May 27-28 (Not HS)**
- 5 hours total of prep/classroom set up **May 29 (Not HS)**
 - Will be compensated for training and prep time

Hubs & Transportation

Hubs

- 3rd Grade Hubs:
 - 4 Non-Combo: Bloom, Booth-Fickett, Lineweaver, Lynn/Urquides
 - 8 Combo (with 21st Century): Cragin, Dietz, Cavett, Miller, Morgan Maxwell, Ochoa, Roskruge, Vesey
- 8th grade Hubs have will be at 21st Century High Schools
- Community Schools & City Rentals TBA

21st Century Sites (not with a Hub)

- Borton
- Grijalva
- Johnson
- Lawrence
- Robins
- Robison
- Safford
- Warren
- White

Elementary Hubs (3rd Grade)

Bloom Hub serves:

Bloom, Collier, Fruchthendler,
Gale, Henry

Lynn Urquides Hub serves:

Lynn Urquides, Drachman,
Oyama, Hollinger, McCorkle,
Rose, Van Buskirk

Cavett Hub* serves:

Cavett, Holladay, Pueblo
Gardens

Cragin Hub* serves:

Cragin, Blenman, Davidson,
Whitmore, Wright

Lineweaver Hub* serves:

Lineweaver, Bonillas, Howell,
Hughes, Myers Ganoung,
Roberts Naylor

Miller Hub* serves:

Miller, Maldonado

Morgan Maxwell Hub* serves:

Morgan Maxwell, Manzo,
Tolson, Tully

Ochoa Hub* serves:

Ochoa, Carrillo, Mission View

Vesey Hub* serves:

Banks, Vesey

* 21st Century Sites

K-8 Hubs (3rd Grade)

Booth-Fickett serves:

Booth-Fickett, Hudlow, Kellond, Sewell,
Steele, Wheeler, Borman

Dietz Hub* serves:

Dietz, Dunham, Erickson, Ford, Marshall,
Soleng Tom

Roskruge* Hub serves:

Roskruge, Davis, Miles

* 21st Century Sites

High School Hubs (8th Grade)

Hubs will combine if Student #s are low

Palo Verde* Hub serves:

Booth Fickett, Dietz, Dodge, Gridley, Magee,
Roberts Naylor, Secrist, Vail

Pueblo High* Hub serves:

Hollinger, McCorkle, Pueblo Gardens, Rose,
Utterback

Tucson High* Hub serves:

Doolen, Miles, Mansfeld, Robins, Roskruge, Safford

Cholla Hub serves:

Lawrence, Pistor, Valencia

* 21st Century Sites

Transportation - Eligibility

Eligibility rules for summer will be set in accordance with Policy EEA

- According to Policy EEA, school bus transportation is provided for students as follows:
 - Students attending elementary school who live 1 ½ miles or more from school.
 - Middle school students or sixth grade students who are assigned to a junior high school who live at least 2 ½ miles from school with no public bus service.
 - In accordance with A.R.S. 15-764, handicapped children (as defined by A.R.S 15-761) in connection with any program, class or service.

Transportation

- Students who live within the walk zone of their school of attendance may ride to and from their summer school of attendance if outside the walk zone of the assigned summer school.
- Group stops will be similar to summer school 2014. Stop times will be determined based on stops assigned to each route and scheduled bus arrival times (driven by bell time).
- Exceptional Education students with transportation noted in his/her IEP will receive “curb to curb” transportation.

Thank you!

If you have questions or need more info:

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High School Summer Experience:

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